#### **Practice Club Class Plans**

## Practice Around the Green Monday, June 27th - Sunday, July 3rd





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### **Class Timetable**

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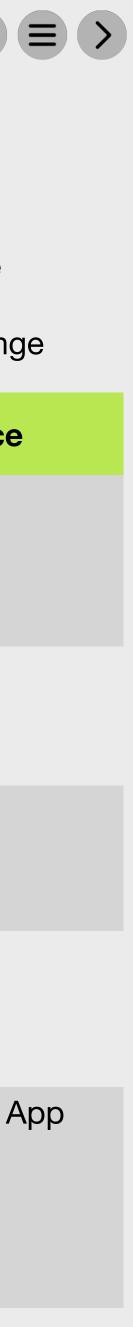
Session Length:	Group Size:	Mastering the Game:
60mins	1:12	Around the Green
		Pitching

Time	Focus	Class Content	Games / Drills / Resource
10 Mins	Introduction and Whole Golfer Focus	<ul> <li>Objectives; Opportunity for learners to practice around the green</li> <li>Practice station: Clock Control</li> <li>Game station: Closest to the Pin</li> <li>Whole Golfer Focus: Pre Shot Routine</li> </ul>	
20 Mins	Games, Practice and Challenge Time	<ul> <li>Allow for self-discovery and guided learning</li> </ul>	Clock Control Closest to the Pin
5 Mins	Learning the Game Focus	<ul> <li>Get the group together to introduce the Learning the Game Focus</li> </ul>	Short Game Warm Up
15 Mins	Games, Practice and Challenge Time	<ul> <li>Allow for self-discovery and guided learning</li> </ul>	Clock Control Closest to the Pin
10 Mins	<i>my</i> Game Tracking and Recap	<ul> <li>Learners should enter their Challenge Score in the myGame Area and complete the challenge if they have been successful</li> <li>Learners should mark their attendance at a Practice Club in the myJourney section of the myGame area</li> </ul>	• GLF. Connect <i>my</i> Game A

#### Whole Golfer Focus: Pre Shot Routine

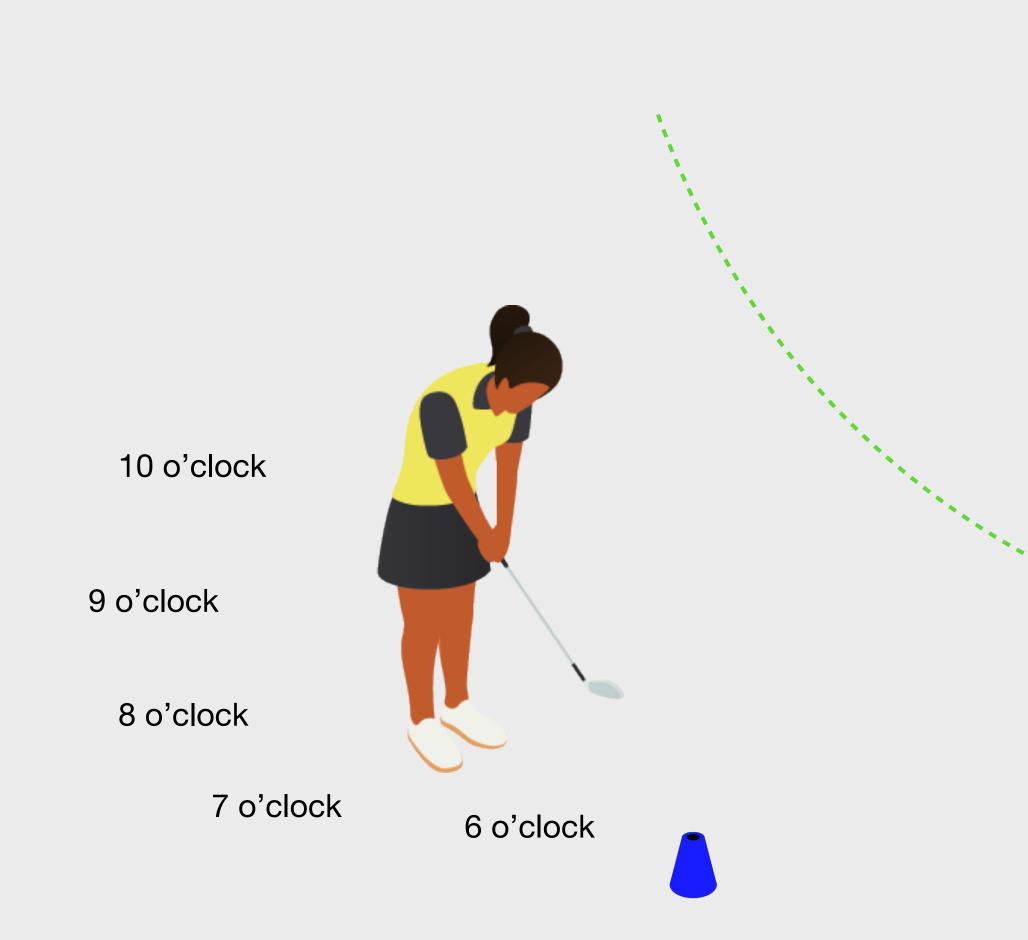
#### Learning the Game Focus: Short Game Warm Up

**Challenge:** Chipping Challenge Pitching Challenge Bunker Play Challenge



**Themed Class Plans** 

## **Clock Control**





#### **How to Practice**

- Learners practice by swinging the club back different distances and seeing how this affects the distance the ball travels
- The learners should think about the club head travelling back to 7, 8, 9 and 10 o'clock to give some context to how far back they are swinging the club
- Do not worry about playing to a specific target, the aim should be to achieve good contact and see how far the ball travels when this is happens

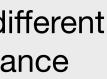
#### **Technical Link**

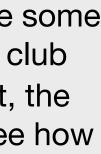
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• This activity will help the learner to understand the distance the ball travels relative to the speed of the club head and length of swing





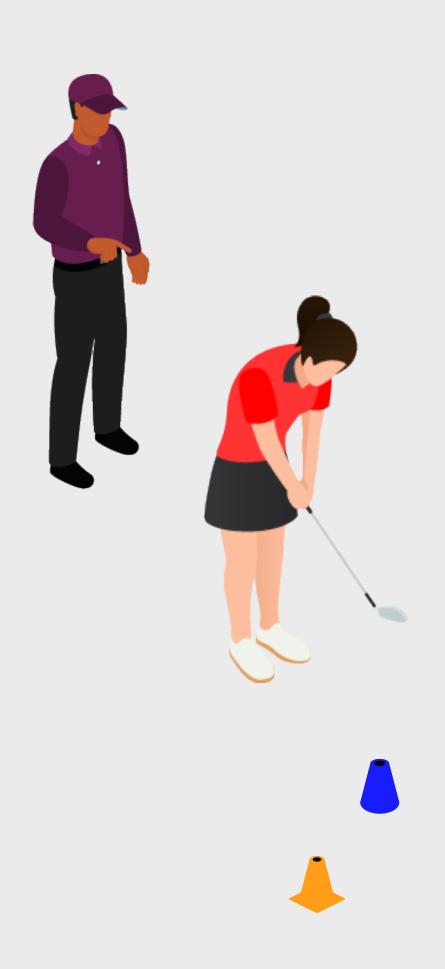






#### **Game Cards**

## **Closest to the Pin**





#### **Equipment Needed**

• 10 golf balls

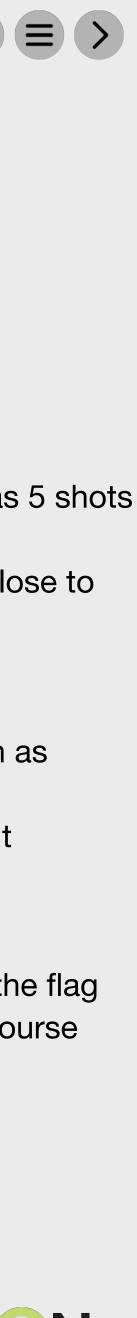
#### How to Play

- Nominate a player to play first. Each learner has 5 shots per round
- The first player attempts to pitch their ball as close to the flag as possible
- Then the second player hits their first shot and attempts to get it closer than the first
- The aim is to get as many balls close to the pin as possible, compared to your playing partner
- Each ball that is closer to the pin scores a point

#### **Progression Ideas**

- Vary the distance from the starting position to the flag
- Drop the ball each time to simulate a real, on course situation





#### **Themed Class Plans**



## Short Game Warm Up

Your learners have been introduced to what to do before a round, now we add some more detail to the sh game warm up.

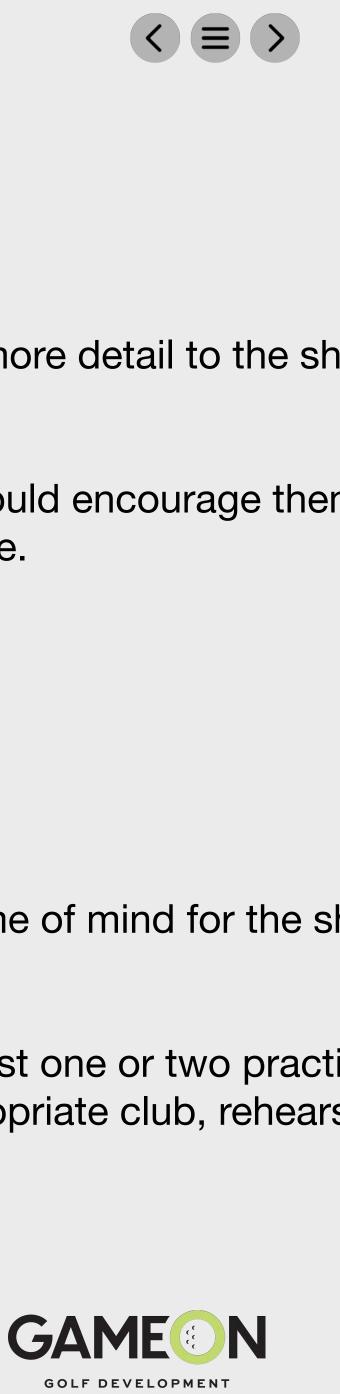
Learners quite often neglect the short game when warming up before a round, you should encourage ther practice two or three key shots, to build confidence before heading out onto the course.



## **Pre shot routine**

Introduce learners to the importance of a pre shot routine. Getting into the correct frame of mind for the sl knowing that they are giving themselves the best chance to achieve a good outcome.

The pre shot routine shouldn't be over complicated for a learner, and should include just one or two pract swings. Suggested content would include; thinking about the shot, choosing the appropriate club, rehears the shot, aiming and executing the shot.



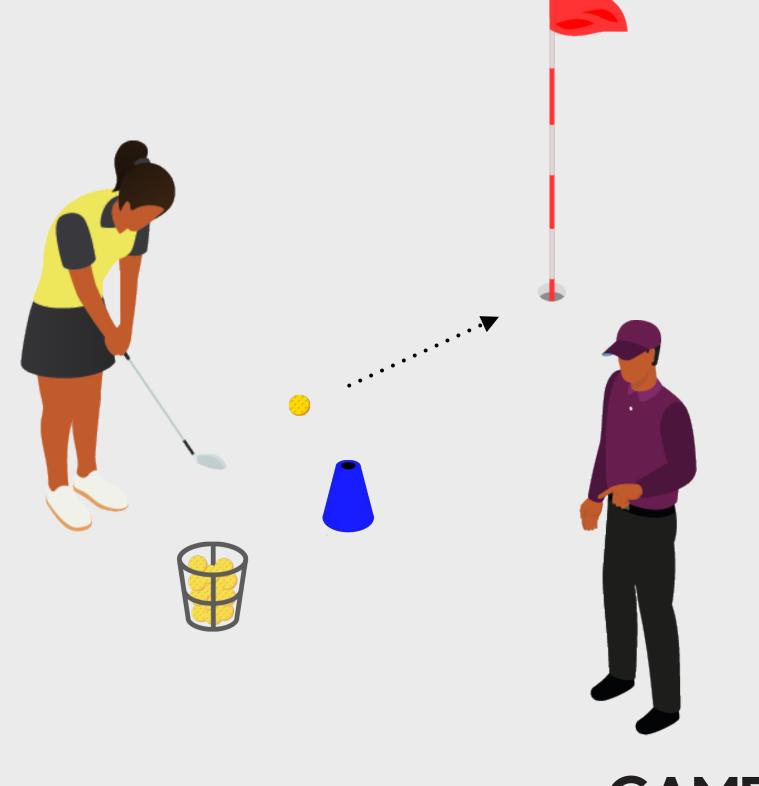
# Secondary Skill

To allow for variety of practice during the session, and to enable those that may have missed a class to catch up on practicing some of the other skills we recommend having one of the stations set up as a secondary skill.

This week's secondary skill is **putting**, providing learners an opportunity to practice what has been taught in their putting classes.







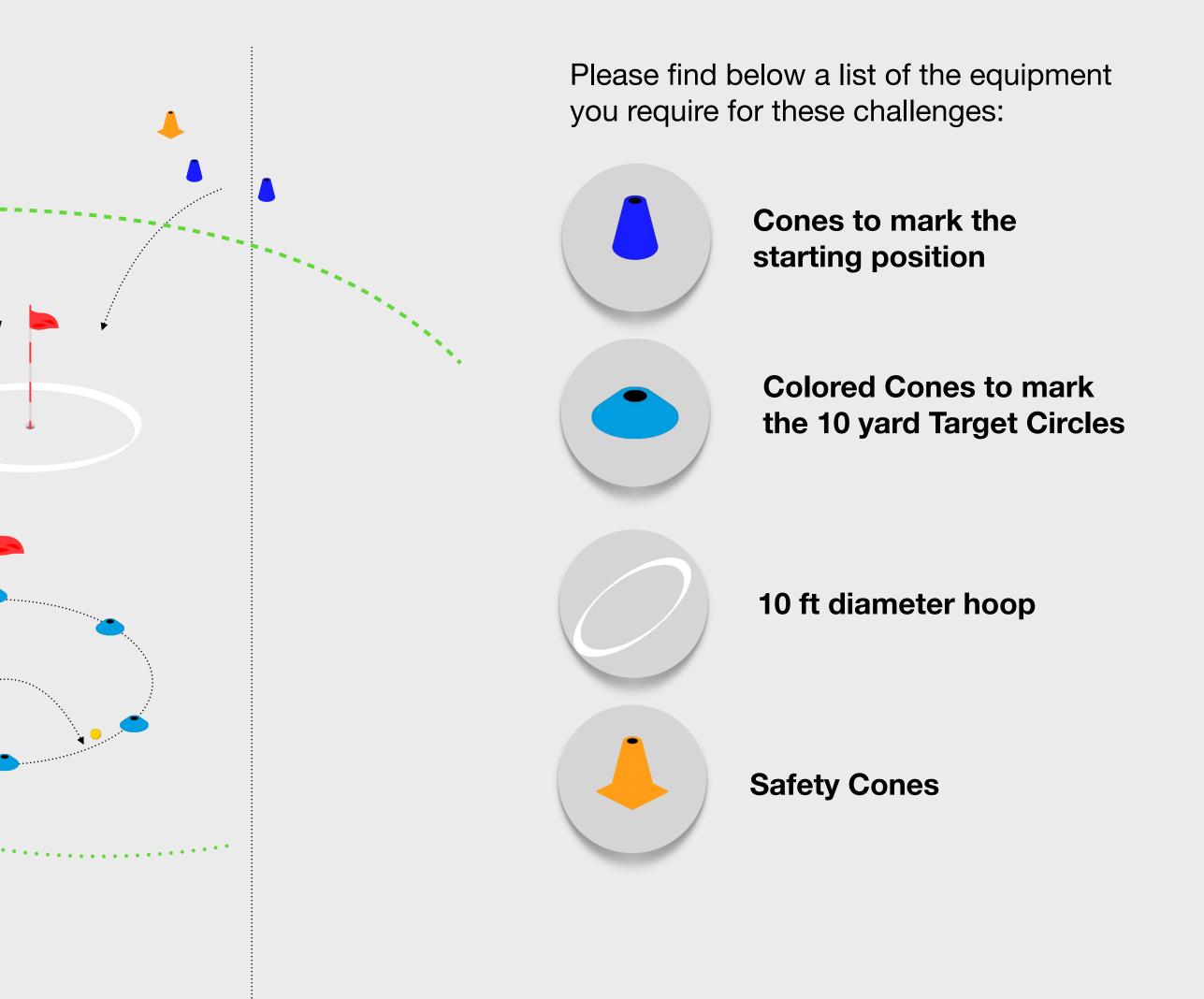




**Class Plans** 

## **Around the Green Challenges**

The graphic below provides an example of how each of the challenges connect together when laid out around your short game area:









Mastering the Game Challenges

## **Around the Green Challenges**

## Chipping

## Pitching



- 1 / 5 shots from 10 yards to within a 10 foot circle
- 2 / 5 shots from 10 yards 1 / 5 shots from 15 yards to within a 10 foot circle





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3 / 5 shots from 10 yards 2 / 5 shots from 15 yards 1 / 5 shots from 20 yards to within a 10 foot circle





**Bunker Play** 

2 / 5 shots from 20 yards to finish anywhere on the green



1 / 5 shots from 10 yards to anywhere out of the bunker

1 / 5 shots from 20 yards to within a 10 yard circle



2 / 5 shots from 10 yards to finish anywhere on the green

3 / 5 shots from 20 yards 1 / 5 shots from 30 yards to within a 10 yard circle



1 / 5 shots from 10 yards to within a 10 yard circle, all shots must finish out of the bunker



