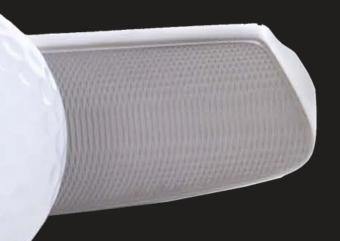
## On the Green - Short Putts Monday, September 12th - Sunday, September 18th







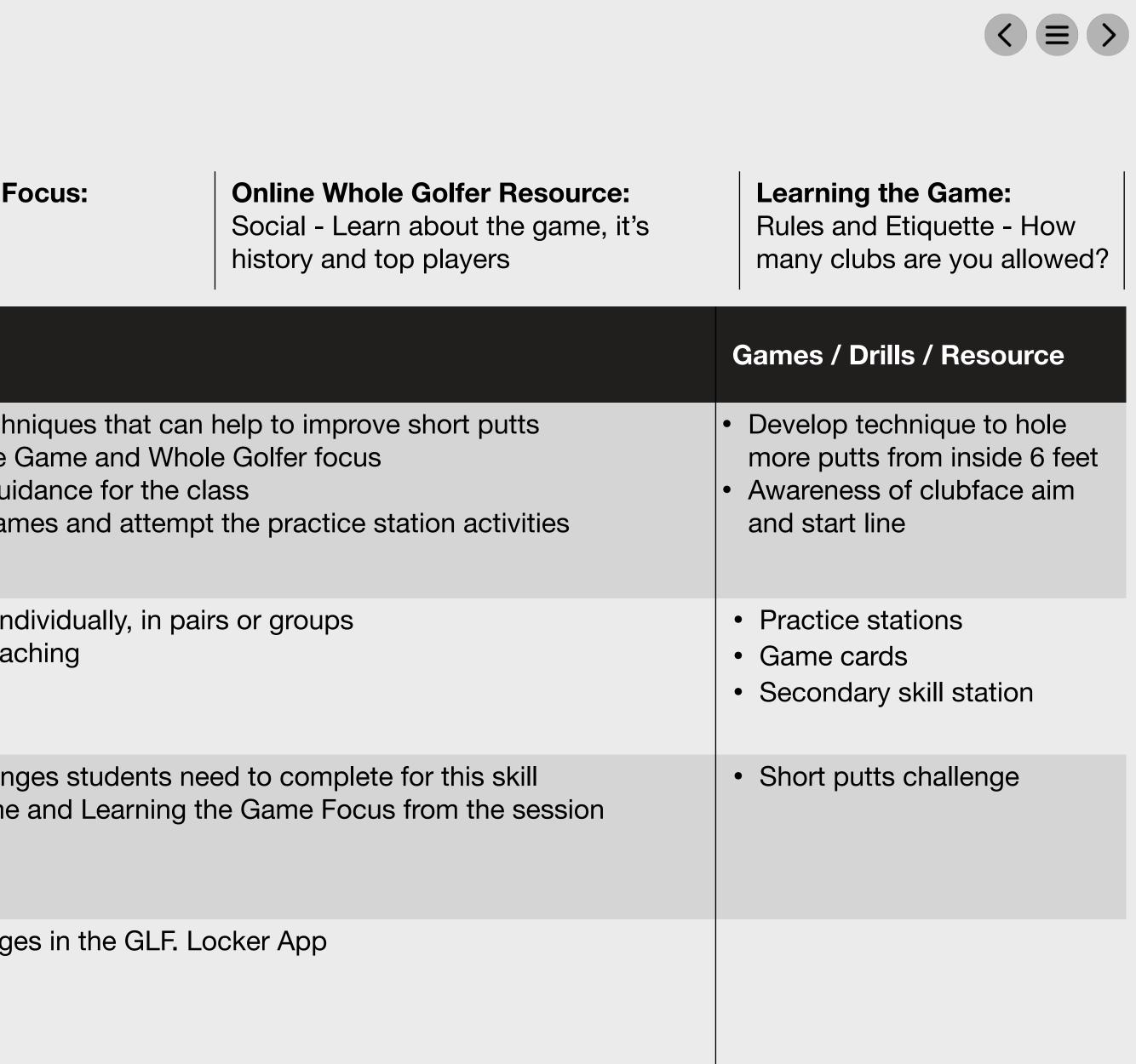


## **Class Timetable**

Session Length: 60mins **Group Size:** 1:8

Mastering the Game Focus: On the Green Short Putts

| Time    | Focus                   | Class Content   |
|---------|-------------------------|---|
| 5 mins  | Introduction            | <ul> <li>Objectives - Introduce tech</li> <li>Introduce the Learning the</li> <li>Introduce the Technical Gui</li> <li>Explain how to play the gar</li> </ul> |
| 40 Mins | Mastering the Game      | <ul> <li>Learners play the games in</li> <li>Opportunity for private coa</li> </ul>   |
| 10 mins | Challenges and Recap    | <ul> <li>Outline the relevant challen</li> <li>Recap Mastering the Game</li> </ul>  |
| 5 Mins  | <i>my</i> Game Tracking | <ul> <li>Update notes and challenge</li> </ul>  |





## **Technical Guidance Short Putts**

The technical guidance we are prescribing is to be delivered as you see fit, use your experience and be sure to link your technical advice to how this will help learners to improve the key skills of:

## **Develop technique to hole more putts inside 6 feet**

- How to develop a consistent strike and starting line for short putts  $\bullet$
- Awareness of clubface aim and start line  $\bullet$

Keep your technical instruction to less than 5 minutes, in order to allow maximum time for play and practice and for you to reinforce the key skills with individual tuition.











## **Rules and Etiquette - How many clubs are you** allowed?

Discuss with the learners how many golf clubs you are allowed in a golf bag for a typical round of golf. Discuss what the make up of these clubs should be. Things to consider;



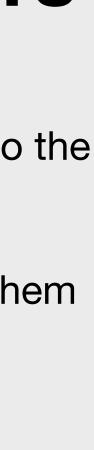
## Learn about the game, it's history and top players

Explain to the learners about the rich history of golf. This will add a lot of excitement and enthusiasm to the learner's journey in the game, and inspire them to continue to learn and enjoy the sport.

Ask the learner to go away and research some of the top golfers throughout the sports history. Make them aware of major tournaments and Ryder Cup competitions.

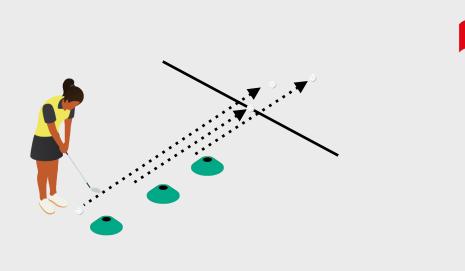
In addition to a driver what are the fairway wood or hybrid clubs would they like to carry As well as a putter what are the short clubs will they need for pitching and chipping Are there any clubs they should consider bearing in mind the golf course they are playing





## **Class Layout and Setup**

Station 1: Cliffhanger



**Station 2:** Putt to a Tee

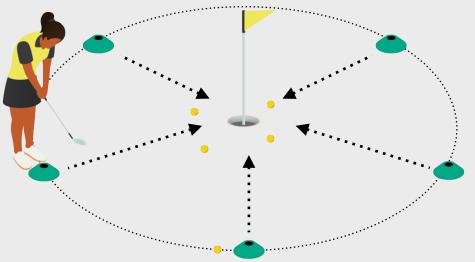
### **Station 3:**

How many in a row?



Station 6: Secondary Skill Chipping





Station 4: Short Putts Challenge

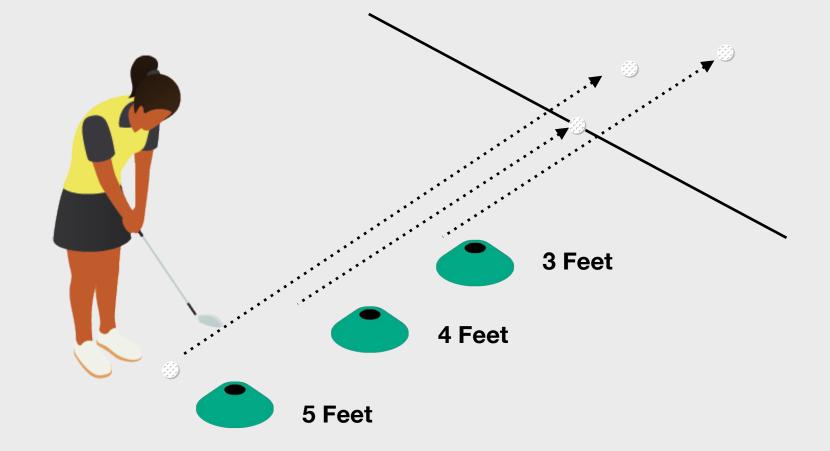








## Cliffhanger



# On th<sub>e</sub>

#### **Equipment Needed**

- Putter
- Cones
- Target line (string, alignment stick)
- Golf balls

#### **How to Practice**

- Learners should part from the three different start points
- Randomise the cone that the learner starts from
- The learner is trying to pop the ball as close to the line as they can without going over it
- They can play against other learners and the ball that is closest to the line without going over it is the winner. Award minus points for parts that go over the line

#### **Technical Link**

- This activity will help the learner to improve their distance control on short putting
- Explain to the learner that the weight of a short putt is very important and that having the correct weight of putt makes the hole bigger



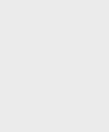






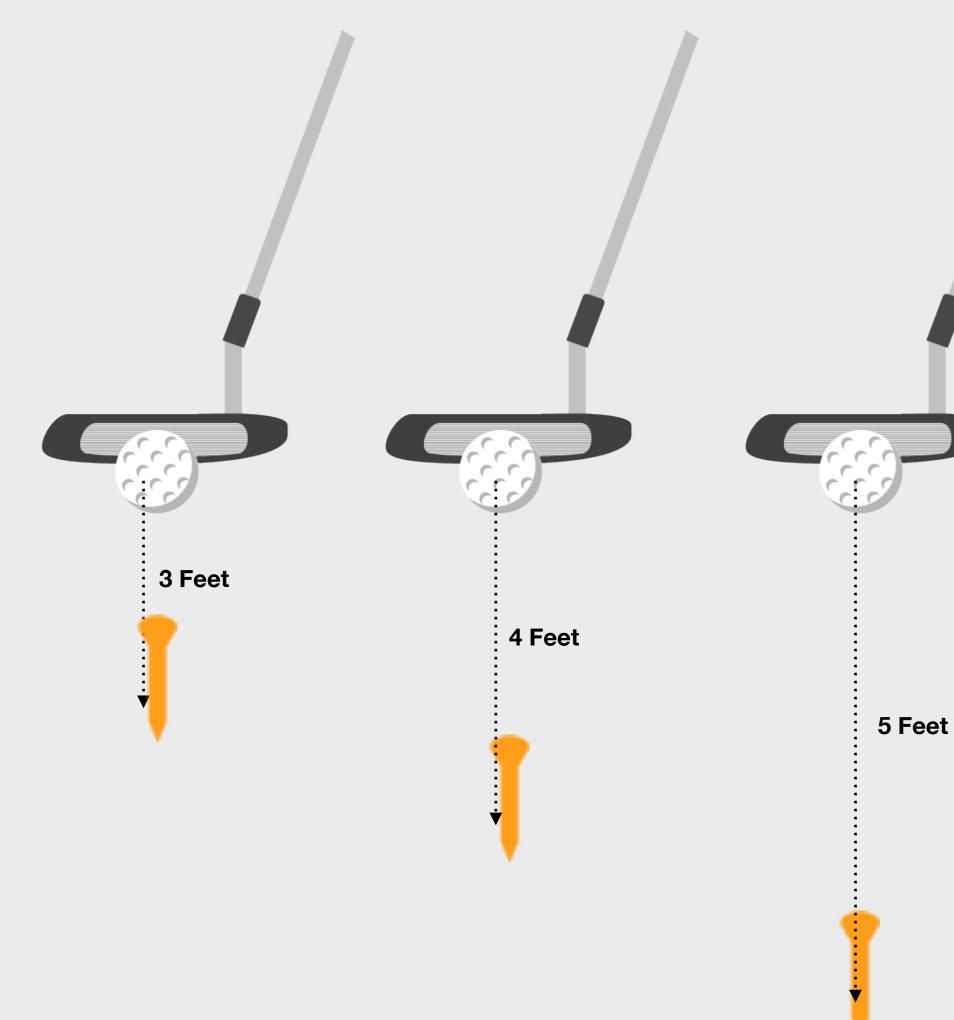








## Putt to a Tee





#### **Equipment Needed**

- 6 Tee Pegs
- Putting
- Golf Ball

#### **How to Practice**

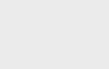
- Get the learner to putt from 3, 4 and 5 feet
- Place of golf tee at 3, 4 and 5 feet from the leaner
- Allow the learner to put at the three different length practice drills.
- The idea is that the learner tries to hit the golf tee instead of the hole

#### **Technical Link**

- Because the golf tee is much smaller it focuses their attention on the very centre of the golf hole when they move back to putting to a hole
- Reinforce the following technical elements;
  - Face angle impact
  - Centered strike on the putter face
  - Rhythm and tempo of the putting stroke



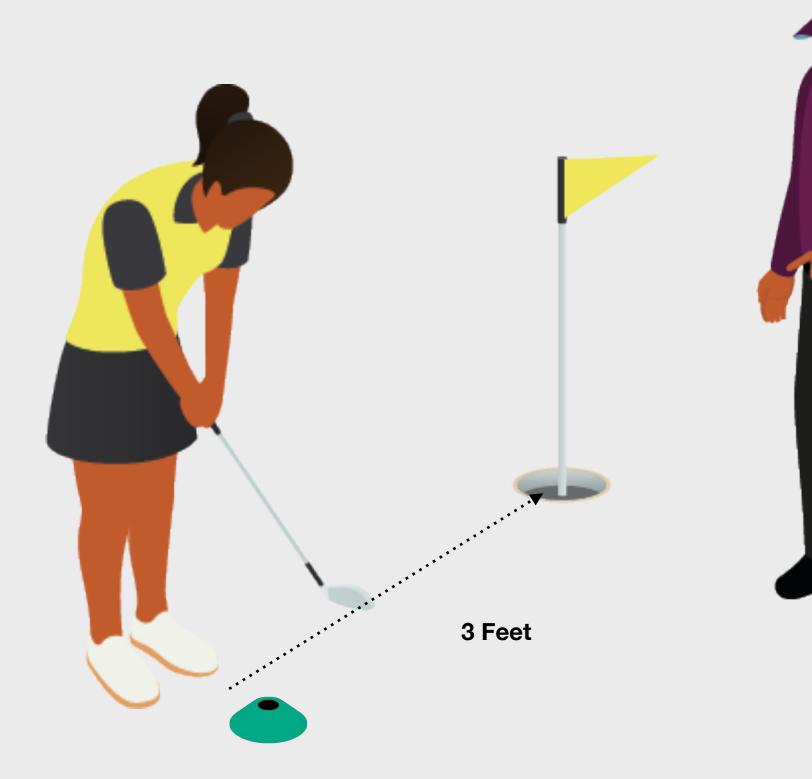








## How many in a row?





#### **Equipment Needed**

- Cones
- Putter
- Golf balls
- Golf hole

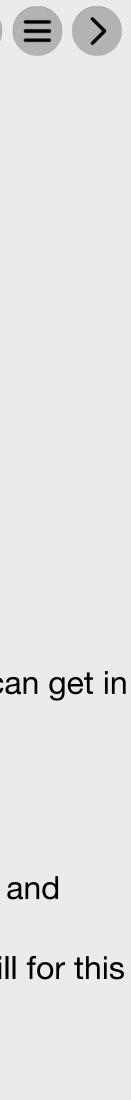
#### **How to Practice**

- Set this activity up with a cone 3 feet away from a hole
- Give the learner five balls
- See how many parts in a row the learner can hole from 3 feet
- If they miss they have to start back at zero
- Set the learner a concentration drill and see how many they can get in a row

#### **Technical Link**

- This activity will help the learner to improve their consistency and concentration on short putts
- Repetition of technique and concentration is the technical skill for this activity





## Secondary Skill

To allow for variety of practice during the session, and to enable those that may have missed a class to catch up on practicing some of the other skills we recommend having one of the stations set up as a secondary skill.

This week's secondary skill is **chipping**, providing learners an opportunity to practice what was learnt in the around the green class.









GOLF DEVELOPMENT





## **Short Putts Challenge**



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#### The Challenge

To complete the Level 1 Challenge the learner needs to putt 2/5 balls in the hole from 3 feet on a flat green surface from one position around the hole.

#### **Equipment you Need**

The equipment you will need for this challenge:

- Cones to mark the starting position
- Golf Balls

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#### What should the Learner do next?

After attempting the challenge, the learner should:

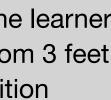
- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the Challenge Section

#### **Short Putts**



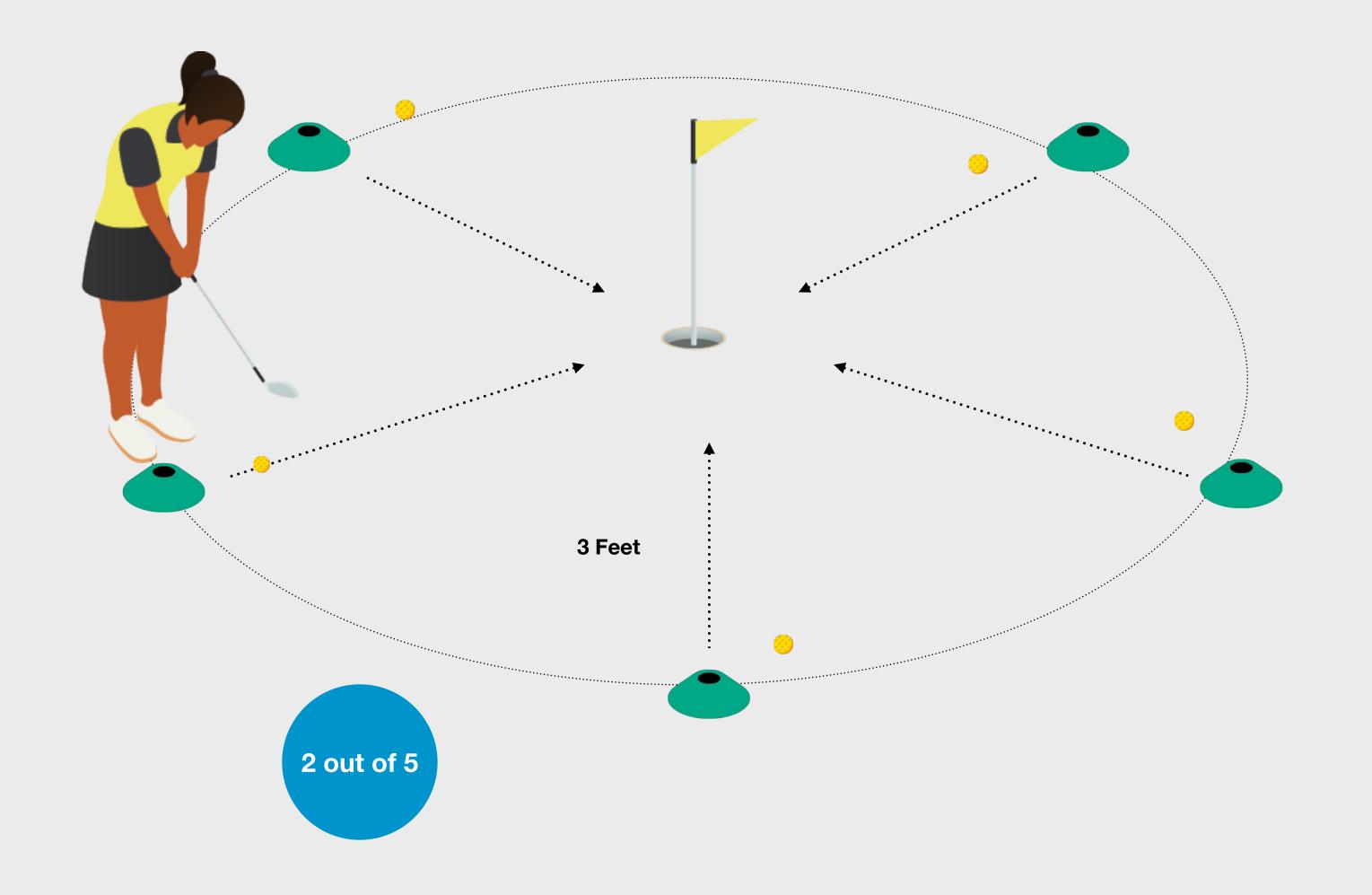






GAME

## **Short Putts Challenge**



11

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#### The Challenge

To complete the Level 2 Challenge the learner needs to hole 2 out of 5 putts from a distance of 3 feet from 5 different positions around the hole.

#### **Equipment you Need**

The equipment you will need for this challenge:

- Colored cones to mark the five starting positions
- Golf Balls

#### What should the Learner do next?

After attempting the challenge, the learner should:

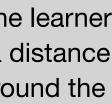
- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the Challenge Section

#### **Short Putts**

2





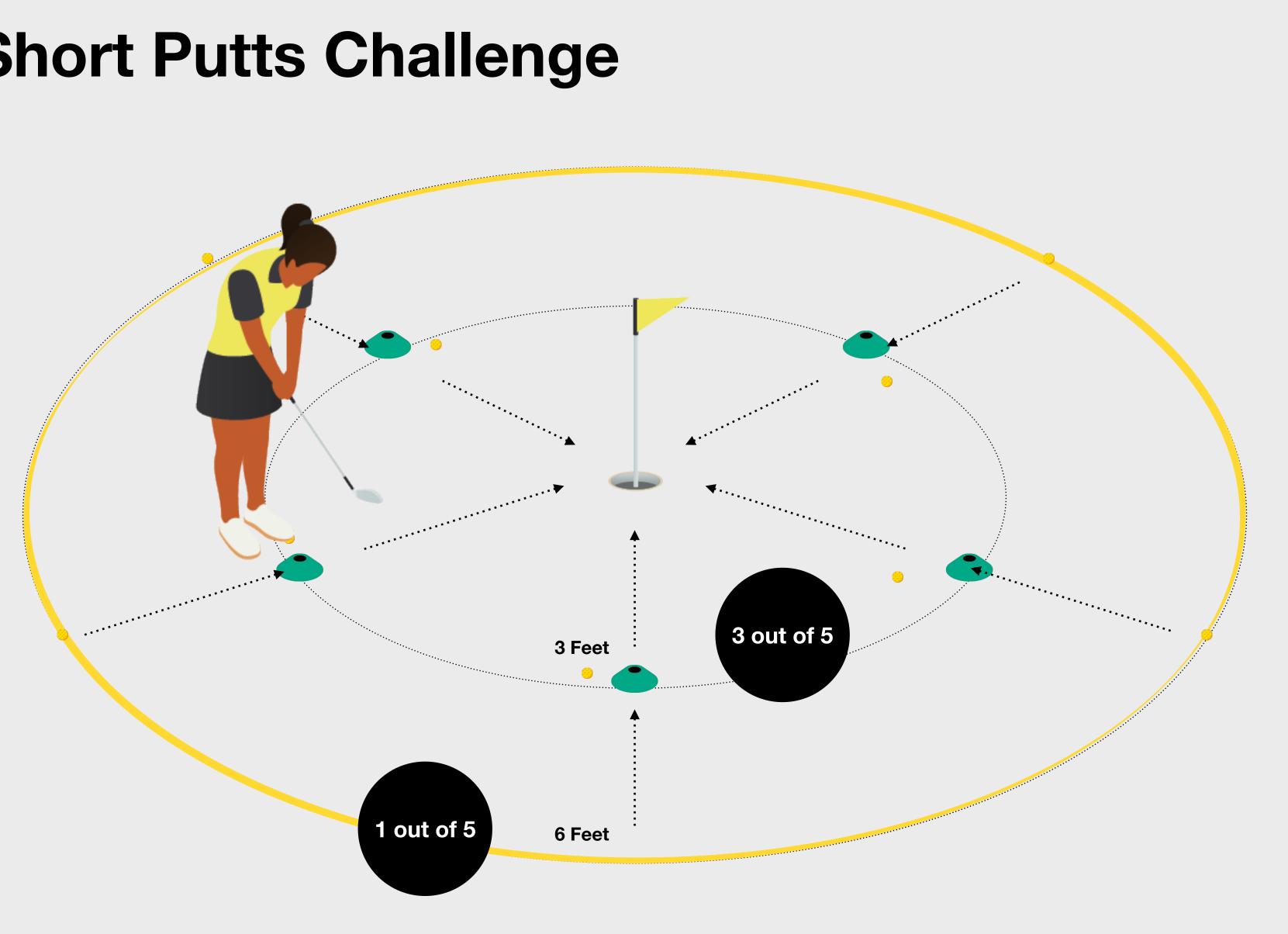




GAME

#### Level 3 Challenges - Coach

## **Short Putts Challenge**





#### The Challenge

To complete the Level 3 Challenge the learner needs to hole 3 out of 5 putts from a distance of 3 feet and and 1 out of 5 putts from 6 feet from 5 different positions around the hole.

#### **Equipment you Need**

The equipment you will need for this challenge:

- Colored cones to mark the five starting positions
- Golf Balls

#### What should the Learner do next?

After attempting the challenge, the learner should:

- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the Challenge Section

3

#### **Short Putts**





GAME