# **On the Green** Week 23



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## **Class Timetable - Week 23**

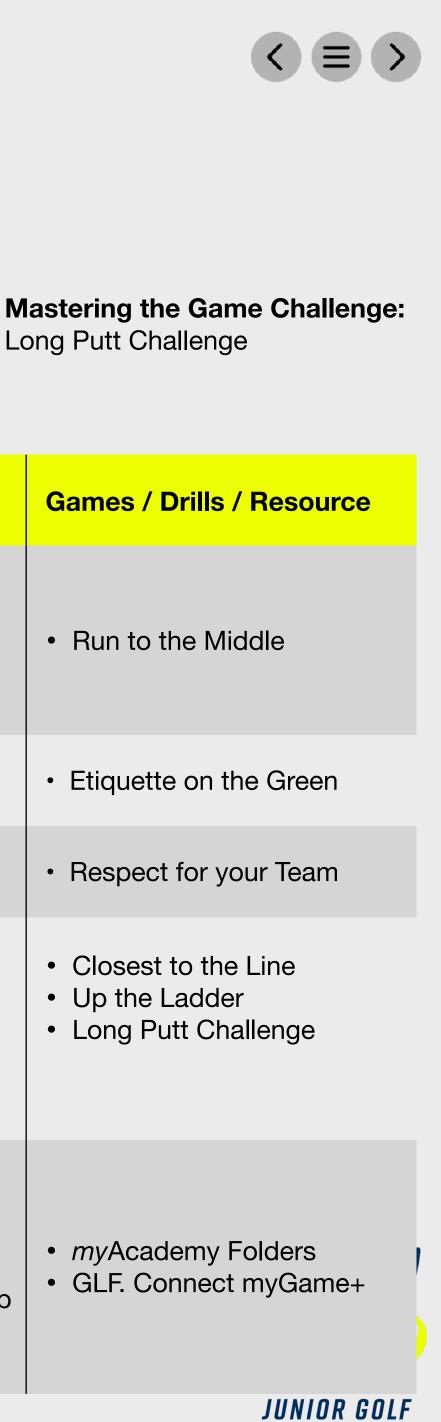
Session Length:	Group Size:	Mastering the Game Focus:
60mins	1:8	On the Green: Long Putts

Time	Focus	Suggested Theme Content
10 Mins	Introduction and Warm Up Game	<ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>
5 Mins	Learning the Game Focus	<ul> <li>Introduce to the group the Learning the Game focus of the second s</li></ul>
5 Mins	Whole Child Focus	<ul> <li>Introduce to the group the Whole Child focus of the class</li> </ul>
35 Mins	Mastering the Game Focus	<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games and challenge</li> <li>Deliver one to one and group coaching on the Mastering</li> <li>Children can attempt the Challenge in pairs</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice</li> </ul>
5 Mins	<i>my</i> Academy Folder Track and Reward MyGame+ Progress on GLF. Connect	<ul> <li>Recap Mastering the Game and Learning the Game Focu understanding</li> <li>Children can complete <i>my</i>Progress Wheel and add sticke <i>my</i>Academy folder</li> <li>The challenge can be marked as complete if required on</li> <li>Present the Achiever Award to a student in front of the part of the part of the Achiever Award to a student in front of the part of the Award any Pins and Hats that may have been achieved</li> </ul>

Social: Rules and Etiquette: Long Putt Challenge Etiquette on the Green Respect for your Team Content **Games / Drills / Resource** n objectives to the group rmup game to the group • Run to the Middle nd Physical Literacy focus and demonstrate the warm up game game in groups, pairs or individually • Etiquette on the Green group the Learning the Game focus of the class group the Whole Child focus of the class Respect for your Team y instructions and class layout • Closest to the Line and challenge • Up the Ladder ne and group coaching on the Mastering the Game learning outcomes • Long Putt Challenge empt the Challenge in pairs round the stations ree practice the Game and Learning the Game Focus from the session to check for nplete myProgress Wheel and add stickers where appropriate to the myAcademy Folders • GLF. Connect myGame+ an be marked as complete if required on MyGame+ part of GLF. Connect app ever Award to a student in front of the parents and the group

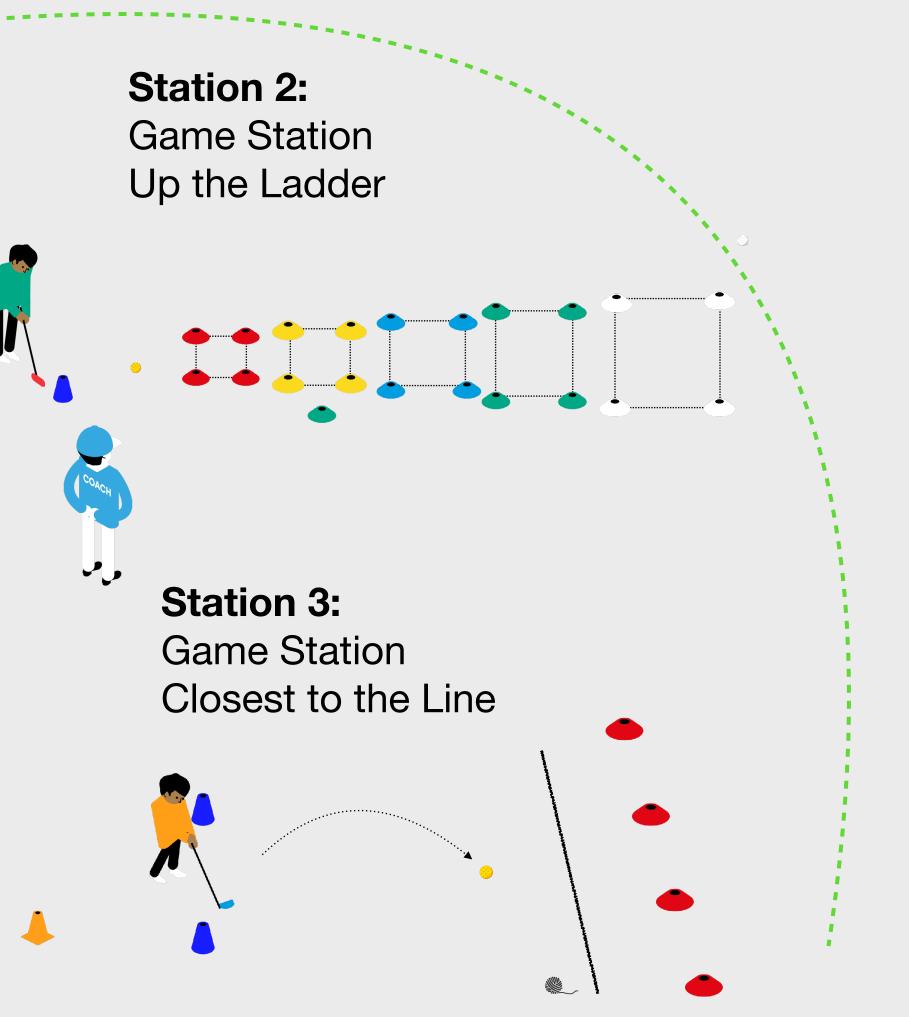
**Learning the Game Focus:** 

Whole Child Focus



## **Class Layout and Setup**



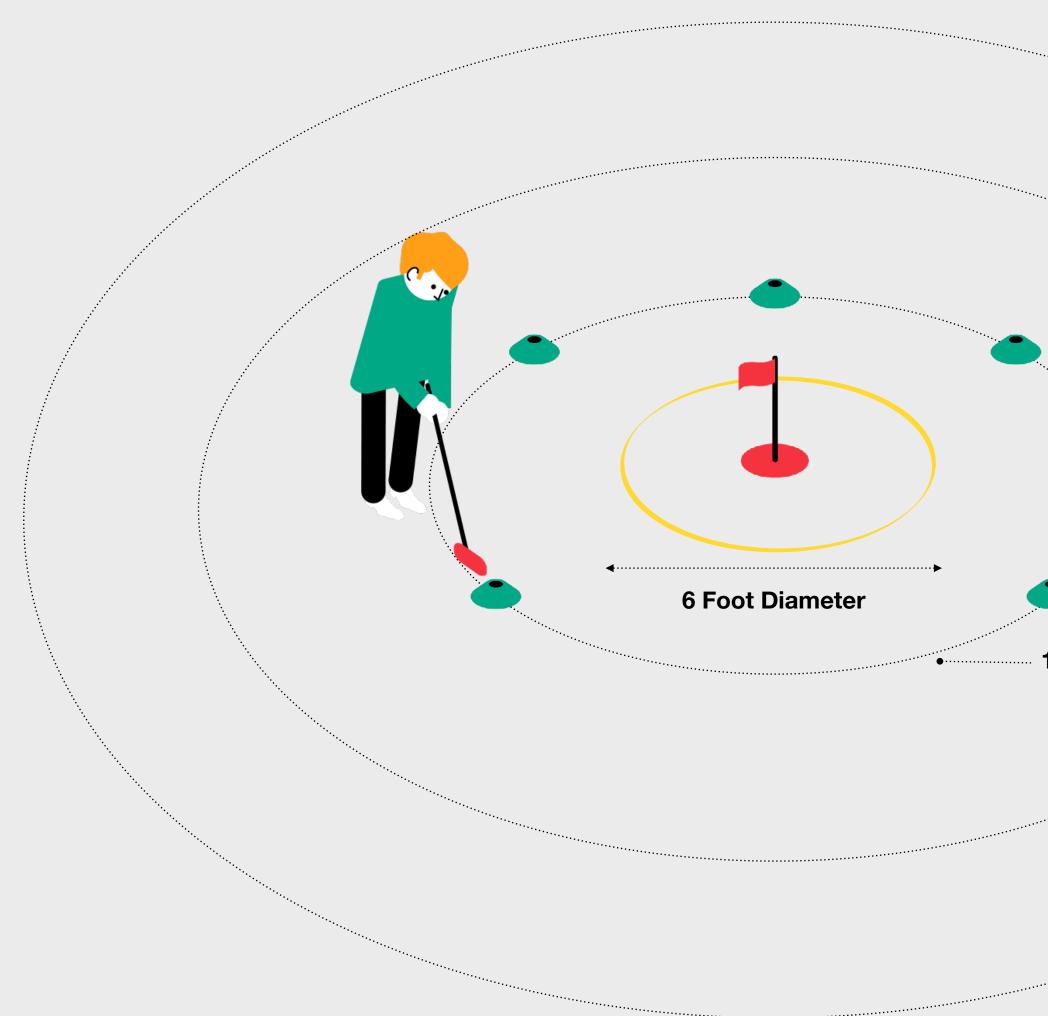


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## Long Putts Challenge Setup





20 Feet from the hole

**30 Feet from the hole** 



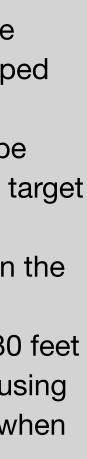


### **Setting out the Challenge**

- A hole should be selected on the putting green on an average sloped surface
- A 6 foot diameter circle should be made around the hole using the target circle from your equipment bag
- 5 Positions should be marked on the green at 10 feet from the hole
- The 5 distances at 20 feet and 30 feet should be placed by the player using the 10-foot markers as a guide when attempting the challenge

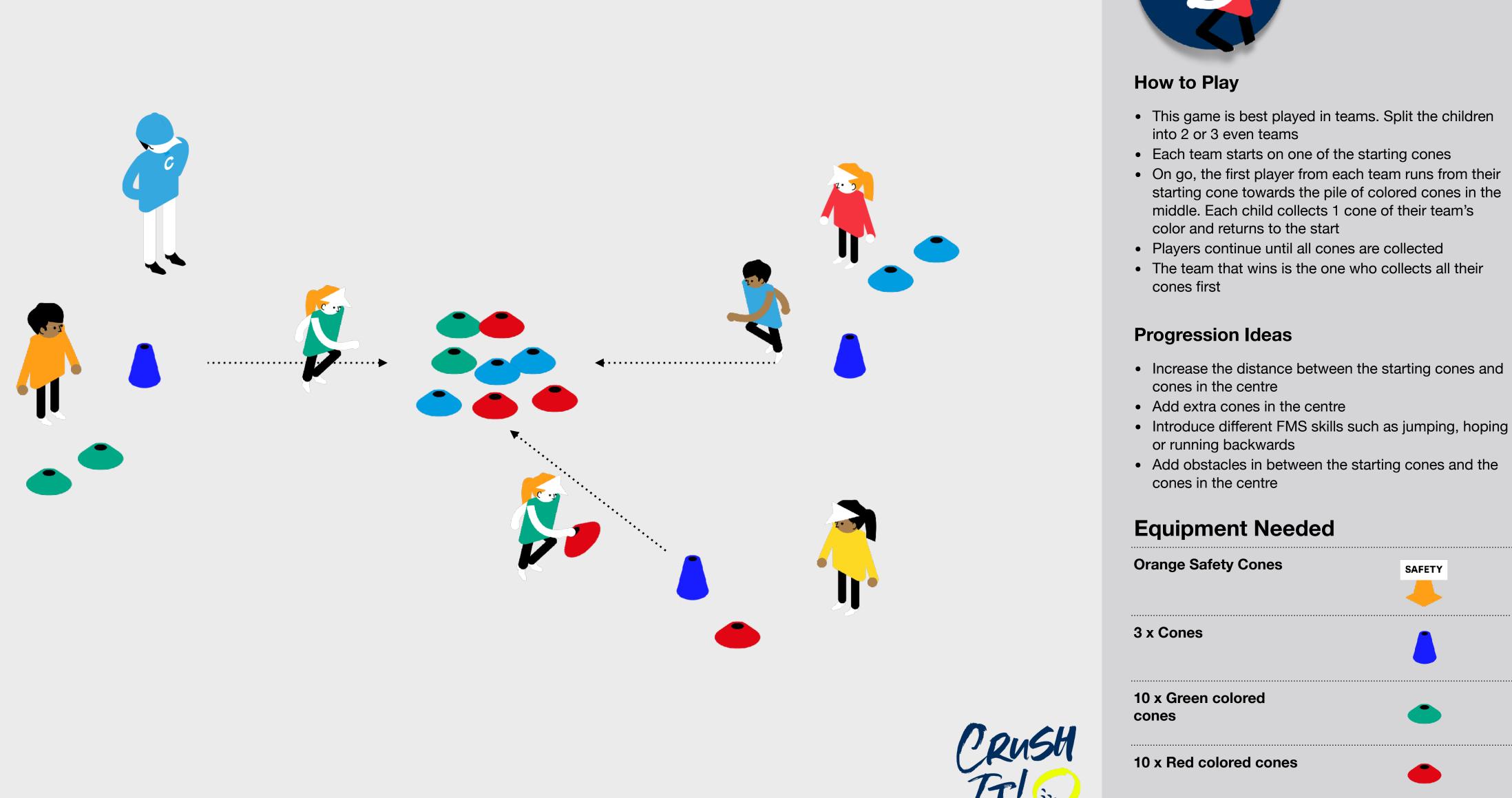
## **Equipment Required**

- 1 hole on the green
- 5 x tee pegs to mark the 5 starting positions at 10 feet
- 6 foot diameter target ring



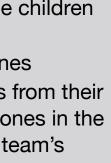
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## **Run to the Middle**



10 x Red colored cones

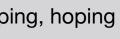


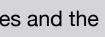


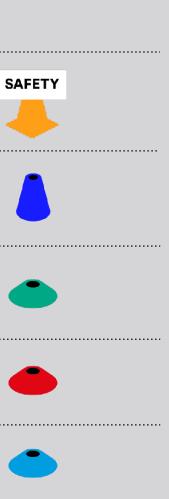














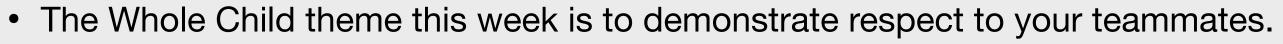
## Social Respect for your Team

- team mates good luck, shaking hands and not breaking any rules.



## **Rules and Etiquette** Etiquette on the Green

- damage the green if we are not careful.
- grass and the costs involved in maintaining the course.



• Carry this theme into the class by making sure the children show the correct etiquette by wishing

• The Learning the Game focus this week is etiquette on the green, in particular how easy it is to

• You should introduce your juniors to the importance of looking after the green, the quality of the





## **Closest to the Line**





### How to Play

- Children take it in turns to hit their putt towards the string line
- The child that putts the ball closest puts a ball marker down to mark the team's best shot so far
- When the coach calls to switch games they should make a note of how close the best shot was to see which team was able to putt the ball closest

### **Progression Ideas**

- Vary the distance of the putt
- Let each child nominate which club the other has to use when doing their shot

### Learning Outcomes

- Ability to control distance of putt
- How to react to winning or losing the round

### **Equipment needed**

	Orange Safety Cones	SAFETY
	Cones to mark starting position	
	String to mark the target line	
	Red cones to mark the end zone	
SH	Golf Balls	
	Spare equipment that may be required for the	

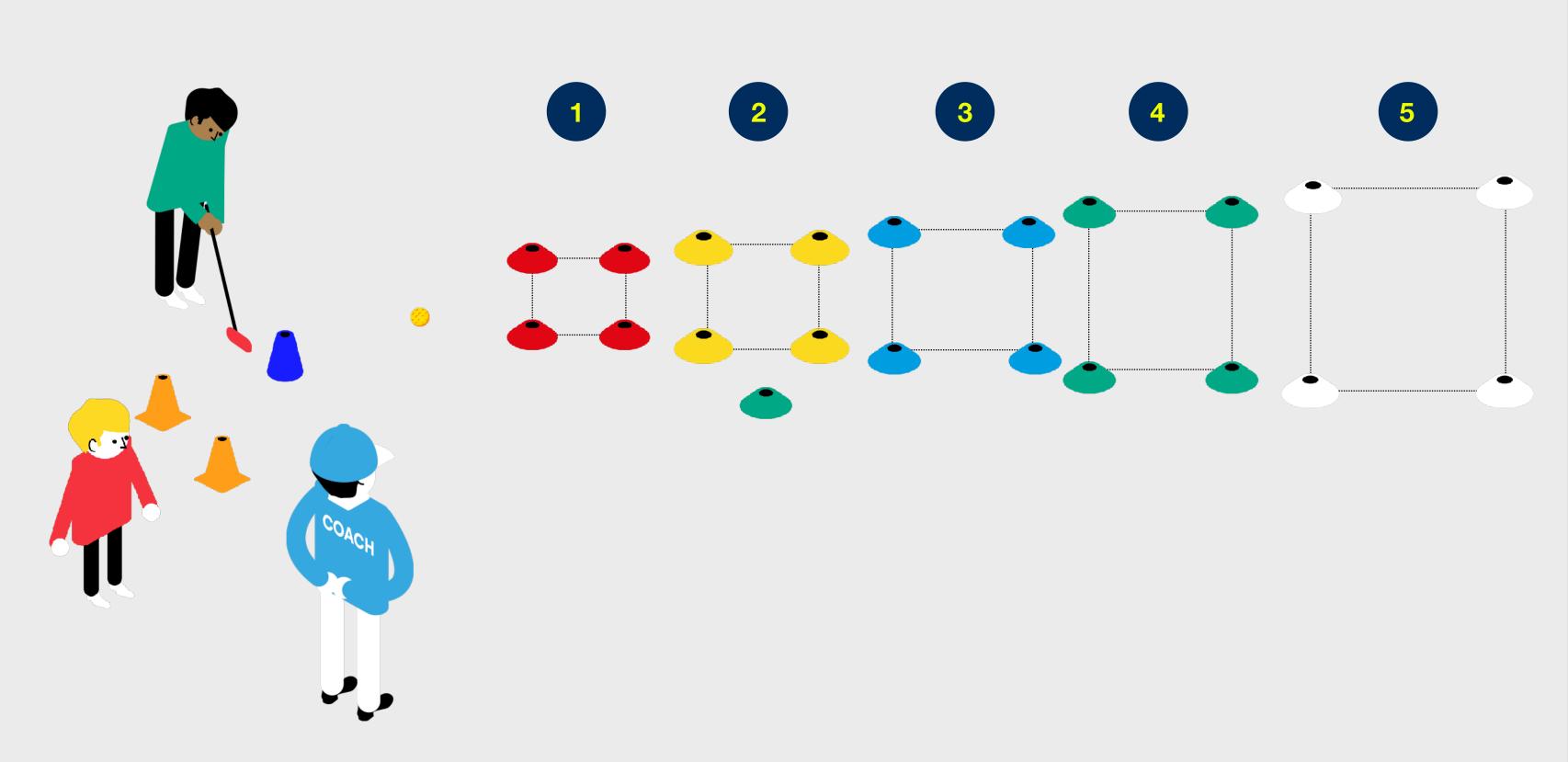
group attendees.







## **Up the Ladder**







### How to Play

- Nominate a child to play first. The child attempts to hit their putt into the nearest but smallest target box
- If the child successfully gets the ball into the target box, they place the team's colored cone opposite the next target box
- The children take it in turns to putt the ball into the target boxes
- The game continues until the team gets their ball into the final box

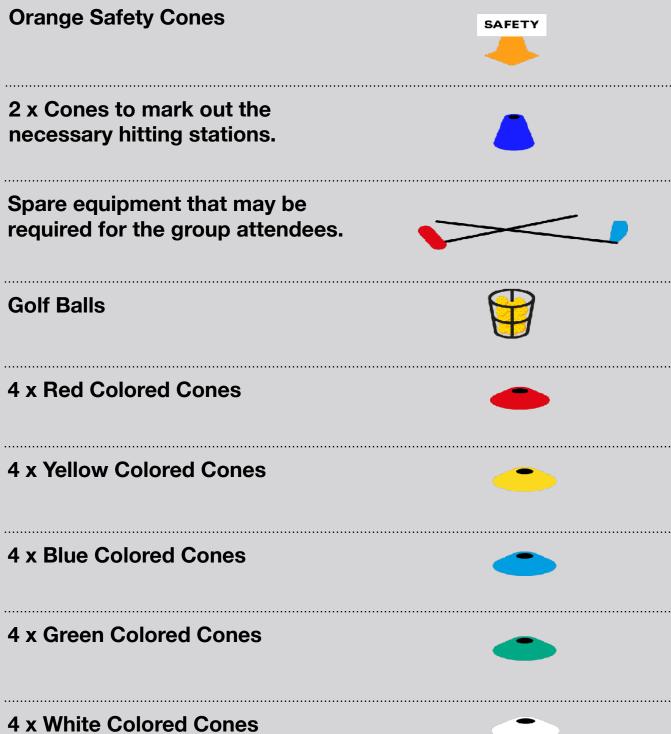
### **Progression Ideas**

- Change the distance between the starting cone and first box
- Change the distance between each of the target boxes
- Reduce the size of the target boxes
- Attempt the game on a sloped surface
- Limit the number of attempts on each box or limit the number of attempts to the corresponding box

### **Learning Outcomes**

• A great game to explore the concept of distance control and direction control

### **Equipment needed**

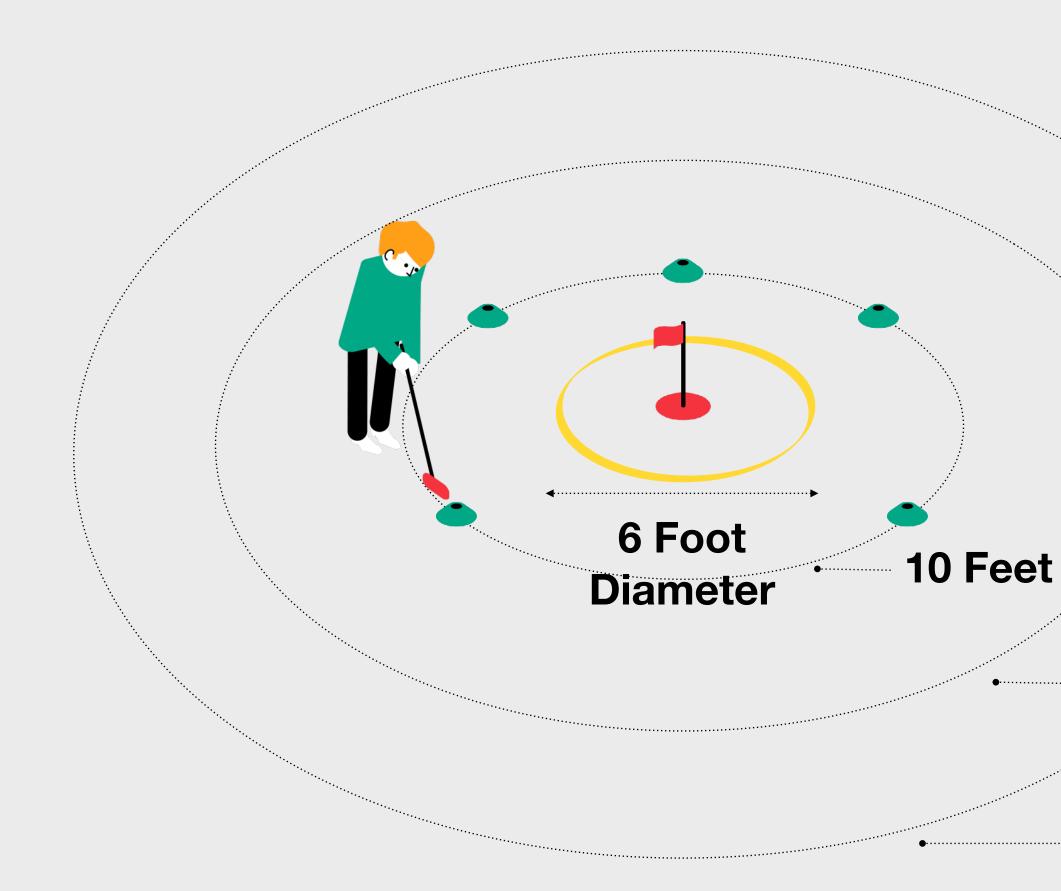







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## **Long Putts Challenges**



## **Attempting the Challenge**

- Juniors have 5 attempts at the Challenge
- Juniors should attempt the Challenge for the level they are aiming to complete
- Juniors get 1 point for every successful attempt for the team challenge

## **The Challenges**



Complete this Level 1 Challenge by putting 1 ball to within a 6-foot circle from 10 feet . You have 5 attempts.

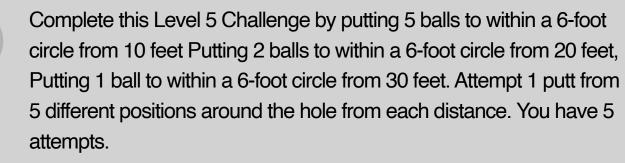


Complete this Level 2 Challenge by putting 3 balls to within a 6-foot circle from 10 feet. You have 5 attempts.



Complete this Level 3 Challenge by putting 4 balls to within a 6-foot circle from 10 feet and Putting 2 balls to within a 6-foot circle from 20 feet. You have 5 attempts from each distance.

Complete this Level 4 Challenge by putting 4 balls to within a 6-foot circle from 10 feet. Putting 2 balls to within a 6-foot circle from 20 feet. Attempt 1 putt from 5 different positions around the hole from each distance.





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Complete this Level 6 Challenge by putting 8 balls to within a 6-foot circle from 10 feet, Putting 5 balls to within a 6-foot circle from 20 feet, Putting 3 balls to within a 6-foot circle from 30 feet. Attempt 1 putt from 5 different positions around the hole from each distance. You have 5 attempts.

20 Feet

**30 Feet from the hole** 

