On the Green Week 44



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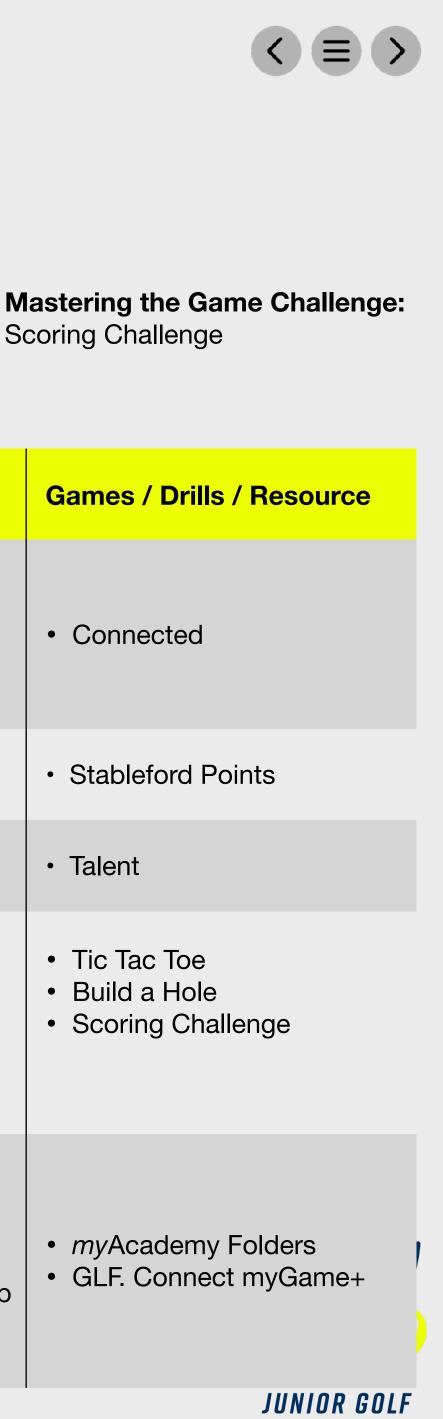


Class Timetable - Week 44

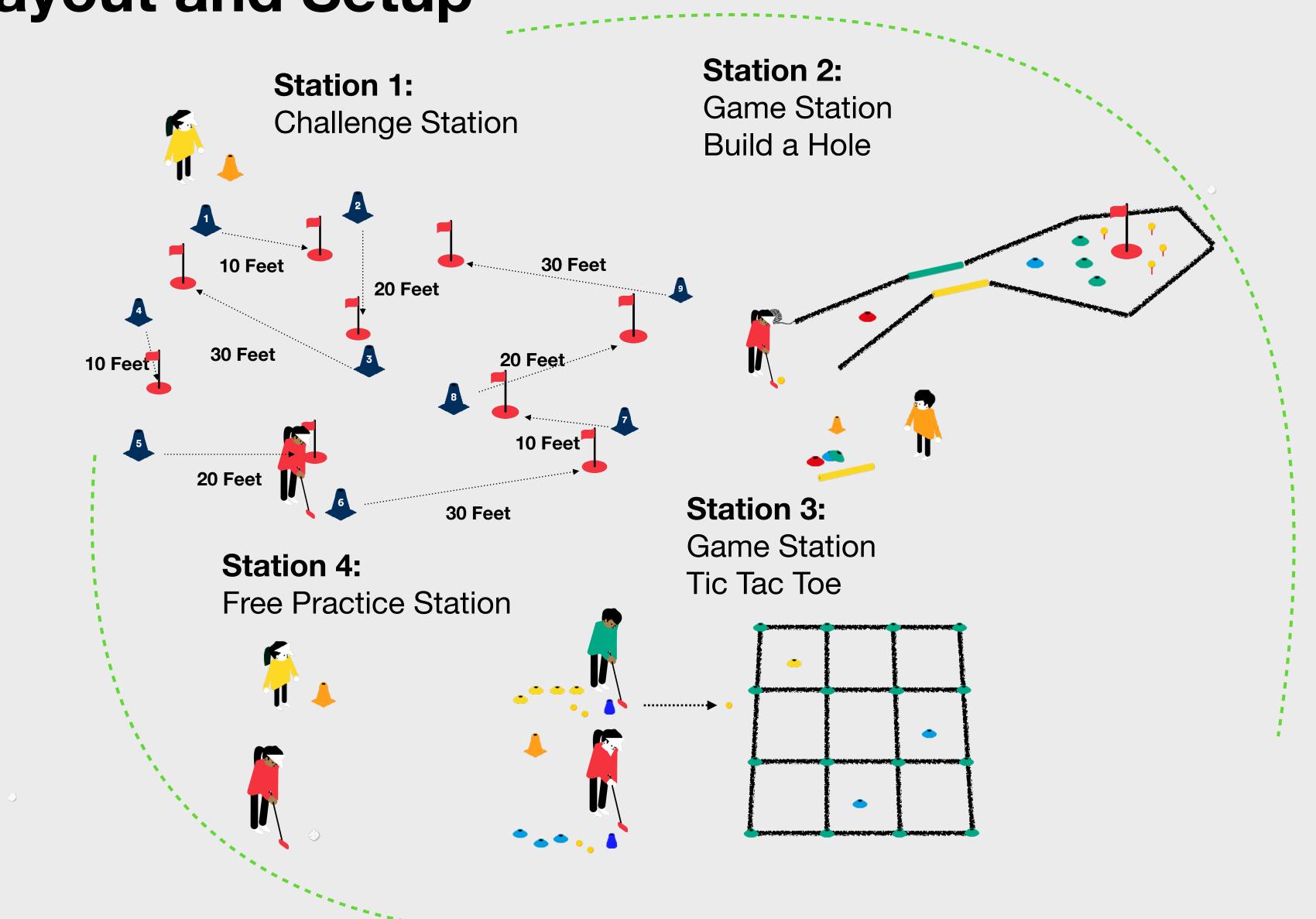
Session Length:	Group Size:	Mastering the Game F
60mins	1:8	On the Green: Scoring

Time	Focus	Suggested Theme Content
10 Mins	Introduction and Warm Up Game	 Outline the lesson objectives to the group Introduce the warmup game to the group Introduce FMS and Physical Literacy focus Split into teams and demonstrate the warm up game Play the warm up game in groups, pairs or individually
5 Mins	Learning the Game Focus	 Introduce to the group the Learning the Game focus of the second s
5 Mins	Whole Child Focus	 Introduce to the group the Whole Child focus of the class
35 Mins	Mastering the Game Focus	 Outline the safety instructions and class layout Introduce games and challenge Deliver one to one and group coaching on the Mastering Children can attempt the Challenge in pairs Children rotate around the stations Opportunity for free practice
5 Mins	<i>my</i> Academy Folder Track and Reward MyGame+ Progress on GLF. Connect	 Recap Mastering the Game and Learning the Game Focu understanding Children can complete <i>my</i>Progress Wheel and add sticke <i>my</i>Academy folder The challenge can be marked as complete if required on Present the Achiever Award to a student in front of the pa Award any Pins and Hats that may have been achieved

Whole Child Focus Focus: **Learning the Game Focus:** Scoring Challenge Playing and Scoring: Creative: Stableford Points Talent Content **Games / Drills / Resource** n objectives to the group rmup game to the group nd Physical Literacy focus Connected and demonstrate the warm up game game in groups, pairs or individually group the Learning the Game focus of the class Stableford Points group the Whole Child focus of the class • Talent y instructions and class layout • Tic Tac Toe and challenge • Build a Hole he and group coaching on the Mastering the Game learning outcomes Scoring Challenge mpt the Challenge in pairs round the stations ree practice the Game and Learning the Game Focus from the session to check for nplete myProgress Wheel and add stickers where appropriate to the • myAcademy Folders • GLF. Connect myGame+ an be marked as complete if required on MyGame+ part of GLF. Connect app ever Award to a student in front of the parents and the group



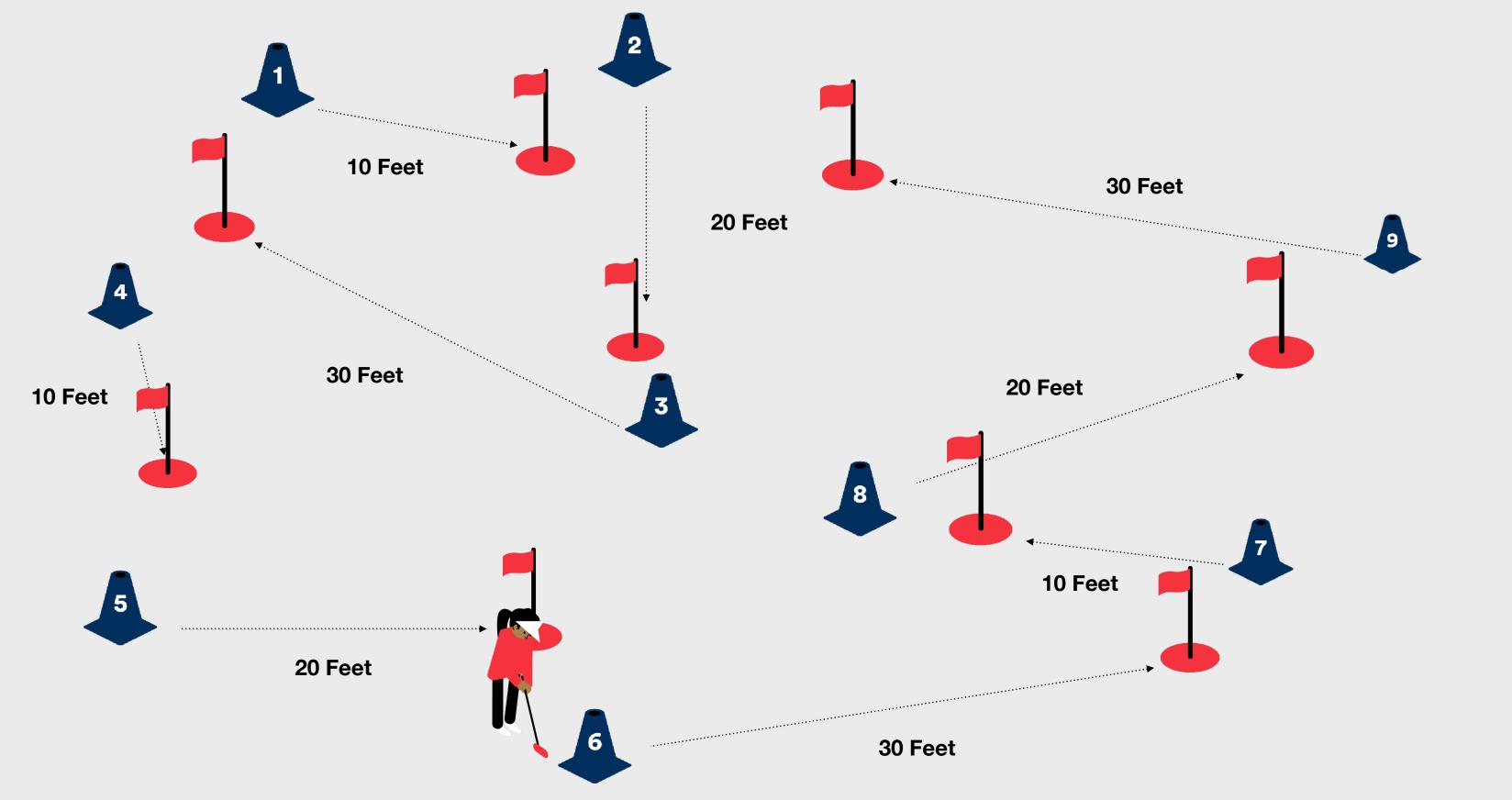
Class Layout and Setup





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Scoring Challenge Setup





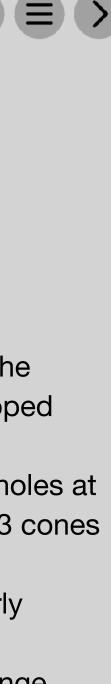
Setting out the Challenge

- 9 holes should be selected on the putting green on an average sloped surface
- 3 cones are placed opposite 3 holes at 10 feet, 3 cones at 20 feet and 3 cones at 30 feet
- You can use your string to clearly define each putting hole
- Children can attempt the challenge depending on the progression level they are on by playing the required number of holes and distances

Equipment Required

- 9 holes on the green
- 9 numbered starting cones
- String
- Scorecard and pencil





Connected





How to Play

- This game should be played in pairs
- Each pair is connected by a foam noodle
- The aim is to get from the starting cones to the other side, round the JGA cone and back with out dropping the noodle or touching it with their hands

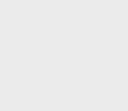
Progression Ideas

- The pairs gets an extra go to beat their time
- Increase the distance between the cones
- Switch partners and try the game again
- Add penalties for dropping the noodle or touching it with their hands

Equipment Needed













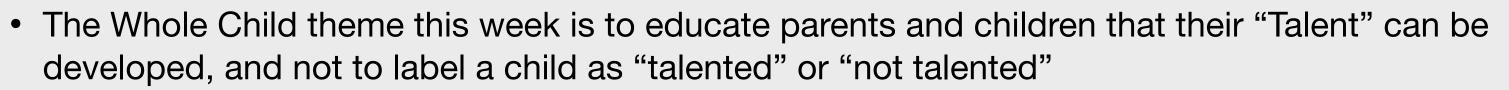
Creative Talent

- developed, and not to label a child as "talented" or "not talented"



Orientation **Stableford Points**

- explain how handicaps effect this too.



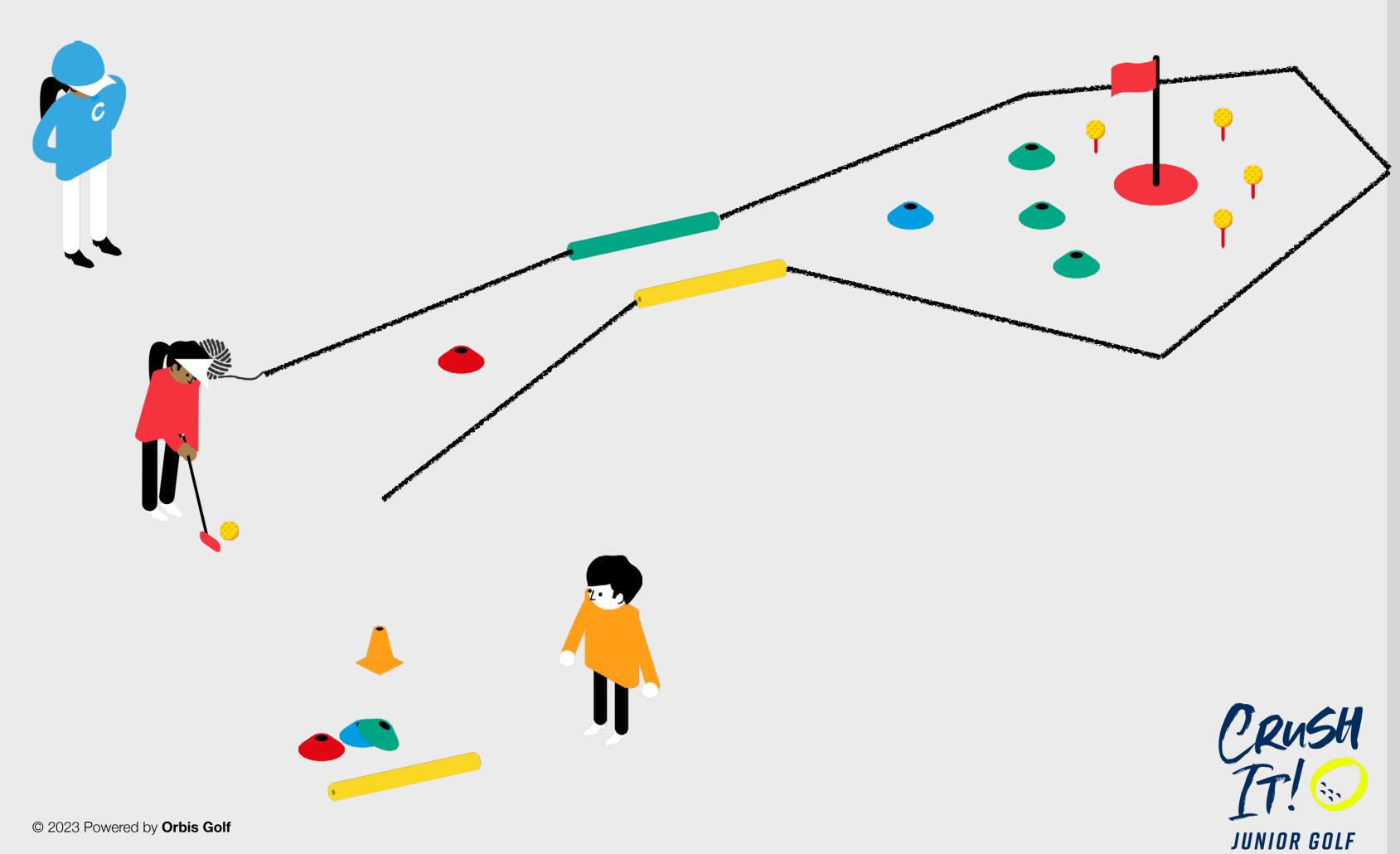
• Carry this theme into the class by instilling a belief in the children that they can practice and improve to become more talented. Even introduce a known success story to emphasise the point.

• The Learning the Game focus this week is to learn about the stableford scoring system.

• You should explain to the children what the different points are given for, and where appropriate



Build a Hole





How to Play

- Children work together to create their own putting hole
- Encourage use of all the equipment and allow the playe up with their own rules
- Make sure they leave enough time to play their hole bef switching to the next game

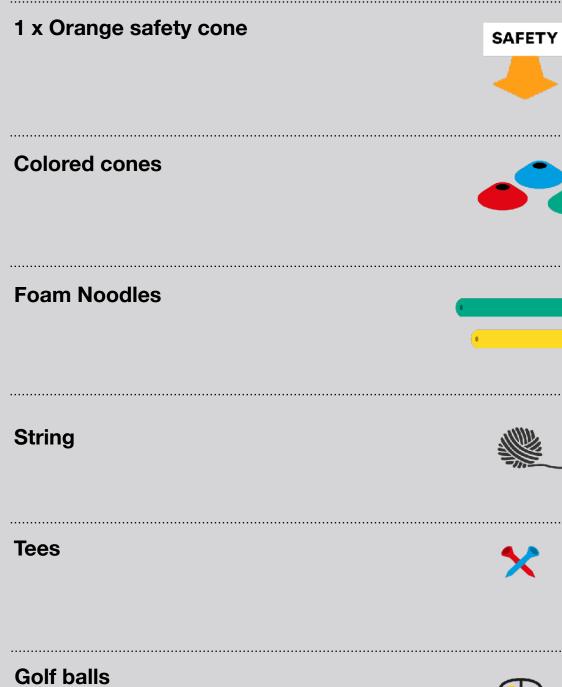
Junior Progression Ideas

- Introduce additional rules, for example an out of bound
- Add or remove equipment

Learning Outcomes

- This game is great for encouraging creativity and team
- Depending on the hole that the children build, and the r introduce, the game can be linked back to the required needed to complete the hole in the least number of sho

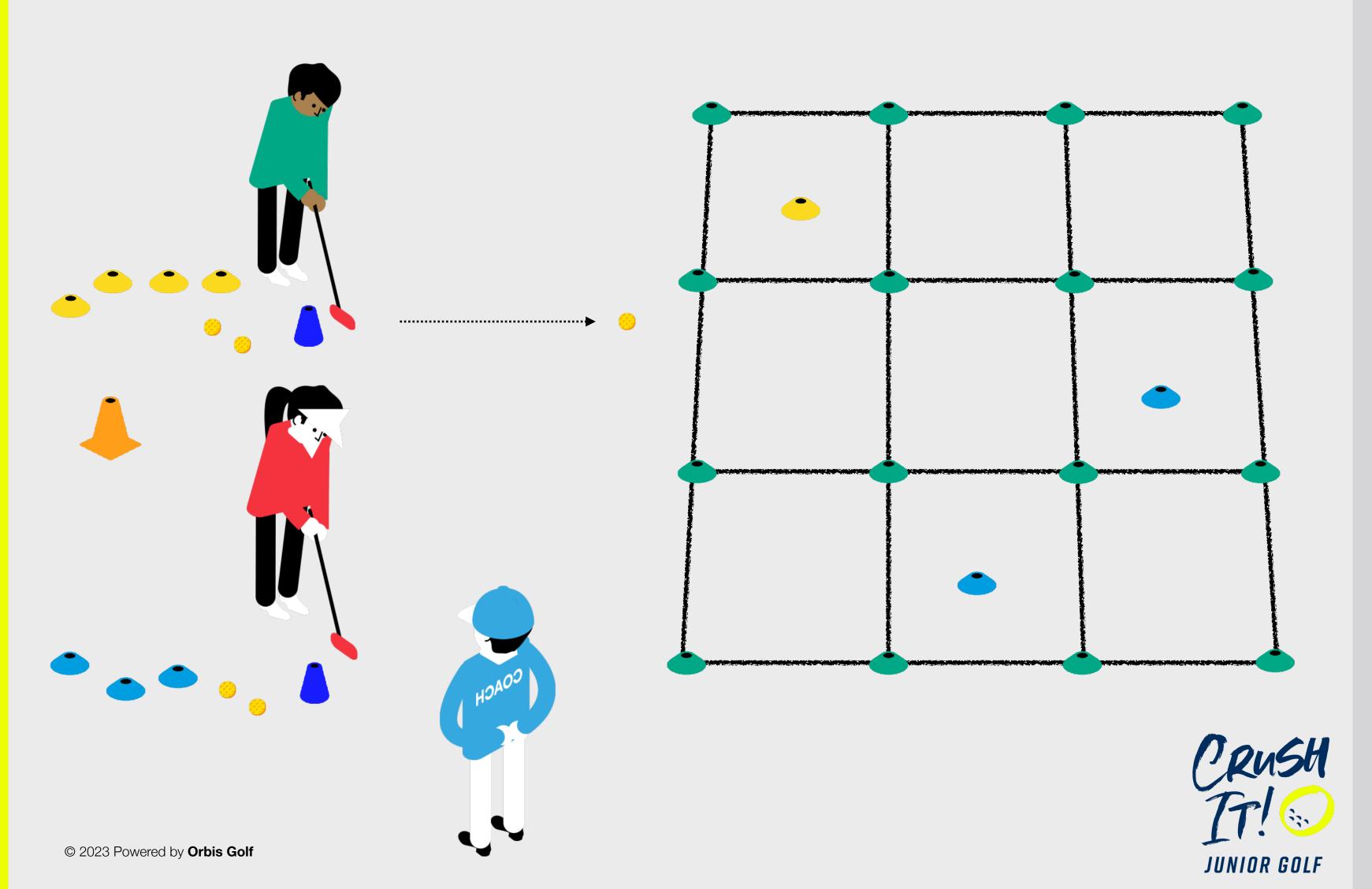
Equipment needed





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Tic Tac Toe - Putting







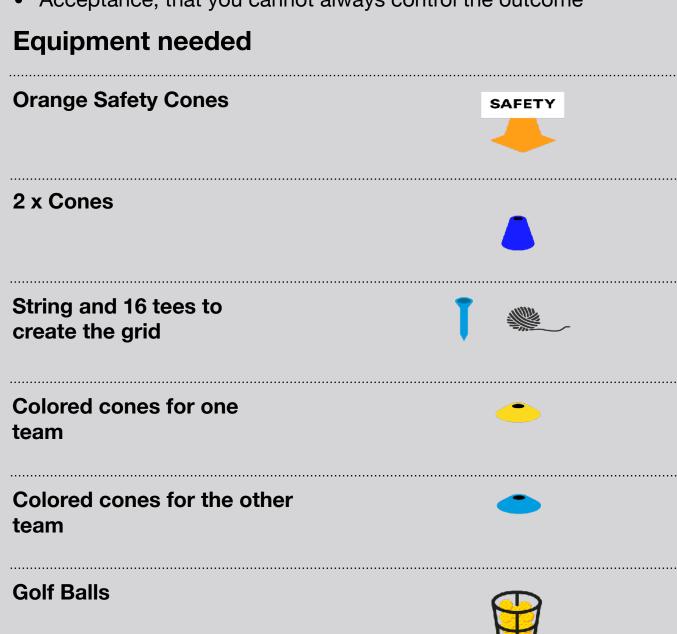
- One child is the X's and the other child is the O's
- The objective is for the child to place their colored cones into the center of the box by putting the ball into the box.
- When the child successfully gets the ball into the box that has been nominated, they place their colored cone into the centre of the box
- The child who wins is the one who makes 3 in a row in one direction

Progression Ideas

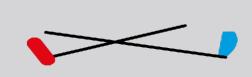
- Vary the size of the boxes
- Vary the distance between the starting point on the green and the boxes
- Increase the number of shots that must go into the boxes before the box is owned

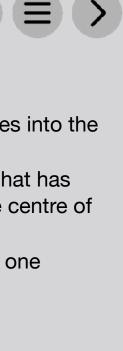
Learning Outcomes

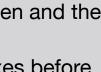
- Distance and directional control
- Game strategy
- Acceptance, that you cannot always control the outcome



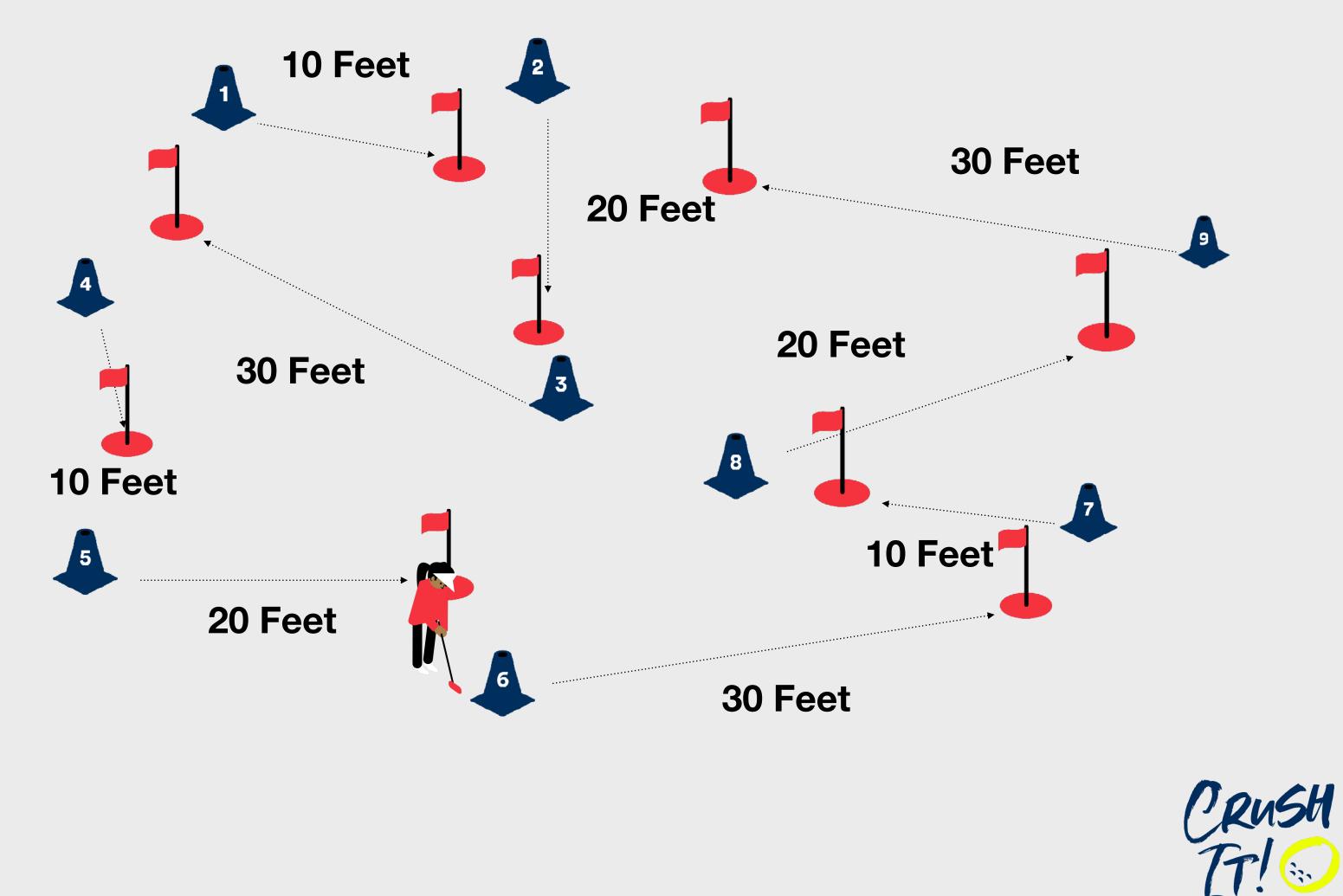
Spare equipment that may be required for the group attendees.







Scoring Challenge



Attempting the Challenge Juniors have 5 attempts at the Challenge

- Juniors should attempt the Challenge for the level they are aiming to complete
- Juniors get 1 point for every successful attempt for the team challenge

The Challenges



Complete this Level 1 Challenge by scoring a total of 12 or less over 3 holes. Start 10 feet away on each hole.



Complete this Level 2 Challenge by scoring a total of 21 or less over 6 holes. Start 10 feet away from each hole.



Complete this Level 3 Challenge by scoring a total of 18 or less over 6 holes . Start 10 feet away on 3 holes and 20 feet away on the other three holes.



Complete this Level 4 Challenge by scoring a total of 24 or less over 9 holes . Start 10 feet away on three holes, 20 feet away on three holes and 30 feet away on the other three holes.



Complete this Level 5 Challenge by scoring a total of 21 or less over 9 holes. Start 10 feet away on three holes, 20 feet away on three holes and 30 feet away on the other three holes.



Complete this Level 6 Challenge by scoring a total of 18 or less over 9 holes. Start 10 feet away on three holes, 20 feet away on three holes and 30 feet away on the other three holes.

JUNIOR GOLF