**Practice Club Class Plans** 

## Practice Your Swing - Driving Monday, September 5th - Sunday, September 12th



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## GOLF DEVELOPMENT





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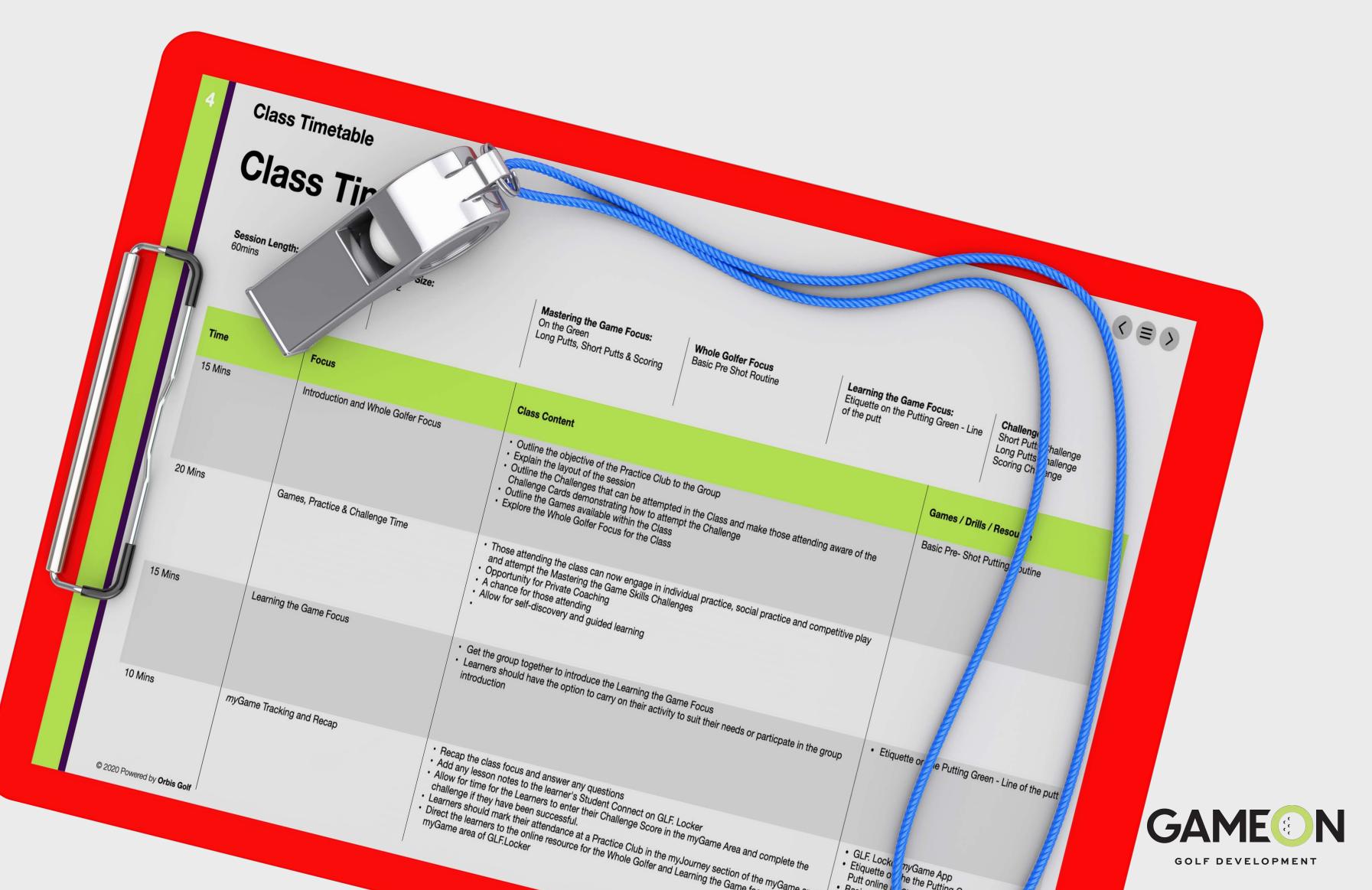






#### **Class Timetable**

# **Class Timetable**





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### **Class Timetable**

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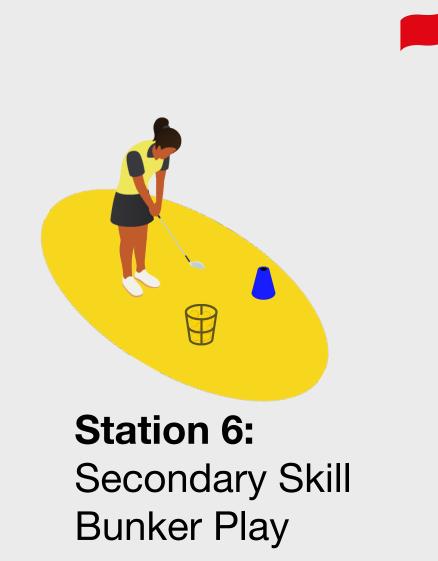
| <b>Session Length</b><br>60mins |  | <b>Group Size:</b><br>1:12                    |  | Swing<br>Driving  |  | Whole Golfer:<br>In Swing Thoughts    | Learning the G<br>Rules and Etiqu<br>Where to leave<br>bag near the gr           | uette<br>your golf | <b>Challenge:</b><br>Iron Challenge<br>Fairway Woods Chal<br>Driver Challenge |
|---------------------------------|--|---|--|---|--|---------------------------------------|--|--------------------|---|
|                                 | Time Focus                                   |   | Class Content  |   |  |                                       | Games / Drills / Resource  |                    |   |
|                                 | 10 Mins                                      | 0 Mins Introduction and<br>Whole Golfer Focus |  | <ul> <li>Objectives - Opportunity for learners to practice their swing</li> <li>Practice station: Speed Swinger</li> <li>Game station: Face Contact</li> <li>Whole Golfer Focus: Where to leave your golf bag near the green</li> </ul>             |  |                                       |  |                    |   |
| 20 Mins                         |  | Games, Practice<br>and Challenge Time         |  | <ul> <li>Play the games individually, in pairs or in groups</li> <li>Opportunity for private coaching</li> <li>Develop social connections and allow for self-discovery and guided learning</li> </ul>   |  |                                       | Speed S<br>Face Co   | •                  |   |
|                                 | 5 Mins Learning the G<br>Focus               |   | g the Game   | <ul> <li>Get the group together to introduce the Learning the Game focus</li> <li>Learners should have the option to carry on their activity to suit their needs or participate in the group introduction to the Learning the Game focus</li> </ul> |  |                                       | Rules  | and etiquette      |   |
|                                 | 15 Mins                                      | Games, Practice<br>and Challenge Time         |  | <ul> <li>Play the games individually, in pairs or in groups</li> <li>Opportunity for private coaching</li> <li>Develop social connections and allow for self-discovery and guided learning</li> </ul>   |  |                                       | Speed S<br>Face Co   | •                  |   |
|                                 | 10 Mins <i>my</i> Game Tracking<br>and Recap |   | <ul> <li>Recap and add any lesson notes to the learner's Student Connect on GLF.<br/>Connect</li> <li>Allow for time for the learners to enter their Challenge Score in the myGame Area<br/>and complete the challenge if they have been successful.</li> <li>Learners should mark their attendance at a Practice Club in the myJourney<br/>section of the myGame area.</li> </ul> |   |  | <ul> <li>Learni<br/>resour</li> </ul> | Connect <i>my</i> Game App<br>ng the game online<br>ce<br>golfer online resource |                    |   |

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**Class Plans** 

### **Practice Your Swing Class Layout and Setup**



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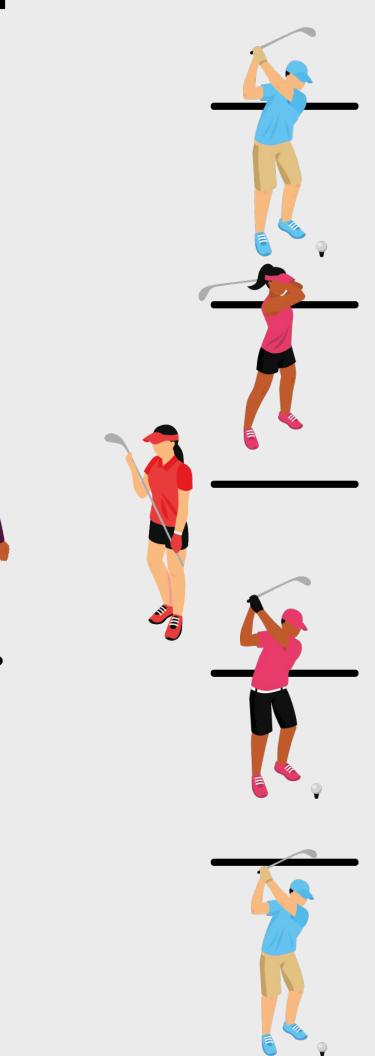
Station 1: Challenge Station Irons

Station 2: Challenge Station Hybrids/Fairway Woods

Station 3: Challenge Station Driver

Station 4: Practice Station Speed Swinger

Station 5: Game Station Face Contact







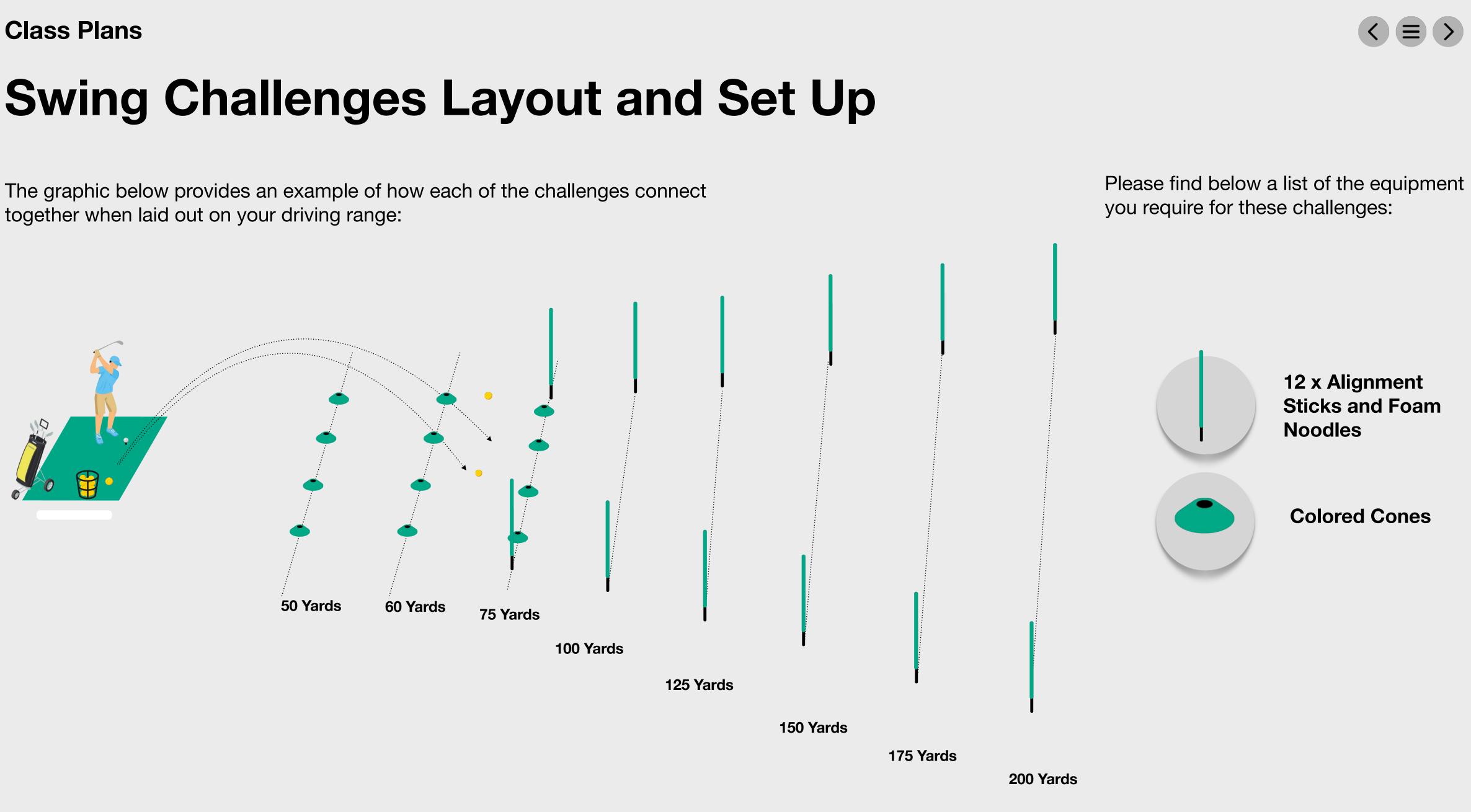




**Class Plans** 

## Swing Challenges Layout and Set Up

together when laid out on your driving range:





### **Speed Swinger**





#### **Equipment Needed**

• Driver

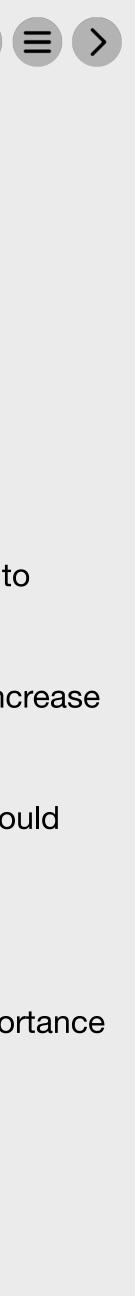
#### **How to Practice**

- The learner should practice swinging at speed in order to maximise the potential distance they can hit the ball
- If the learner is able to generate more speed they will increase their potential for distance
- The focus here is just on generating speed, learners should not worry about making perfect contact

#### **Technical Link**

• This activity will help the learner to understand the importance of generating speed to hit the ball further





**Class Plans** 

### Face Contact Challenge





#### **Equipment Needed**

- Impact Tape
- Driver

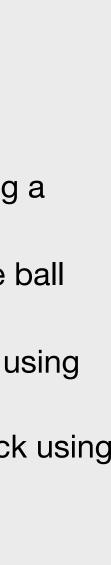
#### How to Play

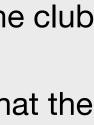
- A learner starts by attempting to strike the ball using a club that has impact tape on the face
- After each shot they should check to see where the ball was struck one the face
- The learner should try to deliberately strike the ball using the toe of the club and the heel of the club to build awareness of what it feels like when the ball is struck using different parts of the club face

#### **Progression Ideas**

- Challenge the learner to strike a particular part of the club face deliberately
- Draw on the face tape to indicate a smaller target that the learner has to try to hit







# Learning the Game

This is an elaboration of the content covered in the Themed Class this week. Be clear that you are covering this so that anyone who missed the themed class is able to receive the content.

Add to the content delivered in the themed class and provide further information on the following areas:

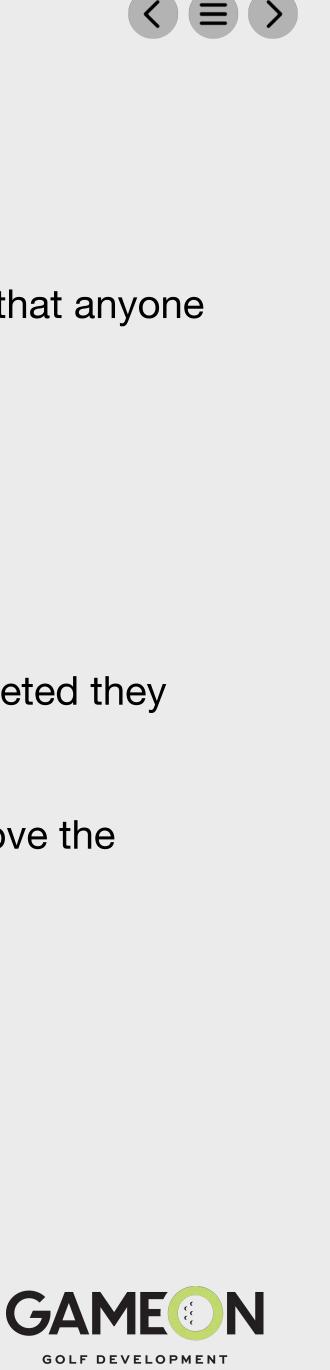
## **Rules and Etiquette - Where to leave your bag**

Make sure learners understand where to leave their bag as they approach the green, so that once the hole is completed they can collect their bag and move the next hole without holding up the group behind them.

This logic applies for carrying a bag, or driving a cart, and is a habit that the learners should adopt early on to improve the experience for everyone on the course.







**Class Plans** 

# The Whole Golfer

This is an elaboration of the content covered in the Themed Class this week. Be clear that you are covering this so that anyone who missed the themed class is able to receive the content.

Add to the content delivered in the themed class and provide further information on the following areas:

## In Swing Thoughts

Highlight to learners that as they are starting out they will have many thoughts running through their heads. Tips they have heard from you, other learners, and more experienced golfers.

Provide some reassurance to learners that they are not expected to remember all the tips provided to them, in fact it is more preferable to think about just one or two things whilst practicing and playing until they become automatic.

Learners should understand why a poor shot has happened, but not have to think of a new thought each swing in order to fix it!











# Secondary Skill

To allow for variety of practice during the session, and to enable those that may have missed a class to catch up on practicing some of the other skills we recommend having one of the stations set up as a secondary skill.

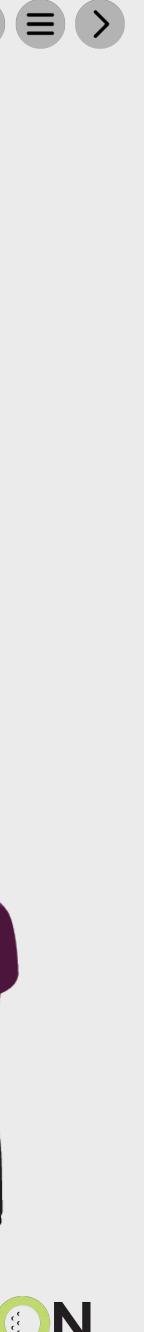
This week's secondary skill is bunker play, providing learners an opportunity to practice what was learnt in their around the green class this week.











#### **Mastering the Game Skill Challenges**

# Skill Challenges





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### **Iron Challenge**



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#### **The Challenge**

To complete the Level 1 Challenge the learner needs to demonstrate the ability to hit 2 out 5 shots in the air.

To complete the challenge, the learner doesn't need to demonstrate control over direction or distance.

### What should the Learner do next?

- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the challenge section

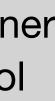
Irons

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## Hybrid/Fairway Wood Challenge



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#### The Challenge

To complete the Level 1 Challenge the learner needs to demonstrate the ability to hit 2 out 5 shots in the air.

To complete the challenge, the learner doesn't need to demonstrate control over direction or distance.

### What should the Learner do next?

- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the challenge section

#### **Fairway Woods**

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### **Driver Challenge**



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#### **The Challenge**

To complete the Level 1 Challenge the learner needs to demonstrate the ability to hit 2 out 5 shots in the air.

To complete the challenge, the learner doesn't need to demonstrate control over direction or distance.

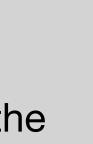
#### What should the Learner do next?

- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the challenge section

Driver

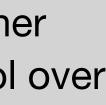






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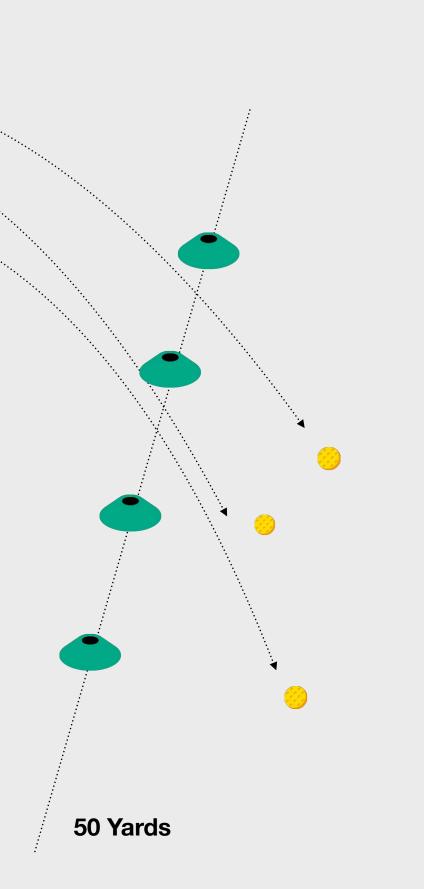




### **Iron Challenge**



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#### The Challenge

To complete the Level 2 Challenge the learner needs to demonstrate the ability to hit 3 out 5 shots in the air and a minimum carry distance of 50 yards.

To complete the challenge, the learner doesn't need to demonstrate control over direction. This challenge can be attempted off a tee.

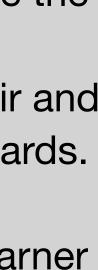
#### What should the Learner do next?

- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the challenge section

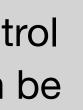
Irons

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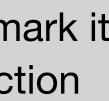




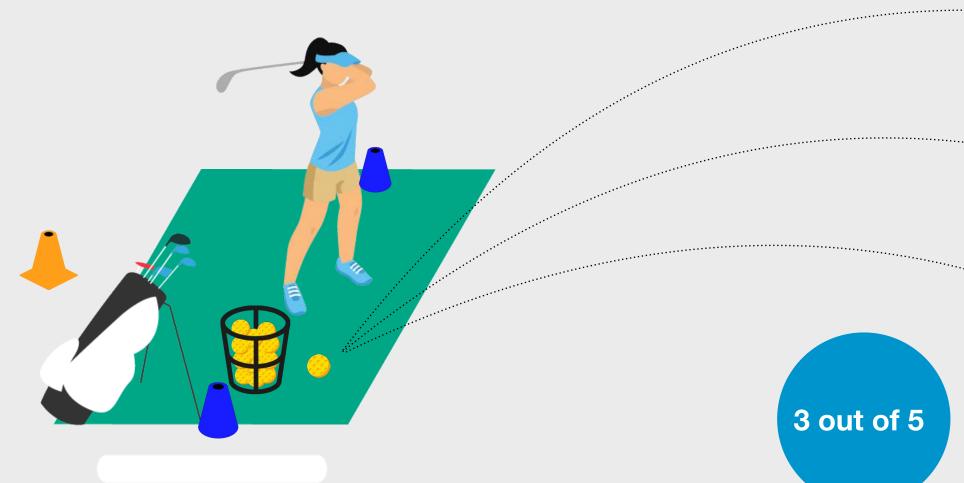
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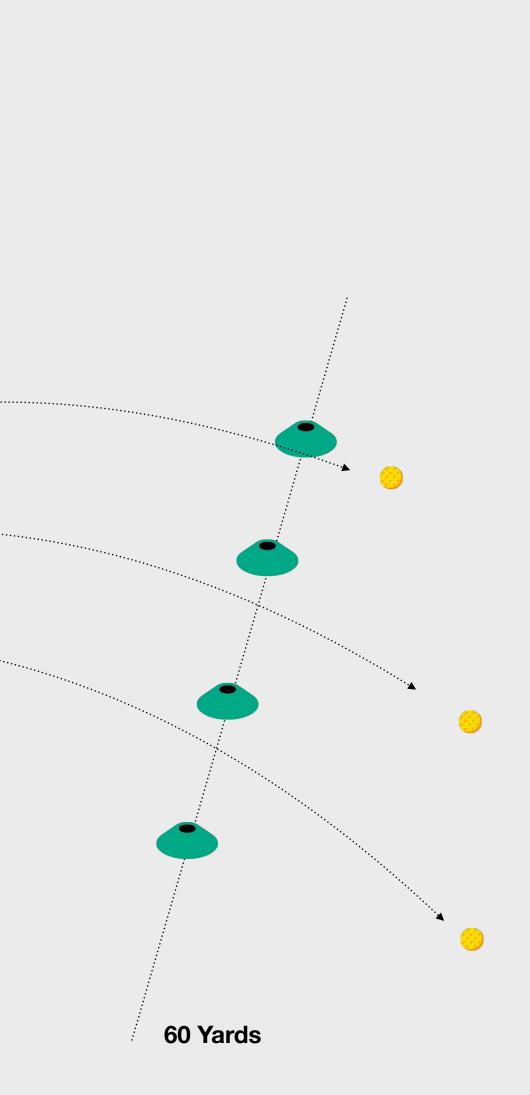


## Hybrid/Fairway Wood Challenge



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**The Challenge** 

To complete the Level 2 Challenge the learner needs to demonstrate the ability to hit 3 out 5 shots in the air and a minimum carry distance of 60 yards.

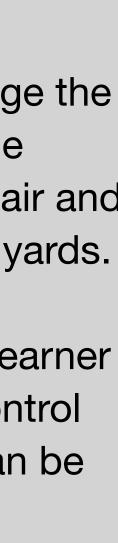
To complete the challenge, the learner doesn't need to demonstrate control over direction. This challenge can be attempted off a tee.

#### What should the Learner do next?

- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the challenge section

**Fairway Woods** 



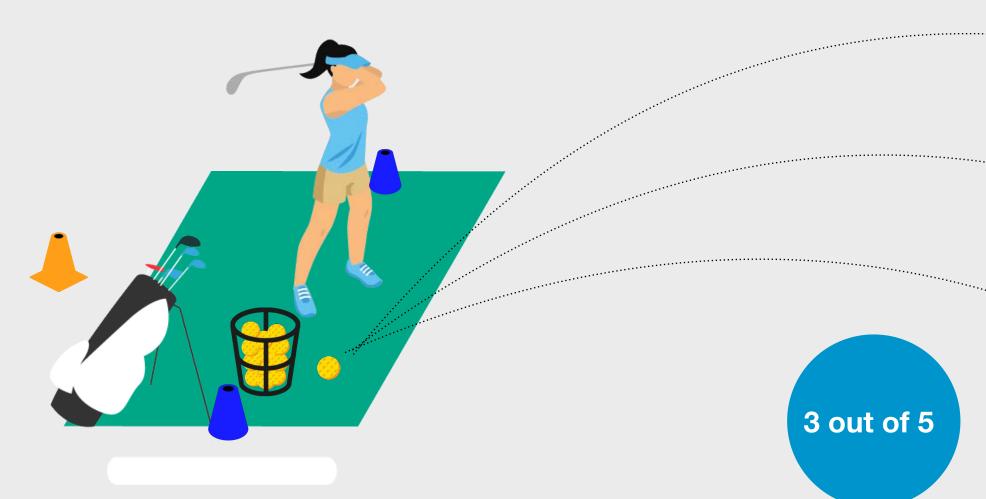


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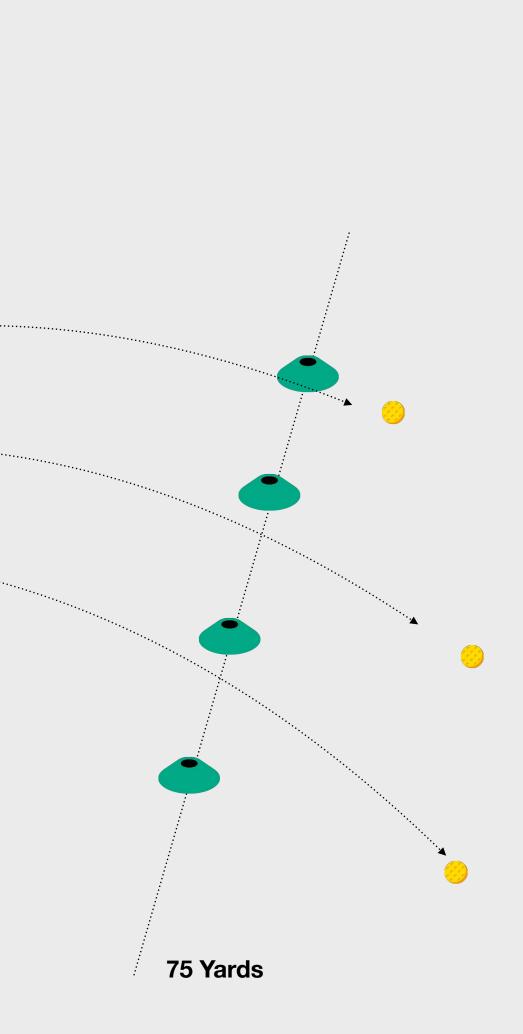




### **Driver Challenge**



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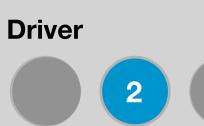
#### The Challenge

To complete the Level 2 Challenge the learner needs to demonstrate the ability to hit 3 out 5 shots in the air and a minimum carry distance of 75 yards.

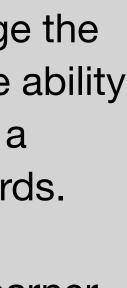
To complete the challenge, the learner doesn't need to demonstrate control over direction.

#### What should the Learner do next?

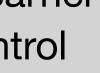
- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the challenge section



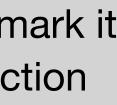




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## Level 3









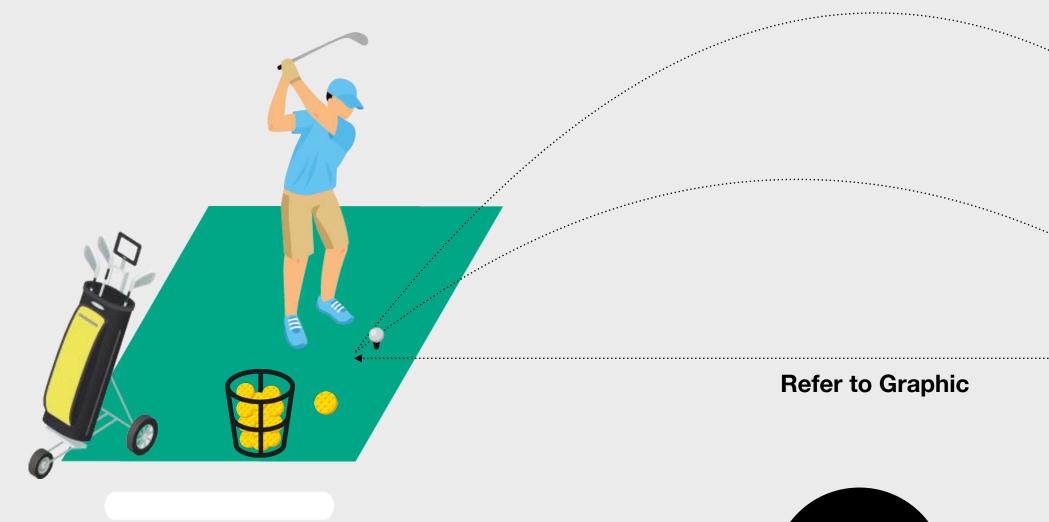
Level 3 Challenges - Student

### Iron Challenge

#### **Iron Distances**

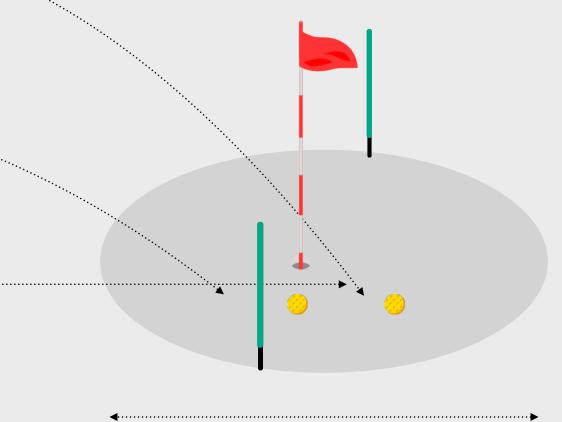
(Where the ball comes to rest)

2 out of 5



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| Yardages | Target Green  |
|----------|---------------|
| 75       | 15 yards wide |
| 100      | 20 yards wide |
| 125      | 25 yards wide |
| 150      | 30 yards wide |



**Refer to Graphic** 

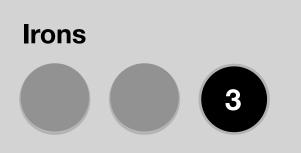


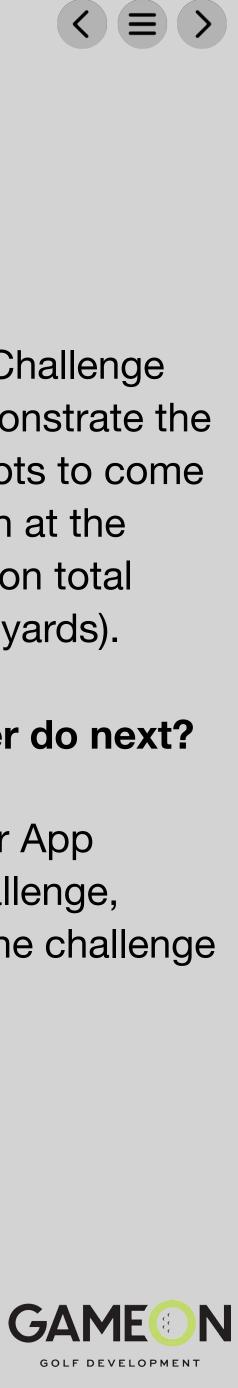
**The Challenge** 

To complete the Level 3 Challenge the learner needs to demonstrate the ability to hit 2 out of 5 shots to come to rest on the target green at the learners approximate 7-iron total distance (Minimum of 75 yards).

#### What should the Learner do next?

- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the challenge section





### Level 3 Challenges - Coach

### Hybrid/Fairway Wood Challenge

Hybrid/Fairway Wood Distances Ya

(Where the ball comes to rest)





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| ardages | Target Gate   |        |
|---------|---------------|--------|
| 100     | 20 yards wide |        |
| 125     | 25 yards wide |        |
| 150     | 30 yards wide |        |
| 175     | 35 yards wide |        |
|         | Refer to G    | raphic |
|         | Refer to G    | raphic |



The Challenge

To complete the Level 3 Challenge the learner needs to demonstrate the ability to hit 2 out of 5 shots to travel through and come to rest between the target gate at the learners approximate fairway wood total distance (minimum of 100 Yards)

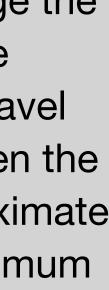
#### What should the Learner do next?

- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the Challenge Section

**Fairway Woods** 







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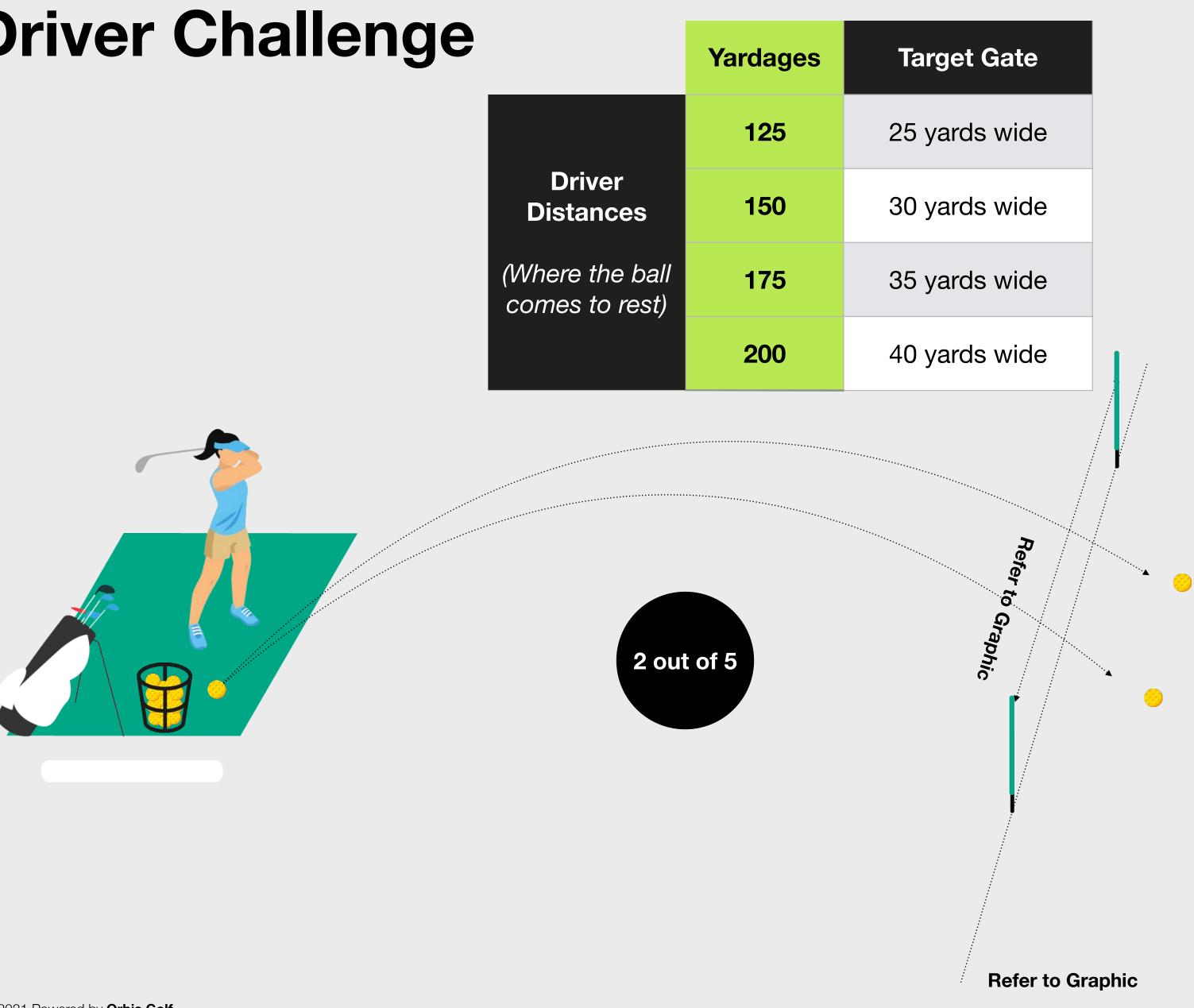




### Level 3 Challenges - Coach

### **Driver Challenge**

|                                       | Yardag |
|---------------------------------------|--------|
|                                       | 125    |
| Driver<br>Distances                   | 150    |
| <i>(Where the ball comes to rest)</i> | 175    |
|                                       | 200    |



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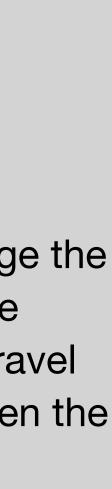
#### The Challenge

To complete the Level 3 Challenge the learner needs to demonstrate the ability to hit 2 out of 5 shots to travel through and come to rest between the target gate at the learners approximate driver total distance (Minimum of 125 yards)

### What should the Learner do next?

- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the Challenge Section

Driver 3









GOLF DEVELOPMENT