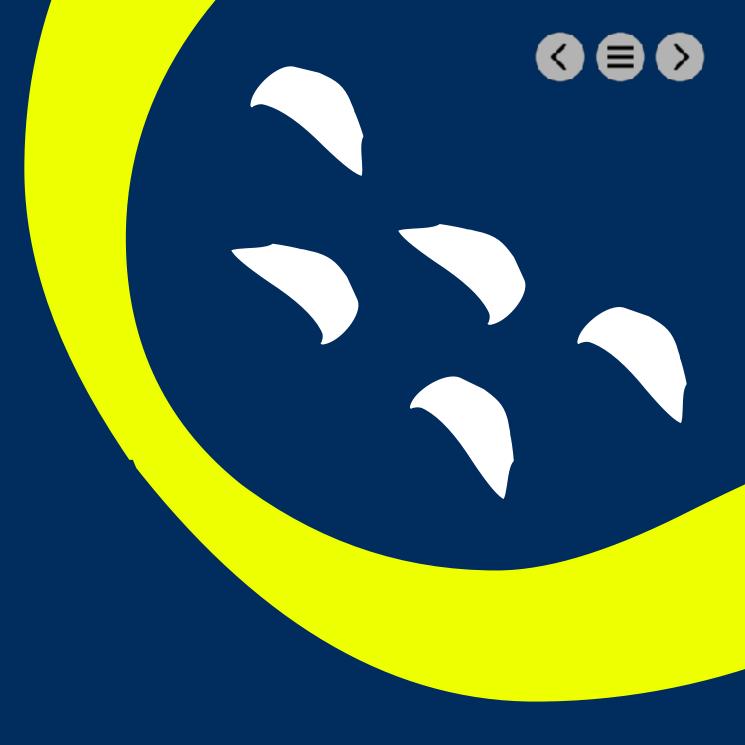
Junior Course Play



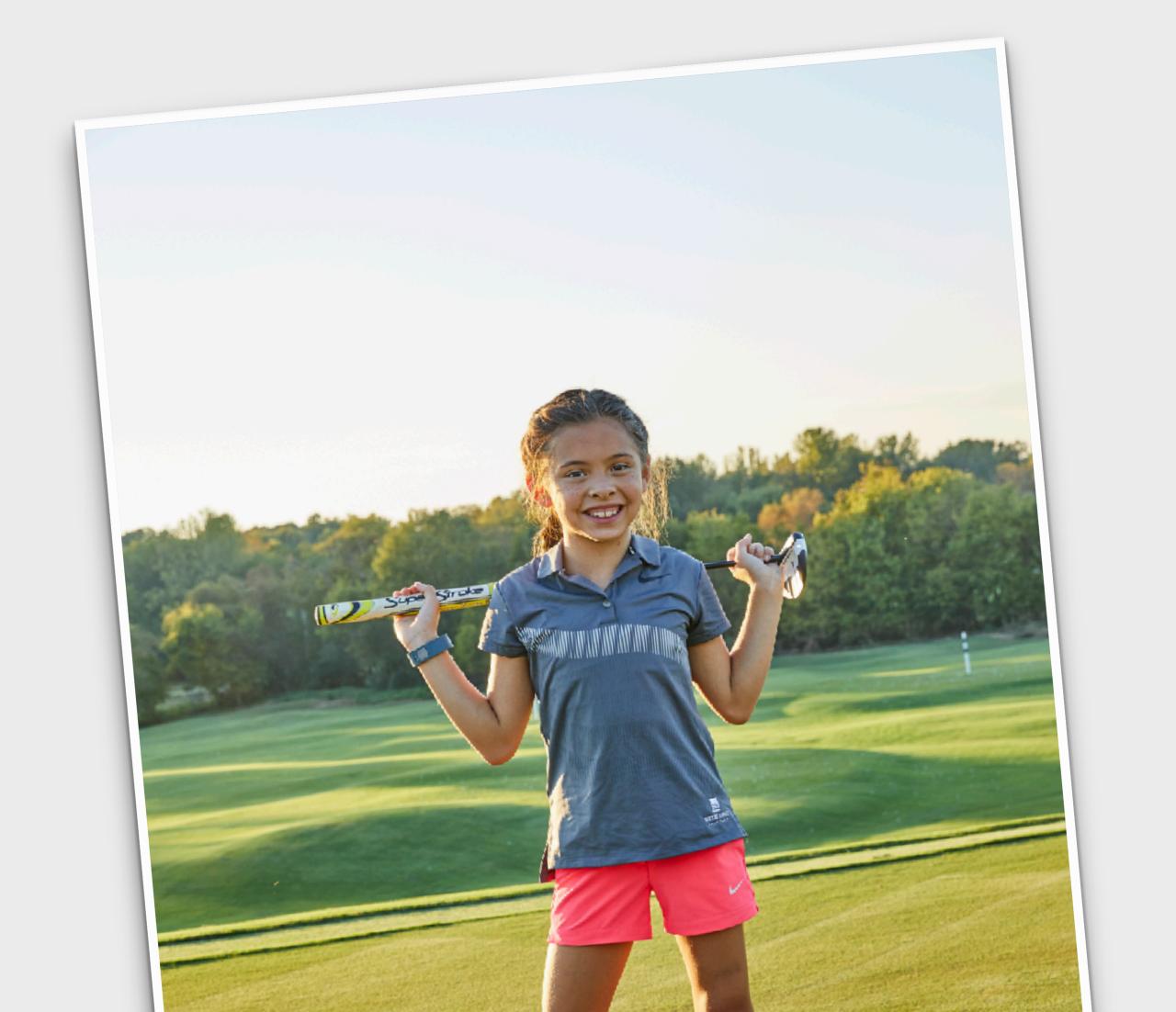


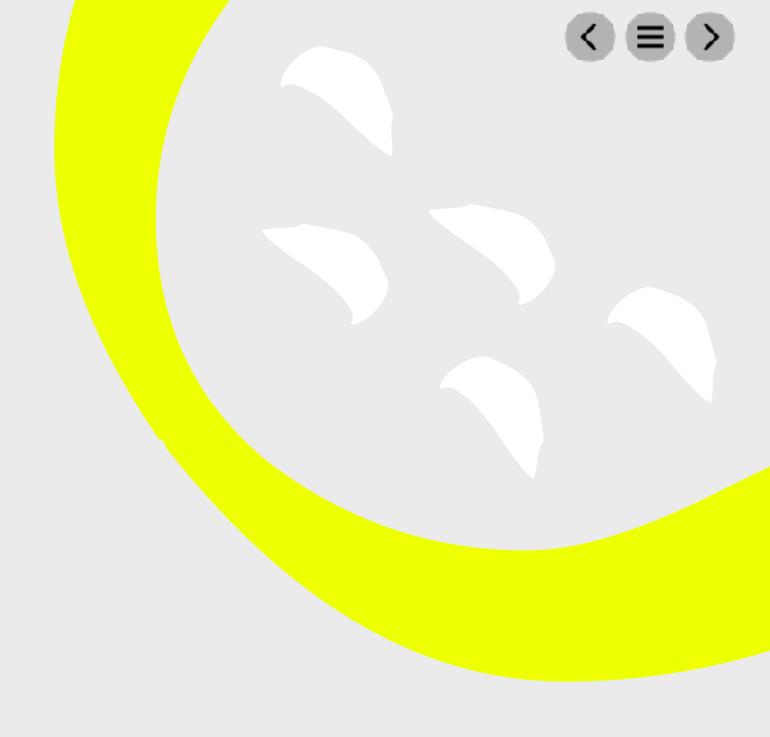
Contents

- 3 Overview
- 6 Implementation
- The 5 Stage Teeing System
- Directing the Child
- Link to Measure, Track & Reward
- Scheduling Expectations
- Running an Event
- Next Steps

















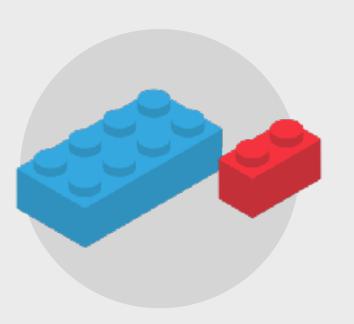
Overview of the Program

The Junior Course Play component is focussed on providing juniors participating in the Junior Monthly Program with increased access to the golf course at the club. The Course Play program is one of the three opportunities within the Junior Program for Juniors to access the golf course, in addition to the PGA Jr League & Junior Social Play events.













1. Monthly **Event**

Course Play events should take place on a consistent day each month at your venue. The precise date and time of your event is up to you.

2. On Course **Opportunity**

Course Play events are the primary method of providing participants of the Crush It program with access and exposure to a developmentally appropriate golf course.

3. Open to all Abilities & Ages

Course Play events are open to all juniors regardless of their experience, age or ability. The only requirement is that they must be engaged in the Junior Monthly program.

4. Structured & **Progressive**

Course Play events provide the ideal way to track and measure the child's progression on the course through a structured opportunity that is organized and delivered by you at your venue in a developmentally appropriate setting.

5. Subscription **Based**

Course Play events are open to those participating in the Junior Monthly Program and included in the subscription based monthly fee.

6. Climate **Dependent**

The number of Course Play events you can offer over the program year will vary depending on the climate that your venue operates in.







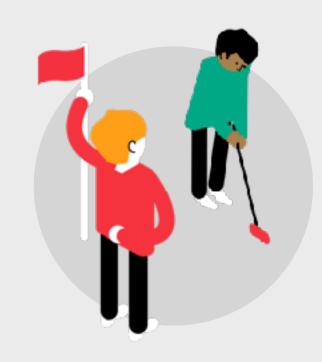
Purpose of the Program

The Junior Course Play program is critical to the Crush It Program success and has a number of purposes to the child, family and your venue as well as the Invited business.













1. Developmentally **Appropriate**

Through a 5-stage teeing system that you can implement at your venue, the program offers an opportunity for all children to play the course regardless of ability and physical maturity.

2. On Course **Opportunities**

The program offers the primary means for children to access the course at your venue in a safe, fun and developmentally appropriate setting. Essential for the development of the child and building their confidence on the course and in the Club environment.

3. Drive New **Friendships**

This program offers the ideal way for juniors to develop and strengthen friendships within your venue. Essential for continued enjoyment of the game and engagement in the program and life at your venue.

4. Engage the **Family**

The family can participate in the day by supervising their children on the course and attending the award ceremony at the end of the event in support of the participants.

5. Integrate into the Club

The program provides the ideal way to engage the family and the child into the Club environment driving continued activation outside of the programs and long term retention.

6. Link to the **Progression Pathway**

The Course Play events are the opportunity for those children participating in the progression pathway and levels to attempt the challenges within the On the Course Element and track their development.





Implementation



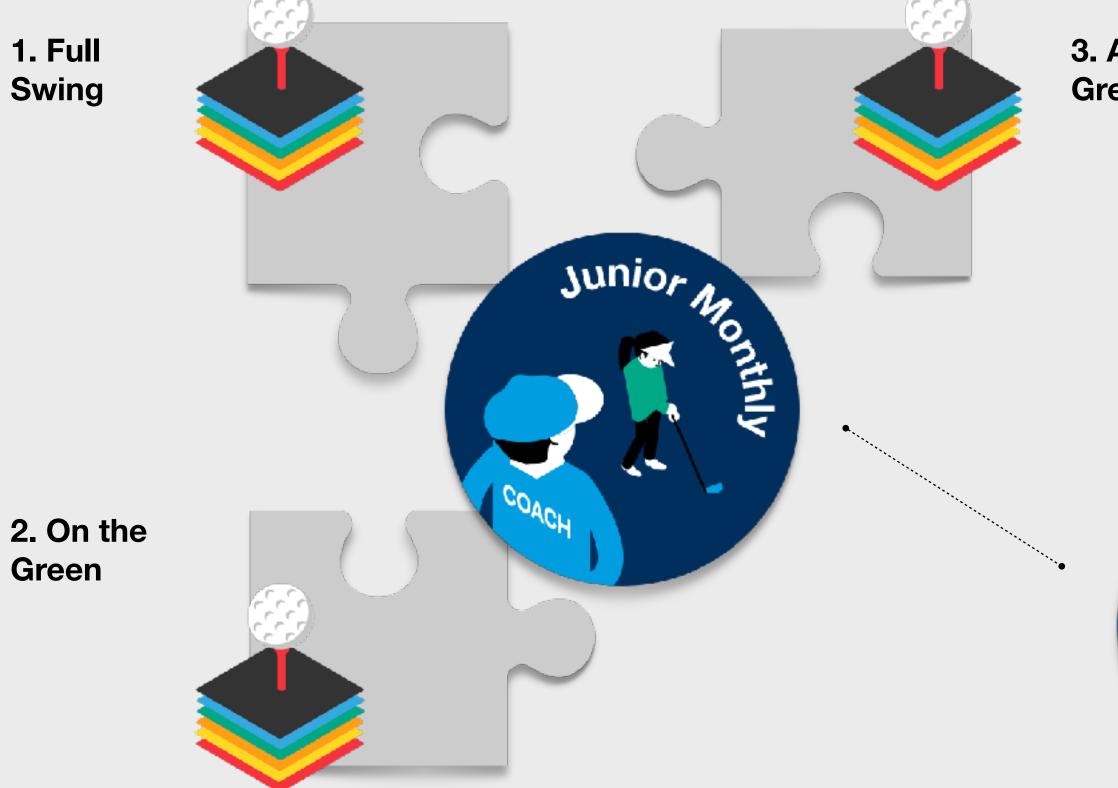






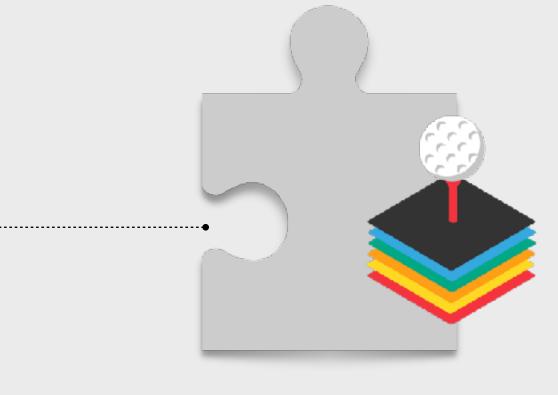
Implementation Stage & Link to Junior Monthly

The implementation of the Junior Course Play Program runs in tandem with the implementation of the Junior Monthly Program. This is due to how one program compliments the other and that those participating in the Junior Monthly Program gain access to the golf course through the Course Play events and this is included within their monthly fee. Furthermore, the Junior Monthly Program provides the opportunity to develop the child's fundamentals across Full Swing, On the Green and Around the Green skill elements, your course play events provides the child with the opportunity to develop the fourth element, On the Course. The child also ha the opportunity to attempt the challenges linked to the progression levels.



3. Around the Green



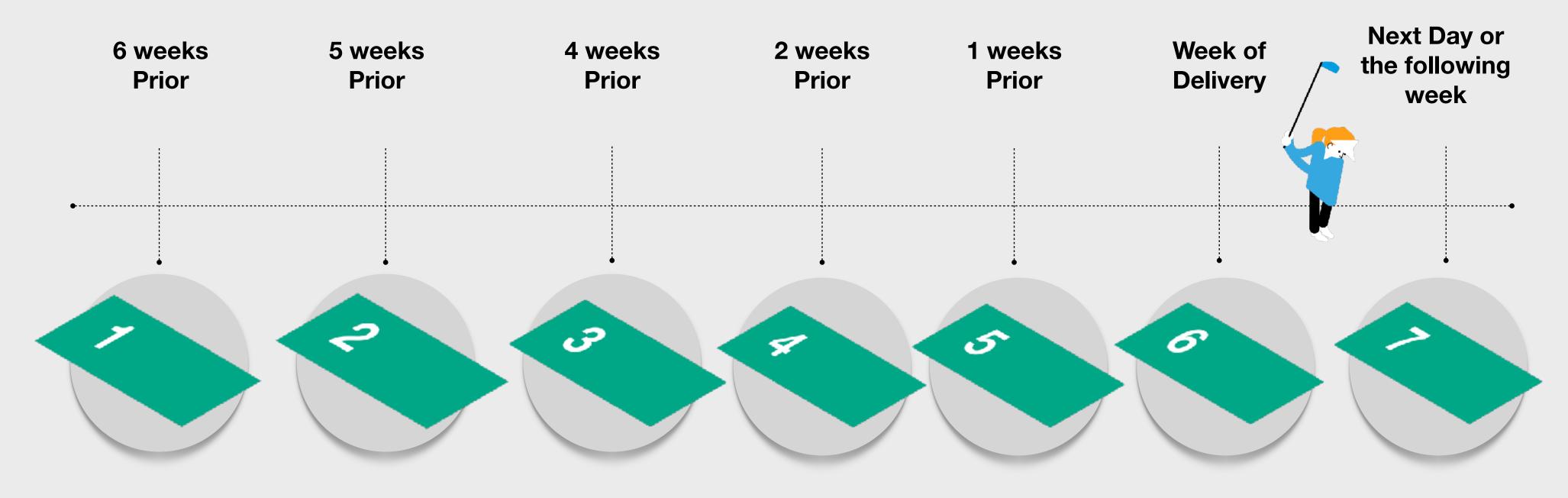


4. On the Course



Implementation of the Program

After completing your system setup and training and completing the program training, you will be ready to get into action and start your journey to getting up and running at your venue. The implementation stages of any of your programs are broadly as follows:



1. Scheduling & Planning

This stage is all about getting everything in place at your venue and get the GLF.Locker system ready to take bookings.

2. Marketing Content

Working with the team at Retail Tribe, get prepared with the content required to market your program through a variety of channels.

3. Marketing Distribution

Time to push the button and get your program out to your customers. Work with the team at Retail Tribe on getting everything out to the right places.

4.Build your Course

Design your course using the guidelines and resources ready for your event!

5.Communication

Engage with your participants on key information you require from them and the next steps ready for delivery week.

6. Delivery Week

Its time to get prepared for your event and ensure everything is in order to deliver a great experience for your participants.

7. Post Event

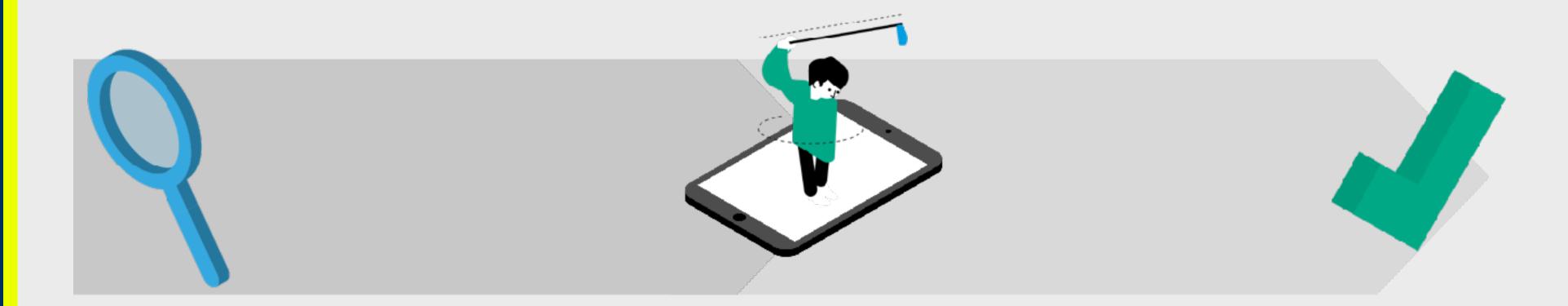
Crucial steps for reengaging with your participants, capture feedback and communicate next steps.





First Steps - Step by Step Guides

To help you with the implementation of this timeline, we have provided a step by step checklist document to help you tick off the actions for each week. Navigate across to the Training Hub and download the Checklist Guides to help you get up and running.



1. Navigate to the Junior Course Play section of the Training Hub

In the Training Hub, you can visit the Course Play page within the Crush It Program section to access all of the resources you need.

2. View or Download Step 1 'Planning & Scheduling Checklist'

Within this page, you can then find each of the step by step guides for each stage of implementation. Start with the Marketing Distribution Checklist.

3. Action and tick off the tasks

Within the downloadable checklist, you can tick off the recommend tasks for each stage of implementation.





The Shotz 5 Stage Teeing System









Why is an Adapted Golf Course Important?

Implementing the 5-stage teeing system at your venue during Course Play events, but also advocating this system to children and their family outside of organized programming is critical to the development of the child and continued engagement in the game. A junior will have more fun when they shoot a lower score because they have the ability to reach the green in regulation. By implementing the 5-stage teeing system and directing your juniors to the correct starting position based on their development it will:



Reduce dropout and drive long term retention in the game



Build confidence of our junior golfers



Set the child up for success when playing the game



Allow them to experience success and shooting low!



Level the playing field across the participants by not unnecessarily rewarding children who are developmentally more mature and thus demonstrate a technical ability to hit the ball further



Educate the family and parents



Allow the junior golfers to get a real sense of playing the game and scoring



Improve pace of play





SHOTZ

CHIP



Shotz 5-stage teeing system

The program actively promotes inclusivity for all juniors regardless of their experience, ability or physical maturity. By implementing a 5-stage teeing system it allows for all juniors to play the course from developmentally appropriate tees and will help build confidence and enthusiasm for the game. The adapted course links directly to the Game On Adapted Course to help you utilize what may already in

The adapted course consists of 5 teeing positions and the Official Tee Box on your course is the furthest teeing positions from the green but the tee box you use should fall within the recommended yardage guidelines outlined in this training. The remaining four teeing positions are based on a % of the Official Tee

place at your venue. Box you choose. The adapted teeing positions are as SHOTZ STINGER THE STINGER SHOTZ This tee is 60% of the Official Tee Box length you choose on your course. SHOTZ SHOTZ DRIVE THE DRIVE This tee is 80% of the Official Tee Box length you choose on your course. Recommend to be Maximum 2,800 Yards

THE APPROACH

SHOTZ

APPROACH

for 9 Holes

This tee is 40% of the Official Tee Box length you choose on your course.

SHOTZ

THE CHIP

APPROACI

This tee is 20% of the Official Tee Box length you choose on your course.

FORWARD OFFICIAL TEE BOX

This tee should be the shortest official tee box on your course that falls within the recommended yardage in the guidance provided in this training.

It should ideally measure a maximum of 2,800 yards in length for 9 holes and the par's should fall within the following yardage windows:

- Par 3 Maximum distance of 160 Yards.
- Par 4 Maximum distance of 320 Yards.
- Par 5 Maximum distance of 440 Yards.





Why we Recommend a Yardage for Official Tee Box

The 5-stage teeing system is built backwards from the Official Tee Box on your golf course. Whilst every golf course is different, we recommend that you select the Official Tee Box that falls within certain yardage guidelines. This will offer the ideal furthest teeing position suitable for the juniors on your program as well as being a practical way to implement the adapted course. The length of the course from this teeing position will also align to the 6-Level progression pathway and the challenges across each level.

We believe that junior golfers should always have the opportunity to learn to play the course and score like an adult golfer. It is important that children get to experience the nature of the game and scoring in a developmentally appropriate way. Therefore, your Golf Course should consist of Par 3's, 4s and 5s but at distances whereby the child can reach the green in regulation. Using this system allows children to build their confidence by playing a golf course right for their maturity, learn the art of scoring and true nature of the game but also experience the sense of success on the course.

Par 3

On a Par 3, the child should have the opportunity to reach the green in one shot using a maximum of a Fairway Wood.

Maximum of a Fairway Wood



Par 4

On a Par 4, the child should have the opportunity to reach the green in two shots, and the maximum yardage of the hole is recommended to be based on the child using a Driver and Mid-Iron

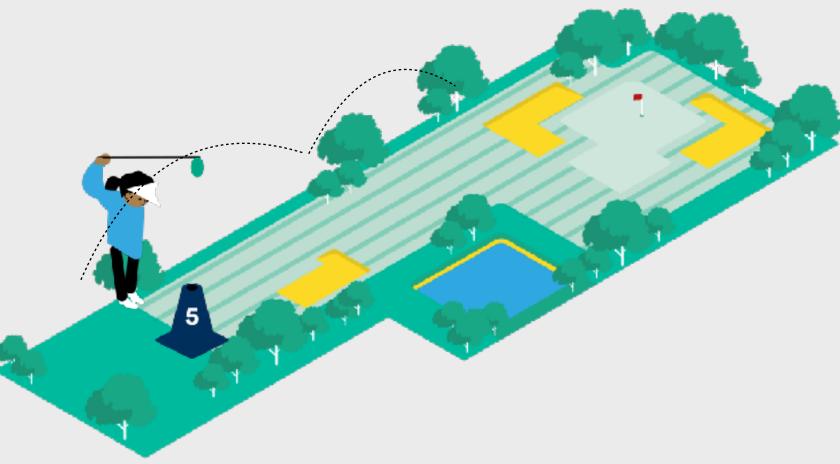
Driver + Mid-Iron



Par 5

On a Par 5, the child should have the opportunity to reach the green in three shots, and the maximum yardage of the hole is recommended to be based on the child using a Driver and two shots with a Mid-Iron

Driver + Mid-Iron + Mid-Iron







Tee 5 - Using the Official Tee Box

The Official Tee Box on your golf course that you choose should offer a yardage which allows juniors who can hit the ball a certain distance across 3 clubs to reach the green in regulation. It then provides a platform for the remaining teeing positions and a way for you to guide juniors to the starting position which is developmentally appropriate for them.

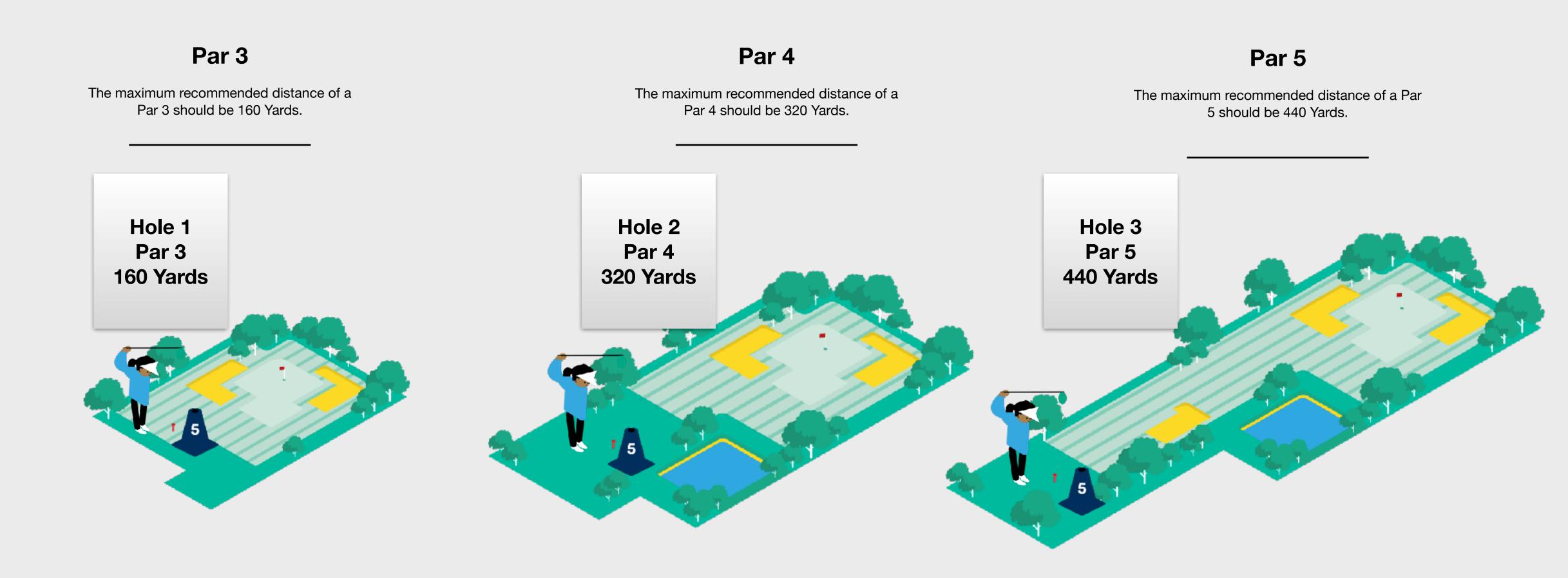
The Forward Tee would ideally be suited to juniors to can hit the ball the following distances:





Yardage of the Academy Tee - Par 3, 4s & Par 5's

Using this system, we recommended the maximum yardage of the Par 3, 4's and 5 on the holes you select at your course to be as close to the guidelines below. You have the flexibility at your venue to design your Official Tee Box course to suit your needs and the practicalities of implementing the adapted course at your venue. Ideally the yardage across each hole type would be as follows:





Recommended Make up of a 9-Hole Course

We understand that at your venue finding the appropriate part of the course that allows for this may not be realistic in relation to proximity to the clubhouse or for the course design. Therefore, you can build your course flexibly using the guidelines on the previous page. However, to give the child a true reflection of a course make up and so they can experience the varying hole types, we recommend that when you create your 9-hole course, it includes the following:

1. Par 3

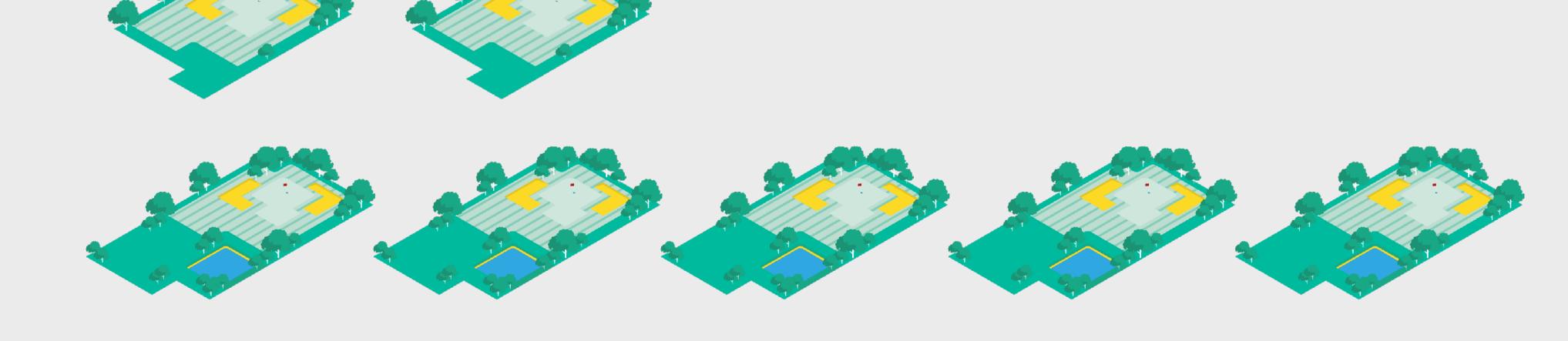
There should be two Par 3's on your 9 hole course

2. Par 4

There should be five Par 4's on your 9 hole course

3. Par 5

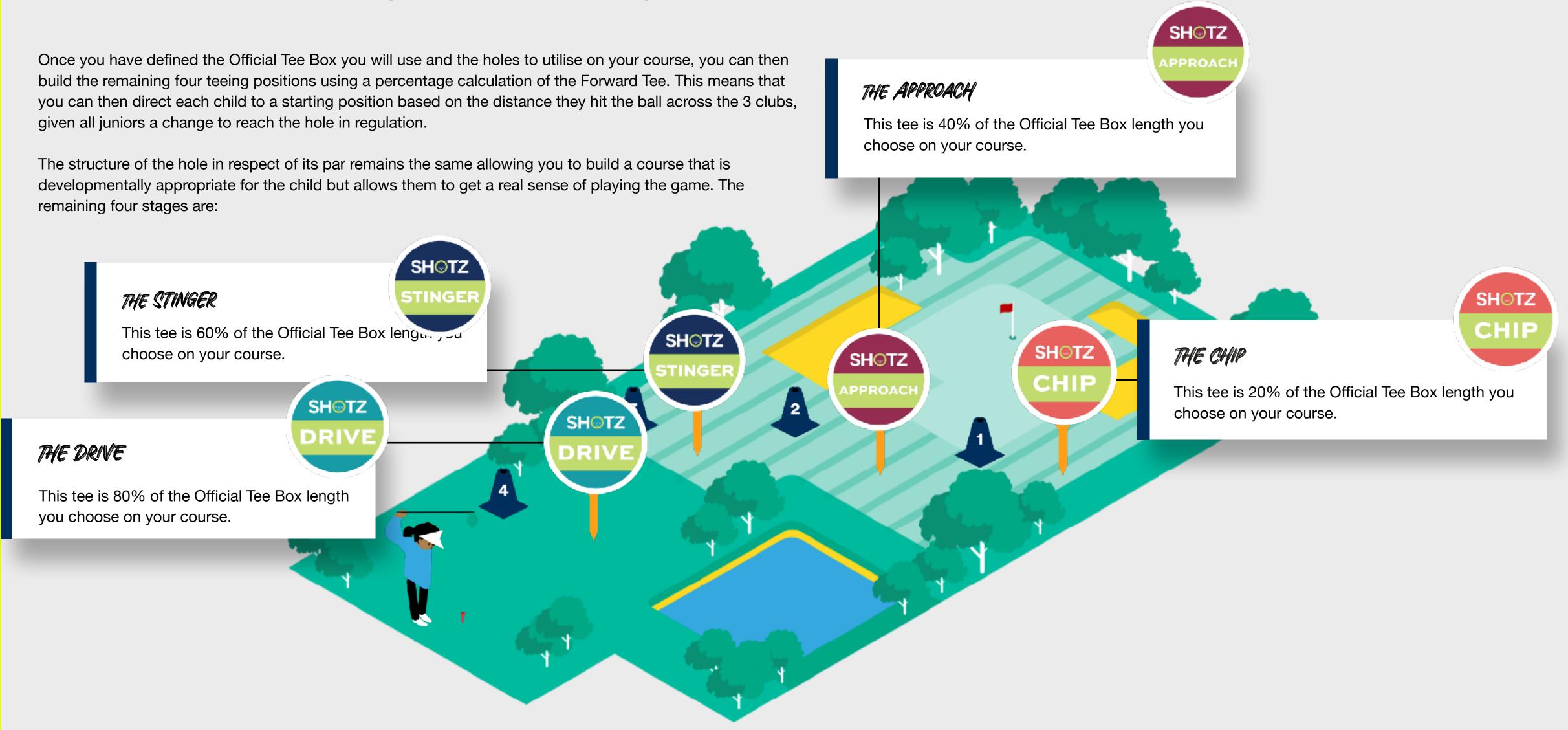
There should be two Par 5's on your 9 hole course







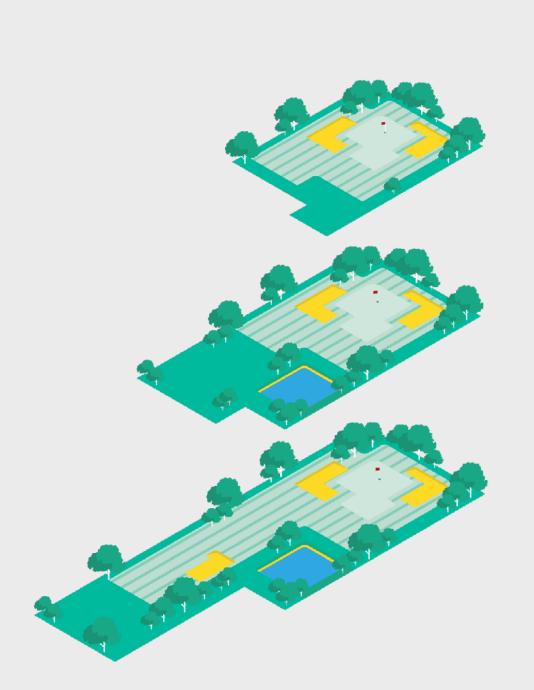
The Remaining Four Stages





Yardage of Par 3, 4's & 5's

As each starting position is based on a % of the Official Tee Box, we can produce a recommended minimum and maximum length for each of the pars on your course layout. The table below provides an overview of the recommended yardage for each of the pars and teeing positions.



		SH@TZ DRIVE	SHOTZ STINGER	SH©TZ APPROACH	SH©TZ CHIP
Par	OFFICIAL TEE BOX Yardage	THE DRIVE Yardage	THE STINGER Yardage	THE APPROACH Yardage	THE CHIP Tee Yardage
3	160 yards or less	128 yards or less	96 yards or less	64 yards or less	32 yards or less
4	161- 320 yards	129 - 256 yards	97 - 192 yards	65 - 128 yards	33 - 64 yards
5	321 - 440 yards	257 - 352 yards	193 - 264 yards	129 - 176 yards	65 - 88 yards



Maximum 9-Hole Yardage

Using the recommended maximum yardage for each hole type, % distance from each starting position and suggested course layout we can produce a maximum recommended 9-hole course yardage. Obviously, depending on the specific layout of your course, the number of hole combinations and yardage of each hole

type this will va	ary from venue to venue.	
5	Tee 5 - OFFICIAL TEE BOX	2,800 <i>yards</i>
SHOTZ	Tee 4 - THE DRIVE	2,240 <i>yards</i>
SHOTZ	Tee 3 - THE STINGER	1,680 <i>yards</i>
SH©TZ	Tee 2 - THE APPROACH	1,120 <i>yards</i>
SH©TZ CHIP	Tee 1 - THE CHIP	560 yards

Hole	Par	Official Tee Box (Tee 5)	The Drive	The Stinger	The Approach	The Chip
1	4	320	256	192	128	64
2	4	320	256	192	128	64
3	3	160	128	96	64	32
4	4	320	256	192	128	64
5	5	440	352	264	176	88
6	3	160	128	96	64	32
7	4	320	256	192	128	64
8	5	440	352	264	176	88
9	4	320	256	192	128	64
Total	36	2800	2240	1680	1120	560







Guidance on Building your Course

As every venue will be different in respect of the course layout and position relative to your clubhouse, you have the flexibility to build you own golf course within the parameters laid out. Here are a few things to consider and steps to take:









Make use of the resources available to you within the Training Hub. You can access these within the Course Play section and download these before you head out onto the course.



Assess the 9 holes on your golf course that allow for a loop which is accessible to the Clubhouse for junior participating over 3, 6 and 9 holes.



Try to select 9 holes with 5 x Par 4's, 2 x Par 3's and 2 x Par 5's to make a par 36 9 hole course.



Add the yardages for the Official Tee Box you choose to the Scorecard Builder for the 9 holes you are using on your course.



Tees 1-4 will automatically be calculated for you and will therefore guide you for going out onto the course and selecting the exact position for the tees.



Based on the recommended yardages for The Chip, The Approach, The Stinger and The Drive tees, you should asses the best position for these tee boxes on your course.



Position the teeing positions where possible on a flat piece of land and at favourable angle for the juniors to approach the green or run the ball up to the green



Add variation to the lengths of these holes but positioning the tee markers within the recommended hole yardage bracket



Try to create interesting hole layouts by positioning the tee markers in position that will challenge and engage the child in the hole.



Make a note of the exact yardages for the teeing positions ready to transfer to your Scorecard Builder.



Add the exact yardages for Tee's 1-4 to the the Crush It Print your Scorecard tab on the Scorecard Builder.

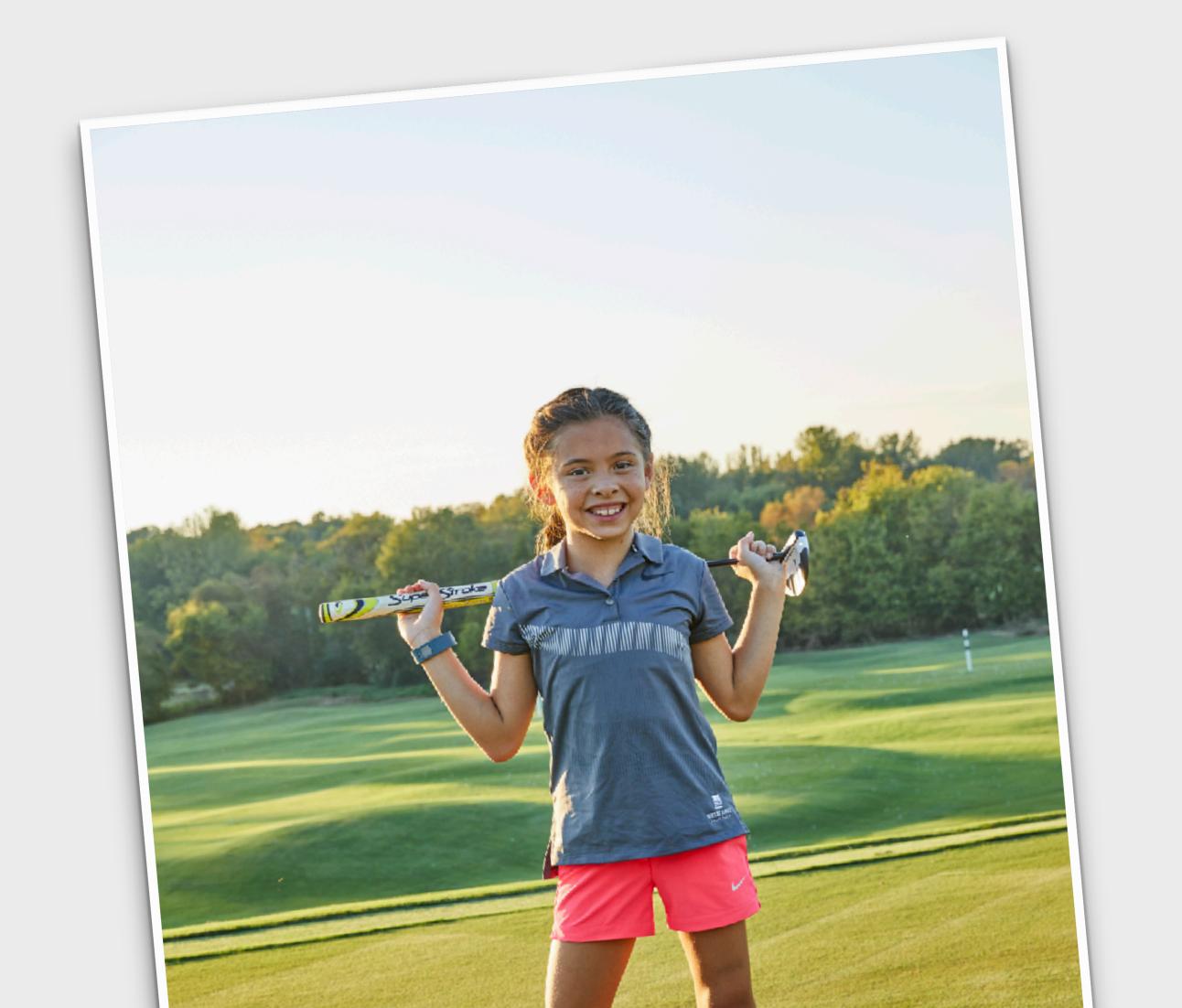


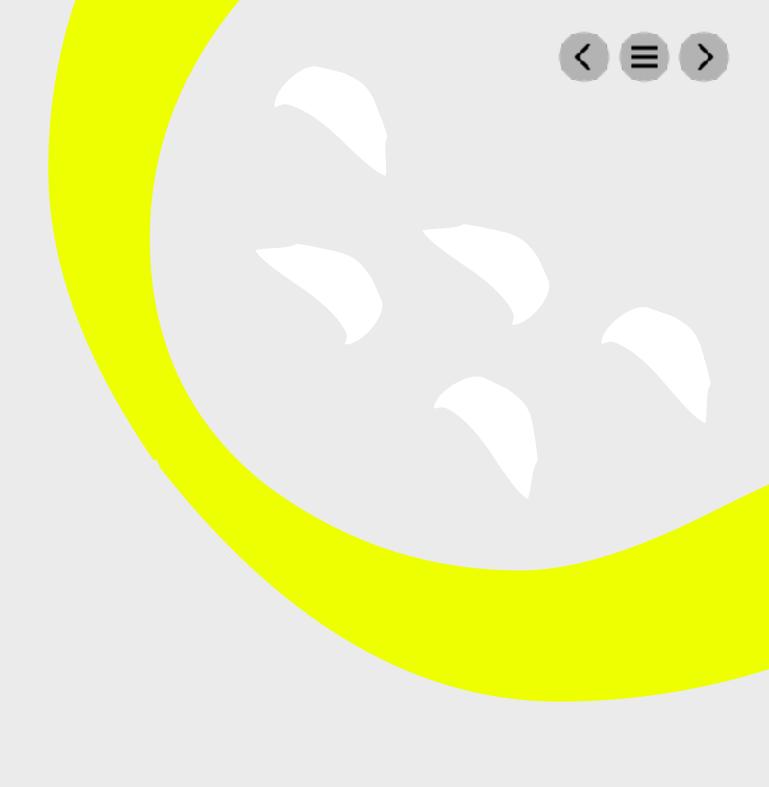
Print your scorecards locally ready to give to each junior attending



The cones from your equipment bag should be used to mark out the teeing positions on your course or you can spray paint your cart path.









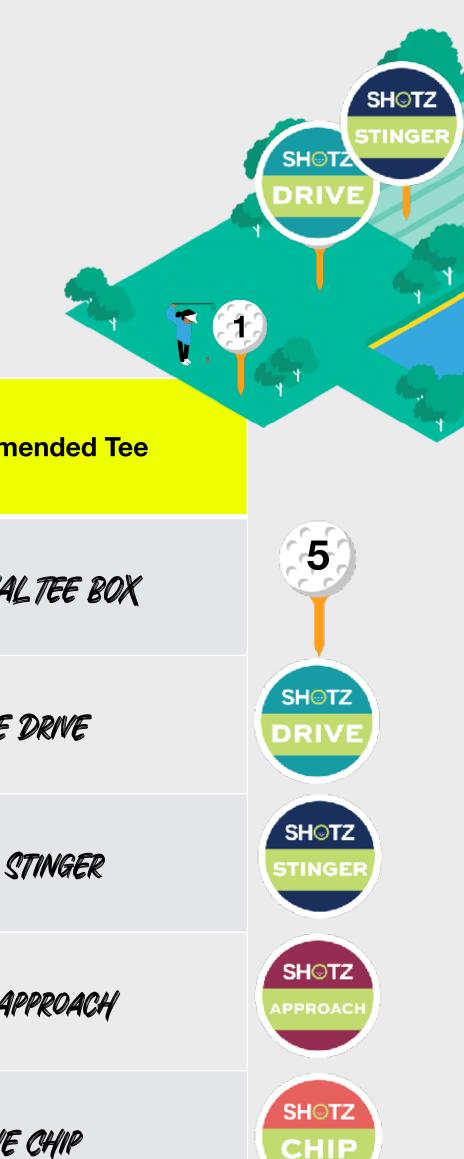


SHOTZ



The starting position that is recommended to a child when attending Course Play events is driven by the ability of the child to hit the ball a certain yardage and their physical maturity. This is important to ensure that their experience on the golf course is developmentally appropriate. The matrix below gives you a guideline of how this can be assessed by you so you can provide guidance to juniors and their family. You as the expert, should also make consideration to the child's confidence, age and friendship groups when determining their starting position. If a child, can achieve a distance beyond this, then it is recommended that the child attends the Course Play events from the adult tee boxes.

Driver Total Distance (yards)	Fairway Wood Total Distance (yards)	Mid Iron Total Distance (yards)	Recommended Tee
200 yards	160 <i>yard</i> s	120 yards	OFFICIAL TEE BOX
160 <i>yard</i> s	120 - 130 <i>yard</i> s	90 - 100 <i>yard</i> s	THE DRIVE
120 yards	90 - 100 <i>yards</i>	70 - 80 <i>yard</i> s	THE STINGER
80 yards	60 - 70 <i>yards</i>	40 - 50 <i>yard</i> s	THE APPROACH
40 yards	30 - 40 <i>yards</i>	20 - 30 <i>yard</i> s	THE CHIP





Levels 5 & 6

Juniors starting from The Drive

(80%) & Tee 5 (Official Tee)

How Many Holes?

The number of holes that juniors participate in at your venue will firstly be driven by the feasibility of the number of holes that can be mapped out. This will depend on the proximity to the clubhouse and course layout. However, where it is possible, we recommend that juniors have the option to participate in your Course Play events over 3, 6 or 9 holes. The physical maturity of each child, will also influence the number of holes that may be suitable for them. You will need to bear this in mind at your venue, but also be flexible in that what may be right for one child, isn't right for another. Use the recommended guide below but you have the flexibility to determine this at your venue.

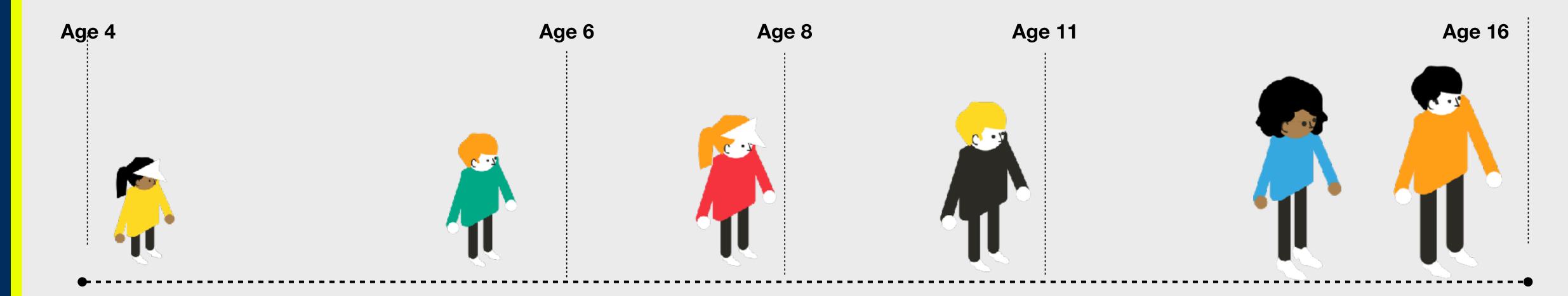
challenges within Level 5 & 6 of the progression pathway.

flexibility to determine this at your venue.		Age Guidance Tee Guidance		Level Guidano
	3 Holes Those children aged between 4-6 and participating in Course Play events from the The Chip (20%) and The Approach (40%) starting positions are recommended to play 3 holes with your course play events. Those participating in the events over 3 holes can also attempt the challenges within Level 1 - 3 of the progression pathway.	Ages 4- 6 Ages 6-11	Juniors starting from The Chip (20%), The Approach (40%) & The Stinger (60%)	Levels 1-3
	6 Holes Those children aged 6+ and participating from The Stinger (60%) & The Drive (80%) starting positions are recommended to play 6 holes within your course play events. Those participating in the events over 6 holes can also attempt the challenges within Level 4 of the progression pathway.	Ages 6 -11 Ages 11-16	Juniors starting from The Approach (40%), The Stinger (60%) & The Drive (80%)	Levels 4
	9 Holes Those children aged 6+ and participating from The Drive (80%,) and Tee 5 (Official Tee Box) starting positions are recommended to play 9 holes within your course play events. Those participating in the events over 9 holes can also attempt the	Ages 6 -11 Ages 11-16	Luniore starting from The Drive	



When is Competition Appropriate?

The Course Play events present your juniors with an opportunity to experience playing the course, scoring and competitive experiences with others. However, as every child is different, competition should be introduced at the right time in the child's development. You as the coach are best placed to make this judgement given the personal relationship you will have with the child. However, we have put together some guidance on the focus of the Course Play events across the three age brackets:



Age 4-6

The focus at this age should revolve around children experiencing play on the course in a supportive, fun and safe environment.

No emphasis is placed on competition with others or attaching consequence to a certain score. The focus is on participation and experience.

Age 7-11

The focus at this age should revolve around playing the course safely, within rules of the game and appropriately with others.

Children should gain experience of scoring and navigating the course. When developmentally appropriate, children can be introduced to competitive experiences with others and the meaning of score within the game.

Age 11-16

The focus at this stage should be on emphasizing how children play the game socially and competitively with others within the rules of the game.

An emphasis should be placed on scoring and appropriate competition within the child's pier group.



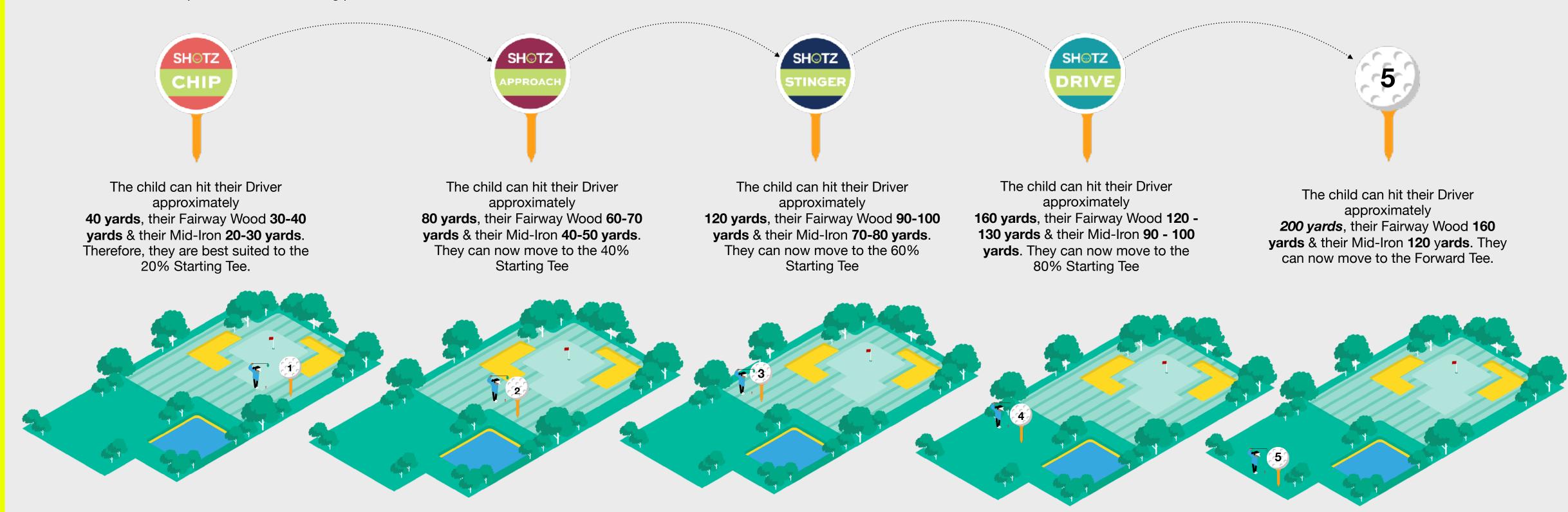


Moving Starting Positions

Juniors will develop their competency as well as their confidence and maturity on the golf course at different rates. All this is considered when moving juniors to the next teeing position. Consideration should also be made to the fact that the child will engage positively when they can play with children within their friendship groups or those of a similar age.

Starting positions are also linked into the Progression Pathway and level challenges. There may be instances where a child has completed the Score Challenge within a level but isn't ready physically to move to the next starting position. In this instance, the focus should be shifted towards the *my*Play Course Play Challenges in the *my*Junior folder and movement to the next teeing position only when the child is developmentally ready.

Moving a child from one teeing position to another should be based on when the child can hit the ball the specified distance with each of the clubs specified for each starting position.







What are the Adapted Rules?

While it is essential that Juniors always get a true experience of playing the course, it is important that we nurture the confidence of juniors. Given the variable nature of each child's physical maturity, personality and ability we advocate adapted rules for juniors when playing the course. This will help to build confidence, develop the art of scoring and promote speed of play. The recommended adapted rules to adopt in your Course Play events are:



10 Shot Maximum - A Maximum of 10 shots on each hole. Once the child hits 10 shots, the child picks up their ball.



Air Shot Rule - If a junior does not connect with the ball, a stroke is not counted



Pick & Place Rule - Juniors can pick and place the ball anywhere on the golf course excluding within hazards.



Lost Ball Rule - Juniors can drop the ball next to a hazard or where they believe a ball was lost such as going out of bounds at a penalty of 1 shot.



Bunker Grounding – Juniors can ground the club in a bunker as long as they are not deliberately attempting to improve their lie.



3 Attempt rule in Bunkers – Juniors can attempt a maximum of 3 shots in the bunker. If after an unsuccessful 3rd attempt, the junior is able to pick up their ball and drop it to the side of the bunker without penalty.



Tee it up Rule - Where developmentally appropriate, juniors can tee up their golf ball anywhere on the golf course excluding hazards.





Who Plays Using Adapted Rules?

While it is important to nurture the child's confidence and enjoyment of the game, there will be a stage when a child reaches the maturity and development to get a true sense of playing the game under the rules of golf. Therefore, we have put together guidance below of when child should play under the adapted rules. As a general overview, those participating in Course Play events from the Academy Tees should be playing under the Rules of Golf and local rules of your venue.

	Adapted Rules	Age Guidance Tee Guidance		Level Guidance	
	10 Shot Maximum	All Ages	Juniors starting from 20, 40, 60% & 80% Tees.	Levels 1 - 5	
	Air Shot Rule	All Ages	Juniors starting from 20, 40, 60% & 80% Tees.	Levels 1 - 5	
	Pick & Place Rule	All Ages	Juniors starting from 20, 40, 60% & 80% Tees.	Levels 1 - 5	
	Lost Ball Rule	All Ages	Juniors starting from 20, 40, 60% & 80% Tees.	Levels 1 - 5	
5	Bunker Grounding	All Ages	Juniors starting from 20, 40, 60% & 80% Tees.	Levels 1 - 5	
6	3 Attempt rule in Bunkers	All Ages	Juniors starting from 20, 40, 60% & 80% Tees.	Levels 1 - 5	
	Tee it Up Rule	All Ages	Juniors starting from 20, 40, 60% & 80% Tees.	Levels 1 - 5	





Link to Measure, Track & Reward

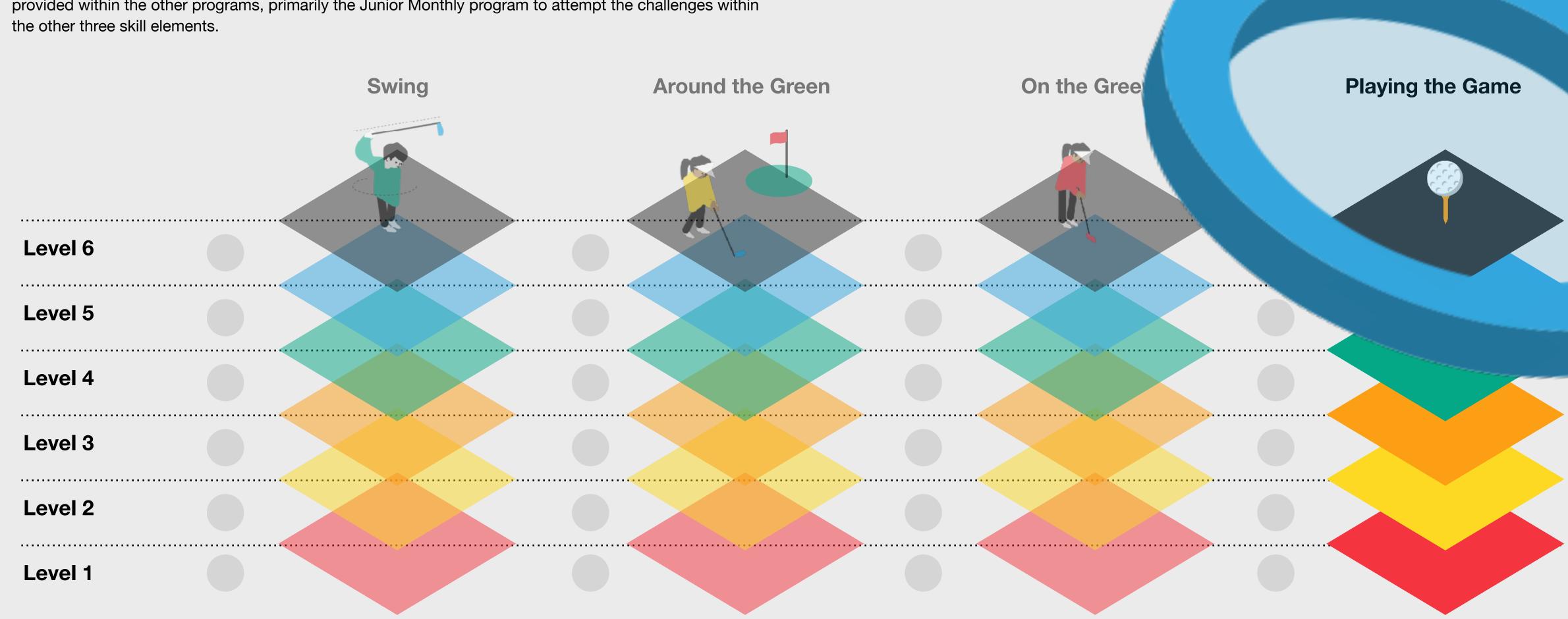






Link to the Skill Elements

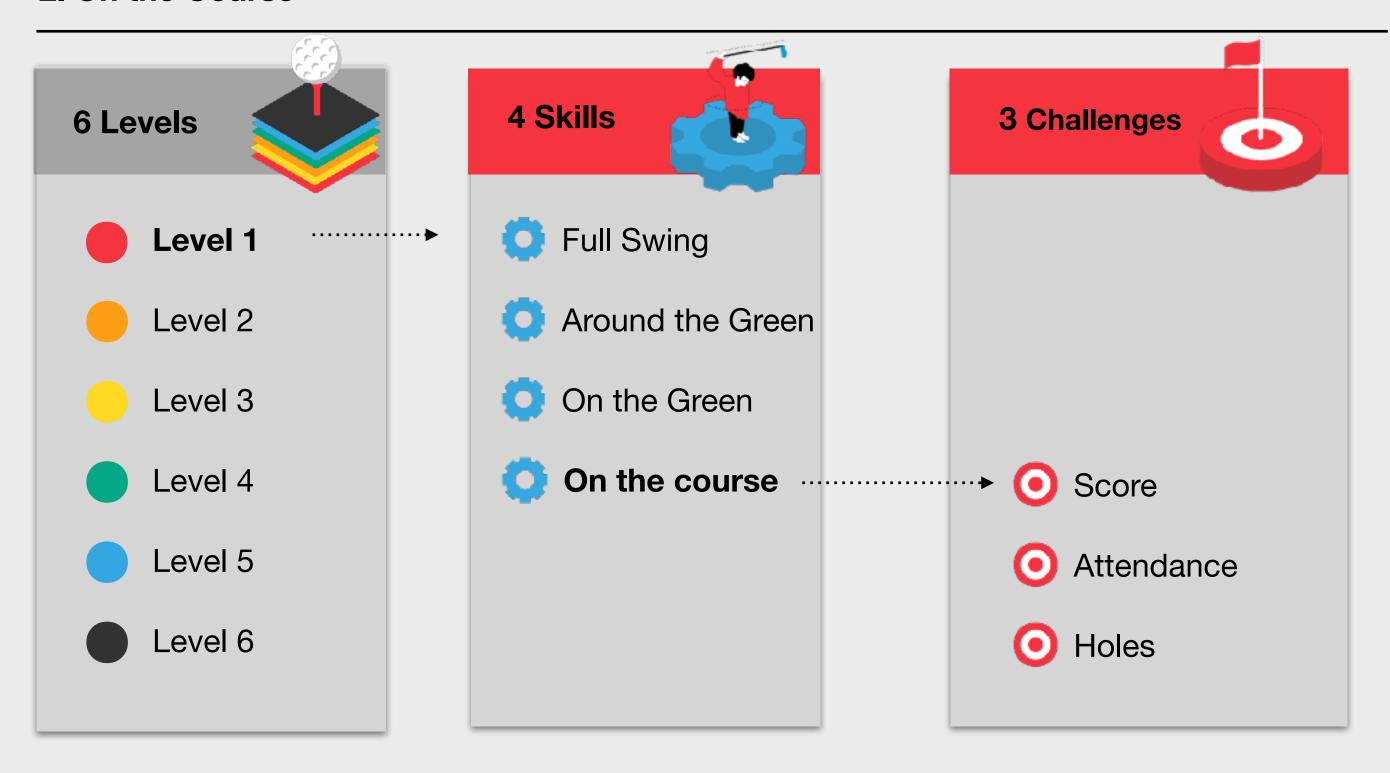
The Course Play events are also intended to offer children working through the Progression Pathway and levels the opportunity to attempt the challenges within the Playing the Game element. Opportunities are provided within the other programs, primarily the Junior Monthly program to attempt the challenges within the other three skill elements.

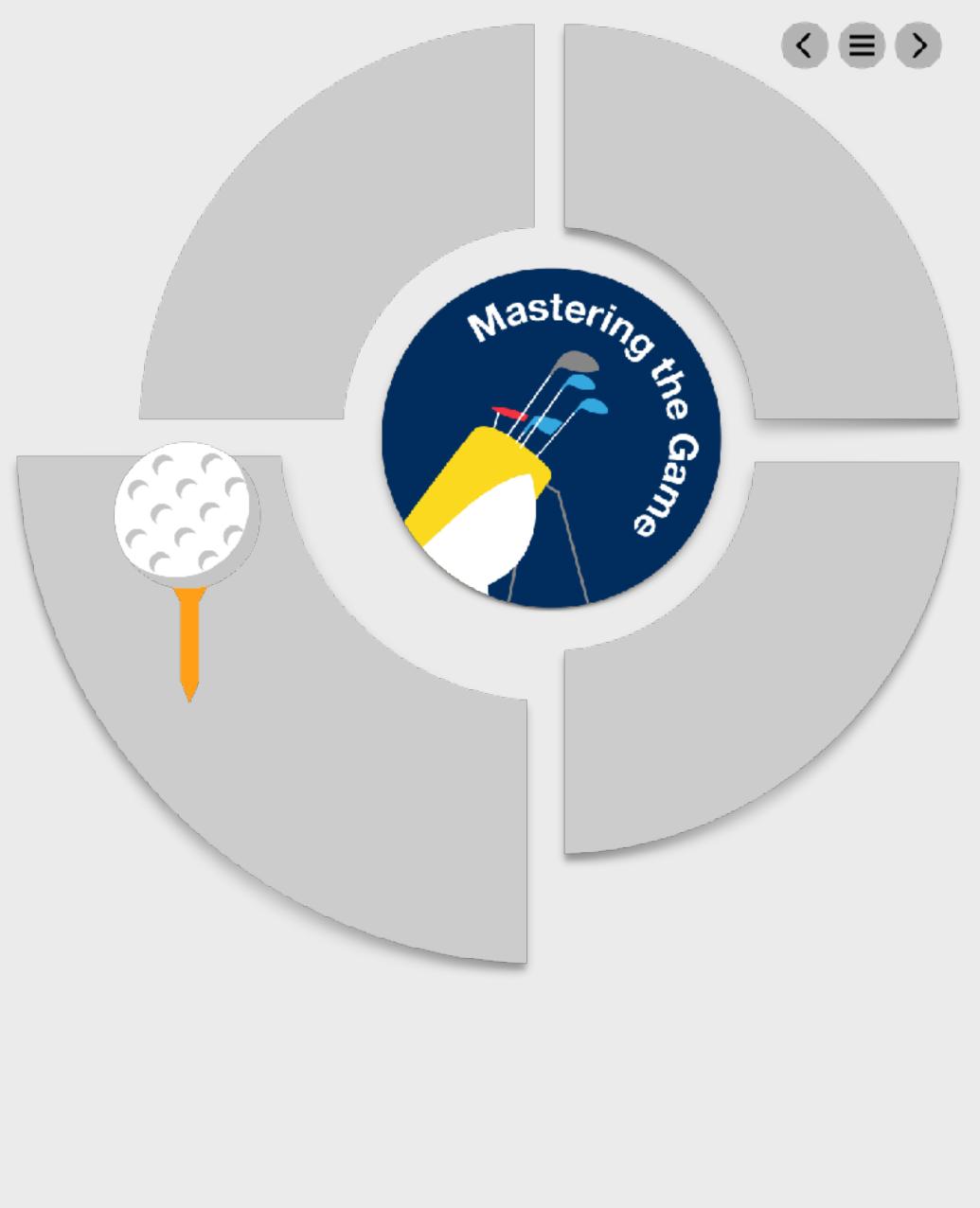


Link to the Progression Levels

With the On the Course element, the child is able to attempt three challenges across each of the six levels. The three challenges are **Score**, **Attendance** & **Number of Holes**. The challenges are designed to measure the child's improvement on the course, tie into the expectations of the child across the other three skill elements as well as engage and reward the child for actively participating in Course Play events.

2. On the Course







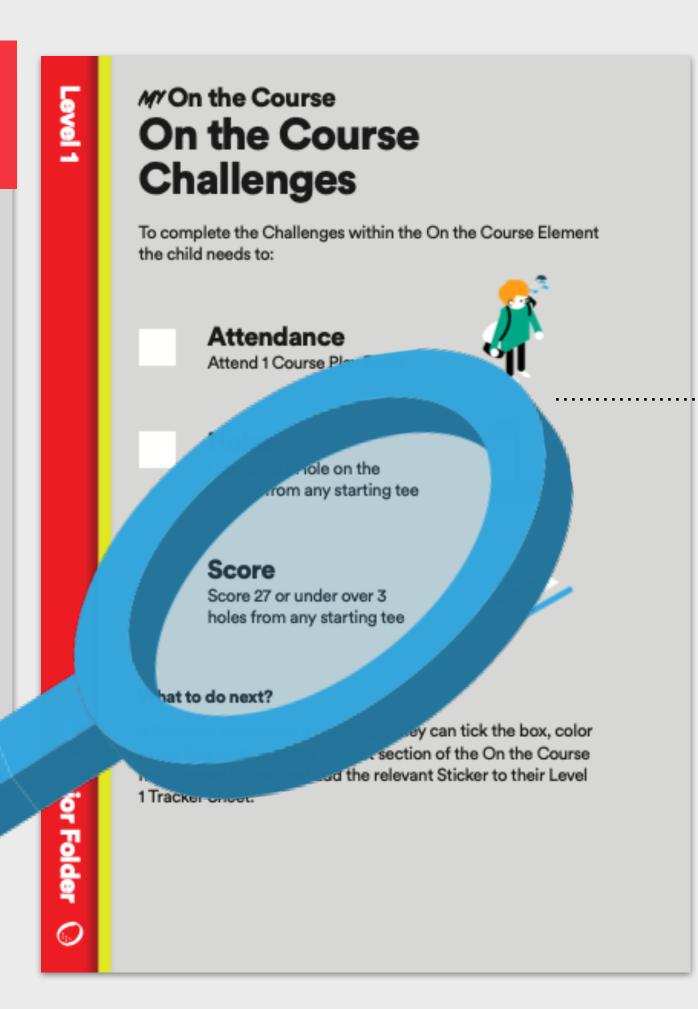
Scoring Challenges

Detailed within the *my*Junior folder, the myGame+ feature on the GLF. Connect app as well as in the Challenges section of the Training Hub are the On the Course Challenges across each of the six levels. Each level consists of three challenges. The first of these is the Score the child is able to achieve within the events:

Scoring

The Scoring Challenges are designed to measure, track and reward the child's physical and technical development on the course.

Each levels consists of a target Score across a defined number of holes and from the starting positions.



Challenges Coach Resource

On the Course Challe

Scoring

The Challenge

To complete the Level 1 Scoring Challenge the child needs to score 27 or under over 3 holes from any starting tee.



What to do next?

194

If the child completes the Level 1 challenge, they can also color the Scoring section of the myProgress Wheel and add

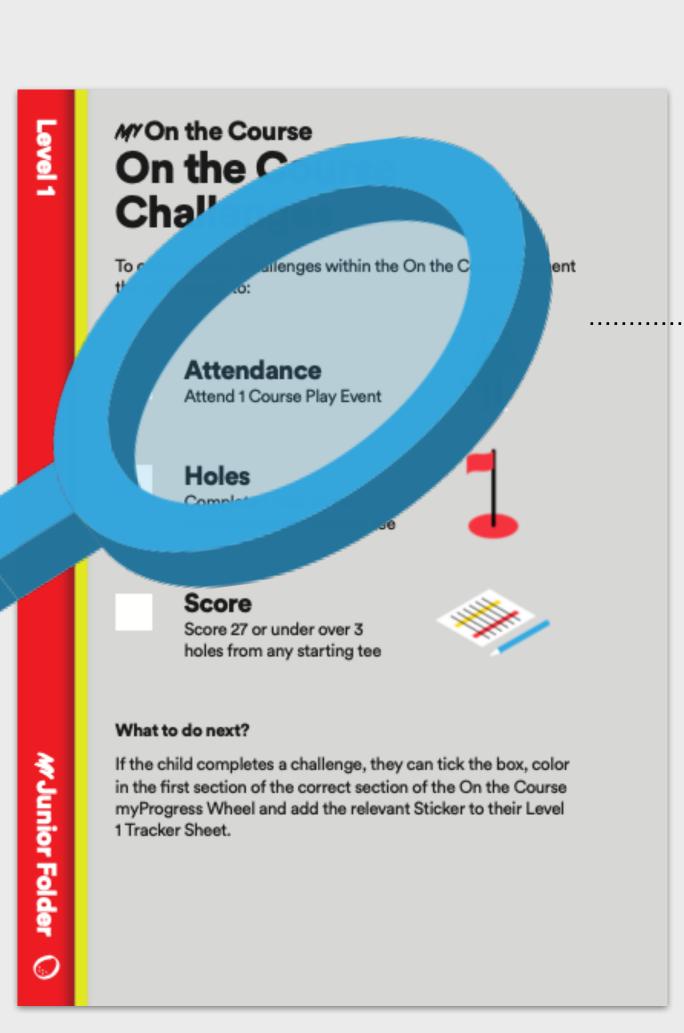




Attendance Challenge

Attendance

The Attendance Challenge is designed to engage the child in Course Play events and emphases the importance of developing experience on the course playing with others to develop the necessary skills on the golf course.



Attendance

The Challenge

To complete the Level 1 Attendance Challenge, the child needs to attend 1 Course Play Event.



What to do next?

If the child completes the Level 1 challenge, they can also color the Attendance section of the myProgress Wheel and add a Sticker to their Level 1 Tracker Sheet.



Number of Holes Challenges



The Holes Challenge is designed to challenge and reward the child for the number of holes they can complete in any one event.

This will tie in directly with the scoring challenges and the physical maturity and development of each child.



Holes

The Challenge

To complete the Level 1 Holes Challenge the child needs complete 1 Hole on the course from any starting tee.



What to do next?

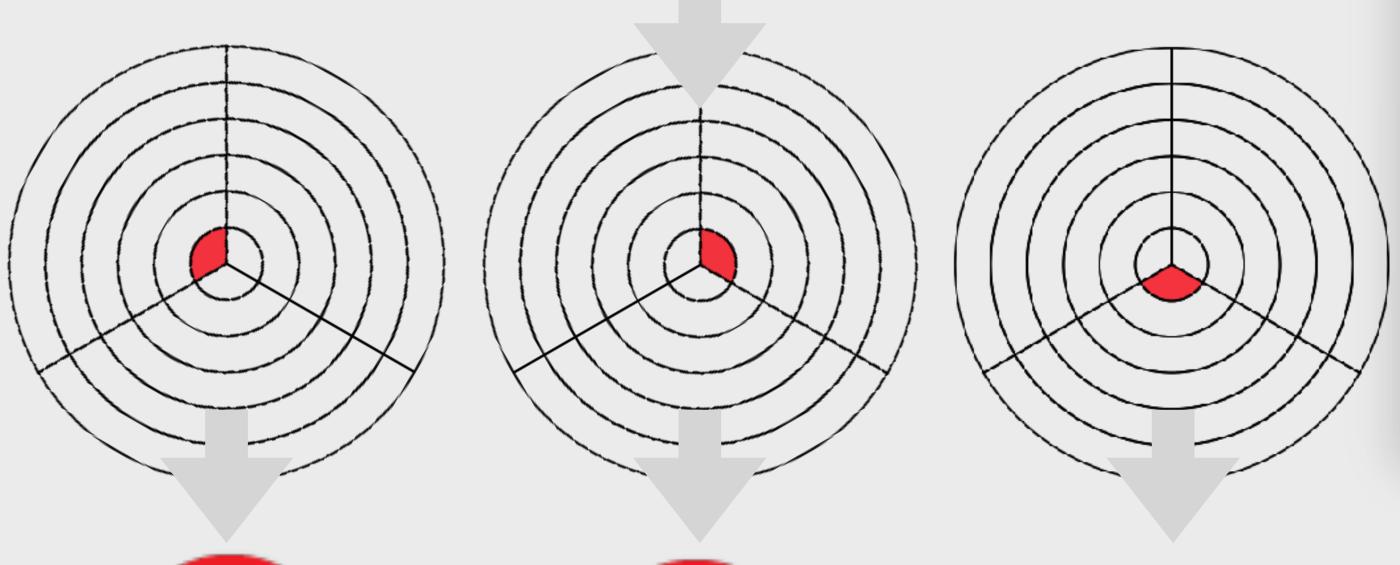






When a child successfully completes a challenge, they are able to track their progress by coloring in the relevant section of the On the Course *my*Progress wheel. They are also able to add the Sticker for the relevant challenge and level to the relevant Tracker Sheet. On the MyGame+ app the wheel will be updated automatically on completion of a challenge. The virtual sticker reward will also be issued.

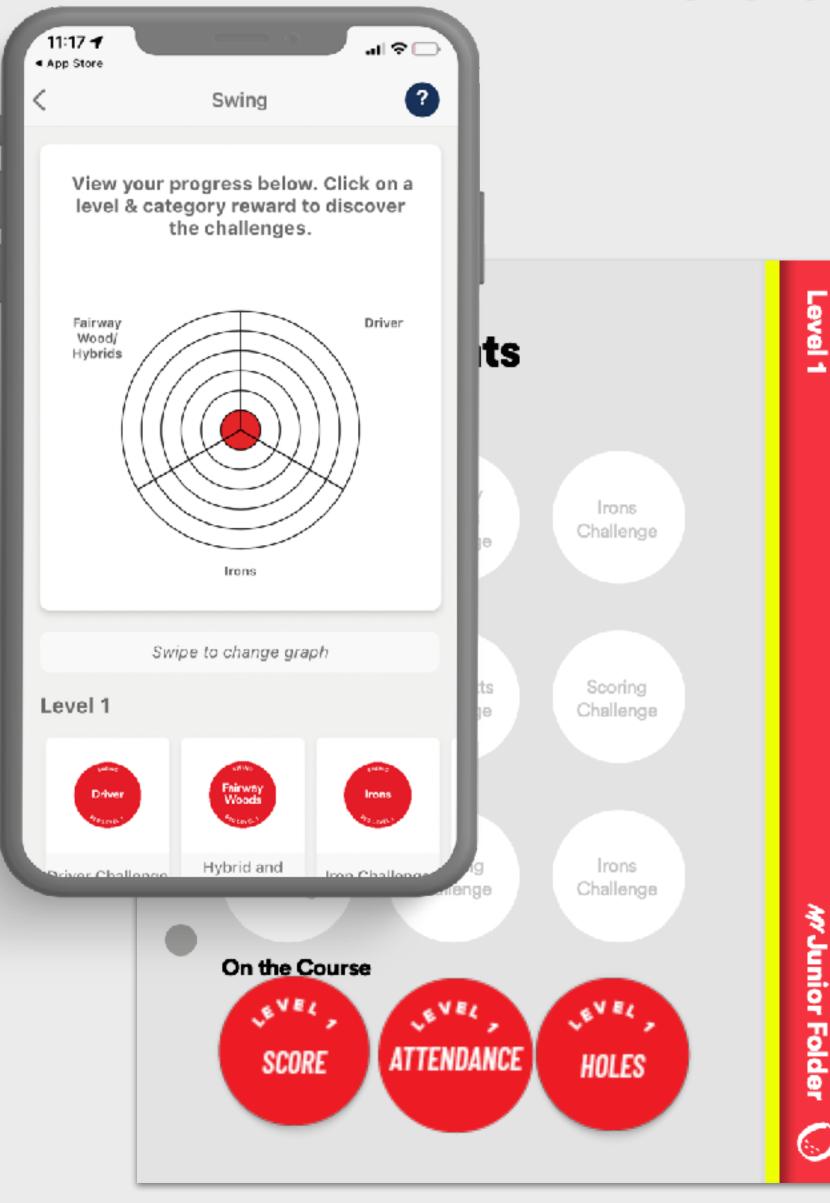
On the Course myProgress Wheel















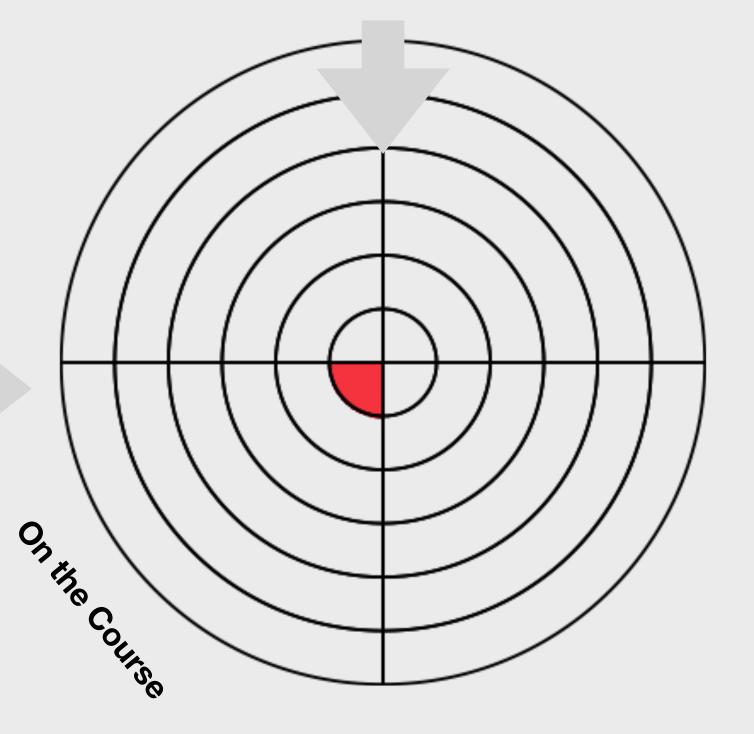
Achieving a Hat Pin

When a child has successfully completed all three challenges within the On the Course element and have achieved all sections for the respective level, the child can then be awarded their Level 1 Hat Pin. After they have been awarded their Hat pin, they can color in the On the Course Element of the four Elements of the myProgress Wheel and continue their journey towards collecting the next colored hat. This progress wheel will be completed automatically on the GLF. Connect App as well as the junior being issued their virtual hat pin.

In the example below, the child collects their Level 1 On the Course Hat Pin to attach to their Crush It Hat and the On the Course section of the Mastering the Game wheel is competed.

On the Course myProgress Wheel

Four Elements myProgress Wheel



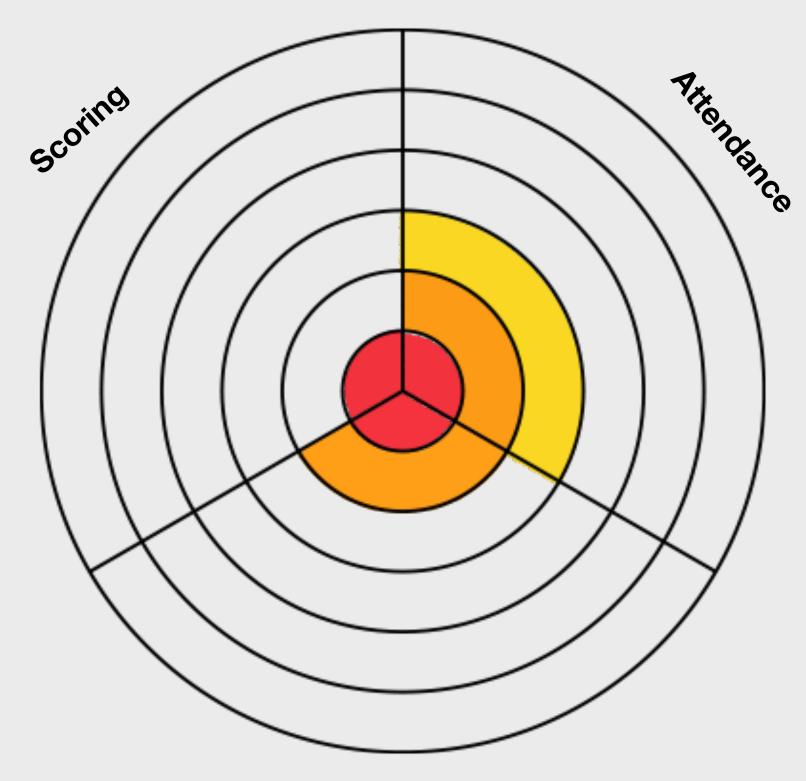
Scoring

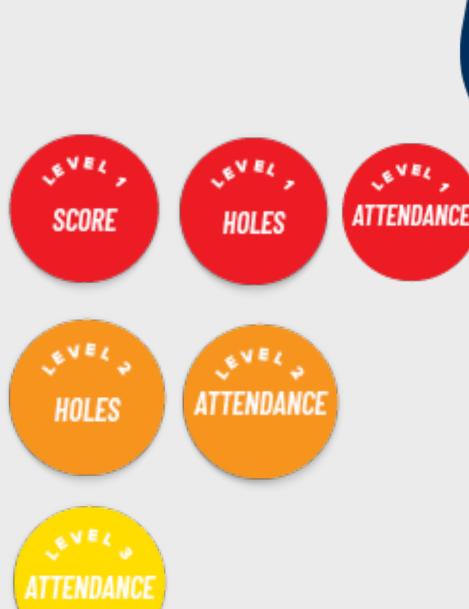




Moving through the Elements

A child is able to move through the elements within the On the Course element regardless of whether they have completed all sections at a certain level. This is vital to ensure that the program does not advocate a pass or fail criteria but merely gives the mechanisms to measure, track and reward the child's journey. As can be seen below, the child has completed all of the challenges within Level 1, coloring in the sections of the myProgress wheel, adding the stickers to the tracker sheets and has been awarded their Level 1 Hat Pin. They have also successfully achieved the Level 2 Orange sticker for attendance and number of holes as well as the Level 3 Yellow Sticker for attendance but are yet to be awarded their level 2 and 3 Hat pins.









On the Course Challenges

Below you can find an overview of the On the Course Challenges across the 3 elements and the six levels. It is important to digest these challenges to apply the track and reward system, guide the chid and parent and crucially understand how they differ from the 5 Course Play teeing positions during your Course Play Event.

6 Levels	Score	Attendance	Holes
Level 1	Score 27 or under over 3 holes from any starting tee	Attend 1 Course Play Event	Complete 1 hole from any starting position
Level 2	Score 24 or under over 3 holes from any starting tee	Attend 2 Course Play Event	Complete 3 holes from any starting position
Level 3	Score 21 or under over 3 holes from The Approach, The Stinger, The Driver or the Official Tee Box.	Attend 5 Course Play Event	Complete 3 Holes from The Approach, The Stinger, The Driver or the Forward Tee.
Level 4	Score 36 or under over 6 holes from The Stinger, The Driver or the Official Tee Box.	Attend 7 Course Play Event	Complete 6 Holes from The Stinger, The Driver or the Forward
Level 5	Score 45 or under over 9 holes from either The Driver or the Official Tee Box.	Attend 9 Course Play Event	Complete 6 Holes on the Course from The Driver or the Forward
Level 6	Score 40 or under over 9 holes from the Official Tee Box.	Attend 12 Course Play Event	Complete 9 Holes on the Course from t the Forward Tee.







Juniors are able to access the challenges on the GLF. Connect App. In order to do this they need to be assigned to the Crush It MyGame+ program. The Junior can select the MyGame+ tile from the home screen dashboard and select the Crush It Program to enter their Crush It program dashboard. The Junior can then navigate to the Mastering the Game Progress wheel and find the On the Course challenges.



Step1 - Select the Progress Wheel

The junior can select the Mastering the Game progress wheel from the dashboard Home Screen.



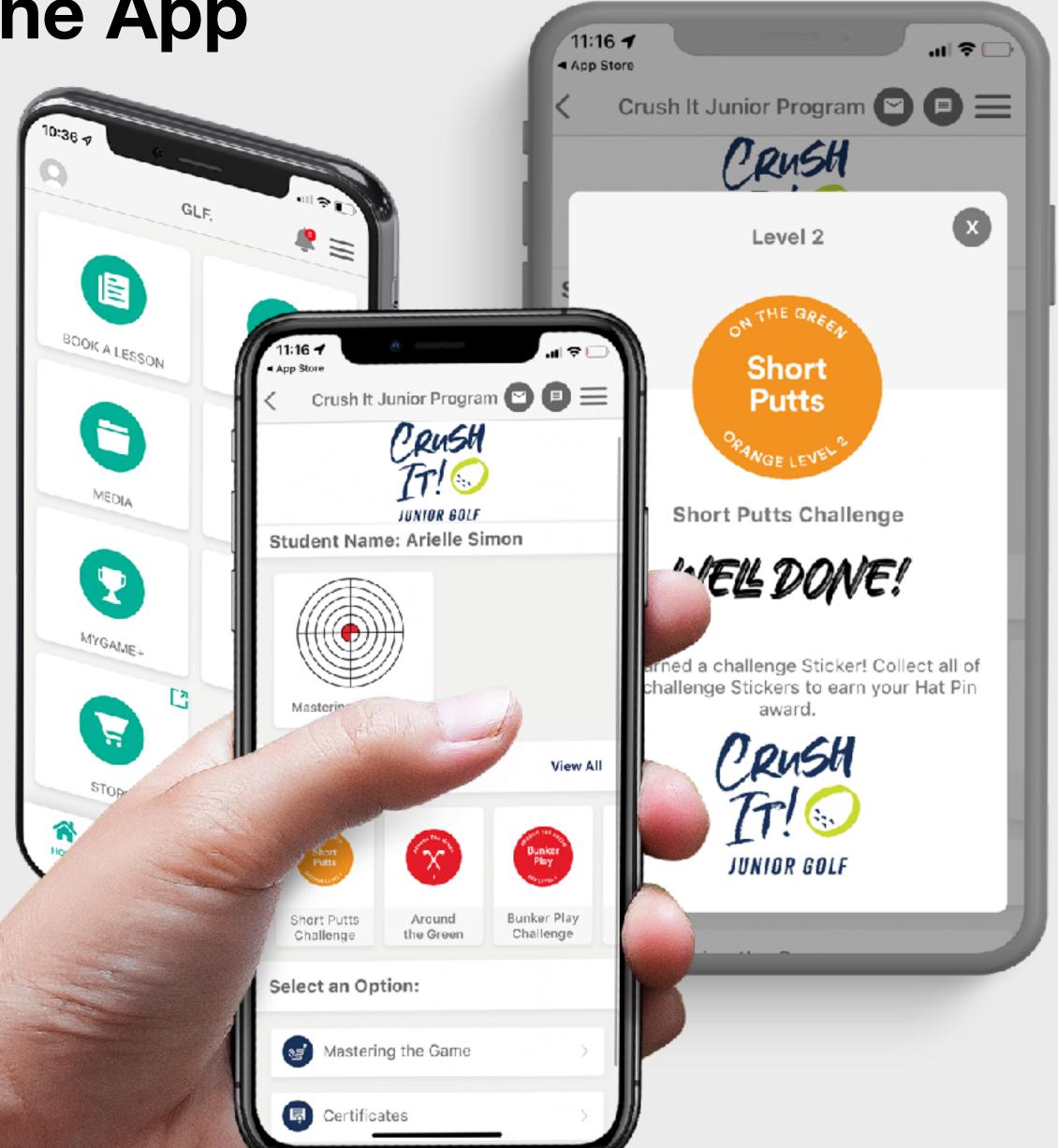
Step 2 - Select the Category and Skill

The junior can select the On the Course category and skill to view the challenges and rewards to be achieved.



Step 3 - Receive the Award

The junior can mark the challenges as complete from with the App. A reward for the challenge will be issued after verification and the progress wheel and respective awards will be updated.

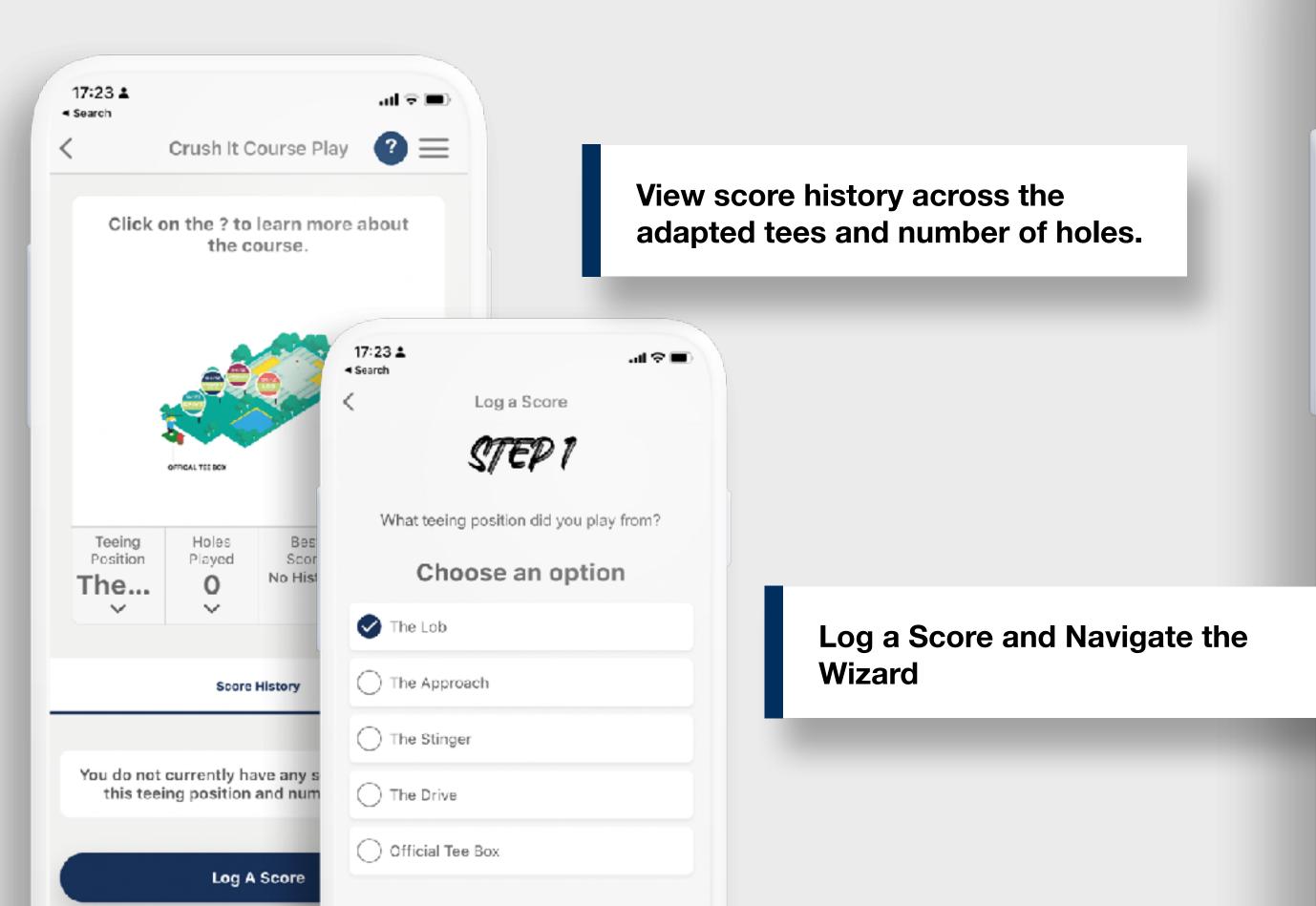


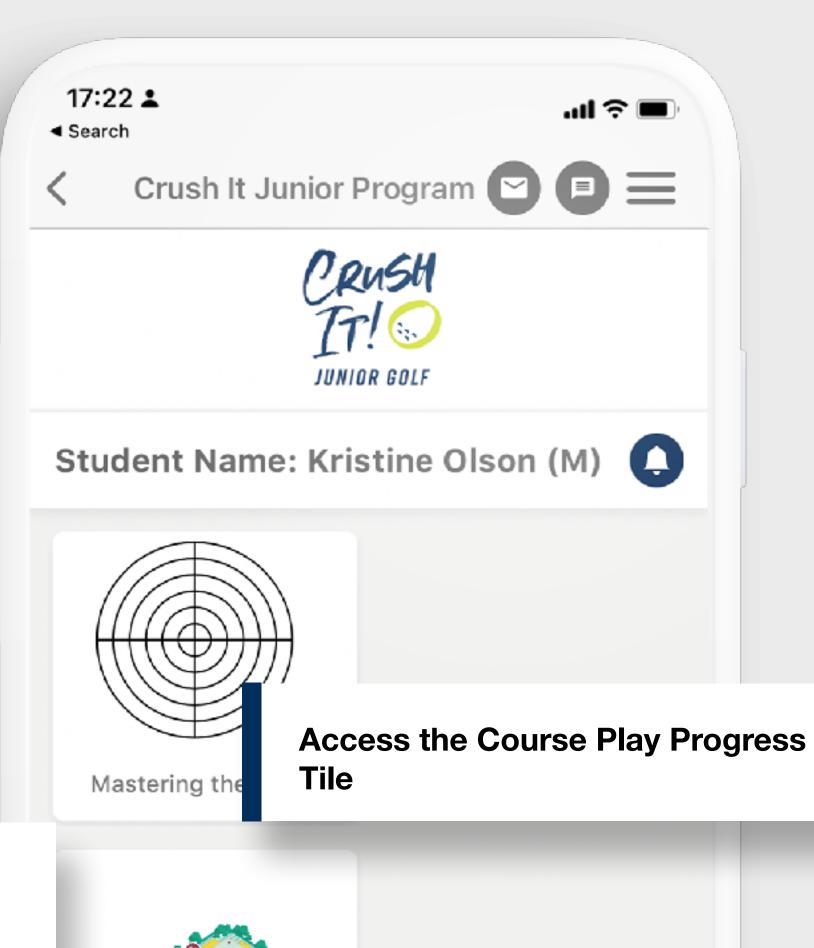




Tracking & Recording Scores on GLF. Connect

Juniors are also able to track and record their progress within the Course Play element of the program via GLF. Connect. When registered to the myGame+ program on the App, juniors are able to visit the Course Play event tile from the home screen dashboard. Within the Course Play screen they are then able to view information relating to the adapted course, view score history and log scores using the scoring wizard!





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Latest Achievements

Crush It Course Play

View All





Scheduling Expectations











Scheduling Expectations

While each venue will be different in regards to exact delivery of the Junior Course Play program, there are a number of expectations of the program in regards to the scheduling of these events:



1. Consistent Monthly **Event**

You should be offering at least one Junior Course Play event once per month on a consistent day. This is important to ensure children get adequate access to the course and a chance to attempt the challenges within the On the Course skill element which is part of the Progression Pathway and levels.



2. Maximum of 9 Holes

As your Course Play events include an option for those children playing from the Academy Tee or 80% Tees to play up to 9 holes on the course, events should be scheduled at a time giving enough time to complete 9 holes on the course.



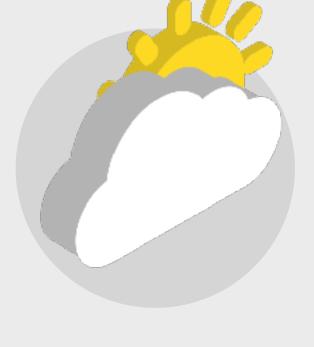
3. Weekend, After School or School Holidays

You have the flexibility to decide on what days to run your Course Play event to suit the needs of you and your venue as well as to maximize engagement. You can run these events at the weekends during off-peak periods, after school where daylight allows and during school holidays where there isn't a class with Junior Golf Camps.



4. Bookings through **GLF. Connect**

All activity is to be driven through the GLF. Connect system. This is vital to ensure that events are appropriately planned, delivered and tracked.



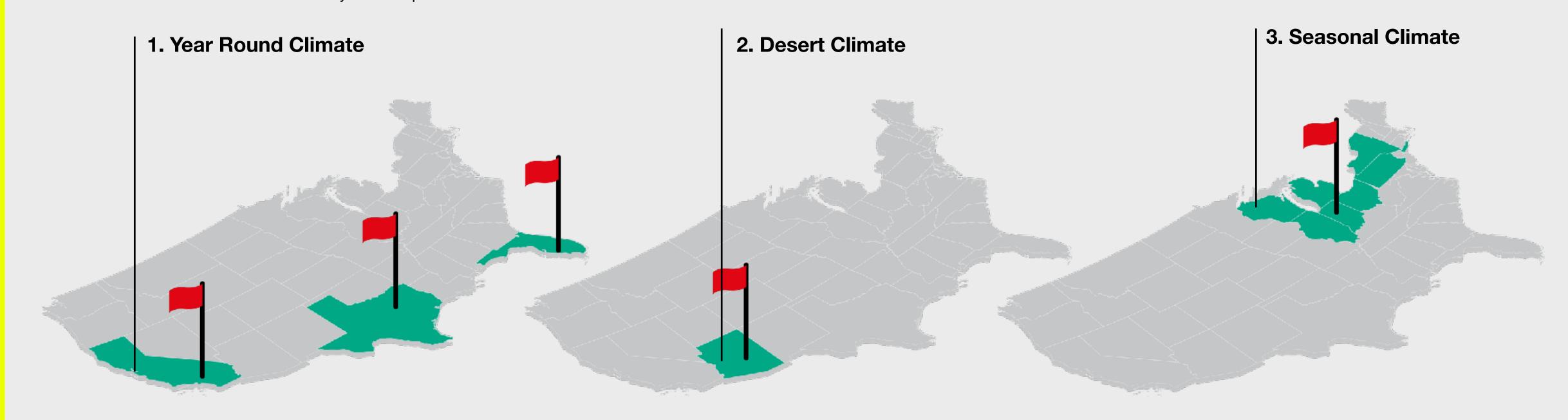
5. Climate dependent

The first date of your event and the number of events you can offer across the program calendar will vary depending on the climate in which you operate.



Expectation based on Climate & Region

The graphics below indicates an example of how the Junior Course Play program is delivered based on climate and region. Those venues operating in a region with a year round climate such as California are able to offer 12 Events across the program year. Those in Desert climates, such as Arizona can offer seven events due to the extremely hot temperatures. Those operating in Seasonal Climates such as Minnesota can offer seven events due due to extremely cold temperatures.



12 Events

January - December

7 Events

October - April

7 Events

April - October



Annual Program Calendar - Year Round

The graphics below shows an example of how each of the events can be scheduled and come together across a calendar year for those operating in a year round climate. In this example, events are operating on the first Sunday of every month throughout the year during 2021.

	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	Junior Courses Programmes
4	5	6	07	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	Junior Course Po
8	9	10	007	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

C	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	Junior Courses
8	9	10	2	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	Junior Course Page
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		





	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	Junior Course P
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

	Tue	Wed	Thu	Fri	Sat	Sun
						Junior Course & Branch
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	Junior College 5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	Junior Course Programme
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	Junior Course
8	9	10	19	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	Junior Court
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		





Annual Program Calendar - Desert

The graphics below shows an example of how the events come together across a calendar year for those operating in a region with a Desert Climate. As can be seen, no events are offered between May - September and in this example events between October - April are taking place on a the first Sunday of every Month.



			_	_		
C	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	Sunfor Courses
8	9	10	0017	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

C	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	Junior Courses
8	9	10	210	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	7 13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Fri	Sat	Sun	Mon	Tue	Wed	Thu	
4	5	6				1	
11	12	13	5	6	7	8	
18	19	20	12	13	14	15	
25	26	27	19	20	21	22	
			26	27	28	29	

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	Junior Columbia
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

_						
	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	Junior Collins P
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	Junior Course
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
20	21	22	23	24		





Annual Program Calendar - Seasonal

The graphics below shows an example of how the events come together across a calendar year for those operating in a region with a Seasonal Climate. As can be seen, no events are offered between November - March and in this example events between October - April are taking place on a the first Sunday of every Month.

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	027	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	00,11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	20	12	13	14
15	16	717	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

C	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	Junior County & Property County Count
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

	Tue	Wed	Thu	Fri	Sat	Sun
					1	Junior Course
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	Junior Courses Programme
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

_						
	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	Junior Course
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

	Tue	Wed	Thu	Fri	Sat	Sun
						Sunior Courses Page
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	Junior Cours 5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	Junior Courses Phil
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	001	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



Event Scheduling on the Day

The exact starting time of your event is down to you and you should consider the needs of your venue, your schedule and the needs of the parents and children when choosing the starting time. The length of the event will also be dependent on the number of participants and the starting positions and thus the number of holes being played. In this example below, the Course Play event is taking place on Sunday 4th April.

Mon Tue Wed Thu Fri Sat Sun 1 2 3 1100 cq 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25

Sunday 4th April

Example below is using 10 minute tee times

Time	Session
2pm -	Registration Opens
2.15 pm	Academy Tee Starters & 80% Starters (Approx. 12 Players)
2.45 pm	60% Starters (Approx. 12 Players)
3.15pm	40% & 20% Starters (Approx. 12 Players)
4.45pm	Award Ceremony
5pm	Event Finishes

The event has been scheduled for a 2pm start and registration of participants playing within the first tee time. Those playing from the Academy Tees and the 80% Starting Positions, are able to play up to 9 holes. Starting these participants first will giving them enough time to complete the event. Those playing from the 60% starting position can play up to 6 holes and those playing from the 40% and 20% starting position play up to 3 holes and therefore should start last.

An event for 36 participants should last no longer than 3 hours including Registration and Prize-giving.



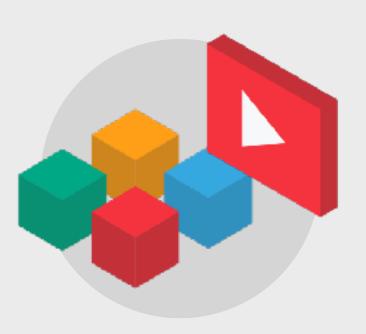


Scheduling Support Available to You

While you are responsible for scheduling your events over the delivery year and to organize the starting times of the events, you are being provided with specific support to help you with this. Support is available within the Training Hub in the following ways:









1. Step 1 -Scheduling & **Planning Checklist**

understand the recommended

steps to take when planing

and scheduling your Junior

Program so you can move to

This will help you to

2. Scheduling **Templates**

Within the Training Hub, you can access a downloadable resource detailing the specific key dates across the calendar year. This can be used to ensure you can plan your events effectively without clashing with major holidays and coordinate it with your other programs.

3. System Training & **Tutorials**

Through the Training Hub and the Using your System section you can access a range of training materials to learn how to manage your event and engage with your attendees.

4. Event Registrations through GLF. Connect

To assist with capturing engagement in your event and recording the necessary information, participants can register for your event using the Online Booking System through the web or APP.

the next step.















Setting Up Your Course

Due to logistical challenges presented, it is not possible to change the layout and construction of each golf course to make available the adapted teeing positions on a permanent basis. Therefore, it is your responsibility to make these teeing positions as visible as possible on your course during your events and for when your learners play outside of organised course play events. This is possible in the following ways:



Utilise the Training Hub Resources

In the training hub there are a variety of resources to support the setup of the adapted course at your venue.



Guide the Junior Where to Play From

You should clearly guide each Junior to the most appropriate starting position for them based on their development progress and journey through the 3-Level Assessment Pathway.



Make Available Your Learner Scorecard

You can edit and print off a Learner Scorecard from the Training Hub. Make this available to Learners through your golf shop or welcome area so they can use it during independent play.



Use Cones or Markers During Events

During your on course events and classes you can lay out the teeing positions using cones from your equipment bag.



Spray Paint the Tee Positions on the Cart Path

The teeing positions can be identified on the cart path adjacent to each hole, Learners can find the marker and tee the ball up anywhere in line with this mark.



Add Permanent Marker Plates

Choose a place on each of your holes and add a permanent marker. These can then be found by the learners when playing the course.





Flow of the Day

The exact timings of your event will vary and be specific to the needs of your day, however, the flow of the event and expectations of your role are as follows:



Event Setup

Ensure you have the equipment you need, communicate with your venue to check everything is in place and set up the 5-stage teeing system over 9-holes on your course.



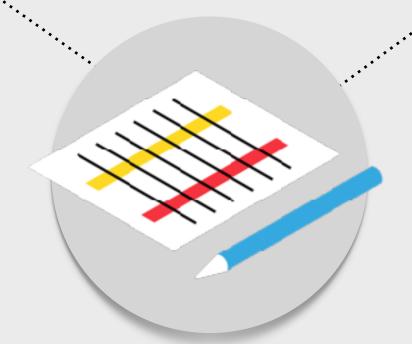
Registration

Prepare to meet and greet event attendees and parents as well as provide them with scorecards, adapted rules guides and directions to the first tee.



Play Starts

Be on hand to answer any final questions and direct event participants to their starting position to ensure that attendees arrive at their tee on time. Be on hand through the event to support participants and assist with any issues.



Scoring

After the completion of the event, be ready to welcome participants in from playing and collect scorecards. At this stage you can also direct them to prize giving and the social area where they can wait until at participants have finished.



ward Ceremony & Next Steps

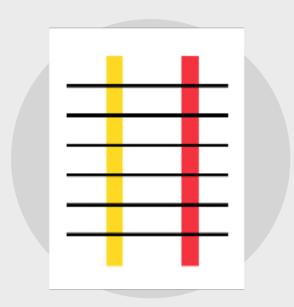
It's time to distribute prizes for the event. Take the opportunity at this time to thank participants for attending, upsell additional Junior Programs and publicize the next Course Play event.





Equipment you Need

To run your Course Play event effectictively, you will need some equipment. Where necessary, this is available to you within the Training Hub or within the equipment bag. The equipment you will need for your event includes:



1. Scorecards

You will need Scorecards fo each participant and these can be downloaded from the Training Hub.



2. Adapted Rule Sheet

You will need share the adapted rules with participants and these are available on the back of the scorecards or as a printable resource through the Training Hub.



3. Tee Markers

You should set up your Course and the relevant starting positions using colored cones. Where feasible, the starting positions can also be sprayed at the relevant yardage on the cart path.



4. Reward Components

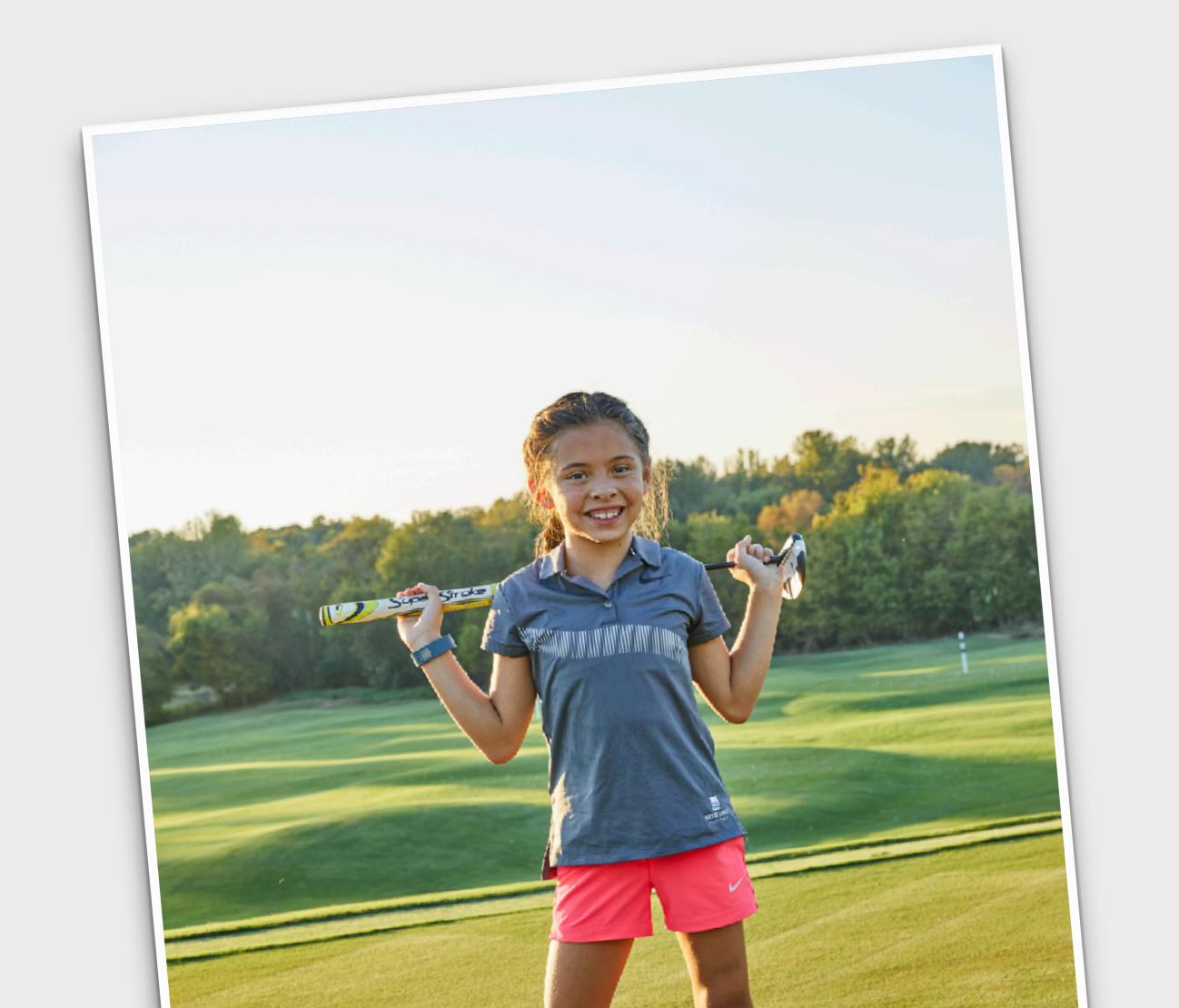
On the day, you may need to distribute Crush it Hats or Hat pins if a child successfully completes the required challenges within each element and level.

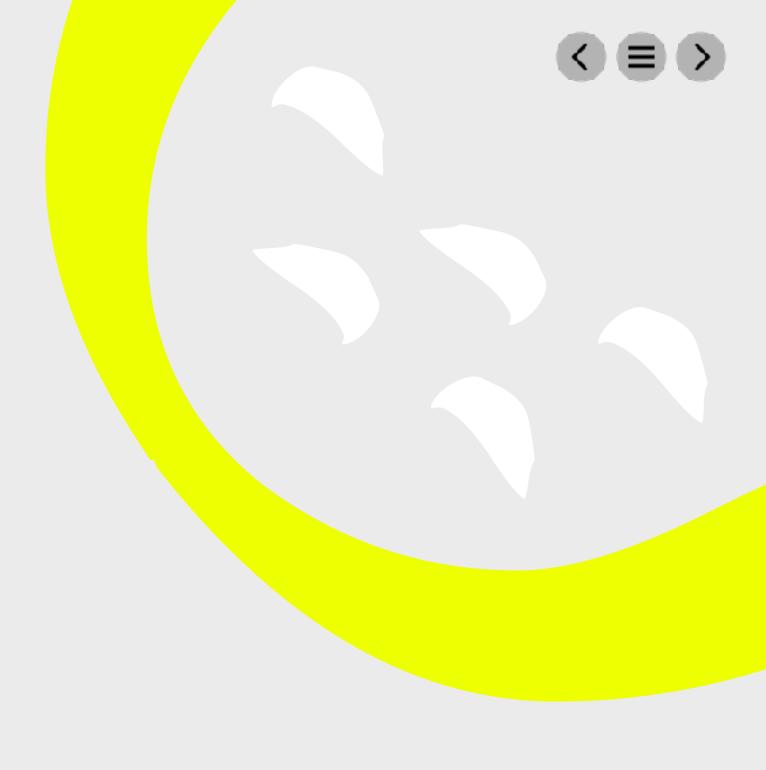


5. Spare **Equipment**

Although you should be recommended that parents purchase the correct equipment for attendees, you should be ready to supply participants with an equipment bag if they require it.







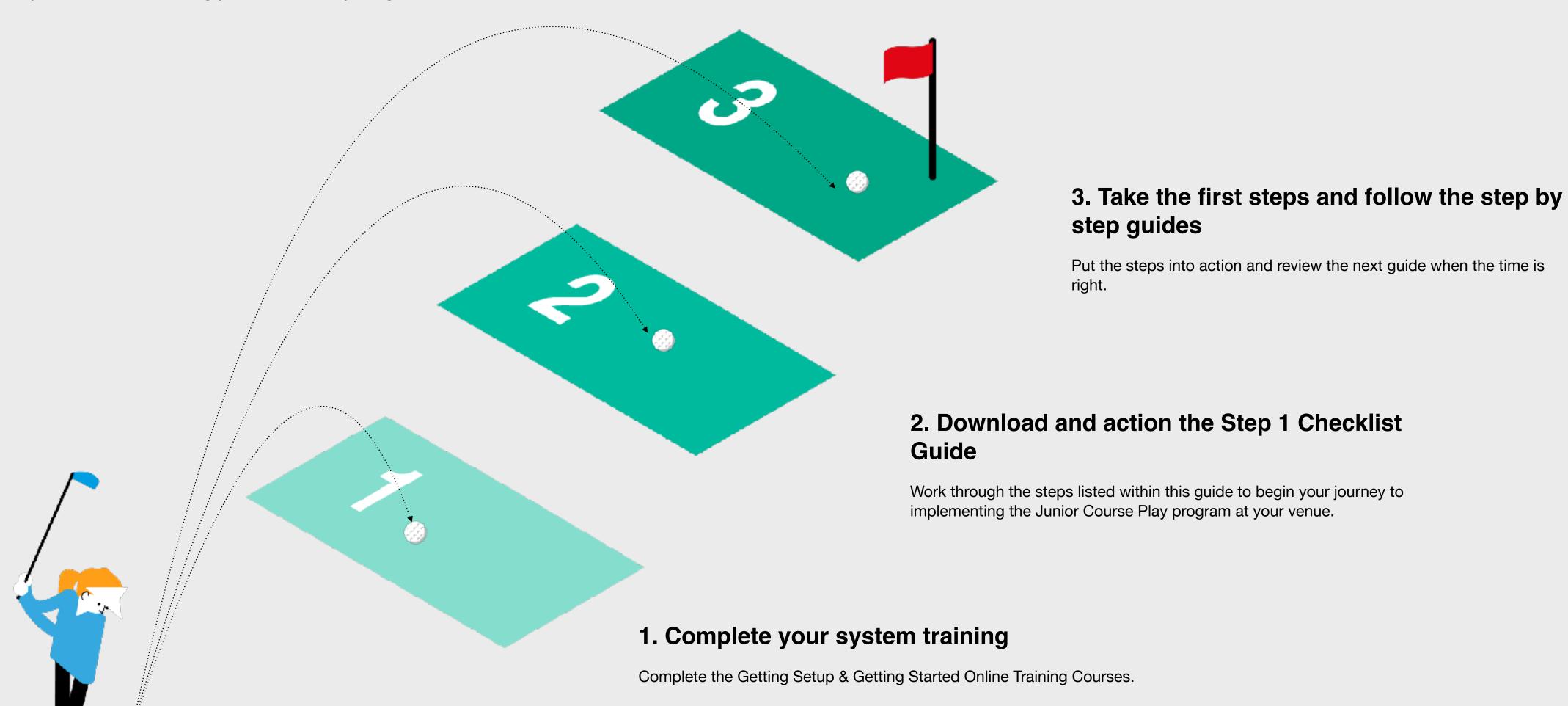






Next Steps

Take the next steps towards a launching your Course Play Program...



Thank you.

Please complete your System Training within your using your system section of the Training Hub.



