# **On the Green** Week 14



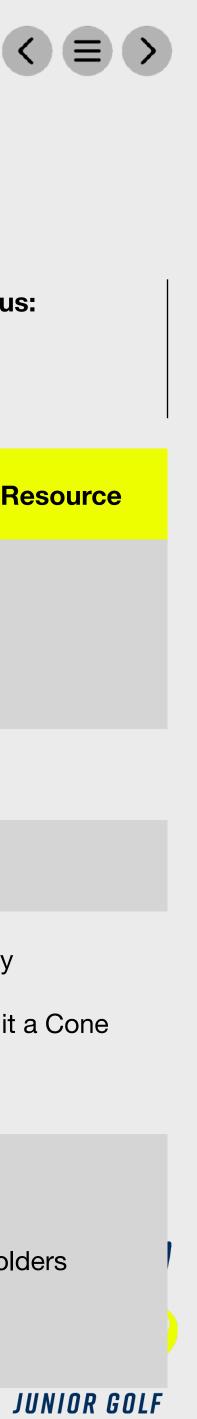
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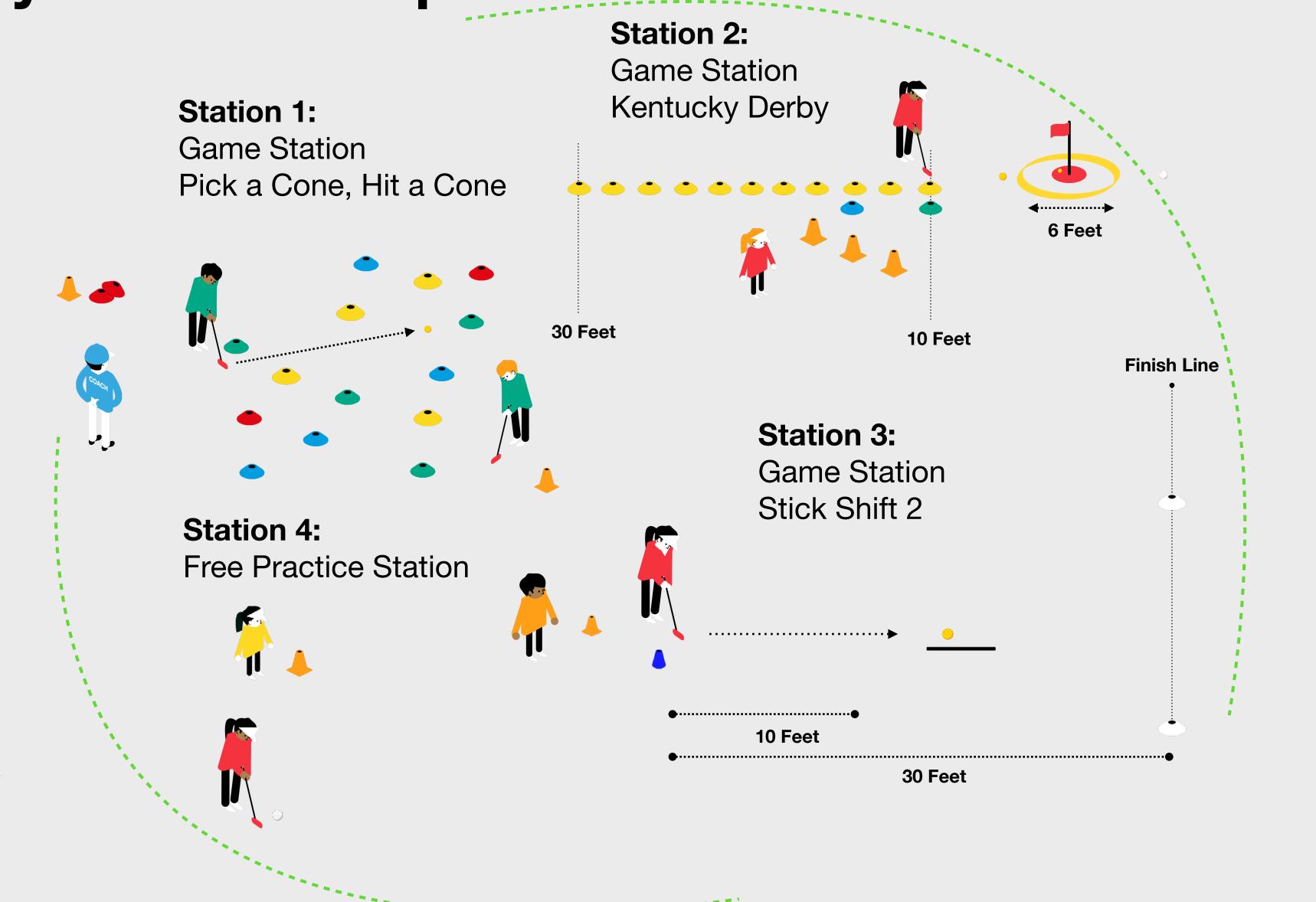
# **Class Timetable - Week 14**

<b>Session Length:</b> 60mins		<b>Group Size:</b> 1:8		<b>Mastering the Game Focus:</b> On the Green: Long Putts	Personal: Rules		<b>ning the Game Focus:</b> s and Etiquette: Marker	
Time	Focus		Suggested Theme Content				Games / Drills / Resou	
10 Mins	Introduction and Warm Up Game		<ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>				• Hop Frog	
5 Mins	Learning the Game Focus		<ul> <li>Introduce to the group the Learning the Game focus of the class</li> </ul>			• Ball Marker		
5 Mins	Whole Child Focus		<ul> <li>Introduce to the group the Whole Child focus of the class</li> </ul>				• Honesty	
35 Mins	Mastering the Game Focus		<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games, tasks and challenges</li> <li>Deliver one to one and group coaching on the Mastering the Game learning outcomes</li> <li>Children can attempt the Challenge in pairs</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice if appropriate</li> </ul>				<ul> <li>Kentucky Derby</li> <li>Stick Shift 2</li> <li>Pick a Cone, Hit a Cone</li> </ul>	
5 Mins	<i>my</i> Academy Fold	der Track and Reward	under • Childr <i>m</i> yAc	o Mastering the Game and Learning the G standing ren can complete <i>my</i> Progress Wheel and ademy folder nt the Achiever Award to a student in fron	add stickers where appropriate to the	or	• <i>my</i> Academy Folders	

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5 Mins	<ul> <li><i>my</i>Academy Folder Track and Reward</li> <li>Recap Mastering the Game and Learning the Game Focus from the session to cherunderstanding</li> <li>Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder</li> <li>Present the Achiever Award to a student in front of the parents and the group</li> </ul>		for	• <i>my</i> Academy Folders				

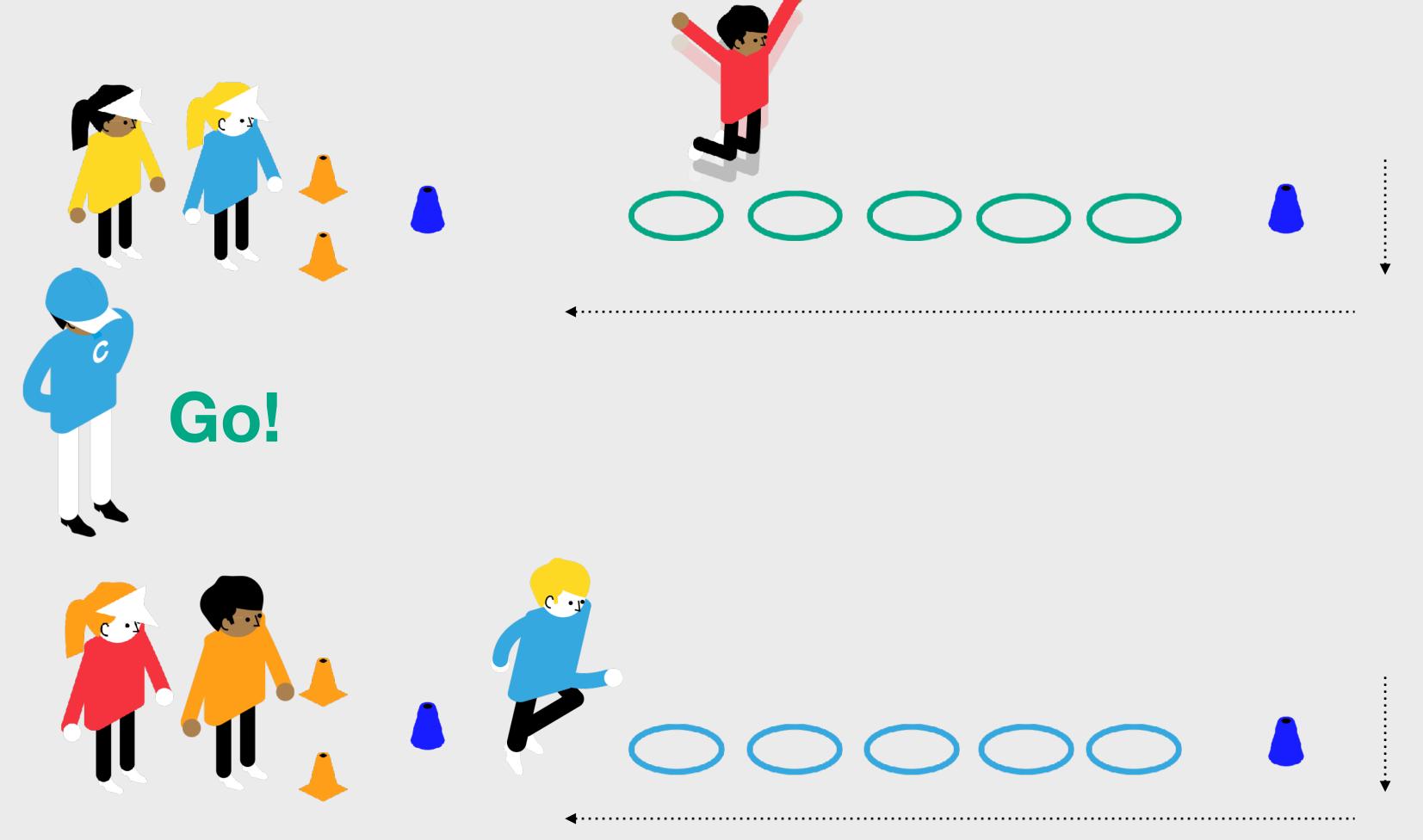


## **Class Layout and Setup**





## Hop Frog





#### How to Play

- Split the children into two even teams
- Mark out 10 hoops, approximately 1 yard apart in a line or in a curve
- Half the group starts at one end, the other half starts at the other
- The first child from each side bunny hops along the hoops until they reach the end cone
- They run back from the end cone and the next player on their team can go
- This continues until one of the groups gets all their players back to the start

#### **Progression Ideas**

- Explore FMS during the game
- Change the distance between the hoops
- Add in additional turns

#### **Equipment Needed**





### part in a half starts long the ext player



### Personal Honesty

- golf and in life.
- asking the children how they scored.



### **Rules and Etiquette Ball Marker**

- The Learning the Game focus this week is about using a ball marker.
- the next putt if they want.



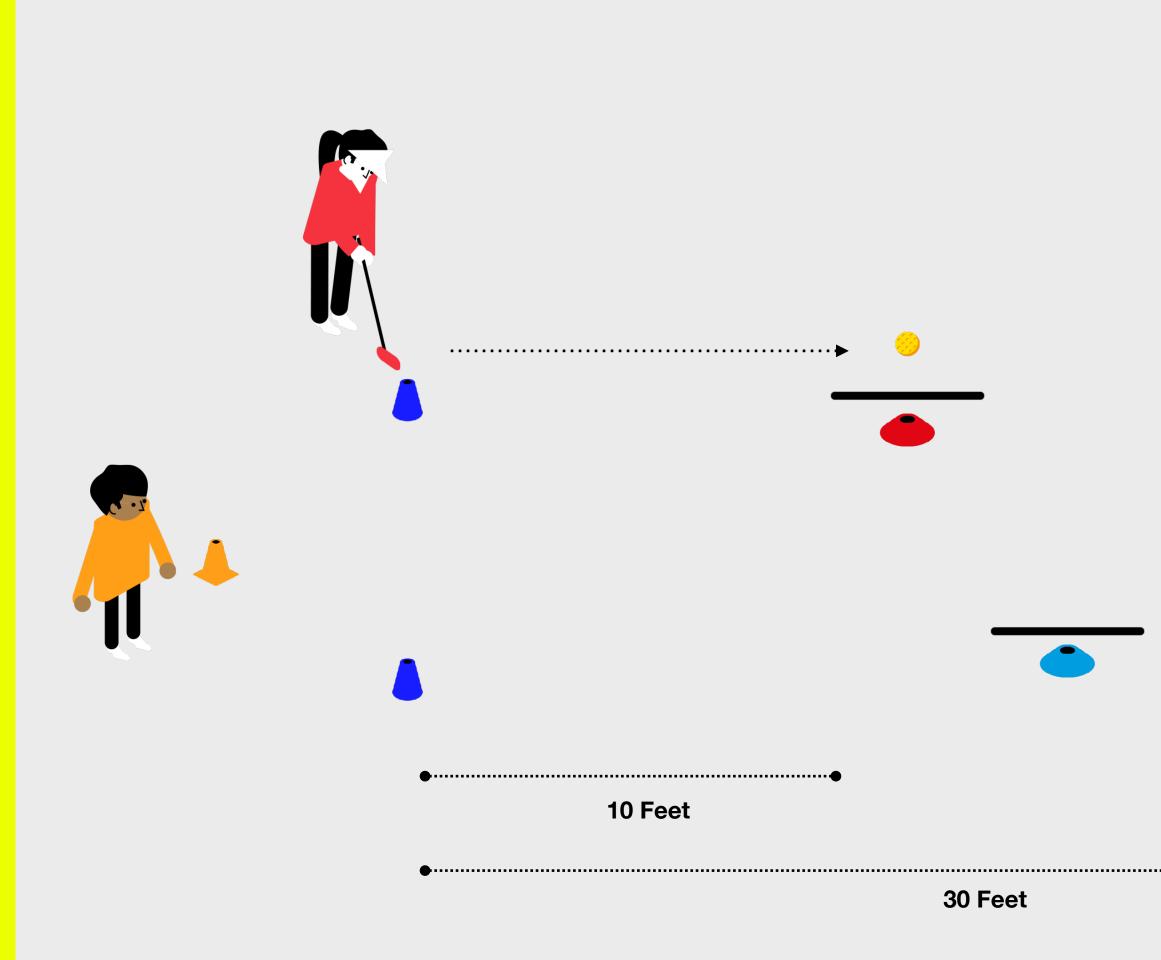
• The Whole Child theme this week is to understand the importance of honesty within the game of

• Carry this theme into the class by not paying attention to the challenge station in this session and

• You should highlight to your juniors best practice of using a ball marker after you've hit your putt so that their ball is out of the way of others putting and so they can align the markings on their ball on



### Stick Shift 2





#### **Finish Line**





- Each child is nominated an alignment stick and a colored cone. In this example either blue or red
- The children take it in turns to hit a putt towards their alignment stick
- The aim is to get the ball to stop within the length of the alignment stick. If they are successful they get to move the alignment stick one length further on
- If the player is not successful in putting the ball inside the length of the alignment stick they have to try again when it is their turn
- The winner is the player who gets their alignment stick past the finish line
- Incorporate the Matchplay format of scoring by dictating that the winner is the first player to reach the score "3 up"

#### **Progression Ideas**

- Increase or decrease the starting distance and the finish line distance
- Add in a rule whereby the player has to move the alignment stick back one distance if they are not successful

#### Learning Outcomes

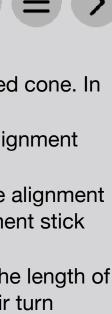
- The primary learning outcome is control of distance
- Consistency of distance control

#### **Equipment needed**





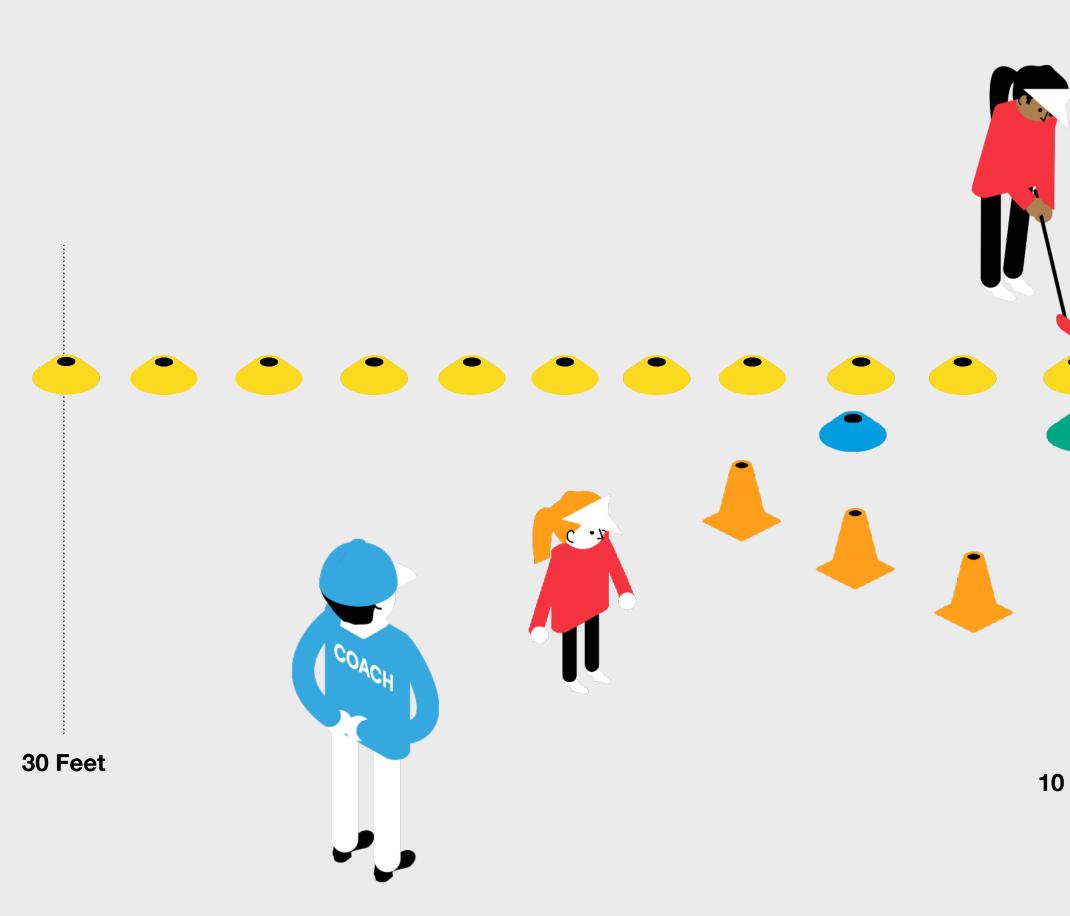
2 x Colored Cones







### **Kentucky Derby**





#### How to Play

- Nominate a child to play first. Both players place their cone opposite the first starting cone
- From the starting cone at 10 feet, any putt that is holed allows the player to jump three cones. Any ball finishing in the target circle but past the hole jumps two cones. Any putt that finishes in the target circle but short of the hole moves one cone
- The player who wins is the one who reaches the final colored cone first

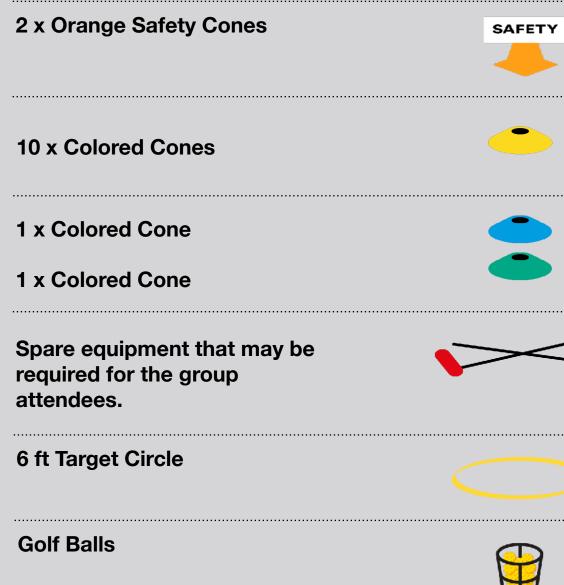
#### **Progression Ideas**

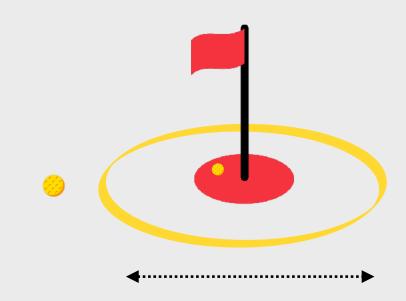
- Change the distance between the starting cone and the hole
- Change the distance between each of the cones
- Introduce a rule where the number of attempts is limited otherwise the player moves back a step
- Attempt the game on a sloped surface
- Change the size of the target circle

#### Learning Outcomes

- A great game to explore the concept of distance control and direction control
- This game will also explore skill development under pressure
- This game will also explore green reading skills over varying distances

#### **Equipment needed**





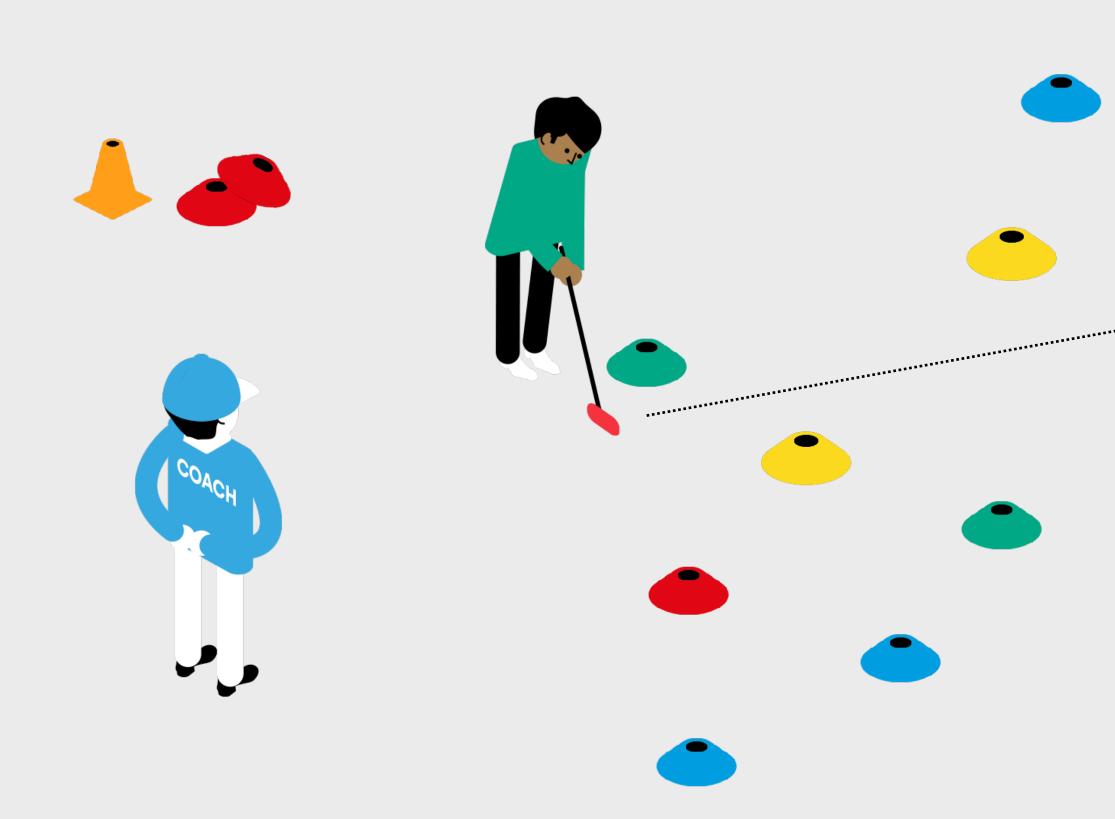
6 Feet

10 Feet





## Pick a Cone, Hit a Cone





#### How to Play

- Nominate a child to play first, the player chooses a cone to start from and has to putt their ball towards a cone of the same color
- If they hit the cone, the player collects both the cone they started from and the one they hit
- Players take it in turns to play until all cones have been collected
- The aim is to collect all of the cones before the coach calls to switch games

#### **Progression Ideas**

- Change the distance between the cones
- Add in more cones
- Introduce a rule where if the player misses they have to put their cones back into the middle
- Attempt the game on a sloped surface

#### **Learning Outcomes**

- A great game to explore the concept of direction control
- This game will also explore green reading skills

#### **Equipment needed**





