

# Practice Around the Green

General





GAMEEN

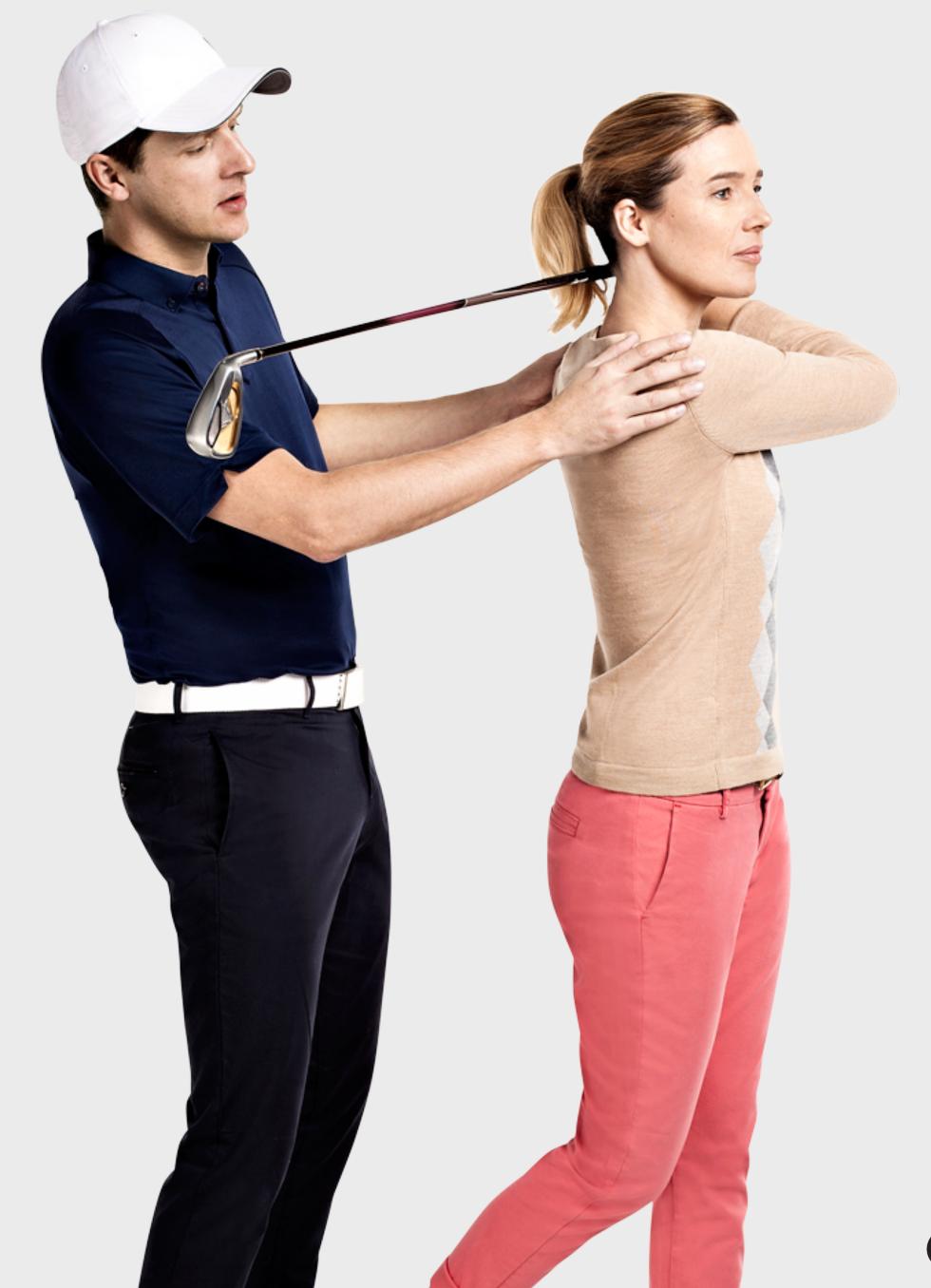




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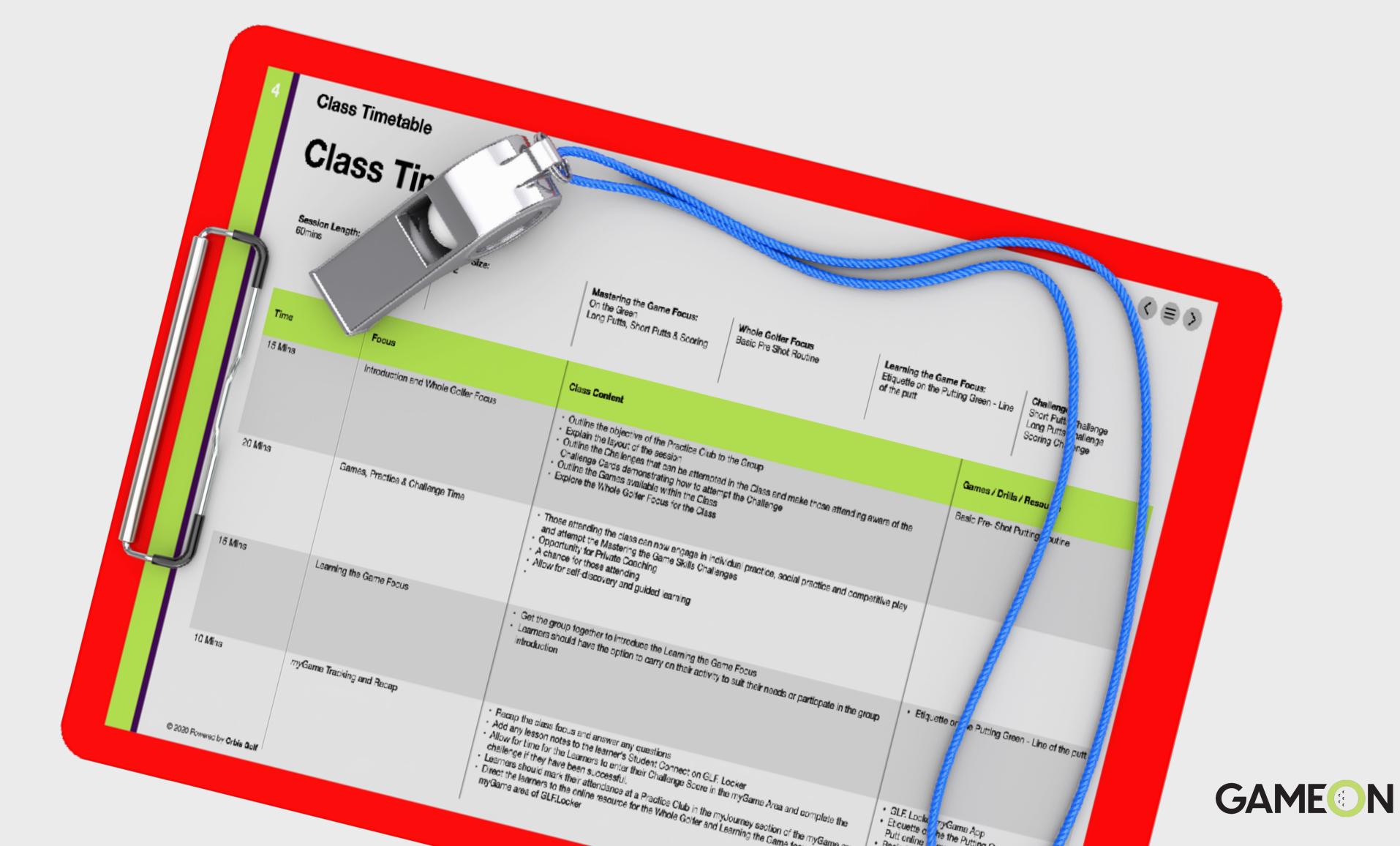
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- Mastering the Game Challenges







# Class Timetable







### **Class Timetable**

Session Length: 60mins

Group Size: 1:12

**Mastering the Game Focus: Around the Green** General

**Whole Golfer Focus:** Mind Greetings - How to start

and end a round of golf

**Learning the Game Topic: Playing and Scoring** Playing and Scoring

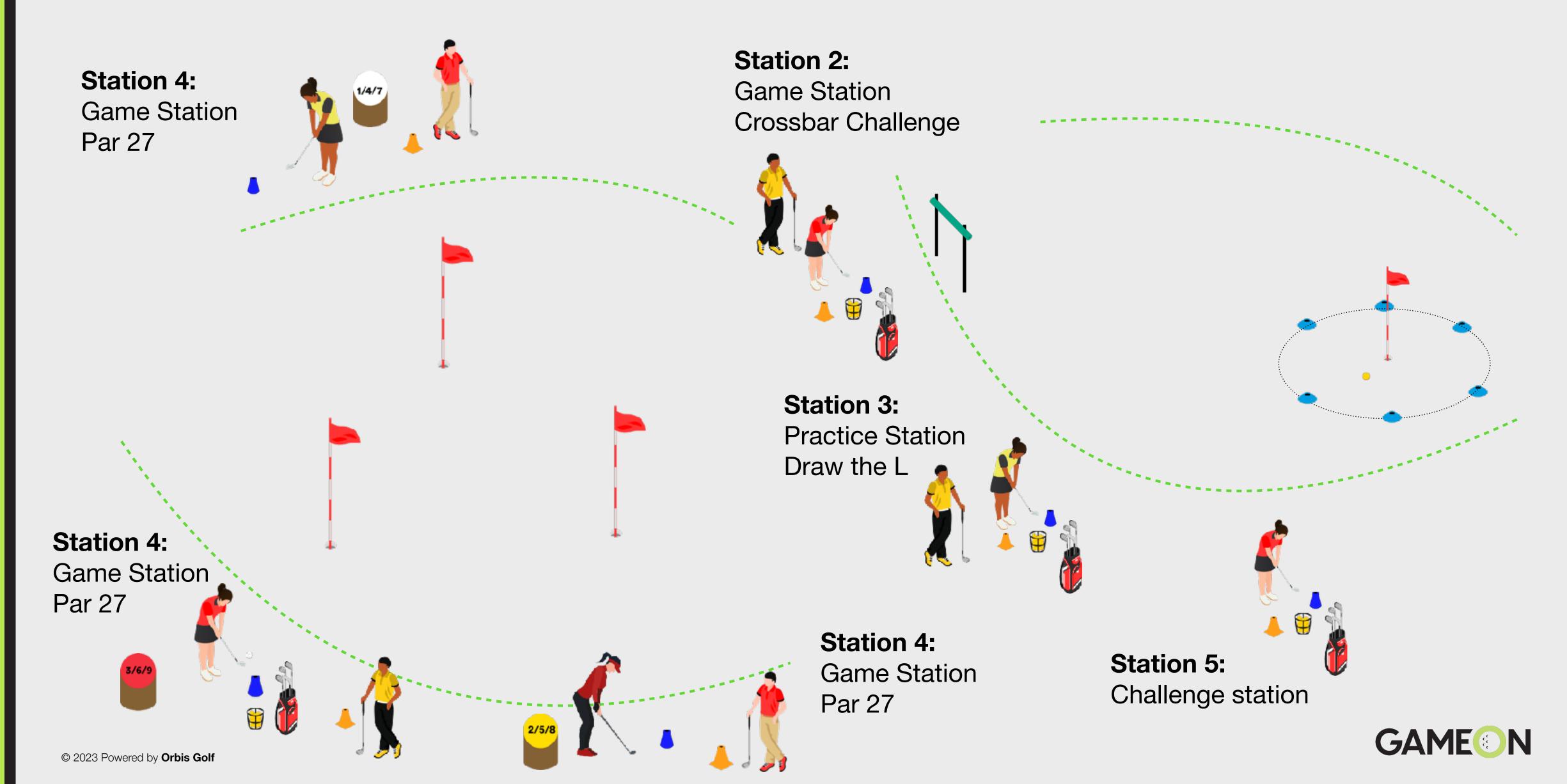
**Learning the Game Focus** Par 3, 4 and 5 Playing and Scoring - Birdie, Par and Bogey

Mastering the Game Challenge: Chipping Pitching Bunker Play

Time	Focus	Class Content	Games / Drills / Resource
15 Mins Prior	Setup and Welcome	<ul> <li>Set up the games and practice stations of your preference and the challenges required</li> <li>Be ready to welcome participants 5 minutes before the session starts</li> </ul>	Class Layout and Setup
10 Mins	Introduction and Whole Golfer Focus	<ul> <li>Outline the objectives which is an opportunity for learners to practice their around the green play.</li> <li>Introduce the Learning the Game or Whole Golfer focus</li> <li>Explain how to play the games and attempt the practice station activities</li> <li>Explain how to attempt the Mastering the Game Challenges if applicable</li> </ul>	Greetings - How to start and end a round of golf
20 Mins	Games, Practice and Challenge Time	<ul> <li>Split the group into two groups, one group does the team game and the other rotate on remaining stations</li> <li>Split the learners in the team group into 2 teams</li> <li>Opportunity for private coaching</li> <li>Allow learners to choose from the challenges. Not required to complete all challenges</li> <li>Develop social connections and allow for self-discovery and guided learning</li> </ul>	<ul><li>Par 27</li><li>Draw the L</li><li>Crossbar Challenge</li></ul>
5 Mins	Learning the Game Focus	<ul> <li>Get the group together to introduce the learning the Game or Whole Golfer focus</li> <li>Learners should have the option to carry on their activity to suit their needs or participate in the group introduction to the Learning the Game or the Whole Golfer focus</li> </ul>	<ul> <li>Par 3, 4 and 5</li> <li>Playing and Scoring - Birdie, Par and Bogey</li> </ul>
15 Mins	Games, Practice and Challenge Time	<ul> <li>Split the group into two groups, one group does the team game and the other rotate on remaining stations</li> <li>Split the learners in the team group into 2 teams</li> <li>Opportunity for private coaching</li> <li>Allow learners to choose from the challenges. Not required to complete all challenges</li> <li>Develop social connections and allow for self-discovery and guided learning</li> </ul>	<ul><li>Par 27</li><li>Draw the L</li><li>Crossbar Challenge</li></ul>
10 Mins	MyGame+ Tracking on GLF. Connect	<ul> <li>Add any lesson media to the learner's Student Connect area</li> <li>Encourage the learners to mark the challenge as complete for the step they have attempted if they are successful within the Mastering the Game program wheel on the MyGame+ area</li> </ul>	MyGame+ on GLF. Connect App
15 Mins Post	Relationship Building	<ul> <li>Take time after the class has finished to actively connect new learners and build relationships.</li> <li>Ensure everyone has their next playing or practice session booked, and take the opportunity to upsell private lessons to those that require additional help</li> </ul>	GLF. Connect App

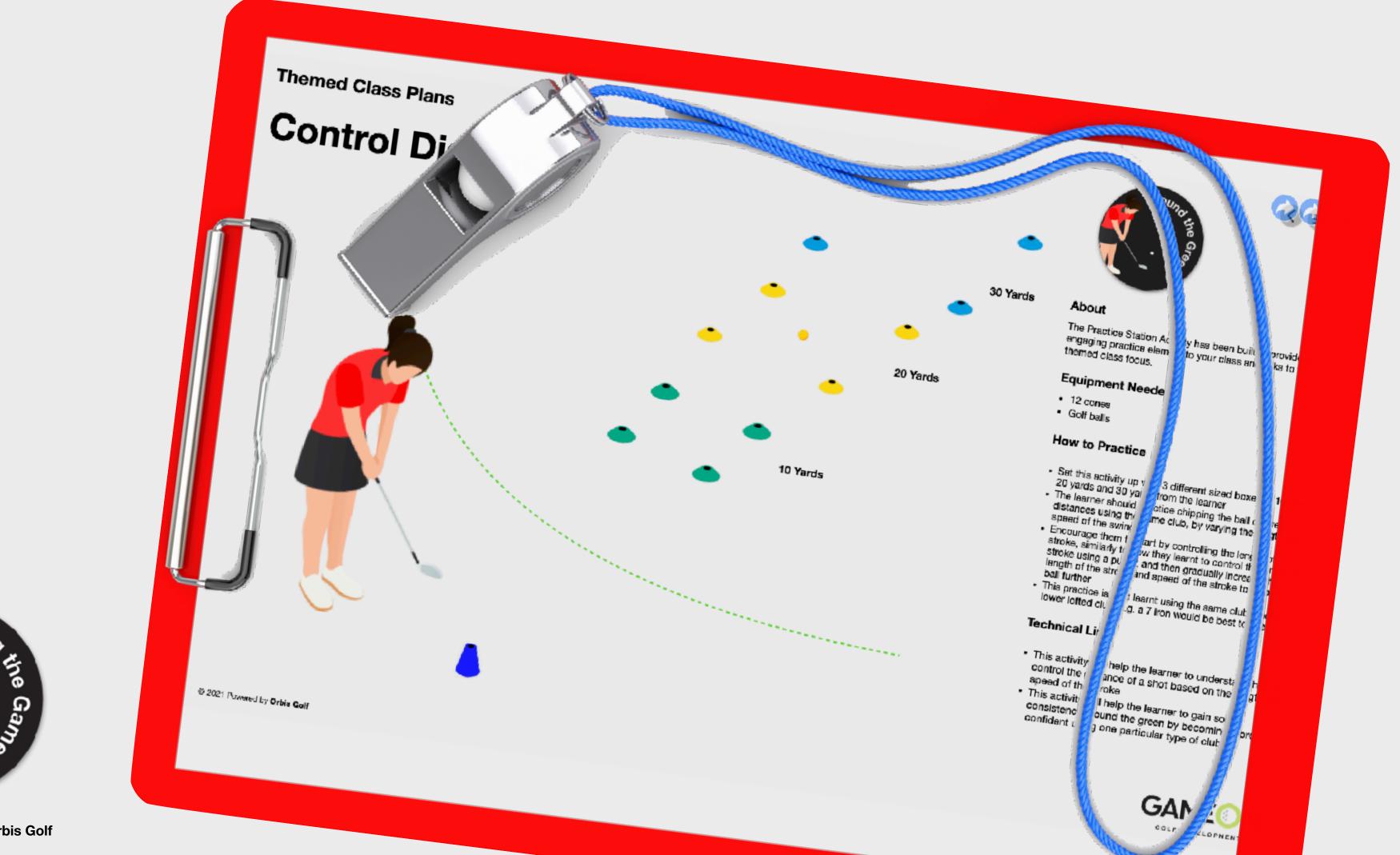


## Practice Around the Green Class Layout and Setup





# Practice Stations and Game Cards













#### **Equipment Needed**

No Equipment Required

#### **How to Practice**

- Depending on the equipment you have available, this station should help the learner explore the shape of the swing when pitching
- They may do this with a partner and mirror the shape of the swing
- A mirror on the ground may also be suitable or an electronic device
- The learner should practice making L Shape swings and then repeat with the golf ball

#### **Technical Link**

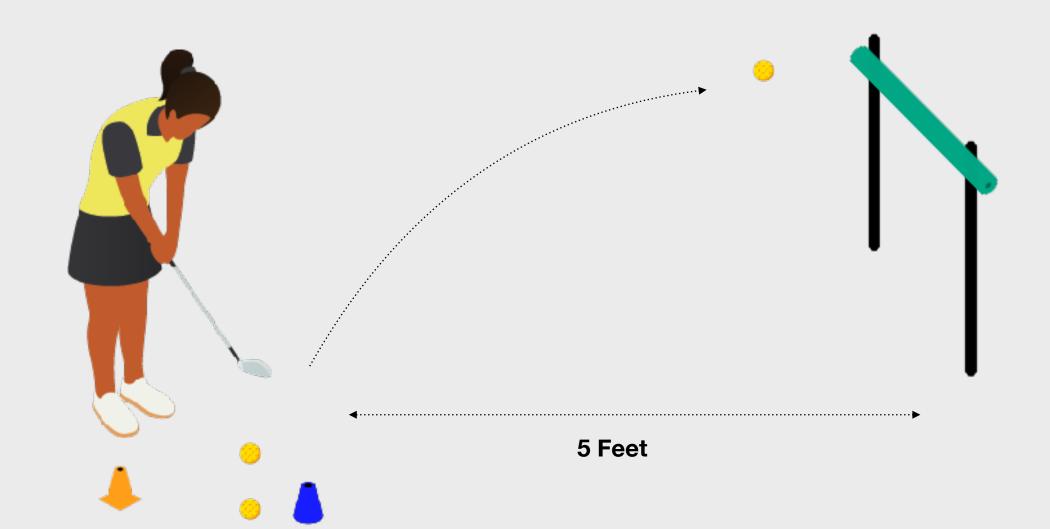
- This activity will help the learner to understand how a pitch shot begins to differ from a chip shop in regards to the body, arm and club motion
- This activity will be the building block to begin to understand how the motion produces flight and distance







### Crossbar Challenge



#### **Equipment Needed**

- Alignment sticks and a noodle to create the crossbar
- Golf balls

#### **How to Play**

- Place the crossbar just five feet ahead of the learner
- The aim is to pitch the ball over the crossbar from this close proximity
- The learner receives 5 attempts to pitch the ball over the noodle
- If unsuccessful they can move a foot further away, if they are successful they can move a foot closer, and they then attempt the challenge again

#### **Progression Ideas**

- Vary the height of the noodle
- Vary the distance from the starting position and the crossbar











**Practice Club Class Plans - FULL** 

5-10 Yards



#### **Equipment Needed**

- Golf ball for each play
- Scorecard
- Pencil
- Cones for safety
- Putter
- 7 iron, 9 Iron and SW

#### **How to Play**

- Get the learners to choose a starting point for 'Hole 1' around the green no more than 10 yards from the edge of the green surface
- The learner should drop their ball rather than placing but this should be tailored to each learner
- Each player hits their shot and then proceeds to putt out the ball
- The score should be recorded on the scorecard
- Learners should find a new starting potions for Hole 2 and continue to play up to 9 holes

#### **Progression Ideas**

- Choose a variation of lies and situations around the green
- Nominate 3 'Easy', 3 'Medium' and 3 'Hard' shots around the green



# Learning the Game

Due to the limitation on time and also the recommendation to get practicing using the prescribed games and activities, we recommend you explore the following to supplement what is being delivered in themed classes. However it is at your discretion to add further information and you should also react to any questions or situations that arise during the practice session:

- Playing and Scoring Par 3, 4 and 5
  - Introduce learners to the different pars they will find on the course and what they mean. Be sure to reference
    the course play events where they will be playing holes with pars relative to their current ability.
- Playing and Scoring Birdie, Par and Bogey
  - Introduce these key golfing terms and explain what they mean to you learners. Use this language moving
    forward so that your learners get used to the terminology they will hear when playing the game.







# Whole Golfer

Due to the limitation on time and also the recommendation to get practicing using the prescribed games and activities as the primary focus, we recommend you explore the following to supplement what is being delivered in themed classes briefly. You can also further explore this during the class using the variety of games and activities:

- Greetings How to start and end a round of golf
  - Introduce learners to the etiquette of shaking hands at the end of a round of golf. The well wishing at the start of a round and thanking your playing partners for the game at the end of a round is all part of what makes the game of golf.
  - When your learners start to play with more and more people they will be expected to know these things, so introducing them to this now is a great way to make sure they feel comfortable when playing with other people.







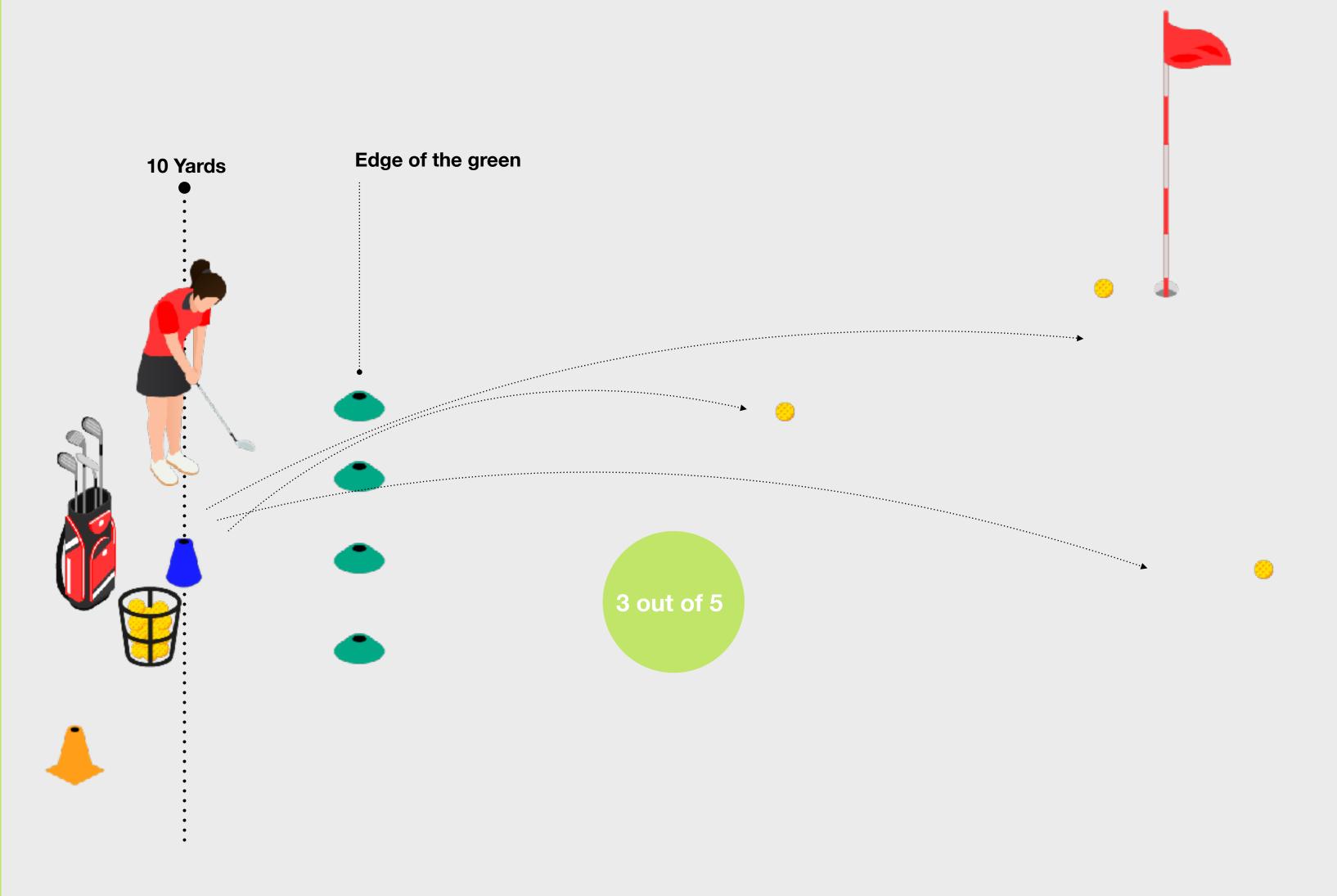
# Mastering the Game Challenges







# **Chipping Challenge**







#### The Challenge

To complete the Step 3 Challenge the learner needs to Chip 2 out of 5 shots from a starting position 10 yards from the hole and 2 out of 5 shots from a starting position 15 yards from the hole to finish within a 20-foot diameter target circle.

- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the challenge section

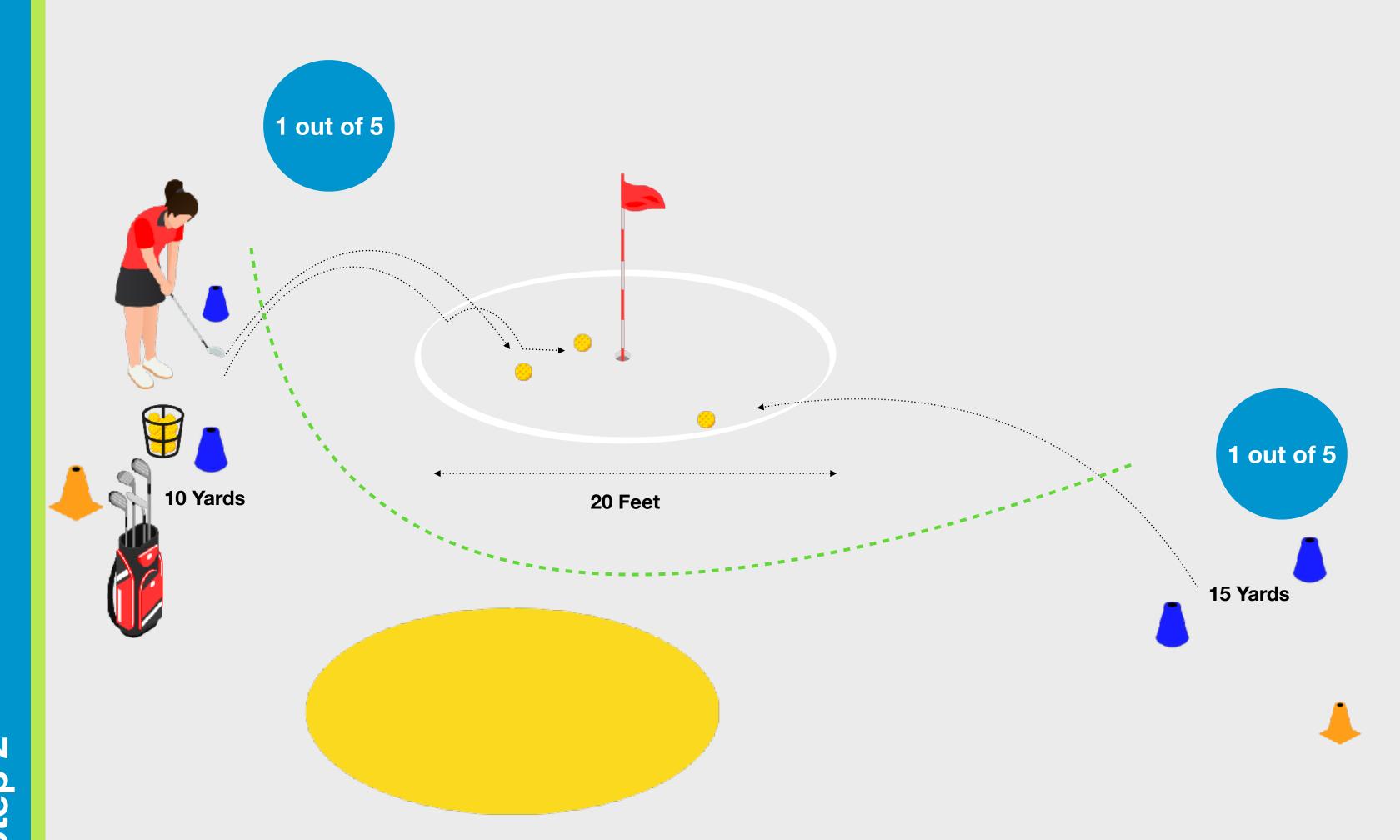








## **Chipping Challenge**







#### The Challenge

To complete the Step 2 Challenge the learner needs to chip 1/5 shots from 10 yards and 1/5 shots from 15 yards to finish within a 20-foot diameter target circle.

- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the challenge section

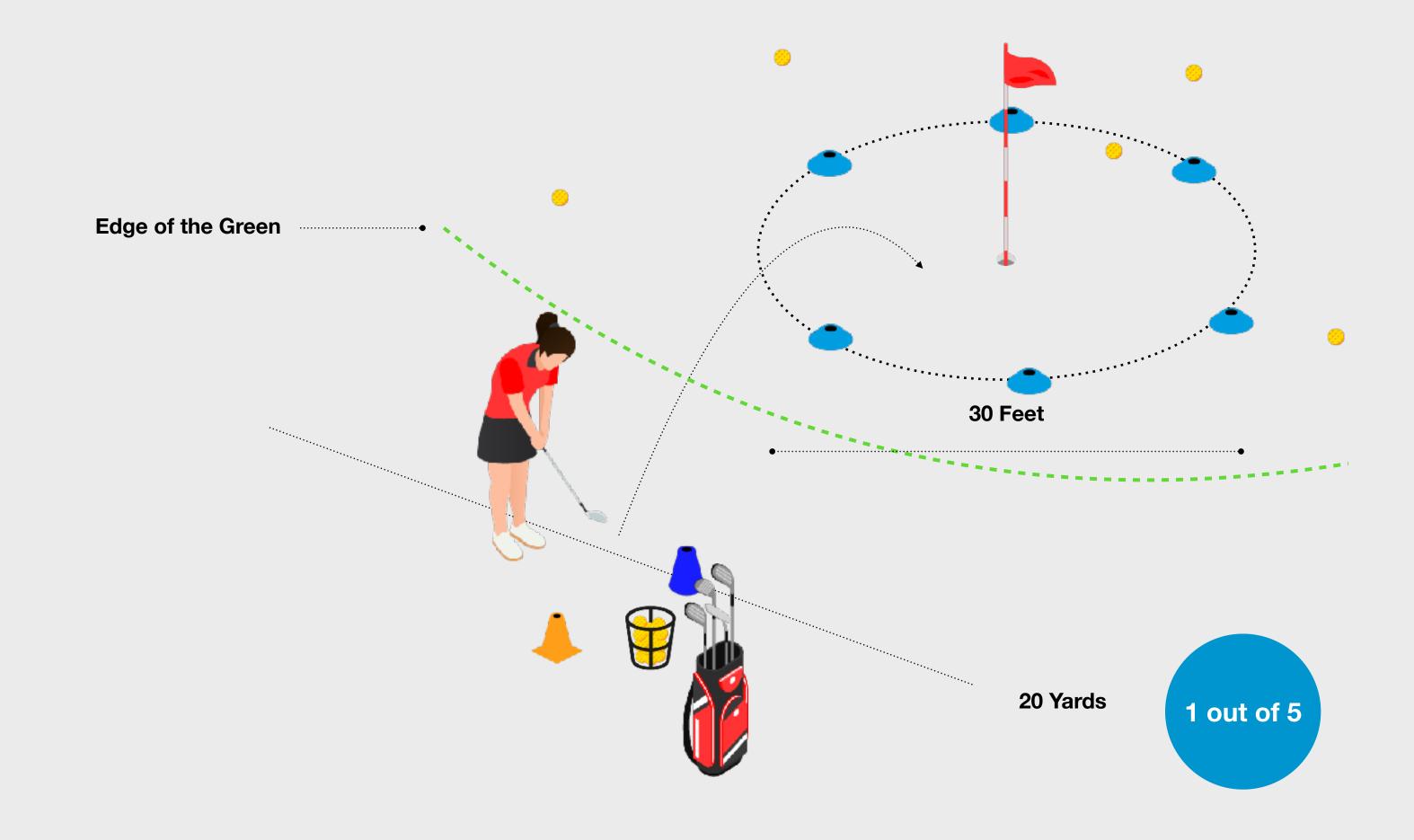








# Pitching Challenge









To complete the Step 2 Challenge the learner needs to hit 1/5 shots from 20 yards within a 30-foot diameter circle from a minimum of 10 yards from the edge of the green.

- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the challenge section











## **Bunker Play Challenge**







#### The Challenge

To complete the Step 2 Challenge the learner needs to hit 1 out of 5 shots to finish anywhere on the green but the learner must demonstrate control. Contact must be made with the remaining shots.

- Log in to the GLF.Locker App
- If they complete the challenge, mark



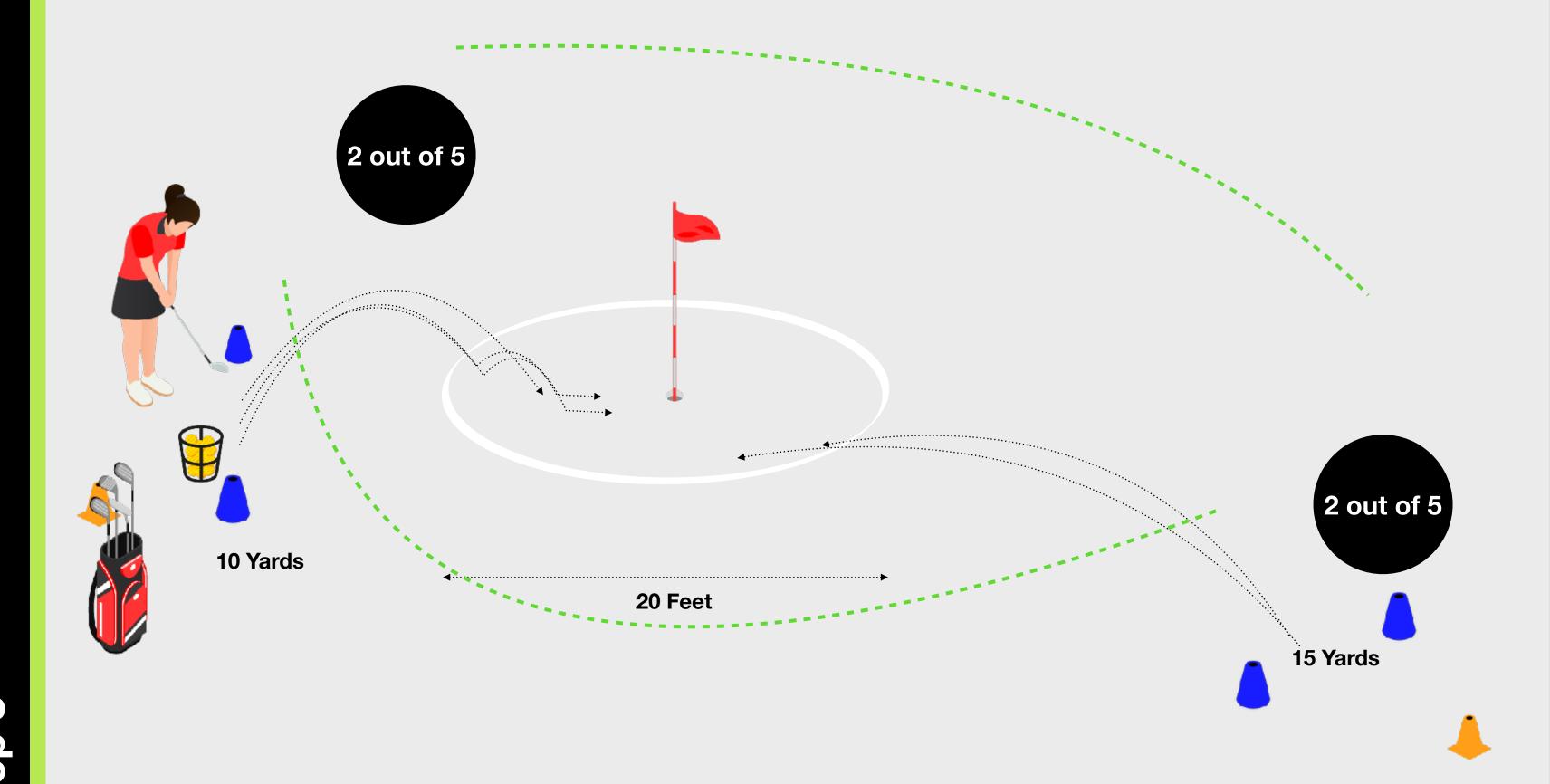






# **Black Ste**

## **Chipping Challenge**







#### The Challenge

To complete the Step 1 Challenge the learner needs to chip 4 out of 5 shots from 10 yards, 2 out of 5 shots from 15 yards and 1 out of 5 shots to finish within a 10-foot diameter target circle.

- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the challenge section



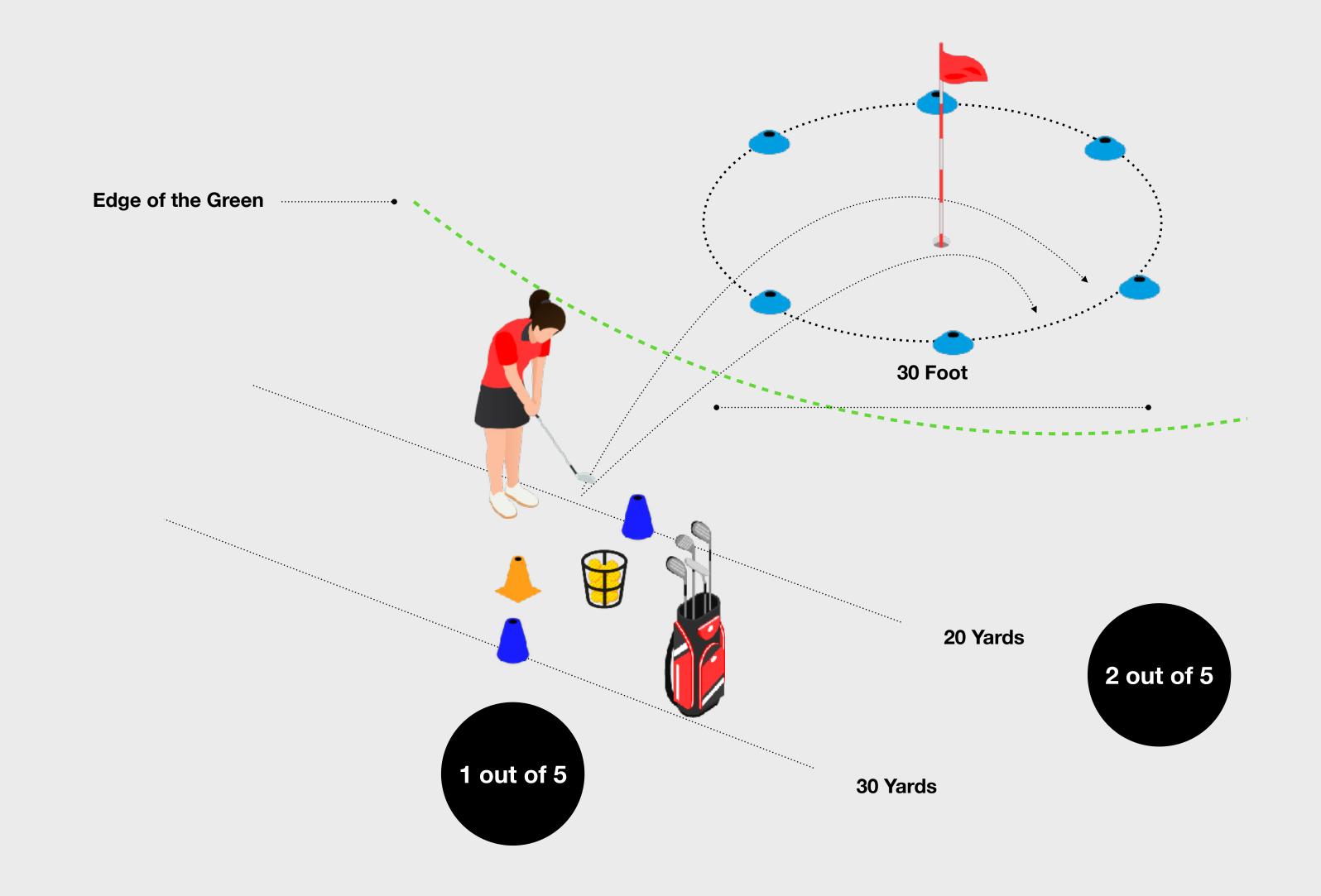






# Black Ste

# Pitching Challenge







#### The Challenge

To complete the Step 3 Challenge the learner needs to hit 2/5 from 20 yards and 1/5 from 30 yards within a 30-foot diameter circle and the remaining shots must finish on the green.

#### What should the Learner do next?

- Log in to the GLF.Locker App
- If they complete the challenge, mark

#### **Pitching**







# Black Ste

# **Bunker Play Challenge**







#### The Challenge

To complete the Step 3 Challenge the learner needs to hit 2 / 5 shots anywhere on the green but must demonstrate control. 4 out of the 5 shots must finish out of the bunker

- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the challenge section







