# **On the Green** Week 26



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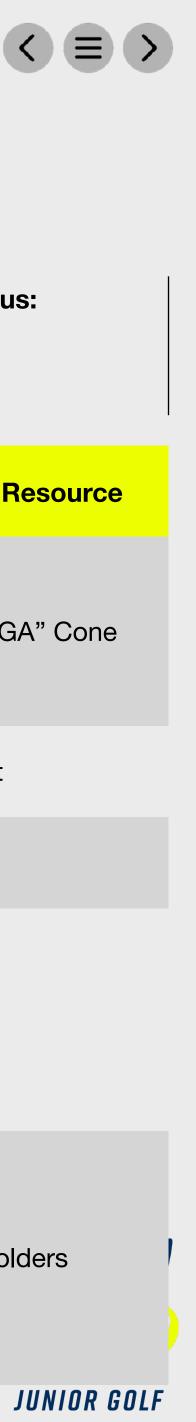


## **Class Timetable - Week 26**

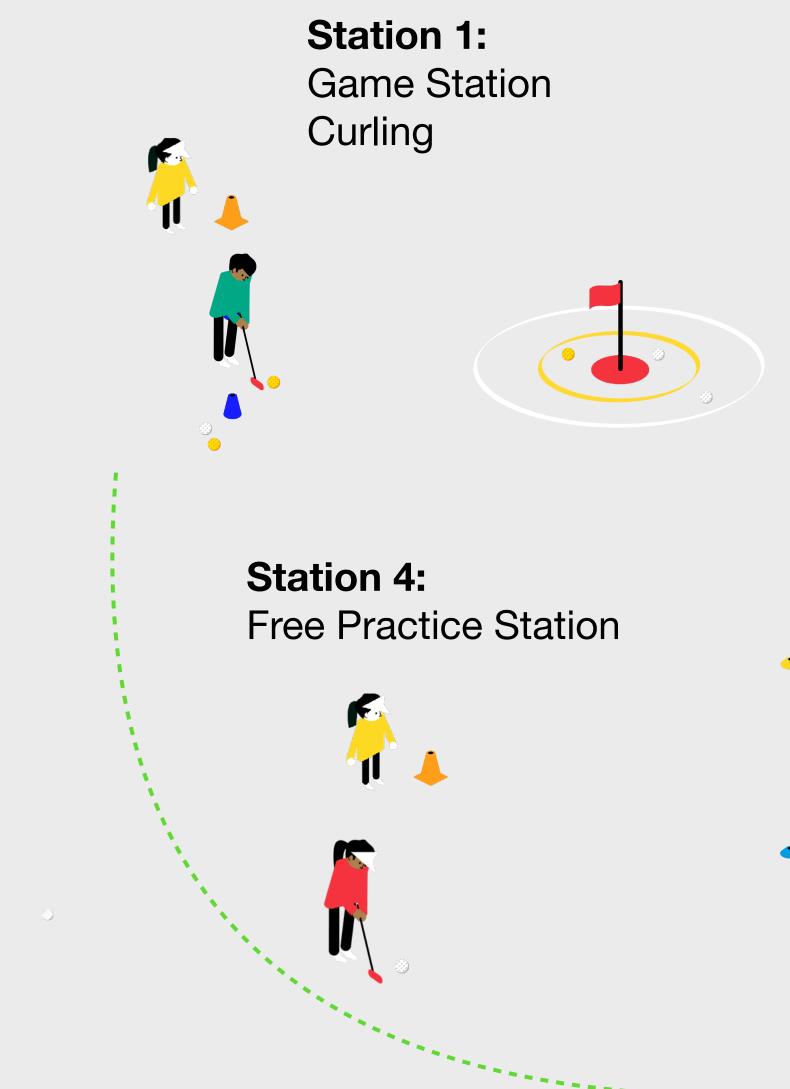
<b>Session Length:</b> 60mins		<b>Group Size:</b> 1:8		<b>Mastering the Game Focus:</b> On the Green: Scoring	<b>Whole Child Focus</b> Personal: Self-Respect	Rules	ning the Game Focus: and Etiquette: of the Putt
Time	Focus		Sugges	ted Theme Content			Games / Drills / Resou
10 Mins	Introduction and	Warm Up Game	<ul><li>Introd</li><li>Introd</li><li>Split i</li></ul>	he the lesson objectives to the group luce the warmup game to the group luce FMS and Physical Literacy focus nto teams and demonstrate the warm up he warm up game in groups, pairs or indiv	•		Capture the "JGA" Co
5 Mins	Learning the Game Focus		<ul> <li>Introduce to the group the Learning the Game focus of the class</li> </ul>			Line of the Putt	
5 Mins	Whole Child Focus		<ul> <li>Introduce to the group the Whole Child focus of the class</li> </ul>			Self-Respect	
35 Mins	Mastering the Game Focus		<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games and challenge</li> <li>Deliver one to one and group coaching on the Mastering the Game learning outcomes</li> <li>Children can attempt the Challenge in pairs</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice</li> </ul>			<ul> <li>Tic Tac Toe</li> <li>Coconut Shy</li> <li>Curling</li> </ul>	
5 Mins	<i>my</i> Academy Fold	der Track and Reward	under • Childr <i>my</i> Ac	o Mastering the Game and Learning the G standing ren can complete <i>my</i> Progress Wheel and ademy folder nt the Achiever Award to a student in fron	add stickers where appropriate to the	or	• <i>my</i> Academy Folders

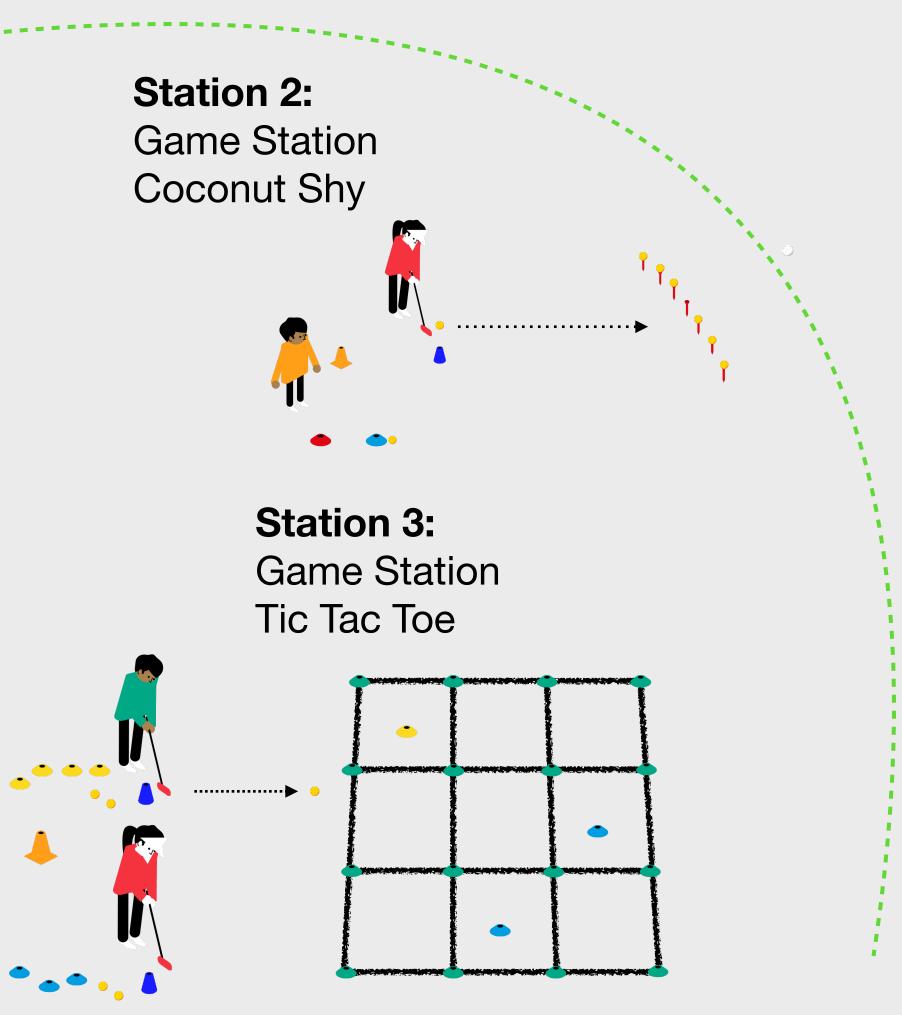
<b>Session Length:</b> 60mins		<b>Group Size:</b> 1:8		<b>Mastering the Game Focus:</b> On the Green: Scoring	<b>Whole Child Focus</b> Personal: Self-Respect	Rules	ning the Game Focus: and Etiquette: of the Putt
Time	Focus		Sugges	sted Theme Content			Games / Drills / Resou
10 Mins	Introduction and Warm Up Game		<ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>				Capture the "JGA" Capture
5 Mins	Learning the Game Focus		<ul> <li>Introduce to the group the Learning the Game focus of the class</li> </ul>			Line of the Putt	
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5 Mins	<i>my</i> Academy Fold	der Track and Reward	<ul> <li>Recap Mastering the Game and Learning the Game Focus from the session to check for understanding</li> <li>Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder</li> <li>Present the Achiever Award to a student in front of the parents and the group</li> </ul>			• myAcademy Folders	

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## **Class Layout and Setup**





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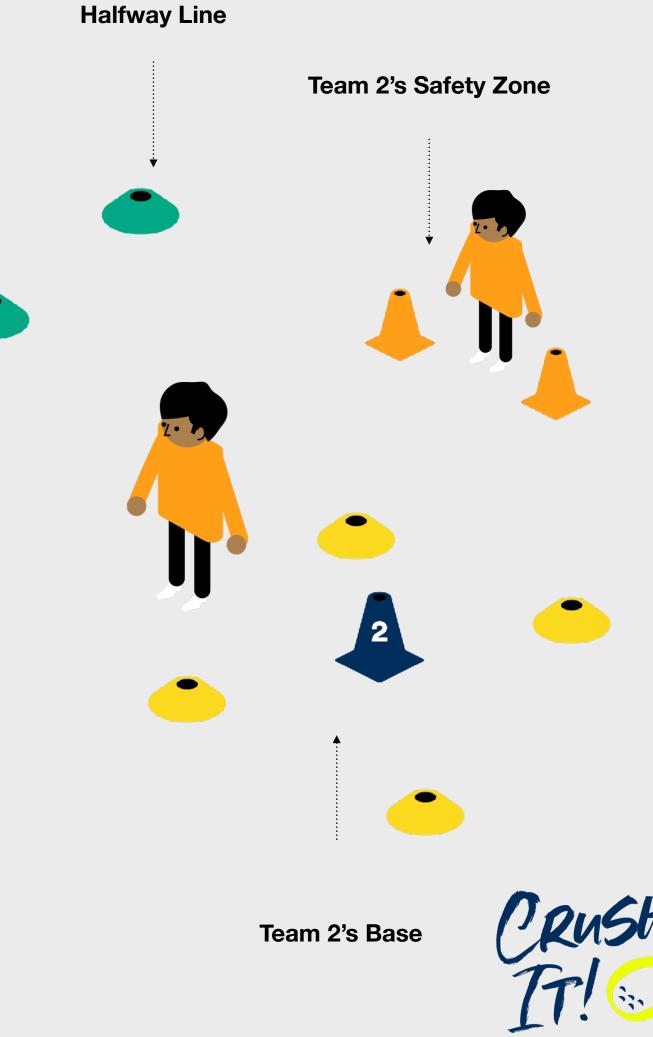
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### Capture the "JGA" Cone

Team 1's Safety Zone

Team 1's Base





#### JUNIOR GOLF



#### How to Play

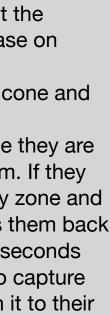
- This game is best played in two teams. Split the children evenly and allocate each team a base on opposite sides of the playing area
- Team 1 is trying to capture Team 2's "JGA" cone and vice versa
- When a player ventures over the halfway line they are at risk of being tagged by the opposing team. If they are tagged they must go back to their safety zone and wait there until a member of their team tags them back in or for a designated period of time, e.g. 5 seconds
- The game is won when a player manages to capture the opposing team's "JGA" cone and return it to their base without being tagged

#### **Progression Ideas**

- Increase or decrease the area that the game is played depending on the number of players
- Introduce different FMS such as jumping, hoping or side steps

### **Equipment Needed**











### Personal Self Respect

- The Whole Child theme this week is about self-respect.
- a boost.



### **Rules and Etiquette** Line of the putt

- etiquette of not treading on someone's line.
- make sure you respect it by stepping over or walking around it.



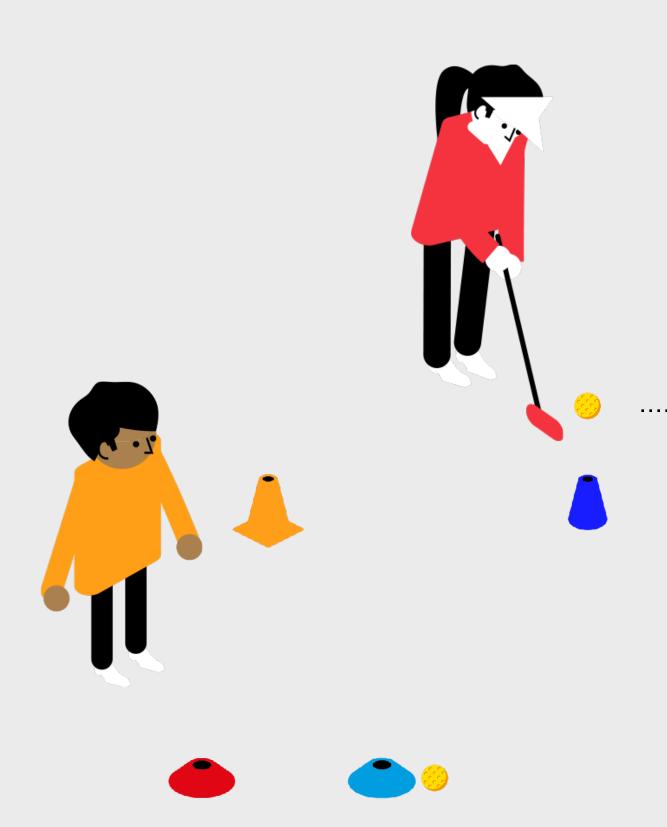
• Carry this theme into the class by posting yourself predominantly on the challenge station and focusing on each child's achievements to date, in order to help them reflect on these and give them

• The Learning the Game focus this week is about understanding the line of the putt, and the

• You should highlight to your juniors best practice of understanding a player's line of putt and to



### **Coconut Shy**





#### How to Play

- Each child is nominated a color cone. In this example either blue or red
- The children take it in turns to hit a putt towards the tees that have a ball resting on them
- If the child is successful in knocking a ball off a tee then they collect the ball and place it next to their coloured cone
- Once all the balls have been knocked off the children count how many balls they have collected and the one with the most is the winner

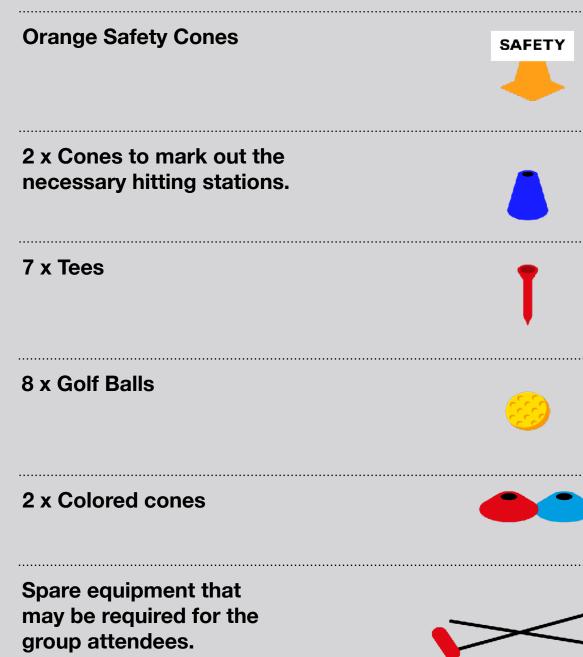
#### **Progression Ideas**

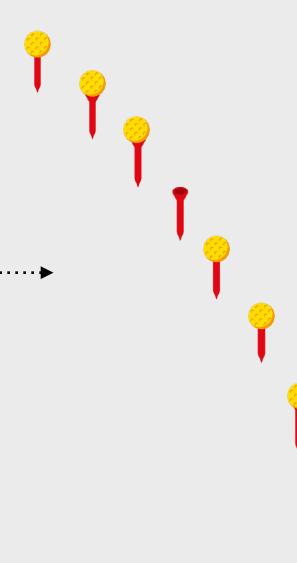
- Increase or decrease the number of target balls to hit
- Add in a line of cones as a backstop and if the child's ball goes over the backstop then they have to put a ball back onto one of the tees
- Change the distance from the starting cones to the target

#### **Learning Outcomes**

- The primary learning outcome is control of direction
- If the backstop is added then there is more emphasis on distance control

#### **Equipment needed**

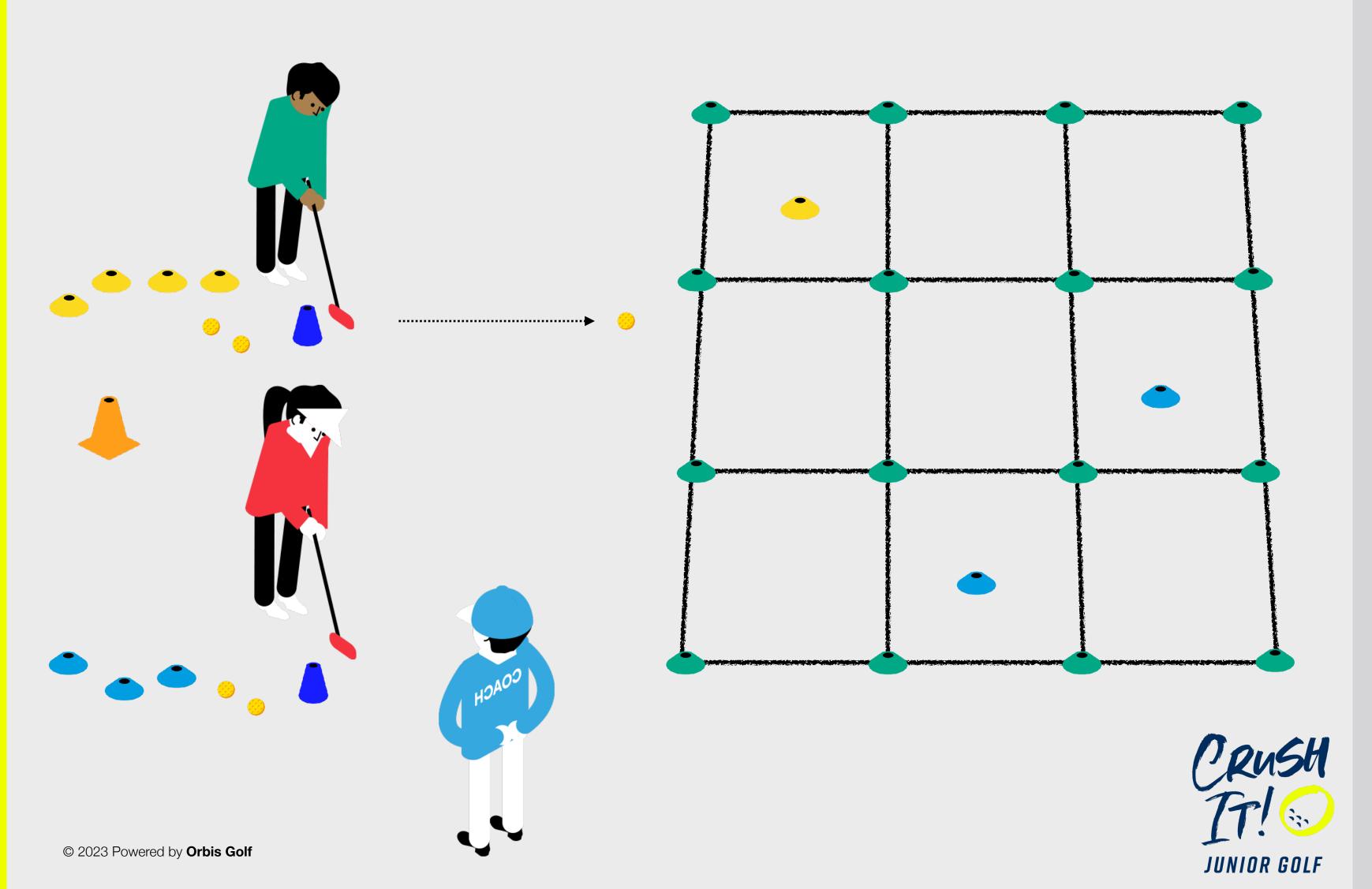








### **Tic Tac Toe - Putting**







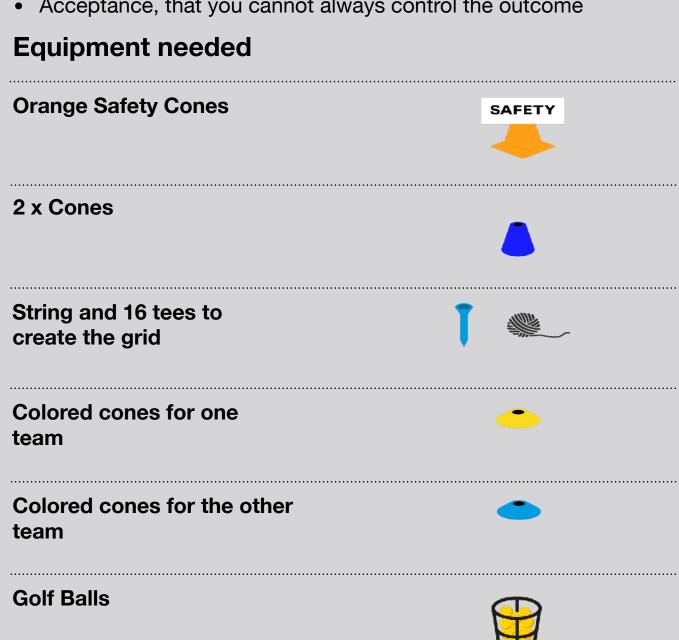
- One child is the X's and the other child is the O's
- The objective is for the child to place their colored cones into the center of the box by putting the ball into the box.
- When the child successfully gets the ball into the box that has been nominated, they place their colored cone into the centre of the box
- The child who wins is the one who makes 3 in a row in one direction

#### **Progression Ideas**

- Vary the size of the boxes
- Vary the distance between the starting point on the green and the boxes
- Increase the number of shots that must go into the boxes before the box is owned

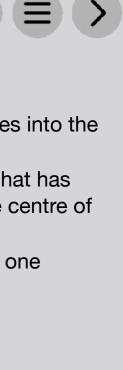
#### **Learning Outcomes**

- Distance and directional control
- Game strategy
- Acceptance, that you cannot always control the outcome



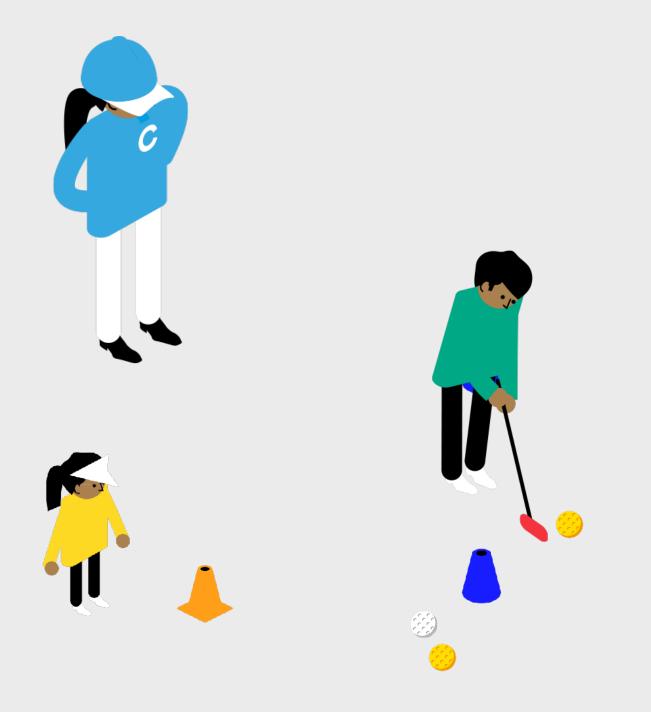
Spare equipment that may be required for the group attendees.







# Curling



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20 Feet



#### How to Play

- Nominate a player to play first. Each child is given 3 golf balls of different colors
- The first player attempts their first shot and aims to get their ball as close to the flag as possible
- Players alternate turns until all of the golf balls have been used
- The closest ball to the flag wins the round

#### **Progression Ideas**

- Introduce the game on a slope
- Change the size of the target circles
- Change the distance between the starting position and the target circles
- Play with more or fewer balls

#### **Learning Outcomes**

- A great game to explore the concept of distance control and direction control
- This game will also explore skill development under pressure
- This game will also explore green reading skills

#### **Equipment needed**

Orange Safety Cones	
Cones to mark out the necessary hitting station	
Spare equipment that may be required for the group attendees	
3 x Yellow Golf Balls	<u></u>
3 x White Golf Balls	<u></u>
10 x Yellow Colored Cones for Middle 6 Yard Target Circle	•
10 x Blue Colored Cones for Outer 10 Yard Target Circle	
8 x Green Colored Cones for Inner 3 Yard Target Circle	

