# Swing Week 46









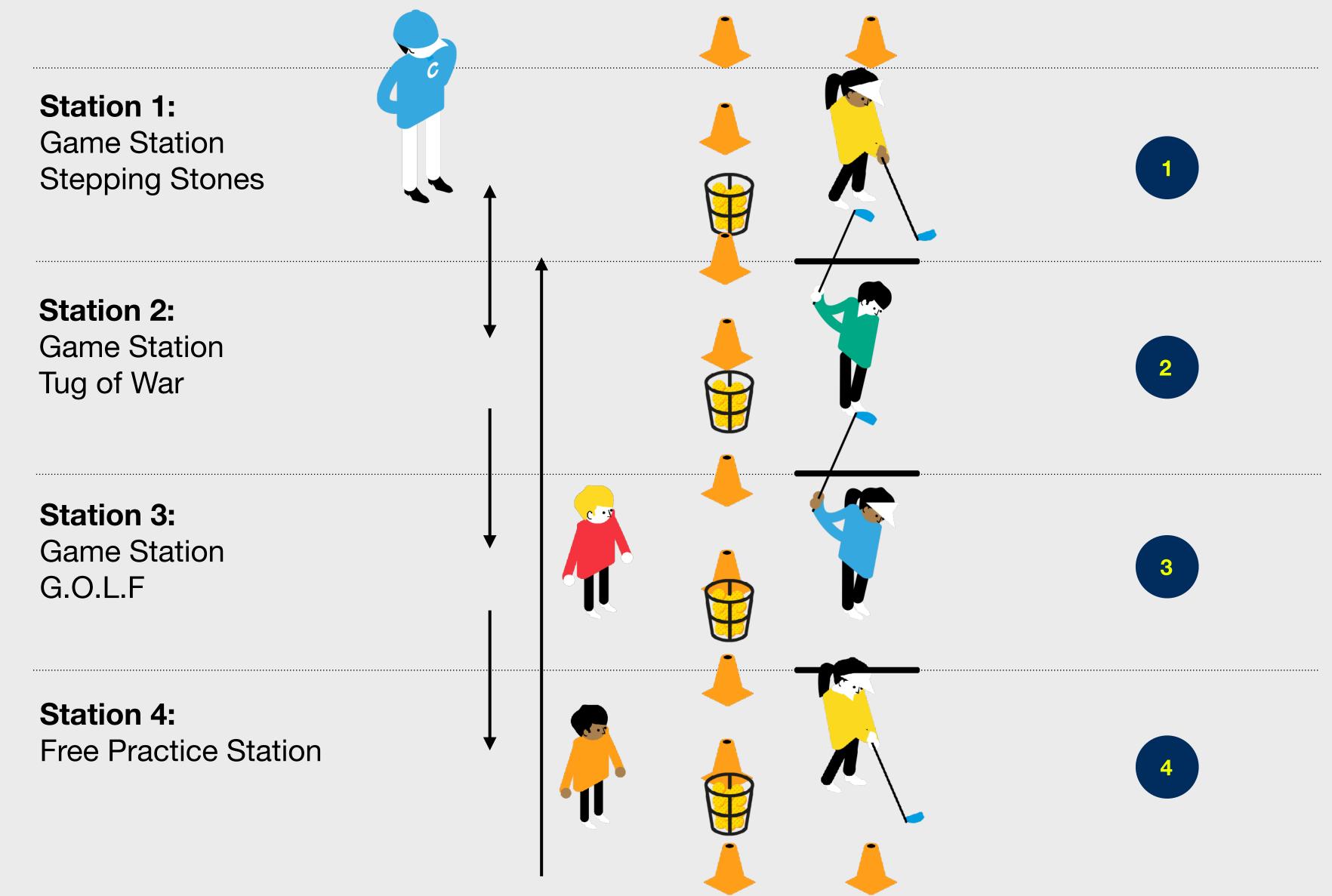
### Class Timetable - Week 46

Session Length: 60mins	Group Size: 1:8	Mastering the Game Focus: Swing:	Whole Child Focus Personal:	Learning the Game Focus: Playing and Scoring
		Irons	Fairness	Texas Scramble

Time	Focus	Suggested Theme Content	Games / Drills / Resource
10 Mins	Introduction and Warm Up Game	<ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>	Movement Obstacle Course
5 Mins	Learning the Game Focus	Introduce to the group the Learning the Game focus of the class	Texas Scramble
5 Mins	Whole Child Focus	Introduce to the group the Whole Child focus of the class	• Fairness
35 Mins	Mastering the Game Focus	<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games and challenge</li> <li>Deliver one to one and group coaching on the Mastering the Game learning outcomes</li> <li>Children can attempt the Challenge in pairs</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice</li> </ul>	<ul><li>Tug of War</li><li>G.O.L.F</li><li>Stepping Stones</li></ul>
5 Mins	myAcademy Folder Track and Reward	<ul> <li>Recap Mastering the Game and Learning the Game Focus from the session to check for understanding</li> <li>Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder</li> <li>Present the Achiever Award to a student in front of the parents and the group</li> </ul>	• myAcademy Folders



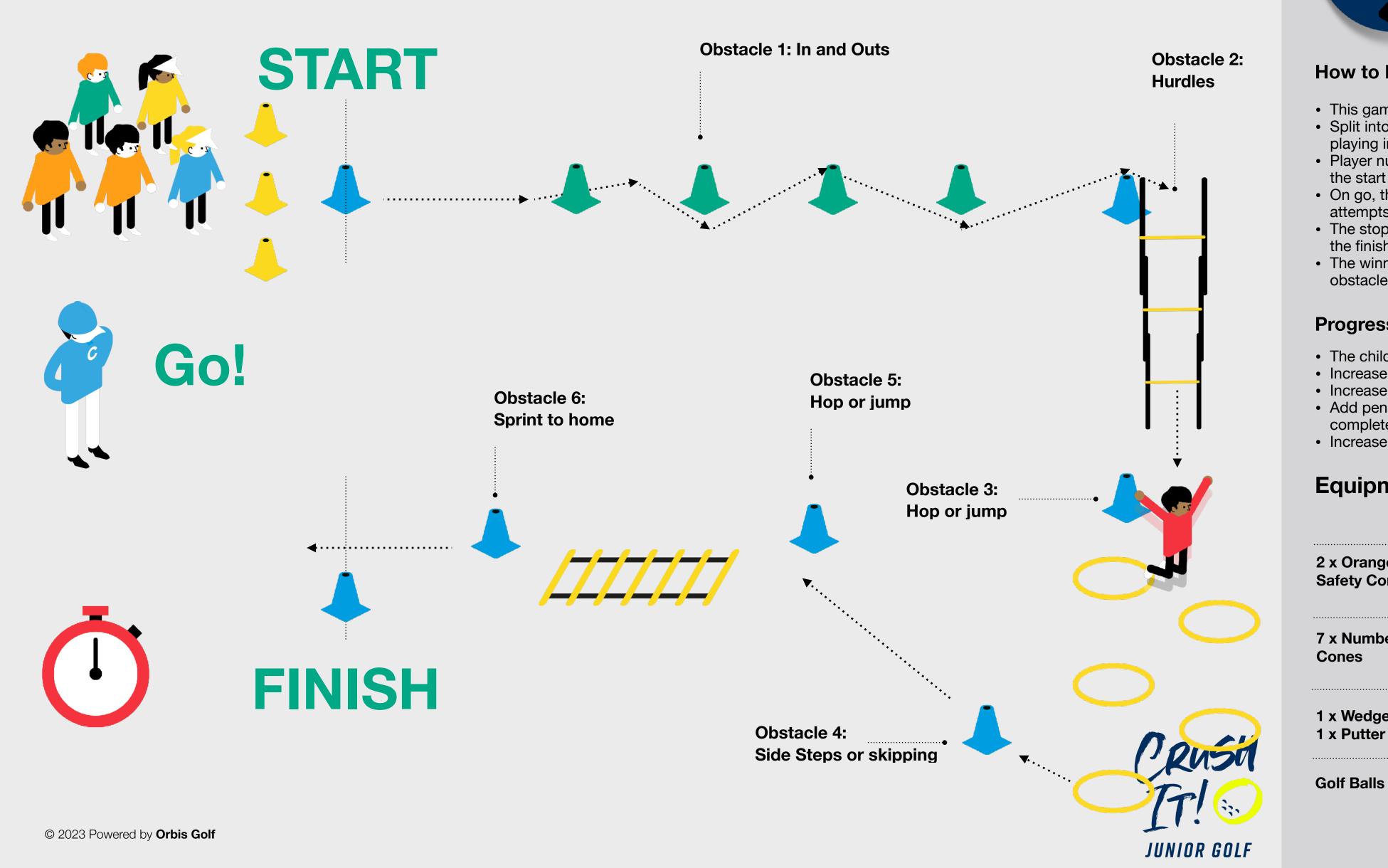
# Class Layout and Setup













#### **How to Play**

- This game can be played individually or in teams
- Split into even teams or nominate players 1-6 if playing individually
- Player number 1 starts with their hand touching the start cone
- On go, the stop watch is started and the child attempts the obstacle course
- The stopwatch is stopped when the child reaches the finish line
- The winner is the child who gets round the obstacle fastest

#### **Progression Ideas**

- The child gets an extra go to beat their time
- Increase the difficulty of the movement stations
- Increase the entire length of the course
- Add penalty seconds if the child incorrectly completes an obstacle
- Increase the difficulty of the 3 golf stations

#### **Equipment Needed**

2 x Orange Alignment **Safety Cones Sticks** 7 x Numbered Colored Cones Cones 1 x Wedge & 1 x Putter



Ladder











# **Personal**Fairness

- The Whole Child theme this week is to understand the importance of fairness.
- Carry this theme into the class by ensuring children have the same number of attempts on each game and making sure they spend an equal amount of time on each station.



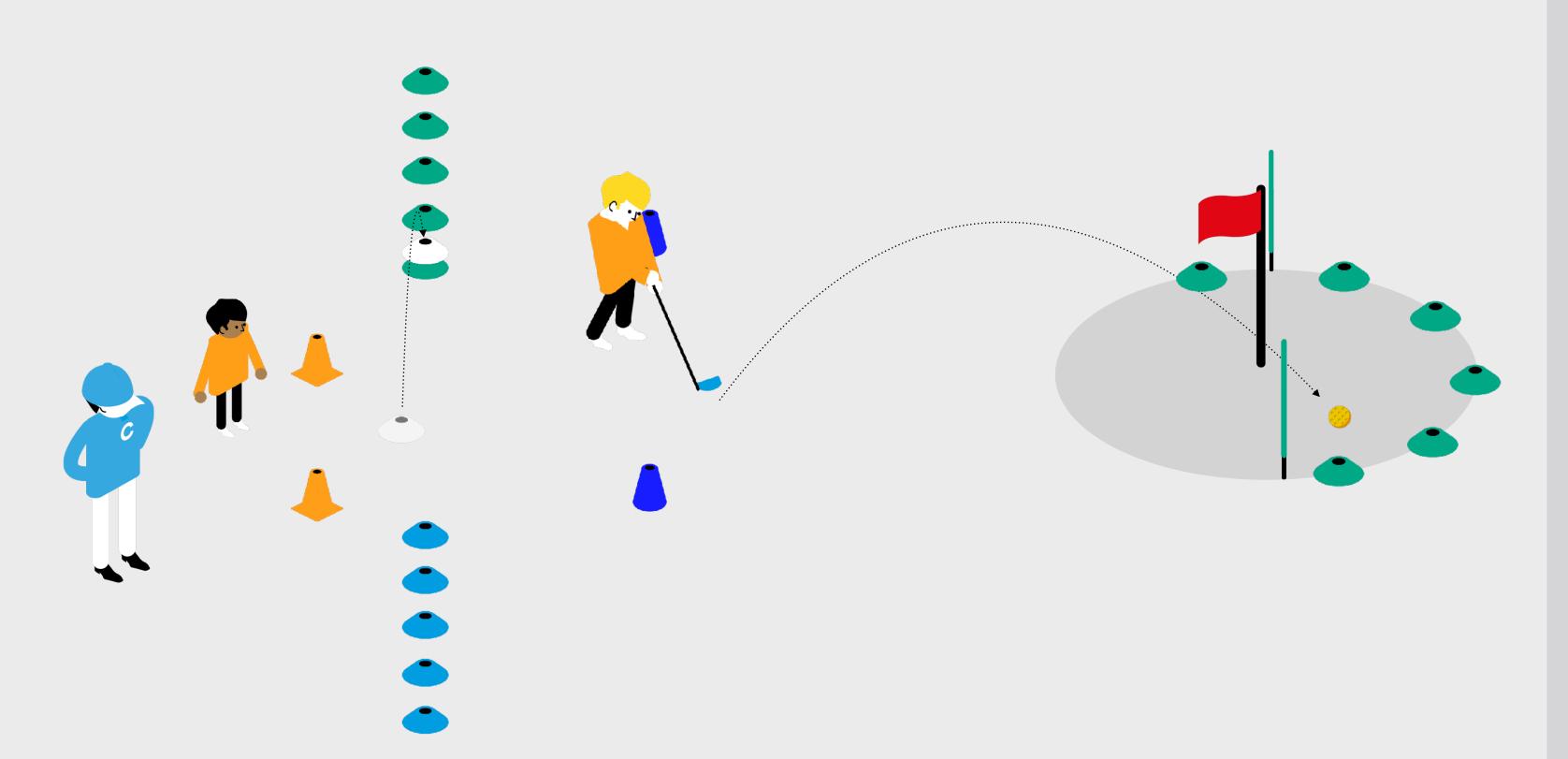
# Playing and Scoring Texas Scramble

- The Learning the Game focus this week is learning about the Texas Scramble format.
- You should introduce your juniors to how to score using this format and highlight that this is how PGA Junior League, and some of our Social Play events are played.



# Tug of War







#### **How to Play**

- Child number 1 starts and attempts to hit their shot to the target
- Then the next child attempts their shot. The player who hits it nearest to the target moves the cone one place to their side
- The winner is the one who gets the centre white cone to their end cone

#### **Progression Ideas**

- Vary the target on each shot
- Vary the distance between the tee box and the green
- Add hazards for penalty cones
- Add different targets to increase the number of moves across the cones

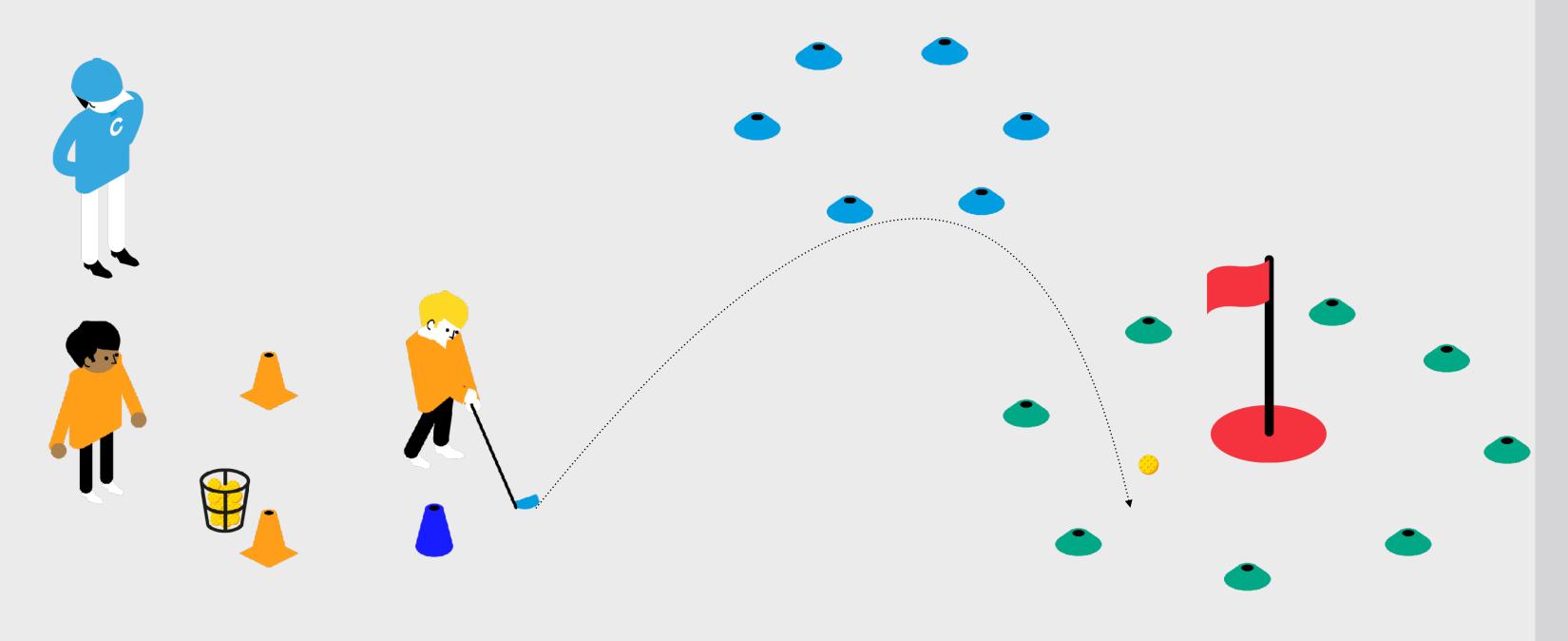
#### **Equipment needed**

2 x Orange Safety Cones	SAFETY
2 x Cones	
1 x White Cone	
5 x Green Cones	
5 x Blue Cones	
Spare equipment that may be required for the group attendees.	
Golf Balls	P

#### **Junior Monthly Class Plans Ages 4-6**

### G.O.L.F







#### **How to Play**

- Nominate one of the children to play first
- The first player nominates the area of the golf course they are trying to hit, the green, the lake or the bunker. If one of the children hits the target the team get the first letter "G"
- The second player then nominates the next target and the game continues until the team spells 'G.O.L.F.

#### **Progression Ideas**

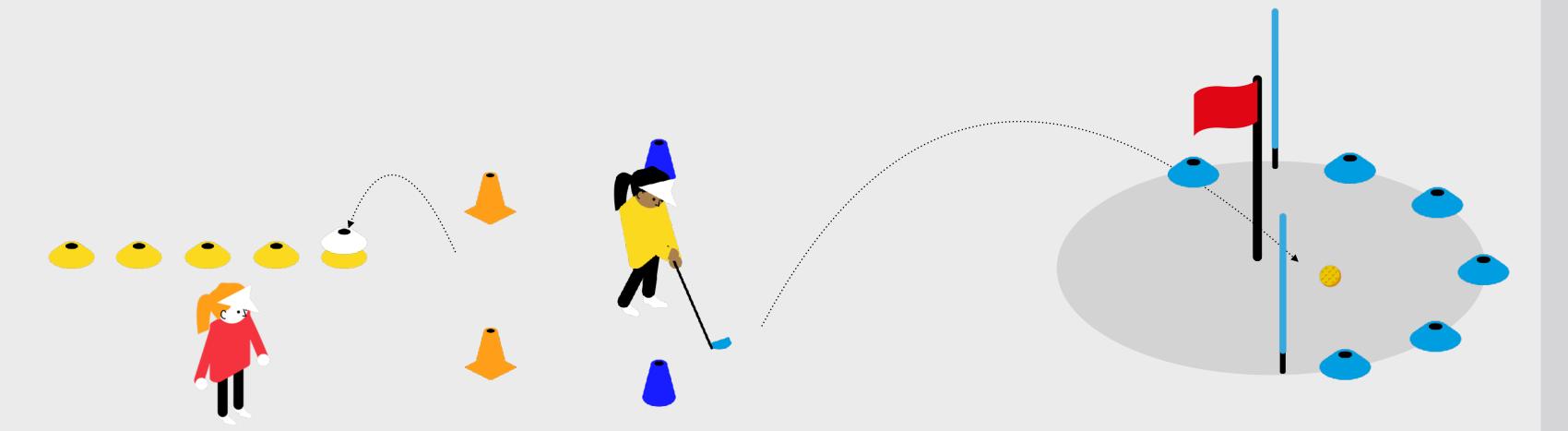
- Vary the size of the targets
- Vary the distance to the targets
- Increase the number of letters in the game i.e 'G.O.L.F.E.R
- Adapt the shot types when playing to the targets i.e depending on skill level change the trajectory or shot shape

#### **Equipment needed**

Orange Safety Cones	SAFETY
2 x Cones	
6 x Yellow Cone	
8 x Green Cones	
6 x Blue Cones	
Spare equipment that may be required for the group attendees.	
Golf Balls	

# **Stepping Stones**









#### **How to Play**

- Child number 1 starts and attempts to hit their shot onto the green
- If the child hits it onto the green, then the child moves the white cone to the first colored cone (stepping stone). If the child misses, the cone stays where it is
- The next child attempts their shot and moves the cone if
- The children complete the challenge if they manage to get the white cone to the end before it is time to switch games

#### **Progression Ideas**

- Vary the size of the green
- Vary the distance between the tee box and the green
- Add Hazards to act as a penalty
- Add additional targets to increase the number of moves up the stepping stones

#### **Equipment needed**

