On the Green Week 11



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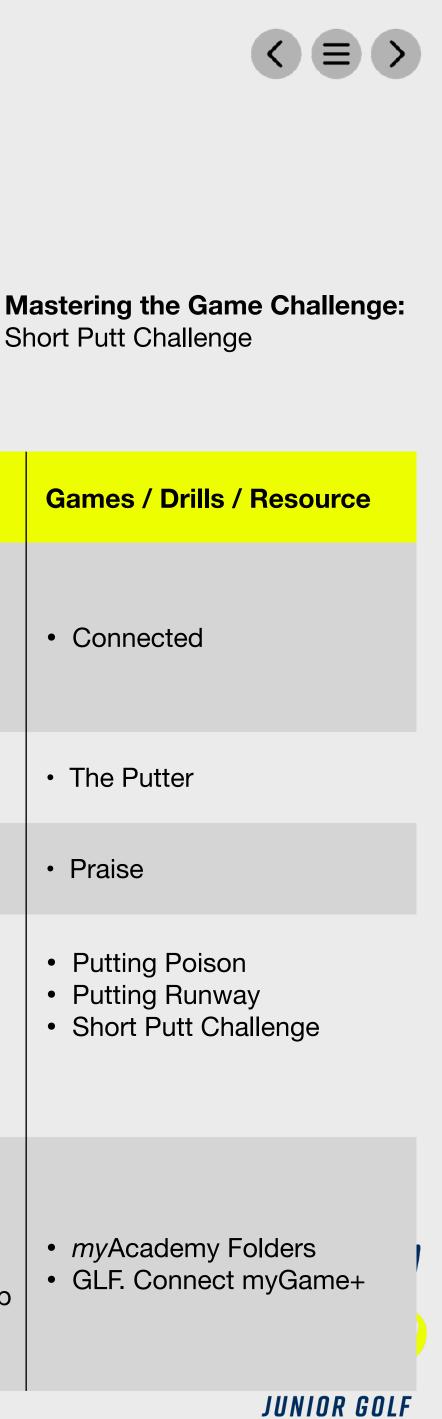


Class Timetable - Week 11

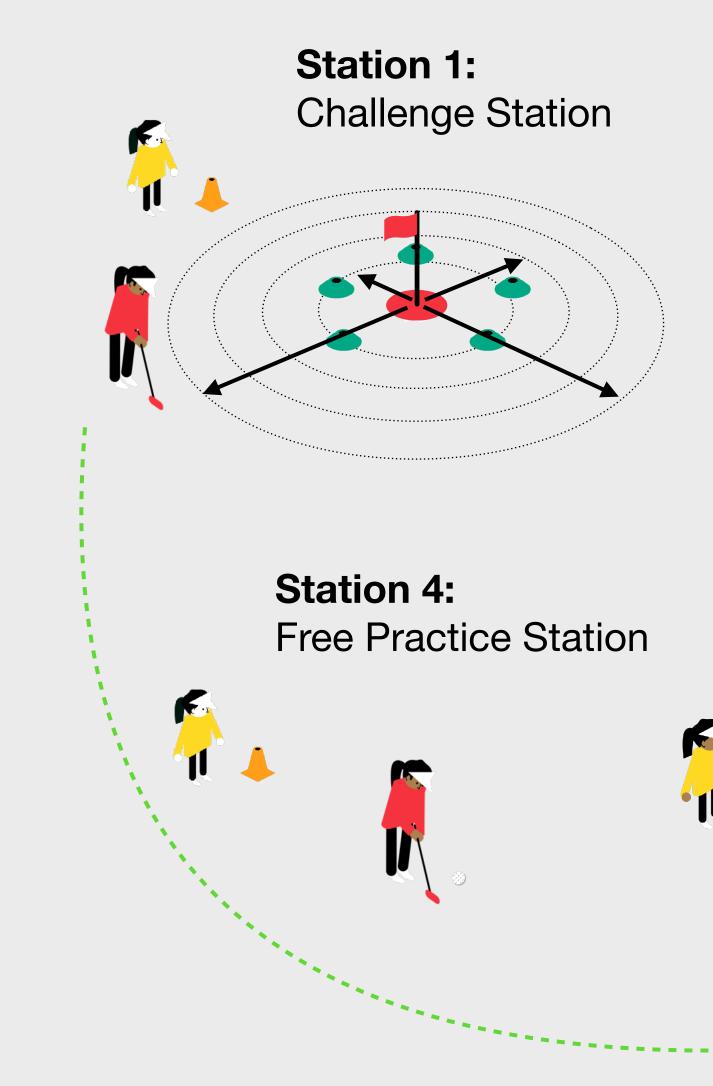
Session Length:	Group Size:	Mastering the Game Focus:
60mins	1:8	On the Green:
		Short Putts

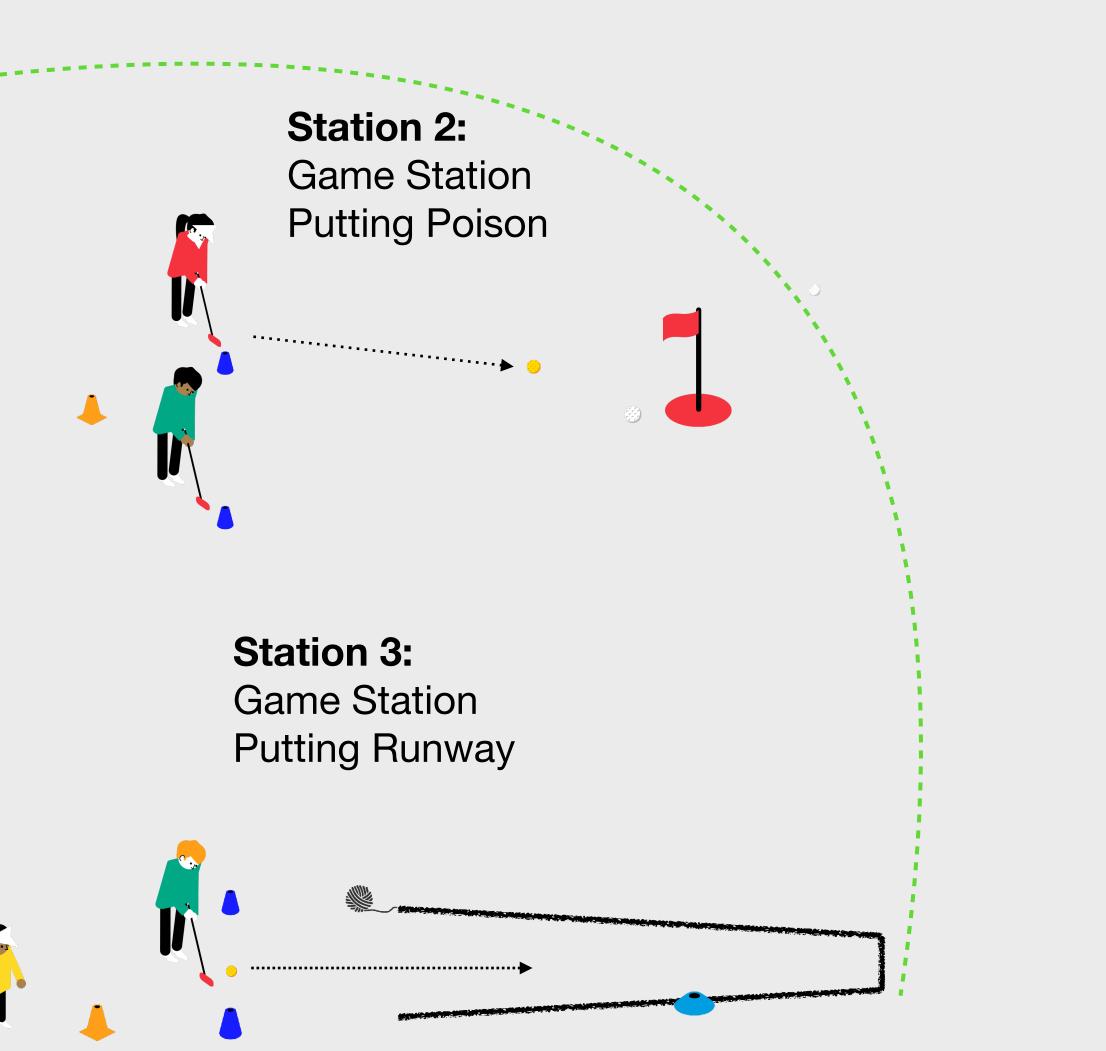
Time	Focus	Suggested Theme
10 Mins	Introduction and Warm Up Game	 Outline the lesson Introduce the warr Introduce FMS an Split into teams ar Play the warm up
5 Mins	Learning the Game Focus	 Introduce to the g
5 Mins	Whole Child Focus	 Introduce to the g
35 Mins	Mastering the Game Focus	 Outline the safety Introduce games a Deliver one to one Children can atten Children rotate ard Opportunity for free
5 Mins	<i>my</i> Academy Folder Track and Reward MyGame+ Progress on GLF. Connect	 Recap Mastering to understanding Children can comp myAcademy folde The challenge can Present the Achieve Award any Pins ar

Whole Child Focus **Learning the Game Focus:** Orientation: Short Putt Challenge Social: Praise The Putter Content **Games / Drills / Resource** n objectives to the group rmup game to the group nd Physical Literacy focus Connected and demonstrate the warm up game game in groups, pairs or individually group the Learning the Game focus of the class • The Putter group the Whole Child focus of the class Praise y instructions and class layout • Putting Poison and challenge • Putting Runway he and group coaching on the Mastering the Game learning outcomes • Short Putt Challenge mpt the Challenge in pairs round the stations ree practice the Game and Learning the Game Focus from the session to check for nplete myProgress Wheel and add stickers where appropriate to the • myAcademy Folders • GLF. Connect myGame+ an be marked as complete if required on MyGame+ part of GLF. Connect app ever Award to a student in front of the parents and the group and Hats that may have been achieved



Class Layout and Setup

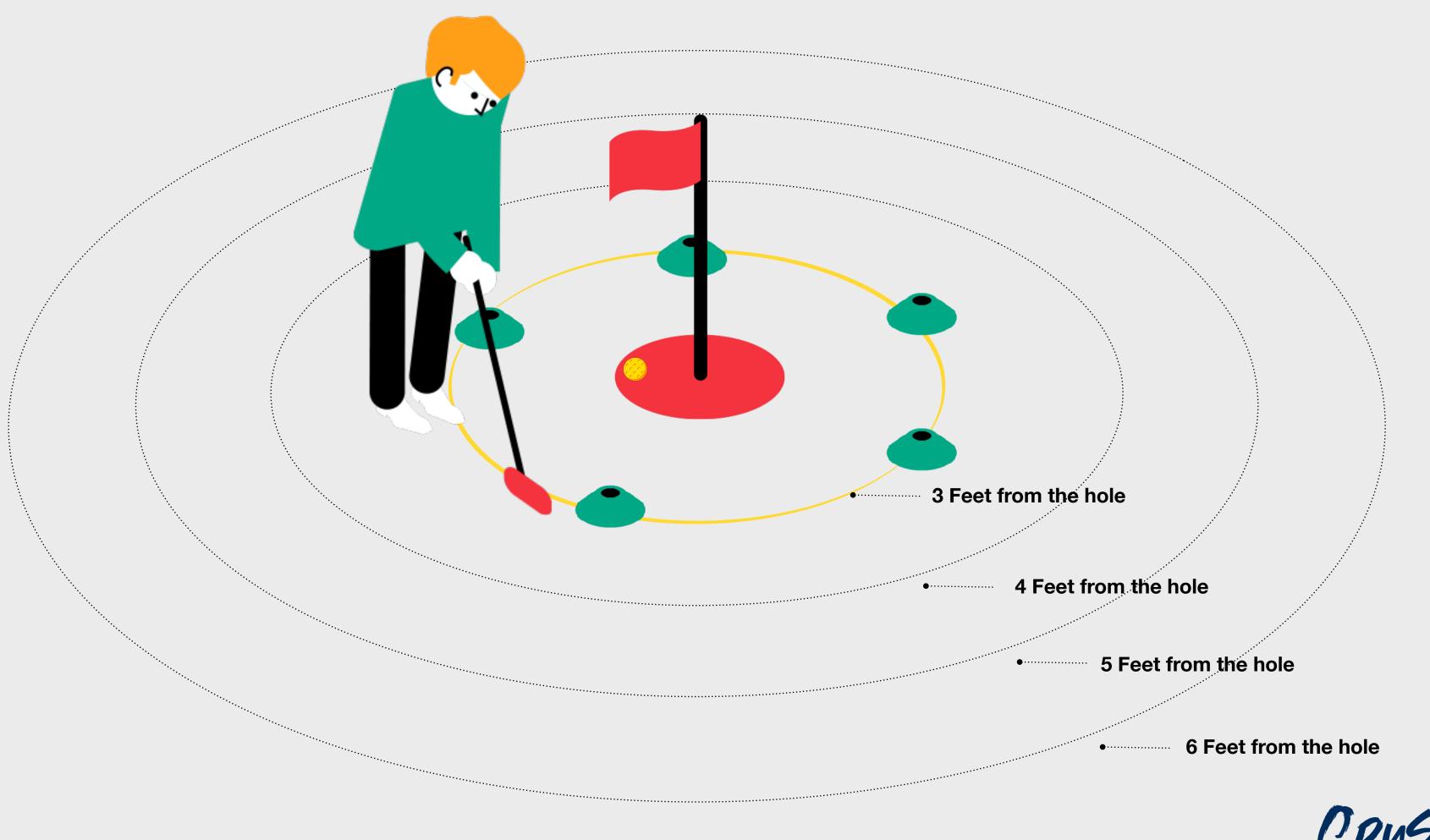






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Short Putts Challenge Setup







Setting out the Challenge

- A hole should be selected on the putting green on an average sloped surface
- The 6 foot diameter ring from your equipment bag can be used to mark the 3 foot distance
- 5 tee pegs should be placed around the hole at 3 feet, 4 feet, 5 feet and 6 feet. Cones have been used in the graphic opposite to represent these positions for the 3 foot circle
- Children can attempt the challenge depending on their progression level

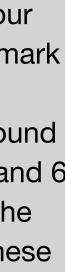
Equipment Required

- 1 hole on the green
- 20 x tee pegs to mark the 5 starting positions at 3 feet, 4 feet, 5 feet & 6 feet





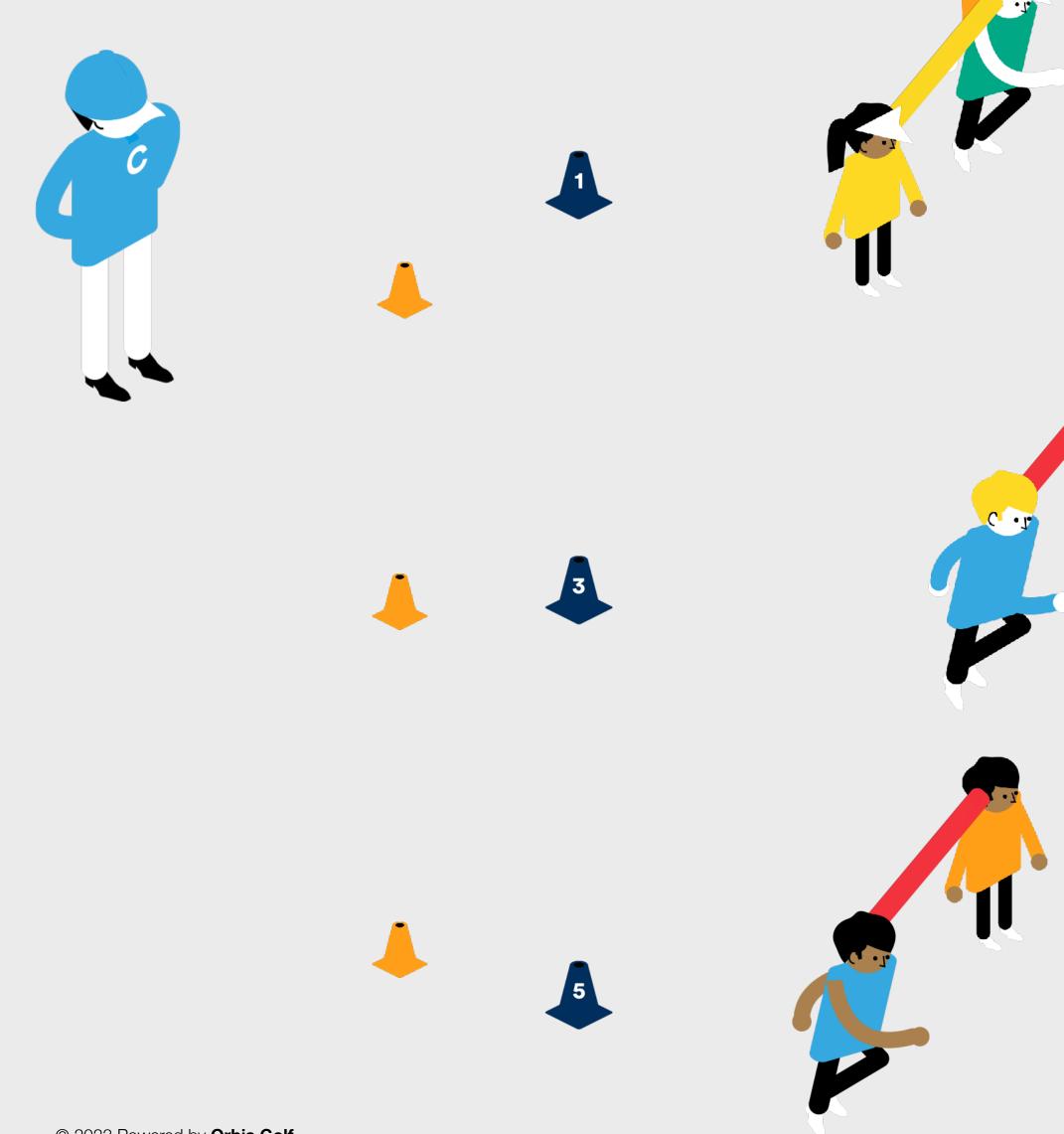
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Connected





How to Play

- This game should be played in pairs
- Each pair is connected by a foam noodle
- The aim is to get from the starting cones to the other side, round the JGA cone and back with out dropping the noodle or touching it with their hands

Progression Ideas

- The pairs gets an extra go to beat their time
- Increase the distance between the cones
- Switch partners and try the game again
- Add penalties for dropping the noodle or touching it with their hands

Equipment Needed









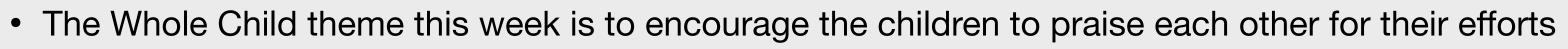
Social Praise

- and good shots.
- another child impressed them the most during the session.



Orientation The Putter

- putter and how the design will help children to putt more effectively.
- the children to aim.



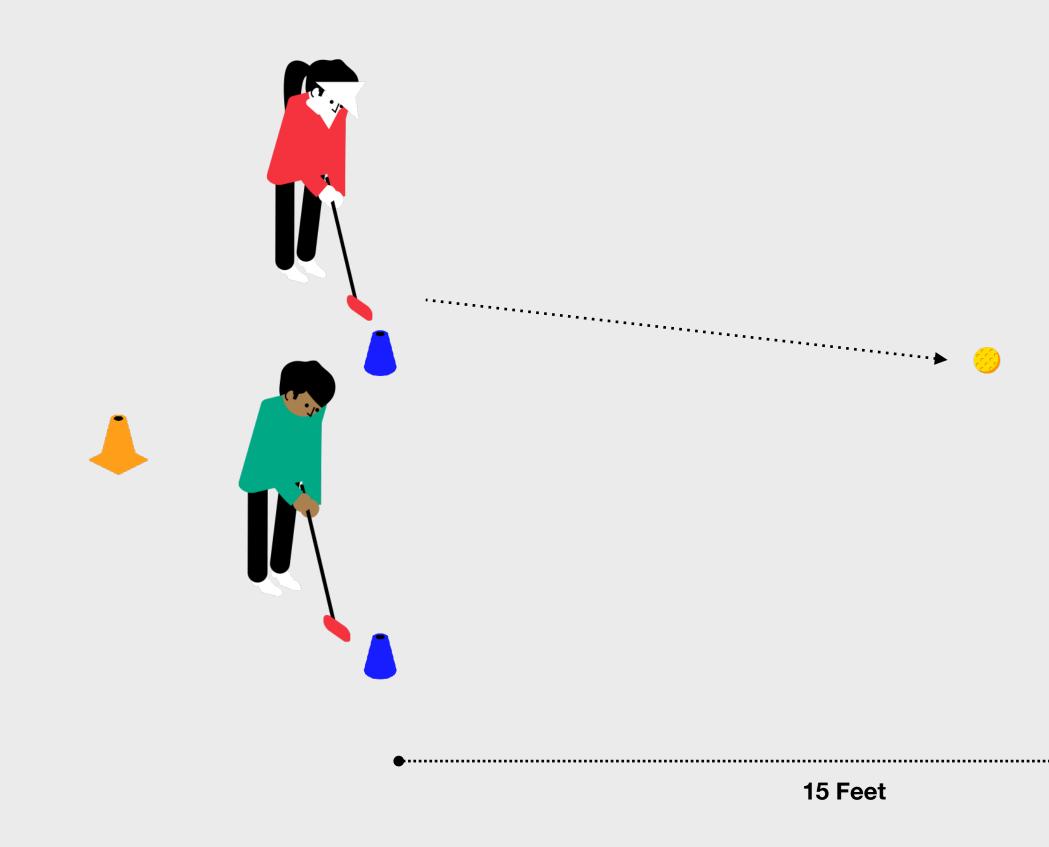
• Carry this theme into the class by going around the group and asking each child which putt from

• The Learning the Game focus this week is to educate the children about the different parts of the

• You should explain why the putter is designed as such and highlight the alignment aids that will help



Putting Poison





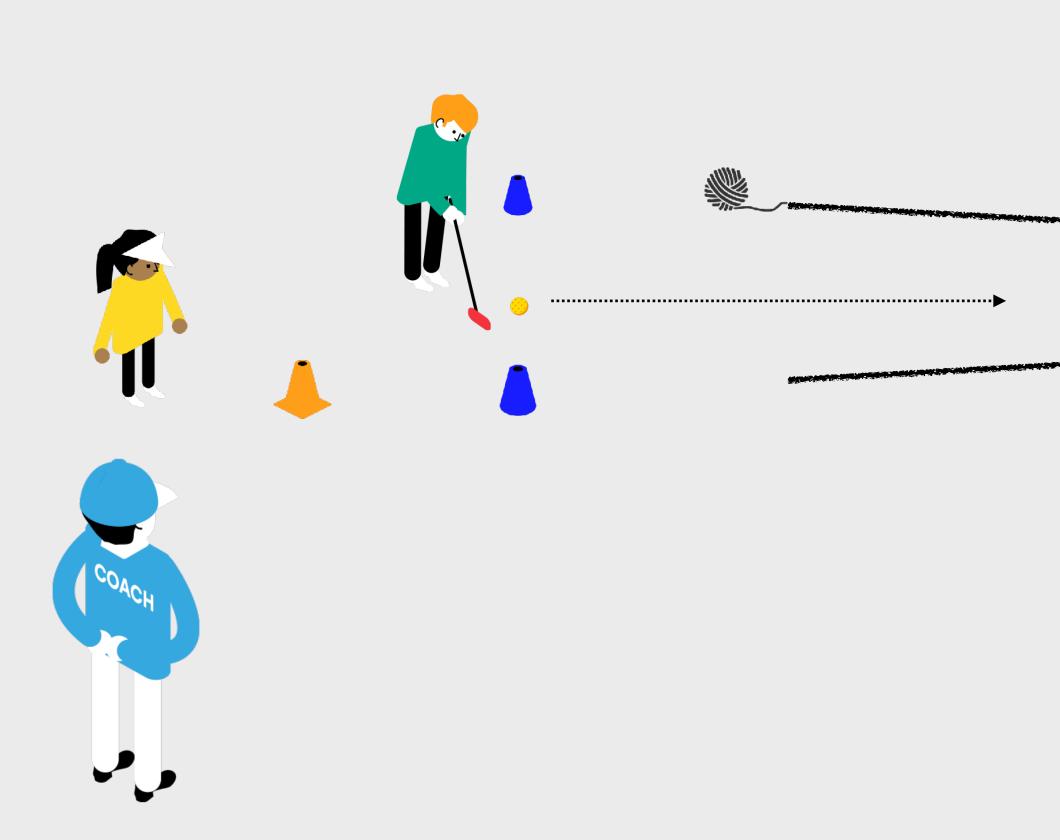
- ball in order to eliminate them







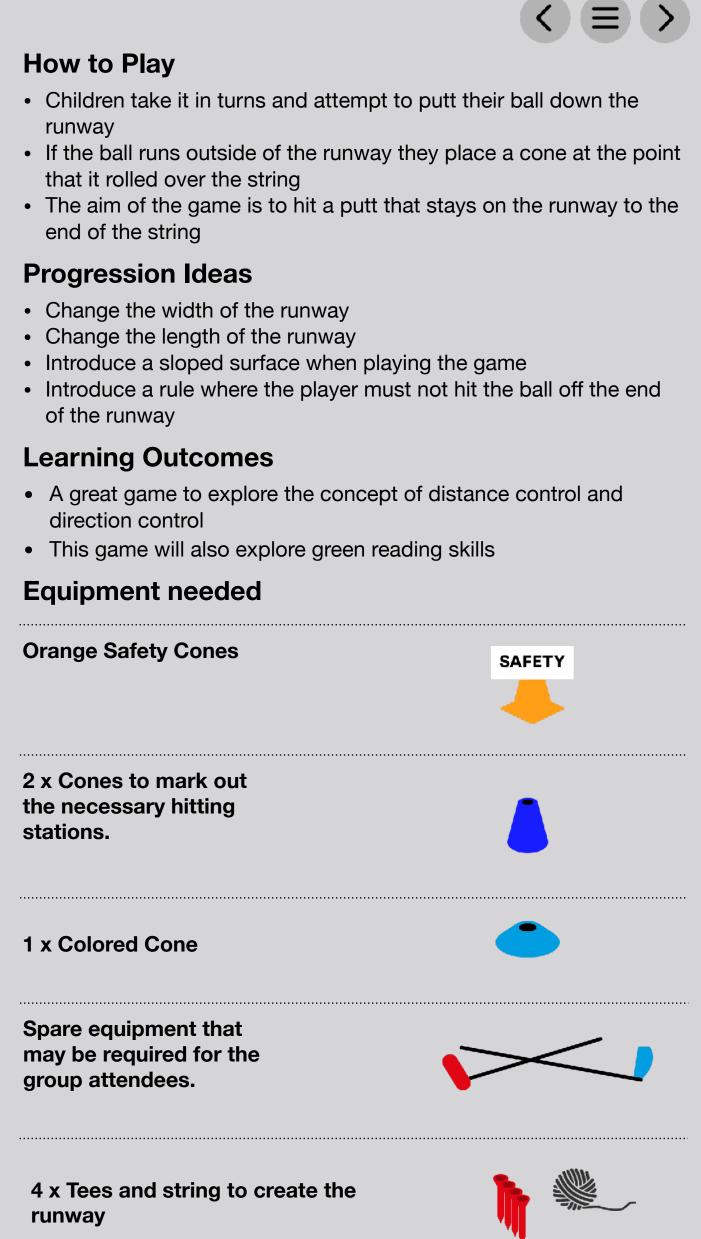
Putting Runway





- runway
- that it rolled over the string
- end of the string

- direction control

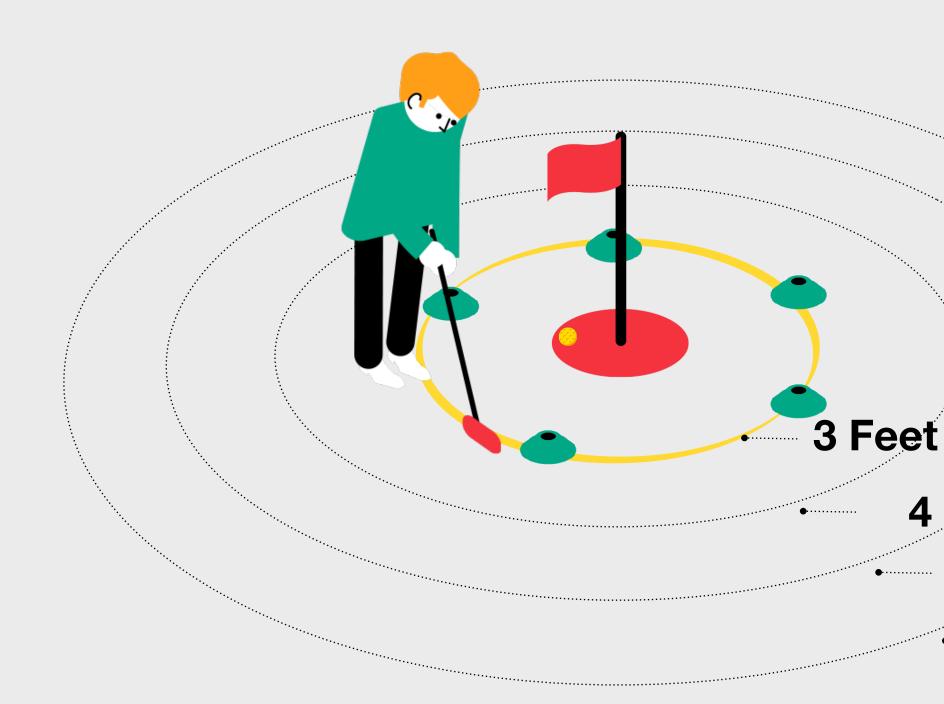




Golf Balls



Short Putt Challenges



4 Feet

5 Feet

6 Feet from the hole

Attempting the Challenge

- Juniors have 5 attempts at the Challenge
- Juniors should attempt the Challenge for the level they are aiming to complete
- Juniors get 1 point for every successful attempt for the team challenge

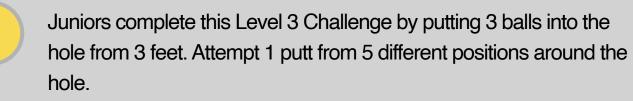
The Challenges



Juniors complete this Level 1 Challenge by putting 1 ball into the hole from 3 feet They have 5 attempts.



Juniors complete this Level 2 Challenge by putting 3 balls into the hole from 3 feet. They have 5 attempts.





Juniors complete this Level 4 Challenge by putting 4 balls into the hole from 3 feet and Putting 1 ball into the hole from 6 feet. Attempt 1 putt from 5 different positions around the hole from each distance.



Juniors complete this Level 5 Challenge by putting 5 balls into the hole from 3 feet, Putting 4 balls into the hole from 4 feet, Putting 3 balls into the hole from 5 feet and Putting 2 balls into the hole from 6 feet. Attempt 1 putt from 5 different positions around the hole from each distance.



PRUSH Tri

JUNIOR GOLF

Juniors complete this Level 6 Challenge by putting 8 balls into the hole from 3 feet putting 7 balls into the hole from 4 feet, Putting 6 balls into the hole from 5 feet, putting 5 balls into the hole from 6 feet. Attempt 1 putt from 5 different positions around the hole from each distance.