**Practice Club Class Plans** 

## Practice Your Swing - Irons Monday, January 2nd - Sunday, January 8th





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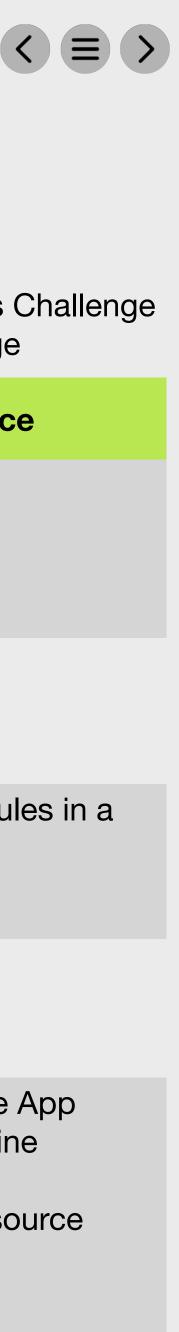




### **Class Timetable**

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<b>Session Length</b> 60mins	<b>Group Size:</b> 1:12			<b>Mastering the Game:</b> Swing Irons	Whole Golfer: Growth mindset - you don't need to know it all straight away	Learning the Game Raking a bunker an a hazard		<b>Challenge:</b> Iron Challenge Fairway Woods Cha Driver Challenge
Time	Focus		Clas	ss Content			Games /	/ Drills / Resource
10 Mins	Introduction and Whole Golfer Focus		<ul> <li>Objectives - Opportunity for learners to practice their swing</li> <li>Practice station: Face Contact</li> <li>Game station: Army Golf</li> <li>Whole Golfer Focus: Growth Mindset</li> </ul>					
20 Mins	Games, Practice and Challenge Time		Play the games individually, in pairs or in groups			Face Contact Army Golf		
5 Mins	Learning the Game Focus		Get the group together to introduce the Learning the Game Focus			<ul> <li>Raking hazaro</li> </ul>	g a bunker and rules i	
15 Mins	Games, Practice and Challenge Time		Play the games individually, in pairs or in groups			Face Co Army Go		
10 Mins	<i>my</i> Game Tracking and Recap		Recap and add any lesson notes to the learner's Student Connect on GLF. Connect Learners should mark their attendance at a Practice Club in the myJourney section of the myGame area			<ul> <li>Learni resour</li> </ul>	Connect <i>my</i> Game App ng the game online ce golfer online resource	



### **Practice Your Swing Class Layout and Setup**



Station 6: Secondary Skill Chipping

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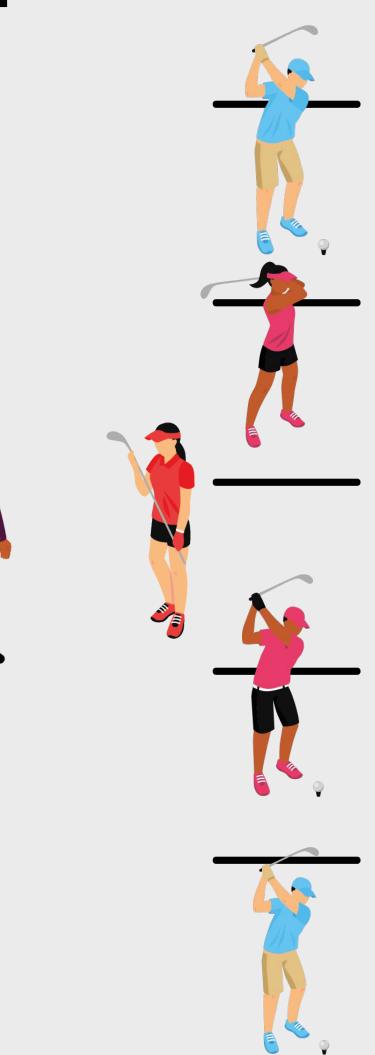
Station 1: Challenge Station Irons

**Station 2:** Challenge Station Hybrids/Fairway Woods

Station 3: Challenge Station Driver

Station 4: Practice Station Face Contact

Station 5: Game Station Army Golf











### **Face Contact**





#### **Equipment Needed**

• Impact Tape

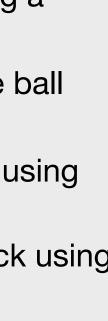
#### How to Play

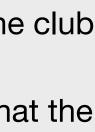
- A learner starts by attempting to strike the ball using a club that has impact tape on the face
- After each shot they should check to see where the ball was struck one the face
- The learner should try to deliberately strike the ball using the toe of the club and the heel of the club to build awareness of what it feels like when the ball is struck using different parts of the club face

#### **Progression Ideas**

- Challenge the learner to strike a particular part of the club face deliberately
- Draw on the face tape to indicate a smaller target that the learner has to try to hit







### Army Golf





#### **Equipment Needed**

- Alignment sticks and noodles to create the target gates
- A single cone to represent the starting position

#### How to Play

- The aim of the game is to see how many consecutive shots the learner can hit through the correct gap
- The learners should alternate their aim between the gap on the left and the gap on the right
- If a learner misses this is the end of their turn and they have to try to beat their personal best score when it is their turn again

#### **Progression Ideas**

- Vary the size of the gap between the posts
- Vary the distance between the starting point and the posts



# Learning the Game

This is an elaboration of the content covered in the Themed Class this week. Be clear that you are covering this so that anyone who missed the themed class is able to receive the content.

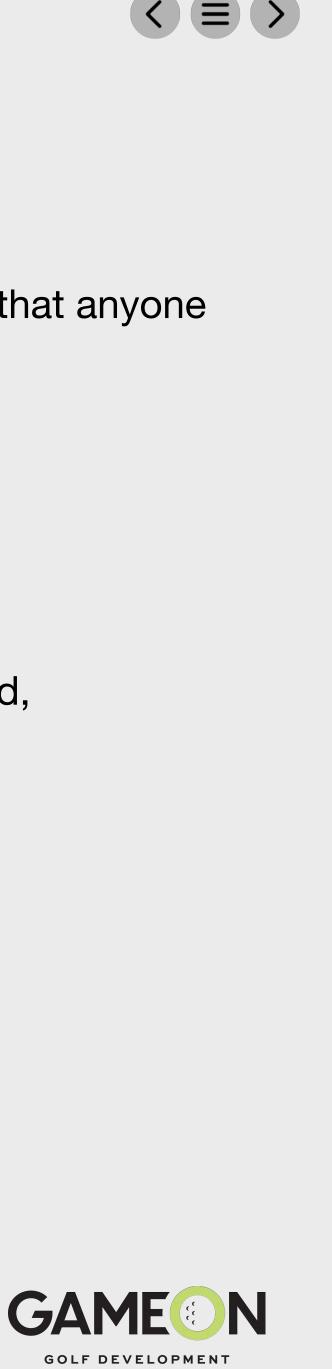
Add to the content delivered in the themed class and provide further information on the following areas:

### **Raking the Bunker**

Explain to the learner about the importance of raking a bunker. Outline to the learner about penalty shots in a hazard, specifically explain the rules in relation to bunkers.







## The Whole Golfer

This is an elaboration of the content covered in the Themed Class this week. Be clear that you are covering this so that anyone who missed the themed class is able to receive the content.

Add to the content delivered in the themed class and provide further information on the following areas:

### Growth mindset - you don't need to know it all straight away!

Outline to the learner about the complex nature of golf. Explain how golf is a sport requiring multiple skill sets and are developed over a long time period.

Explain how this program will introduce different elements at the appropriate time, and that the learners will improve, as so long as they continue to practice.











# Secondary Skill

To allow for variety of practice during the session, and to enable those that may have missed a class to catch up on practicing some of the other skills we recommend having one of the stations set up as a secondary skill.

This week's secondary skill is **chipping**, providing learners an opportunity to practice what was learnt in the around the green class.







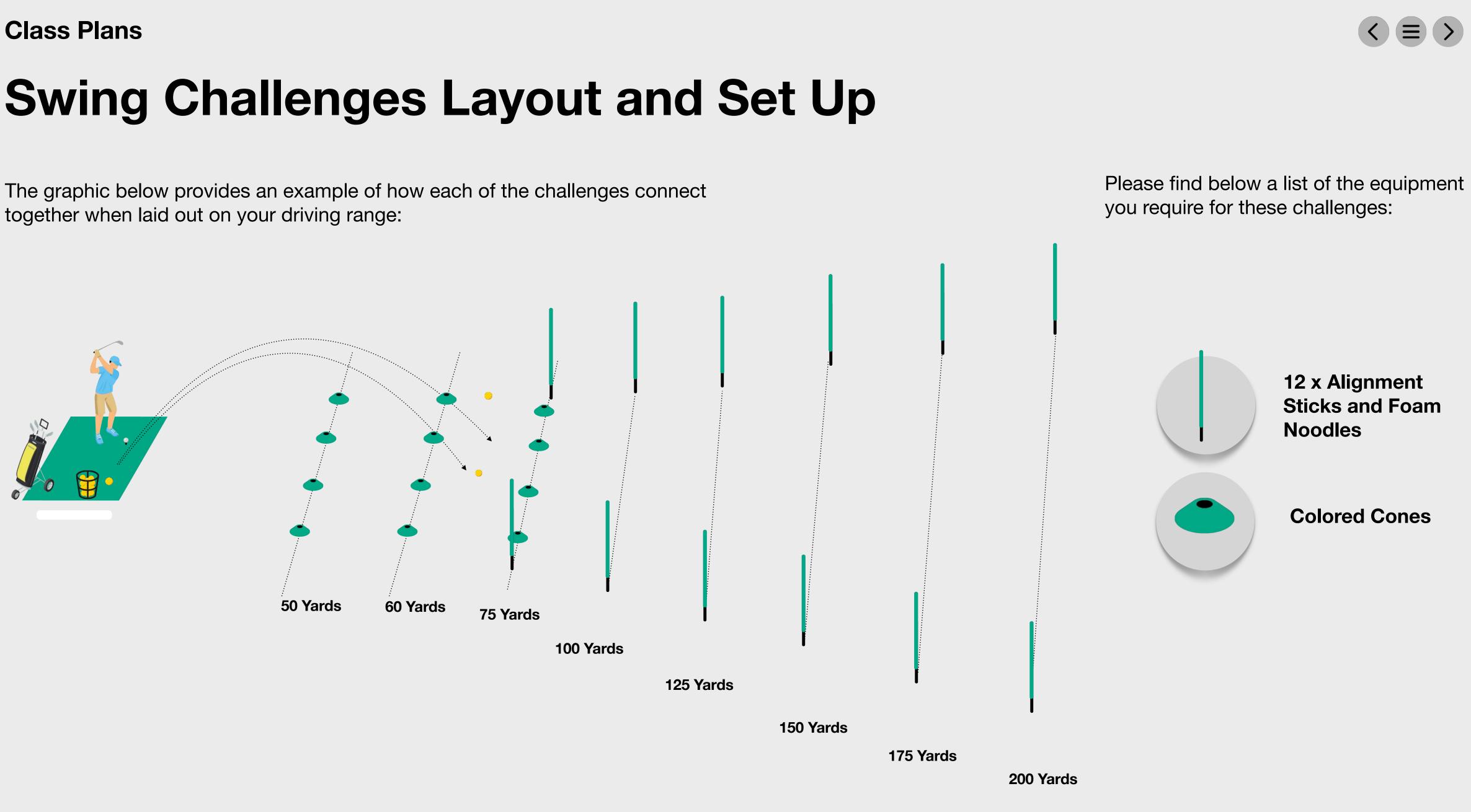






### Swing Challenges Layout and Set Up

together when laid out on your driving range:





## Swing Challenges Irons

2 / 5 shots in the air

2

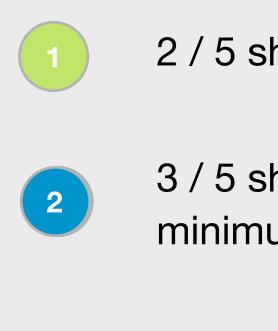
3 / 5 shots in the air a minimum of 50 yards

3

2 / 5 shots onto the green at the relevant distance

	Yardages	Target Green
Iron	75	15 yards wide
Distances	100	20 yards wide
(Where the ball	125	25 yards wide
comes to rest)	150	30 yards wide

### Hybrids / **Fairway Woods**



3

	Yardages	Target Gate
Hybrid/	100	20 yards wide
Fairway Wood Distances	125	25 yards wide
(Where the ball	150	30 yards wide
comes to rest)	175	35 yards wide

- 2 / 5 shots in the air
- 3 / 5 shots in the air a minimum of 60 yards
- 2 / 5 shots through the relevant target gate

### Driver



2 / 5 shots in the air

2

3 / 5 shots in the air a minimum of 60 yards

3

2 / 5 shots through the relevant target gate

	Yardages	Target Gate
	125	25 yards wide
Driver Distances	150	30 yards wide
<i>(Where the ball comes to rest)</i>	175	35 yards wide
	200	40 yards wide



