Around the Green Week 33



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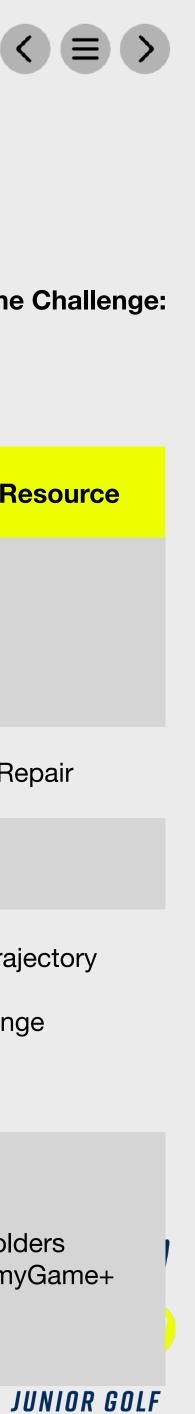


Class Timetable - Week 33

Session Length:	Group Size:	Mastering the Game F
60mins	1:8	Around the Green: Pitching

Time	Focus	Suggested Theme
10 Mins	Introduction and Warm Up Game	 Outline the lesson Introduce the war Introduce FMS an Split into teams ar Play the warm up
5 Mins	Learning the Game Focus	 Introduce to the g
5 Mins	Whole Child Focus	 Introduce to the g
35 Mins	Mastering the Game Focus	 Outline the safety Introduce games a Deliver one to one Children can atter Children rotate ard Opportunity for free
5 Mins	<i>my</i> Academy Folder Track and Reward MyGame+ Progress on GLF. Connect	 Recap Mastering understanding Children can com <i>my</i>Academy folde The challenge can Present the Achiev Award any Pins ar

Whole Child Focus Focus: Learning the Game Focus: Mastering the Game Challenge: Playing and Scoring: Pitching Challenge Cognitive: Ground Under Repair Effort Content **Games / Drills / Resource** n objectives to the group rmup game to the group nd Physical Literacy focus • Bunny Hops and demonstrate the warm up game game in groups, pairs or individually • Ground Under Repair group the Learning the Game focus of the class group the Whole Child focus of the class Effort y instructions and class layout Choose your Trajectory and challenge • Golf Tennis he and group coaching on the Mastering the Game learning outcomes • Pitching Challenge mpt the Challenge in pairs round the stations ree practice the Game and Learning the Game Focus from the session to check for nplete myProgress Wheel and add stickers where appropriate to the • myAcademy Folders • GLF. Connect myGame+ an be marked as complete if required on MyGame+ part of GLF. Connect app ever Award to a student in front of the parents and the group and Hats that may have been achieved



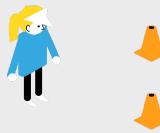
Class Layout and Setup

Station 1: Challenge Station

Station 2: Game Station Choose your Trajectory

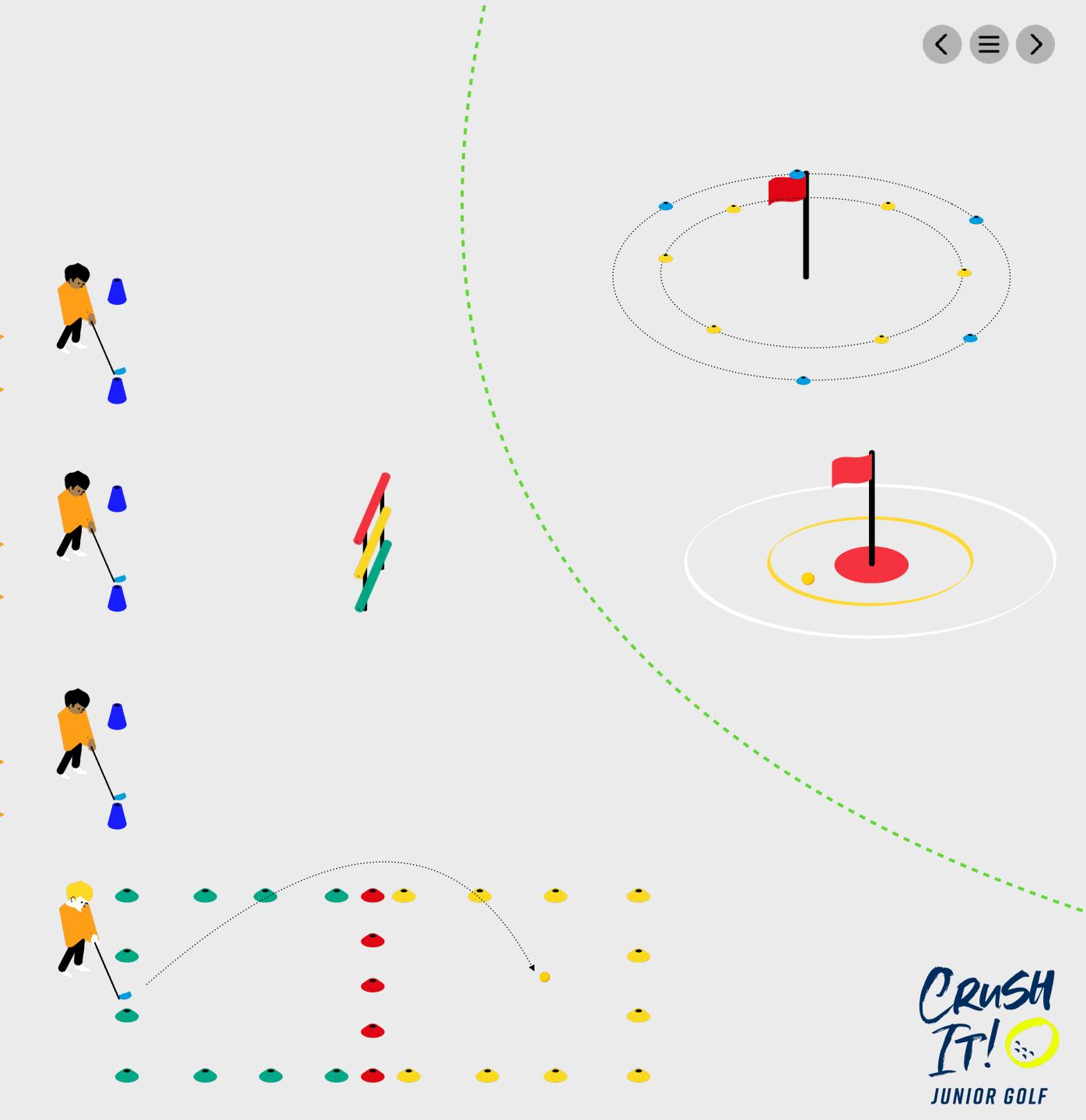


Station 4: Free Practice Station

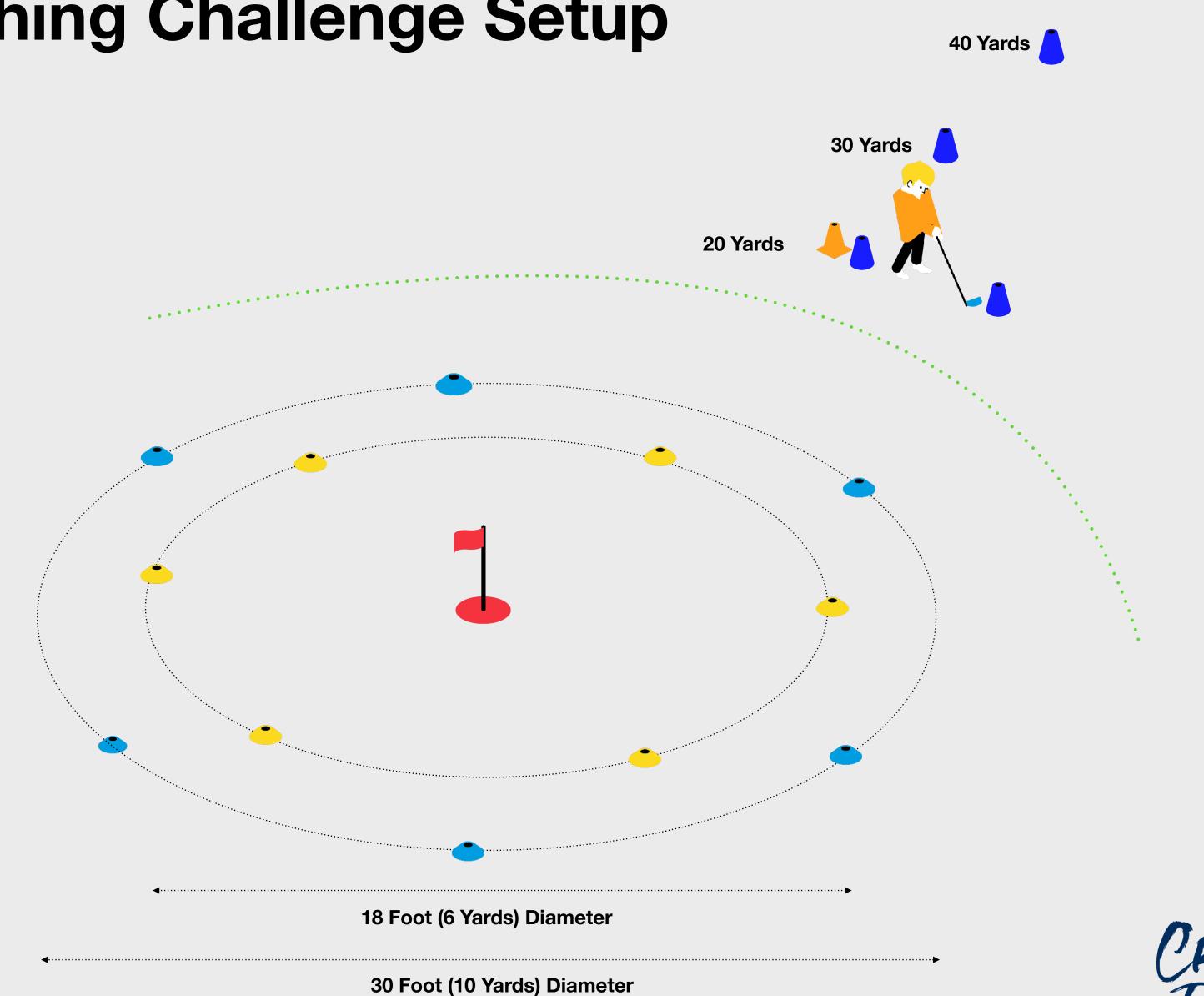


Station 3: Game Station Golf Tennis





Pitching Challenge Setup





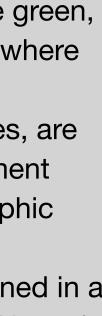
Setting out the Challenge

- 1 flag should be selected on the green, alignment sticks could be used where this isn't possible
- 2 target circles, marked by cones, are placed around the flag or alignment stick at the diameters in the graphic opposite, 6 yards and 10 yards
- Three starting points are positioned in a row at distances of 20, 30 and 40 yards

Equipment Required

- Orange cones to mark out a safety line
- Marker cones to represent the tee markers
- Target circles from the equipment bag
- Cones to mark target circles
- Flag
- Alignment Sticks for a flag if this isn't possible



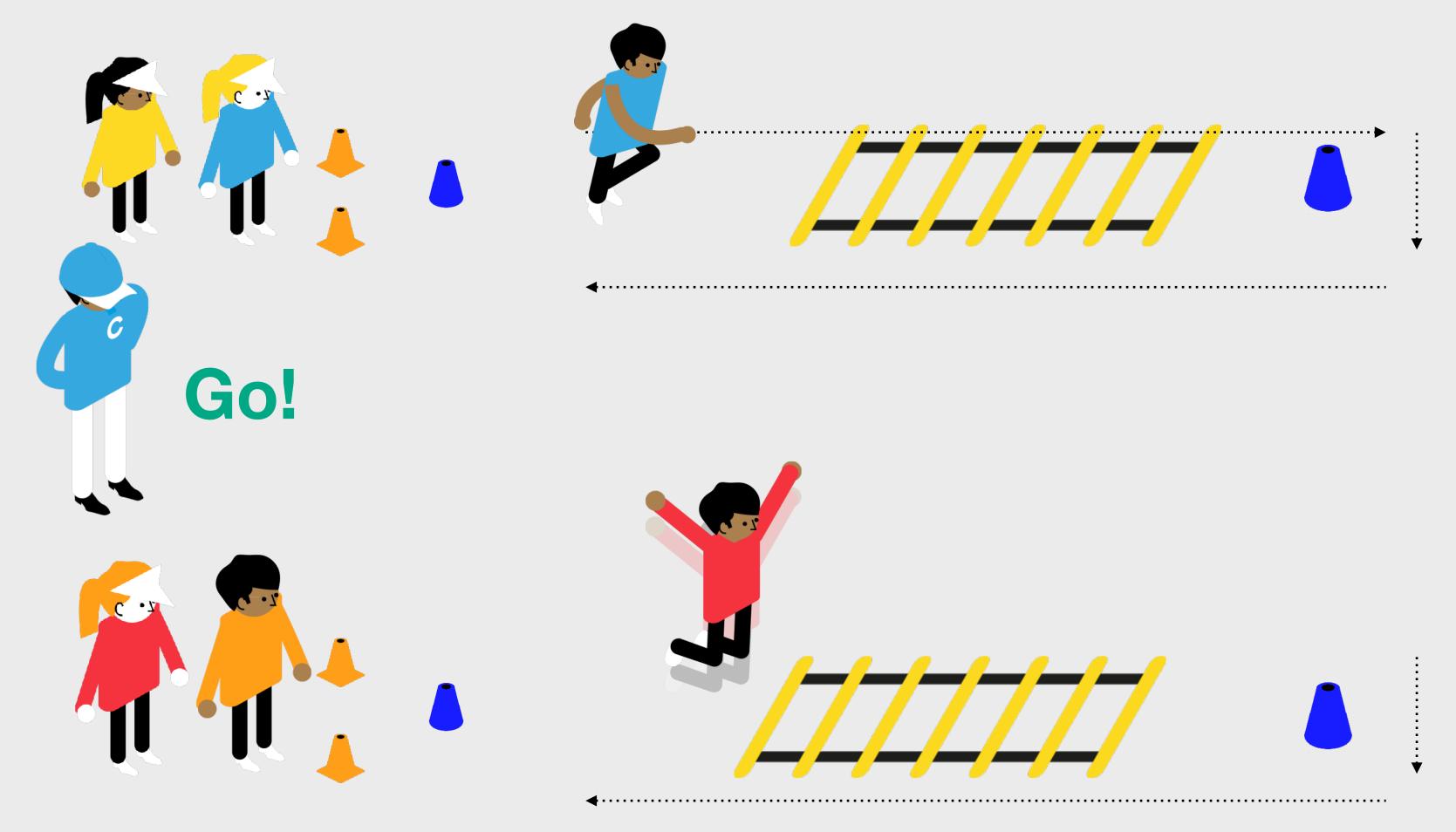








Bunny Hops







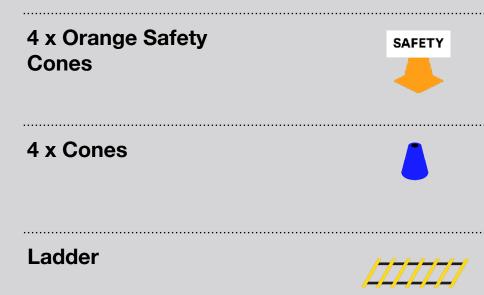
How to Play

- Split the children into even groups, ideally two groups of 3
- Number the children players 1 3
- Child number 1 starts with their hand on the starting cone
- On go, the child jumps with both feet or hops with into each step of the ladder
- The team that wins is the one who gets all players home first.

Progression Ideas

- Add extra goes for each child
- Decrease or increase the distance between the markers
- Play the game with different fundamental movements such as single leg jumping and alternative leg jumping
- Increase the number of steps of the ladder
- Increase the width of the ladder steps.

Equipment Needed





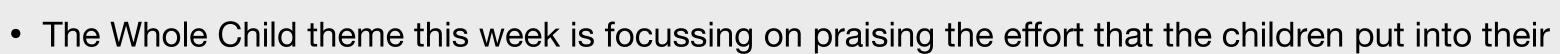
Cognitive Effort

- games and practice.
- more attentive to coaching the children on the free practice station.



Playing and Scoring Ground Under Repair

- Ground Under Repair.



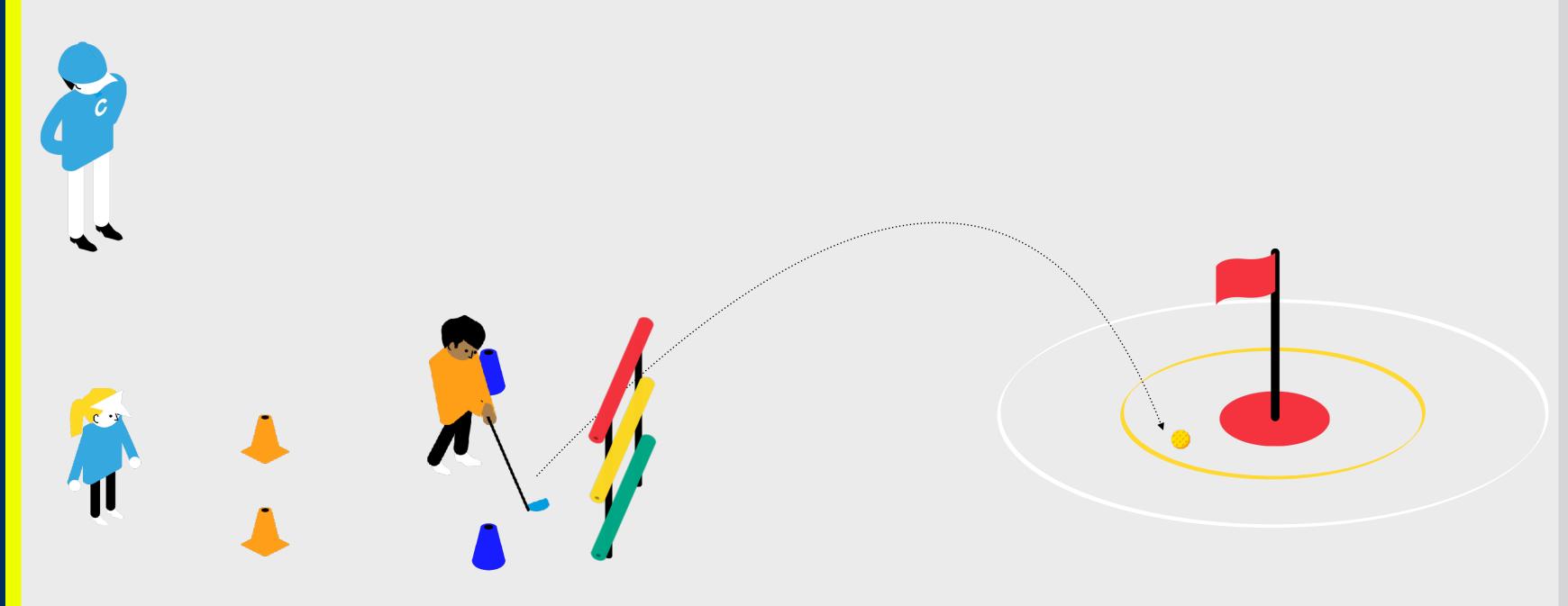
• Carry this theme into the class by suggesting the idea of additional practice sessions and being

• The Learning the Game focus this week is to make sure children understand about the rules for

• You should demonstrate what they need to do and how to take a drop in the appropriate place.



Choose your Trajectory





How to Play

- Give the target circles different points
- Each child has 10 shots and tries to accumulate as many points as possible for their team based on where the ball finishes
- In order to score points the player must hit the ball through the gap nominated by their playing partner
- The team try to score the most points from their 10 shots, and then try to beat that score on the next go

Progression Ideas

- Specify which club must be used
- Change the size of the target circles
- Vary the size of the gaps created by the foam noodles
- Vary the starting point from around the green
- Add penalty points if the child is unsuccessful on getting the ball onto the green or in the target circles

Learning Outcomes

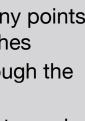
- Controlling strike to get a consistent trajectory
- Understanding the loft of the club and it's influence on trajectory
- Develop the ability to control the flight of the ball, hitting different trajectories, using the same golf club

Equipment needed





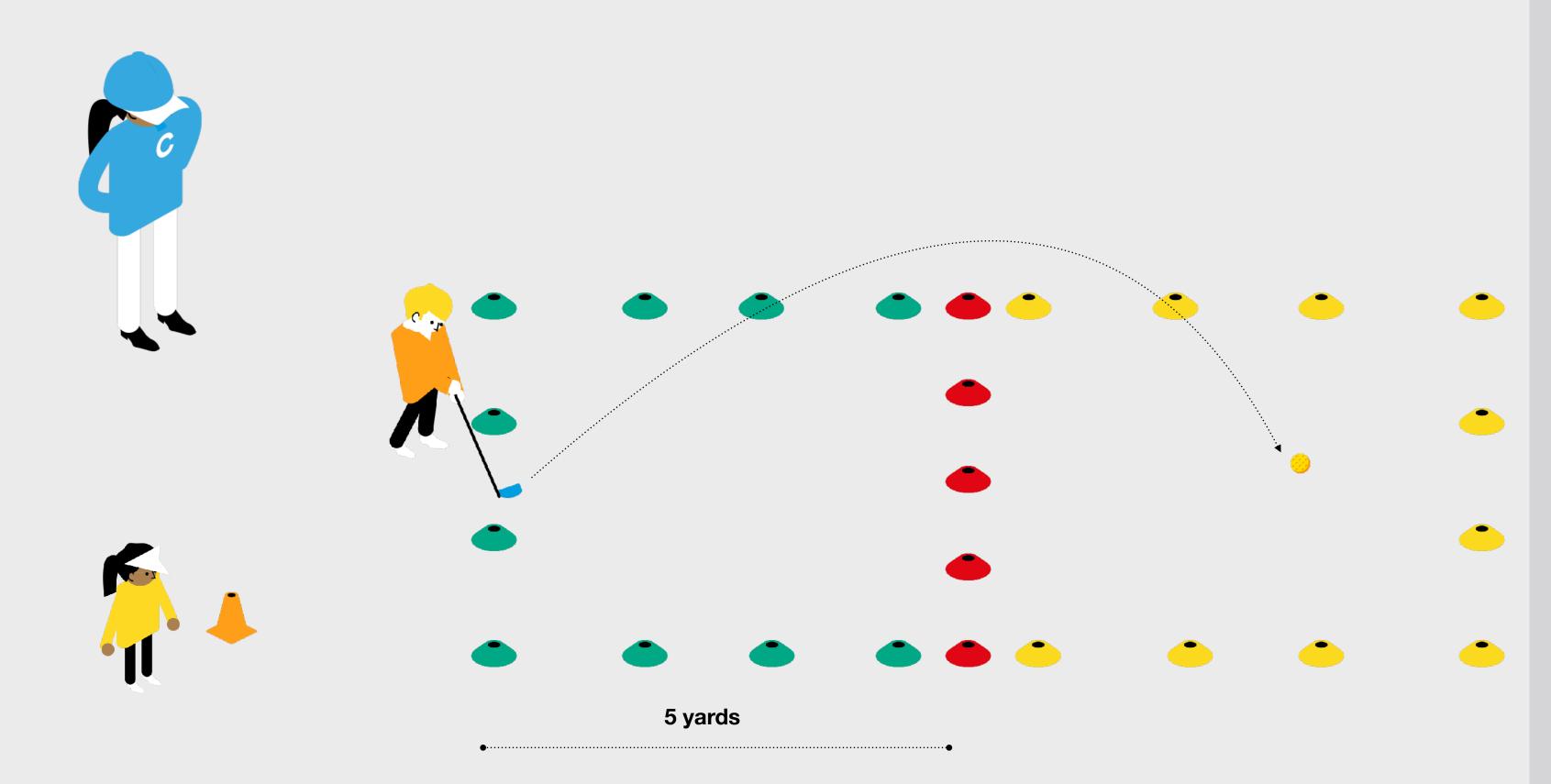








Golf Tennis





How to Play

- Be sure to set up the game in a safe area, and highlight that players should not stand opposite each other when playing their shots
- Nominate a player to play first. One child is the
- The first player attempts their shot and aims to get their ball to bounce in the opposing player's box
- If successful and the ball stays in the box then the opposing player plays the ball from wherever it finishes. If the ball rolls out of the area then the opposing player places the ball on the base line and plays their shot from there
- The game can be scores like tennis, where if a player misses the box then the opposing player scores 15 points, alternatively they can score 1 point
- The game continues until a player wins the game like in a tennis match, or until a player scores 5 points

Progression Ideas

- Vary the size of the area
- Vary the club that is being used
- Change the ball being use to a tennis ball or soft ball
- Introduce a rule that the ball has to land and finish in the opponent's area

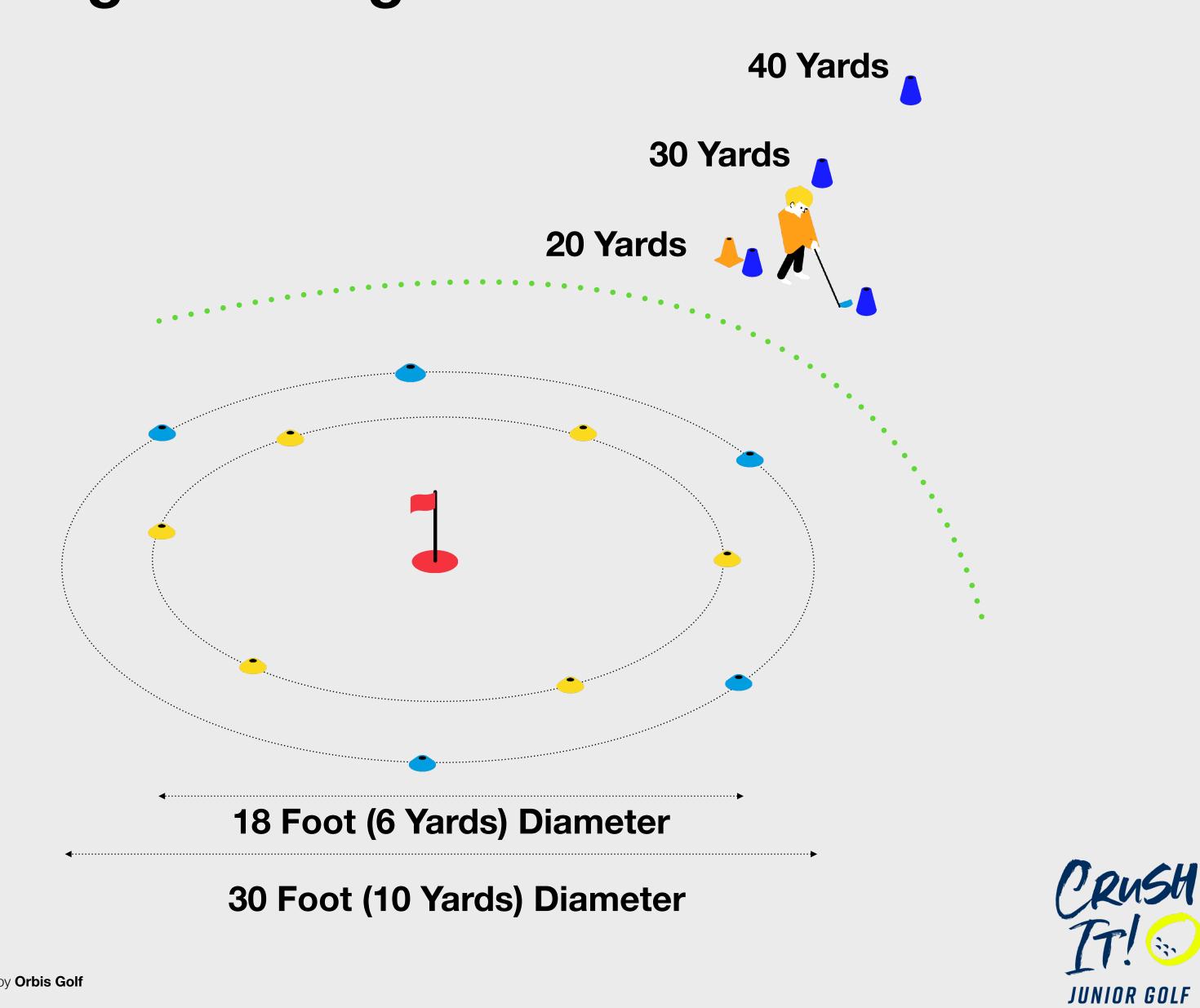
Equipment needed







Pitching Challenge



Attempting the Challenge

- Juniors have 5 attempts at the Challenge
- Juniors should attempt the Challenge for the level they are aiming to complete
- Juniors get 1 point for every successful attempt for the team challenge

The Challenges

Complete this Level 1 Challenge by pitching 1 ball on the green from a starting distance of 20 yards from the flag. You have 5 attempts and the ball does not need to land on the green.

Complete this Level 2 Challenge by pitching 3 balls on the green from a starting distance of 20 yards from the flag. You have 5 attempts and the ball does not need to land on the green.

Complete this Level 3 Challenge by pitching 1 ball within a 10-yard circle from a starting distance of 20 yards from the flag. You have 5 attempts and all attempts must finish on the green, but the ball does not need to land on the green.

Complete this Level 4 Challenge by pitching 3 balls within a 10-yard circle from a starting distance of 20 yards from the flag. Pitching 1 ball within a 10-yard circle from a starting distance of 30 yards from the flag . You have 5 attempts from each position and all attempts must finish on the green, but do not need to land on the green.

Complete this Level 5 Challenge by pitching 4 balls within a 10-yard circle from a starting distance of 20 yards from the flag. Pitching 2 balls within a 10-yard circle from a starting distance of 30 yards from the flag. Pitching 1 ball within a 10-yard circle from a starting distance of 40 yards from the flag. You have 5 attempts from each position and all attempts must finish on the green, but the ball does not need to land on the green.

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Complete this Level 6 Challenge by pitching 4 balls within a 6-yard circle from a starting distance of 20 yards from the flag. Pitching 3 balls within a 6-yard circle from a starting distance of 30 yards from the flag. Pitching 2 balls within a 6-yard circle from a starting distance of 40 yards from the flag . You have 5 attempts from each position and all attempts must land and finish on the green.