# Swing Week 43





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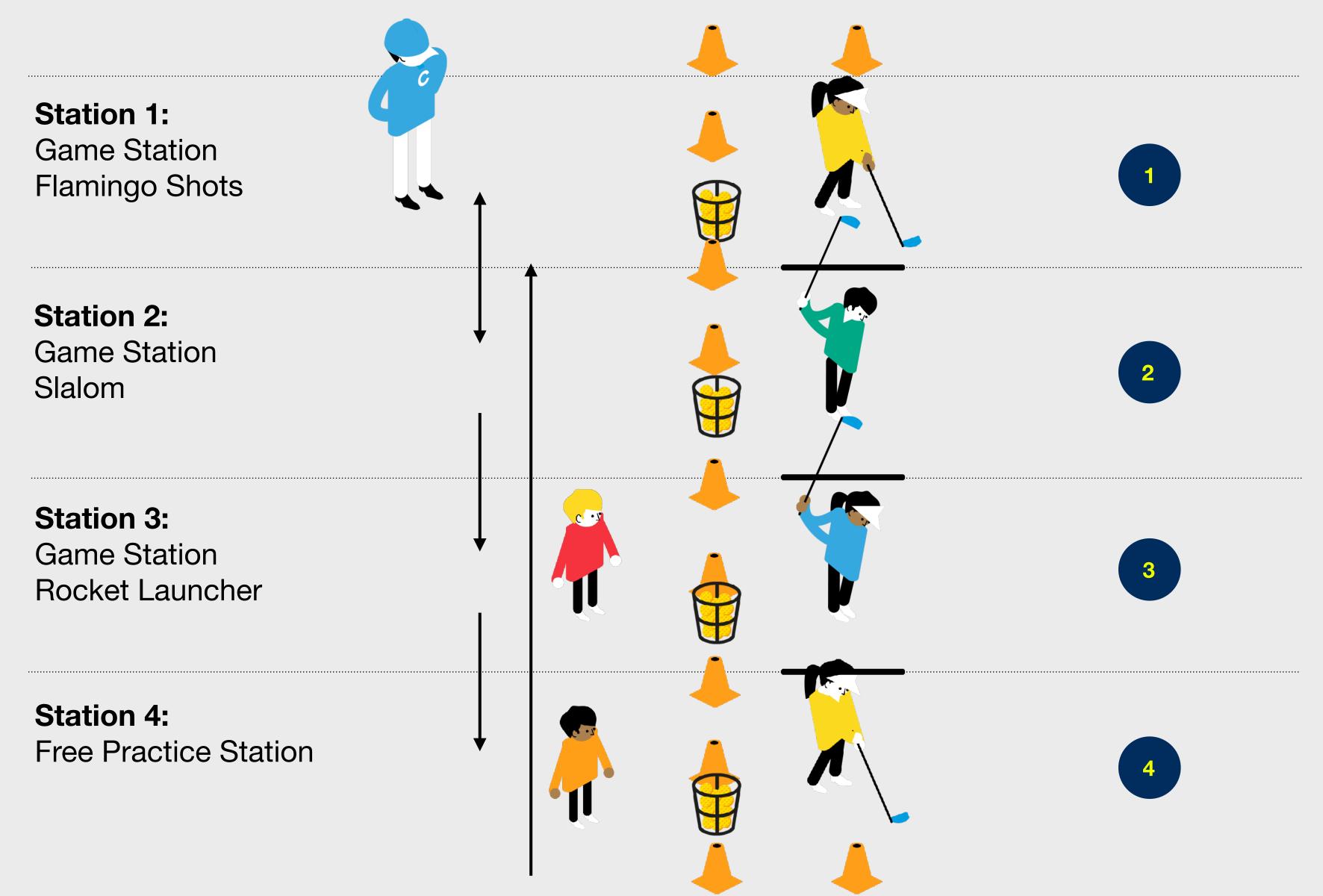
## Class Timetable - Week 43

Session Length:	Group Size:	Mastering the Game Focus:	Whole Child Focus	Learning the Game Focus:
60mins	1:8	Swing:	Social:	Rules and Etiquette:
		Driver	Leadership	What are the rules on the tee?

Time	Focus	Suggested Theme Content	Games / Drills / Resource
10 Mins	Introduction and Warm Up Game	<ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>	• Fairway Run
5 Mins	Learning the Game Focus	Introduce to the group the Learning the Game focus of the class	<ul> <li>What are the rules on the tee?</li> </ul>
5 Mins	Whole Child Focus	Introduce to the group the Whole Child focus of the class	Leadership
35 Mins	Mastering the Game Focus	<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games and challenge</li> <li>Deliver one to one and group coaching on the Mastering the Game learning outcomes</li> <li>Children can attempt the Challenge in pairs</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice</li> </ul>	<ul><li>Power Play</li><li>Clubface Contact</li><li>X's &amp; O's</li></ul>
5 Mins	myAcademy Folder Track and Reward	<ul> <li>Recap Mastering the Game and Learning the Game Focus from the session to check for understanding</li> <li>Children can complete myProgress Wheel and add stickers where appropriate to the myAcademy folder</li> <li>Present the Achiever Award to a student in front of the parents and the group</li> </ul>	• myAcademy Folders



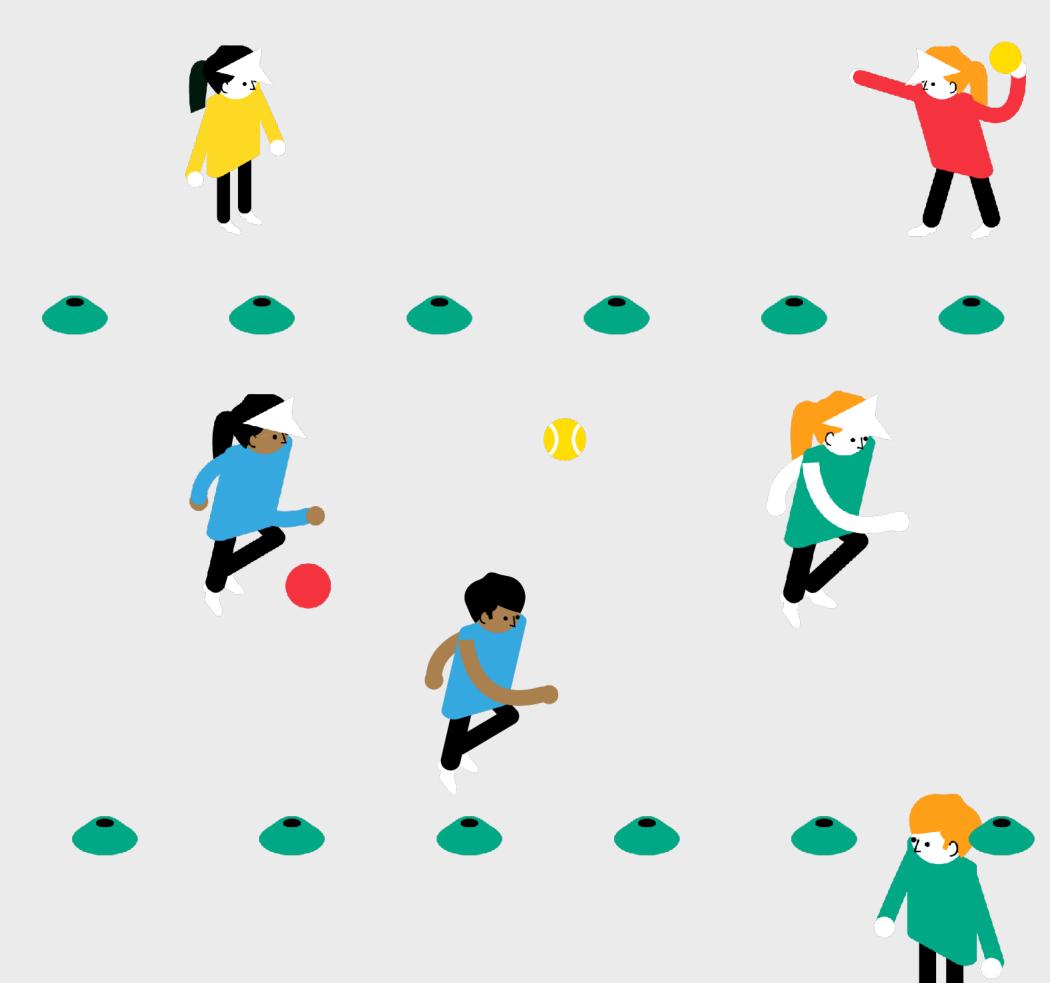
# Class Layout and Setup





# Fairway Run













#### **How to Play**

- This game is best played in two team. Split the children into even teams.
- 1 team starts on one side of the centre line and the other team starts on the opposite side.
- The team nominated by the coach starts with the 3 soft balls
- The team attempts to throw the soft balls waist height and hit the players on the opposing team
- When a plyer is hit they drop out of the game
- If a ball is caught, then any players out of the game can be re-introduced or the throwing players drops out
- The wining team is the team with players left in the playing area

#### **Progression Ideas**

- Decrease the size of the playing area
- Increase the number of softballs
- Play the game with different movement skills such as rolling the balls or nominating the arm the throw with

#### **Equipment Needed**

JUNIOR GOLF

Cones to mark the edge of the tunnel	
Soft Balls	••••









# Social Leadership

- The Whole Child theme this week is to encourage the children to develop leadership skills.
- Carry this theme into the class by appointing captains for the session in order to teach the children how a leader can inspire their team and improve performance.



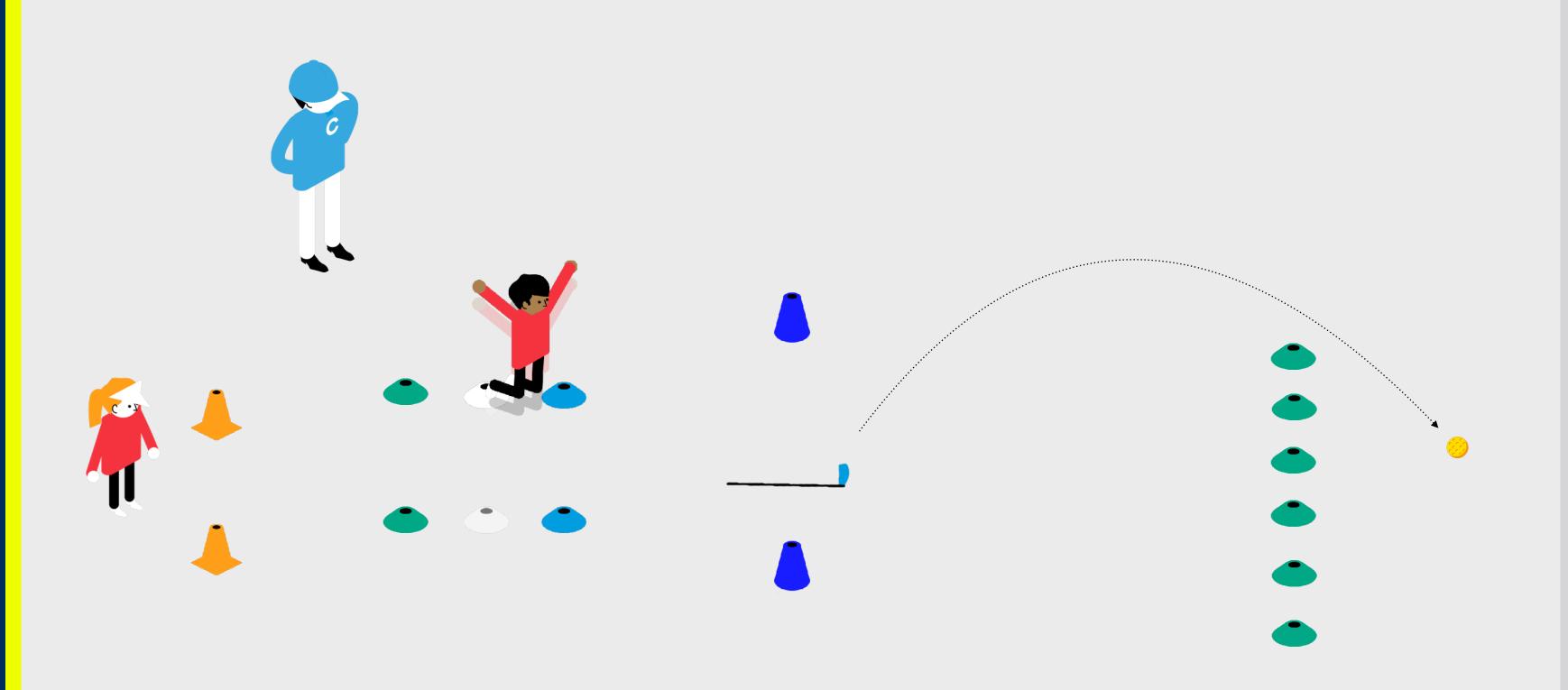
# Rules and Etiquette What are the rules on the tee?

- The Learning the Game focus this week is about learning the different rules on the tee box.
- You should make sure the children understand where they are allowed to play from, what the different markers mean, and the information that is provided on the tee signage



# **Power Play**







#### **How to Play**

- Children take it in turns to do a standing long jump from the first set of cones, seeing if they can jump past the next two sets of cones
- After jumping as far as possible they then try to hit the ball as far as possible
- The children take it in turns to do this, each time trying to beat their personal best long jump, and furthest shot

#### **Progression Ideas**

- Vary the movement before each shot, furthest hop, throw, etc.
- Add different targets to aim for when hitting
- Use different clubs to see which ones go the furthest

#### **Learning Outcomes**

- Improve strength and power
- Learn how improving different movement skills can improve their golf shots

#### **Equipment needed**

Orange Safety Cones

Cones to mark out hitting stations

2 x Foam Noodles

2 x Alignment Sticks

Golf Balls

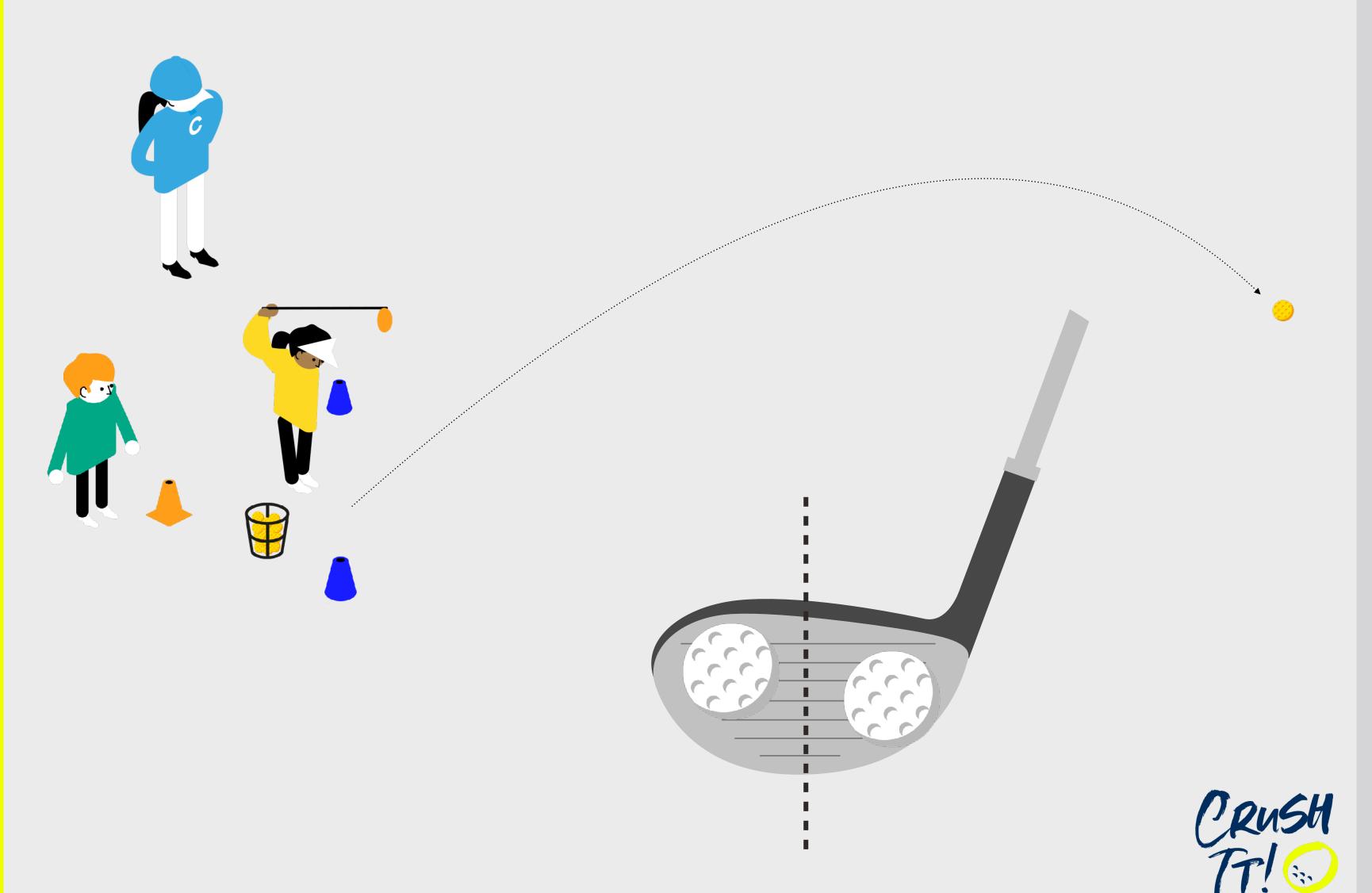
Spare equipment that may be required for the group attendees.



### **Clubface Contact**



JUNIOR GOLF



#### **How to Play**

- Players take it in turns to hit a shot with impact tape on the clubface in order to see where they made contact
- Draw a line down the middle of the impact tape
- The aim is to be able to deliberately strike the ball with the toe and then the heel
- The challenge is complete when the child successfully strikes the ball using the toe and the heel of the club

#### **Progression Ideas**

- Draw quarters on the impact tape and challenge the juniors to hit each quarter of the club face
- If the juniors aren't able to generate enough clubbed speed to make a mark on the impact tape then use foot spray as an alternative
- Swap out the golf ball for marshmallows a fun alternative that will engage the juniors and still make a mark on the club face

#### **Equipment needed**

Orange Safety Cones

Cones to mark out the necessary hitting stations.

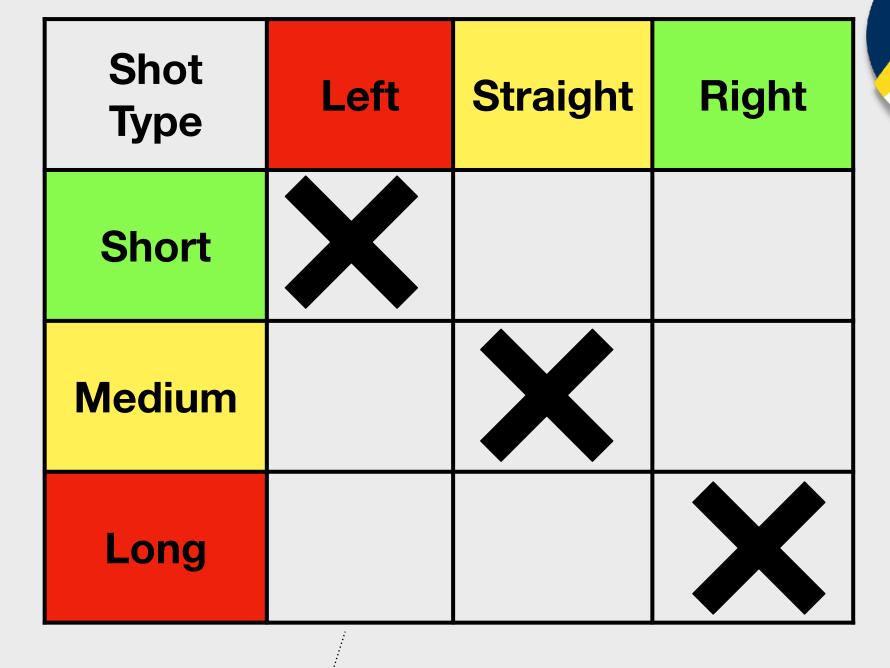
Golf balls

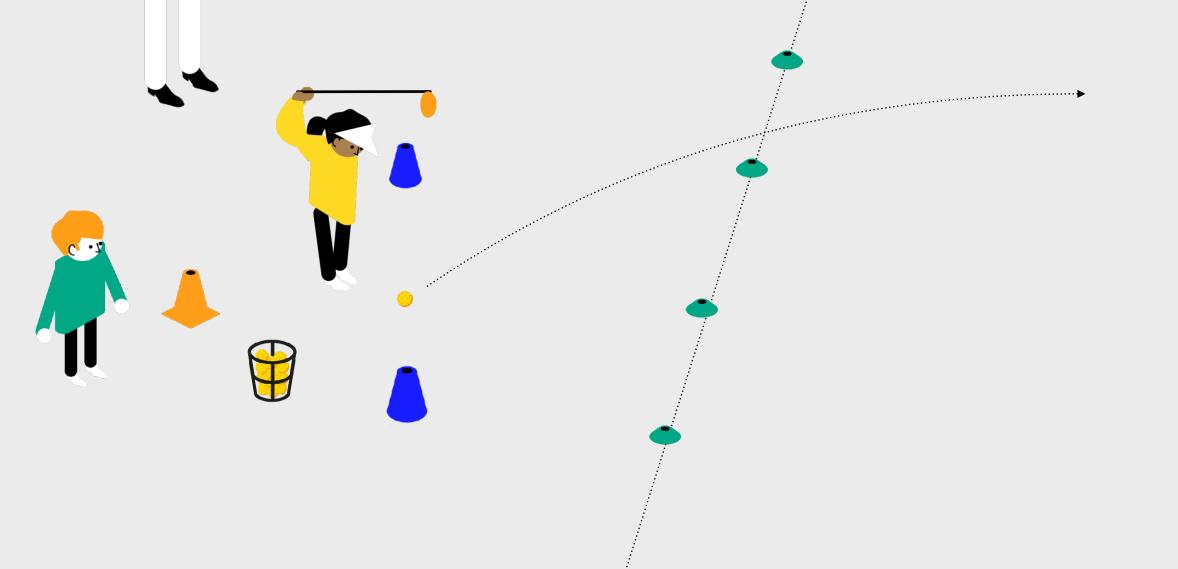
Impact tape and a marker pen to draw the lines

#### **Junior Monthly Class Plans Ages 4-6**

X's & O's

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JUNIOR GOLF

#### How to Play:

- The challenge is for the golfers to carry the ball past the minimum yardage line of cones
- The children take it in turns to hit their shots
- If they are successful hitting their chosen shot then they can mark a O or X on the grid in any blank space
- The winner is the player who can achieve 3 in a row on the grid

#### **Progression Ideas:**

• Move the minimum distance cone line further out

#### **Equipment Needed:**

Orange Safety Cones

SAFETY

Cones to mark out the necessary hitting stations.



Golf balls



Paper and Pen to draw the grid



4 x Green Cones

