Practice Club Class Plans

Practice Around the Green Monday, April 25th - Sunday, May 1st





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GOLF DEVELOPMENT





Class Timetable

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Session Length:	Group Size:	Mastering the Game:
60mins	1:12	Around the Green
		Pitching

Time	Focus	Class Content	Games / Drills / Resource
10 Mins	Introduction and Whole Golfer Focus	 Objectives; Opportunity for learners to practice around the green Practice station: Clock control Game station: Closest to the Pin Whole Golfer Focus: Learn about the game, its history and top players 	
20 Mins	Games, Practice and Challenge Time	 Allow for self-discovery and guided learning 	Clock Control Closest to the Pin
5 Mins	Learning the Game Focus	 Get the group together to introduce the Learning the Game Focus 	 How many clubs are you allowed in your golf bag?
15 Mins	Games, Practice and Challenge Time	 Allow for self-discovery and guided learning 	Clock Control Closest to the Pin
10 Mins	<i>my</i> Game Tracking and Recap	 Learners should enter their Challenge Score in the myGame Area and complete the challenge if they have been successful Learners should mark their attendance at a Practice Club in the myJourney section of the myGame area 	GLF. Locker <i>my</i> Game Ap

Whole Golfer Focus

Learn about the game, its history and top players

Learning the Game Focus: Rules and Etiquette How many clubs are you allowed?

Challenge: Chipping Challenge Pitching Challenge Bunker Play Challenge



Class Plans

Practice Around the Green Class Layout and Setup

Station 1: Skills Challenge Chipping

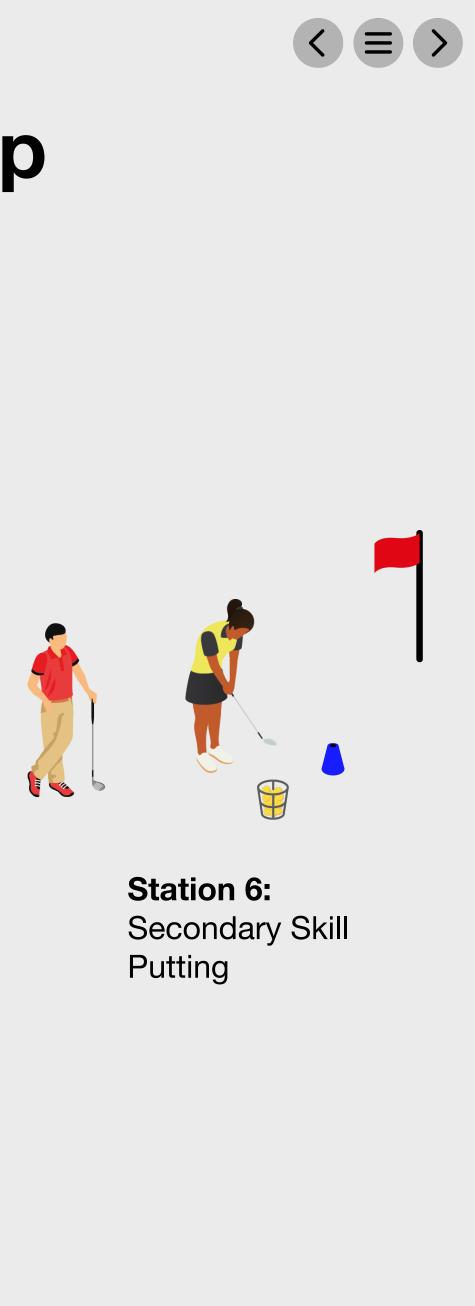
Station 2: Skills Challenge Pitching

> Station 3: Skills Challenge Bunker Play



Station 4: Practice Station Clock Control

> **Station 5:** Game Station Closest to the Pin

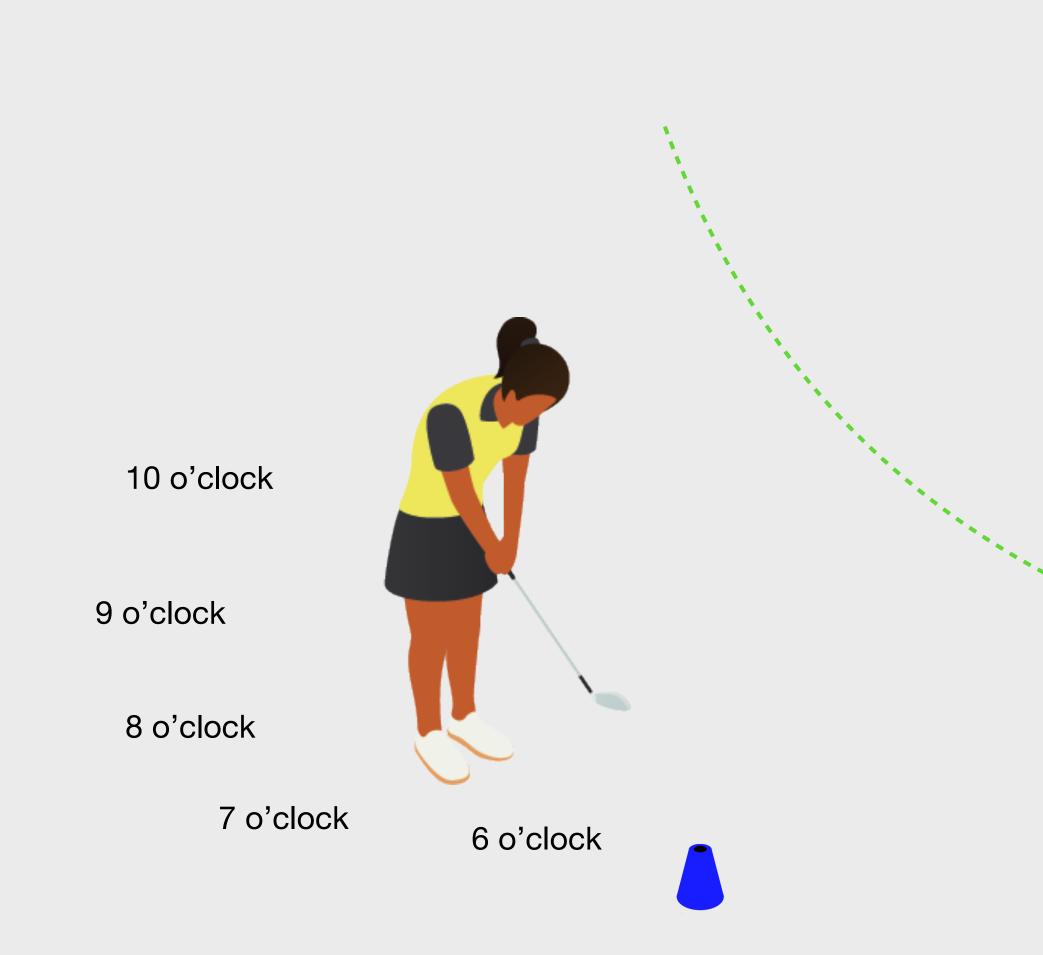








Clock Control





How to Practice

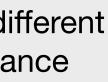
- Learners practice by swinging the club back different distances and seeing how this affects the distance the ball travels
- The learners should think about the club head travelling back to 7, 8, 9 and 10 o'clock to give some context to how far back they are swinging the club
- Do not worry about playing to a specific target, the aim should be to achieve good contact and see how far the ball travels when this is happens

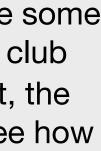
Technical Link

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• This activity will help the learner to understand the distance the ball travels relative to the speed of the club head and length of swing



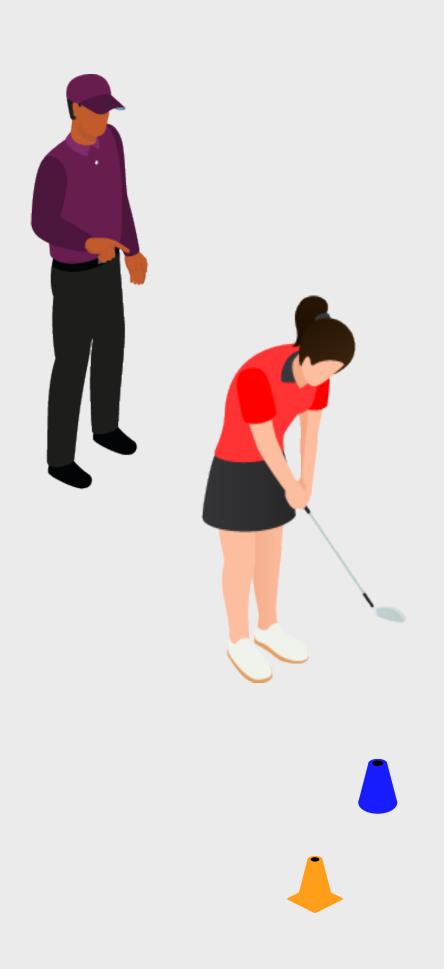






Game Cards

Closest to the Pin





Equipment Needed

• 10 golf balls

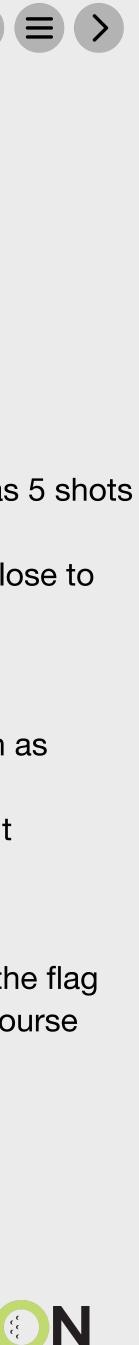
How to Play

- Nominate a player to play first. Each learner has 5 shots per round
- The first player attempts to pitch their ball as close to the flag as possible
- Then the second player hits their first shot and attempts to get it closer than the first
- The aim is to get as many balls close to the pin as possible, compared to your playing partner
- Each ball that is closer to the pin scores a point

Progression Ideas

- Vary the distance from the starting position to the flag
- Drop the ball each time to simulate a real, on course situation





Themed Class Plans



How many clubs are you allowed?

- In addition to a driver what are the fairway wood or hybrid clubs would they like to carry
- As well as a putter what are the short clubs will they need for pitching and chipping
- Are there any clubs they should consider bearing in mind the golf course they are playing



players

Explain to the learners about the rich history of golf. This will add a lot of excitement and enthusiasm to the learner's journey in the game, and inspire them to continue to learn and enjoy the sport.

Ask the learner to go away and research some of the top golfers throughout the sports history. Make them aware of major tournaments and Ryder Cup competitions.

Discuss with the learners how many golf clubs you are allowed in a golf bag for a typical round of golf. Discuss what the make up of these clubs should be. Things to consider;

Learn about the game, it's history and top

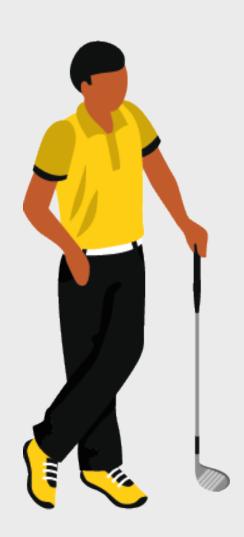


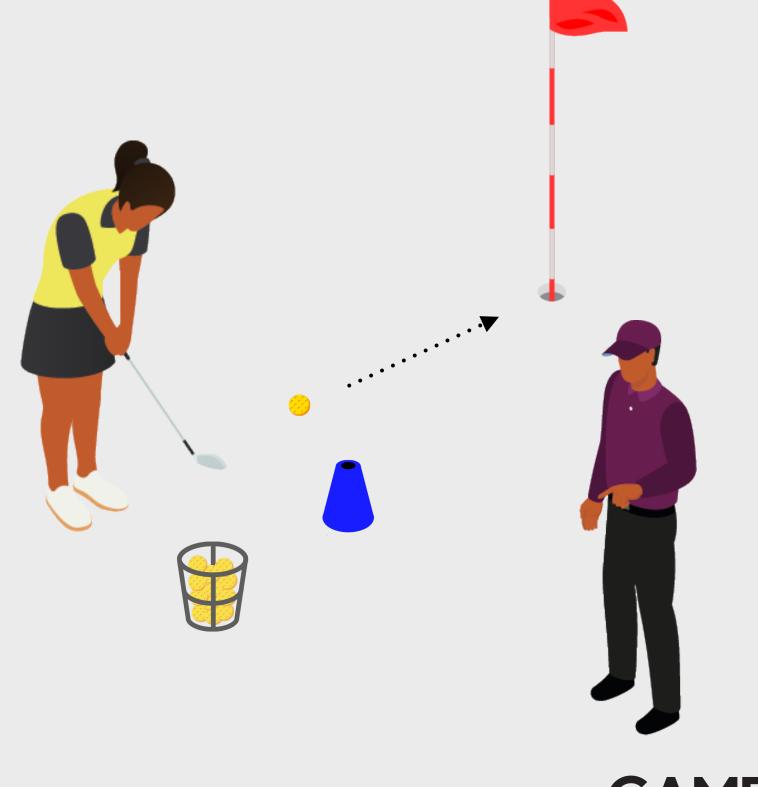
Secondary Skill

To allow for variety of practice during the session, and to enable those that may have missed a class to catch up on practicing some of the other skills we recommend having one of the stations set up as a secondary skill.

This week's secondary skill is **putting**, providing learners an opportunity to practice what has been taught in their putting classes.





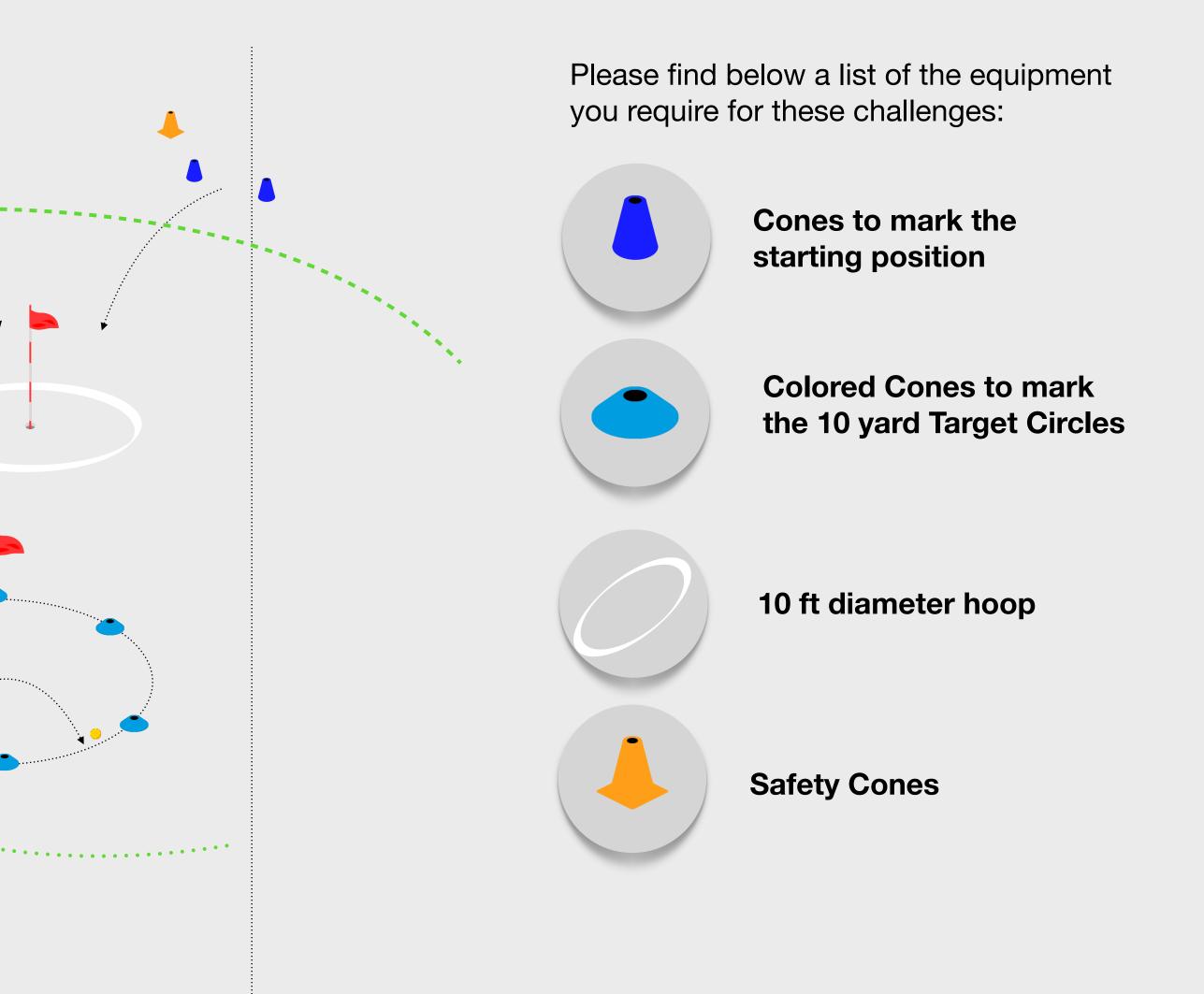




Class Plans

Around the Green Challenges

The graphic below provides an example of how each of the challenges connect together when laid out around your short game area:





Mastering the Game Challenges

Around the Green Challenges

Chipping

Pitching





2 / 5 shots from 10 yards 1 / 5 shots from 15 yards to within a 10 foot circle

1 / 5 shots from 10 yards to

within a 10 foot circle





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3 / 5 shots from 10 yards 2 / 5 shots from 15 yards 1 / 5 shots from 20 yards to within a 10 foot circle





Bunker Play

2 / 5 shots from 20 yards to finish anywhere on the green



1 / 5 shots from 10 yards to anywhere out of the bunker

1 / 5 shots from 20 yards to within a 10 yard circle



2 / 5 shots from 10 yards to finish anywhere on the green

3 / 5 shots from 20 yards 1 / 5 shots from 30 yards to within a 10 yard circle



1 / 5 shots from 10 yards to within a 10 yard circle, all shots must finish out of the bunker

