# Around the Green Week 30



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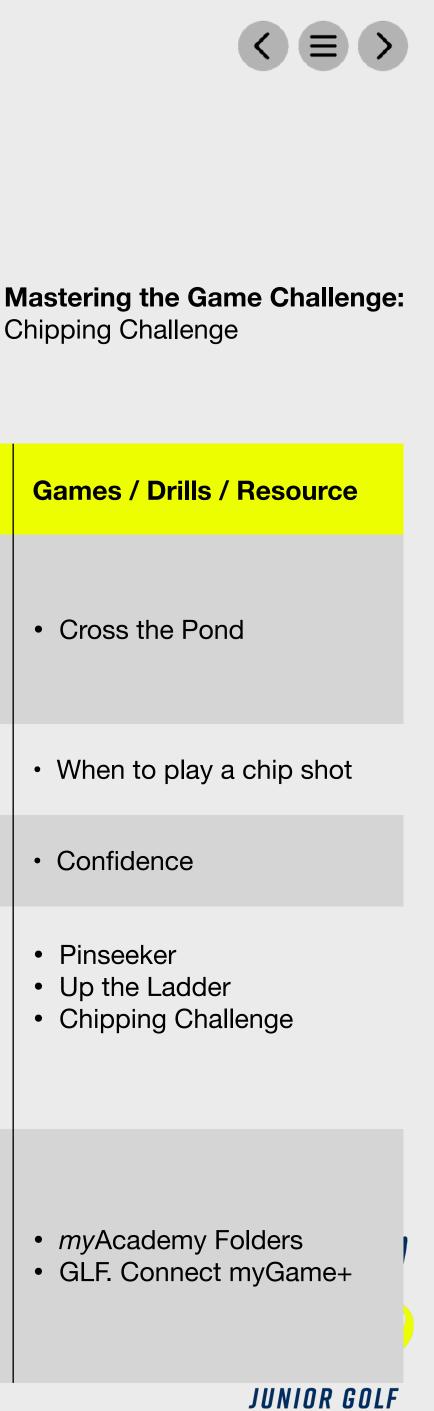


# **Class Timetable - Week 30**

Session Length:	Group Size:	Mastering the Game F
60mins	1:8	Around the Green: Chipping

Time	Focus	Suggested Theme
10 Mins	Introduction and Warm Up Game	<ul> <li>Outline the lesson</li> <li>Introduce the war</li> <li>Introduce FMS an</li> <li>Split into teams ar</li> <li>Play the warm up</li> </ul>
5 Mins	Learning the Game Focus	<ul> <li>Introduce to the g</li> </ul>
5 Mins	Whole Child Focus	<ul> <li>Introduce to the g</li> </ul>
35 Mins	Mastering the Game Focus	<ul> <li>Outline the safety</li> <li>Introduce games a</li> <li>Deliver one to one</li> <li>Children can atter</li> <li>Children rotate ard</li> <li>Opportunity for free</li> </ul>
5 Mins	<i>my</i> Academy Folder Track and Reward MyGame+ Progress on GLF. Connect	<ul> <li>Recap Mastering understanding</li> <li>Children can com <i>my</i>Academy folde</li> <li>The challenge can</li> <li>Present the Achiev</li> <li>Award any Pins ar</li> </ul>

Focus: Whole Child Focus Learning the Game Focus: Playing and Scoring: Chipping Challenge Personal: Confidence When to play a chip shot Content **Games / Drills / Resource** n objectives to the group rmup game to the group Cross the Pond nd Physical Literacy focus and demonstrate the warm up game game in groups, pairs or individually • When to play a chip shot group the Learning the Game focus of the class group the Whole Child focus of the class Confidence y instructions and class layout • Pinseeker and challenge • Up the Ladder e and group coaching on the Mastering the Game learning outcomes Chipping Challenge empt the Challenge in pairs round the stations ree practice the Game and Learning the Game Focus from the session to check for nplete myProgress Wheel and add stickers where appropriate to the • myAcademy Folders • GLF. Connect myGame+ an be marked as complete if required on MyGame+ part of GLF. Connect app ever Award to a student in front of the parents and the group and Hats that may have been achieved



# **Class Layout and Setup**

**Station 3:** Game Station Up the Ladder

**Station 4:** Free Practice Station



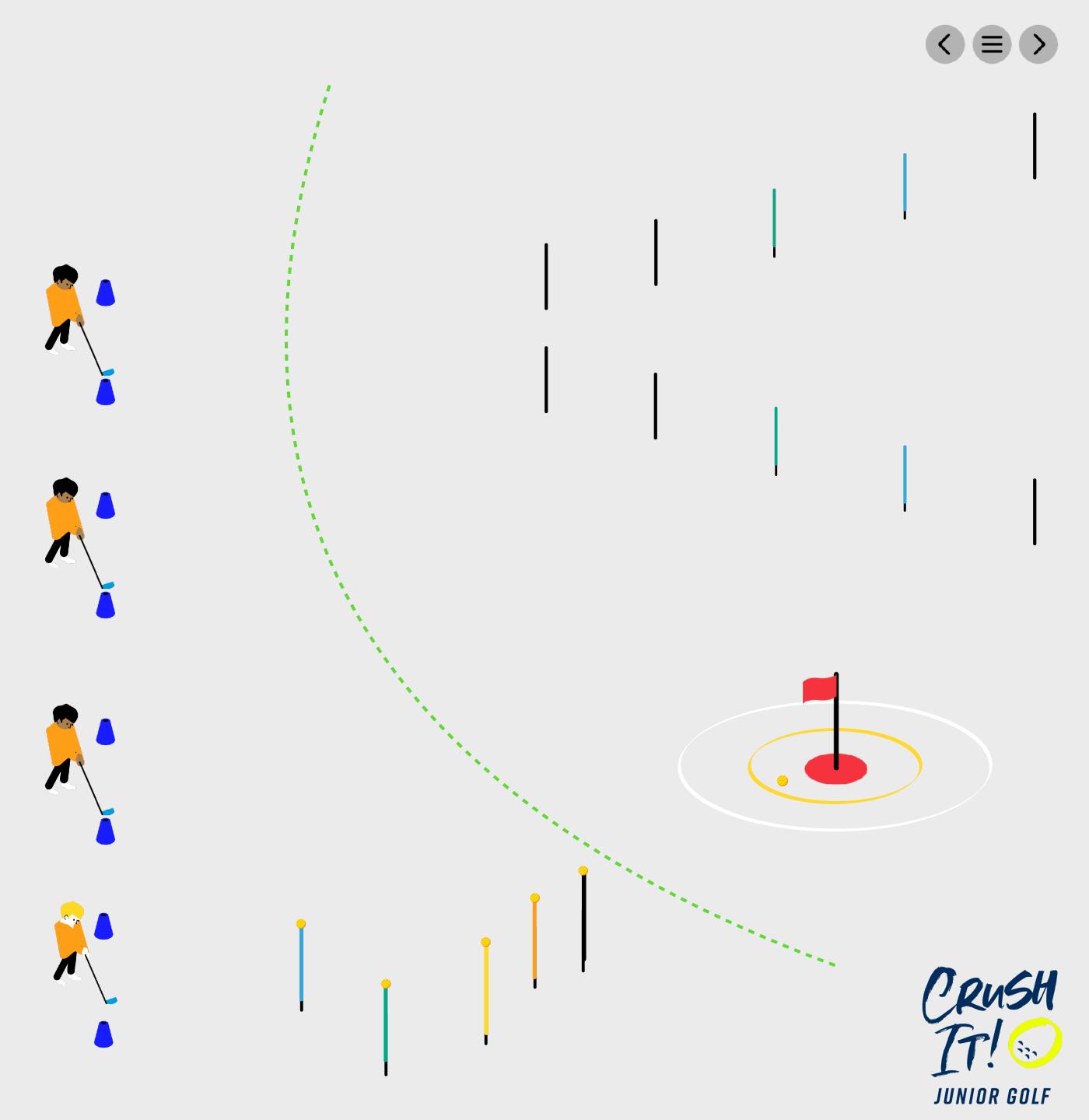
**Station 1:** Challenge Station



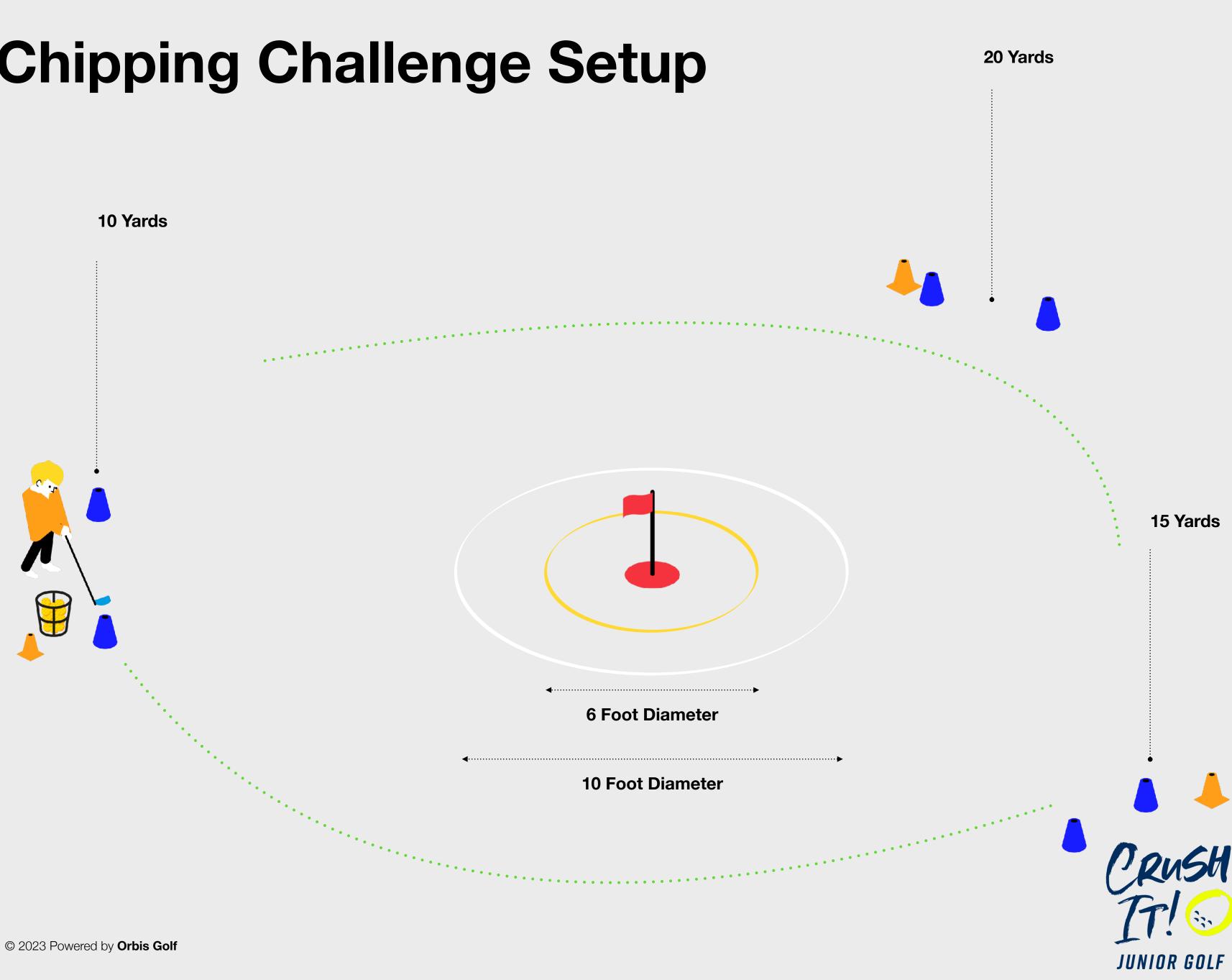
Station 2:

Game Station Pinseeker





# **Chipping Challenge Setup**



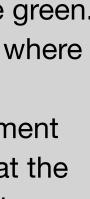


### **Setting out the Challenge**

- 1 flag should be selected on the green. Alignment sticks could be used where this isn't possible
- 2 target circles from your equipment bag are placed around the flag at the diameters in the graphic opposite
- Three starting points are positioned around the green for level 3-6 challenges
- These should offer variation and at the approximate distance indicated in the graphic

### **Equipment Required**

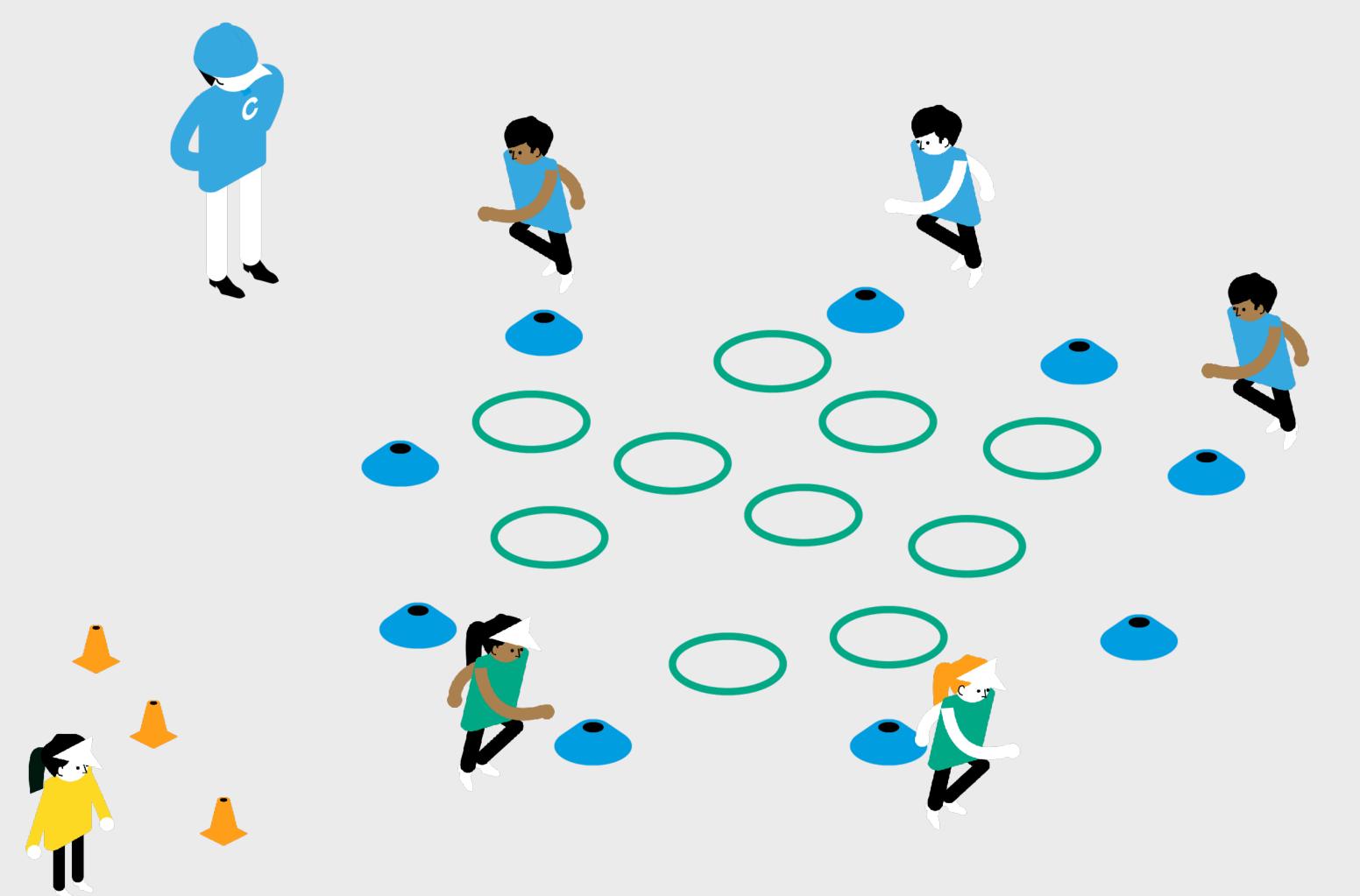
- Orange cones to mark out a safety line
- Marker cones to represent the tee markers
- Target circles
- Flag
- Alignment Sticks for a flag if this isn't possible







# **Cross the Pond**





### How to Play

- This version of the game is based played individually
- The children start evenly spaced around the outside of the pond
- On go, the children run in the same direction around the pond
- On the shout of "cross the pond", children attempt to cross the pond using the hoops or pads to represents the lily pads
- Children are eliminated from the game if they touch the pond or contact another child

### **Progression Ideas**

- Explore FMS movement during the game such as jumping, hopping and skipping
- Increase the size of the pond
- Change the distance between the lily pads
- Reduce the number of lily pads

### **Equipment Needed**

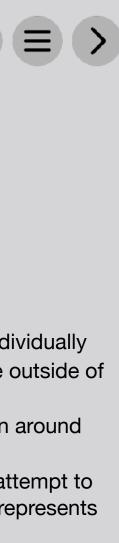
**Orange Safety Cones** 



10 cones to mark the outer edge of the pond

10 x Hoops to use as lily pads









# Personal Confidence

- and others.
- of their partners session.

# **Playing and Scoring** When to Play a Chip Shot

- when to play a chip shot.





• The Whole Child theme this week is to encourage the children to build confidence in themselves,

• Carry this theme into the class by keeping the challenges nice and easy because the children will gain confidence from high scores. Advise the children to also compliment the best golfing moment

• The Learning the Game focus this week is to understand the different areas around the green and to

• You should highlight to your juniors that by practicing the different shots and using different clubs they will build the skills needed to score effectively when out on the golf course.



# Pinseeker





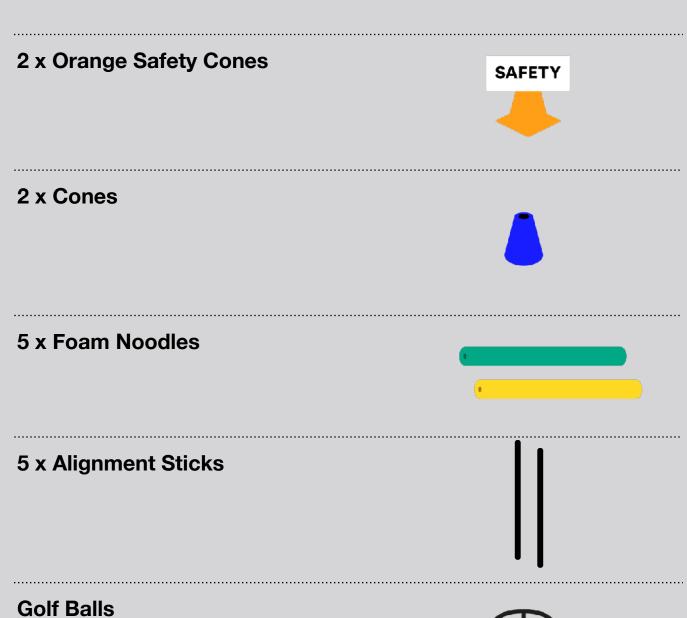
### How to Play

- Set up the foam noodles between 10 and 30 yards from the starting cones. Balance a golf ball on top of the foam noodle for added excitement
- The first player chooses which foam noodle they want to aim for, if they hit the noodle and knock off the ball they score a point
- Players take it in turns until all balls have been knocked off or time runs out.
- The winner is the player who knocked off the most balls

### **Progression Ideas**

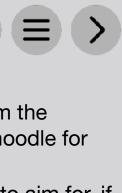
- Vary the distance from the starting cones to the targets
- Allow playing partners to nominate which target the player has to aim for
- Introduce a rule where the player has to use a particular club to complete the challenge

### **Equipment needed**



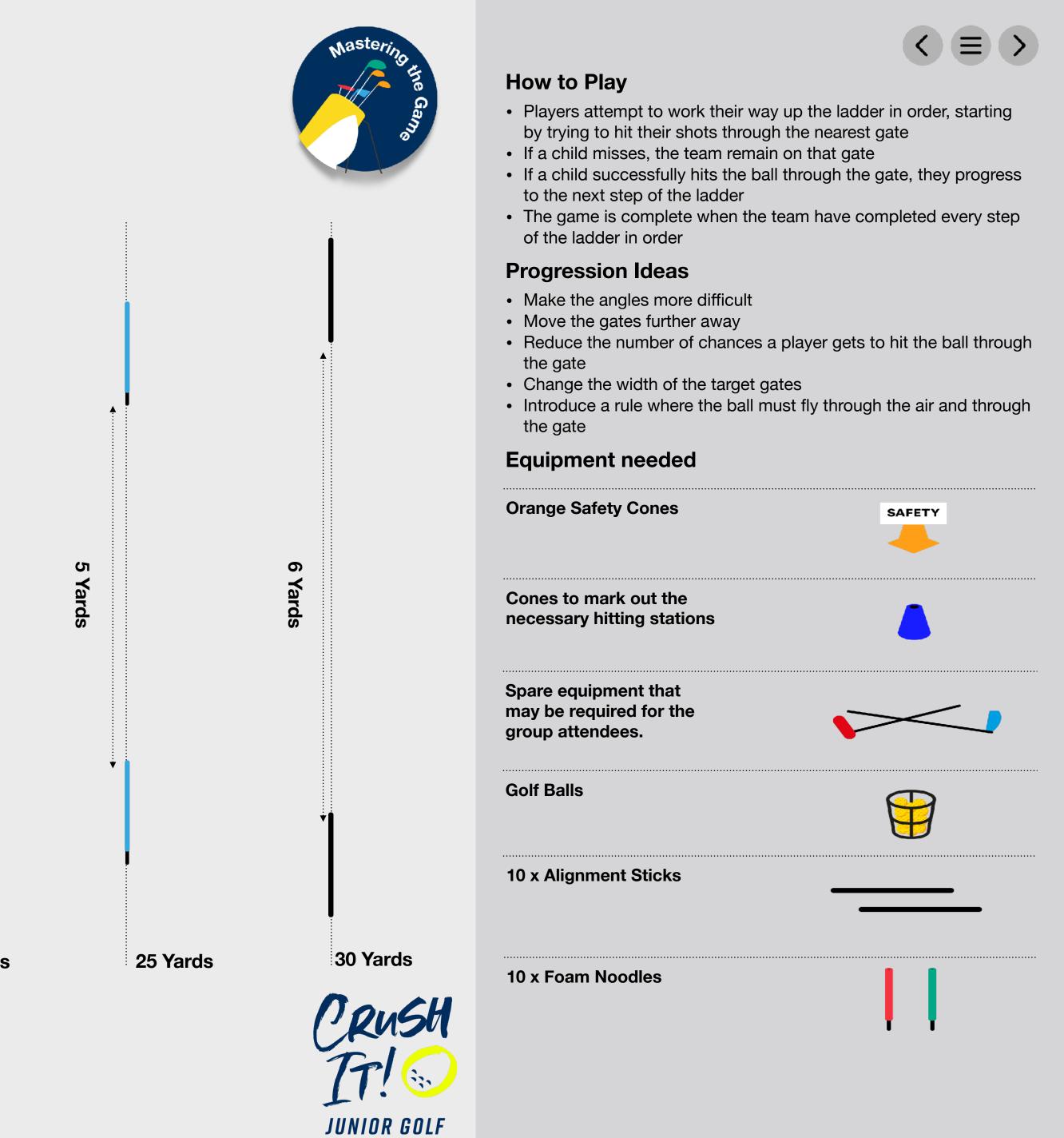






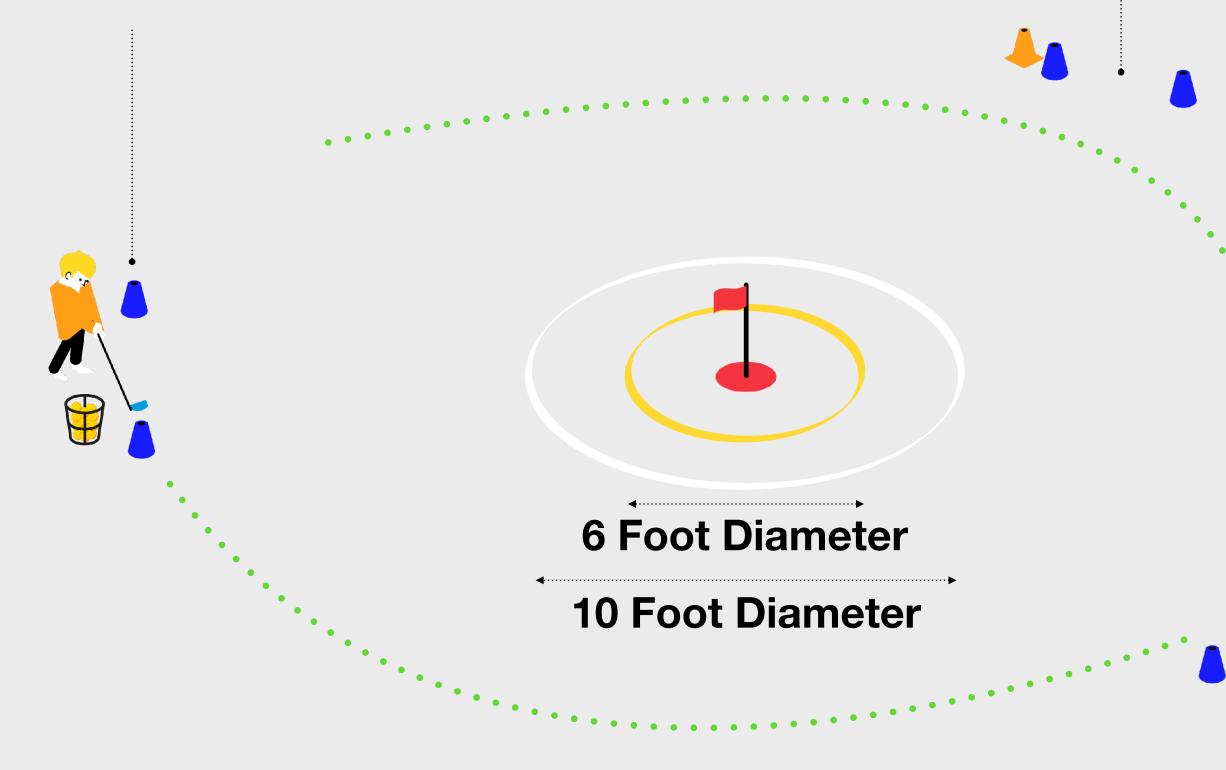
# **Up the Ladder**





# **Chipping Challenge**





# 20 Yards **15 Yards**



### **Attempting the Challenge**

- Juniors have 5 attempts at the Challenge
- Juniors should attempt the Challenge for the level they are aiming to complete
- Juniors get 1 point for every successful attempt for the team challenge

## The Challenges

Juniors complete this Level 1 Challenge by chipping 3 balls on the green from a starting distance of 10 yards from the flag. You have 5 attempts.



Juniors complete this Level 2 Challenge by chipping 2 balls within a 10-foot circle from a starting distance of 10 yards from the flag. You have 5 attempts.

Juniors complete this Level 3 Challenge by chipping 3 balls within a 10-foot circle from a starting distance of 10 yards from the flag. Chipping 1 ball within a 10-foot circle from a starting distance of 15 yards from the flag. You have 5 attempts from each starting position.

Juniors complete this Level 4 Challenge by chipping 4 balls within a 10-foot circle from a starting distance of 10 yards from the flag. Chipping 2 balls within a 10-foot circle from a starting distance of 15 yards from the flag. Chipping 1 ball within a 10-foot circle from a starting distance of 20 yards from the flag. You have 5 attempts from each starting position and all shots must finish on



Juniors complete this Level 5 Challenge by chipping 5 balls within a 10-foot circle from a starting distance of 10 yards from the flag, Chipping 4 balls within a 10-foot circle from a starting distance of 15 yards from the flag, Chipping 3 balls within a 10-foot circle from a starting distance of 20 yards from the flag. You have 5 attempts from each starting position and all attempts must finish on the green. You have 5 attempts.



Juniors complete this Level 6 Challenge by chipping 3 balls within a 6-foot circle from a starting distance of 10 yards from the flag. Chipping 2 balls within a 6-foot circle from a starting distance of 15 yards from the flag. Chipping 1 ball within a 6-foot circle from a starting distance of 20 yards from the flag. You have 5 attempts from each starting position and all shots must finish within the 10 foot circle.