

Around the Green Controlling Distance - Chipping

Monday, March 28th - Sunday, April 3rd



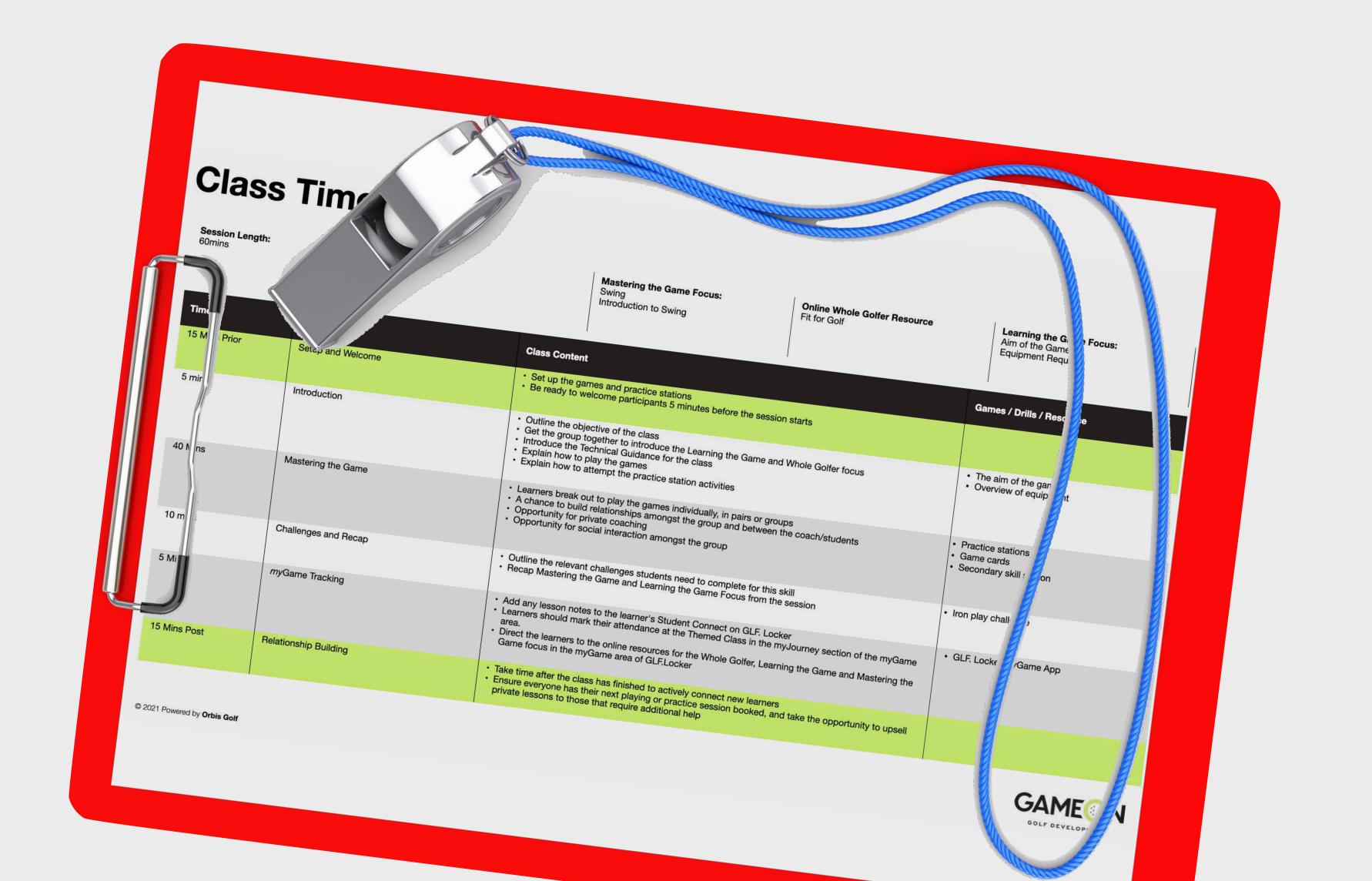
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Class Timetable







Class Timetable

Session Length:
60minsGroup Size:
1:8Mastering the Game:
Around the Green
Trajectory, flight and rollOnline Whole Golfer Resource:
Respectful of others when playingLearning the Game:
Rules & etiquette
Using a pitch mark repairer

Time	Focus	Class Content	Games / Drills / Resource
15 Mins Prior	Setup and Welcome	 Set up the games and practice stations Be ready to welcome participants 5 minutes before the session starts 	
5 mins	Introduction	 Objectives - Introduce shots around the green Introduce the Learning the Game and Whole Golfer focus Outline the Technical Guidance for the class Explain how to play the games and attempt the practice station activities 	Using pitch mark repairer
40 Mins	Mastering the Game	 Learners break out to play the games individually, in pairs or groups A chance to build relationships amongst the group Opportunity for private coaching 	Practice stationsGame cardsSecondary skill station
10 mins	Challenges and Recap	 Outline the relevant challenges students need to complete for this skill Recap Mastering the Game and Learning the Game Focus from the session 	Chipping challenge
5 Mins	myGame Tracking	 Add any lesson notes to the learner's Student Connect on GLF. Locker Learners should mark their attendance at the Themed Class in the myJourney section of the myGame area. Direct the learners to the online resources for the Whole Golfer, Learning the Game and Mastering the Game focus in the myGame area of GLF.Locker 	GLF. Locker myGame App
15 Mins Post	Relationship Building	 Take time after the class has finished to actively connect new learners Ensure everyone has their next playing or practice session booked, and take the opportunity to upsell private lessons to those that require additional help 	







Class Objectives









Technical Guidance

The technical guidance we are prescribing is to be delivered as you see fit, use your experience to deliver this information appropriately:

1. Control trajectory

When considering trajectory of the chip shot, ball position will affect the trajectory as well as the club selection. To generate a lower trajectory move the ball position back in the stance or change club to a less lofted iron. The reverse will increase trajectory.

2. Controlling roll

Explain to learners how the higher or lower trajectory will increase or decrease the roll of the ball when it lands. Considering a landing spot therefore becomes very important when choosing which trajectory chip shot that is required.









Learning the Game

Provide a brief overview of the learning the game theme and remind learners that they can access the content online to review and learn more about this topic:

What is a pitch mark?

Make sure learners understand what a pitch mark is and the importance of repairing it in order to preserve the quality of the putting surface and how it will be considerate to other golfers. Explain about how to use the pitchfork repairer.







The Whole Golfer

Explain to the leaner the importance of considering other players on the golf course.

Becoming a respectful golfer...

Explain to the learner the importance of reciprocal respect when on the golf course.

When it is your playing partner's turn to hit a shot It is courteous to be quiet, so that they can concentrate on their shot. Golf is a very sociable sport but there are times when quiet is required and traditionally

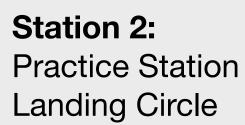




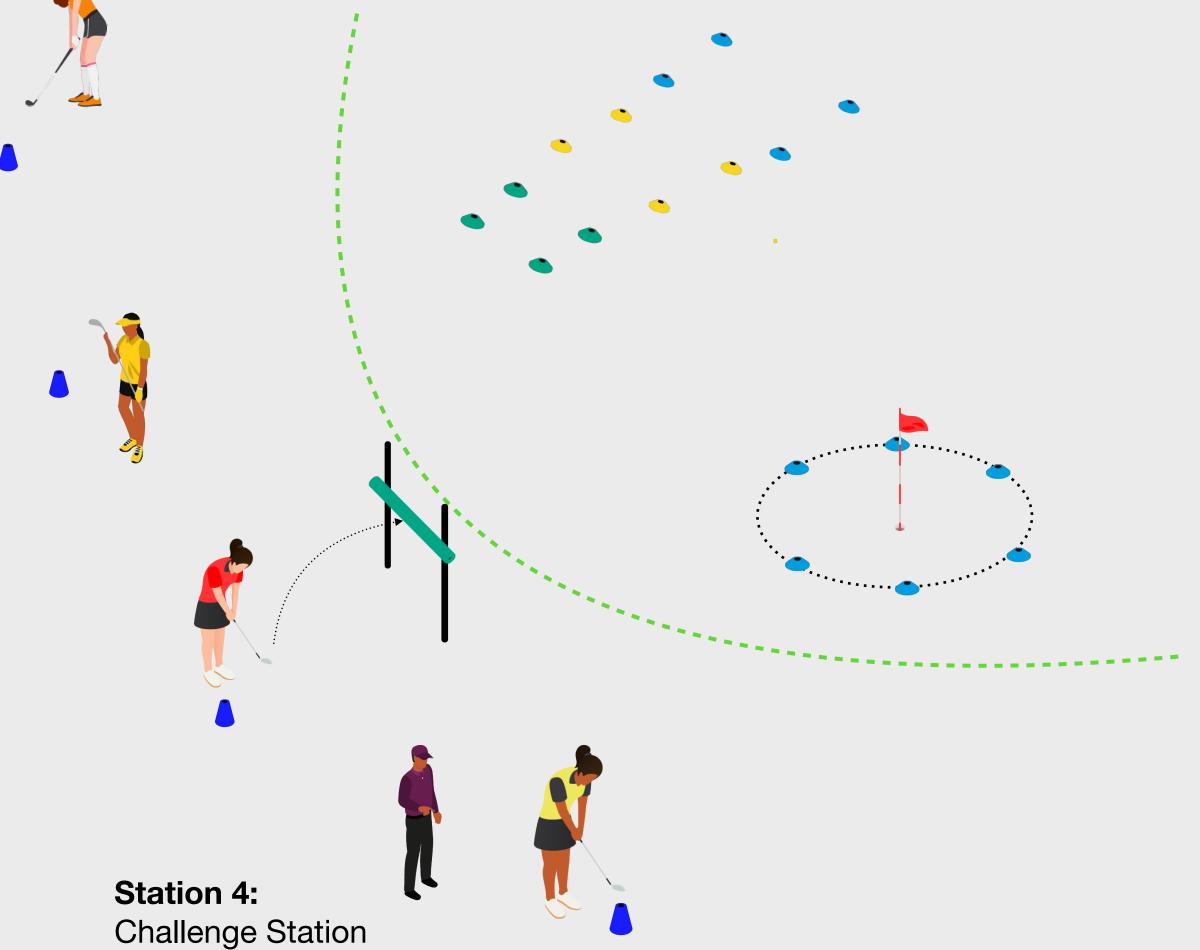


Class Layout and Setup

Station 1: Practice Station Land and Roll



Station 3: Game Station Hurdles





Station 5: Secondary Skill





Practice Stations and Game Cards

















- 7 Cones
- Pitching Wedge or Sand Wedge
- Golf balls

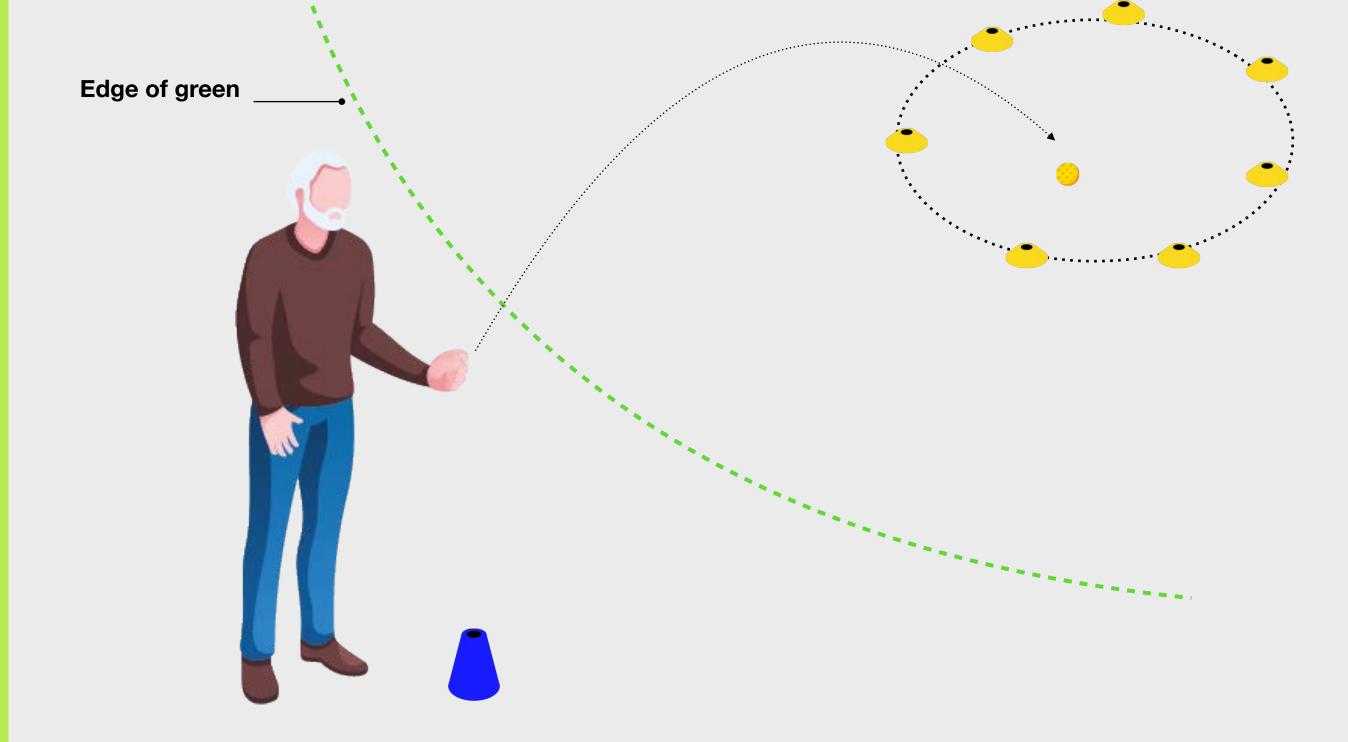
How to Practice

- The landing circle marked out in yellow cones is the target the learner is trying to land the ball in
- Learner should stand sideways on and using right or left hand throw the ball into the air trying to land the ball in the circle
- Maintain the same speed of arm action and try and develop some consistent landing. To see how the trajectory affects the amount of roll throw the ball higher or lower
- Once the learner has achieved the ideal flight and roll by throwing the ball they should try to replicate the flight using a golf club

Technical Link

- This activity is designed to help the learner to understand about length of arm action versus where the ball lands
- It is used to mimic the action of chipping and controlling the trajectory of the flight and where the ball lands
- It will also show the learner that varying trajectory will increase or decrease the roll

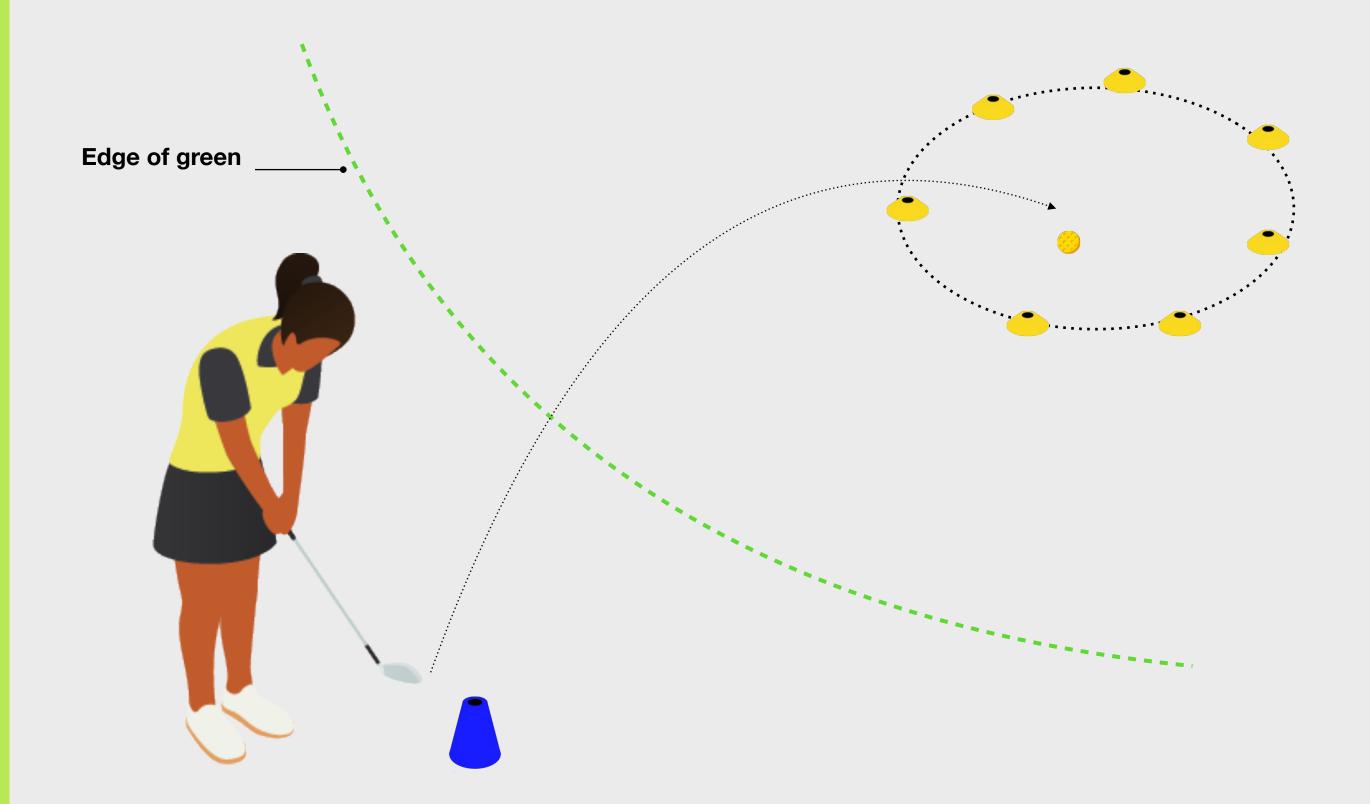












Equipment Needed

- 7 Cones
- Pitching Wedge or Sand Wedge
- Golf balls

How to Practice

- The landing circle marked out in yellow cones is the target the learner is trying to land the ball in.
- Using the correct set up, swing in a pendulum action and chip the ball and try and land in the circle.
- Adjust the length of back swing and follow through to adjust the distance the ball flies through the air.

Technical Link

- This activity will help the learner to get a feel for which length swing produces which length of shot.
- Encourage the learner to visualise the ball lifting into the air and landing in the circle.
- This activity is designed to focus the learner on where the ball is landing as opposed to where it will finish. If the correct landing spot is chosen the result will take care of itself.



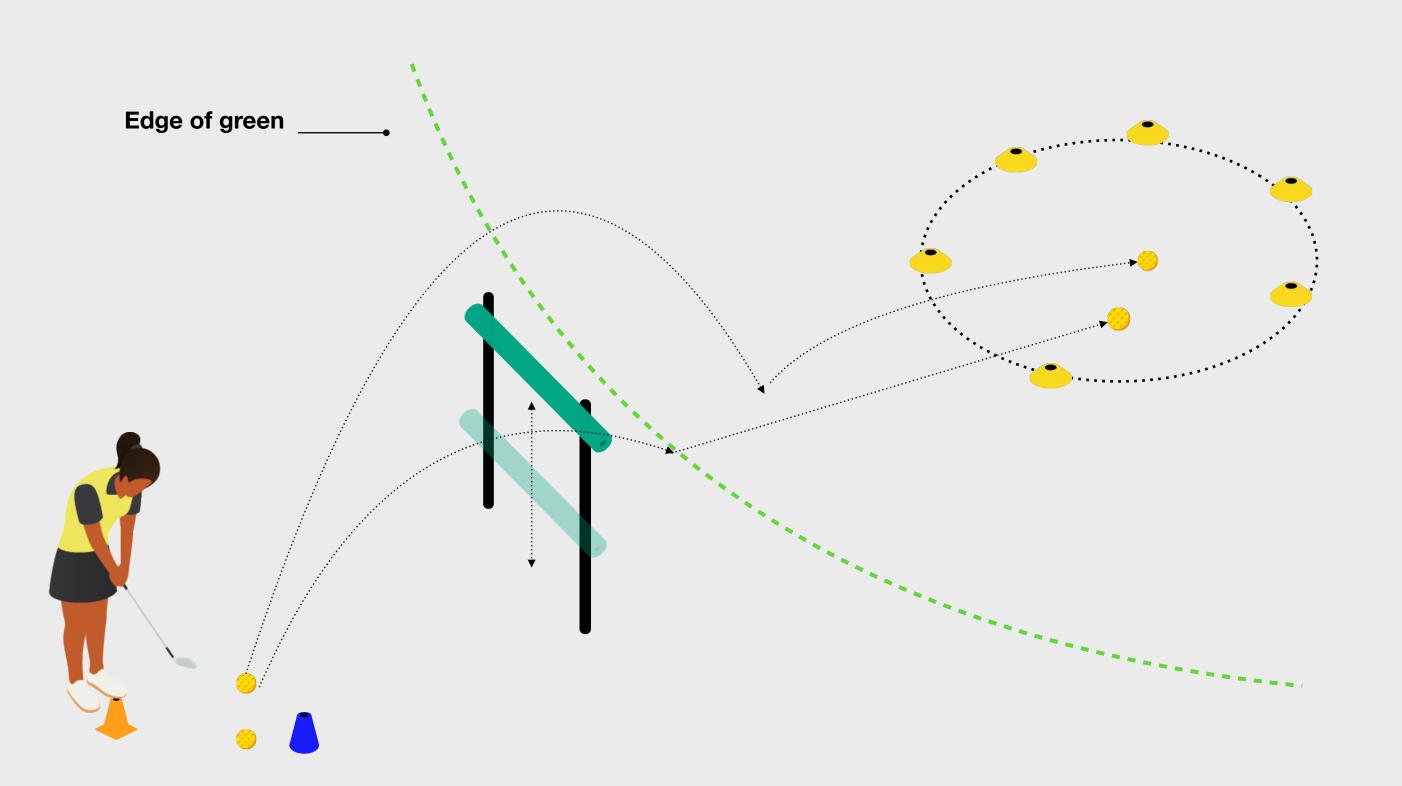












Equipment Needed

- Alignment sticks and a noodle to create the hurdles
- Golf balls
- 7 Cones to create target

How to Play

- Place the hurdles 5 feet ahead of the learner
- Aim is to chip the ball over the crossbar and land in the appropriate place for the ball roll into the circle
- The learner receives 10 attempts to chip the ball over the hurdle with 2 different clubs over 2 different hurdle heights
- 5 shots with a 8 iron with 30% through the air and 70% rolling
- 5 shots with a SW with 70% through the air and 30% rolling

Progression Ideas

- Vary the height of the noodle
- Vary the position of the target circle









To allow for variety of practice during the session, and to enable those that may have missed a class to catch up on practicing some of the other skills we recommend having one of the stations set up as a secondary skill.

This week's secondary skill is swing, providing learners an opportunity to practice their swing and specifically shots with the driver.

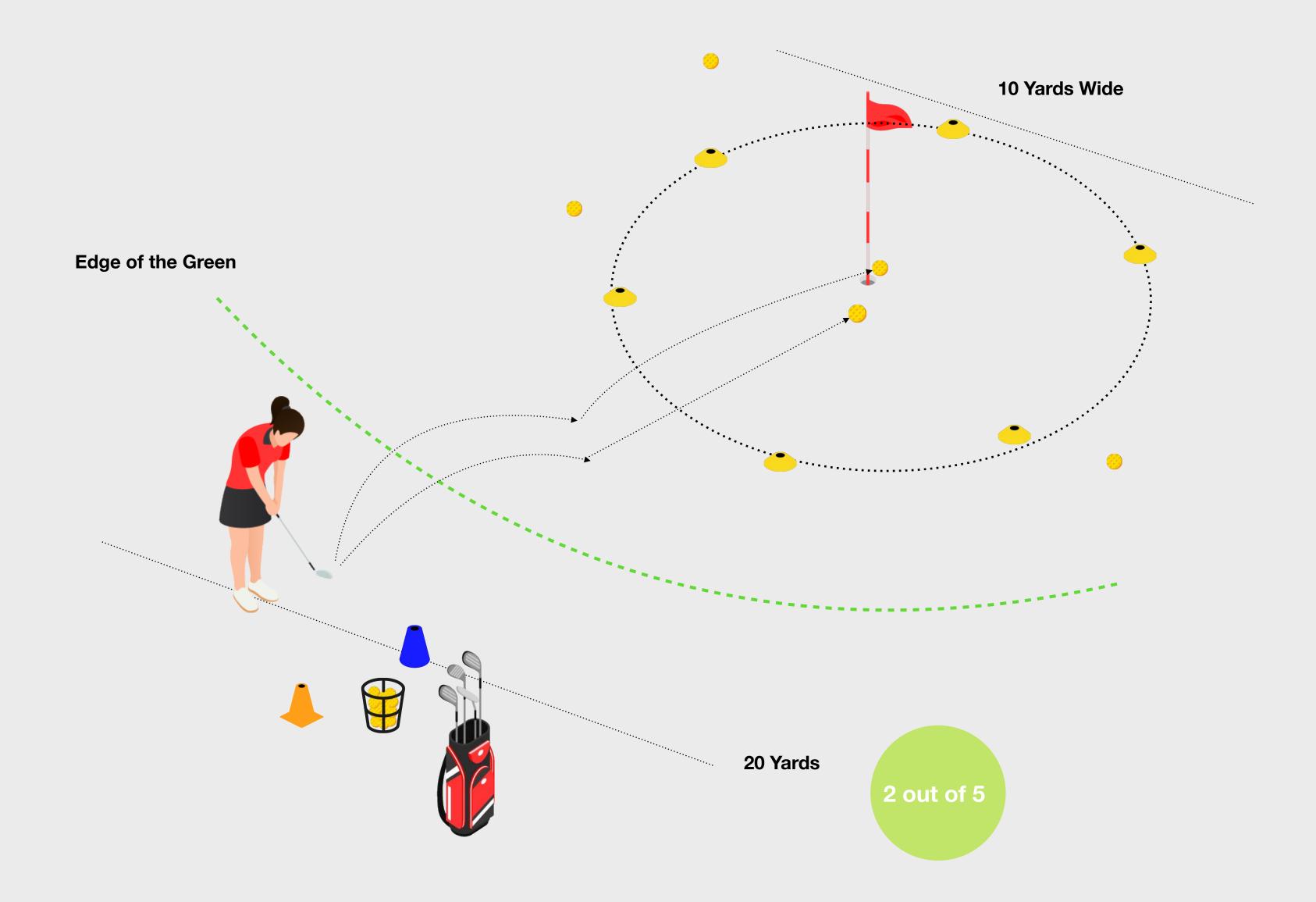








Chipping Challenge









The Challenge

To complete the Level 1 Challenge the learner needs 2 out of 5 shots to finish anywhere in the circle from a starting position 20 yards from the hole.

The circle should be 10 yards wide.

Equipment you Need

The equipment you will need for this challenge:

- Cone to mark the starting position.
- Cone to mark the target circle.
- Golf Balls.

What should the Learner do next?

After attempting the challenge, the learner should:

- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the Challenge Section

Chipping



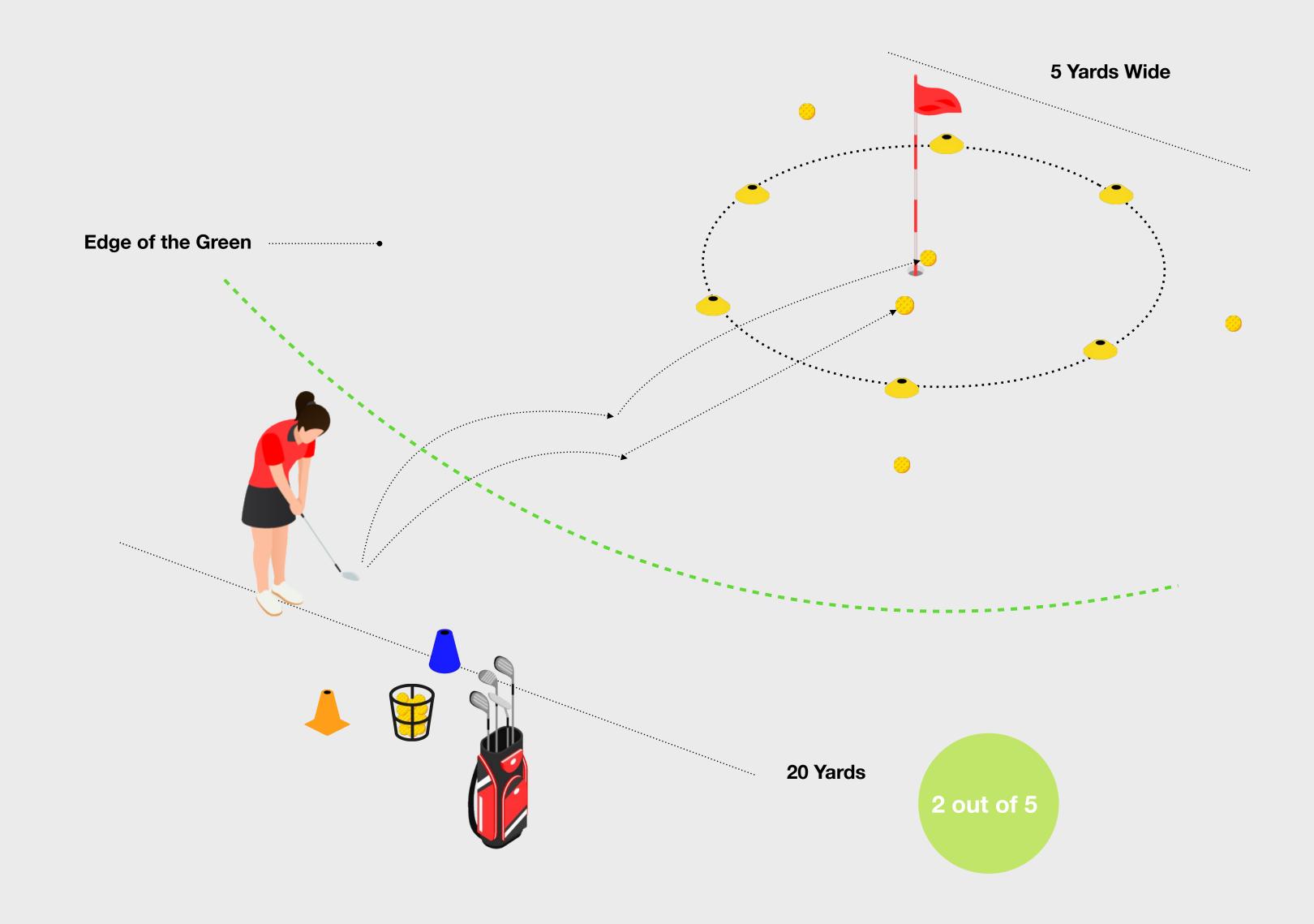






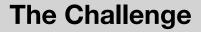
Level 2 Challenges - Coach

Chipping Challenge









To complete the Level 1 Challenge the learner needs 2 out of 5 shots to finish anywhere in the circle from a starting position 20 yards from the hole.

The circle should be 5 yards wide.

Equipment you Need

The equipment you will need for this challenge:

- Cone to mark the starting position
- Cone to mark the target circle
- Golf Balls

What should the Learner do next?

After attempting the challenge, the learner should:

- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the Challenge Section

Chipping

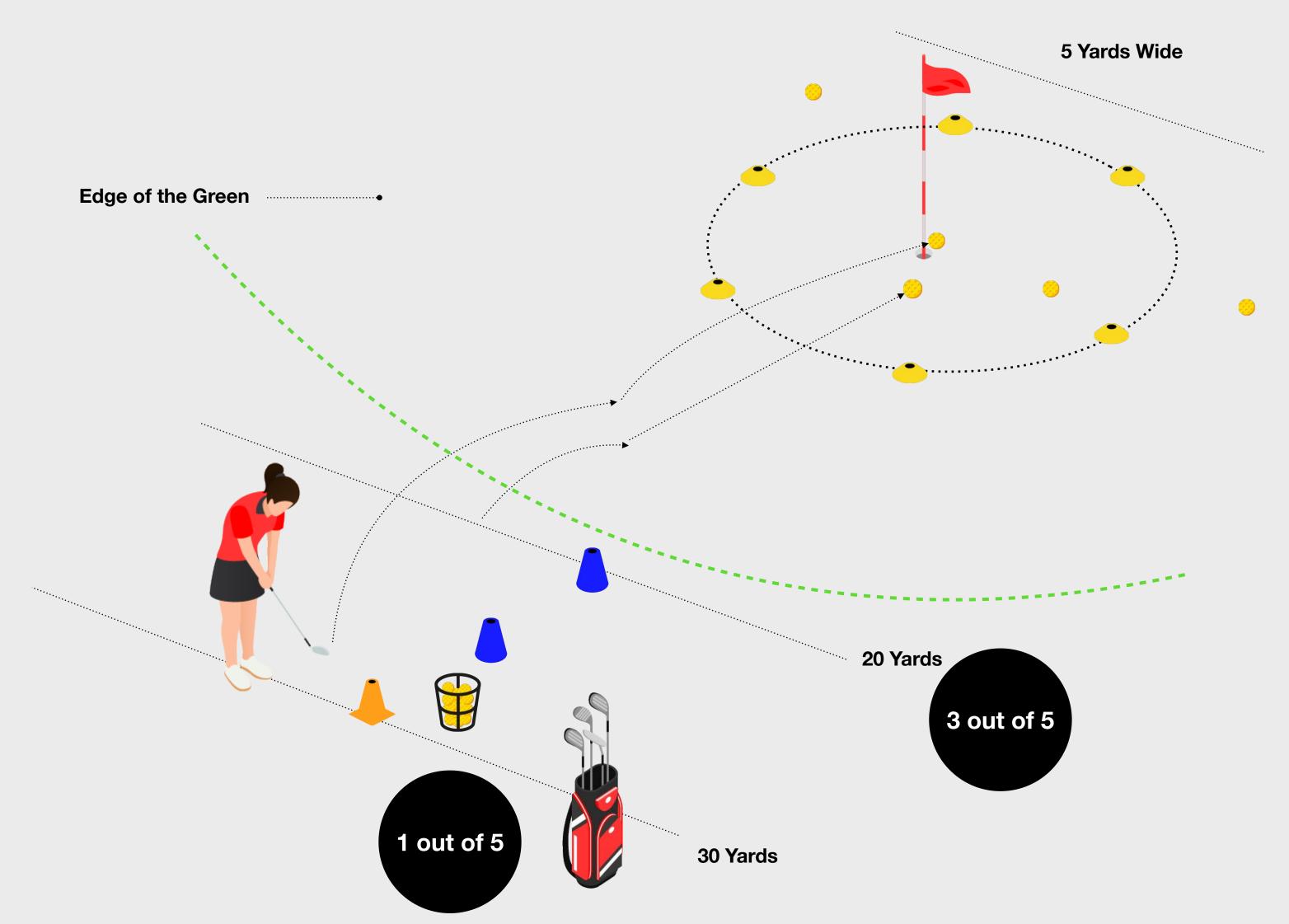








Chipping Challenge







The Challenge

To complete the Level 3 Challenge the learner needs to hit 3 out of 5 shots from 20 yards and 1 out of 5 shots from 30 yards to within a 5-yard circle.

Equipment you Need

The equipment you will need for this challenge:

- Cones to mark the starting positions
- Cones to mark the perimeter of the 5-yard target circle
- Golf Balls

What should the Learner do next?

After attempting the challenge, the learner should:

- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the Challenge Section

Chipping







