

# Practice Around the Green

Monday, November 21st - Sunday, November 27th



**GAMEON**  
GOLF DEVELOPMENT

# Class Timetable

**Session Length:**  
60mins

**Group Size:**  
1:12

**Mastering the Game:**  
Around the Green  
Bunker Play

**Whole Golfer Focus**  
What is a handicap  
index?

**Learning the Game Focus:**  
Rules and Etiquette  
Play the ball as it lies

**Challenge:**  
Chipping Challenge  
Pitching Challenge  
Bunker Play Challenge

Time	Focus	Class Content	Games / Drills / Resource
10 Mins	Introduction and Whole Golfer Focus	<ul style="list-style-type: none"> <li>Objectives; Opportunity for learners to practice around the green</li> <li>Practice station: Entry Point</li> <li>Game station: Single, Double, Triple</li> <li>Whole Golfer Focus: What is a handicap index?</li> </ul>	
20 Mins	Games, Practice and Challenge Time	<ul style="list-style-type: none"> <li>Allow for self-discovery and guided learning</li> </ul>	Entry Point Single, Double, Triple
5 Mins	Learning the Game Focus	<ul style="list-style-type: none"> <li>Get the group together to introduce the Learning the Game Focus</li> </ul>	<ul style="list-style-type: none"> <li>Play the ball as it lies</li> </ul>
15 Mins	Games, Practice and Challenge Time	<ul style="list-style-type: none"> <li>Allow for self-discovery and guided learning</li> </ul>	Entry Point Single, Double, Triple
10 Mins	<i>myGame</i> Tracking and Recap	<ul style="list-style-type: none"> <li>Learners should enter their Challenge Score in the <i>myGame</i> Area and complete the challenge if they have been successful</li> <li>Learners should mark their attendance at a Practice Club in the <i>myJourney</i> section of the <i>myGame</i> area</li> </ul>	<ul style="list-style-type: none"> <li>GLF. Connect <i>myGame</i> App</li> <li>Whole Golfer online resource</li> <li>Learning the Game online resource</li> </ul>

# Entry Point



## Equipment Needed

- Sand Wedge
- Golf balls

## How to Practice

- The learner should draw a line in the sand, and then attempt to strike the line in order to practice getting the entry point consistent
- The learner should hit two or three practice swings, hitting the line each time, and then place a ball just an inch ahead of the line and repeat their swing in order to hit the ball out of the sand

## Technical Link

- This activity will help learners build an awareness of where their club is entering the sand

# Single, Double, Triple



## Equipment Needed

- Sand Wedge
- Cones
- Golf balls

## How to Play

- Players take it in turns to hit their shots, they can have either 1, 2 or 3 attempts each turn
- The learner receives 1 point if they hit the ball out of the bunker, 2 points if they hit the ball onto the green and 3 points if they hit the ball inside the 10 yard circle of cones
- If the learner chose to have just 1 attempt they get to triple the points scored, if they chose 2 attempts they double the points scored for that round
- The winner is the learner that scores the most points each round

## Progression Ideas

- Increase the difficulty of the challenge by asking learners to choose how many attempts their opponent needs to take each round



## Play the ball as it lies

The Learning the Game theme this week is about understanding that in the rules of golf the ball must be played as it lies, and that air shots still count as a stroke!

Be sure to reinforce that whilst they are learning the adapted rules we have provided them with will be enough to help them as they learn, but as they play with more golfers at the club they need to be aware of the rules of golf.



## What is a Handicap Index?

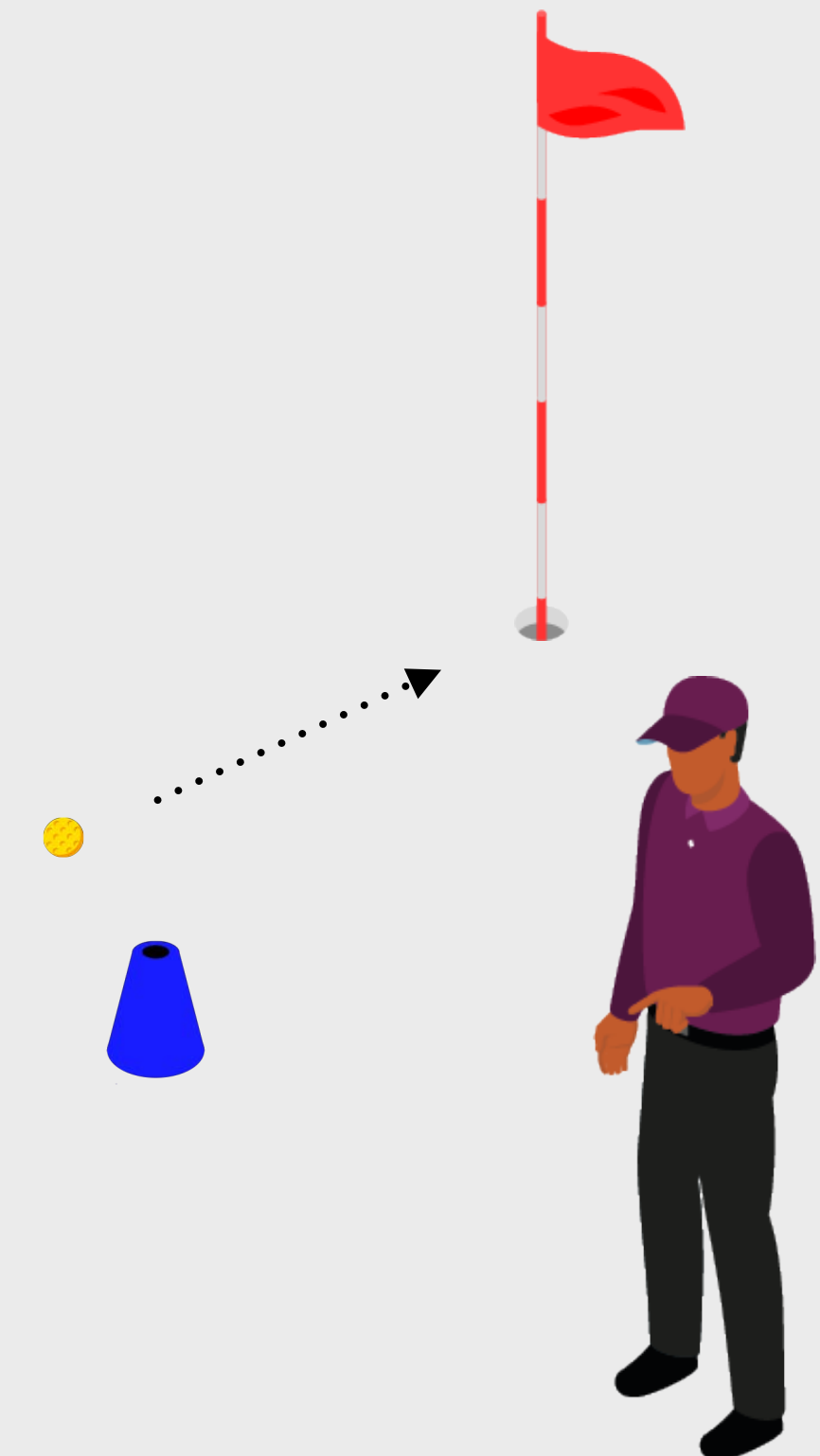
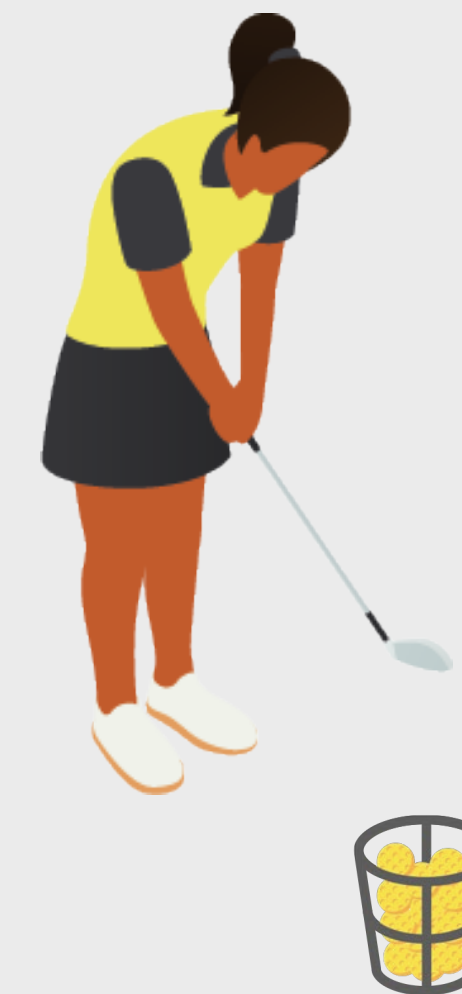
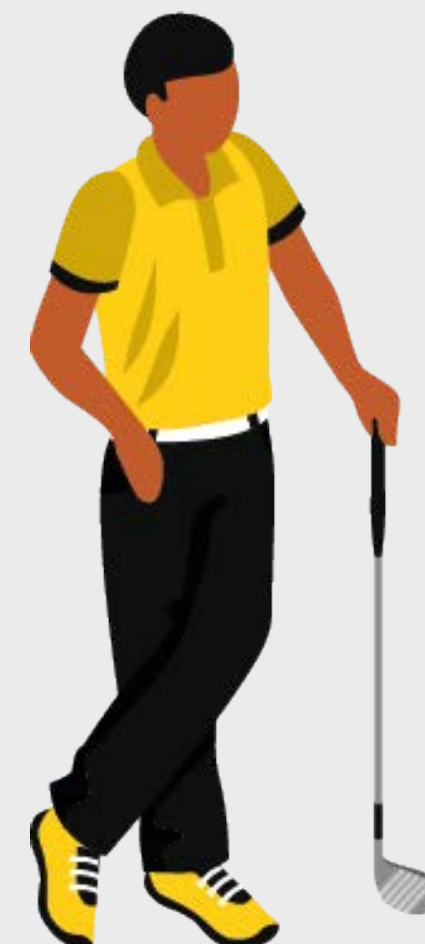
Explain to your learners what a handicap index is, and how by the end of the programme they will be at a standard to achieve a handicap index that will allow them to play and enjoy their golf at different courses around the world.

“A Handicap Index provides every golfer, regardless of age, gender or skill level, with a universal measure of playing ability under the World Handicap System™.”

# Secondary Skill

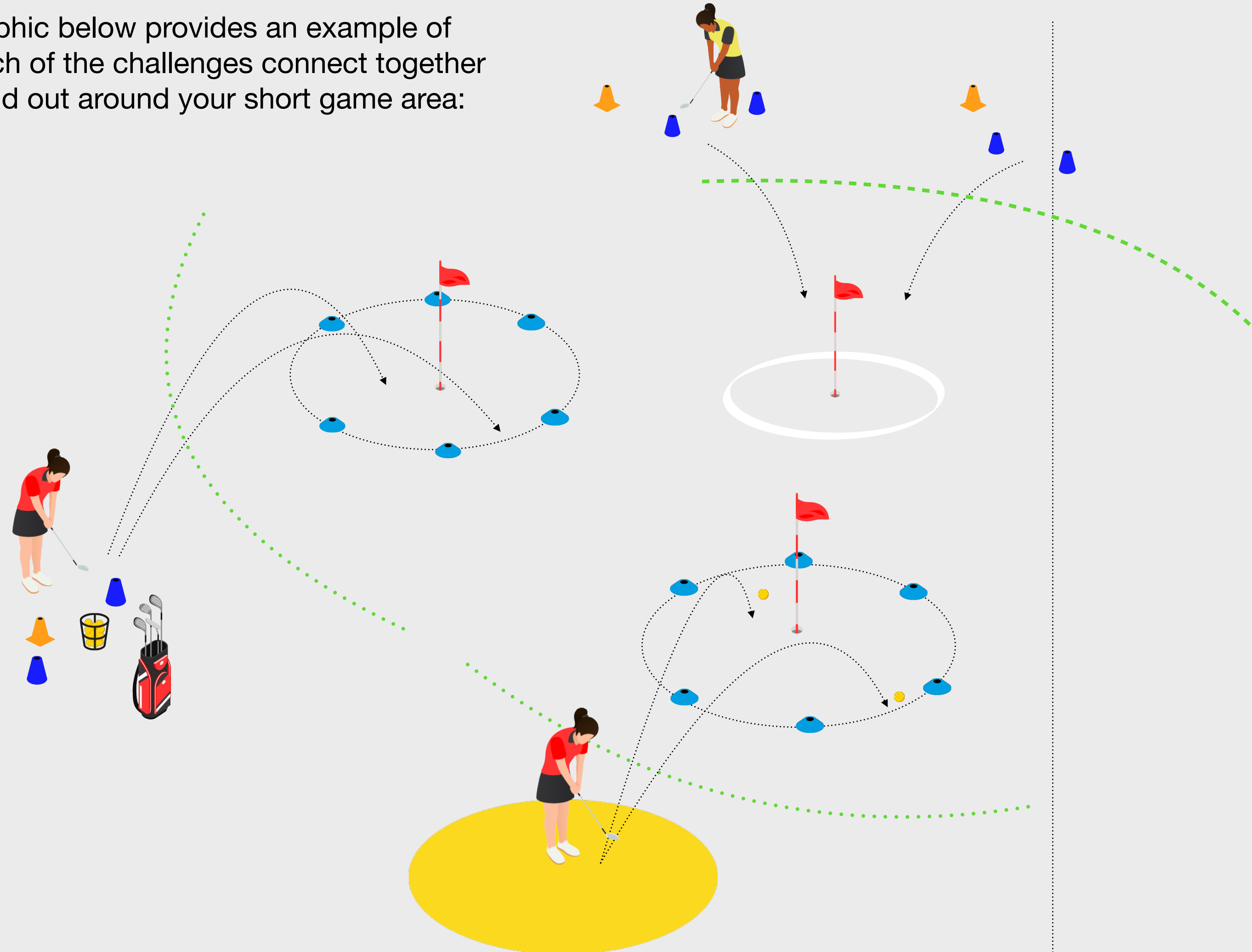
To allow for variety of practice during the session, and to enable those that may have missed a class to catch up on practicing some of the other skills we recommend having one of the stations set up as a secondary skill.

This week's secondary skill is **putting**, providing learners an opportunity to practice what has been taught in their putting classes.



# Around the Green Challenges

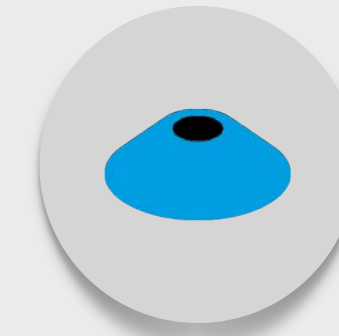
The graphic below provides an example of how each of the challenges connect together when laid out around your short game area:



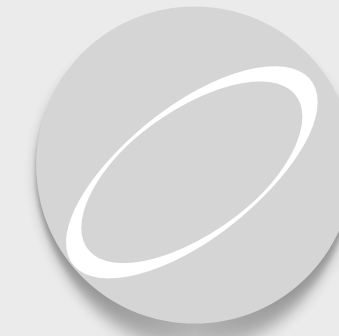
Please find below a list of the equipment you require for these challenges:



**Cones to mark the starting position**



**Colored Cones to mark the 10 yard Target Circles**



**10 ft diameter hoop**



**Safety Cones**



# Around the Green Challenges

## Chipping

- 1 / 5 shots from 10 yards to within a 10 foot circle
- 2 / 5 shots from 10 yards  
1 / 5 shots from 15 yards to within a 10 foot circle
- 3 / 5 shots from 10 yards  
2 / 5 shots from 15 yards  
1 / 5 shots from 20 yards to within a 10 foot circle

## Pitching

- 2 / 5 shots from 20 yards to finish anywhere on the green
- 1 / 5 shots from 20 yards to within a 10 yard circle
- 3 / 5 shots from 20 yards  
1 / 5 shots from 30 yards to within a 10 yard circle

## Bunker Play

- 1 / 5 shots from 10 yards to anywhere out of the bunker
- 2 / 5 shots from 10 yards to finish anywhere on the green
- 1 / 5 shots from 10 yards to within a 10 yard circle, all shots must finish out of the bunker