## Around the Green


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CRUSH
IT! :
JUNIOR GOLF

Mastering the Game Cards

## Tug of War



## $<\equiv>$

## How to Play

- Child number 1 starts and attempts to hit their shot to the target
- Then the next child attempts their shot. The player who hits it
nearest to the target moves the cone one place to their side
- The winner is the one who gets the centre white cone to their end cone


## Progression Ideas

- Vary the target on each shot
- Vary the distance between the tee box and the green

Add hazards for penalty cones

- Add different targets to increase the number of moves across the cones


## Learning Outcomes

- Improve overall ability to strike the ball well, control direction and consistency of distance
Equipment needed
2 x Orange Safety Cones
SAFETY
$2 x$ Cones
$1 \times$ White Cone
$5 x$ Green Cones


## $5 x$ Blue Cones

## Spare equipment that

may be required for the group attendees.

Golf Balls

## G.O.L.F

## $\langle\equiv\rangle$

## How to Play

- Nominate one of the children to play first
- The first player nominates the area of the golf course they are trying to hit, the green, the lake or the bunker. If the child hits the target, the opposing player needs to match them.
- If the opposing player doesn't hit the target, they get the first letter "G"
- The second player then nominates the target and the game continues until one player spells 'G.O.L.F.


## Progression Ideas

- Vary the size of the targets
- Vary the distance to the targets
- Increase the number of letters in the game i.e 'G.O.L.F.E.R
- Adapt the shot types when playing to the targets i.e depending on skill level change the trajectory or shot shape.


## Equipment needed

$2 \times$ Orange Safety Cones

Yellow cones to mark out a bunker

Green cones to mark out the
green

Blue cones to mark out a
bunker

Spare equipment that may be required for the group attendees.


Golf Balls

Mastering the Game Cards

## Battleships

$<\equiv>$

## How to Play

- One player is assigned one side as their ships and the other child is assigned the opposite. The aim of the game is for players to destroy the opposing player's ships by landing the ball into the box - Players must nominate the ship they are attempting to destroy. If they are successful, they pick up the cones and return it to the start
- The game continues until one player has destroyed all of the opposing players ships


## Progression Ideas

- Vary the starting point around the green
- Vary the club that is being used
- Vary the lie of the ball on the ground
- Change the distance between the starting point and the ships
- Change the size of the target ships
- Change the number of target ships

Equipment needed
Orange safety cones
SAFETY
$3 x$ cones

Golf balls

3

Minimum 20 yards
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CRUSH IT! JUNIOR GOLF
$\times$ Colored cones to mark out two of the boxes

Field Goal


## Minimum 20 yards

## Beat the Bunker

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## How to Play

- Nominate a player to play first. Each team has 10 shots per round - The first player attempts their first shot and aims to get their ball out of the bunker
- Players score a point for getting the ball out of the bunker first time - Players hit 5 shots each to get a total score for the round
- The aim is to beat your team's best score each time


## Progression Ideas

- Vary the starting point in the bunker
- Vary the club that is being used
- Add additional points for getting the ball inside target circle

Equipment needed

Orange Safety Cones
SAFETY

Cones to mark out the necessary hitting station

## Colored Cones for Target

Circles

Spare equipment that may be required for the group attendees.


Golf Balls


## Ladder Challenge

## $<\equiv>$

## How to Play

- Nominate a player to play first. Each child has 10 shots per round the first and second alignment stick
If successful, then their partner aims for the gap between the second and third alignment sticks
- If they miss the gap the team have to aim for the same gap until they are successful
- The aim is to pitch the ball into each gap on the ladder before they run out of golf balls
- The game is complete if players have successfully hit each rung of the ladder after taking 10 shots each


## Progression Ideas

- Vary the distance from the first alignment stick
- Vary the gap between alignment sticks
- Add in more alignment sticks to create a longer ladder


## Equipment needed

2 x Orange safety cones
SAFETY
$2 \times$ Cones
$5 \times$ Alignment sticks

## Golf balls

CRUSH IT! Junior golf

## Crossbar Challenge



## How to Play

- Set a target score for the children to achieve
- The first child attempts to either throw or hit their shot to hit the foam noodle (crossbar)
- The children receive 1 point for hitting the crossbar with a throw, The children receive 1 point for
and 2 points with a golf shot
- Players take it in turns, until both have hit 10 shots, the aim is to achieve the target score as a team


## Progression Ideas

- Vary the distance to the crossbar
- Make multiple crossbars
- Specify which club to use


## Learning Outcomes

- Learn to control the distance the ball travels
- Understand how different trajectories can be successful

Equipment needed

## $\langle\equiv>$


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Spare equipment that may be required for the group attendees.
Orange Safety Cones
SAFETY

Cones to mark out hitting stations

1 x Foam Noodles
$2 \times$ Alignment Sticks


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## How to Play

- Allocate points for each of the targets. For example, 5 points for the holing out, 2 points for hitting a ball and 1 point for hitting a cone
- Children take it in turns to hit their chip shot and attempt to hit one of the targets
- If the child is successful they collect their ball and the target they hit and bring it back to the safety cones
- If they miss they should just collect their ball and it's the next players turn
- Each player has 10 shots to hit as many targets as possible and score as many points as possible for their team
- At the end of the lesson see which team scored the most points for this game


## Progression Ideas

- Add or remove targets
- Vary the size of the gaps between targets
- Vary the starting point from around the green

Add penalty points if the children hit a particular cone (the red cone, for example)

- Add a line behind the hole, which if the ball travels over then the child has to put back one of the targets they have hit


## Learning Outcomes

- Controlling direction and distance on a chip shots
- Working together to collect the targets and choose which targets to aim for


## Equipment needed

Orange Safety Cones
Cones to mark starting
position
Cones for the targets

Tees and balls for the targets
pare equipment that may be required for the group attendees.

Golf Balls

Mouse Trap


## $<\equiv>$

## How to Play

- Children take it in turns to hit their chip shot towards the cones that have been propped up with tees
- The aim of the game is to knock the cone so it traps the golf ball
- The children take it in turns to hit their shots

The challenge is complete when the team manage to trap all the balls using the cones available

## Progression Ideas

- Vary the distance of the chip shot
- Add or reduced the number of traps
- Let the children roll the ball to trap it if chipping is too difficult

Learning Outcomes

- Ability to control distance on a chip shot
- Ability to control direction

Equipment needed

## Orange Safety Cones

## Cones to mark starting

 position$5 \times$ Crush It cones and tees for the mouse traps

Spare equipment that may be required for the group attendees.

## Golf Balls



## Closest to the Line



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## How to Play

- Children take it in turns to hit their chip shot towards the string line The child that chips the ball closest puts a ball marker down to mark the team's best shot so far
- When the coach calls to switch games they should make a note of how close the best shot was to see which team was able to chip the ball closest


## Progression Ideas

- Vary the distance of the chip shot
- Let each child nominate which club the other has to use when doing their shot
- Introduce a fringe in front of the player and the ball only counts if the first bounce lands over the fringe


## Learning Outcomes

- Ability to control distance on a chip shot
- How to react to winning or losing the round

Equipment needed
Orange Safety Cones

Cones to mark startin position

String to mark the target line

Red cones to mark the end
zone

Spare equipment that may be required for the group attendees.


## Bullseye



Outer Circle 12 Yards

## $<\equiv>$

## How to Play

- Allocate the target circles different points
- Each child has 10 shots and tries to accumulate as many points as possible based on where the ball finishes
- The winner is the player who gets the most points from their 10 shots


## Progression Ideas

- Change the size of the target circles
- Vary the starting point from around the green
- Introduce a rule that the ball must land over the fringe to count
- Add penalty points if the child is unsuccessful on getting the ball onto the green or in the target circles


## Learning Outcomes

- Control of distance and direction when pitching

> Orange Safety Cones

SAFETY

Cones to mark out the
necessary hitting station

## $6 \times$ Blue colored cones to

mark the inner circle
$8 \times$ Yellow colored cones
to mark the middle circle
$10 \times$ Green colored cones
to mark the outer circle

Spare equipment that may be required for the may be required for

## Sand Shots

## $<\equiv>$

## How to Play

Nominate a player to play first. Each team has 10 shots per round - The first player attempts their five shots, in a row, without stopping their swing

- Players score a point for getting the ball out of the bunker first time, and 2 points if they get it into the circle
- Players hit 5 shots each to get a total score for the round
- The aim is to beat your team's best score each time


## Progression Ideas

- Vary the starting point in the bunker
- Vary the club that is being used
- Add additional points for getting the ball inside target circle

Equipment needed

Orange Safety Cones
SAFETY

Cones to mark out the necessary hitting station

Colored Cones for Target Circles

## Spare equipment that

 may be required for the group attendees.Golf Balls


Mastering the Game Cards

## Splash Shot



Finders Keepers

How to Play

- Children take it in turns to attempt to chip their ball to hit one of the colored cones. If successful they collect the cone
- If a player hits one of the two alternative colored cones, they mus put one of the cones back into the middle
- If the players chip their ball past the line of red cones they have to put one of their collected cones back into the middle
- The winner is the player who has collected the most cones once all the cones have been collected


## Progression Ideas

- Vary the size of the targets
- Vary the distance between the cones and the starting point
- Vary the distance between the target cones
- Increase the number of cones that the children need to collect
- Introduce a sloping surface to the game.

Equipment needed
$2 \times$ Orange Safety Cones
$1 \times$ Cone for starting
position
$2 \times$ Blue Colored Cone
$10 \times$ Green Colored Cone

Spare equipment that
may be required for the


Golf Balls

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[^0]roup attendees.


How to Play

- Set up the foam noodles between 10 and 30 yards from the starting cones. Balance a golf ball on top of the foam noodle for added excitement
- The first player chooses which foam noodle they want to aim for, if they hit the noodle and knock off the ball they score a point
- Players take it in turns until all balls have been knocked off or time runs out.
- The winner is the player who knocked off the most balls


## Progression Ideas

- Vary the distance from the starting cones to the targets
- Allow playing partners to nominate which target the player has to aim for
- Introduce a rule where the player has to use a particular club to complete the challenge


## $\langle\equiv>$

Equipment needed
2 x Orange Safety Cones SAFETY
$2 \times$ Cones
$5 \times$ Foam Noodles
$5 \times$ Alignment Sticks


## Bullseye

## How to Play

- Give the target circles different points
- Each child has 10 shots and tries to accumulate as many points as possible based on where the ball finishes
- The team try to score the most points from their 10 shots, and then try to beat that score on the next go


## Progression Ideas

- Change the size of the target circles
- Vary the starting point from around the green
- Introduce a rule that the ball must land over the fringe to count
- Add penalty points if the child is unsuccessful on getting the ball onto the green or in the target circles
Equipment needed
Orange Safety Cones

Cones to mark out the necessary hitting station

## Spare equipment that may be required for the

 group attendees.
## Golf Balls

$1 \times 6$ feet Target Circle
$1 \times 10$ feet Target Circles

## Choose your Trajectory



## Up the Ladder




## How to Play

- Players attempt to work their way up the ladder in order, starting by trying to hit their shots through the nearest gate
- If a child misses, the team remain on that gate
- If a child successfully hits the ball through the gate, they progress to the next step of the ladder
- The game is complete when the team have completed every step of the ladder in order


## Progression Ideas

- Make the angles more difficult
- Move the gates further away
- Reduce the number of chances a player gets to hit the ball through the gate
- Change the width of the target gates
- Introduce a rule where the ball must fly through the air and through the gate
Equipment needed
Orange Safety Cones

Cones to mark out the
necessary hitting stations

## Spare equipment that <br> may be required for the <br> group attendees. <br> 

Golf Balls

$10 \times$ Alignment Sticks
$10 \times$ Foam Noodles

Mastering the Game Cards

## Single, Double, Triple - Chipping/Pitching


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## How to Play

Players take it in turns to choose which distance they want to start from
If the player starts from the 20 yard line and they pitch the ball inside the 10 yard circle they score 1 point, or 2 points for the 6 yard circle
If the player starts from the 30 yard line they score double points; 4 points inside the the 6 yard circle, or 2 points for the 10 yard circle - If the player chooses to start from the 40 yard they score triple points; 6 points for pitching the ball into the 6 yard circle and 3 points if they pitch the ball into the 10 yard circle
The game continues until both players have hit 5 shots, the winner is the player who has the most points after 5 shots

## Progression Ideas

- Vary the starting point around the green
- Vary the club that is being used
- Change the distance from the green
- Change the size of the target circles
- Change the points given for each circle
- Change the number of shots each player is allowed

Equipment needed

Orange safety cones
SAFETY
$3 \times$ cones

Golf balls
$10 \times$ Colored cones to mark the 10 yard circle

## Golf Tennis

## $\langle\equiv>$

## How to Play

- Be sure to set up the game in a safe area, and highlight that players should not stand opposite each other when playing their shots
- Nominate a player to play first. One child is the
- The first player attempts their shot and aims to get their ball to bounce in the opposing player's box
- If successful and the ball stays in the box then the opposing player plays the ball from wherever it finishes. If the ball rolls out of the area then the opposing player places the ball on the base line and plays their shot from there
- The game can be scores like tennis, where if a player misses the box then the opposing player scores 15 points, alternatively they can score 1 point
- The game continues until a player wins the game like in a tennis match, or until a player scores 5 points


## Progression Ideas

- Vary the size of the area

Vary the club that is being used

- Change the ball being use to a tennis ball or soft ball
- Introduce a rule that the ball has to land and finish in the opponent's area
Equipment needed
Orange safety cones
$10 \times$ Green cones to mark out
half of the court
$10 \times$ Yellow cones to mark out half of the court
$5 \times$ Red cones to mark the center
line

Mastering the Game Cards

## Curling

## $<\equiv>$

## How to Play

- Nominate a player to play first. Each child is given 3 golf balls of different colors
- The first player attempts their first shot and aims to get their ball as close to the flag as possible
- Players alternate turns until all of the golf balls have been used
- The 3 golf balls nearest to the hole score a point each. Only 3 points can be scored in any round of the game
- Players then attempt the next round and the game continues until one player reaches 11 or 21 points


## Progression Ideas

- Vary the starting point from around the green
- Vary the club that is being used
- Vary the lie of the ball on the ground
- Change the size of the target circles
- Change the distance between the starting position and the target circles
Equipment needed
Orange Safety Cones

Cones to mark out the necessary hitting station

Spare equipment that may be
required for the group attendees.


3 x Yellow Golf Balls

3 x White Golf Balls

## $10 \times$ Yellow Colored Cones for <br> Middle 6 Yard Target Circle

$10 \times$ Blue Colored Cones for
Outer 10 Yard Target Circle

## Throw then Chip

## How to Play

- Give the target circles different points
- Each child has 5 throws and 5 bunker shots
- The aim is to accumulate as many points as possible as a team based on where the ball finishes
- The pair should try to beat their personal best score each time


## Progression Ideas

- Change the size of the target circles
- Introduce a rule that the ball must land over the fringe to count

Equipment needed

Orange Safety Cones
SAFETY

CRUSH

Cones to mark out the necessary hitting station

## Spare equipment that nay be required fo

Golf Balls
$1 \times 6$ feet Target Circle

## x 10 feet Target Circles

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## Luck of the Draw



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Crush

Golf Balls

## How to Play

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- Players take it in turns to pick a colored card from a Crush It cone - Whichever color is picked the player must try to hit the ball into that colored square
- If the player successfully hits their shot into the designated square they score a point
- The team have to try to accumulate as many points as possible before switching games


## Progression Ideas

- Move the squares further away
- Make the size of the squares smaller or bigger
- Instead of the squares use the gates as targets


## Equipment needed

$2 \times$ Orange Safety Cones

## Tic Tac Toe - Rings

Nominated by Mike Barillo, Norbeck Country Club


How to Play

- One child is the X's and the other child is the O's
- The objective is for the child to place their colored cones into the center of the hoop by either landing or rolling the ball into the hoop. This should be defined at the start of the game by the coach
- When the child successfully gets the ball into the hoop that has been nominated, they place their colored cone into the centre of the hoop
- The child who wins is the one who makes 3 in a row in one direction


## Progression Ideas

- Vary the distance between the hoops
- Vary the distance between the starting point around the green and the hoops
- Increase the number of shots that must go into the hoops before the hoop is owned
- Define whether the ball lands or rolls into the hoop
- Introduce a fringe in front of the player and the ball only counts if it lands over the fringe


## Equipment needed

Orange Safety Cones
$2 \times$ Cones
String and 16 tees to
create the grid or rings
Colored cones for one
team
Colored cones for the other team

## Tic-Tac-Toe - Squares

## How to Play

- One child is the X's and the other child is the O's
- The objective is for the child to place their colored cones into the center of the box by either landing or rolling the ball into the box. This should be defined at the start of the game by the coach
- When the child successfully gets the ball into the box that has been nominated, they place their colored cone into the centre of the box
- The child who wins is the one who makes 3 in a row in one direction


## Progression Ideas

- Vary the size of the boxes
- Vary the distance between the starting point around the green and the boxes
- Increase the number of shots that must go into the boxes before the box is owned
- Define whether the ball lands or rolls into the box
- Introduce a fringe in front of the player and the ball only counts if it lands over the fringe
Equipment needed
Orange Safety Cones $2 \times$ Cones
String and 16 tees to
create the grid or rings

Colored cones for one

team

Colored cones for the other
team

Golf Balls
CRUSH IT!

## Stick Shift



30 Feet

## CRUSH

 IT!
## How to Play

- The children take it in turns to hit a chip towards the alignment sticks
- The aim is to get the ball to stop within the length of the two alignment sticks. If the child is successful they get to move the alignment sticks one length further on
- If the child is not successful in chipping the ball inside the length of the alignment sticks they have to try again when it is their turn
- The team completes the challenges when they get their alignment sticks past the finish line


## Progression Ideas

- Increase or decrease the starting distance and the finish line distance
- Add in a rule whereby the children have to move the alignment stick back one distance if they are not successful


## Learning Outcomes

- The primary learning outcome is control of distance
- Consistency of distance control


## Equipment needed

Orange Safety Cones
$2 \times$ Cones to mark out the necessary hitting stations

Spare equipment that may be required for the group attendees

$2 \times$ Golf balls
$2 \times$ Colored cones
$4 \times$ Alignment Sticks
$2 \times$
line

## Closest to the Pin - Play it as it Lies



CRUSH

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## How to Play

- Give the target circles different points
- Each child has 10 shots and tries to accumulate as many points as possible based on where the ball finishes
- Children take it in turns to drop the ball in different positions around the green
- The ball must be played from where it lands


## Progression Ideas

- Vary the distance of each shot
- Allow 1 re-drop out of the 10 shots
- Define whether the ball lands or rolls into the box
- Introduce a fringe in front of the player and the ball only counts if it lands over the fringe


## Learning Outcomes

- Ability to adapt to the conditions
- Understand there is an element of luck in golf that you cannot control
- React well to bad luck and you will perform better more often
- Variability in your practice helps to improve your skills and is realistic to how the game is played on the course
Equipment needed
Orange Safety Cones SAFETY

Cones to mark starting position

## Target Rings

Spare equipment that may be required for the group attendees.


## Coconut Shy

## How to Play

The children take it in turns to hit a chip towards the tees that have a ball resting on them

- If the child is successful in knocking a ball off a tee then they
collect the ball for their team
- The aim of the game is for the team to knock all of the balls off the tees before it's time to switch games


## Progression Ideas

- Increase or decrease the number of target balls to hit
- Add in a line of cones as a backstop and if the child's ball goes over the backstop then they have to put a ball back onto one of the tees
- Add an obstacle for the children to chip over
- Change the distance from the starting cones to the target


## Learning Outcomes

- The primary learning outcome is control of direction

If the backstop is added then there is more emphasis on distance control

## Equipment needed

Orange Safety Cones
$2 \times$ Cones to mark out
the necessary hitting
stations.
the necessary hitting
stations. stations
$7 \times$ Tees

## AFETY


$8 \times$ Golf Balls


## How to Play

- Nominate a player to play first. Each child has 2 shots per round

The first player attempts their first shot over the foam noodle and aims to get their ball as close to the flag as possible
On their second go they try to chip the ball under the foam noodle and aims to get their ball as close to the flag as possible
Players score points for getting as close to the flag as possible, 1 point for the outer circle 2 points for the inner circle

- Players have 5 rounds to score as many points as possible


## Progression Ideas

- Vary the starting point from around the green
- Vary the club that is being used
- Vary the lie of the ball on the ground
- Change the size of the target circles
- Change the distance between the starting position and the target circles

Equipment needed
Orange Safety Cones SAFETY

Cones to mark out the necessary hitting station

## Colored Cones for Target

Colored

Spare equipment that may be required for the group attendees.


## Golf Balls



Alignment Sticks
CRUSH

## Matchplay Pitch

CRUSH

How to Play

- Nominate a player to go first, they try to hit their shot into the target circle
- The next player then takes their shot. If neither player hits their shot into the circle they lose the round and go 1 DOWN
- If both players manage to hit the ball into the inner target circle they win that round and the team scores 1UP
- If only one player pitches the ball into the target circle the game remains ALL SQUARE
- The game is played over 9 or 18 attempts, scoring in a matchplay format


## Progression Ideas

- Vary the starting point from around the green
- Vary the club that is being used
- Vary the lie of the ball on the ground
- Change the size of the target circles
- Change the distance between the starting position and the target circles
Equipment needed
Orange Safety Cones

Cones to mark out the necessary hitting station

Colored Cones for Target
Circles

Spare equipment that
may be required for the group attendees.

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## Golf Balls



Mastering the Game Cards
Knockout


## $\langle\equiv\rangle$

## How to Play

- Children take it in turns to hit the ball towards the target
- If they hit one of the cones they pick up the cone and bring it back for their team
- The game is complete when all the cones have been hit


## Progression Ideas

- Vary the distance from the cones
- Add in more or less cones to make the target bigger or smaller
- Introduce a fringe in front of the player and the ball only counts if it lands over the fringe
- Add different point values to each color cone


## Learning Outcomes

- Control over distance and direction of pitch shots

Equipment needed
Orange Safety Cones
SAFETY

## Cones to mark starting

 positionCones for the target


Spare equipment that may be required for the group attendees.

Golf Balls

## The Masters Challenge

## How to Play

Explain how the line of blue cones represents a river, just like the famous 12th hole at The Masters

- Players take it in turns to hit shots over the "river" and into the target circles
- If their ball doesn't go in the air over the line of blue cones then any points scored do not count
- Players score 2 points for the inner circle and 1 point for the outer circle
- The winner is the player who has scored the most points after each player has hit 10 shots
Progression Ideas
- Vary the distance to carry the ball over the river
- Vary the club that is being used
- Vary the lie of the ball on the ground

Change the size of the target circles

- Change the distance between the starting position and the target circles
Equipment needed



## Erase the Face

Nominated by Ryan Gregg, Greenbriar Country Club


Flop Shot Challenge
Nominated by Nick Herbrig, Bernardo Heights Country Club

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## How to Play

- Line up four or five noodles, just two yards from the starting position
- The aim of the game is to hit a flop shot over the noodles and get the ball to land an stay on the green
- Children take it in turns to attempt the shot, if successful, they move one foot closer to the noodles and attempt the challenge again
Progression Ideas
- Add in a target on the green
- Add a rule whereby you have to move one foot further away if you're unsuccessful
Learning Outcomes
- Ability to hit a flop shot
- Controlling launch, height and distance of a flop shot

Equipment needed
Orange Safety Cones SAFETY

Cones to mark starting position

## Spare equipment that may be required for the

 may be required forGolf Balls



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