Swing Week 10



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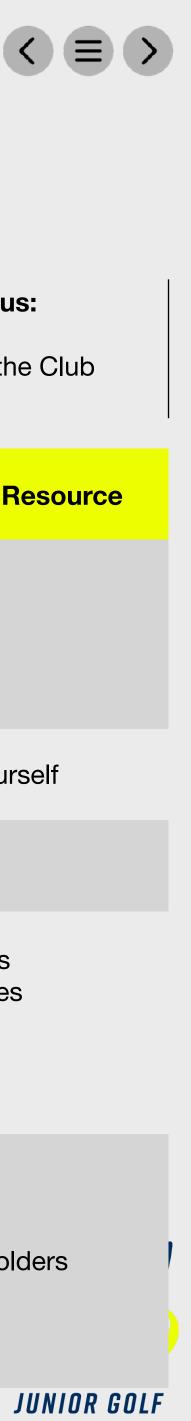


Class Timetable - Week 10

Session Length: 60mins		Group Size: 1:8		Mastering the Game Focus: Swing: Irons	Whole Child Focus Personal: Responsibility	Orient	tation: - Different Parts of the Clu
Time	Focus		Suggested Theme Content				Games / Drills / Resou
10 Mins	Introduction and Warm Up Game		 Outline the lesson objectives to the group Introduce the warmup game to the group Introduce FMS and Physical Literacy focus Split into teams and demonstrate the warm up game Play the warm up game in groups, pairs or individually 				• Fairway Run
5 Mins	Learning the Game Focus		 Introduce to the group the Learning the Game focus of the class 			Introducing Yourself	
5 Mins	Whole Child Focus		 Introduce to the group the Whole Child focus of the class 				Responsibility
35 Mins	Mastering the Game Focus		 Outline the safety instructions and class layout Introduce games, tasks and challenges Deliver one to one and group coaching on the Mastering the Game learning outcomes Children can attempt the Challenge in pairs Children rotate around the stations Opportunity for free practice if appropriate 			Flamingo ShotsStepping StonesIron Man	
5 Mins	myAcademy Folder Track and Reward		 Recap Mastering the Game and Learning the Game Focus from the session to check for understanding Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder Present the Achiever Award to a student in front of the parents and the group 			• <i>my</i> Academy Folders	

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Class Layout and Setup

Station 1: Game Station Iron Man

Station 2: Game Station Flamingo Shots

Station 3: Game Station Stepping Stones

Station 4: Free Practice Station



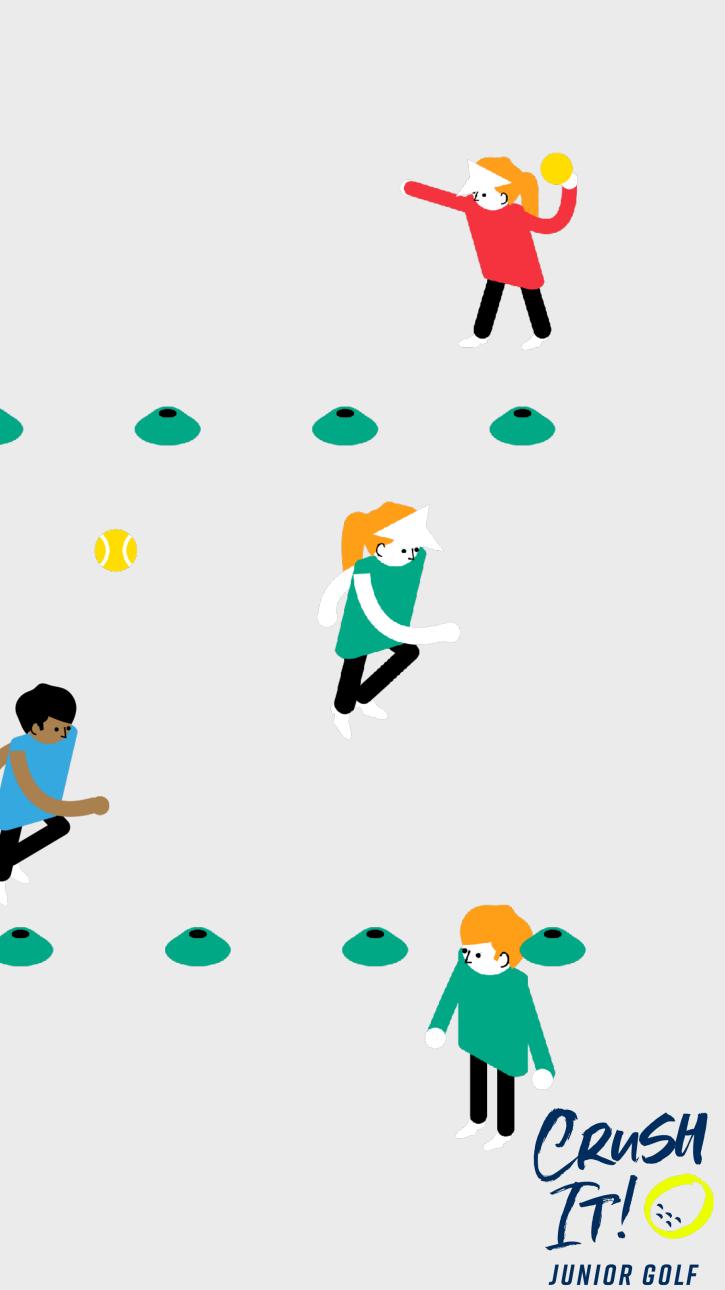


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Fairway Run







How to Play

- This game is best played in two team. Split the children into even teams.
- 1 team starts on one side of the centre line and the other team starts on the opposite side.
- The team nominated by the coach starts with the 3 soft balls
- The team attempts to throw the soft balls waist height and hit the players on the opposing team
- When a plyer is hit they drop out of the game
- If a ball is caught, then any players out of the game can be re-introduced or the throwing players drops out
- The wining team is the team with players left in the playing area

Progression Ideas

- Decrease the size of the playing area
- Increase the number of softballs
- Play the game with different movement skills such as rolling the balls or nominating the arm the throw with

Equipment Needed



Soft Balls



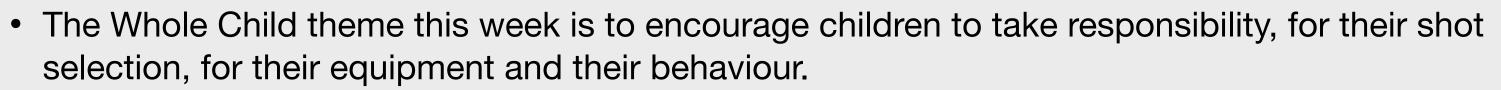
Personal Responsibility

- selection, for their equipment and their behaviour.
- and help tidy up the equipment after the session.



Orientation Irons - Different Parts of the Club

- iron and how the design will help children to hit the ball effectively.
- implemented for a specific purpose on the course.



• Carry this theme into the class by asking the children to organise themselves into their own pairs

• The Learning the Game focus this week is to educate the children about the different parts of the

• You should also introduce the children to the concept of a full set of irons and how they can each be



Flamingo Shots





How to Play

- The children take it in turns to hit shots, whilst keeping their balance
- The challenge is for children to make good contact with the golf ball whilst standing on one foot like a flamingo
- The children should try one shot on each leg, and if they struggle they should try with their feet together

Progression Ideas

- Further difficulty can be added by standing on a noodle
- If the children find the challenge easy then add in direction and distance targets
- Allocate points for hitting certain targets

Learning Outcomes

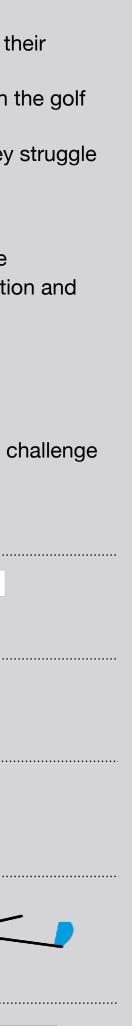
- Learn to control strike from challenging situations
- Improve balance and coordination by making the initial challenge
 more difficult

Equipment needed

Orange Safety Cones	SAFETY
2 x Cones	
Golf Balls	
Spare equipment that may be required for the group attendees.	

1 x Foam Noodle





Stepping Stones





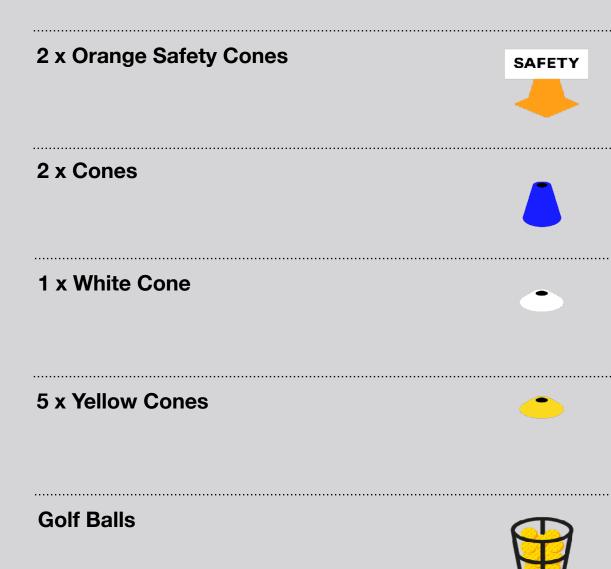
How to Play

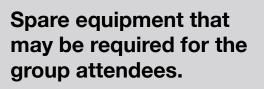
- Child number 1 starts and attempts to hit their shot onto the green
- If the child hits it onto the green, then the child moves the white cone to the first colored cone (stepping stone). If the child misses, the cone stays where it is
- The next child attempts their shot and moves the cone if successful
- The children complete the challenge if they manage to get the white cone to the end before it is time to switch games

Progression Ideas

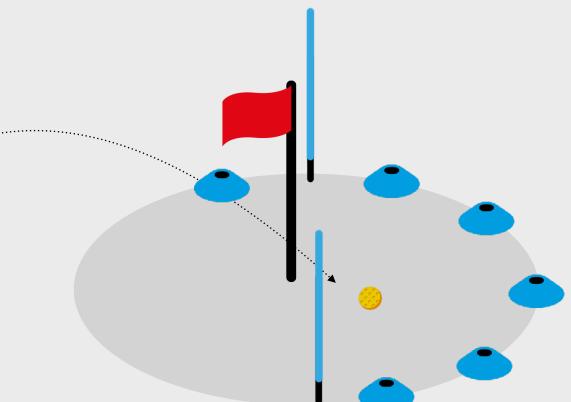
- Vary the size of the green
- Vary the distance between the tee box and the green
- Add Hazards to act as a penalty
- Add additional targets to increase the number of moves up the stepping stones

Equipment needed











Iron Man





How to Play

- Set up a fairway on the driving range using alignment sticks
- Children must hit shots with each one of their irons through the target gate
- They will get a point each time they get a ball through the target gate
- They must switch iron each shot

Progression Ideas

• Narrow the width of the gate

Equipment Needed





Golf Balls



