

# On the Green - Long Putts

Monday, March 14th - Sunday, March 20th



GAME SOLF DEVELOPMENT

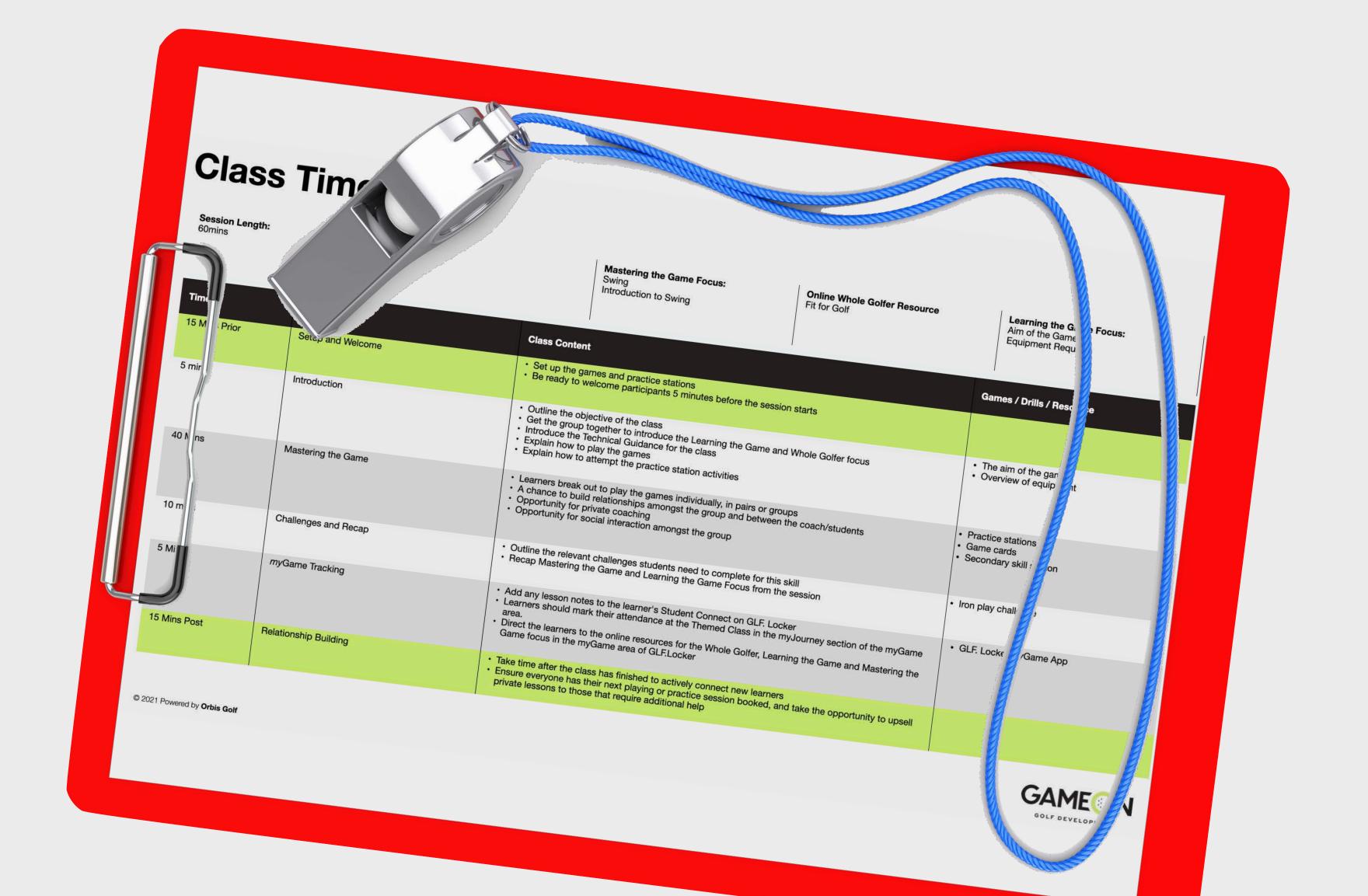
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# Class Timetable







### Class Timetable

Session Length:
60mins
1:8

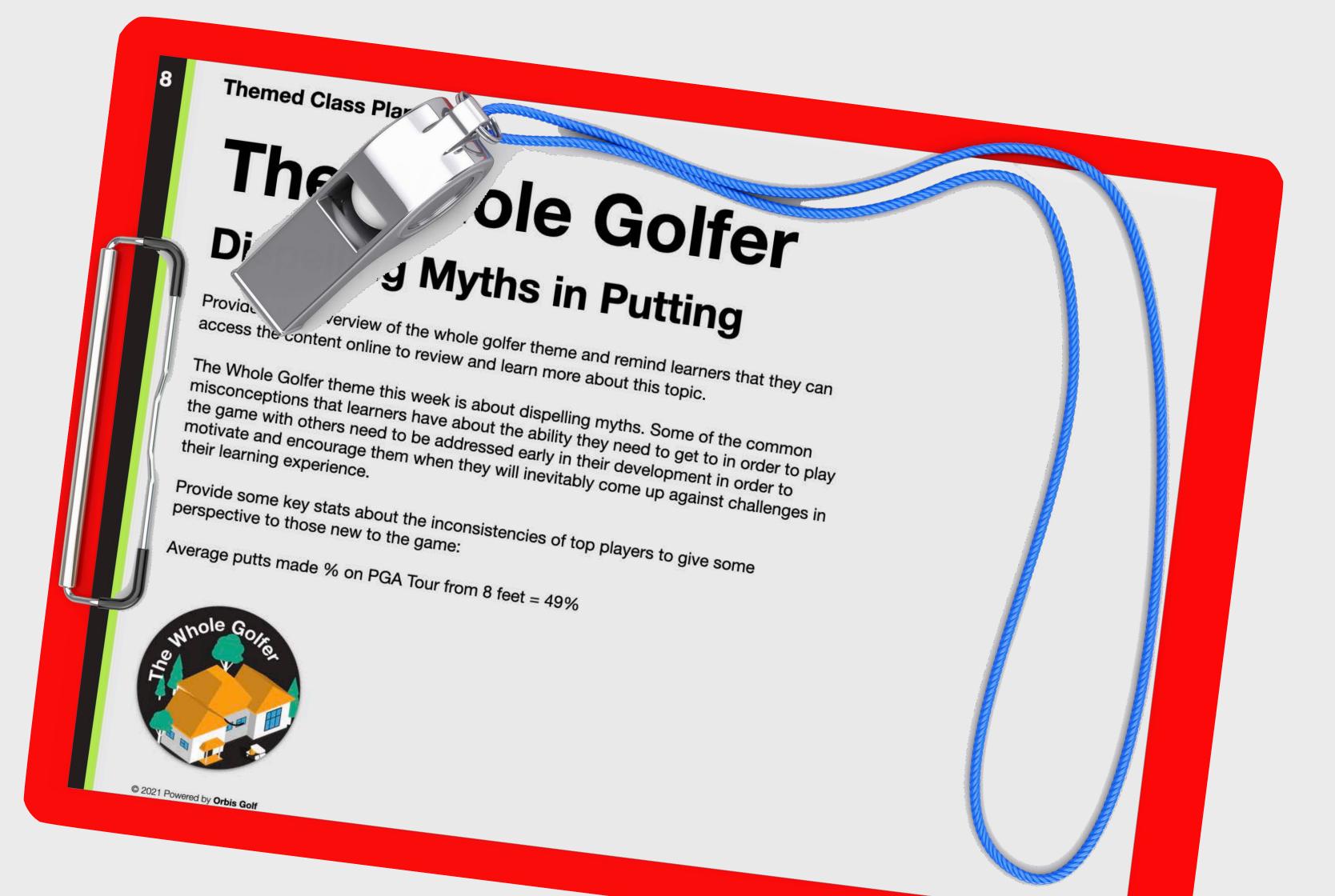
Mastering the Game Focus:
Online Whole Golfer Resource
What is a Handicap Index?
Freparing to Play
Putting Warm Up

Time	Focus	Class Content	Games / Drills / Resource
15 Mins Prior	Setup and Welcome	<ul> <li>Set up the games and practice stations</li> <li>Be ready to welcome participants 5 minutes before the session starts</li> </ul>	
5 mins	Introduction	<ul> <li>Objectives - Introduce techniques that can help to improve long putts</li> <li>Get the group together to introduce the Learning the Game and Whole Golfer focus</li> <li>Introduce the Technical Guidance for the class</li> <li>Explain how to play the games and attempt the practice station activities</li> </ul>	Severity of slopes
40 Mins	Mastering the Game	<ul> <li>Learners play the games individually, in pairs or groups</li> <li>Opportunity for private coaching</li> </ul>	<ul><li>Practice stations</li><li>Game cards</li><li>Secondary skill station</li></ul>
10 mins	Challenges and Recap	<ul> <li>Outline the relevant challenges students need to complete for this skill</li> <li>Recap Mastering the Game and Learning the Game Focus from the session</li> </ul>	Long putts challenge
5 Mins	myGame Tracking	<ul> <li>Add any lesson notes to the learner's Student Connect on GLF. Locker</li> <li>Learners should mark their attendance at the Themed Class in the myJourney section of the myGame area.</li> <li>Direct the learners to the online resources for the Whole Golfer, Learning the Game and Mastering the Game focus in the myGame area of GLF.Locker</li> </ul>	GLF. Locker <i>my</i> Game App
15 Mins Post	Relationship Building	<ul> <li>Take time after the class has finished to actively connect new learners</li> <li>Ensure everyone has their next playing or practice session booked, and take the opportunity to upsell private lessons to those that require additional help</li> </ul>	





# Class Objectives









# Technical Guidance Long Putts

The technical guidance we are prescribing is to be delivered as you see fit, use your experience and be sure to link your technical advice to how this will help learners to improve the key skills of:

### Developing control over putts of different distances

- How to adapt the length and speed of the stroke if the putt is 10 feet, 20 feet or 30 feet
- Experiment with the overall rhythm of the stroke to help improve consistency of putt length

Keep your technical instruction to less than 5 minutes, in order to allow maximum time for play and practice and for you to reinforce the key skills with individual tuition.







# Learning the Game Putting Warm Up

Introduce a putting warm-up to the group whereby they can learn the speed of the greens on a given day, improve their green reading and be confident in holing short putts.

Here is a basic routine you can use or adapt your own to provide learners:

- 1. Hit 5 putts the length of the putting green to get a feel for how fast the ball is rolling
- 2. Hit 5 putts of different distances, between 10 feet and 30 feet in length
- 3. Hit 5 putts of different distances, across different slopes, from 10 feet to 30 feet in length
- 4. Place 5 balls around the hole at 6 feet and attempt to hole all of them
- 5. Place 5 balls around the hole at 3 feet and attempt to hole all of them









## What is a Handicap Index?

Explain to your learners what a handicap index is, and how by the end of the programme they will be at a standard to achieve a handicap index that will allow them to play and enjoy their golf at different courses around the world.

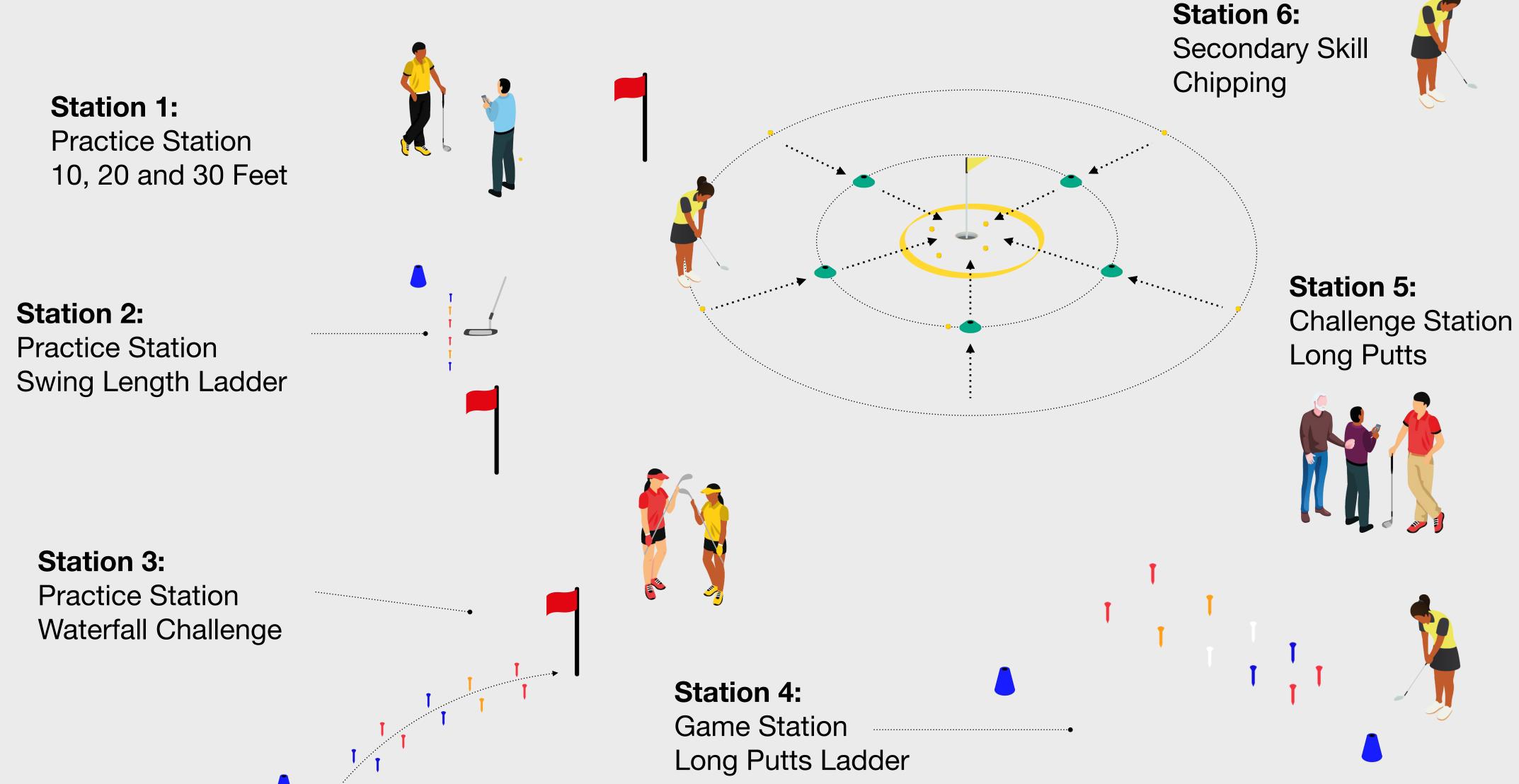
"A Handicap Index provides every golfer, regardless of age, gender or skill level, with a universal measure of playing ability under the World Handicap System™."







# Class Layout and Setup





# Practice Stations and Game Cards













#### **Equipment Needed**

- Putter
- Cones
- 6 fee diameter hoop
- Golf ball



- Learners should attempt to putt the ball into the 6 feet circle from each distance
- Allow learners to practice from each distance whilst providing technical guidance to improve their distance control
- Once the learner has gained some confidence, allow them to play a competitive game in order to challenge their skills
- The challenge is to putt a ball from 10, 20 and 30 feet into the 6 foot circle, without missing

#### **Technical Link**

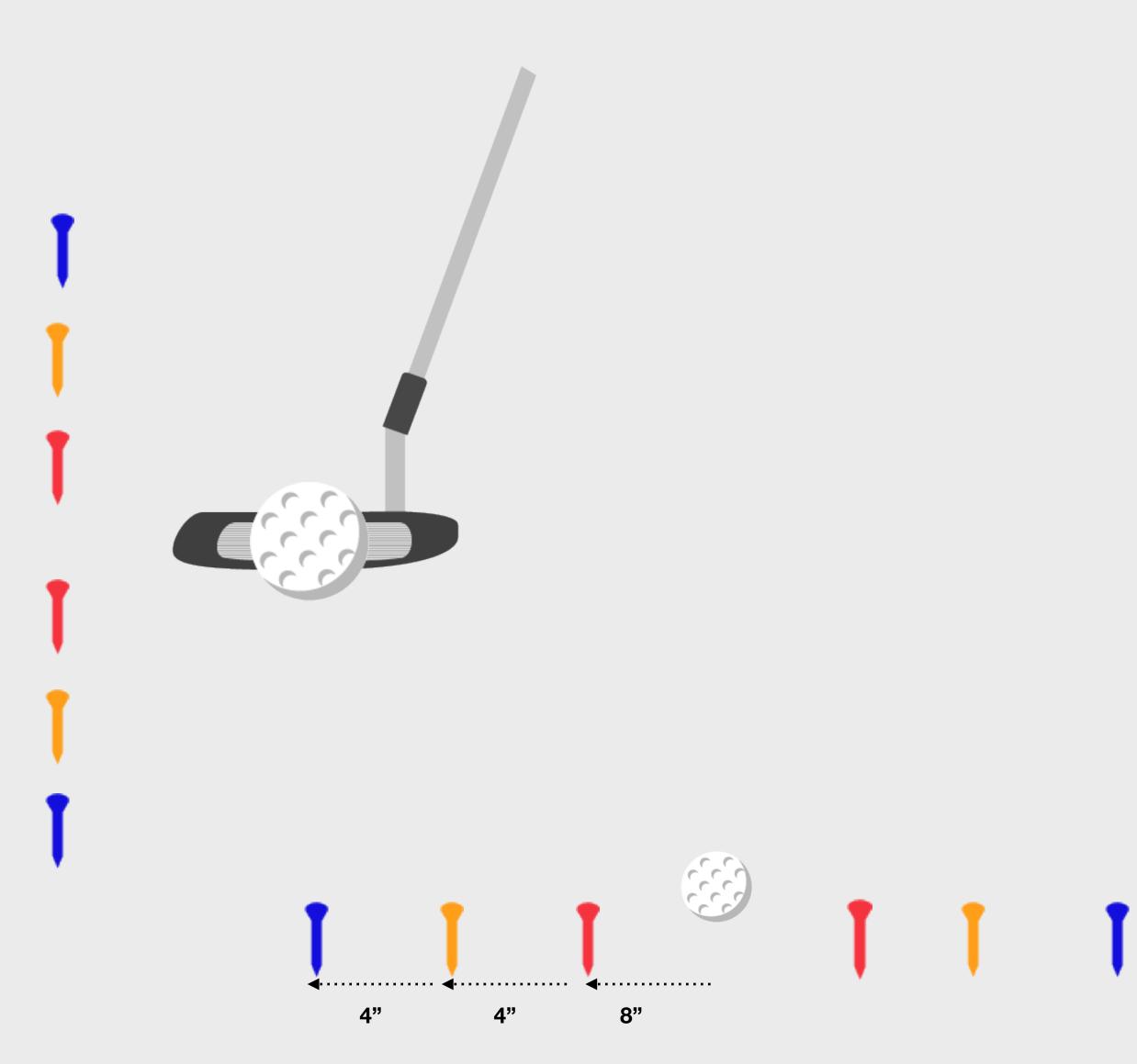
• This activity will help the learner to improve their long putting skills and appreciate the challenge of having to do this under pressure

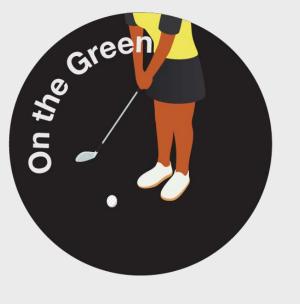


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#### **Equipment Needed**

- 6 Tee Pegs
- Putting
- Golf Ball

#### **How to Practice**

- Get the learner to practice swinging the putter from and to the first tee pegs either side of the ball (red)
- As they practice, get them to count 1, 2. They should time the end of the backstroke with the the one count and the end of the through stroke with the two count
- Get them to hit a few putts and see how far the ball travels
- Next, get the learner to swinging the putter from and to the second tee pegs either side of the ball (red). Again they should reproduce the count of 1, 2.
- Get them to hit a few putts and see how the ball travels further
- Finally, replicate for the final set of tee pegs.

#### **Technical Link**

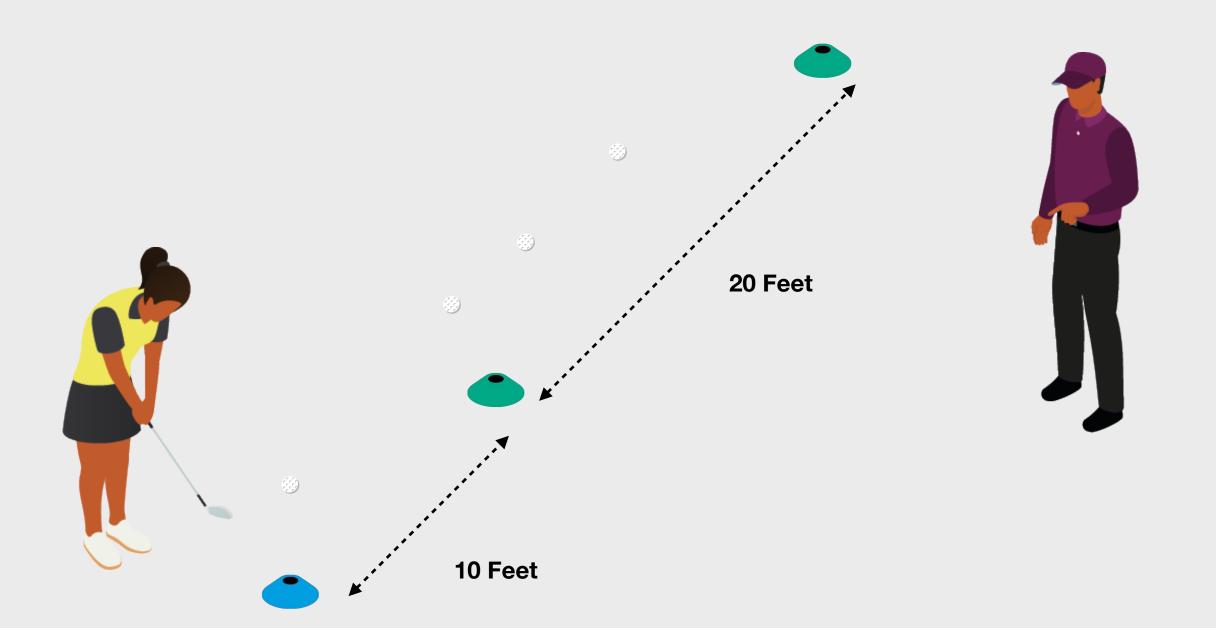
- This activity will help the learner to understand the concept of Swing Length, Rhythm and Tempo
- It will help the learner to understand that as swing length changes, the distance the ball travels changes
- It will help them to understand how length of swing transfers to distance











#### **Equipment Needed**

- Cones
- Putter
- Golf balls



#### **How to Practice**

- Set this activity up with the cones 10 feet and 30 feet away
- The aim of the game is to get as many balls between the cones as possible
- The learner always starts from the blue cone and should attempt to putt their first ball just past the first cone, 10 feet away
- If successful the learner then attempts to putt their second ball just past their first ball but not too far as this would reduce the space they have to aim for their next ball
- The learner continues until either they fail to get their ball past their previous attempt, or they putt it past the furthest cone

#### **Technical Link**

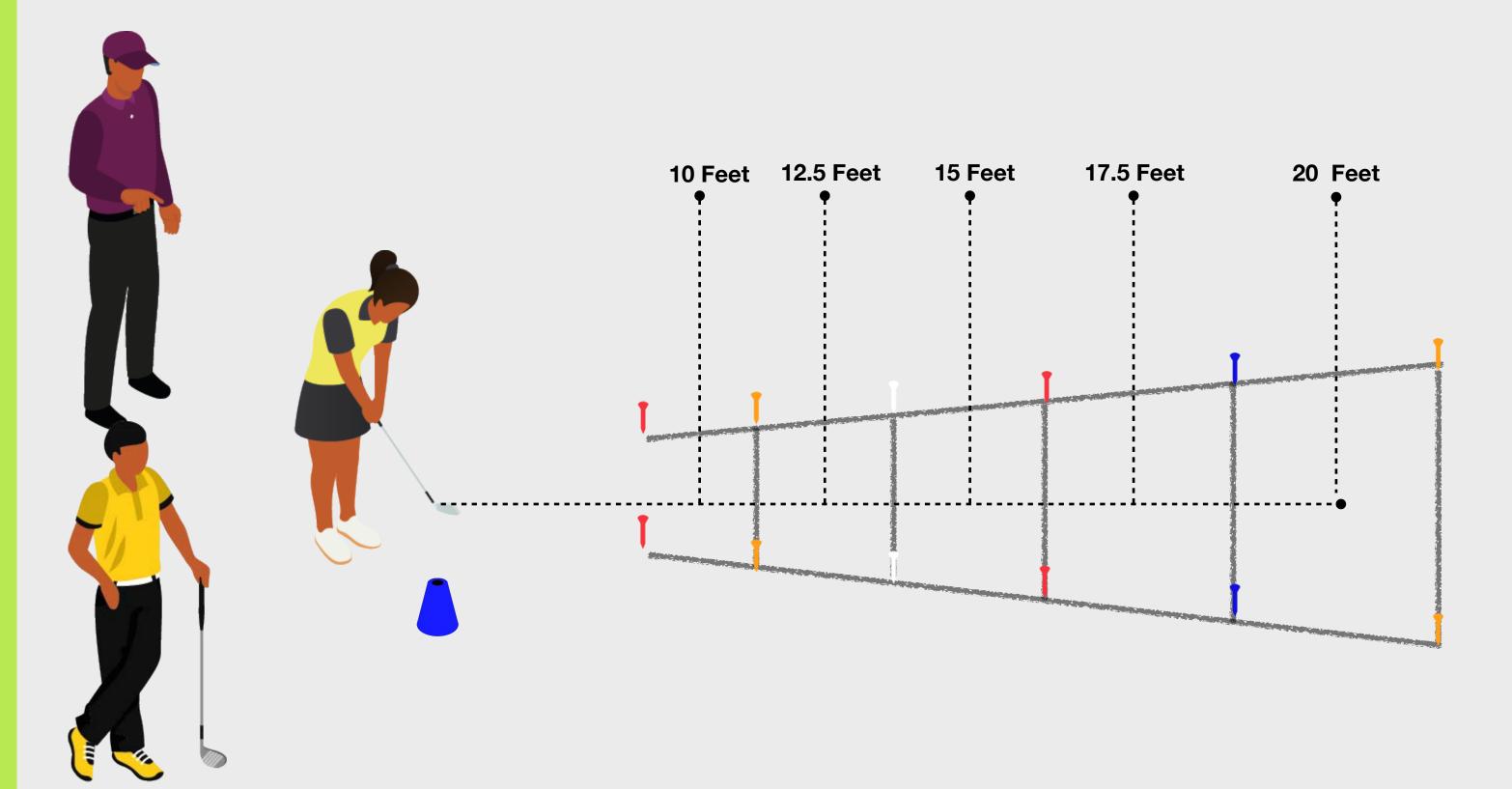
• This activity will help the learner to improve their distance control, as it requires a small, incremental difference in each putt







## Long Putts Ladder





#### **Equipment Needed**

- String for the target boxes
- 12 tee pegs cones to mark the edge of the boxes
- A single cone to represent the starting position

#### **How to Play**

- A learner starts by attempting to putt their ball into the first and smallest box on the ladder
- If they are successful, the return to the starting position and attempt their next go to the second box
- If unsuccessful they repeat their attempt to the first box
- The learners attempts to complete all steps on the ladder to complete the game
- This game can be played individually, in pairs or groups

#### **Progression Ideas**

- Vary the size of the boxes
- Vary the distance between the starting point around and the boxes
- Increase the number of shots that must go into the boxes before the box is completed
- Attempt the boxes in reverse
- Add a consequence to the game by limiting the number of attempts before moving back a box.





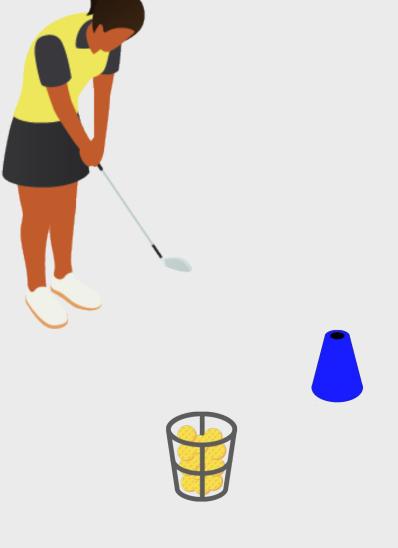


# Secondary Skill

To allow for variety of practice during the session, and to enable those that may have missed a class to catch up on practicing some of the other skills we recommend having one of the stations set up as a secondary skill.

This week's secondary skill is **chipping**, providing learners an opportunity to practice what was learnt in the around the green class.





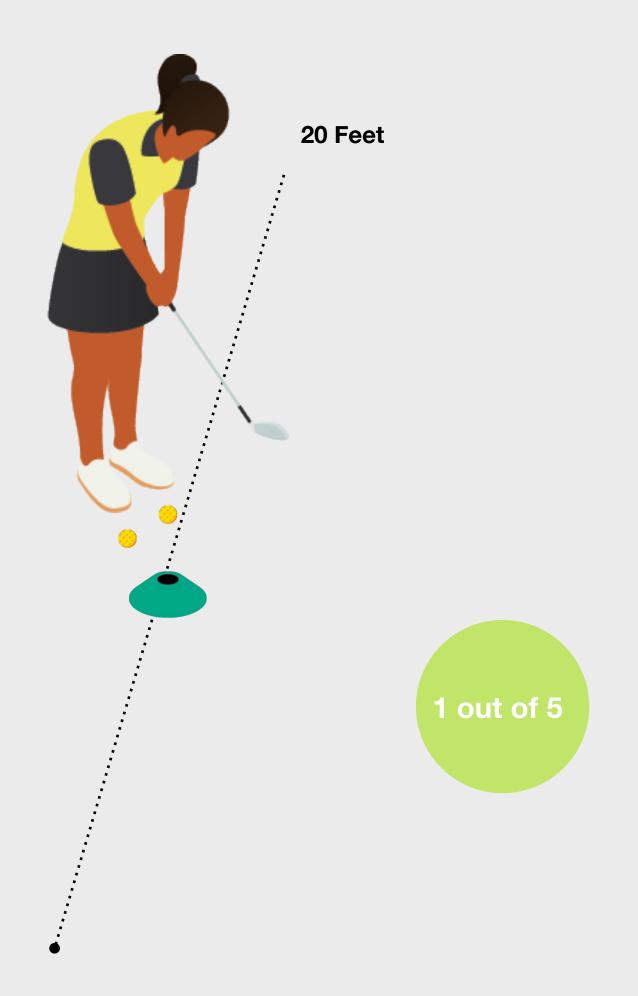


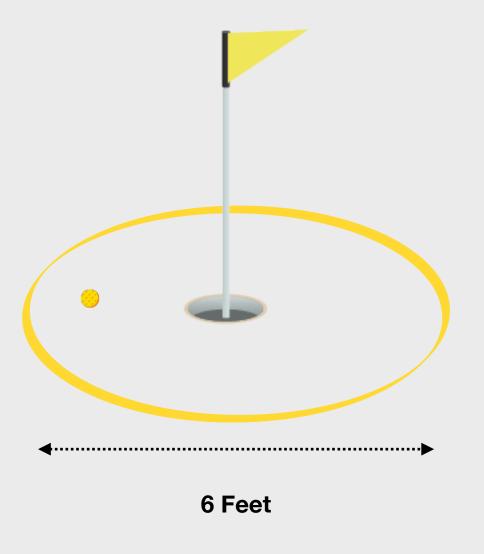
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# **Green Lev**

# Long Putts Challenge













#### The Challenge

To complete the Level 1 Challenge the learner needs to putt 1/5 balls to finish within a 6foot diameter target circle 20 feet from one side of the hole.

#### **Equipment you Need**

The equipment you will need for this challenge:

- Cones to mark the starting position
- Golf Balls
- 6-foot target circle from your equipment bag

#### What should the Learner do next?

After attempting the challenge, the learner should:

- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the Challenge Section

#### **Long Putts**

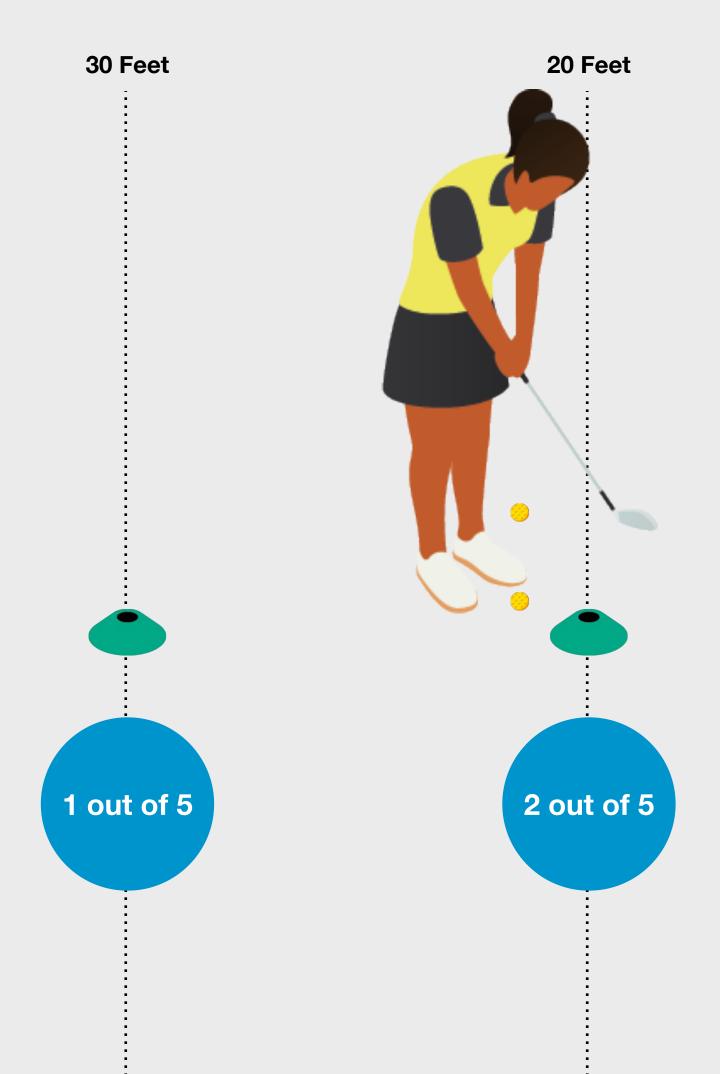


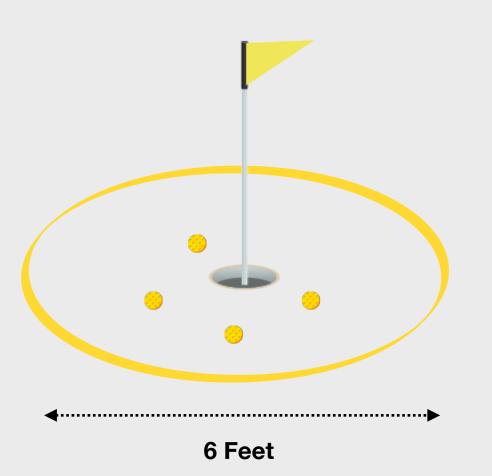






# Long Putts Challenge













#### The Challenge

To complete the Level 2 Challenge the learner needs to putt 2 out of 5 putts from 20 feet and 1 out of 5 from 30 feet inside a 6-foot diameter target circle from one side of the hole.

#### **Equipment you Need**

The equipment you will need for this challenge:

- Colored cones to mark the two starting positions
- 6-foot target circle from your equipment bag
- Golf Balls

#### What should the Learner do next?

After attempting the challenge, the learner should:

- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the Challenge Section

#### **Long Putts**

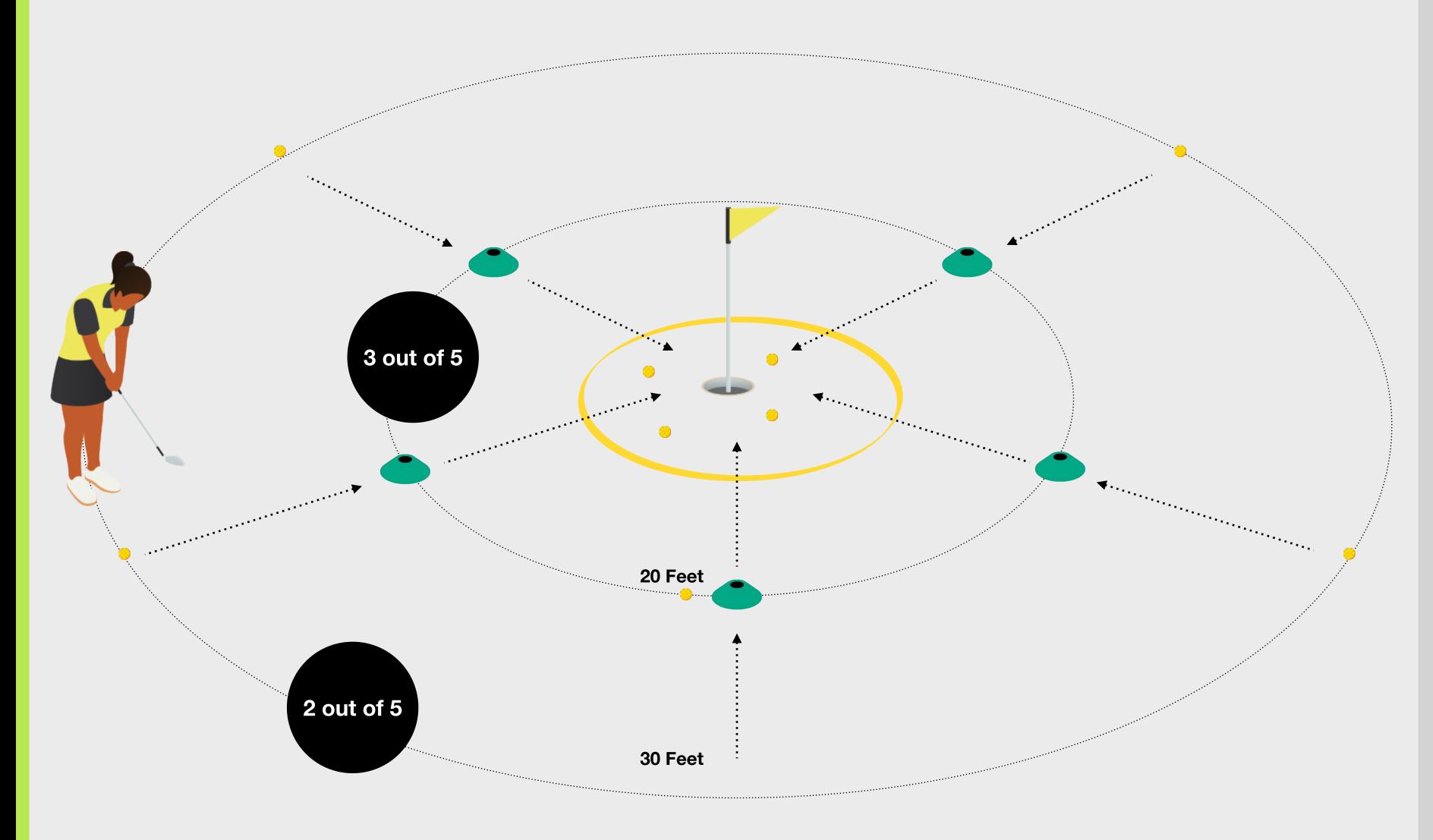








# Long Putts Challenge











#### The Challenge

To complete the Level 3 Challenge the learner needs to putt 3 out of 5 putts from 20 feet and 1 out of 5 from 30 feet within a 6-foot diameter circle from 5 positions around the hole.

#### **Equipment you Need**

The equipment you will need for this challenge:

- Colored cones to mark the starting positions around the hole
- 6-foot target circle from your equipment bag
- Golf Balls

#### What should the Learner do next?

After attempting the challenge, the learner should:

- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the Challenge Section

#### **Long Putts**







