Swing Week 31

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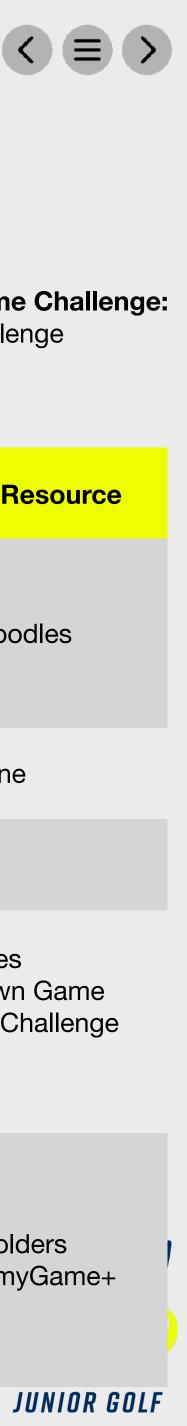




Class Timetable - Week 31

Session Length: 60mins		Group Size: 1:8	Mastering the Game Focus: Swing: Fairway Woods	Whole Child Focus Social: Engagement	Learning the Game Focus: Playing and Scoring: Pre-Shot Routine	Mastering the Game Cha Fairway Wood Challenge
Time	Focus		Suggested Theme Conten	Suggested Theme Content		
10 Mins	Introduction and Warm Up Game		 Introduce the warmup gat Introduce FMS and Physic Split into teams and demo 	 Outline the lesson objectives to the group Introduce the warmup game to the group Introduce FMS and Physical Literacy focus Split into teams and demonstrate the warm up game Play the warm up game in groups, pairs or individually 		
5 Mins	Learning the Game Focus		 Introduce to the group the 	 Introduce to the group the Learning the Game focus of the class 		
5 Mins	Whole Child Focus		 Introduce to the group the 	 Introduce to the group the Whole Child focus of the class 		
35 Mins	Mastering the Game Focus		 Introduce games and chat Deliver one to one and group Children can attempt the Children rotate around the 	 Outline the safety instructions and class layout Introduce games and challenge Deliver one to one and group coaching on the Mastering the Game learning outcomes Children can attempt the Challenge in pairs Children rotate around the stations Opportunity for free practice 		
5 Mins	<i>my</i> Academy Folder Track and Reward MyGame+ Progress on GLF. Connect		 understanding Children can complete <i>my my</i>Academy folder The challenge can be man Present the Achiever Awa 	 Children can complete myProgress Wheel and add stickers where appropriate to the 		 <i>my</i>Academy Folders GLF. Connect myGam
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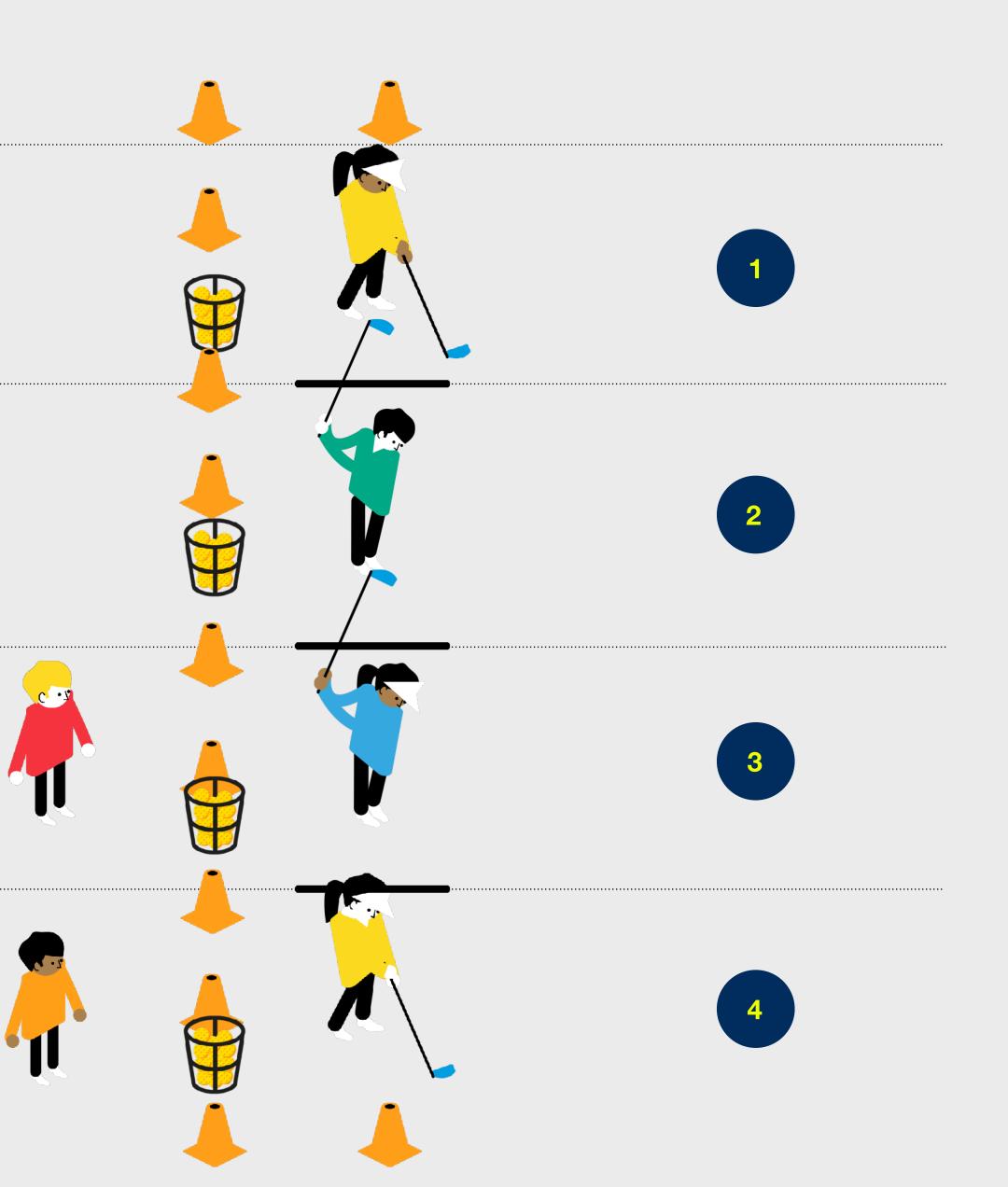
Class Layout and Setup

Station 1: Challenge Station

Station 2: Game Station Stepping Stones

Station 3: Game Station Create your own Game

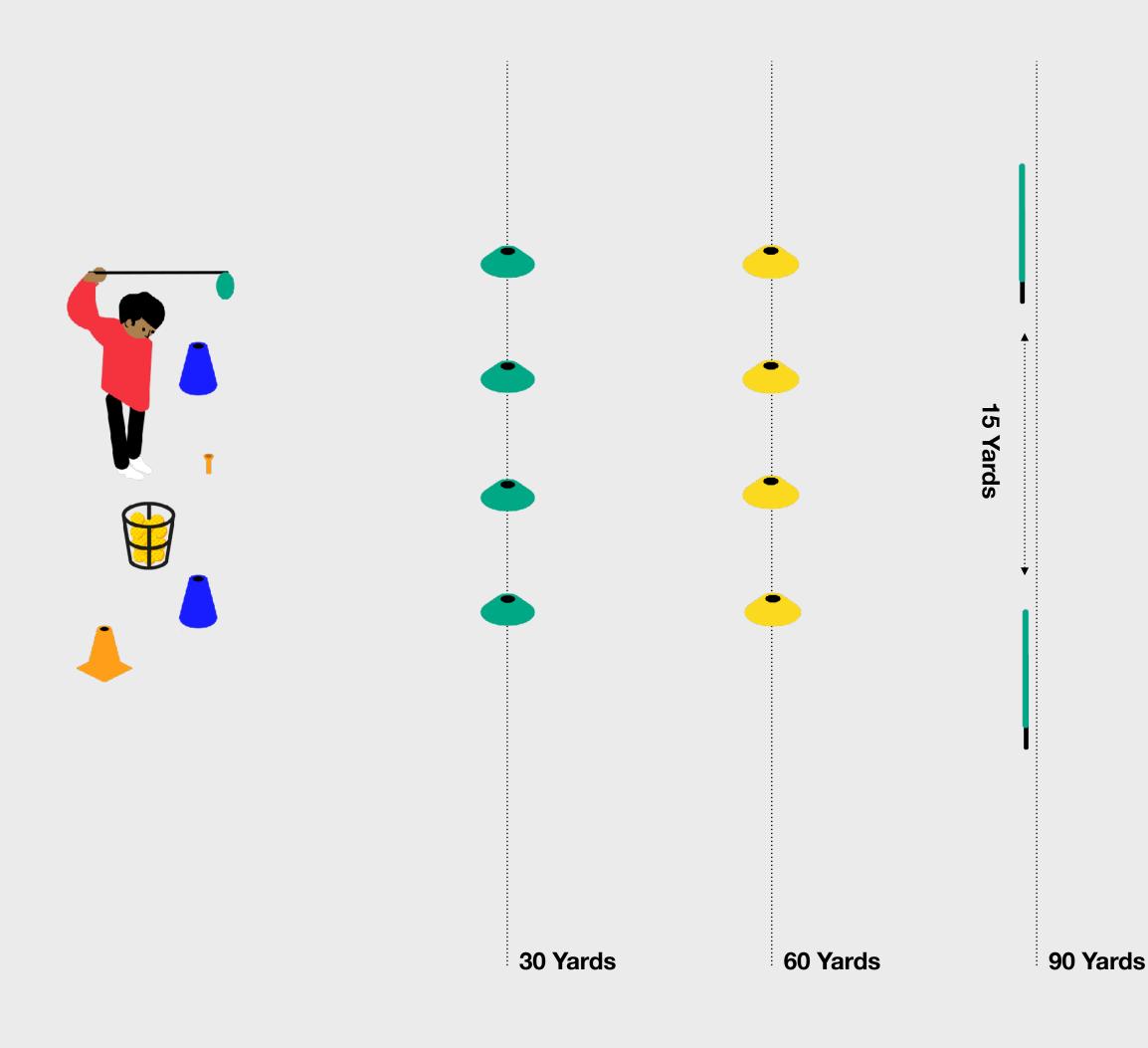
Station 4: Free Practice Station





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Fairway Woods Challenge Setup



25 Yards		•	
	120 Yards		160 Yards



Equipment Needed

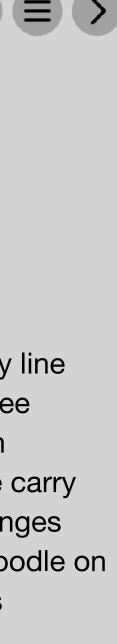
- Orange safety cones for a safety line
- Marker cones to represent the tee markers at the challenge station
- Coloured cones to mark out the carry lines for the level 2 and 3 challenges
- Alignment Sticks with a foam noodle on top to mark out the target gates

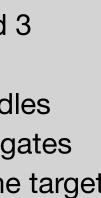
Setting out the Challenge

- Use cones to mark out the carry distance lines for the level 2 and 3 challenges
- Alignment sticks with foam noodles should be used to measure the gates for the level 4-6 challenges at the target distances and widths
- Set out all the markers to enable every child to attempt their challenges in the class

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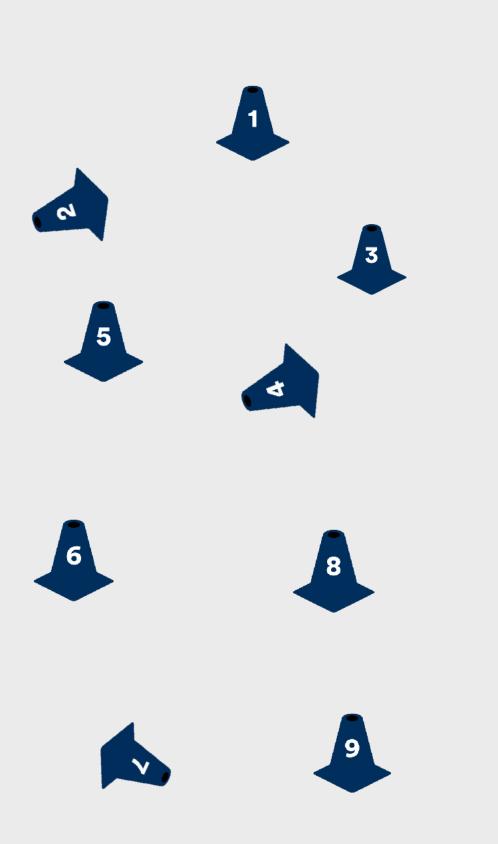






Knockdown Noodles







How to Play

- Split the children into even groups, ideally two groups of 3
- Place the numbered cones evenly spaced approximately 10 paces from the safety cones
- On go, the the first child of each team places the foam noodle in between their feet and has to jump to where the cones are, using the noodle to know over a cone
- Once they have knocked over a cone using the foam noodle they can jump back to the safety cones and pass the noodle to the next player
- The team that wins is the one who knocks the most cones over

Progression Ideas

- If the children are struggling with the noodle in between their feet, let them pick the noodle up but they have to bunny hop to the cones and back
- Move the cones further away
- Decrease or increase the distance between the cones

Equipment Needed







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Social Engagement

- The Whole Child theme this week is to encourage engagement in challenges and games.



Playing and Scoring Pre-Shot Routine

- The Learning the Game focus this week is about learning a pre-shot routine.
- the shot and committing to the shot.

• Carry this theme into the class by ensuring children rotate around all the stations during the session. This will help keep their full concentration on their current task and avoid their attention wavering.

• You should highlight to the children how having a pre-shot routine can help them to perform better, and introduce some key aspects of a pre-shot routine. For example, visualising the shot, rehearsing



Stepping Stones





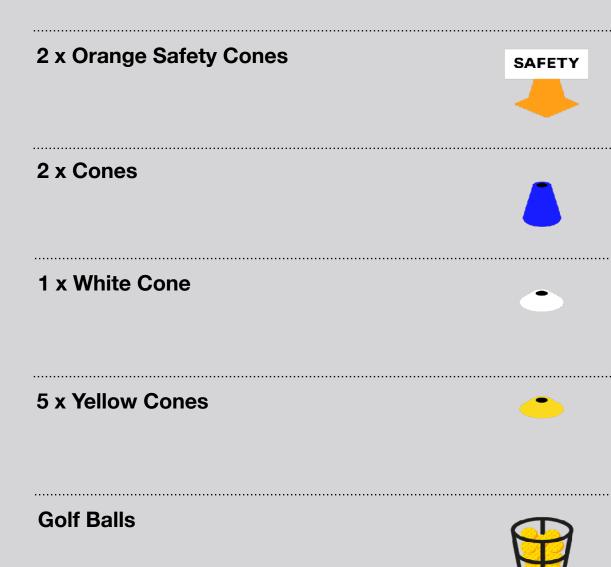
How to Play

- Child number 1 starts and attempts to hit their shot onto the green
- If the child hits it onto the green, then the child moves the white cone to the first colored cone (stepping stone). If the child misses, the cone stays where it is
- The next child attempts their shot and moves the cone if successful
- The children complete the challenge if they manage to get the white cone to the end before it is time to switch games

Progression Ideas

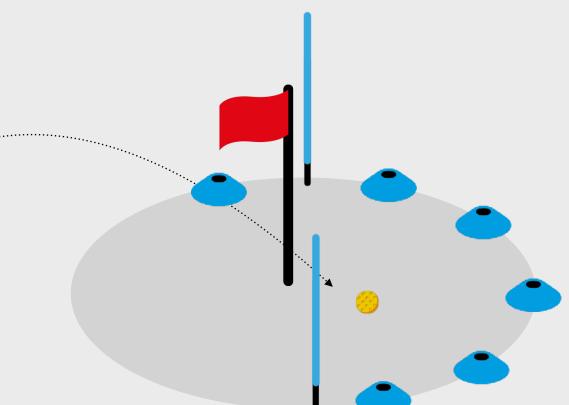
- Vary the size of the green
- Vary the distance between the tee box and the green
- Add Hazards to act as a penalty
- Add additional targets to increase the number of moves up the stepping stones

Equipment needed



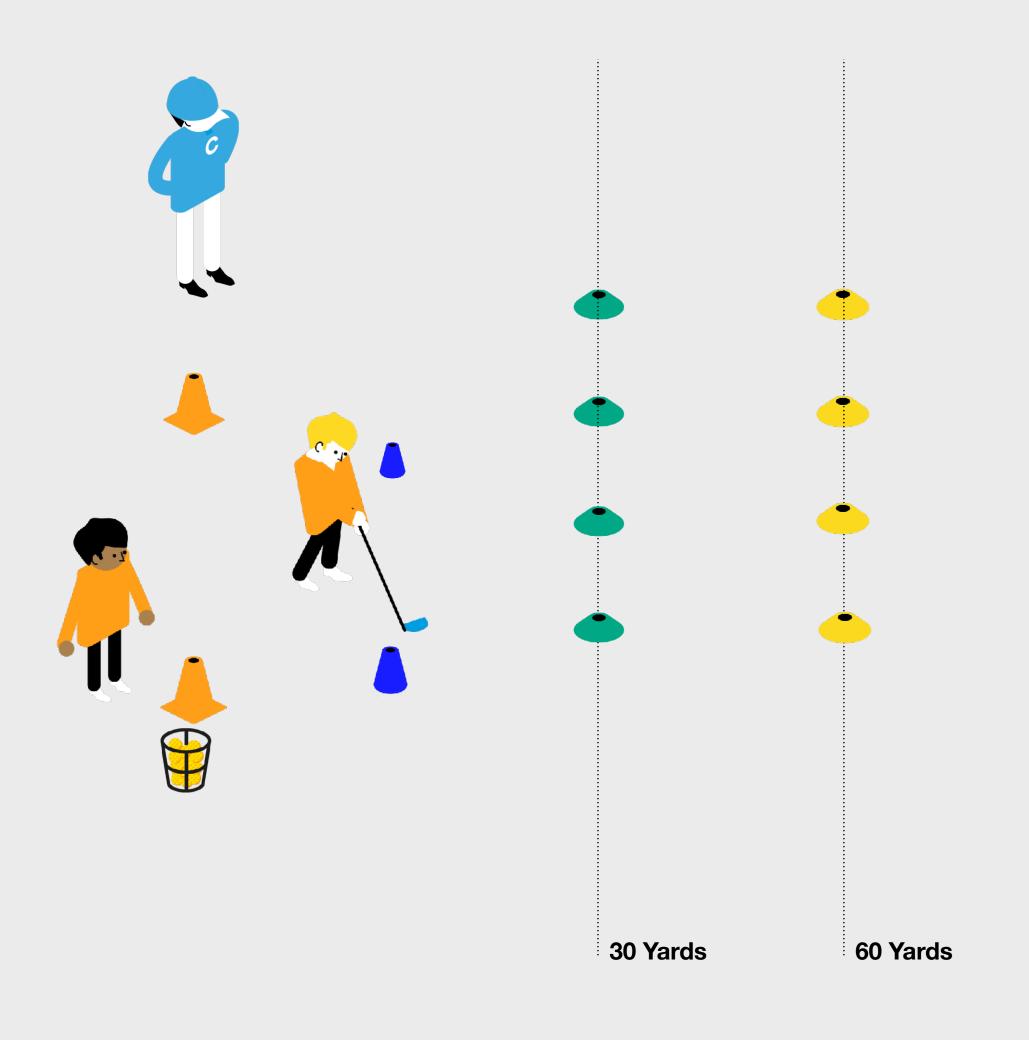








Create Your Own Game



			Mastering		
			e Ganna	 How to Play Using the targets that are set out on the our children to be creative and come up with the Try not to give too many instructions So long as the game is safe, and the childred should be allowed the freedom to come up they like 	eir own gan en play sens
				Progression Ideas	
				 Provide more cones, alignment sticks and f additional targets 	oam noodle
				Learning Outcomes	
				 To encourage creativity in practice and play To empower the children to come up with the safely, fairly and sensibly 	
				Equipment needed	
				2 x Orange Safety Cones	
	25 Yards		35 Yards	2 x Cones	
	•			Golf Balls	
	↓ ↓		•	Spare equipment that may be required for the group attendees.	>>>
				6 x Alignment Sticks to mark the target fairway	
0 Yards		120 Yards	I 160 Yards	6 x Foam Noodles to mark the target fairway	
			Rush	6 x Colored Cones to mark the 30 yard distance line	
			IT!	6 x Colored Cones to mark the 60 yard distance line	•

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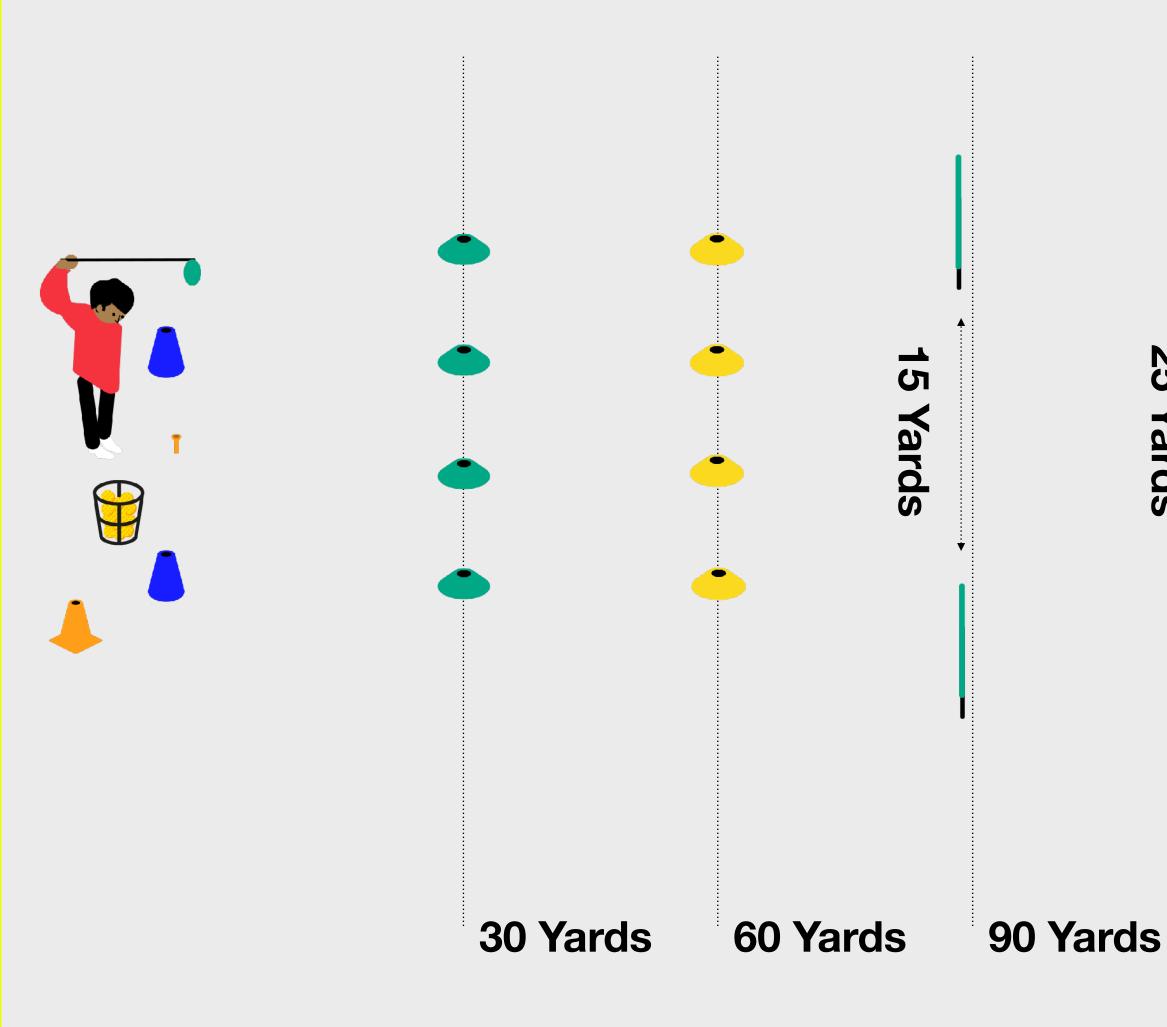
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Fairway Wood Challenge



Attempting the Challenge • Juniors have 5 attempts at the Challenge • Juniors should attempt the Challenge for the level they are aiming to complete • Juniors get 1 point for every successful attempt for the team challenge **The Challenges** Juniors hit 2 shots in the air using a Fairway Wood. They have 5 attempts and do not need to hit the ball a certain distance or direction. This challenge can be attempted off a tee. Juniors hit 2 shots in the air using a Fairway Wood. The ball must carry a minimum of 30 yards. They have 5 attempts with no direction requirement. This challenge can be attempted off a tee. 35 25 Yards Yards Juniors hit 3 shots in the air using a Fairway Wood. The ball must carry a minimum distance of 60 yards. They have 5 attempts with no direction requirement. This challenge can be attempted off a tee. Juniors hit 2 shots 90 yards with a Fairway Wood. The ball needs to finish through the 15-yard-wide gate. They have 5 attempts and this challenge must be attempted with the ball on the ground. Juniors hit 3 shots 120 yards with a Fairway Wood. The ball needs to finish through the 25-yard-wide gate. They have 5 attempts and this challenge must be attempted with the ball on the ground. 160 Yards CRUSH 120 Yards Juniors hit 4 shots 160 yards with a Fairway Wood. The ball needs 6 to finish through the 35-yard-wide gate. They have 5 attempts and this challenge must be completed on the ground. JUNIOR GOLF