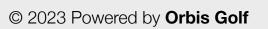
# On the Green Week 20





JUNIOR GOLF







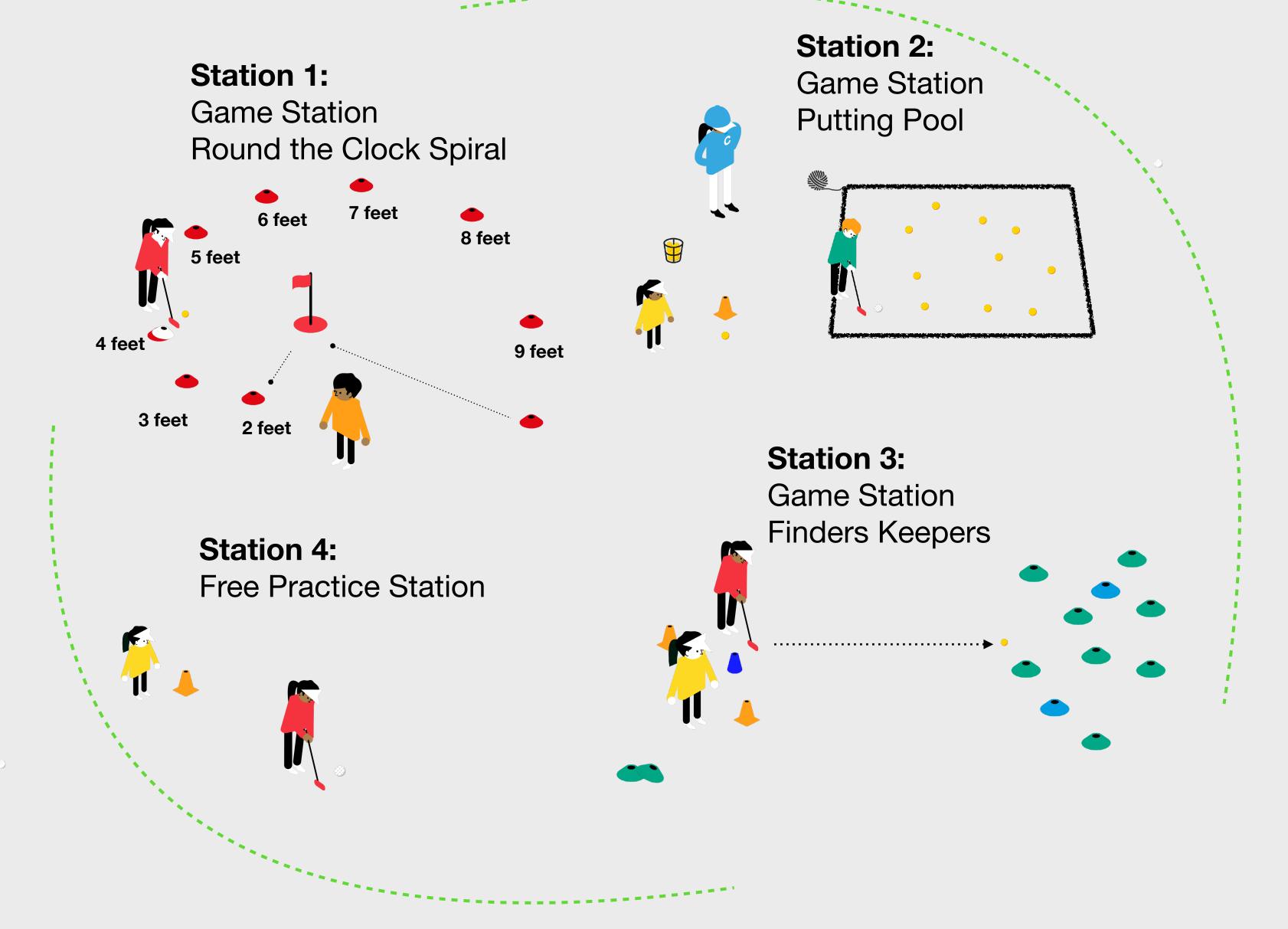
# Class Timetable - Week 20

Session Length: 60mins	Group Size: 1:8	Mastering the Game Focus: On the Green:	Whole Child Focus Creative:	Learning the Game Focus: Preparing to Play:
Oomine		Short Putts	Independence	Putting Warm-Up

Time	Focus	Suggested Theme Content	Games / Drills / Resource
10 Mins	Introduction and Warm Up Game	<ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>	• "PGA Pro" says
5 Mins	Learning the Game Focus	Introduce to the group the Learning the Game focus of the class	Putting Warm-Up
5 Mins	Whole Child Focus	Introduce to the group the Whole Child focus of the class	Independence
35 Mins	Mastering the Game Focus	<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games, tasks and challenges</li> <li>Deliver one to one and group coaching on the Mastering the Game learning outcomes</li> <li>Children can attempt the Challenge in pairs</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice if appropriate</li> </ul>	<ul><li>Putting Pool</li><li>Finders Keepers</li><li>Round the Clock Spiral</li></ul>
5 Mins	myAcademy Folder Track and Reward	<ul> <li>Recap Mastering the Game and Learning the Game Focus from the session to check for understanding</li> <li>Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder</li> <li>Present the Achiever Award to a student in front of the parents and the group</li> </ul>	• myAcademy Folders



# Class Layout and Setup





### <











#### **How to Play**

- This game is played individually and is similar to 'Simon Says'
- Introduce the children to the golf course areas marked out with the cones
- The coach starts every command with either "PGA Pro says.....run to the green" or "run to the green"
- When a child follows the command without the "PGA Pro" saying it, they drop out of the game
- The child who wins is the one left at the end after following what the "PGA Pro" says

#### **Progression Ideas**

- Explore FMS skills during the game
- Ask the children if they know any Professional golfers and use their name instead of "PGA Pro"

#### **Equipment Needed**

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Orange Safety Cones	SAFETY
10 x Green colored cones	
10 x Blue colored cones	
2 x Red colored cones	
6 x Yellow colored cones	
6 x White colored cones	•









## Creative Independence

- The Whole Child theme this week is to encourage children to make their own decisions, both on the golf course and in life.
- Carry this them into the class by getting the children to play the games as individuals in this session because it will help test their individual skill.



# Preparing to Play Putting Warm-Up

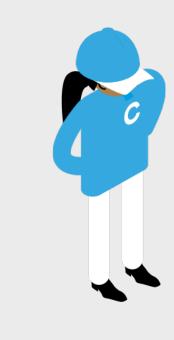
- The Learning the Game focus this week is about preparing to play, and how to best use your time before the round on the putting green.
- You should highlight to the children best practice of learning the pace of the green and getting confident hitting different lengths of putt.



#### **Junior Monthly Class Plans Ages 4-6**

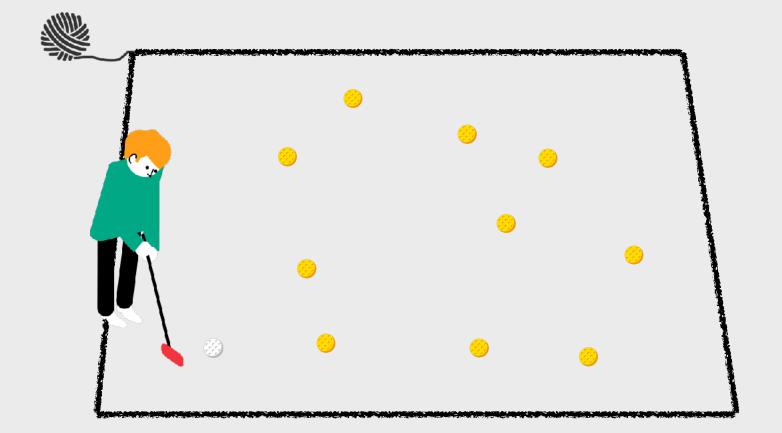
# **Putting Pool**

















#### **How to Play**

- Children work together to 'pot' all of the balls in the rectangle (pool table)
- The first player attempts to putt the cue ball and hit one of the golf balls
- If they hit the golf ball, they pick it up and bring it back to the safety cone for the team
- The players cannot hit the sides of the rectangle, if they do they have to put a ball back into the middle
- The game is complete when all the balls have been collected or when the time runs out

#### **Progression Ideas**

- Increase or decrease the size of the rectangle
- Play the game on a sloped surface
- Introduce a rule that the players have to nominate the ball they are aiming for before they hit the putt, if they miss the ball they have to put one of the balls that have been collected back into the middle

#### **Learning Outcomes**

- This game is great for learning distance control on short putts
- Accuracy is of key importance
- Strategy comes into play, as the children have to assess which shot they will go for next

#### **Equipment needed**

2 x Orange safety cones



Golf balls



1 x String



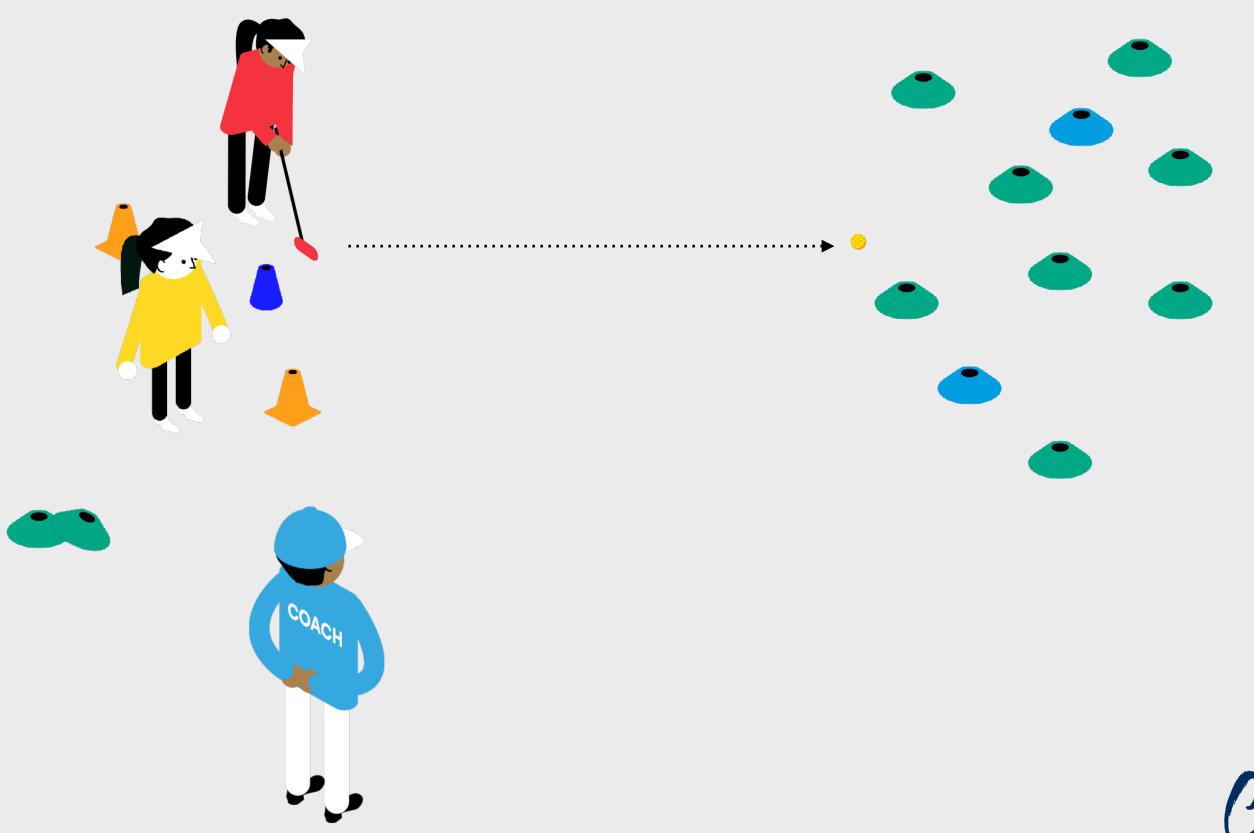
4 x Tees





# Finders Keepers













#### **How to Play**

- Children take it in turns to attempt to putt their ball to hit one of the colored cones. If successful they collect the cone
- If a player hits one of the two alternative colored cones, they must put one of the cones back into the middle
- The children complete the game when they have collected all of the coloured cones

#### **Progression Ideas**

- Vary the size of the targets
- Vary the distance between the cones and the starting point
- Vary the distance between the target cones
- Increase the number of cones that the children need to collect
- Introduce a sloping surface to the game

#### **Learning Outcomes**

- This game is great for improving accuracy of putts
- Children have to think which cones to aim for, strategic thinking is improved as they navigate the cones that are of a different color

#### **Equipment needed**

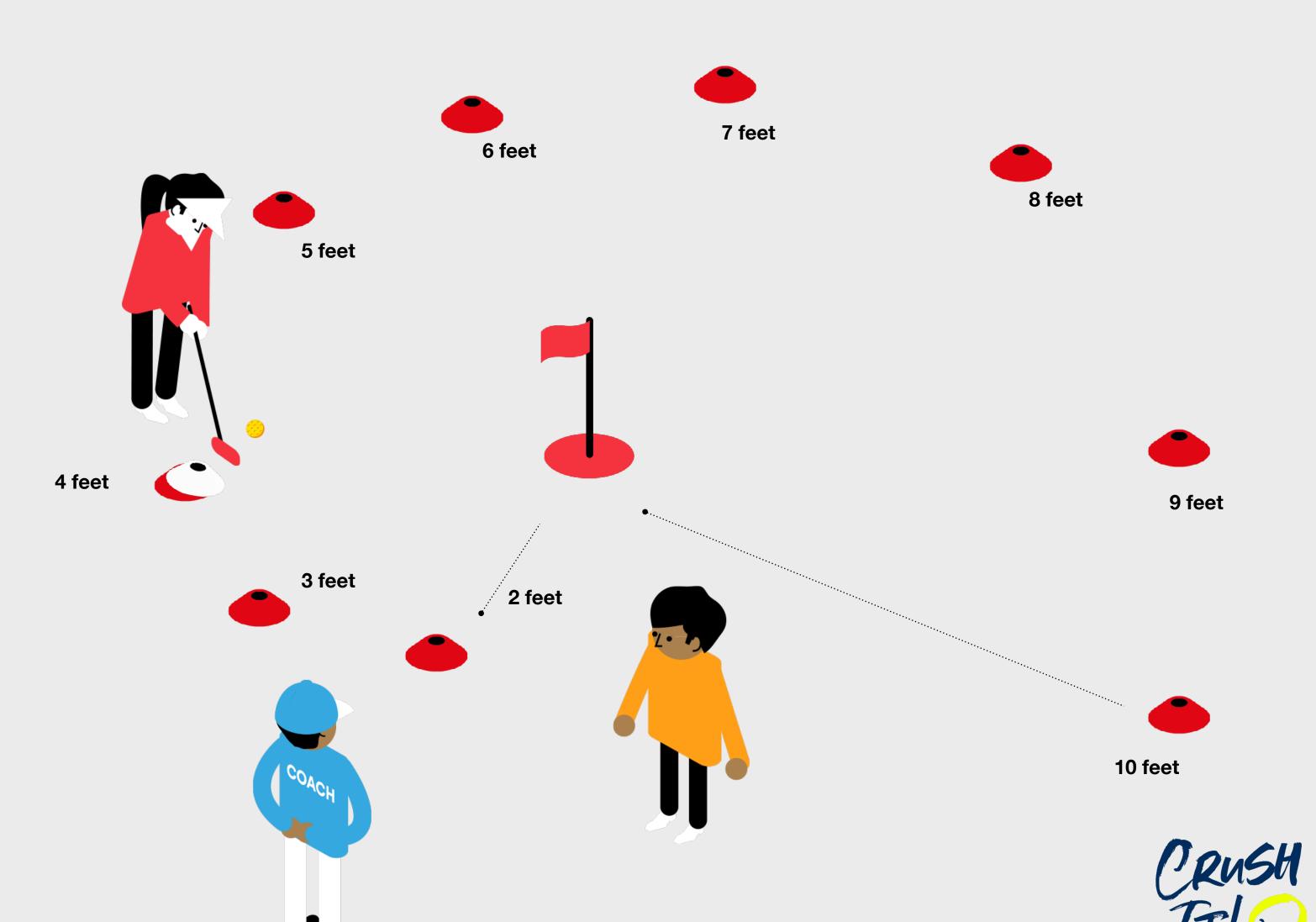
2 x Cones in another

color

2 x Orange safety cones	SAFETY
Golf balls	
1 x String	
4 x Tees	*
10 x Cones in one color	

# Round the Clock Spiral











#### **How to Play**

- Nominate one of the children to play first and nominate a colored cone for the team. This cone is to track their progress around the
- The player attempts to hole their putt from the 1st cone nearest to
- If the player misses, the team stays where they are and their partner has a turn. If they successfully hole the putt, they move to the next cone
- The next player then goes and the game continues until the team completes the spiral

#### **Progression Ideas**

- Change the distance between the cones and the hole
- Add a sloped surface to the game
- Introduce a rule that after a certain number of attempts the players must move back a step or go back to the start

#### **Learning Outcomes**

- Perseverance is needed to complete the challenge
- Direction, distance control, and ability to read greens are all being tested in this game
- Improves the player's ability to adapt from one direction of putt to another

#### **Equipment needed**

**Golf Ball** 

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**Orange Safety Cones SAFETY** 9 x Colored Cones to mark distance from 2-10 feet **Spare equipment that** may be required for the group attendees. 2 x different Colored Cones

