Swing Week 34



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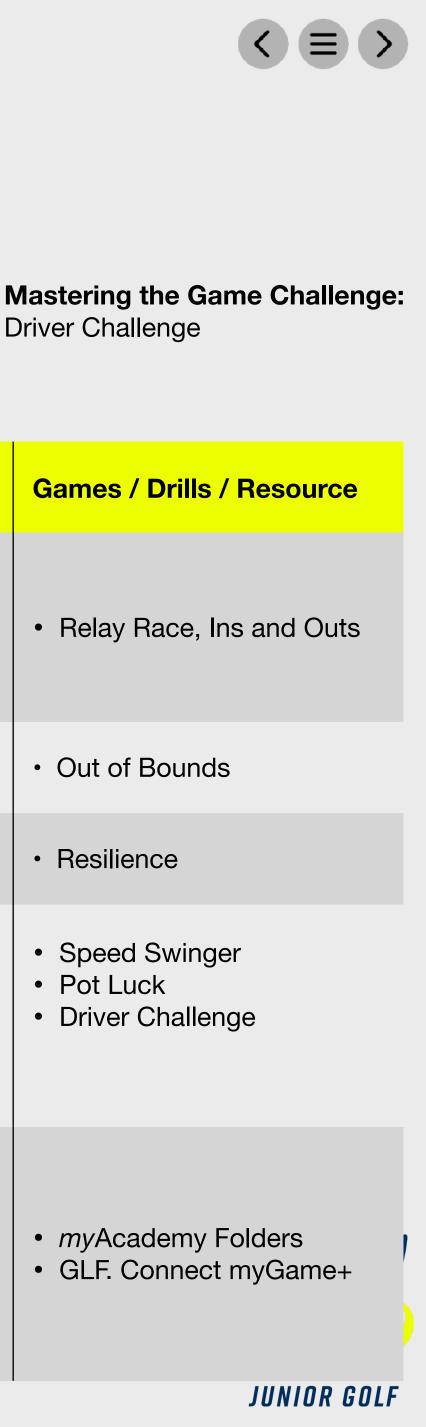


Class Timetable - Week 34

Session Length:	Group Size:	Mastering the Game F
60mins	1:8	Swing:
		Driver

Time	Focus	Suggested Theme
10 Mins	Introduction and Warm Up Game	 Outline the lesson Introduce the warr Introduce FMS and Split into teams are Play the warm up
5 Mins	Learning the Game Focus	 Introduce to the g
5 Mins	Whole Child Focus	 Introduce to the g
35 Mins	Mastering the Game Focus	 Outline the safety Introduce games a Deliver one to one Children can atten Children rotate ard Opportunity for free
5 Mins	<i>my</i> Academy Folder Track and Reward MyGame+ Progress on GLF. Connect	 Recap Mastering funderstanding Children can company Academy folde The challenge can Present the Achieve Award any Pins ar

Whole Child Focus Focus: **Learning the Game Focus:** Rules and Etiquette: Driver Challenge Personal: Resilience Out of Bounds Content **Games / Drills / Resource** n objectives to the group rmup game to the group nd Physical Literacy focus • Relay Race, Ins and Outs and demonstrate the warm up game game in groups, pairs or individually group the Learning the Game focus of the class • Out of Bounds group the Whole Child focus of the class Resilience instructions and class layout • Speed Swinger and challenge Pot Luck he and group coaching on the Mastering the Game learning outcomes • Driver Challenge mpt the Challenge in pairs round the stations ree practice the Game and Learning the Game Focus from the session to check for plete myProgress Wheel and add stickers where appropriate to the • myAcademy Folders • GLF. Connect myGame+ n be marked as complete if required on MyGame+ part of GLF. Connect app ever Award to a student in front of the parents and the group and Hats that may have been achieved



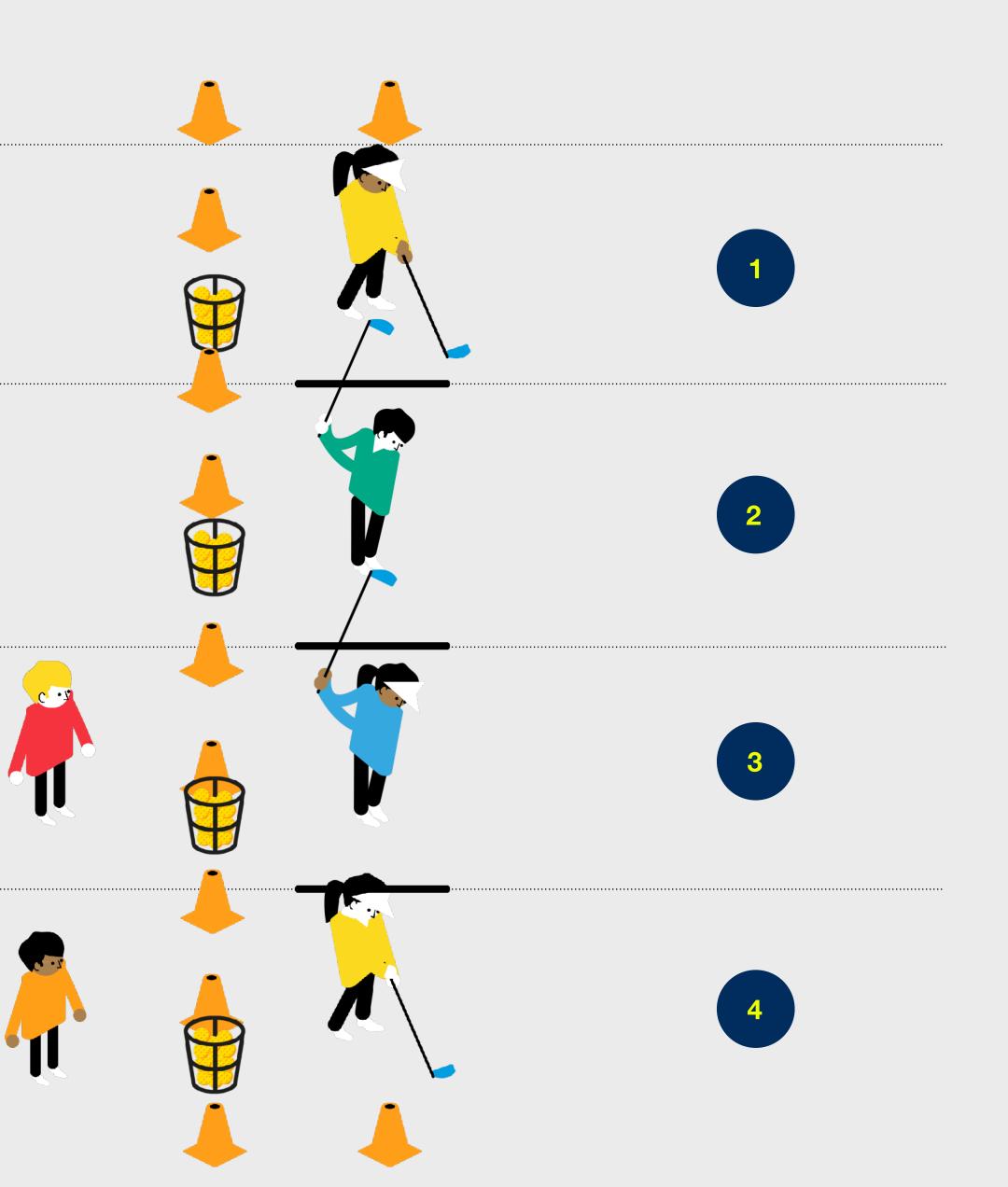
Class Layout and Setup

Station 1: Challenge Station

Station 2: Game Station Speed Swinger

Station 3: Game Station Pot Luck

Station 4: Free Practice Station

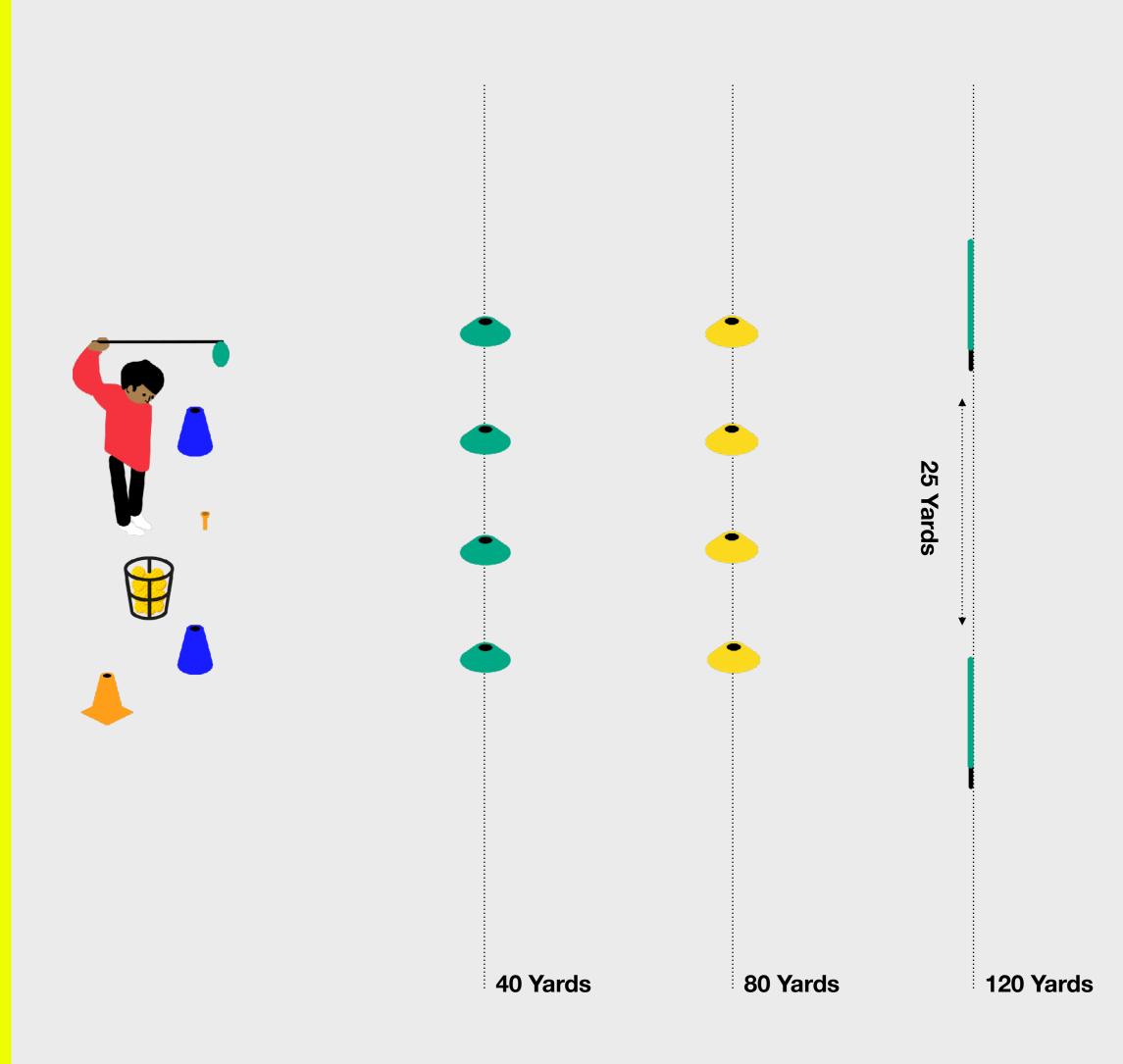




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Driver Challenge Setup









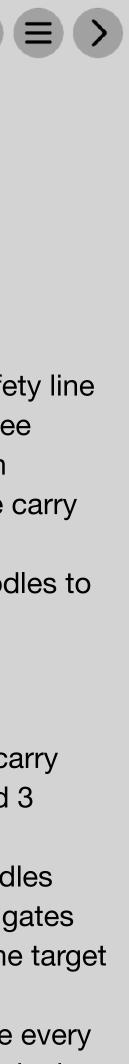
Equipment Needed

- Orange cones to mark out a safety line
- Marker cones to represent the tee markers at the challenge station
- Coloured cones to mark out the carry lines
- Alignment Sticks with foam noodles to mark the target gates

Setting out the Challenge

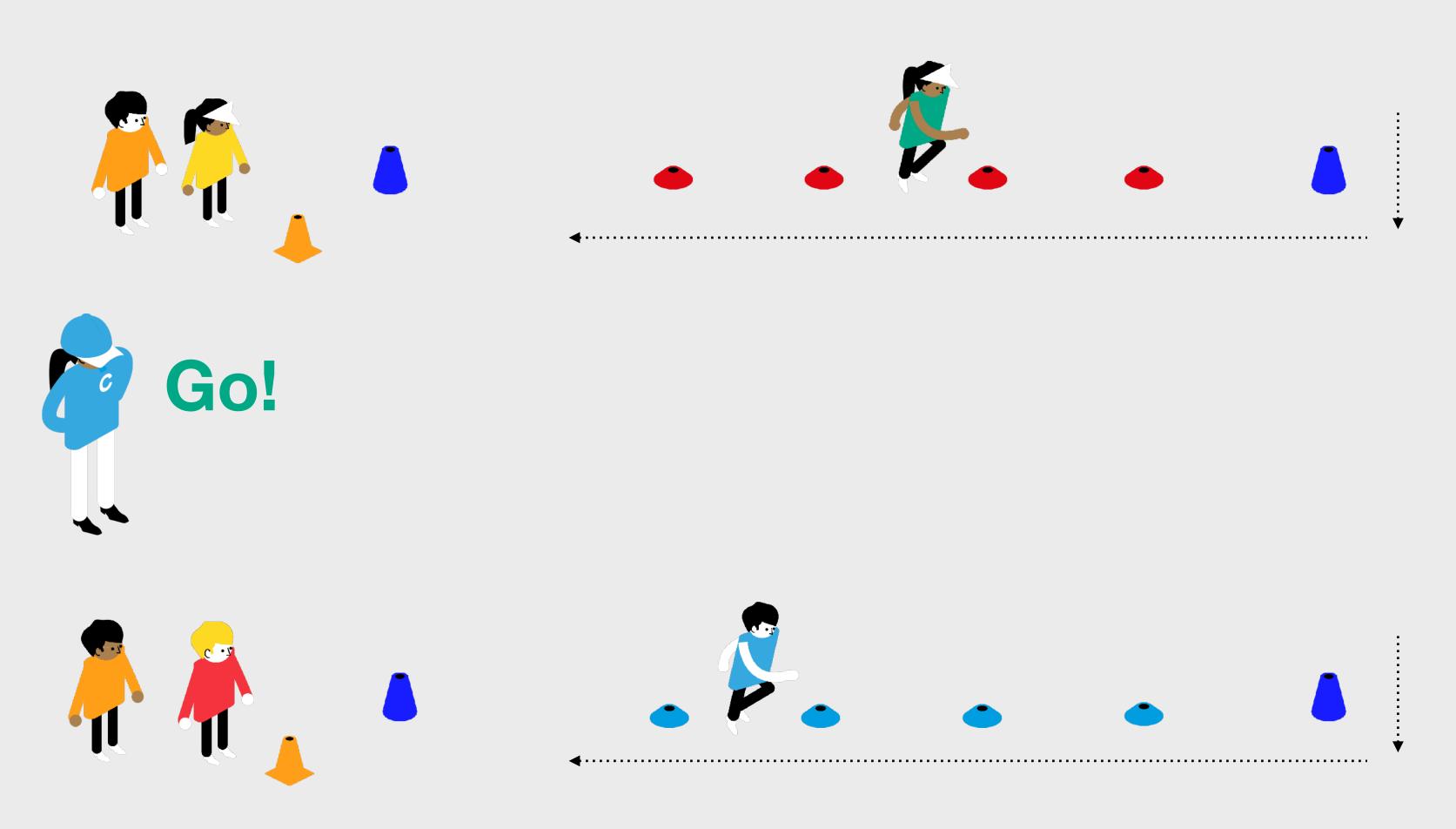
- Use the cones to mark out the carry distance lines for the level 2 and 3 challenges
- Alignment sticks with foam noodles should be used to measure the gates for the level 4-6 challenges at the target distances and widths
- Set out all the markers to enable every child to attempt their challenges in the class







Relay Race In and Outs





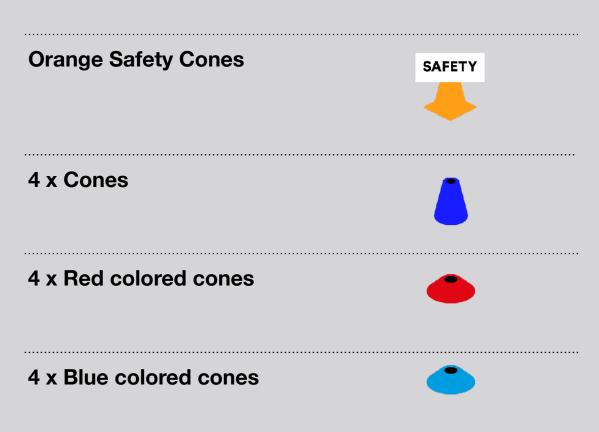
How to Play

- Split the children into even groups, ideally two groups of 3
- Number the children players 1 3
- Child number 1 starts with their hand on the starting cone
- On go, the child races to the end cone, weaving in and out of the cones, runs around the end cone and back tagging the next player
- The team that wins is the team that gets all players home first

Progression Ideas

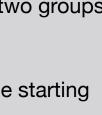
- Add extra goes for each child
- Decrease or increase the distance between the markers
- Play the game with a focus on developing FMS skills such as crawling, side steps, skipping, jumping or backwards running

Equipment Needed











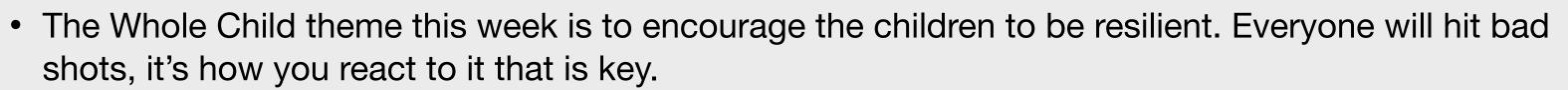
Personal Resilience

- shots, it's how you react to it that is key.



Rules and Etiquette Out of Bounds

- determine a ball is Out of Bounds, and the associated rules.
- Bounds.



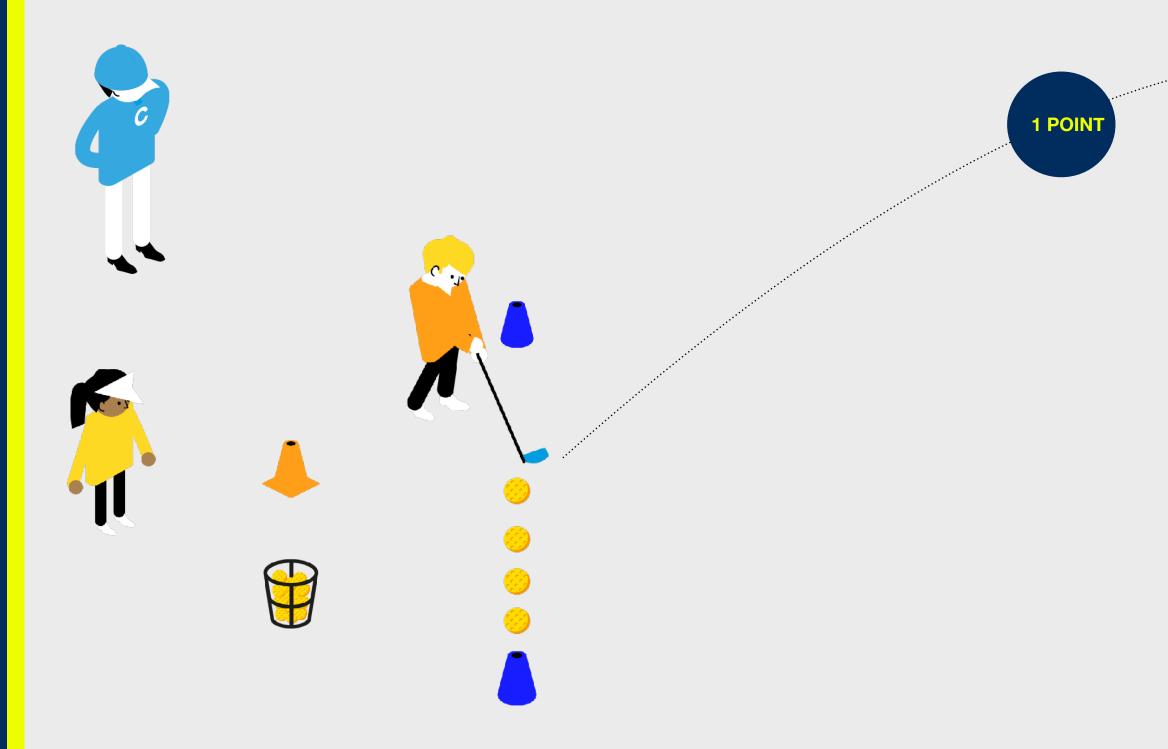
• Carry this theme into the class by teaching children that if you hit a bad shot on the course and stay resilient, it can help towards hitting a good recovery shot and still scoring well.

• The Learning the Game focus this week is to teach the children about Out of Bounds, how to

• You should make sure that children know the rules and what to do should they hit their ball Out of



Speed Swinger





How to Play

- Set 5 balls up on tees in a line within the hitting station
- The challenge is to hit each ball without stopping, improving coordination and speed
- The child scores 1 point for hitting the ball high, 1 point for hitting it far, and 1 point for hitting it straight
- The child that gets the most points from their 5 shots wins

Progression Ideas

- Pre-determine the distance the child has to hit the ball
- Add in more balls
- Add in target gates that the children have to hit the ball through to score a point

Equipment needed

Orange Safety Cones



Cones to mark out the necessary hitting stations

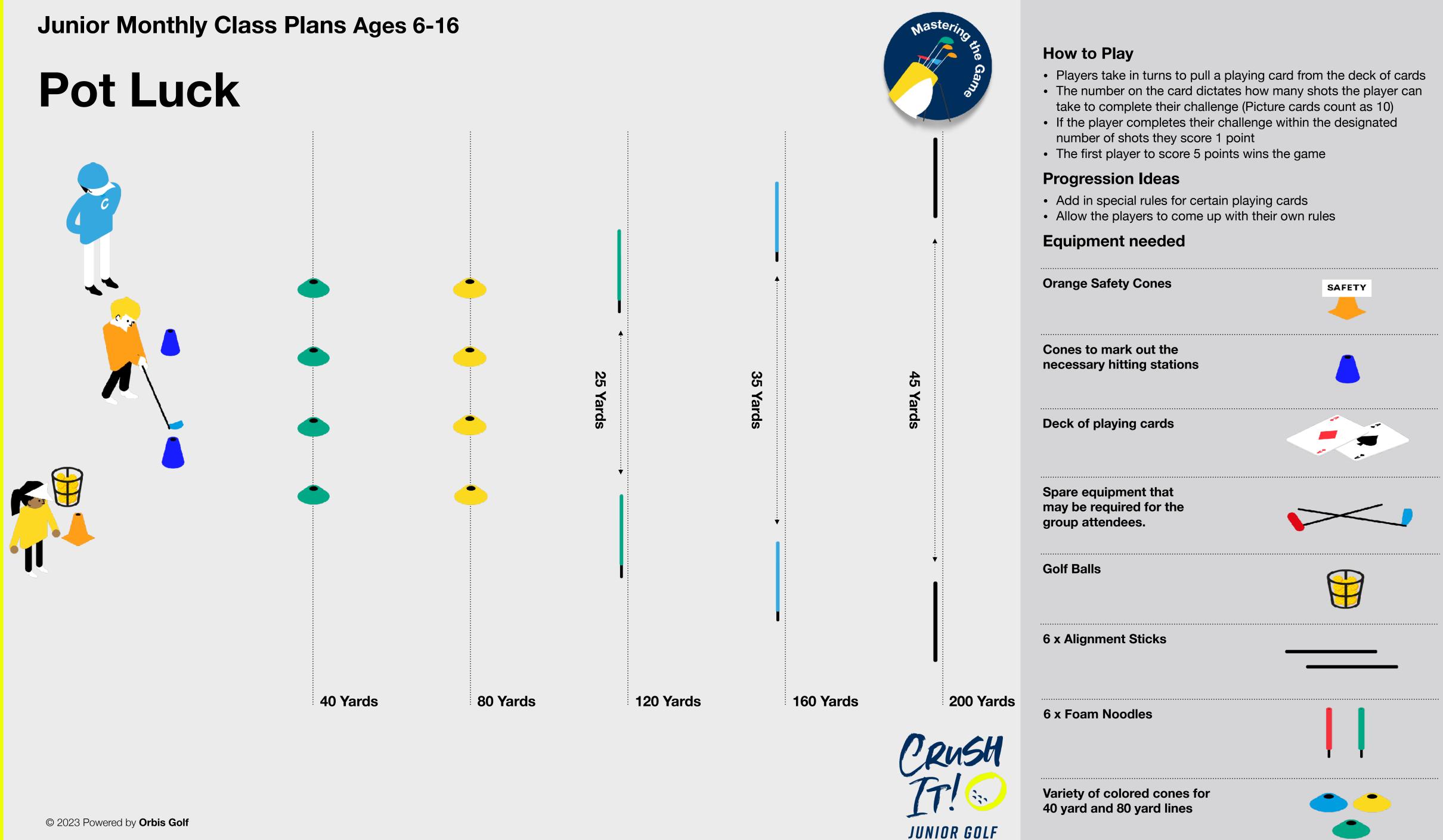
Spare equipment that may be required for the group attendees.



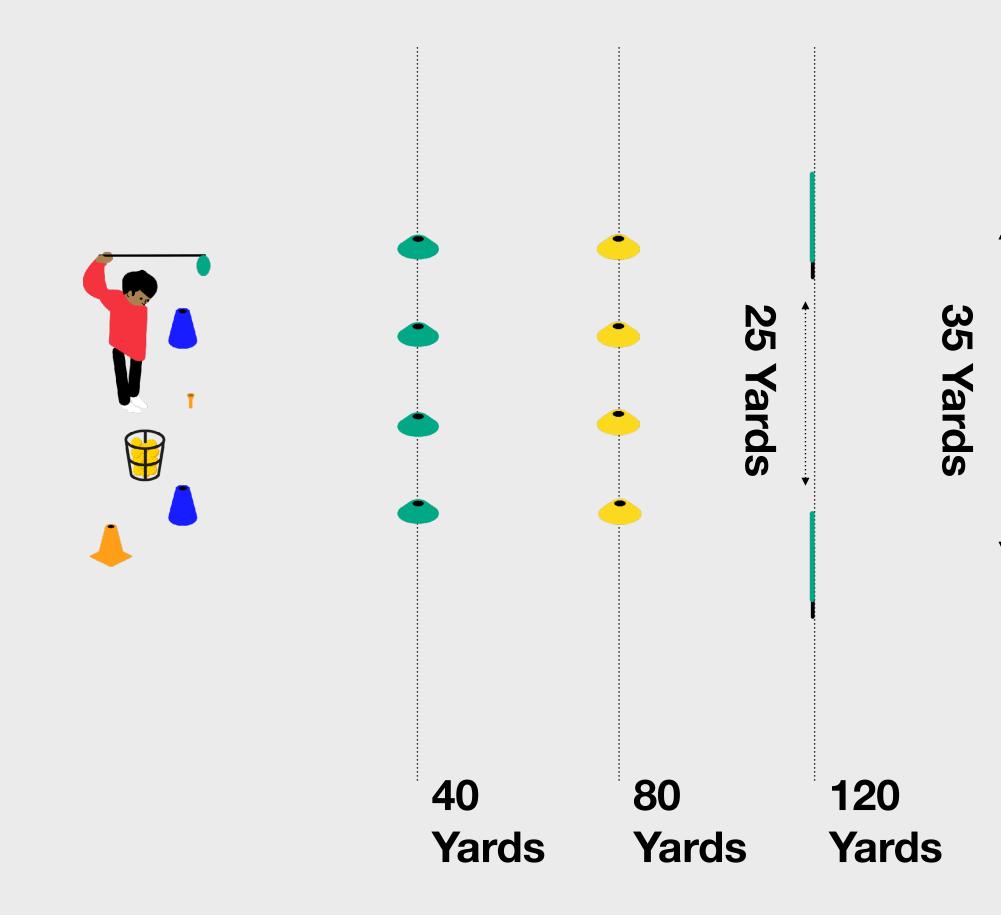
Golf Balls







Driver Challenge



Attempting the Challenge • Juniors have 5 attempts at the Challenge • Juniors should attempt the Challenge for the level they are aiming to complete • Juniors get 1 point for every successful attempt for the team challenge **The Challenges** Complete this Level 1 Challenge by hitting 2 shots in the air with the Driver. You have 5 attempts and do not need to hit the ball in a certain distance or direction. Complete this Level 2 Challenge by hitting 2 shots in the air with the Driver. The ball must carry a minimum of 40 yards. You have 5 attempts with no direction requirement. 45 Complete this Level 3 Challenge by hitting 3 shots in the air using Yards the Driver. The ball must carry a minimum of 80 yards. You have 5 attempts with no direction requirement. Complete this Level 4 Challenge by hitting 3 shots 120 yards with the Driver. The ball needs to finish through the 25-yard-wide gate. You have 5 attempts. Complete this Level 5 Challenge by hitting 4 shots 160 yards with 5 the Driver. The ball needs to finish through the 35-yard-wide gate. You have 5 attempts. 160 200 **Yards Yards** Complete this Level 6 Challenge by hitting 5 shots 200 yards with

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You have 5 attempts.

