On the Course - Step 2 Rules and Etiquette



GAMEEN

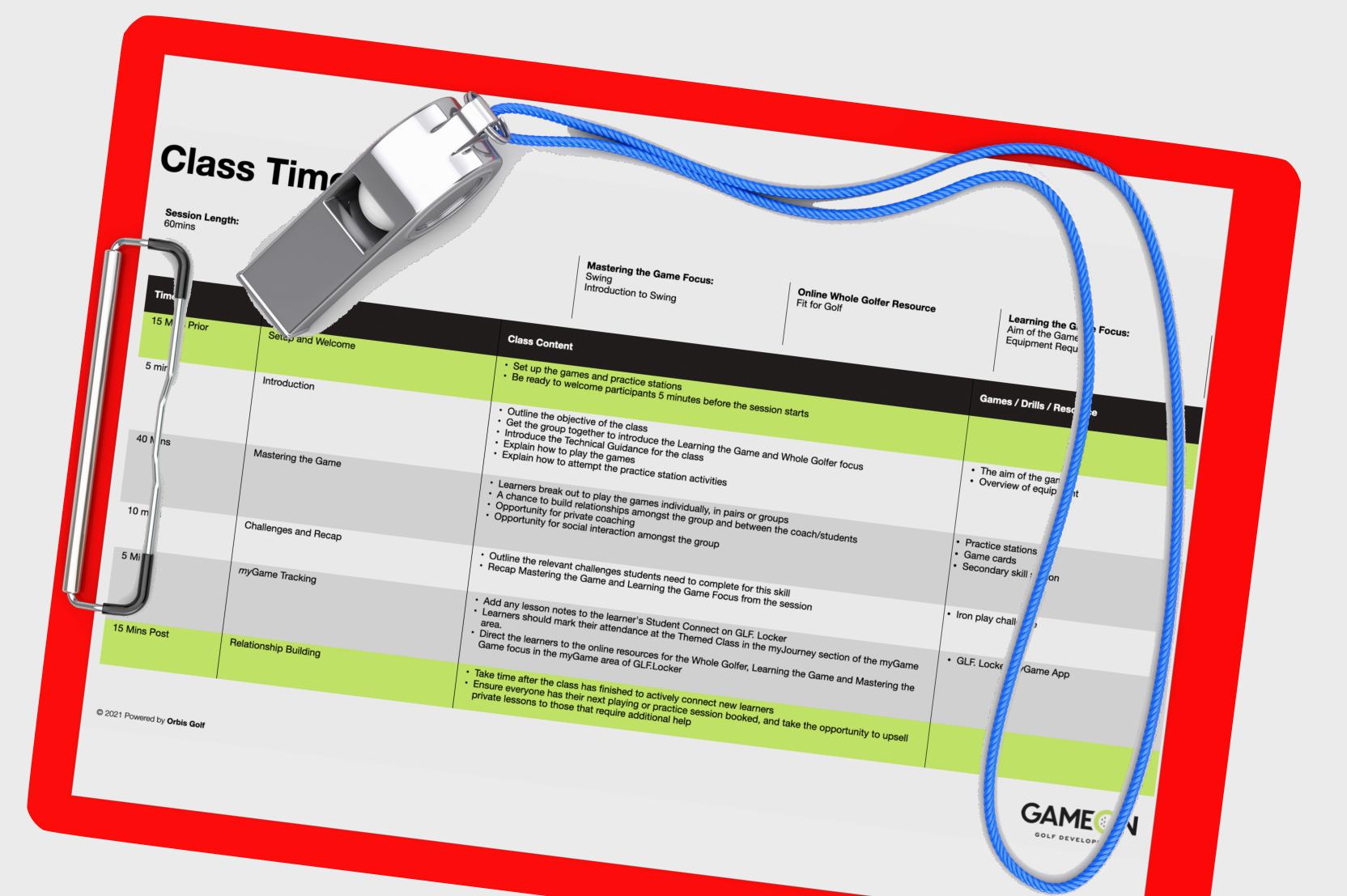


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Class Timetable





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Class Timetable - Rules and Etiquette on the Course

Session	Group	Mastering the Game Focus:	Whole Golfer Focus: N
Length:	Size:	On the Course	Playing in Front of Othe
90mins	1:8	Rules & Etiquette on the	
		Course	

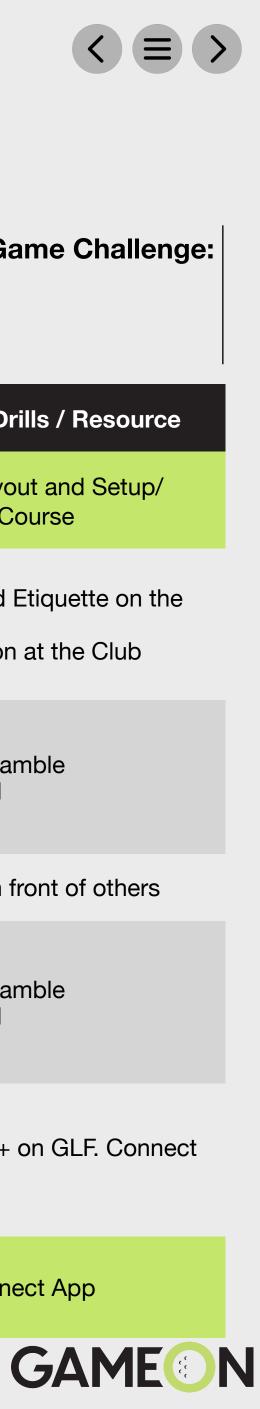
Time	Focus	Class Content	Games / Drills / Resou
30 Mins Prior	Setup and Welcome	 Set up the appropriate adapted teeing positions on the holes you are intended to using on the course Ensure you have the appropriate equipment for each learner that is attending Be ready to welcome participants 5 minutes before the session starts 	 Class Layout and Setu Adapted Course
15 mins	Introduction	 Introduce the group to some basic rules that will be covered, including; penalty drops, free drops, marking your ball and playing from a bunker Introduce the group to some basic etiquette that will be covered, including; where to stand when partner is hitting, not standing on partners putting line, raking a bunker Introduce the Learning the Game or Whole Golfer focus 	 Rules and Etiquette on Course Orientation at the Club
30 mins	Mastering the Game On Course Play and Discussion Private Coaching where appropriate	 Play 1 or 2 holes on adapted course in a Better Ball or Texas Scramble format. You should ensure safety is the priority Introduce simple rules of golf, creating scenarios to show them the different free and penalty drops Discuss with the group as they play the best club they can select for each shot demonstrating some alternatives This is a key time to build confidence playing in a group, in front of other golfers and not feeling self-conscious about bad shots 	Team ScrambleBetterball
5 Mins	Whole Folder Focus	 Get the group together to introduce/discuss the Learning the Game or Whole Golfer focus Use this opportunity to discuss any situation that have arisen or any questions from the group 	Playing in front of othe
30 Mins	Mastering the Game On Course Play and Discussion Private Coaching where appropriate	 Continue to play 1 or 2 holes from the appropriate adapted teeing position using a Better Ball or Texas Scramble format. Introduce the key golf etiquette rules creating scenarios to show best practice This is a key time to build confidence playing in a group, in front of other golfers and not feeling self-conscious about bad shots 	Team ScrambleBetterball
10 Mins	<i>MyGame</i> + Tracking	 Add any lesson media to the learner's Student Connect area Learners should be encouraged to mark their attendance at the Themed Class in the Journey to Club and Course Ready section of the MyGame+ area Encourage the learners to mark the challenge as complete for the Step they have attempted if they are successful within the Mastering the Game program wheel on the MyGame+ area 	 MyGame+ on GLF. Con App
15 Mins Post	Relationship Building	 Take time after the class has finished to actively connect new learners and build relationships. Ensure everyone has their next playing or practice session booked, and take the opportunity to upsell private lessons to those that require additional help 	GLF. Connect App

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Learning the Game Topic: Orientation

Learning the Game Focus Orientation at the Club

Mastering the Game Challenge: Not Applicable



Class Objectives



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Themed Class Plan

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verview of the whole golfer theme and remind learners that they can access the content online to review and learn more about this topic. The Whole Golfer theme this week is about dispelling myths. Some of the common misconceptions that learners have about the ability they need to get to in order to play the game with others need to be addressed early in their development in order to motivate and encourage them when they will inevitably come up against challenges in Provide some key stats about the inconsistencies of top players to give some

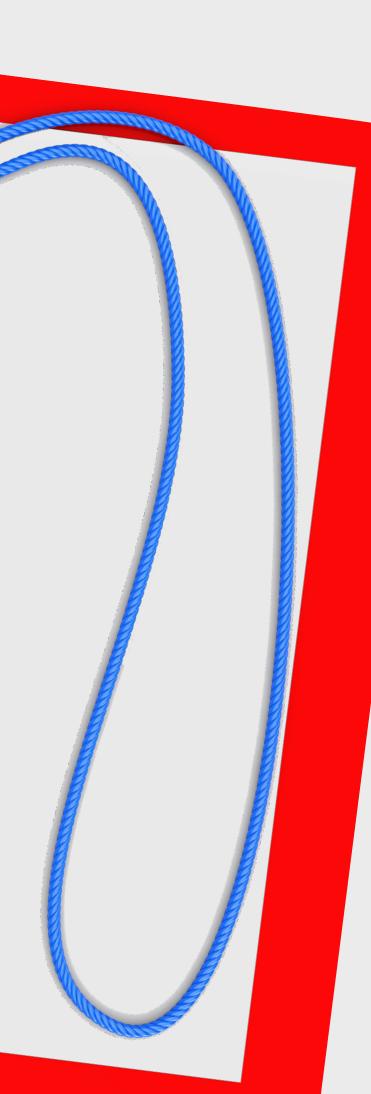
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Average putts made % on PGA Tour from 8 feet = 49%



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ole Golfer J Myths in Putting





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Technical Guidance

The technical guidance we are prescribing is to be delivered as you see fit. The On the Course sessions are an important opportunity to explore further the Learning the Game and Whole Golfer topics. There will crossover with these two areas and the technical guidance we provide. When on the course you should assist golfers with their technical skill development where necessary but you shouldn't make this a focus of the class. Some of technical content you may want to explore in this first session may include:

- - Introduce the order of play in golf and after hitting their first shot, who play's next ۲
 - Discuss rules on the tee box such as hitting from between the tee marker positions •
 - Discuss how to approach lost balls on the course and exploring out of bounds ۲
 - Explore the various hazards that learners may find on the golf course •

Etiquette - Introduce some basic concepts related to etiquette which may include:

- Exploring how learners should start and end a round of golf including shaking hands with playing partners Explore appropriate behaviour of a learner while another playing is hitting their shot





Be wary of focussing of trying to develop a learners technique on the golf course. Focus on the experience of playing and using the appropriate adapted teeing positions as well as rules.

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Rules - Introduce some basic key rules which would be suitable for learners early experience on the course. This may include:







Learning the Game

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During your class we recommend that you explore the Learning the Game focus which links directly to the stage of the program the learners are attending. These are most important knowledge and skills for their development. It is up to you to deliver this content in the class in the most appropriate way to suit your needs and the needs to the learners. You can explore these concepts at the start, during and halfway through the class. You do not need to cover it all but this offer ideas for elements we recommend you explore:

Orientation at the Club

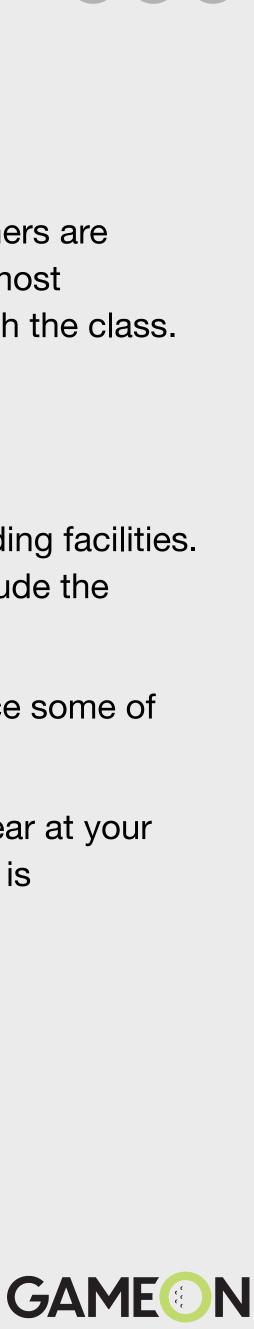
- check in area for play, the golf shop and relaxation area such as the bar
- •
- appropriate so they can develop their understanding and confidence



Take a Tour of the Clubhouse - Start your On the Course Class with a tour of the Clubhouse and any surrounding facilities. This is an opportunity to introduce learners to some of the most important areas within the club which may include the

Key People at the Club - As you navigate the clubhouse and play out on the course during your class introduce some of the key people at the Club. This may include the management, course maintenance staff and superintendents

Golf Attire - Exploring the clubhouse is a useful moment to Introduce learners to the appropriate clothing to wear at your facility and also how this may differ from the golf course. As you play focus on educating your learners on what is



The Whole Golfer

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During your class we recommend that you explore the Whole Golfer focus which links directly to the stage of the program the learners are attending. This will help to build their confidence to play the game. It is up to you to deliver this content in the class in the most appropriate way to suit your needs and the needs to the learners. You can explore these concepts at the start, during and halfway through the class. You do not need to cover it all but this offer ideas for elements we recommend you explore:

Playing in Front of Others

- poor shot everyone does it
- Provide Some Top Tips When Playing in Front of Other Golfers
 - Stick to 1 or 2 practice swings before each shot •
 - Don't panic if you mishit or take an air shot ٠
 - There's nothing wrong with picking up if you've taken too many shots, you can try again on the next •



This is an inevitable when playing golf and can sometimes be intimidating for new golfers. Highlight to learners that they need to practice playing in front of other people to build confidence and to understand that it doesn't matter if they hit a



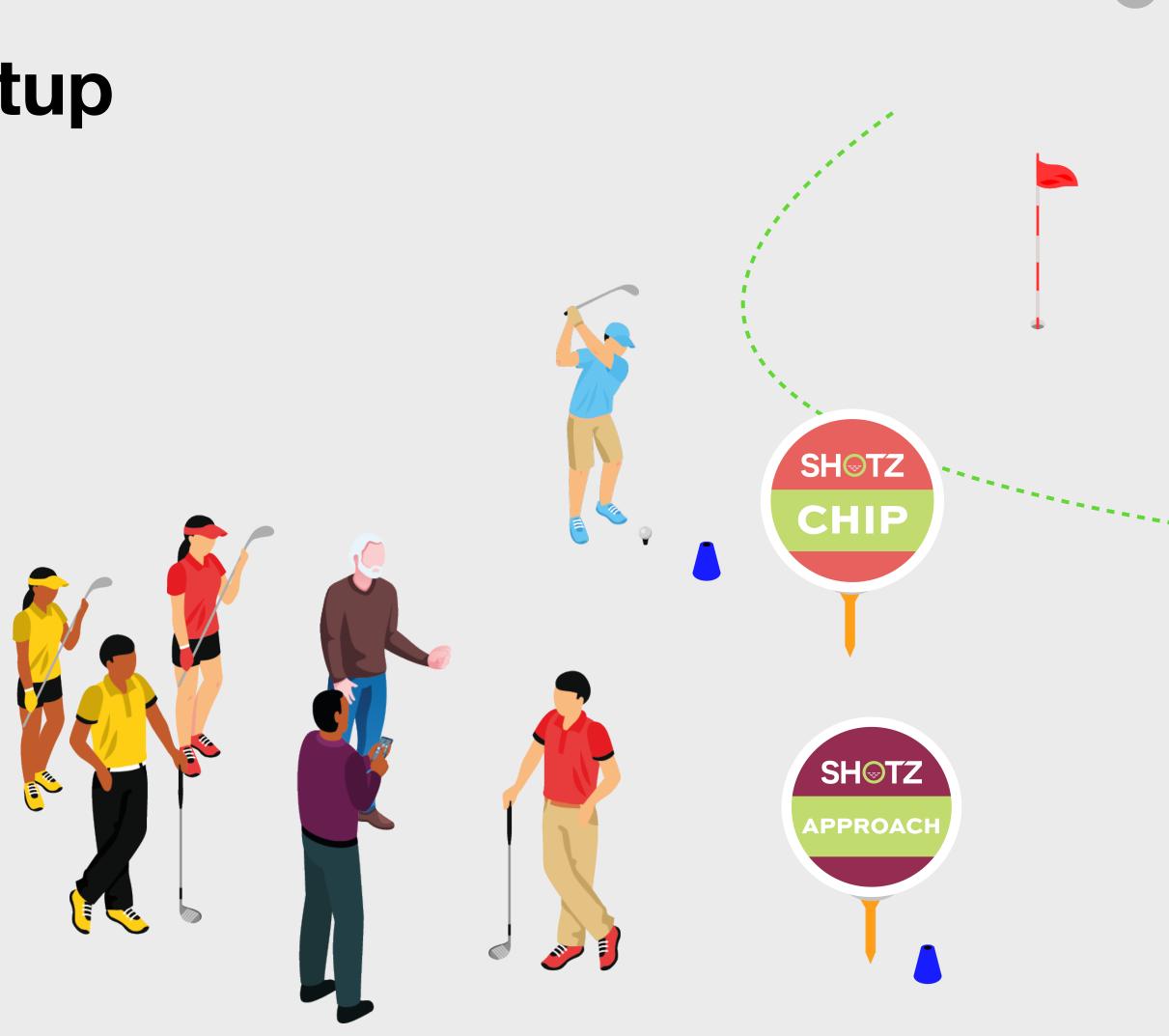




Course Play Layout and Setup

The graphic opposite provides an example image of how we suggest you manage your group on the course so that the course play activity can be delivered in a safe, fun and engaging manner:

- Take a cone onto the course to indicate where the learners should start from. Use the adapted course guidance to start the learners from an appropriate teeing position and we recommend this to be The Chip or The Approach
- Learners take it in turns to hit their tee shot, the group select the best shot and then all learners take a shot from there or alternatively they play in pairs playing the hole individually and picking the best score at the end of the hole in the better ball format
- Remember this class is about discussion and discovery. It isn't primarily intended to be a playing opportunity. Take the time to promote questions, discussion and demonstrations
- Safety is your top priority when on the course, ensure the group understand some of the key principles to playing golf safely on the course;
 - Players should never go in front of the learner hitting the shot
 - Learners should always be aware of other golfers on the course
 - Learners should understand what to do when they hear the shout of "fore" and that they should shout "fore" when their ball is travelling towards someone





Adapted Course





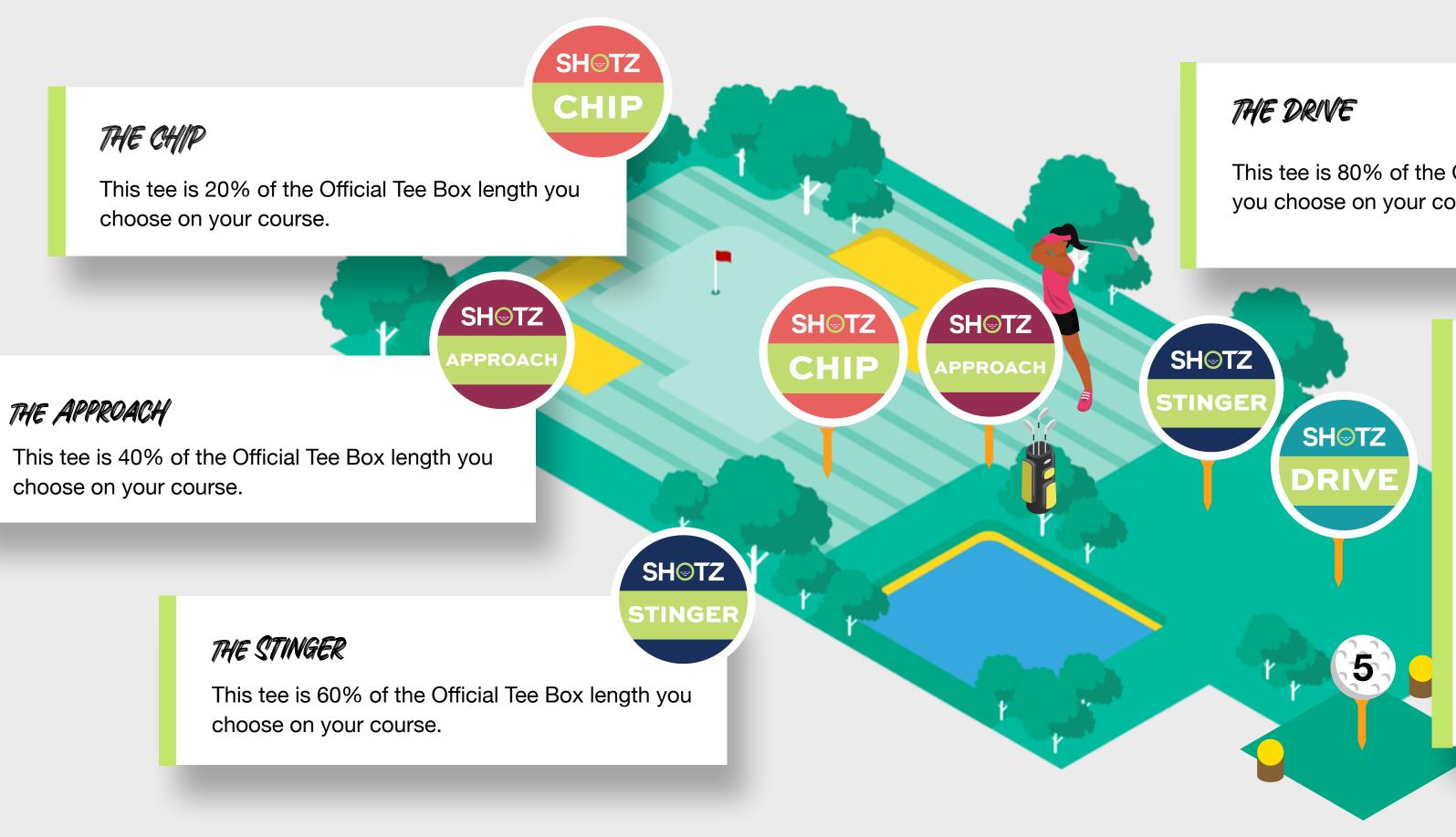
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SH Z Adapted Course





This tee is 80% of the Official Tee Box length you choose on your course.

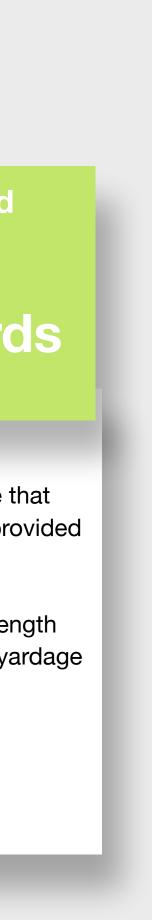
Recommend to be Maximum 2,800 Yards for 9 Holes

FORWARD OFFICIAL TEE BOX

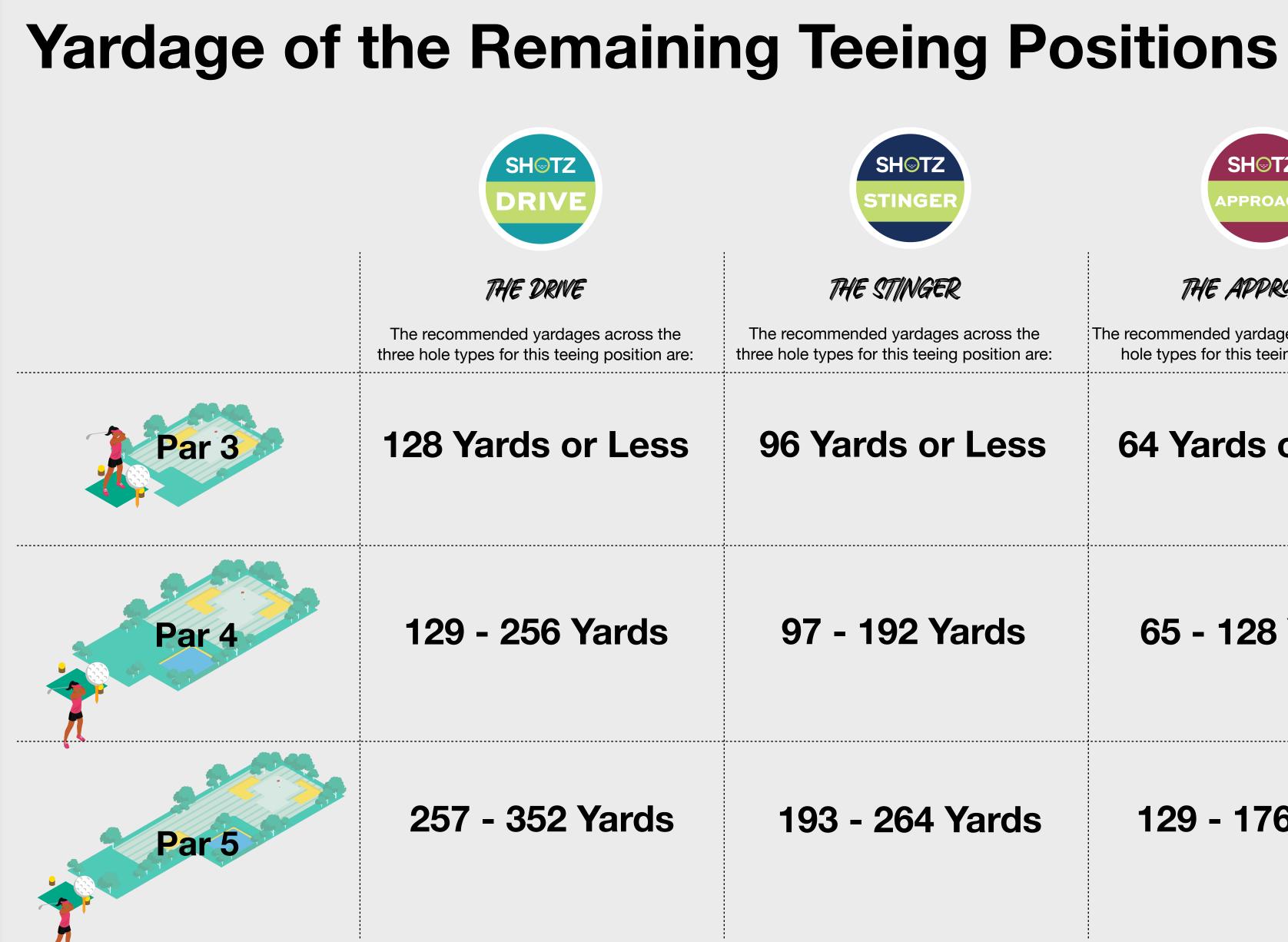
This tee should be the an official tee box on your course that falls within the recommended yardage in the guidance provided in the Game On Course Play event training.

It should ideally measure a maximum of 2,800 yards in length for 9 holes and the par's should fall within the following yardage windows:

Par 3 - Maximum distance of 160 Yards. Par 4 - Maximum distance of 320 Yards. Par 5 - Maximum distance of 440 Yards.

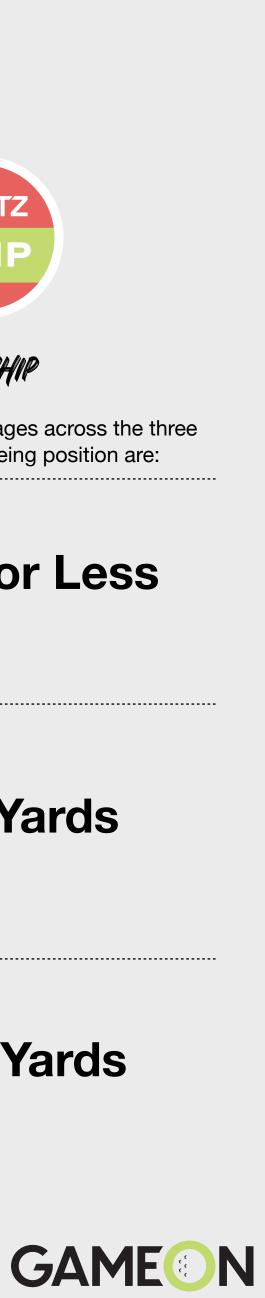






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SH©TZ APPROACH	SH©TZ CHIP
THE APPROACH The recommended yardages across the three	THE CHIP The recommended yardages across the
64 Yards or Less	hole types for this teeing position 32 Yards or Les
65 - 128 Yards	33 - 64 Yards
129 - 176 Yards	65 - 88 Yards
	Dependent Dependent



Adapted Rules

Adapted Rules	Tee Guidance	Step Guidance	
10 Shot maximum	Tee 1-4	Steps 1 and 2	
Air Shot Rule	Tee 1-4	Steps 1 and 2	
Pick and Place Rule	Tee 1-4	Steps 1 and 2	
Lost Ball Rule	Tee 1-4	Steps 1 and 2	
Bunker Grounding	Tee 1-4	Steps 1 and 2	
3 Attempt rule in Bunkers	Tee 1-4	Steps 1 and 2	
Tee it Up Rule	Tee 1-4	Steps 1 and 2	

