Around the Green Week 3



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Class Timetable - Week 3

Session Length: 60mins		Group Size: 1:8		Mastering the Game Focus: Around the Green: Chipping	Whole Child Focus Social: Friendships	Prepa	ing the Game Focus: ring to Play: ng Safe at the Golf Course
Time	Focus		Sugges	sted Theme Content			Games / Drills / Resou
10 Mins	Introduction and Warm Up Game		 Outline the lesson objectives to the group Introduce the warmup game to the group Introduce FMS and Physical Literacy focus Split into teams and demonstrate the warm up game Play the warm up game in groups, pairs or individually 				• Wedge and Ball
5 Mins	Learning the Game Focus		 Introduce to the group the Learning the Game focus of the class 			Staying Safe at the G Course	
5 Mins	Whole Child Focus		 Introduce to the group the Whole Child focus of the class 			 Friendships 	
35 Mins	Mastering the Game Focus		 Outline the safety instructions and class layout Introduce games Deliver one to one and group coaching on the Mastering the Game learning outcomes Children rotate around the stations Opportunity for free practice if appropriate 			 Battleships Ladder Challenge Cone Crusher 	
5 Mins	<i>my</i> Academy Fold	der Track and Reward	 Recap Mastering the Game and Learning the Game Focus from the session to check for understanding Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder Present the Achiever Award to a student in front of the parents and the group 		or	• <i>my</i> Academy Folders	

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Class Layout and Setup



Station 3: Game Station Battleships

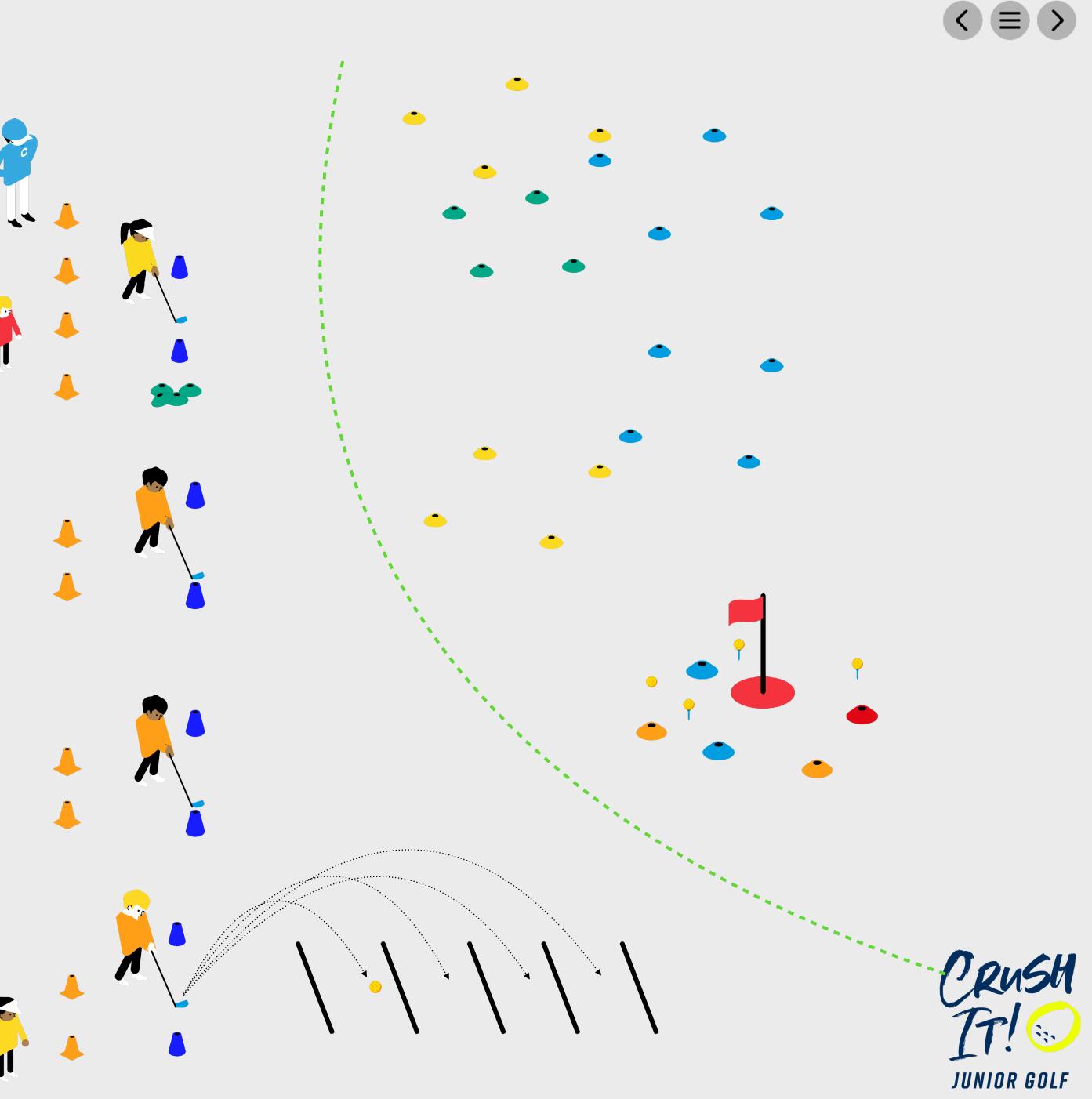
Station 4: Free Practice Station

Station 1: Game Station Cone Crusher

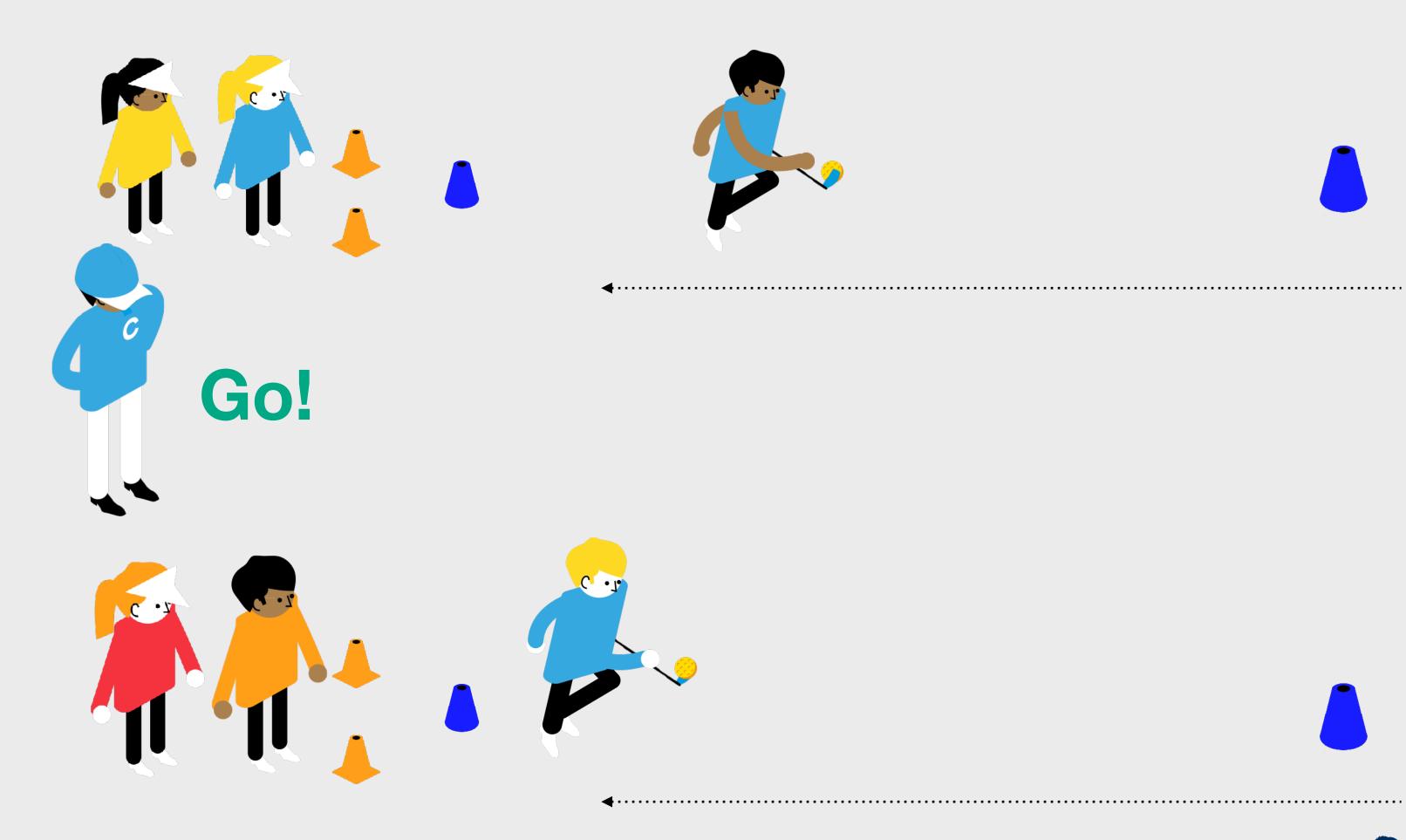
Station 2: Game Station Ladder Challenge

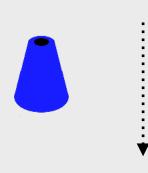






Wedge and Ball







How to Play

- Split the children into even groups, ideally two groups of 3
- Number the children players 1 3
- Child number 1 with the wedge in one hand and the golf ball in the other
- On go, the child tries to walk and balance the golf ball on the club face
- The team that wins is the one who gets all players home first.

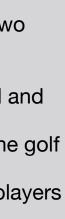
Progression Ideas

- Add extra goes for each child
- Increase the distance between the markers
- Play the game with different fundamental movements such running or hopping
- Attempt to play the game bouncing the ball on the clubface as the child moves
- When the ball is dropped, the child returns to the start

Equipment Needed











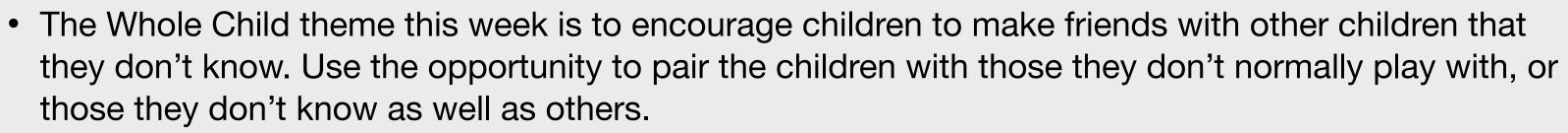
Social Friendships

- those they don't know as well as others.
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Playing and Scoring Staying safe on the golf course

- what we need to know to stay safe.
- shouting "Fore!" and what to do when you hear this shout.



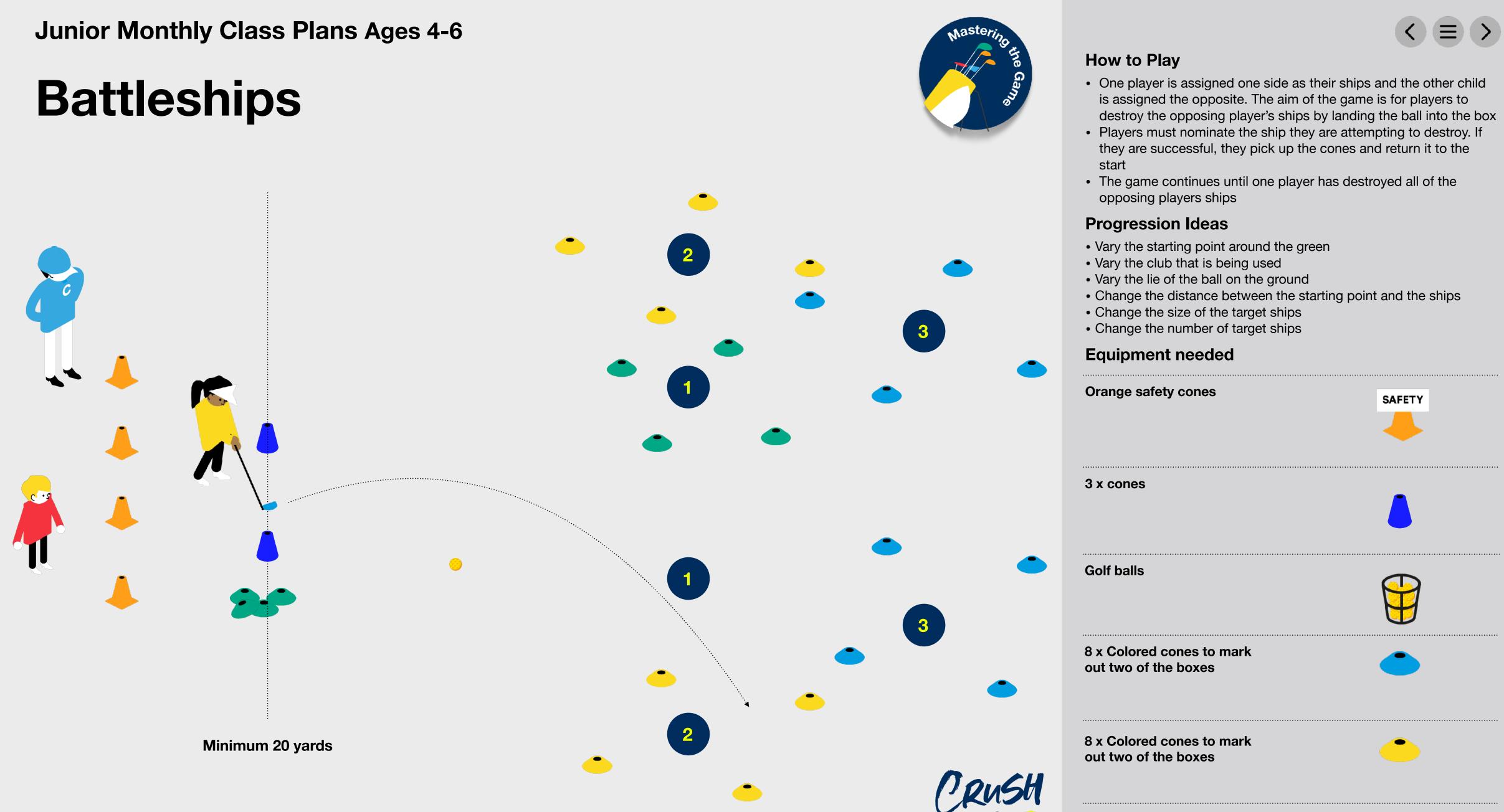


• Carry this theme into the class by pairing the children with those they don't normally play with, or

• The Learning the Game focus this week is about understanding the dangers on the golf course and

• You should highlight to your juniors best practice of knowing where to stand when someone is playing their shot, being aware of other players on the course, and introduce the concept of



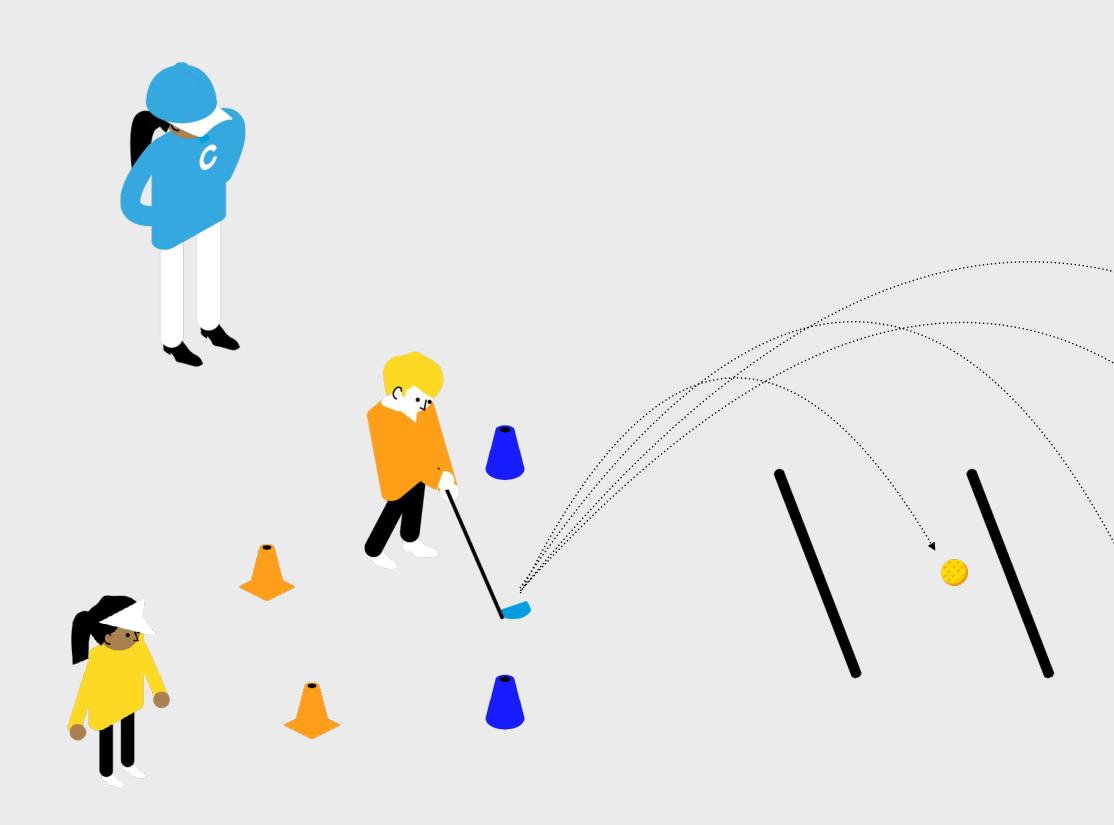


8 x Colored cones to mark out two of the boxes

JUNIOR GOLF



Ladder Challenge





How to Play

- Nominate a player to play first. Each child has 10 shots per round
- The first player attempts to pitch their ball into the gap between the first and second alignment stick
- If successful, then their partner aims for the gap between the second and third alignment sticks
- If they miss the gap the team have to aim for the same gap until they are successful
- The aim is to pitch the ball into each gap on the ladder before they run out of golf balls
- The game is complete if players have successfully hit each rung of the ladder after taking 10 shots each

Progression Ideas

- Vary the distance from the first alignment stick
- Vary the gap between alignment sticks
- Add in more alignment sticks to create a longer ladder

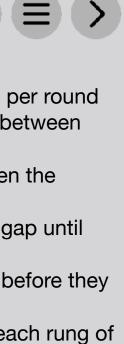
Equipment needed



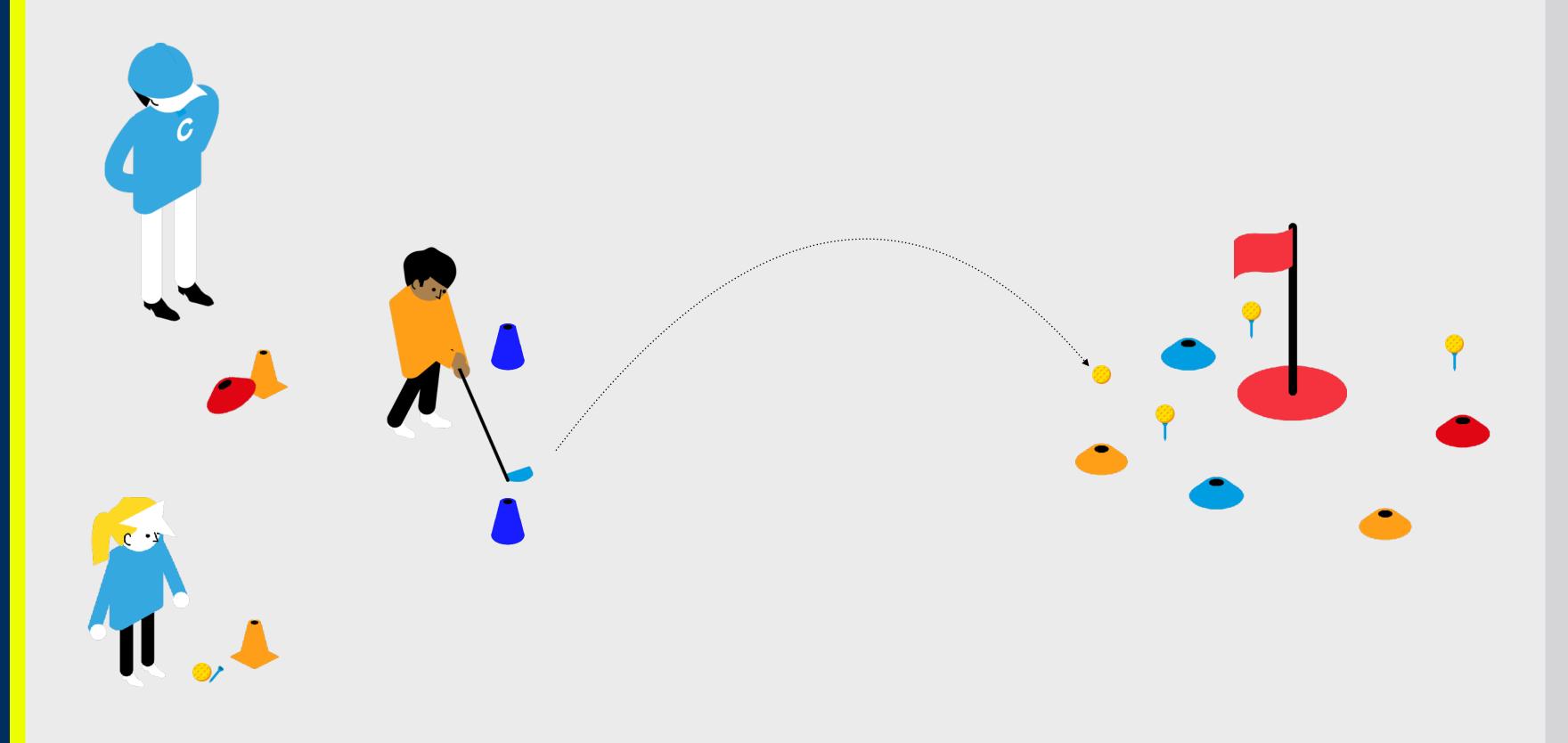
Golf balls







Cone Crusher





How to Play

- Allocate points for each of the targets. For example, 5 points for the holing out, 2 points for hitting a ball and 1 point for hitting a cone
- Children take it in turns to hit their chip shot and attempt to hit one of the targets
- If the child is successful they collect their ball and the target they hit and bring it back to the safety cones
- If they miss they should just collect their ball and it's the next players turn
- Each player has 10 shots to hit as many targets as possible and score as many points as possible for their team
- At the end of the lesson see which team scored the most points for this game

Progression Ideas

- Add or remove targets
- Vary the size of the gaps between targets
- Vary the starting point from around the green
- Add penalty points if the children hit a particular cone (the red cone, for example)
- Add a line behind the hole, which if the ball travels over then the child has to put back one of the targets they have hit

Learning Outcomes

- Controlling direction and distance on a chip shots
- Working together to collect the targets and choose which targets to aim for

Equipment needed

Orange Safety Cones	SAFETY
Cones to mark starting position	-
Cones for the targets	
Tees and balls for the targets	7
Spare equipment that may be required for the group attendees.	><



Golf Balls



