# **On the Green** Week 2





## **Class Timetable - Week 2**

<b>Session Length:</b> 60mins		<b>Group Size:</b> 1:8		<b>Mastering the Game Focus:</b> On the Green: Short Putts	<b>Whole Child Focus</b> Personal: Positivity	Orient	<b>hing the Game Focus:</b> tation: Clubhouse
Time	Focus		Sugge	Games / Drills / Resou			
10 Mins	Introduction and Warm Up Game		<ul> <li>Outlin</li> <li>Introd</li> <li>Introd</li> <li>Split</li> <li>Play</li> </ul>	• Fill the Bucket			
5 Mins	Learning the Game Focus		• Introd	The Clubhouse			
5 Mins	Whole Child Focus		• Introc	Positivity			
35 Mins	Mastering the Game Focus		<ul> <li>Outlin</li> <li>Introd</li> <li>Delive</li> <li>Child</li> <li>Oppo</li> </ul>	<ul><li>Cat and Mouse</li><li>Domino Race</li><li>Pick a Point</li></ul>			
5 Mins	<i>my</i> Academy Fold	der Track and Reward	<ul> <li>Recap Mastering the Game and Learning the Game Focus from the session to check for understanding</li> <li>Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder</li> <li>Present the Achiever Award to a student in front of the parents and the group</li> </ul>				• <i>my</i> Academy Folders

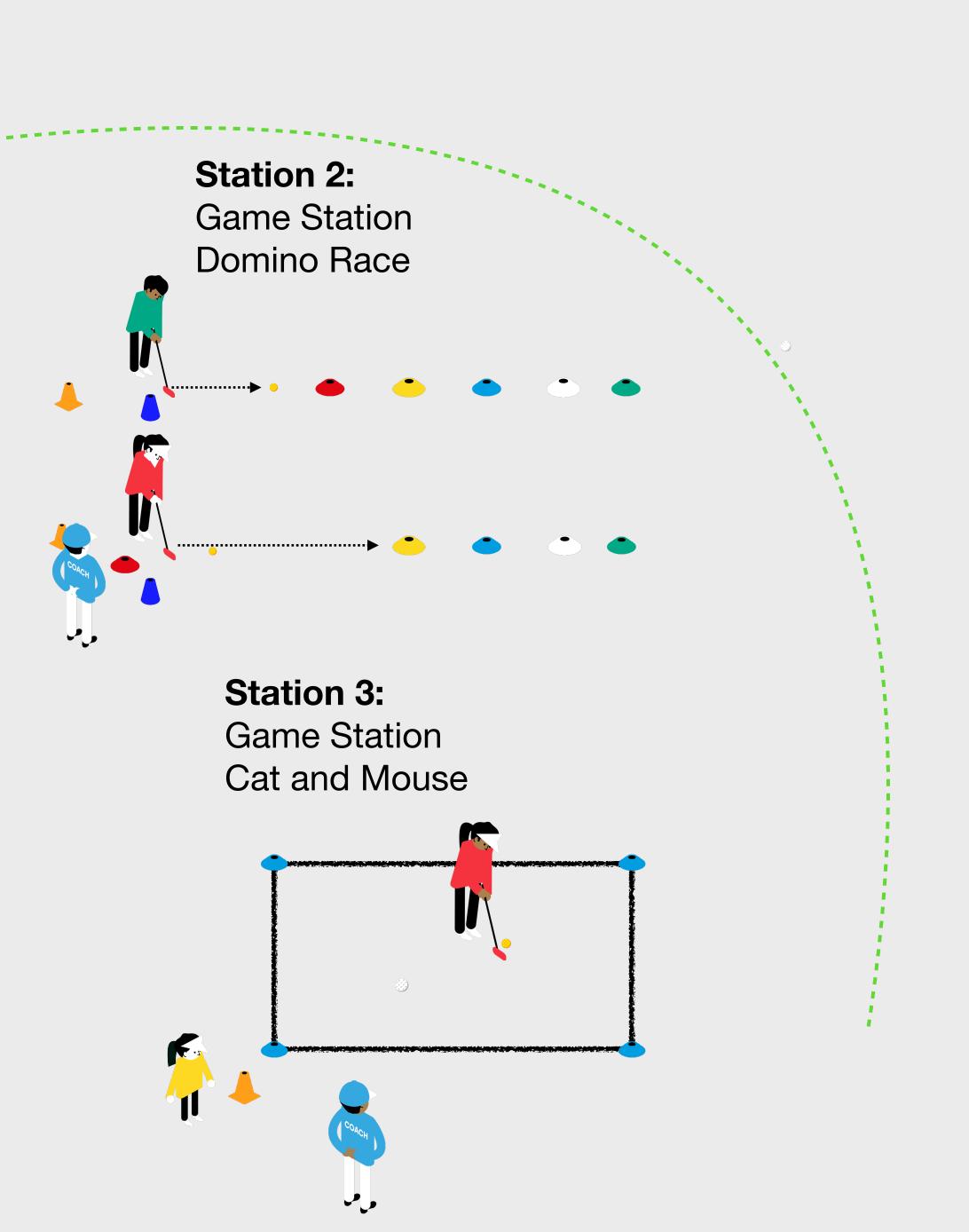
<b>Session Length:</b> 60mins	Group Size: 1:8	<b>Mastering the Game</b> On the Green: Short Putts			<b>Learning the Game Focus:</b> Orientation: The Clubhouse	
Time	Focus	Suggested Theme Content	Games / Drills / Resou			
10 Mins	Introduction and Warm Up Game	<ul> <li>Outline the lesson objectives to</li> <li>Introduce the warmup game to</li> <li>Introduce FMS and Physical Lo</li> <li>Split into teams and demonstration</li> <li>Play the warm up game in group</li> </ul>	• Fill the Bucket			
5 Mins	Learning the Game Focus	<ul> <li>Introduce to the group the Lea</li> </ul>	The Clubhouse			
5 Mins	Whole Child Focus	<ul> <li>Introduce to the group the Wh</li> </ul>	Positivity			
35 Mins	Mastering the Game Focus	<ul> <li>Outline the safety instructions</li> <li>Introduce games</li> <li>Deliver one to one and group</li> <li>Children rotate around the sta</li> <li>Opportunity for free practice if</li> </ul>	<ul> <li>Cat and Mouse</li> <li>Domino Race</li> <li>Pick a Point</li> </ul>			
5 Mins	myAcademy Folder Track and Reward	<ul> <li>Recap Mastering the Game and Learning the Game Focus from the session to check for understanding</li> <li>Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder</li> <li>Present the Achiever Award to a student in front of the parents and the group</li> </ul>				• <i>my</i> Academy Folders

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## **Class Layout and Setup**







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## Fill the Bucket





### How to Play

- This game is best played in pairs
- The children start either side of their team's bucket, with 10 balls each on the floor next to the bucket
- On go, from a raised plank position, the children have to pick the balls up from the ground and put them into the bucket
- The team that wins is the one that fills their bucket first and jumps up

### **Progression Ideas**

- Experiment with different poses, holding a squat position, balancing on one leg, etc
- Increase or decrease the number of golf balls for each player
- Introduce a distance between the balls and the bucket so the player has to crawl or travel using a different FMS

### **Equipment Needed**

### **Orange Safety Cones**



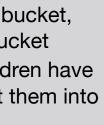
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3 x Baskets

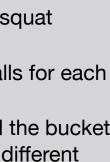


10 x Golf balls per child





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## Personal Positivity

- some of the challenges golf can throw at us.
- shot, such as "I will hit this shot through the target gates".



## Orientation The Clubhouse

- that they might meet at the course.
- told off for misbehaving.



• The Whole Child theme this week is about a positive attitude, to ensure a positive outlook despite

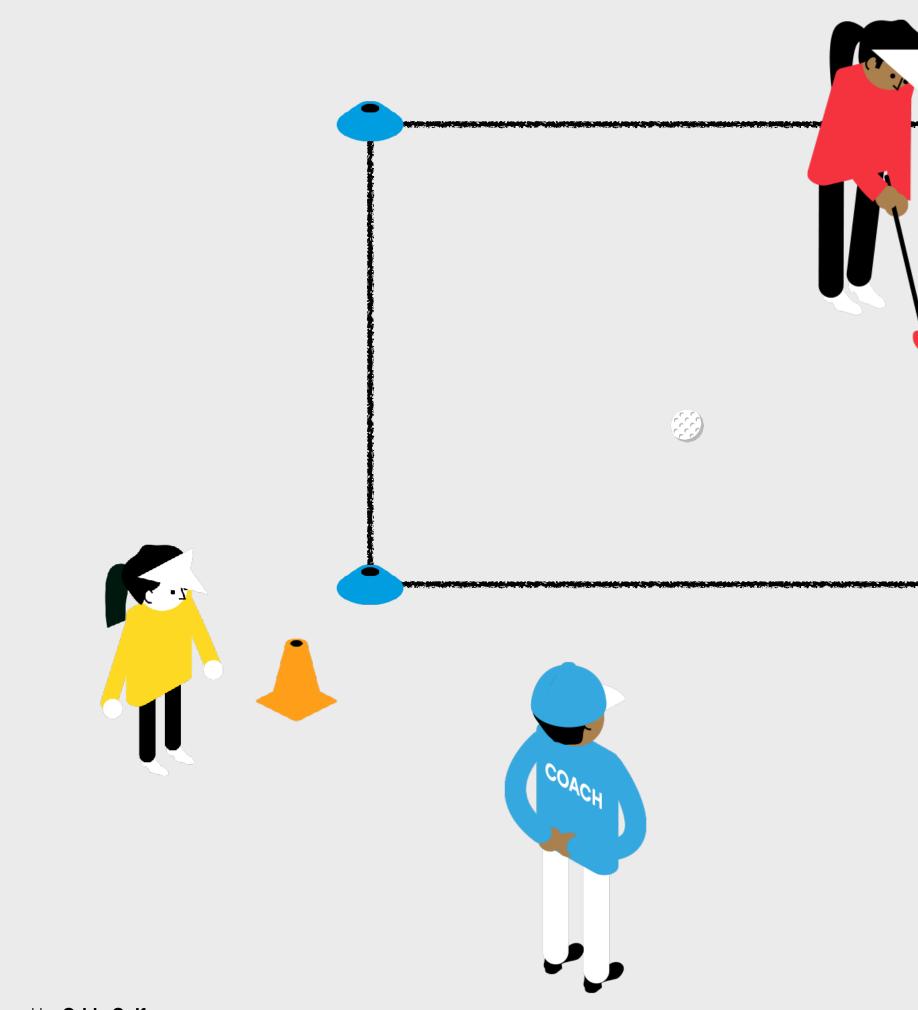
• Carry this theme into the class by encouraging children to express an affirmation before they hit a

• The Learning the Game focus this week is to introduce the children to the Clubhouse and people

• You should make sure children know where to go and how to behave when at the golf course and the club, so that they will be able to enjoy themselves at the club, and not feel out of place or get

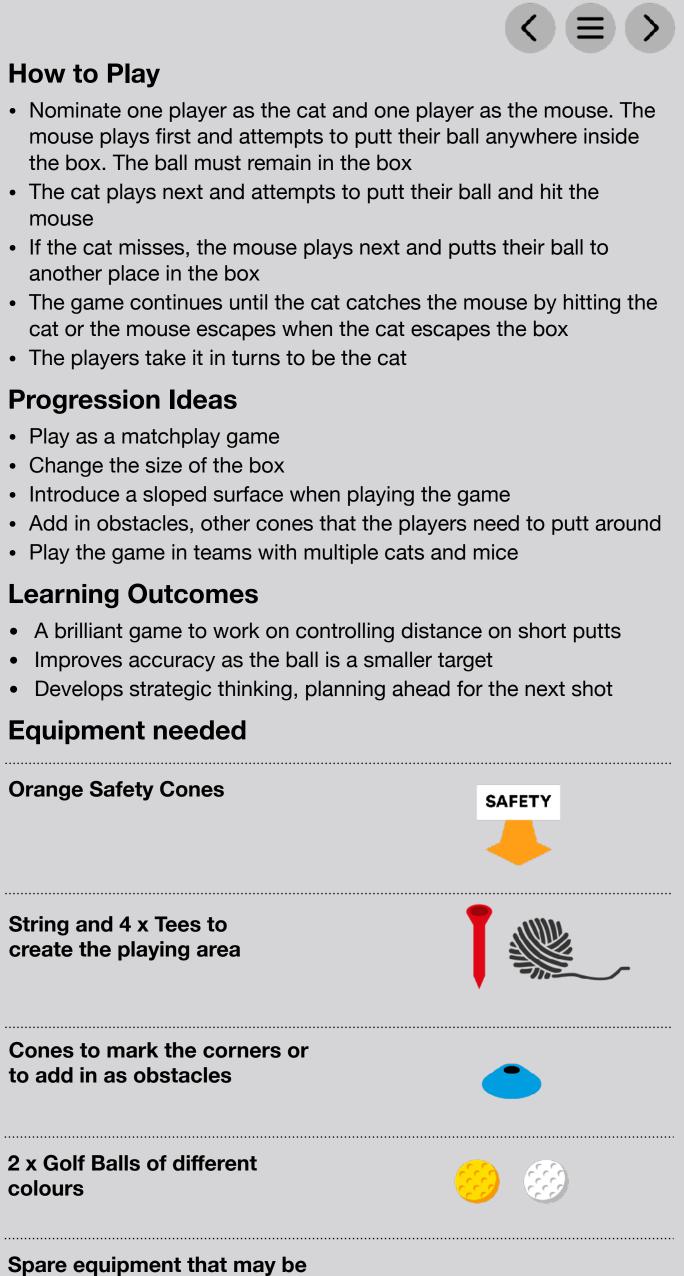


## **Cat and Mouse**





- the box. The ball must remain in the box
- mouse
- another place in the box



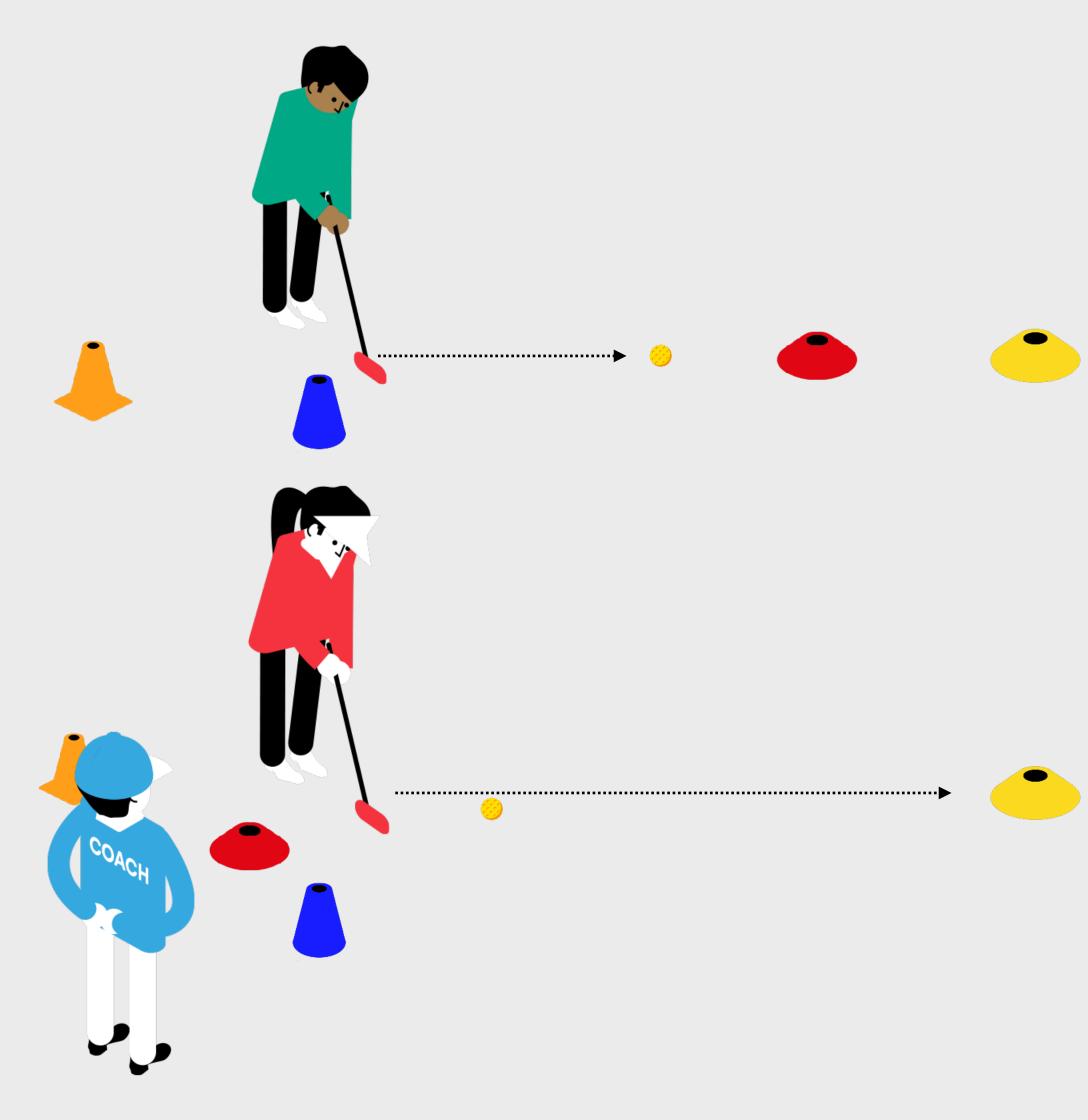
required for the group attendees.







## **Domino Race**





### How to Play

- Each player is nominated a line of colored cones and a starting point
- Each player hits their first putt and attempts to hit the first colored cone. If the player misses, they return to the start and tries again
- When a player successfully hits the cone, they pick the cone up and bring it back to the start
- The player who wins is the one who hits every cone in order

### **Progression Ideas**

- Change the distance between the starting cone and the target cones
- Change the size of the targets
- Introduce a sloped surface when playing the game
- Introduce a rule where the player must return the cone after a certain number of attempts
- Alternate the direction of each cone

### **Learning Outcomes**

- A great game to explore the concept of distance control and direction control
- This game will also explore skill development under pressure

### **Equipment needed**



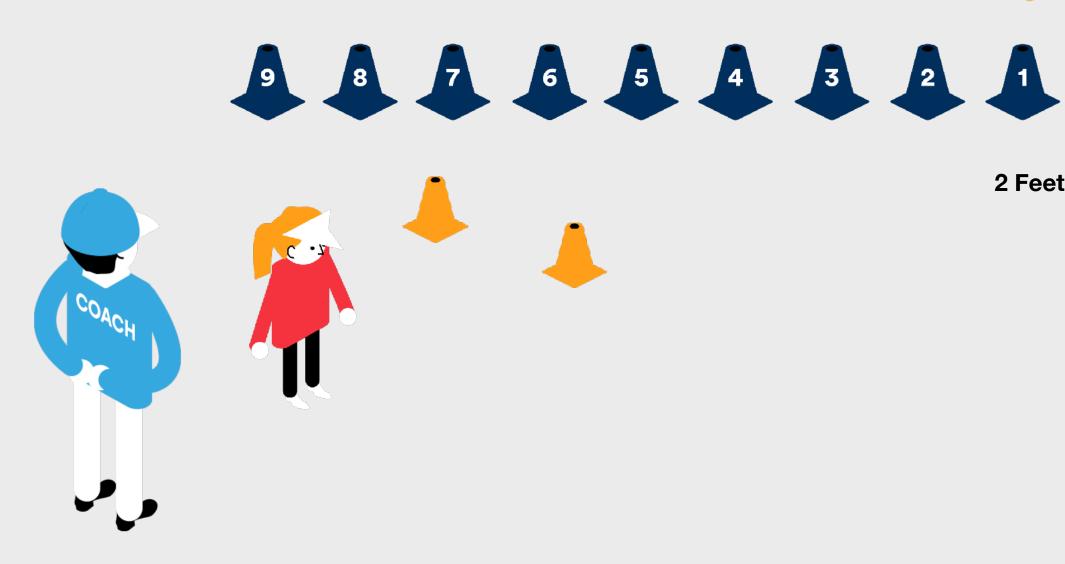








## **Pick a Point**





### How to Play

- Place the first cone two feet from the hole, and then each cone in order with one foot between each one
- Nominate a child to play first. Each child has five putts to score as many points as possible
- The child chooses a starting position, and if they putt the ball successfully they will score as many points as the number on the cone
- Children take it in turns to putt
- The child who wins is the one who scores the most points out of their five putts

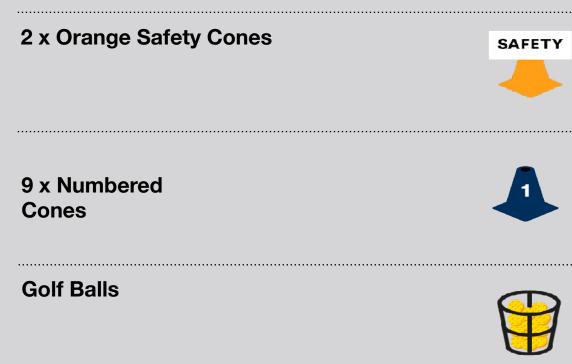
### **Progression Ideas**

- Change the distance between the starting cone and the hole
- Change the distance between each of the cones
- Attempt the game on a sloped surface

### Learning Outcomes

• A great game to introduce the concept of risk and reward, along with improving accuracy and distance control

### **Equipment needed**



Spare equipment that may be required for the group attendees.





2 Feet

