Swing Week 31

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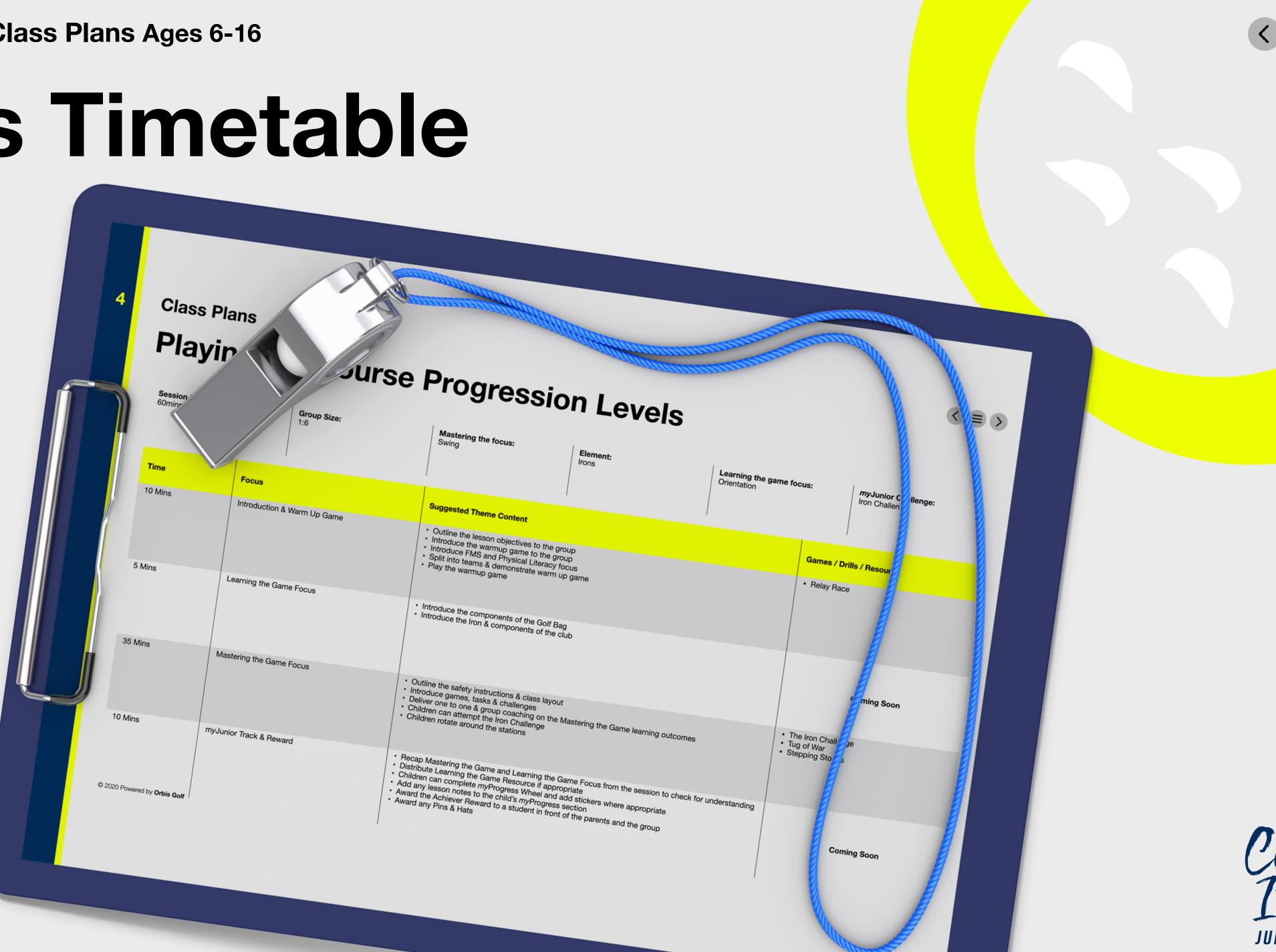
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Class Timetable

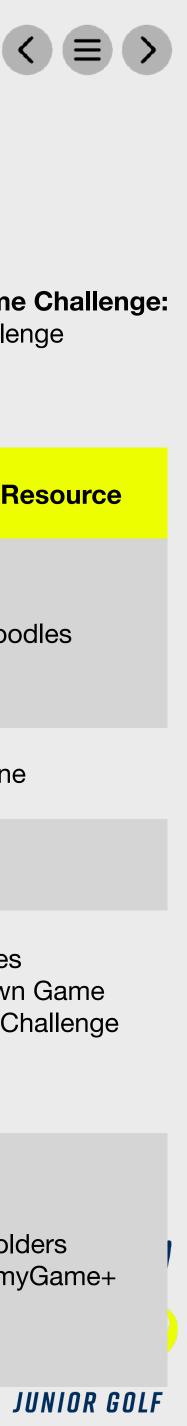




Class Timetable - Week 31

Session Length: 60mins		Group Size: 1:8	Mastering the Game Focus: Swing: Fairway Woods	Whole Child Focus Social: Engagement	Learning the Game Focus: Playing and Scoring: Pre-Shot Routine	Mastering the Game Cha Fairway Wood Challenge
Time	Focus		Suggested Theme Conten	Suggested Theme Content		
10 Mins	Introduction and Warm Up Game		 Introduce the warmup gar Introduce FMS and Physic Split into teams and demo 	 Outline the lesson objectives to the group Introduce the warmup game to the group Introduce FMS and Physical Literacy focus Split into teams and demonstrate the warm up game Play the warm up game in groups, pairs or individually 		
5 Mins	Learning the Game Focus		 Introduce to the group the 	 Introduce to the group the Learning the Game focus of the class 		
5 Mins	Whole Child Focus		 Introduce to the group the 	 Introduce to the group the Whole Child focus of the class 		
35 Mins	Mastering the Game Focus		 Introduce games and chat Deliver one to one and group Children can attempt the Children rotate around the 	 Outline the safety instructions and class layout Introduce games and challenge Deliver one to one and group coaching on the Mastering the Game learning outcomes Children can attempt the Challenge in pairs Children rotate around the stations Opportunity for free practice 		
5 Mins	<i>my</i> Academy Folder Track and Reward MyGame+ Progress on GLF. Connect		 understanding Children can complete <i>my my</i>Academy folder The challenge can be man Present the Achiever Awa 	 Children can complete myProgress Wheel and add stickers where appropriate to the 		 <i>my</i>Academy Folders GLF. Connect myGam
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Time	Focus		Suggested Theme Conten	t		Games / Drills / Resou
10 Mins	Introduction and Warm Up Game		 Introduce the warmup gar Introduce FMS and Physic Split into teams and demo 	 Outline the lesson objectives to the group Introduce the warmup game to the group Introduce FMS and Physical Literacy focus Split into teams and demonstrate the warm up game Play the warm up game in groups, pairs or individually 		
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5 Mins	-	emy Folder Track and Reward + Progress on GLF. Connect	 Recap Mastering the Game and Learning the Game Focus from the session to check for understanding Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder The challenge can be marked as complete if required on MyGame+ part of GLF. Connect app Present the Achiever Award to a student in front of the parents and the group Award any Pins and Hats that may have been achieved 			 <i>my</i>Academy Folders GLF. Connect myGam
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Layout and Setup



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Class Layout and Setup

The graphic opposite provides an example image of how we suggest you layout your class so that the learning outcomes and activities can be delivered in a safe, fun and engaging manner. We suggest running the class as follows:

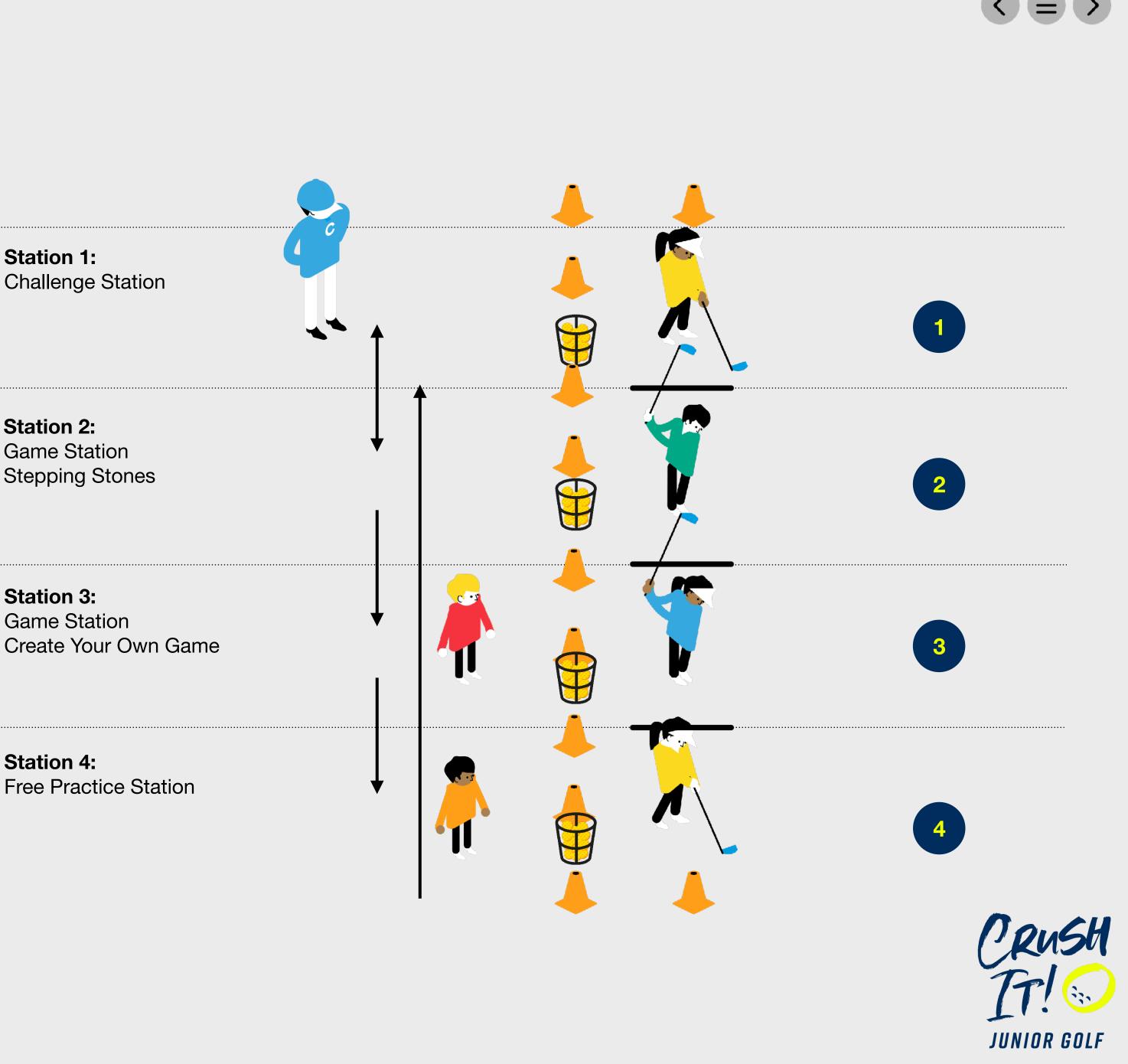
- Station 1 is the **Challenge Station**. This is where the child, under the supervision of the coach, can attempt the Mastering the Game Challenge to achieve their Achiever Sticker, virtual reward on GLF. Connect and work towards their pins and hats
- Stations 2 and 3 are **Game Stations**. At these stations the children play in pairs or play the games independently with occasional supervision from the coach
- Station 4 is the **Free Practice Station**. It is at this station the child can develop their fundamentals under guidance from the coach, away from any form of game or competitive play. Those in the Practice Station rotate with their partner in the Challenge Station. You may decide the lay out a technical drill if appropriate for the child
- Children should play in pairs, with stations 1 and 2 being a pair, another pair at station 3 and the last pair at station 4
- Children should rotate around the stations, with each pair spending approximately 8 minutes to spend at each station. Each child should get an opportunity at each station during the class
- Safety is your top priority when running your class, please remember to;
 - Add your orange safety cones behind each station to identify to the juniors where they are required to stand when not hitting from the hitting station
 - Dividers should be used to identify the hitting stations
 - · Baskets should be placed to the side of the golfers and behind the hitting area
 - · Juniors should never go in front of the hitting stations to collect a golf ball or golf club
 - Juniors should always exit the hitting stations from the rear by crossing the orange safety cones

Station 1: Challenge Station

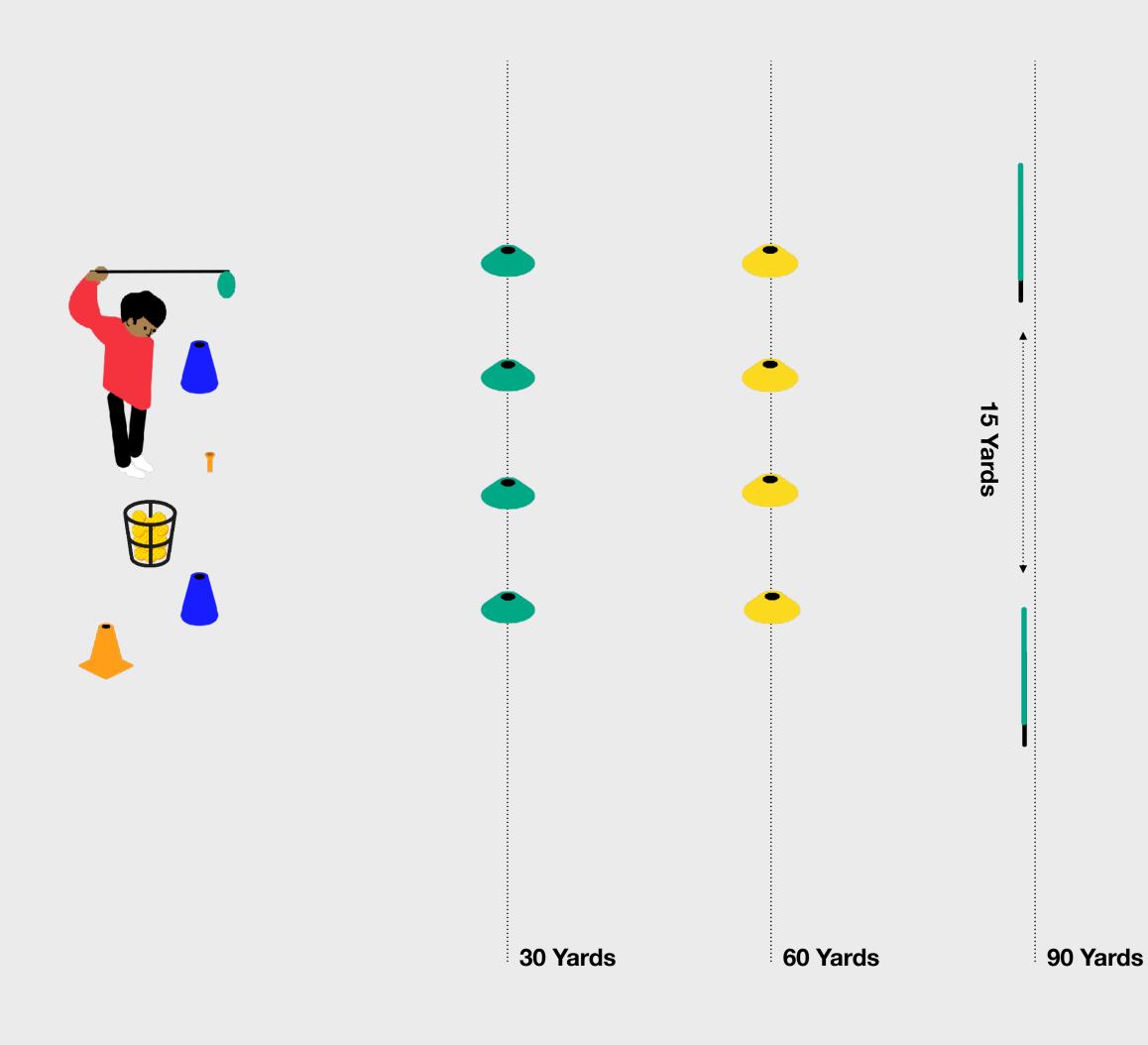
Station 2: Game Station **Stepping Stones**

Station 3: Game Station

Station 4: **Free Practice Station**



Fairway Woods Challenge Setup



		35 Yards	
25 Yards		35 Yards	
	120 Yards		160 Yards ORUS



Equipment Needed

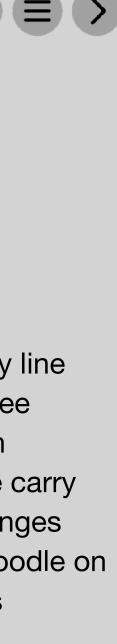
- Orange safety cones for a safety line
- Marker cones to represent the tee markers at the challenge station
- Coloured cones to mark out the carry lines for the level 2 and 3 challenges
- Alignment Sticks with a foam noodle on top to mark out the target gates

Setting out the Challenge

- Use cones to mark out the carry distance lines for the level 2 and 3 challenges
- Alignment sticks with foam noodles should be used to measure the gates for the level 4-6 challenges at the target distances and widths
- Set out all the markers to enable every child to attempt their challenges in the class

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Physical Literacy Warm Up Game

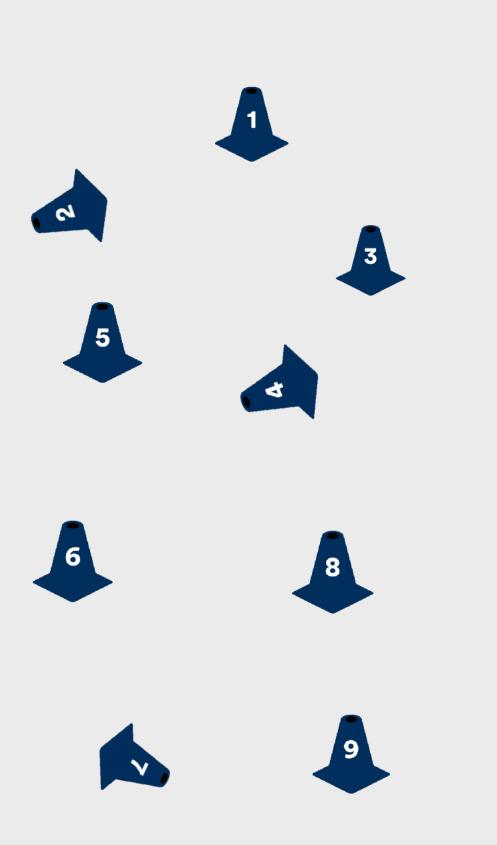


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Knockdown Noodles







How to Play

- Split the children into even groups, ideally two groups of 3
- Place the numbered cones evenly spaced approximately 10 paces from the safety cones
- On go, the the first child of each team places the foam noodle in between their feet and has to jump to where the cones are, using the noodle to know over a cone
- Once they have knocked over a cone using the foam noodle they can jump back to the safety cones and pass the noodle to the next player
- The team that wins is the one who knocks the most cones over

Progression Ideas

- If the children are struggling with the noodle in between their feet, let them pick the noodle up but they have to bunny hop to the cones and back
- Move the cones further away
- Decrease or increase the distance between the cones

Equipment Needed







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Fundamental Movement Skills (FMS)

During your Warm Up Game, explore a range of Fundamental Movement Skills (FMS). The children should be encouraged to experiment and develop these movements and you can tailor the difficulty of the specific movement to each child or warm up game.



Kick

Explore this skill using both feet, different parts of the foot and kicking in the air and on the ground



Throw

Explore this skill using both arms, underarm and overarm throws as well as at a range of heights



Skip

Explore this skill using a rope and in dynamic motion at a range of speeds





Dodge

Explore this skill by getting the child to dodge static and dynamic obstacles at a range of heights



Jump

Explore this skill by exploring the movement in multiple directions

Side-step

Explore this skill by alternating sides, touching heels and crossing legs





Run

Explore this skill at a range of speeds, and going backwards



Hop

Explore this skill by alternating legs on the spot and in dynamic motion





Stand on one leg

Explore this skill by exploring balancing on both legs



Crawl

Explore this skill by exploring using different segments of the body



The Whole Child









Social Engagement

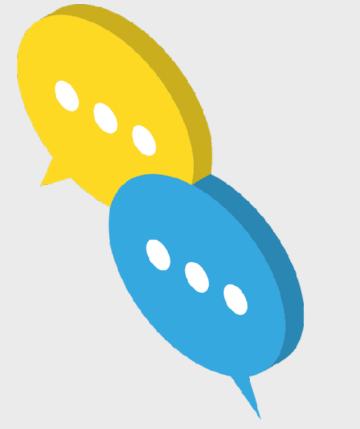
The Whole Child theme this week is to encourage engagement in challenges and games.

Carry this theme into the class by ensuring children rotate around all the stations during the session. This will help keep their full concentration on their current task and avoid their attention wavering.

It should be highlighted that the Achiever Award is presented to the child that is most engaged in their game or challenge.

Taking the time to highlight this to the parents and children at the end of the lesson will reinforce the characteristics that embody the Crush It program.

An Achievement Sticker can be added to the myAcademy Folder if applicable to your program.





behaviours we want to see in your junior golfers.

Non-verbal reinforcement:

- Thumbs up
- Nod of your head
- A smile

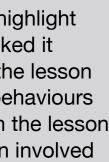
Personal verbal reinforcement:

- "Love that attitude"
- "That's the attitude we're looking for"
- "Great effort, keep it up"

Group reinforcement:

- Stop the class, get everyone together, and highlight the behaviour you observed, and why you liked it
- · Awarding the achiever award at the end of the lesson is a great opportunity to reinforce positive behaviours
- Be sure to pinpoint two or three moments in the lesson that stood out to you and praise the children involved







Learning the Game Focus







Playing and Scoring Pre-Shot Routine

The Learning the Game focus this week is about learning a pre-shot routine.

You should highlight to the children how having a pre-shot routine can help them to perform better, and introduce some key aspects of a pre-shot routine. For example, visualising the shot, rehearsing the shot and committing to the shot.

Encourage the children to use the lesson to practice their pre-shot routines whilst playing the games and challenges.

Carry this theme throughout the class and reward any behaviours with an achievement sticker.



Questions to Ask

- What do we need to include in a pre-shot routine?
- Why is a pre-shot routine important?
- How long should a pre-shot routine take?





Mastering the Game Cards







Stepping Stones





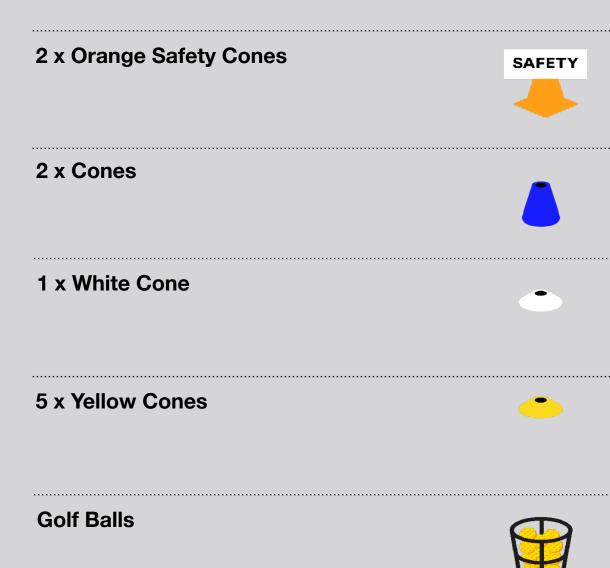
How to Play

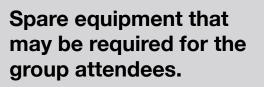
- Child number 1 starts and attempts to hit their shot onto the green
- If the child hits it onto the green, then the child moves the white cone to the first colored cone (stepping stone). If the child misses, the cone stays where it is
- The next child attempts their shot and moves the cone if successful
- The children complete the challenge if they manage to get the white cone to the end before it is time to switch games

Progression Ideas

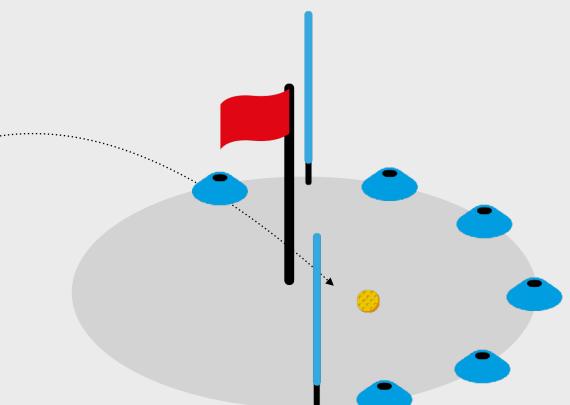
- Vary the size of the green
- Vary the distance between the tee box and the green
- Add Hazards to act as a penalty
- Add additional targets to increase the number of moves up the stepping stones

Equipment needed



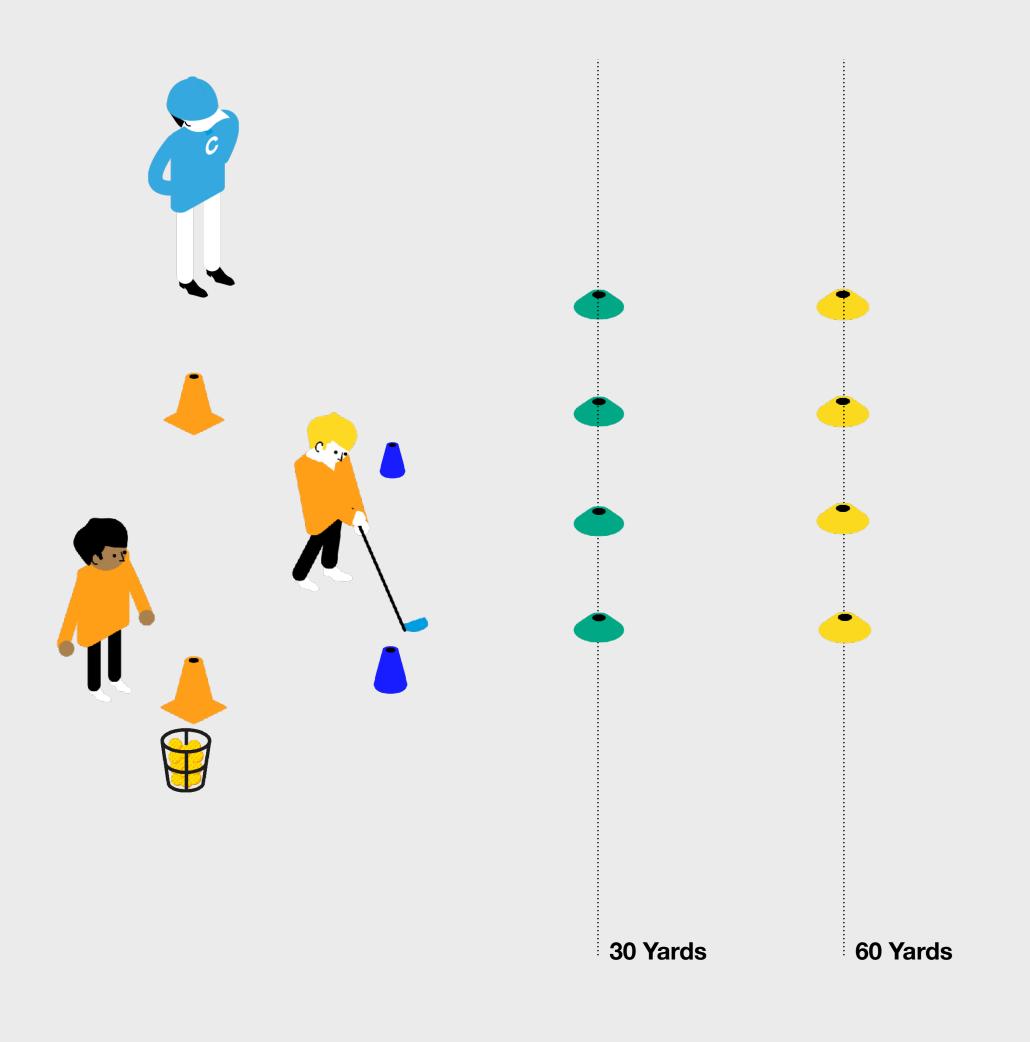








Create Your Own Game



			Mastering		
			e Ganna	 How to Play Using the targets that are set out on the c children to be creative and come up with Try not to give too many instructions So long as the game is safe, and the child should be allowed the freedom to come u they like 	their own gan dren play sens
				Progression Ideas	
				 Provide more cones, alignment sticks and additional targets 	l foam noodle
				Learning Outcomes	
				 To encourage creativity in practice and plate To empower the children to come up with safely, fairly and sensibly 	-
				Equipment needed	
				2 x Orange Safety Cones	
	25 Yards		35 Yards	2 x Cones	
				Golf Balls	
	Ţ		•	Spare equipment that may be required for the group attendees.	
				6 x Alignment Sticks to mark the target fairway	
0 Yards		120 Yards	I 160 Yards	6 x Foam Noodles to mark the target fairway	
			Rush	6 x Colored Cones to mark the 30 yard distance line	
			IT!	6 x Colored Cones to mark the 60 yard distance line	•

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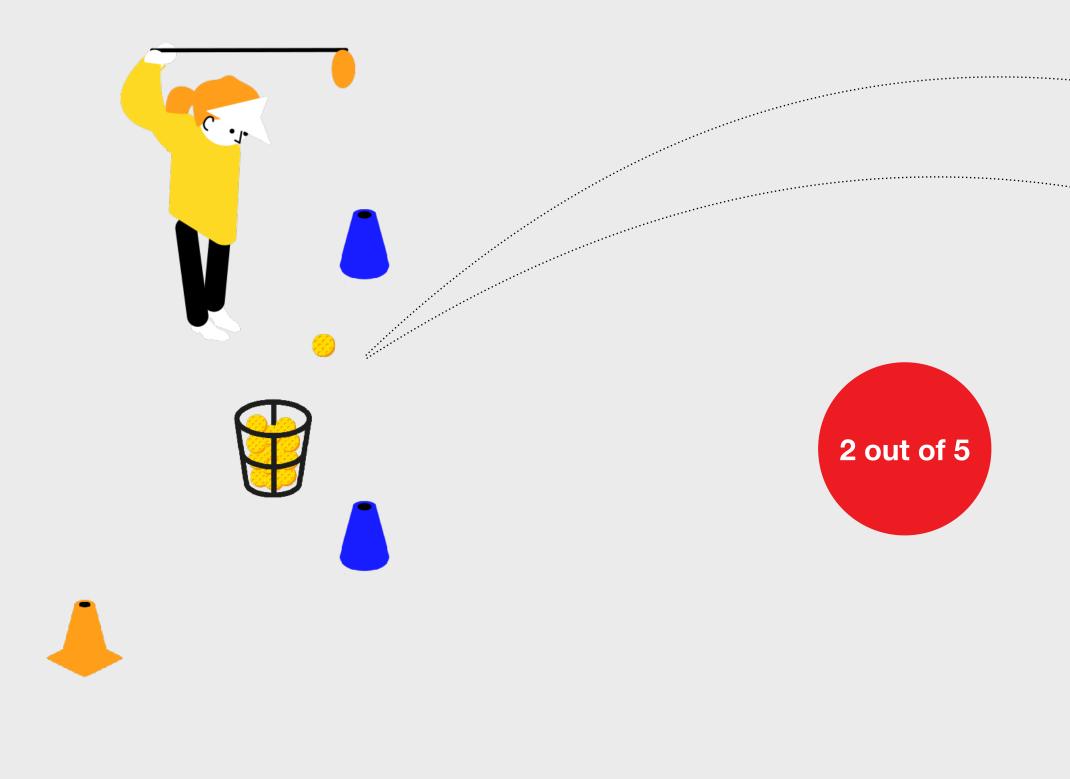
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Mastering the Game Challenge Cards



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The Challenge

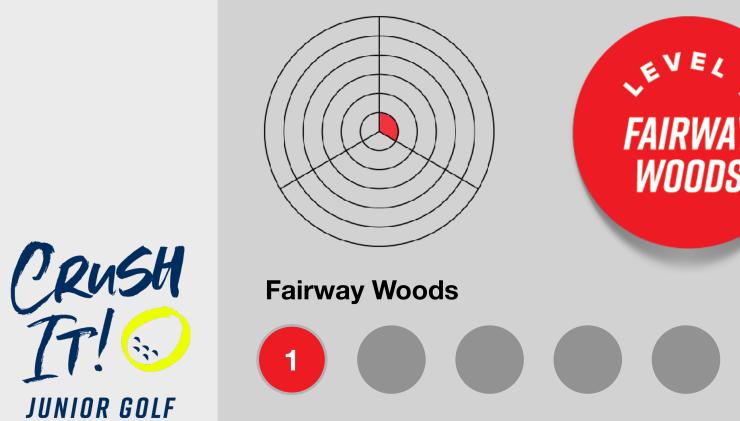
To complete the Level 1 Challenge within the Fairway Woods element, the child needs to demonstrate the ability to hit 2 out 5 shots in the air.

To complete the challenge, the child doesn't need to demonstrate control over direction or distance. This challenge can be attempted off a tee.

What to do next?

If the child completes the challenge, they can colour in the specific level of correct category for *my*Game Wheel in there junior folder. They can also add a Sticker to the correct level tracker sheet.

If they are also assigned to the Crush It myGame+ program on GLF. Connect the challenge can be marked as complete and the virtual rewards will be issued automatically.

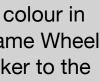


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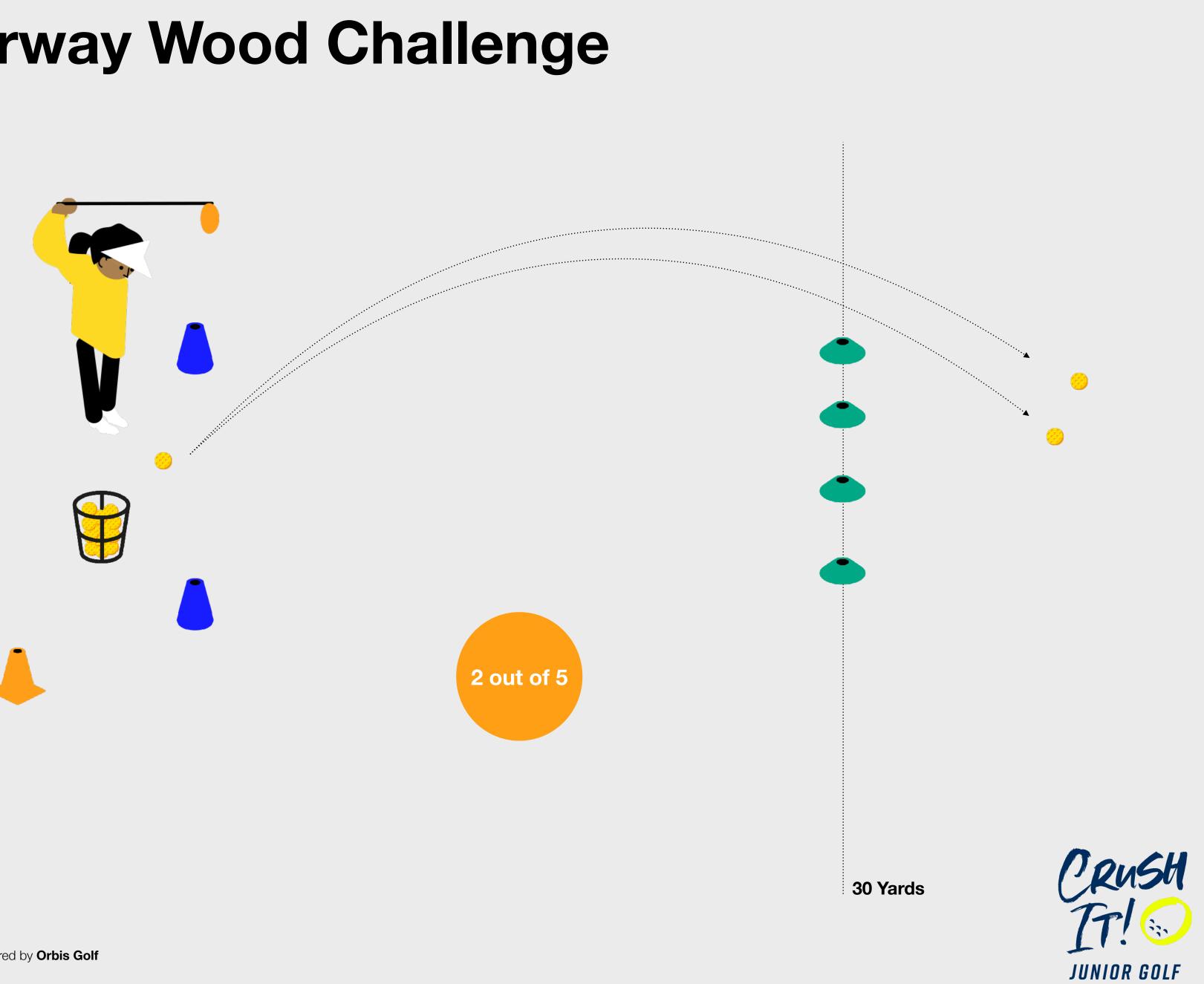












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The Challenge

To complete the Level 2 Challenge within the Fairway Woods Skill element, the child needs to demonstrate the ability to hit 2 out 5 shots in the air, a minimum carry distance of 30 yards.

To complete the challenge, the child doesn't need to demonstrate control over direction and the shots can be attempted off a tee.

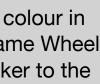
What to do next?

If the child completes the challenge, they can colour in the specific level of correct category for myGame Wheel in there junior folder. They can also add a Sticker to the correct level tracker sheet.

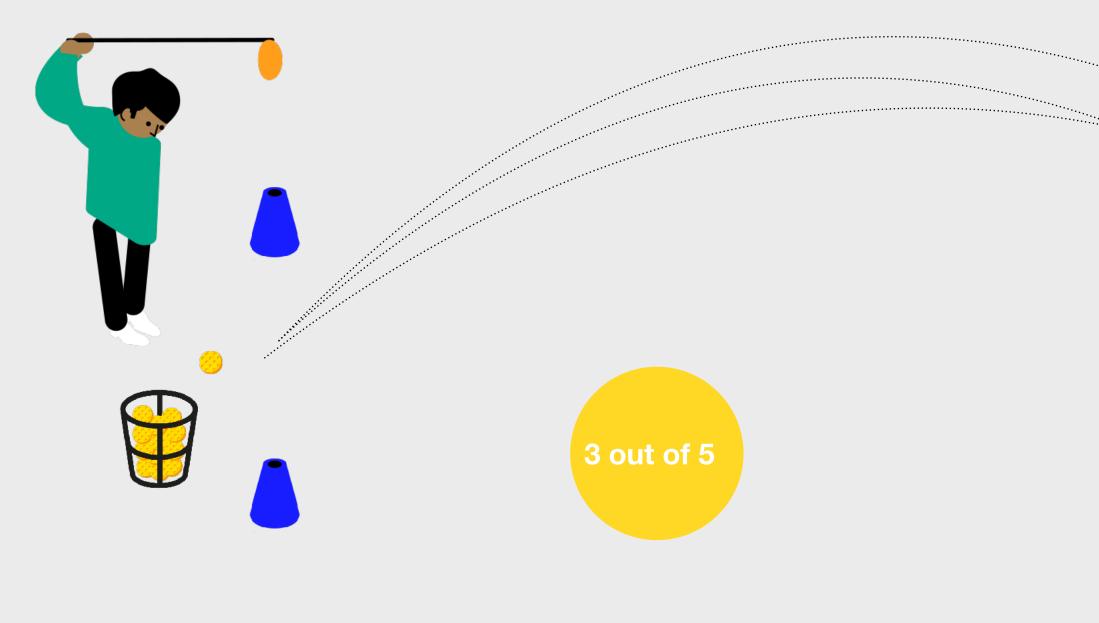
If they are also assigned to the Crush It myGame+ program on GLF. Connect the challenge can be marked as complete and the virtual rewards will be issued automatically.



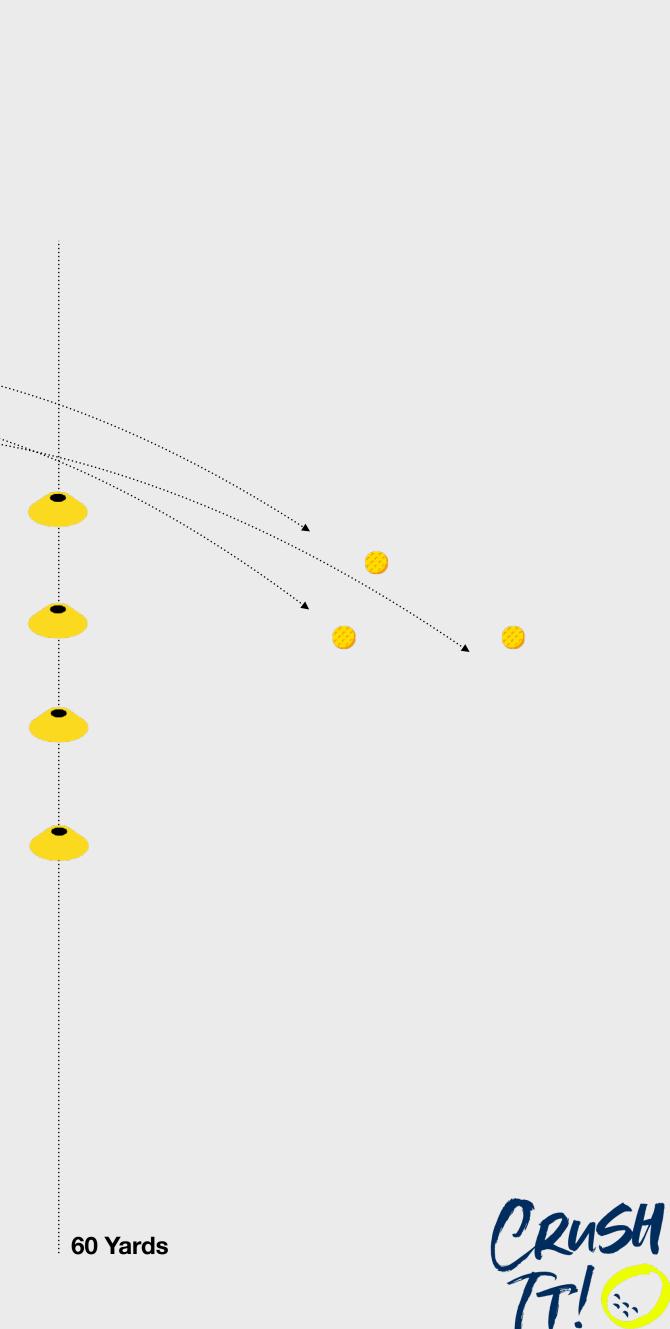








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Swing

The Challenge

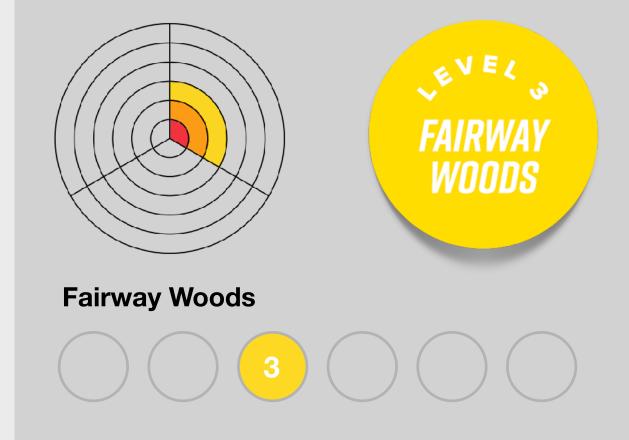
To complete the Level 3 Challenge within the Fairway Woods Skill element, the child needs to demonstrate the ability to hit 3 out 5 shots in the air, a minimum distance of 60 yards.

To complete the challenge, the child doesn't need to demonstrate control over direction and can hit their shots off a tee.

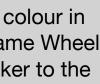
What to do next?

If the child completes the challenge, they can colour in the specific level of correct category for myGame Wheel in there junior folder. They can also add a Sticker to the correct level tracker sheet.

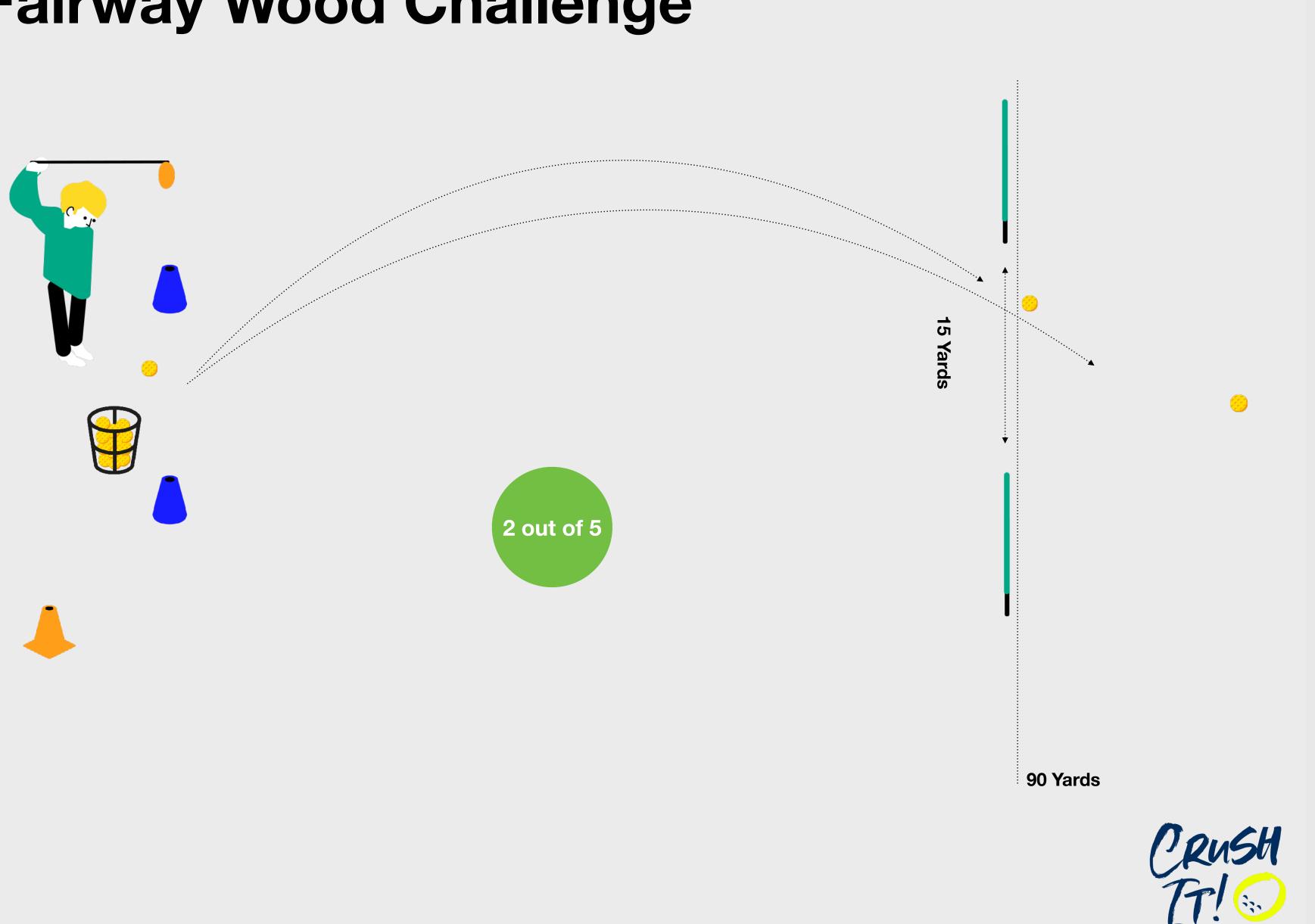
If they are also assigned to the Crush It myGame+ program on GLF. Connect the challenge can be marked as complete and the virtual rewards will be issued automatically.













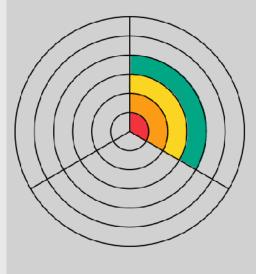
The Challenge

To complete the Level 4 Challenge within the Fairway Woods Skill element, the child needs to demonstrate the ability to hit 2 out 5 shots in the air, a minimum total distance of 90 yards. The ball must come to rest within a 15-yard-wide gate. This challenge should be attempted with the ball on the ground.

What to do next?

If the child completes the challenge, they can colour in the specific level of correct category for *my*Game Wheel in there junior folder. They can also add a Sticker to the correct level tracker sheet.

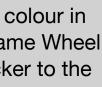
If they are also assigned to the Crush It myGame+ program on GLF. Connect the challenge can be marked as complete and the virtual rewards will be issued automatically.



Fairway Woods

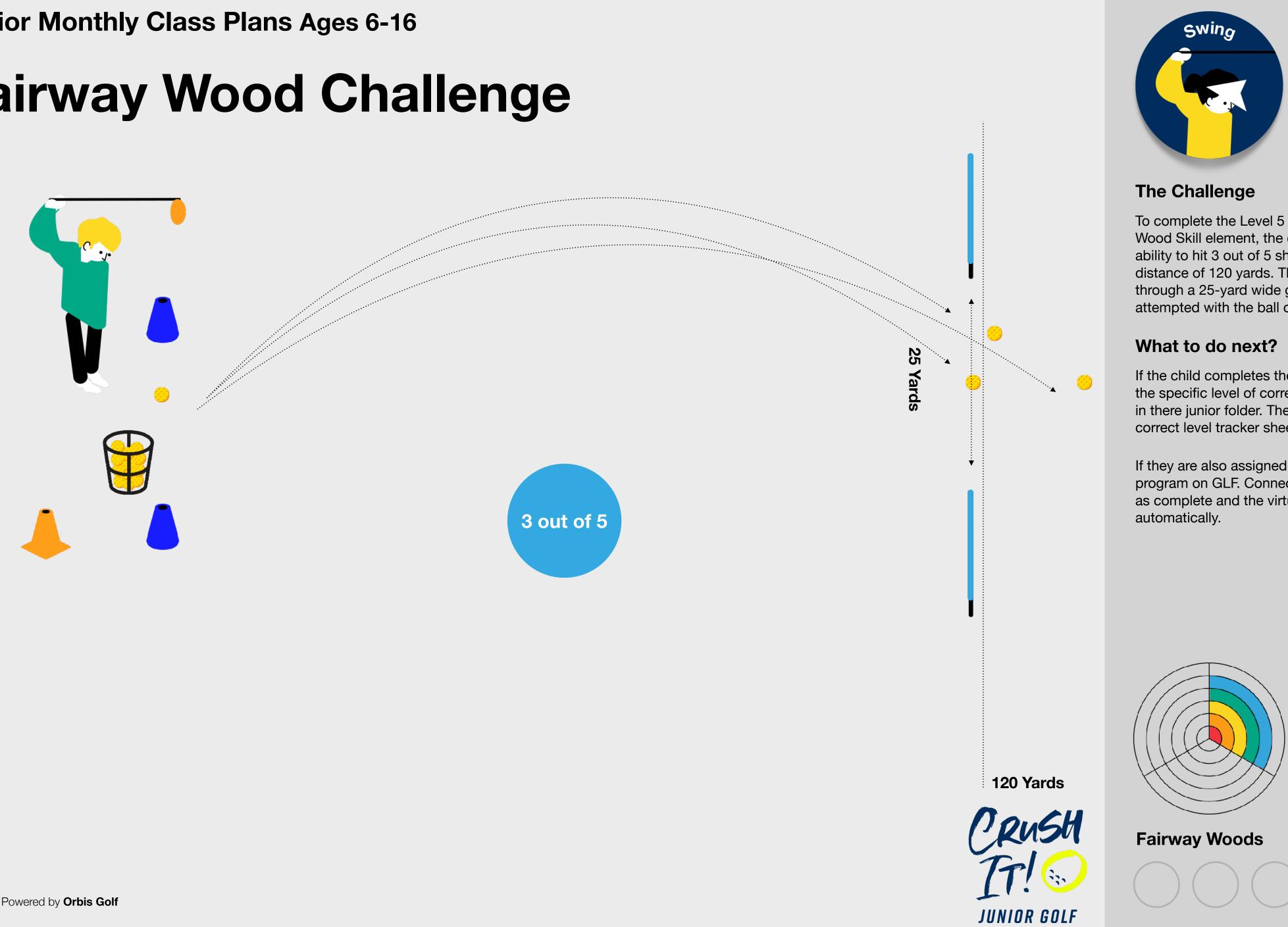
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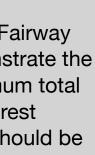


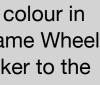
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To complete the Level 5 Challenge within the Fairway Wood Skill element, the child needs to demonstrate the ability to hit 3 out of 5 shots in the air, a minimum total distance of 120 yards. The ball must come to rest through a 25-yard wide gate. This challenge should be attempted with the ball on the ground.

If the child completes the challenge, they can colour in the specific level of correct category for *my*Game Wheel in there junior folder. They can also add a Sticker to the correct level tracker sheet.

If they are also assigned to the Crush It myGame+ program on GLF. Connect the challenge can be marked as complete and the virtual rewards will be issued

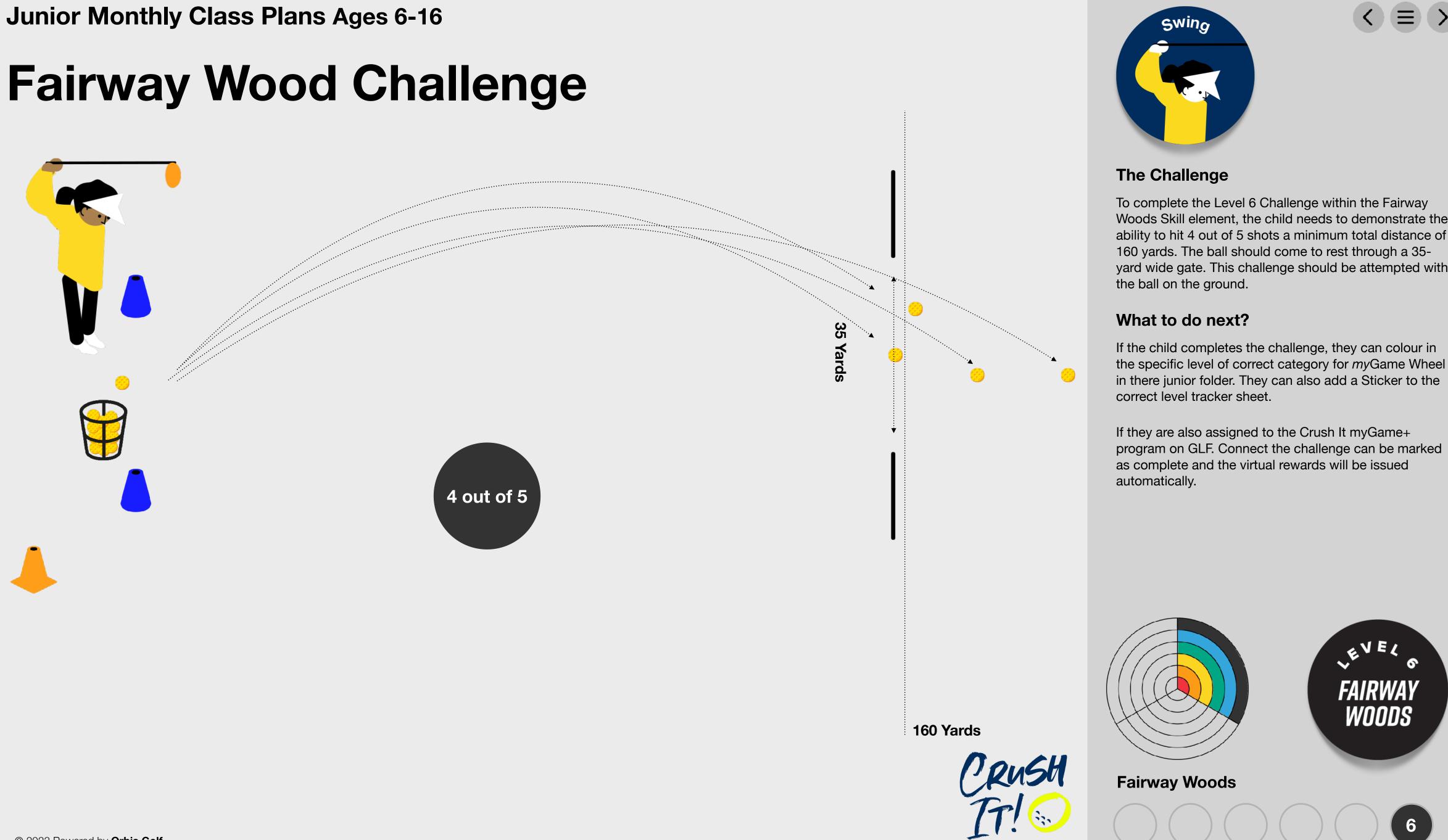










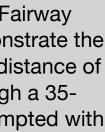


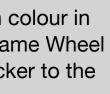
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If they are also assigned to the Crush It myGame+ program on GLF. Connect the challenge can be marked as complete and the virtual rewards will be issued

To complete the Level 6 Challenge within the Fairway Woods Skill element, the child needs to demonstrate the ability to hit 4 out of 5 shots a minimum total distance of 160 yards. The ball should come to rest through a 35yard wide gate. This challenge should be attempted with

EVE FAIRW WOODS







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