Around the Green Week 12



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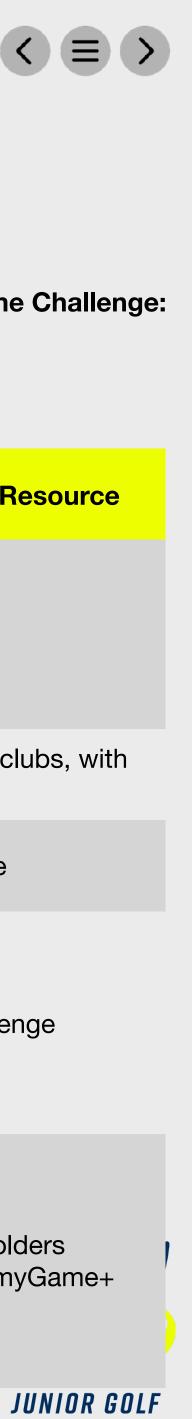


Class Timetable - Week 12

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1:

Time	Focus	Suggested Theme
10 Mins	Introduction and Warm Up Game	 Outline the lesson Introduce the warr Introduce FMS an Split into teams ar Play the warm up
5 Mins	Learning the Game Focus	 Introduce to the g
5 Mins	Whole Child Focus	 Introduce to the group
35 Mins	Mastering the Game Focus	 Outline the safety Introduce games a Deliver one to one Children can atten Children rotate ard Opportunity for free
5 Mins	<i>my</i> Academy Folder Track and Reward MyGame+ Progress on GLF. Connect	 Recap Mastering funderstanding Children can company Academy folde The challenge can Present the Achieve Award any Pins ar

Whole Child Focus Focus: Learning the Game Focus: Mastering the Game Challenge: Creative: Orientation: Chipping Challenge Using different clubs, with Body Language different lofts Content **Games / Drills / Resource** objectives to the group rmup game to the group nd Physical Literacy focus • Hurdles and demonstrate the warm up game game in groups, pairs or individually • Using different clubs, with group the Learning the Game focus of the class different lofts group the Whole Child focus of the class Body Language instructions and class layout Cone Crusher and challenge • Mouse Trap e and group coaching on the Mastering the Game learning outcomes Chipping Challenge mpt the Challenge in pairs round the stations ree practice the Game and Learning the Game Focus from the session to check for plete myProgress Wheel and add stickers where appropriate to the • myAcademy Folders • GLF. Connect myGame+ n be marked as complete if required on MyGame+ part of GLF. Connect app ever Award to a student in front of the parents and the group and Hats that may have been achieved



Class Layout and Setup

Station 3: Game Station Cone Crusher

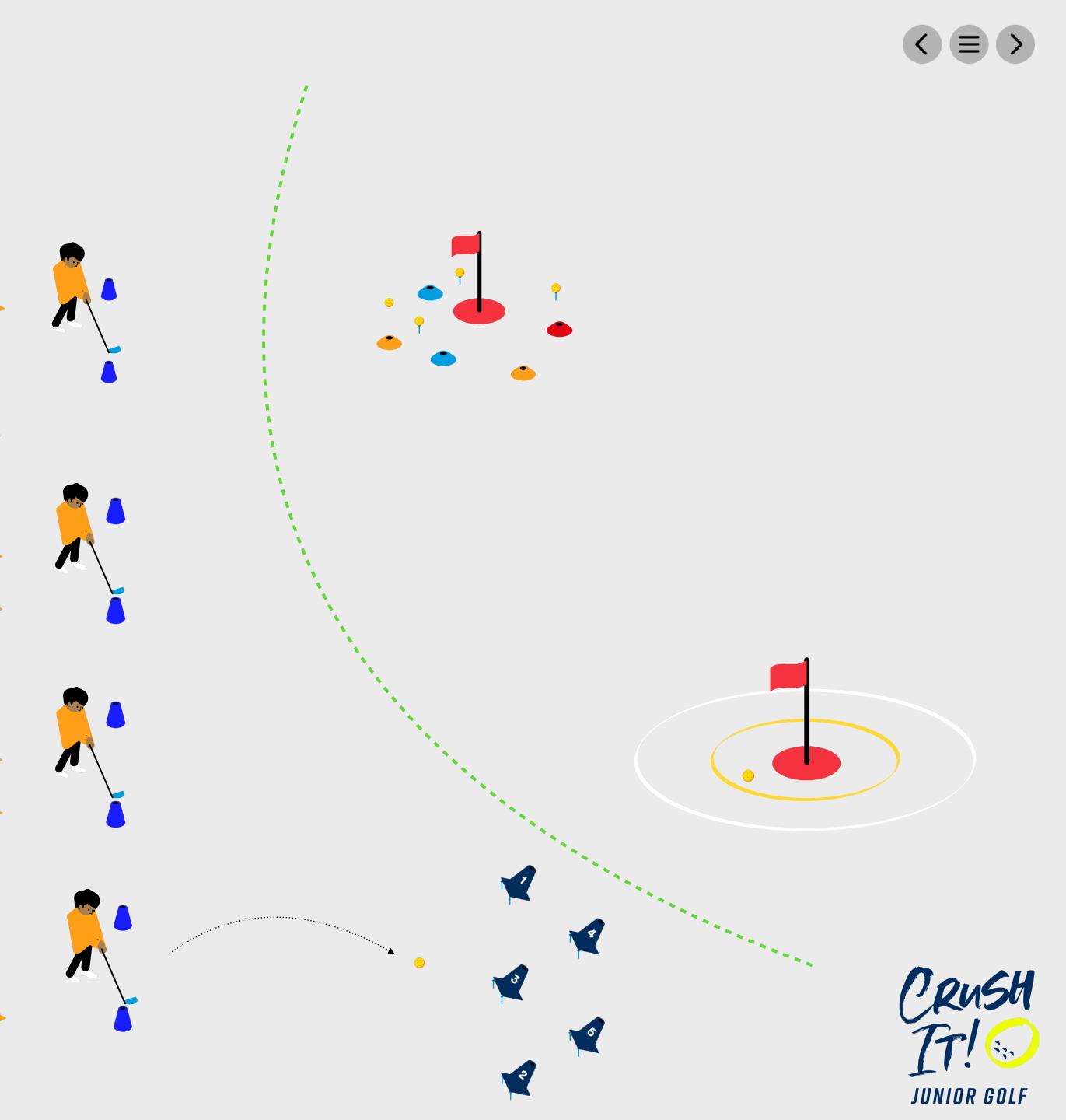
Station 4: Free Practice Station

Station 1: Challenge Station

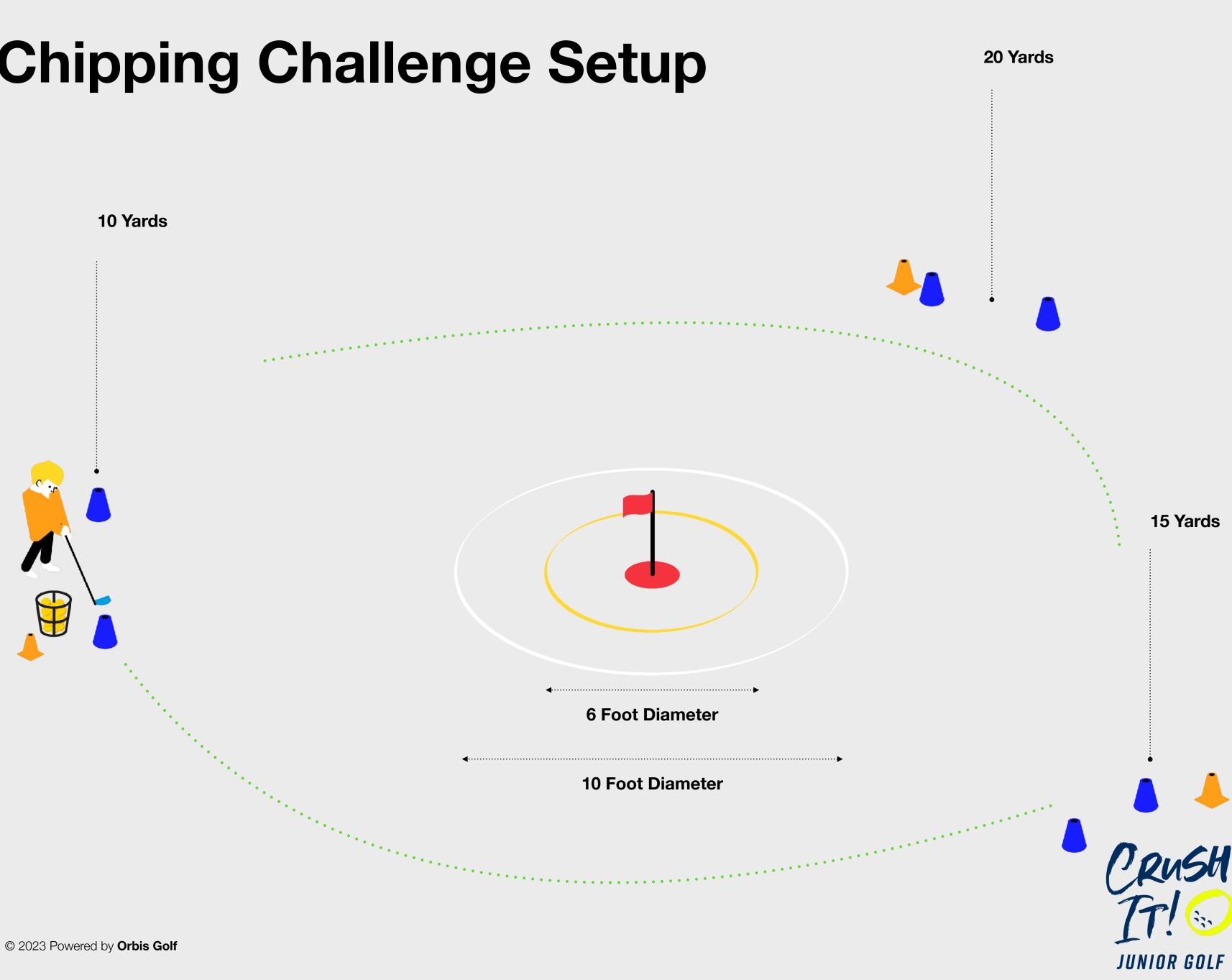
Station 2: Game Station

Mouse Trap

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Chipping Challenge Setup



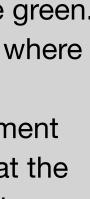


Setting out the Challenge

- 1 flag should be selected on the green. Alignment sticks could be used where this isn't possible
- 2 target circles from your equipment bag are placed around the flag at the diameters in the graphic opposite
- Three starting points are positioned around the green for level 3-6 challenges
- These should offer variation and at the approximate distance indicated in the graphic

Equipment Required

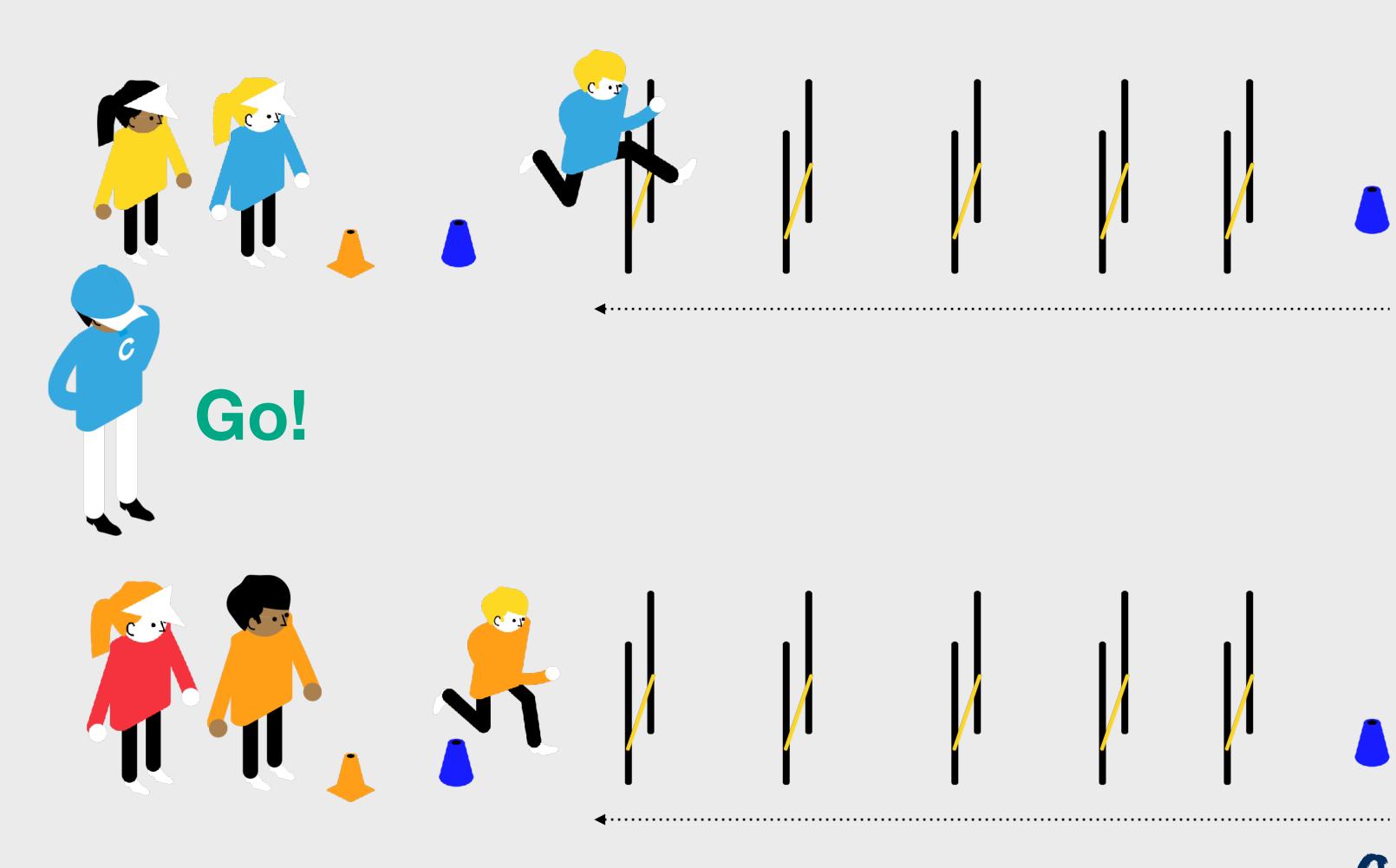
- Orange cones to mark out a safety line
- Marker cones to represent the tee markers
- Target circles
- Flag
- Alignment Sticks for a flag if this isn't possible

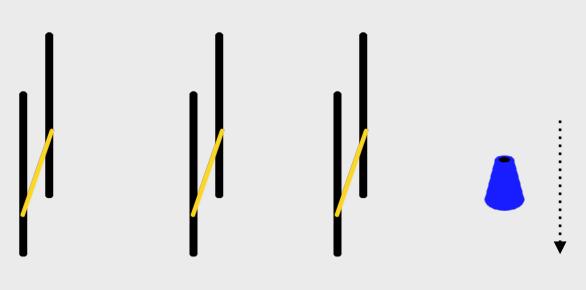






Hurdles







How to Play

- Split the children into even groups, ideally two groups of 3
- Number the children players 1 3
- Child number 1 starts with their hand on the starting cone
- On go, the child attempts to step or hurdle over the 5 hurdles, around the end cone and back to the start
- Once the first player returns the next player on the team goes
- The team that wins is the one who gets all players home first

Progression Ideas

- Add extra goes for each child
- Raise the height of the hurdles
- Introduce different FMS skills such as jumping, or hopping
- Raise the foam noodles all the way up and play Limbo as an alternative

Equipment Needed









Creative Body Language

- improve your performance on the next shots.



Orientation Using different clubs, with different lofts

- trajectory.
- different heights and the effect on the ball once it lands.



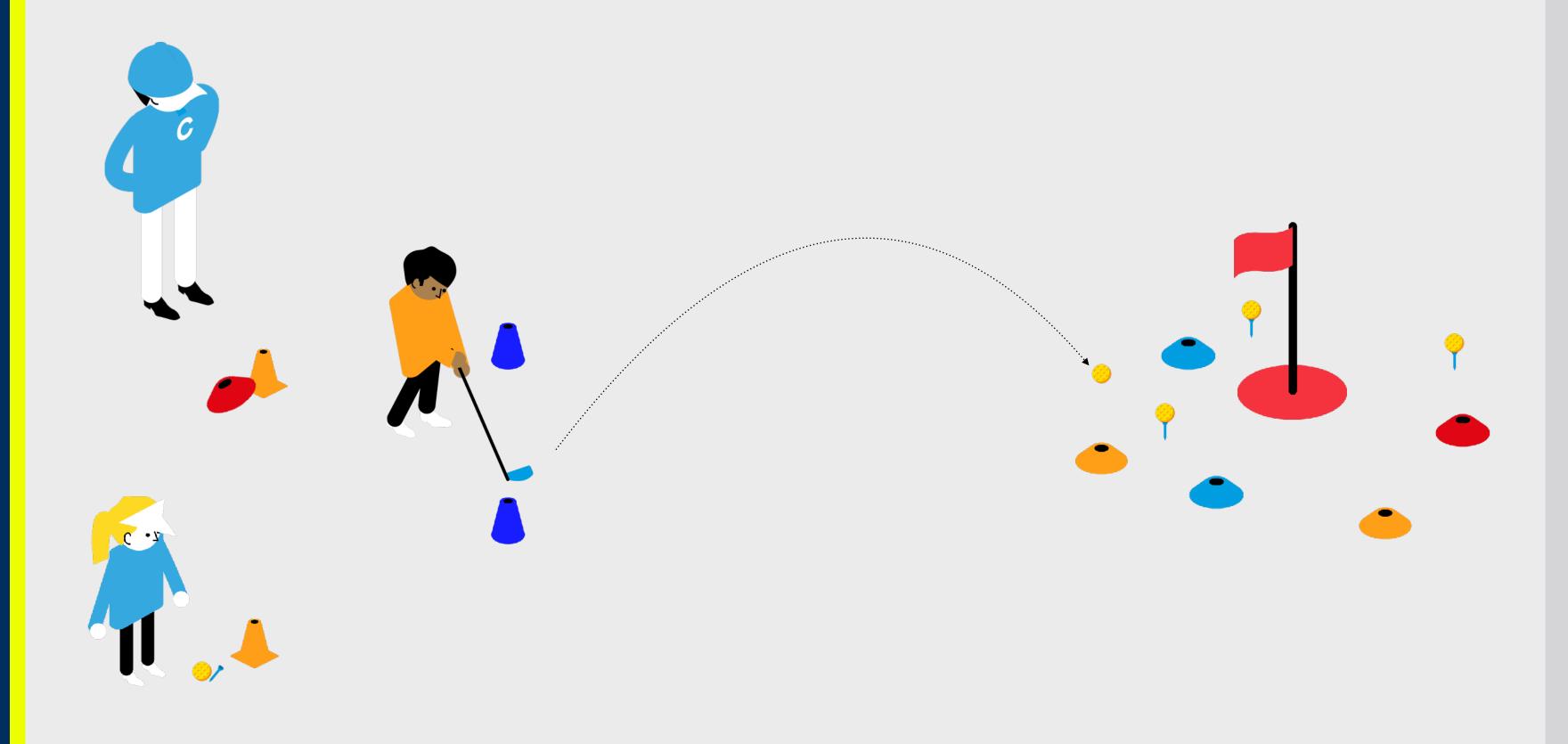
• Carry this theme into the class by explaining the children the importance of standing tall or keeping your head up after a poor shot. Reiterate that this behaviour can help to raise your spirits and

• The Learning the Game focus this week is learning about different lofts and the influence on

• You should highlight to your juniors that they can practice with different clubs to try to hit the ball



Cone Crusher





How to Play

- Allocate points for each of the targets. For example, 5 points for the holing out, 2 points for hitting a ball and 1 point for hitting a cone
- Children take it in turns to hit their chip shot and attempt to hit one of the targets
- If the child is successful they collect their ball and the target they hit and bring it back to the safety cones
- If they miss they should just collect their ball and it's the next players turn
- Each player has 10 shots to hit as many targets as possible and score as many points as possible for their team
- At the end of the lesson see which team scored the most points for this game

Progression Ideas

- Add or remove targets
- Vary the size of the gaps between targets
- Vary the starting point from around the green
- Add penalty points if the children hit a particular cone (the red cone, for example)
- Add a line behind the hole, which if the ball travels over then the child has to put back one of the targets they have hit

Learning Outcomes

- Controlling direction and distance on a chip shots
- Working together to collect the targets and choose which targets to aim for

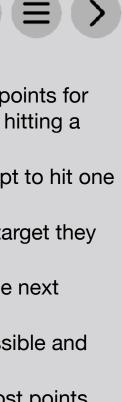
Equipment needed

Orange Safety Cones	SAFETY
Cones to mark starting position	-
Cones for the targets	
Tees and balls for the targets	7
Spare equipment that may be required for the group attendees.	~



Golf Balls









Mouse Trap





How to Play

- The children take it in turns to hit their shots
- balls using the cones available

Progression Ideas

- Vary the distance of the chip shot
- Add or reduced the number of traps

Learning Outcomes

- Ability to control distance on a chip shot
- Ability to control direction

Equipment needed



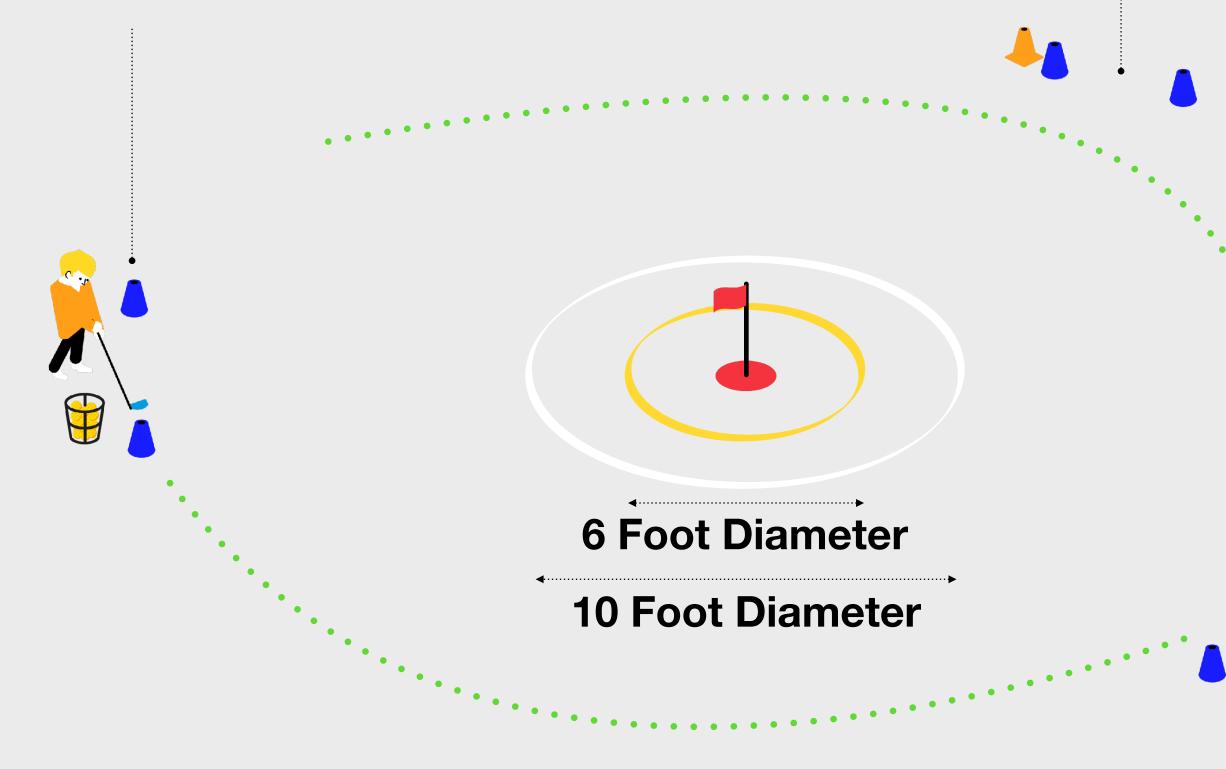


Golf Balls



Chipping Challenge





20 Yards **15 Yards**



Attempting the Challenge

- Juniors have 5 attempts at the Challenge
- Juniors should attempt the Challenge for the level they are aiming to complete
- Juniors get 1 point for every successful attempt for the team challenge

The Challenges

Juniors complete this Level 1 Challenge by chipping 3 balls on the green from a starting distance of 10 yards from the flag. You have 5 attempts.



Juniors complete this Level 2 Challenge by chipping 2 balls within a 10-foot circle from a starting distance of 10 yards from the flag. You have 5 attempts.

Juniors complete this Level 3 Challenge by chipping 3 balls within a 10-foot circle from a starting distance of 10 yards from the flag. Chipping 1 ball within a 10-foot circle from a starting distance of 15 yards from the flag. You have 5 attempts from each starting position.

Juniors complete this Level 4 Challenge by chipping 4 balls within a 10-foot circle from a starting distance of 10 yards from the flag. Chipping 2 balls within a 10-foot circle from a starting distance of 15 yards from the flag. Chipping 1 ball within a 10-foot circle from a starting distance of 20 yards from the flag. You have 5 attempts from each starting position and all shots must finish on



Juniors complete this Level 5 Challenge by chipping 5 balls within a 10-foot circle from a starting distance of 10 yards from the flag, Chipping 4 balls within a 10-foot circle from a starting distance of 15 yards from the flag, Chipping 3 balls within a 10-foot circle from a starting distance of 20 yards from the flag. You have 5 attempts from each starting position and all attempts must finish on the green. You have 5 attempts.



Juniors complete this Level 6 Challenge by chipping 3 balls within a 6-foot circle from a starting distance of 10 yards from the flag. Chipping 2 balls within a 6-foot circle from a starting distance of 15 yards from the flag. Chipping 1 ball within a 6-foot circle from a starting distance of 20 yards from the flag. You have 5 attempts from each starting position and all shots must finish within the 10 foot circle.