# On the Green Week 35











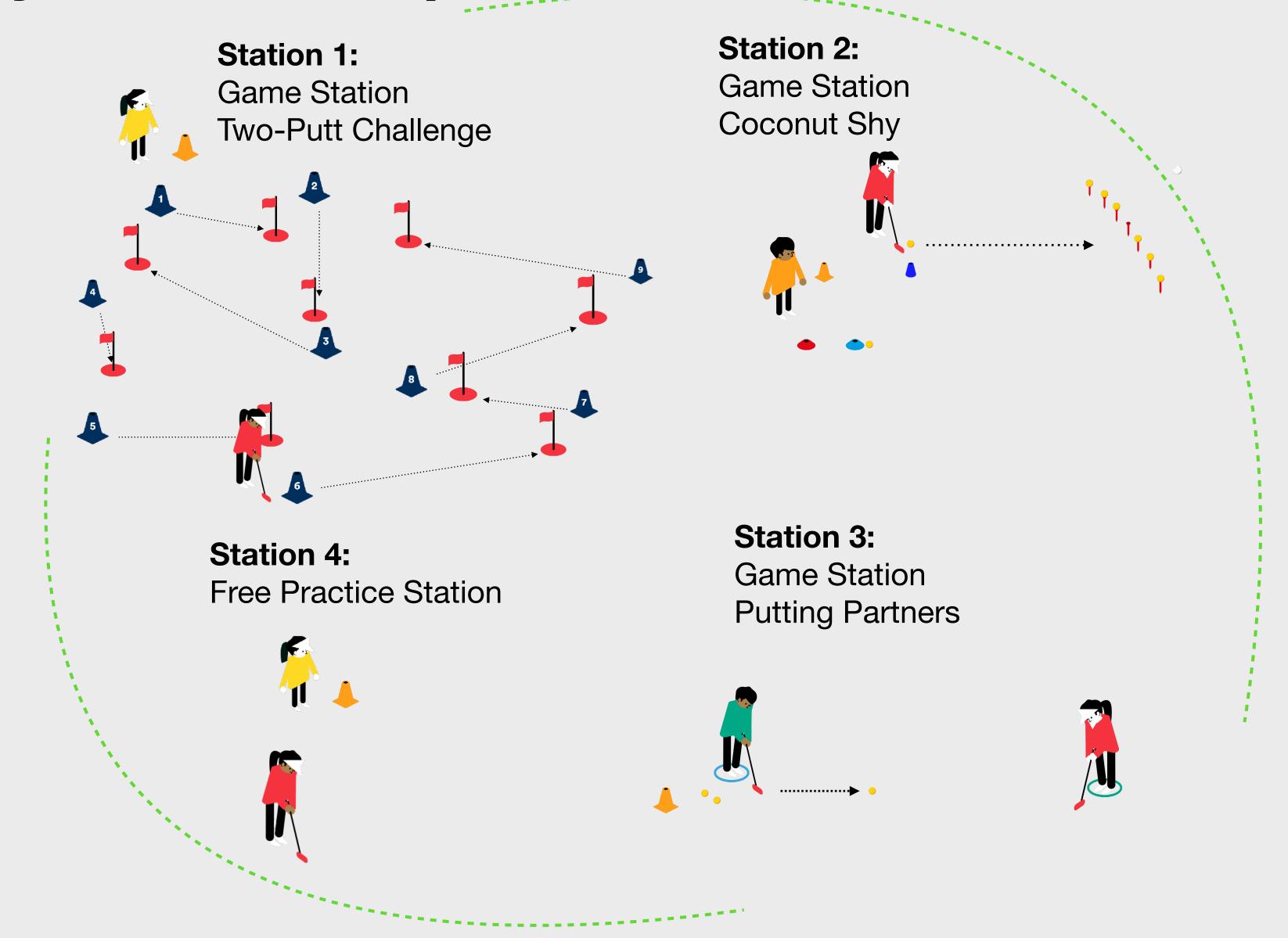
## Class Timetable - Week 35

Session Length: 60mins	Group Size: 1:8	Mastering the Game Focus: On the Green: Scoring	Whole Child Focus Social: Safety	Learning the Game Focus: Preparing to Play: Simple Stretches

Time	Focus	Suggested Theme Content	Games / Drills / Resource
10 Mins	Introduction and Warm Up Game	<ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>	• Fill the Bucket
5 Mins	Learning the Game Focus	Introduce to the group the Learning the Game focus of the class	Simple Stretches
5 Mins	Whole Child Focus	Introduce to the group the Whole Child focus of the class	Safety
35 Mins	Mastering the Game Focus	<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games and challenge</li> <li>Deliver one to one and group coaching on the Mastering the Game learning outcomes</li> <li>Children can attempt the Challenge in pairs</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice</li> </ul>	<ul><li>Coconut Shy</li><li>Putting Partners</li><li>Two-Putt Challenge</li></ul>
5 Mins	myAcademy Folder Track and Reward	<ul> <li>Recap Mastering the Game and Learning the Game Focus from the session to check for understanding</li> <li>Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder</li> <li>Present the Achiever Award to a student in front of the parents and the group</li> </ul>	• myAcademy Folders



## Class Layout and Setup



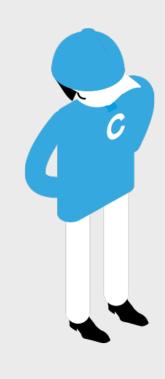


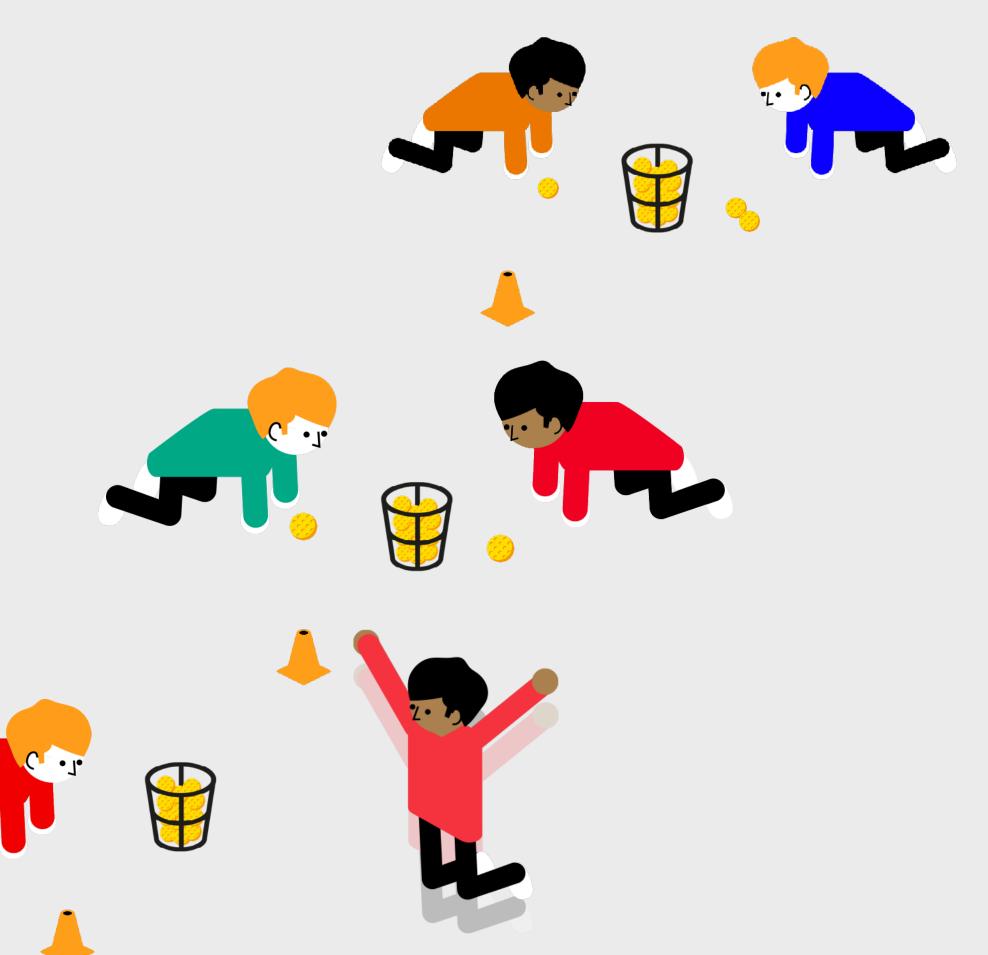
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## Fill the Bucket









- This game is best played in pairs
- The children start either side of their team's bucket, with 10 balls each on the floor next to the bucket
- On go, from a raised plank position, the children have to pick the balls up from the ground and put them into the bucket
- The team that wins is the one that fills their bucket first and jumps up

#### **Progression Ideas**

- Experiment with different poses, holding a squat position, balancing on one leg, etc
- Increase or decrease the number of golf balls for each player
- Introduce a distance between the balls and the bucket so the player has to crawl or travel using a different FMS

#### **Equipment Needed**

Orange Safety Cones

3 x Baskets

10 x Golf balls per child









## Social Safety

- The Whole Child theme this week is to promote the importance of playing safely.
- Carry this theme into the class by looking for those moments when the juniors are playing safely when not being supervised directly by the coach and praise them for this behaviour.



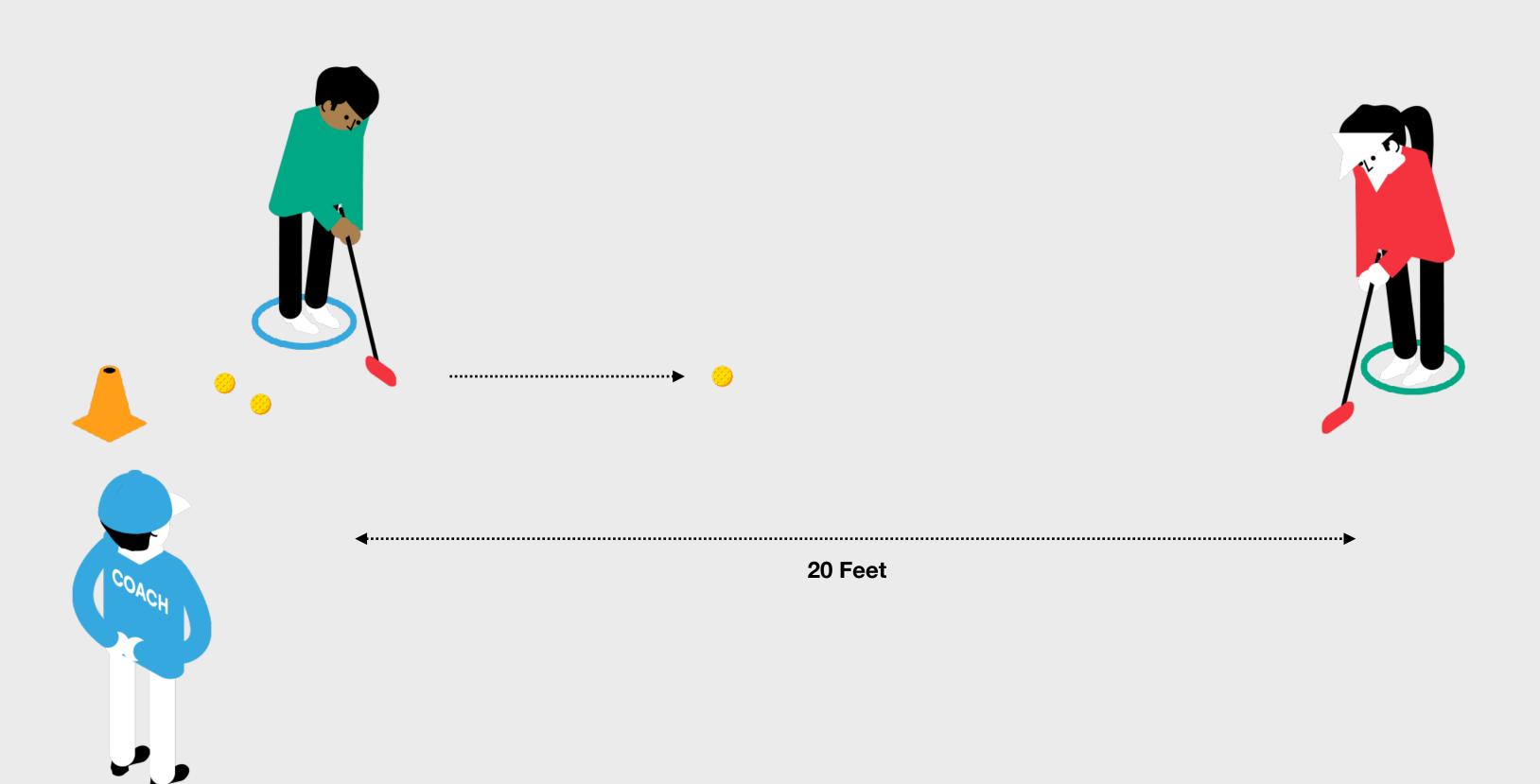
## Preparing to Play Simple Stretches

- The Learning the Game focus this week is to learn some simple stretches that will help them to warm up and be ready to play.
- You should highlight which muscles are being used when demonstrating the stretches and why it helps with golf performance.



## **Putting Partners**













#### **How to Play**

- In this game the players are working as a team. The aim is to keep their 3 golf balls in play for as long as possible
- Each player has to remain in their circle at all times
- The first player putts the balls towards their partner, who has to remain motionless in the circle
- Once the balls have come to rest the partner has to reach out and retrieve the balls without leaving the circle or touching the ground with their knees or elbows
- The second player is only allowed to putt back the balls they can reach
- The game ends when no balls are remaining

#### **Progression Ideas**

- Change the distance between the hoops
- Don't allow players to use their putter when retrieving balls
- Introduce a sloped surface when playing the game
- Change the number of balls being used

#### **Learning Outcomes**

- A great game to explore the concept of distance control and direction control
- Also a great game to promote team work

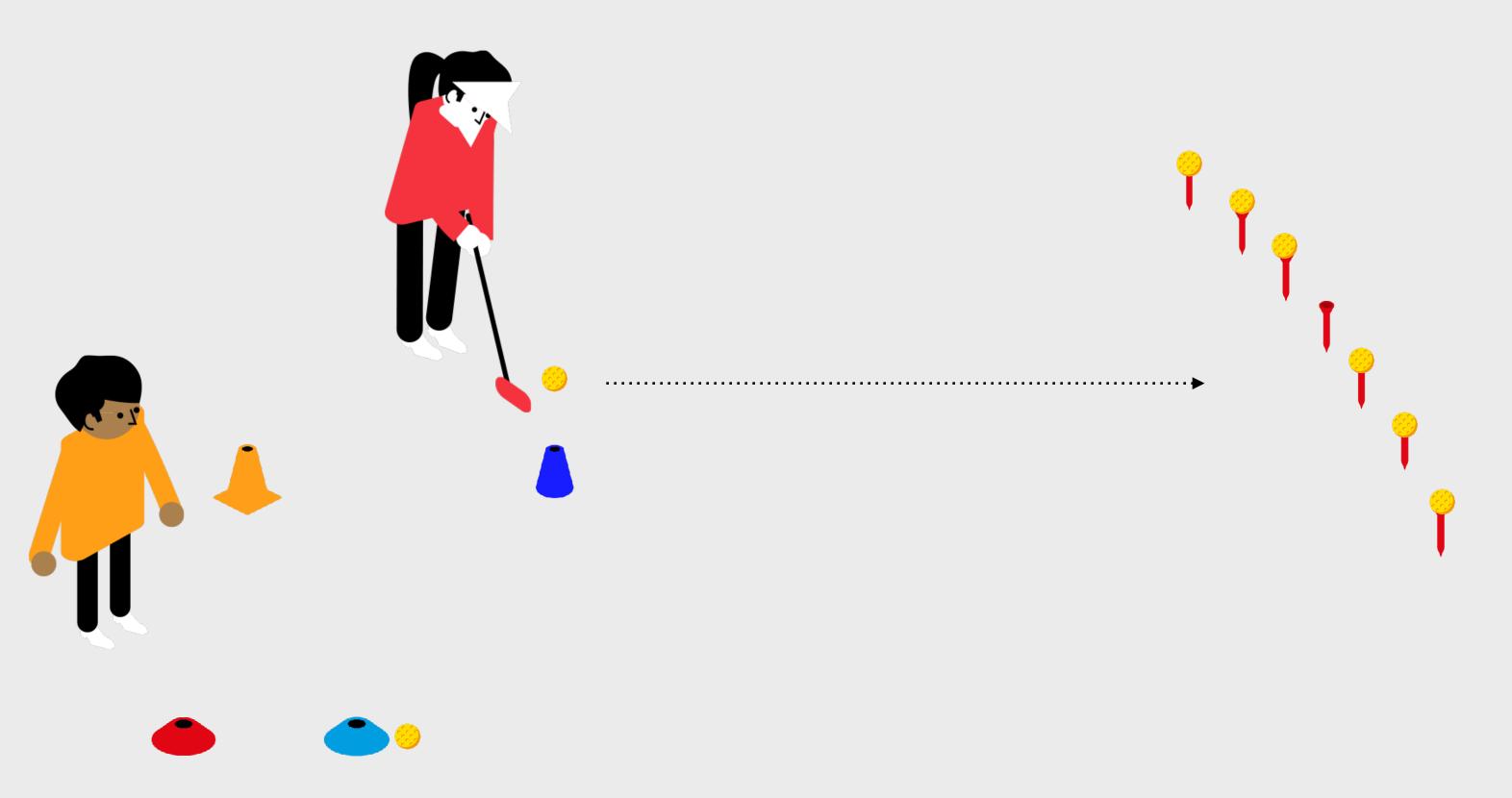
#### **Equipment needed**

Orange Safety Cones	SAFETY
2 x Hoops	
	<u> </u>
3 x Golf Balls	



## **Coconut Shy**













#### **How to Play**

- Each child is nominated a color cone. In this example either blue or
- The children take it in turns to hit a putt towards the tees that have a ball resting on them
- If the child is successful in knocking a ball off a tee then they collect the ball and place it next to their coloured cone
- Once all the balls have been knocked off the children count how many balls they have collected and the one with the most is the winner

#### **Progression Ideas**

- Increase or decrease the number of target balls to hit
- Add in a line of cones as a backstop and if the child's ball goes over the backstop then they have to put a ball back onto one of the tees
- Change the distance from the starting cones to the target

#### **Learning Outcomes**

- The primary learning outcome is control of direction
- If the backstop is added then there is more emphasis on distance control

#### **Equipment needed**

**Spare equipment that** may be required for the

group attendees.

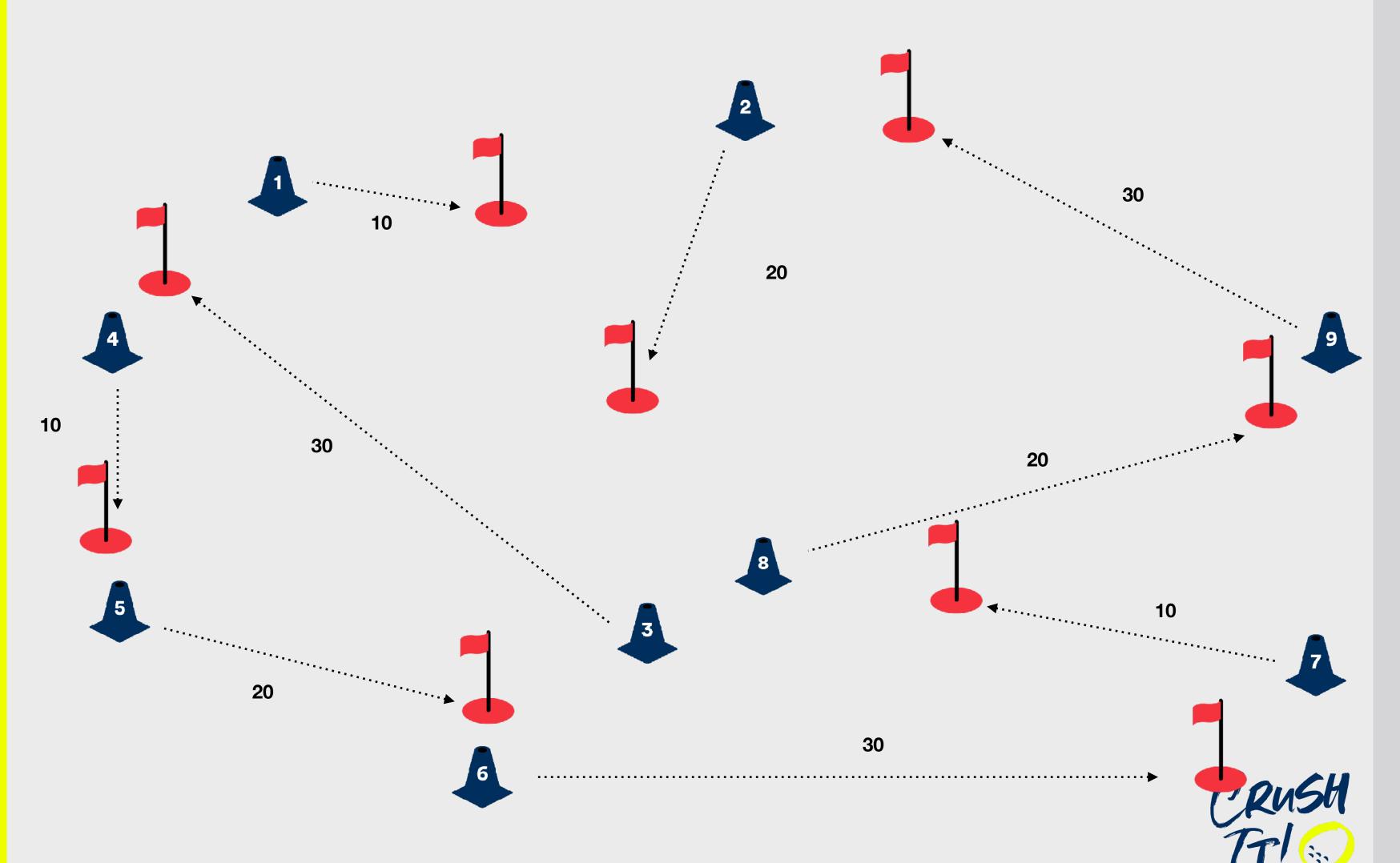
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Orange Safety Cones	SAFETY
2 x Cones to mark out the necessary hitting stations.	
7 x Tees	
3 x Golf Balls	
2 x Colored cones	



## Two Putt Challenge



JUNIOR GOLF



#### **How to Play**

- The aim of the game is two putt each hole
- Children take it in turns to play the hole and if they two putt they are able to move onto the next hole
- The player who wins is the one who two putts all the holes

#### **Progression Ideas**

- Change ho many holes the children have to play
- Change the distance of each of the holes depending on the ability of the children
- Attempt the game on a sloped surface

#### **Learning Outcomes**

- A great game to explore the concept of distance control and direction control
- This game will also explore skill development under pressure
- This game will also explore green reading skills
- This game will develop the art of scoring

#### **Equipment needed**

