# Practice Your Swing Hybrids and Fairway Woods Monday, September 26th - Sunday, October 2nd



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## **GOLF DEVELOPMENT**



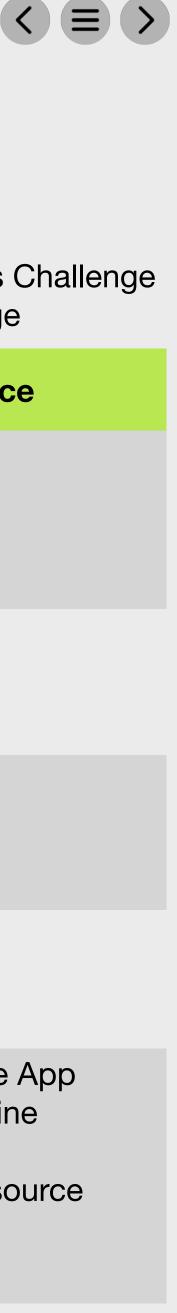


#### **Class Timetable**

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<b>Session Length</b> 60mins	<b>Group Size:</b> 1:12		Mastering the Game:Whole Golfer:Learning theSwingGreetings - Start andPlaying and SFairway WoodsEnd of a RoundPar 3,4 and 5Birdie, Par, Bor		oring	<b>Challenge:</b> Iron Challenge Fairway Woods Cha Driver Challenge	
Time	Focus		Class Content			Games /	Drills / Resource
10 Mins	s Introduction and Whole Golfer Focus		<ul> <li>Objectives - Opportunity for learners to practice their swing</li> <li>Practice station:</li> <li>Game station:</li> <li>Whole Golfer Focus: Greetings - Start and End of a Round</li> </ul>				
20 Mins	Games, Practice and Challenge Time		<ul> <li>Allow for self-discovery and guided learning</li> </ul>			Swing Plane Army Golf	
5 Mins	Learning the Game Focus		Get the group together to introduce the Learning the Game Focus			<ul> <li>Par 3, 4 and 5</li> <li>Birdie, Par, Bogey</li> </ul>	
15 Mins	Games, Practice and Challenge Time		<ul> <li>Allow for self-discovery and guided learning</li> </ul>			Swing Plane Army Golf	
10 Mins	s <i>my</i> Game Tracking and Recap		<ul> <li>Learners should enter their Challenge Score in the myGame Area and complete the challenge if they have been successful</li> <li>Learners should mark their attendance at a Practice Club in the myJourney section of the myGame area</li> </ul>			<ul> <li>GLF. Connect myGame App</li> <li>Learning the game online resource</li> <li>Whole golfer online resource</li> </ul>	

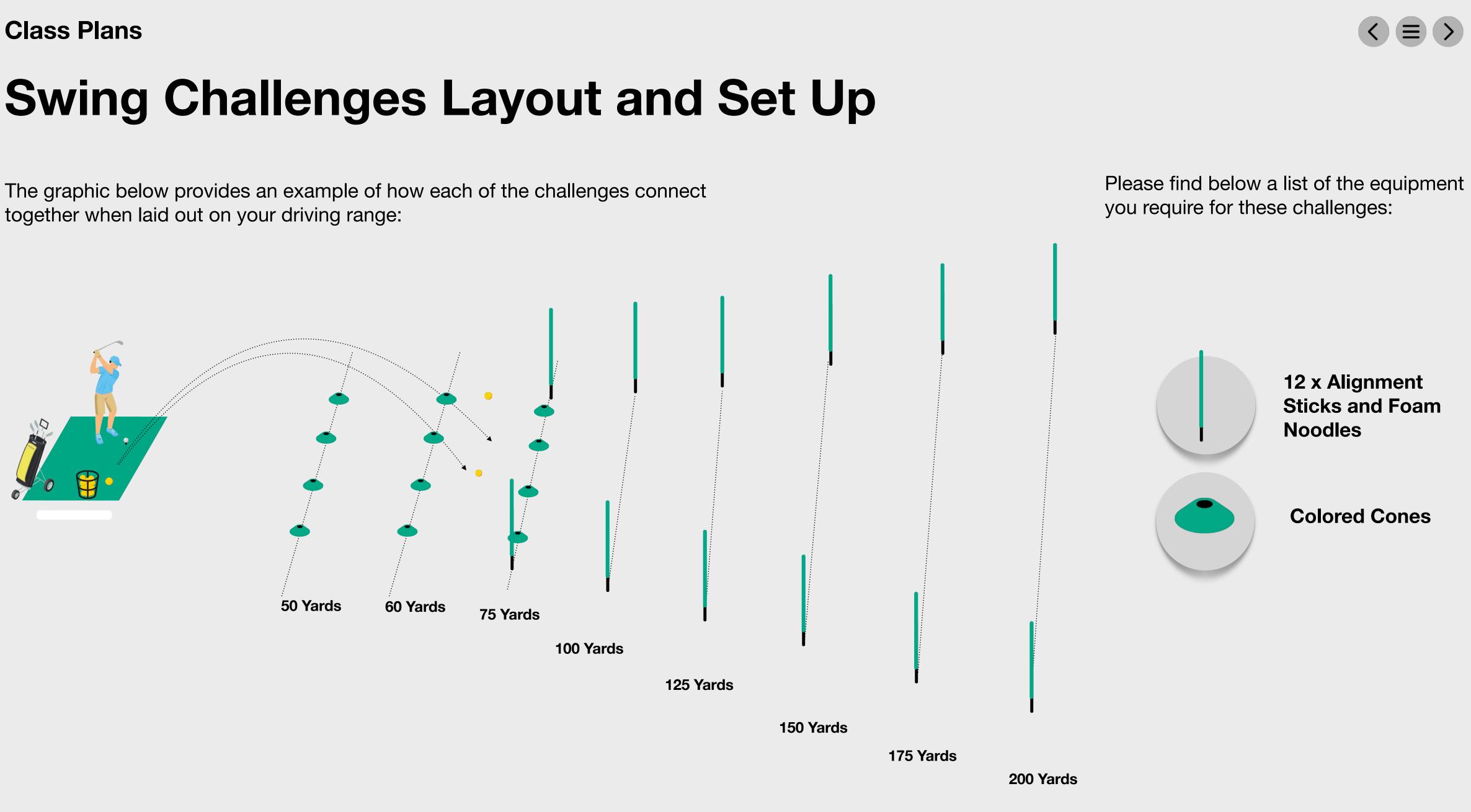
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### Swing Challenges Layout and Set Up

together when laid out on your driving range:



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**Themed Class Plans** 

### **Swing Plane**





#### **Equipment Needed**

- Alignment Stick
- Foam Noodle
- 7 iron and hybrid
- Golf balls

#### **How to Practice**

- Following on from previous weeks, learning about posture in the golf swing, the learners will benefit from learning about shoulder plane
- The learner should use the alignment stick by placing it across their shoulders, getting into posture and rotating so that the point of the alignment stick points roughly towards the ball
- Another alignment stick and noodle can be placed at an angle along the ball to target line so that when the learner is swinging they can practice with the visual and physical guide in place

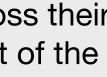
#### **Technical Link**

• This activity will help the learner to strike the ball more consistently and improve their swing path

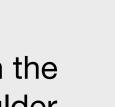


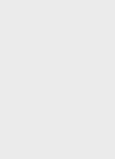












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### **Army Golf Challenge**





#### **Equipment Needed**

- Alignment Stick
- Foam Noodle

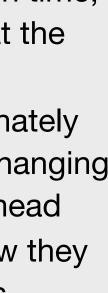
#### How to Play

- The learner addresses the ball in the same way each time, aided by the alignment stick which points directly at the foam noodle
- The learner should then attempt to hit the ball alternately left of the noodle, and then right of the noodle by changing the direction of the swing and the path of the club head
- The learner should try to build an awareness of how they control the club by swinging it in different directions

#### **Progression Ideas**

- Challenge the learner to deliberately hit the ball left, then right then dead straight to hit the noodle
- If the learner struggles with one direction more than the other encourage them to practice that one more











### Par 3, 4 and 5

Introduce learners to the different pars they will find on the course and what they mean. Be sure to reference the course play events where they will be playing holes with pars relative to their current ability.

### **Birdie, Par and Bogey**

Introduce these key golfing terms and explain what they mean to you learners. Use this language moving forward so that your learners get used to the terminology they will hear when playing the game.



### Greetings - How to start and end a round of golf

Introduce learners to the etiquette of shaking hands at the end of a round of golf. The well wishing at the start of a round and thanking your playing partners for the game at the end of a round is all part of what makes the game of golf.

When your learners start to play with more and more people they will be expected to know these things, so introducing them to this now is a great way to make sure they feel comfortable when playing with other people.





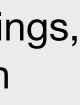












# Secondary Skill

To allow for variety of practice during the session, and to enable those that may have missed a class to catch up on practicing some of the other skills we recommend having one of the stations set up as a secondary skill.

This week's secondary skill is pitching, providing learners an opportunity to practice what was learnt in their pitching class.







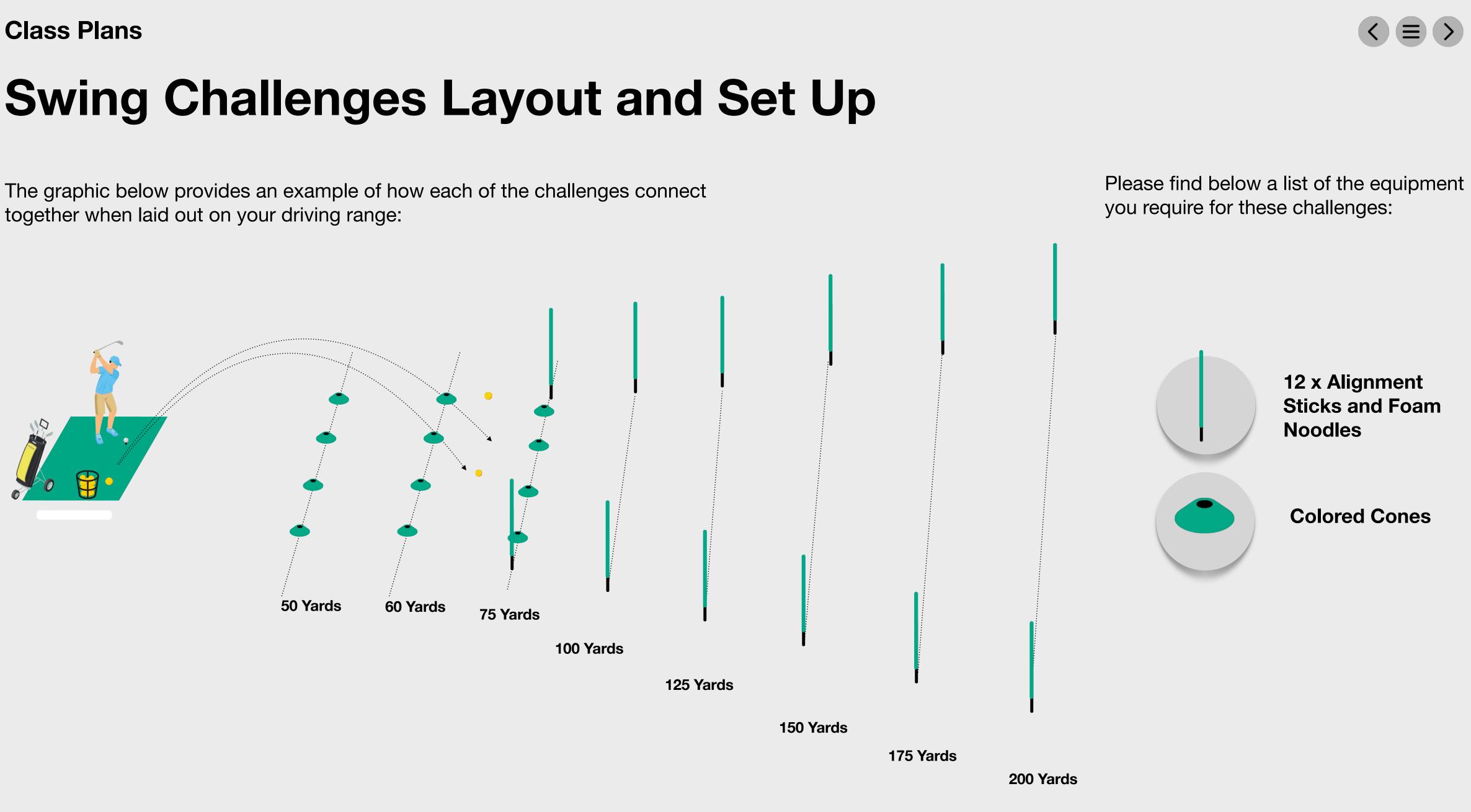






### Swing Challenges Layout and Set Up

together when laid out on your driving range:





**Mastering the Game Challenges** 

### Swing Challenges Irons

2 / 5 shots in the air

2

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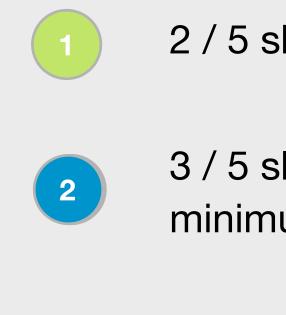
- 3 / 5 shots in the air a minimum of 50 yards
- 2 / 5 shots onto the green at the relevant distance

Target Green

Iron	75	15 yards wide
Distances	100	20 yards wide
(Where the ball	125	25 yards wide
comes to rest)	150	30 yards wide

Yardages





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	Yardages	Target Gate
Hybrid/	100	20 yards wide
Fairway Wood Distances	125	25 yards wide
(Where the ball	150	30 yards wide
comes to rest)	175	35 yards wide

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# **Fairway Woods**

- 2 / 5 shots in the air
- 3 / 5 shots in the air a minimum of 60 yards
- 2 / 5 shots through the relevant target gate

### Driver



2 / 5 shots in the air

2

3 / 5 shots in the air a minimum of 60 yards

3

2 / 5 shots through the relevant target gate

	Yardages	Target Gate
	125	25 yards wide
Driver Distances	150	30 yards wide
(Where the ball comes to rest)	175	35 yards wide
	200	40 yards wide



