# Swing Week 46











- **Class Timetable**
- Class Setup and Layout
- Physical Literacy Warm Up
- The Whole Child Focus
- Learning the Game Focus
- Mastering the Game Cards



















## Class Timetable - Week 46

Session Length: 60mins	Group Size: 1:8	Mastering the Game Focus: Swing: Irons	Whole Child Focus Personal: Fairness	Learning the Game Focus: Playing and Scoring Texas Scramble

Time	Focus	Suggested Theme Content	Games / Drills / Resource
10 Mins	Introduction and Warm Up Game	<ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>	Movement Obstacle Course
5 Mins	Learning the Game Focus	Introduce to the group the Learning the Game focus of the class	Texas Scramble
5 Mins	Whole Child Focus	Introduce to the group the Whole Child focus of the class	• Fairness
35 Mins	Mastering the Game Focus	<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games and challenge</li> <li>Deliver one to one and group coaching on the Mastering the Game learning outcomes</li> <li>Children can attempt the Challenge in pairs</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice</li> </ul>	<ul><li>Tug of War</li><li>G.O.L.F</li><li>Stepping Stones</li></ul>
5 Mins	myAcademy Folder Track and Reward	<ul> <li>Recap Mastering the Game and Learning the Game Focus from the session to check for understanding</li> <li>Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder</li> <li>Present the Achiever Award to a student in front of the parents and the group</li> </ul>	• myAcademy Folders



# Layout and Setup





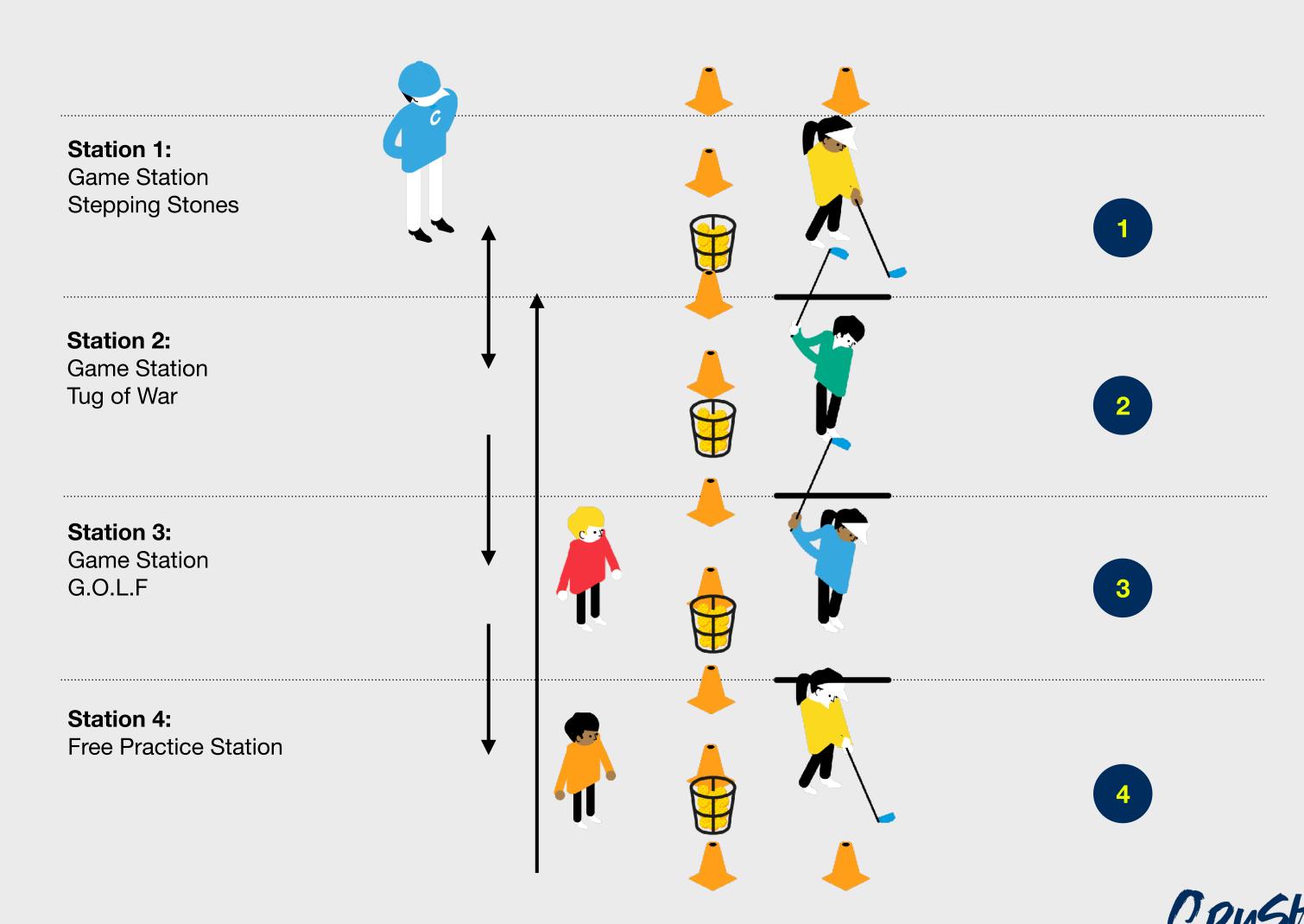




## Class Layout and Setup

The graphic opposite provides an example image of how we suggest you layout your class so that the learning outcomes and activities can be delivered in a safe, fun and engaging manner. We suggest running the class as follows:

- Stations 1, 2 and 3 are **Game Stations**. At these stations the children play in pairs or play the games independently with occasional supervision from the coach
- Station 4 is the **Free Practice Station.** It is at this station the child can develop their fundamentals under guidance from the coach, away from any form of game or competitive play. You may decide the lay out a technical drill if appropriate for the child
- Children should play in pairs, with stations 1 and 2 being a pair, another pair at station 3 and the last pair at station 4
- Children should rotate around the stations, with each pair spending approximately 8 minutes to spend at each station. Each child should get an opportunity at each station during the class
- Safety is your top priority when running your class, please remember to;
  - Add your orange safety cones behind each station to identify to the juniors where they are required to stand when not hitting from the hitting station
  - Dividers should be used to identify the hitting stations
  - Baskets should be placed to the side of the golfers and behind the hitting area
  - Juniors should never go in front of the hitting stations to collect a golf ball or golf club
  - Juniors should always exit the hitting stations from the rear by crossing the orange safety cones





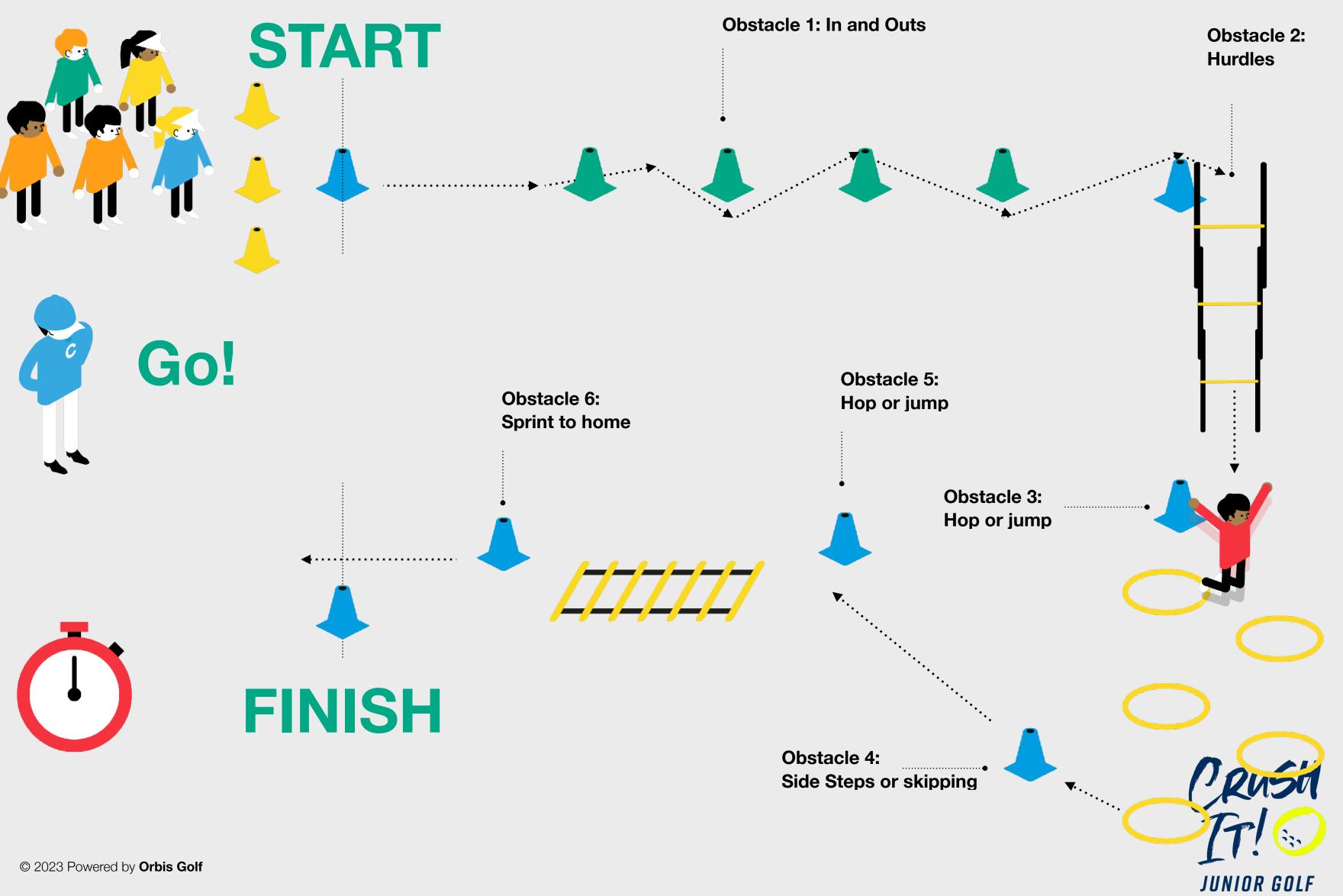




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## **Movement Obstacle Course**











#### **How to Play**

- This game can be played individually or in teams
- Split into even teams or nominate players 1-6 if playing individually
- Player number 1 starts with their hand touching the start cone
- On go, the stop watch is started and the child attempts the obstacle course
- The stopwatch is stopped when the child reaches the finish line
- The winner is the child who gets round the obstacle fastest

#### **Progression Ideas**

- The child gets an extra go to beat their time
- Increase the difficulty of the movement stations
- Increase the entire length of the course
- Add penalty seconds if the child incorrectly completes an obstacle
- Increase the difficulty of the 3 golf stations

#### **Equipment Needed**

2 x Orange **Safety Cones** 7 x Numbered Cones 1 x Wedge & 1 x Putter



Alignment **Sticks** 

Colored Cones







**Golf Balls** 



Ladder



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# Fundamental Movement Skills (FMS)

During your Warm Up Game, explore a range of Fundamental Movement Skills (FMS). The children should be encouraged to experiment and develop these movements and you can tailor the difficulty of the specific movement to each child or warm up game.





#### **Kick**

Explore this skill using both feet, different parts of the foot and kicking in the air and on the ground



#### **Throw**

Explore this skill using both arms, underarm and overarm throws as well as at a range of heights



#### Skip

Explore this skill using a rope and in dynamic motion at a range of speeds



#### Run

Explore this skill at a range of speeds, and going backwards



#### Нор

Explore this skill by alternating legs on the spot and in dynamic motion



#### Side-step

Explore this skill by alternating sides, touching heels and crossing legs



#### Dodge

Explore this skill by getting the child to dodge static and dynamic obstacles at a range of heights



#### Jump

Explore this skill by exploring the movement in multiple directions



#### Stand on one leg

Explore this skill by exploring balancing on both legs



#### Crawl

Explore this skill by exploring using different segments of the body









# The Whole Child



## Personal

## Fairness

The Whole Child theme this week is to understand the importance of fairness.

Carry this theme into the class by ensuring children have the same number of attempts on each game and making sure they spend an equal amount of time on each station.

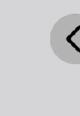
It should be highlighted that the Achiever Award is presented to the child that demonstrates fair play with their playing partners whilst playing the games.

Taking the time to highlight this to the parents and children at the end of the lesson will reinforce the characteristics that embody the Crush It program.

An Achievement Sticker can be added to the myAcademy Folder if applicable to your program.













#### **Reinforcing positive behaviours**

There are lots of ways to reinforce the positive behaviours we want to see in your junior golfers.

Non-verbal reinforcement:

- Thumbs up
- Nod of your head
- A smile

Personal verbal reinforcement:

- "Love that attitude"
- "That's the attitude we're looking for"
- "Great effort, keep it up"

Group reinforcement:

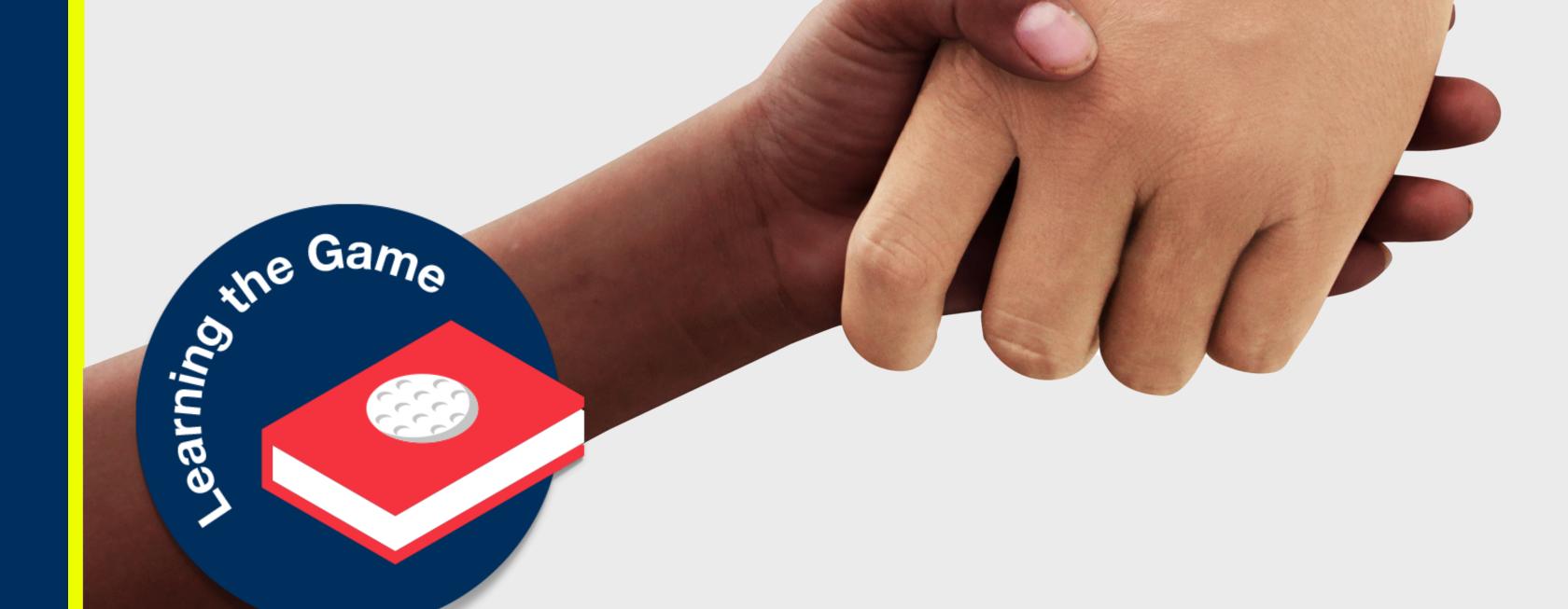
- Stop the class, get everyone together, and highlight the behaviour you observed, and why you liked it
- Awarding the Achiever reward at the end of the lesson is a great opportunity to reinforce positive behaviours
- Be sure to pinpoint two or three moments in the lesson that stood out to you and praise the children involved

**Junior Monthly Class Plans Ages 4-6** 

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## Playing and Scoring

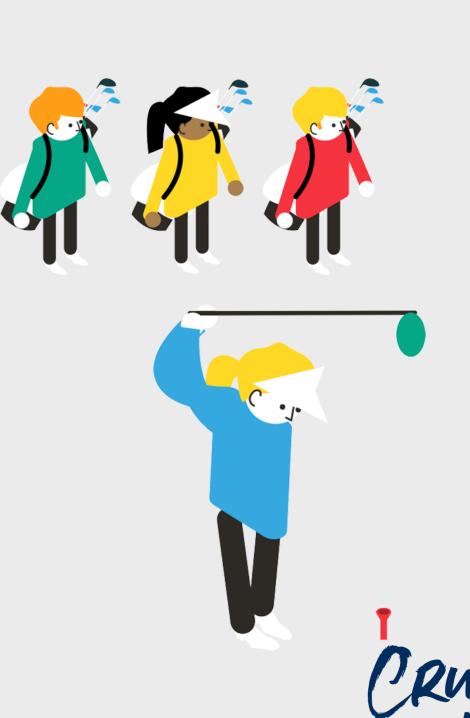
## Texas Scramble

The Learning the Game focus this week is learning about the Texas Scramble format.

You should introduce your juniors to how to score using this format and highlight that this is how PGA Junior League, and some of our Social Play events are played.

Let the juniors try to score using a Scramble format in some of the games in the class plan.

Carry this theme throughout the class and reward any behaviours with an achievement sticker.



JUNIOR GOLF









#### **Questions to Ask**

- What is Texas Scramble?
- How do we score using the Texas Scramble format?
- Has anyone played using Texas Scramble before?

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# Mastering the Game Cards



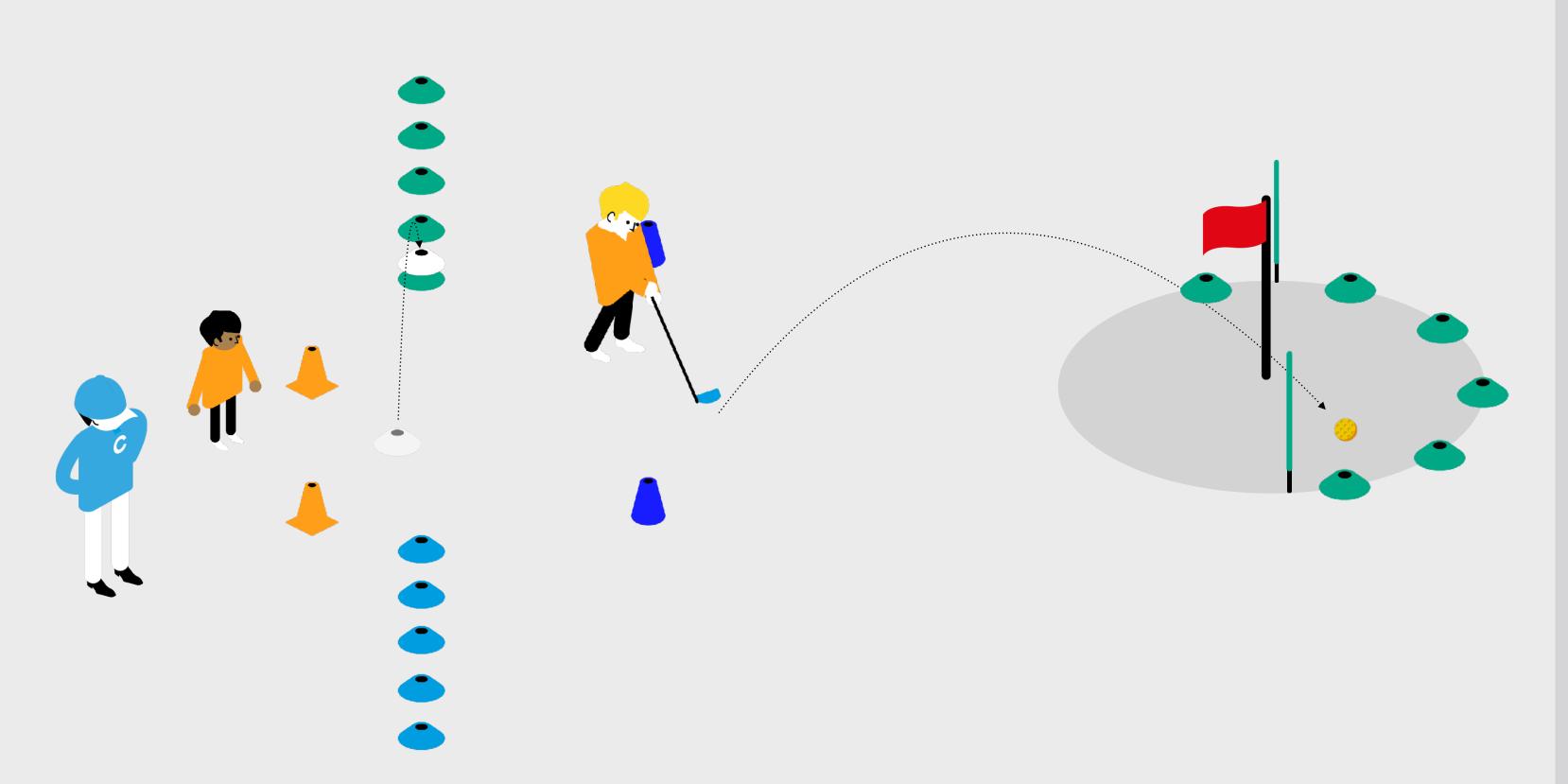




#### **Junior Monthly Class Plans Ages 4-6**

# Tug of War







#### **How to Play**

- Child number 1 starts and attempts to hit their shot to the target
- Then the next child attempts their shot. The player who hits it nearest to the target moves the cone one place to their side
- The winner is the one who gets the centre white cone to their end cone

#### **Progression Ideas**

- Vary the target on each shot
- Vary the distance between the tee box and the green
- Add hazards for penalty cones
- Add different targets to increase the number of moves across the cones

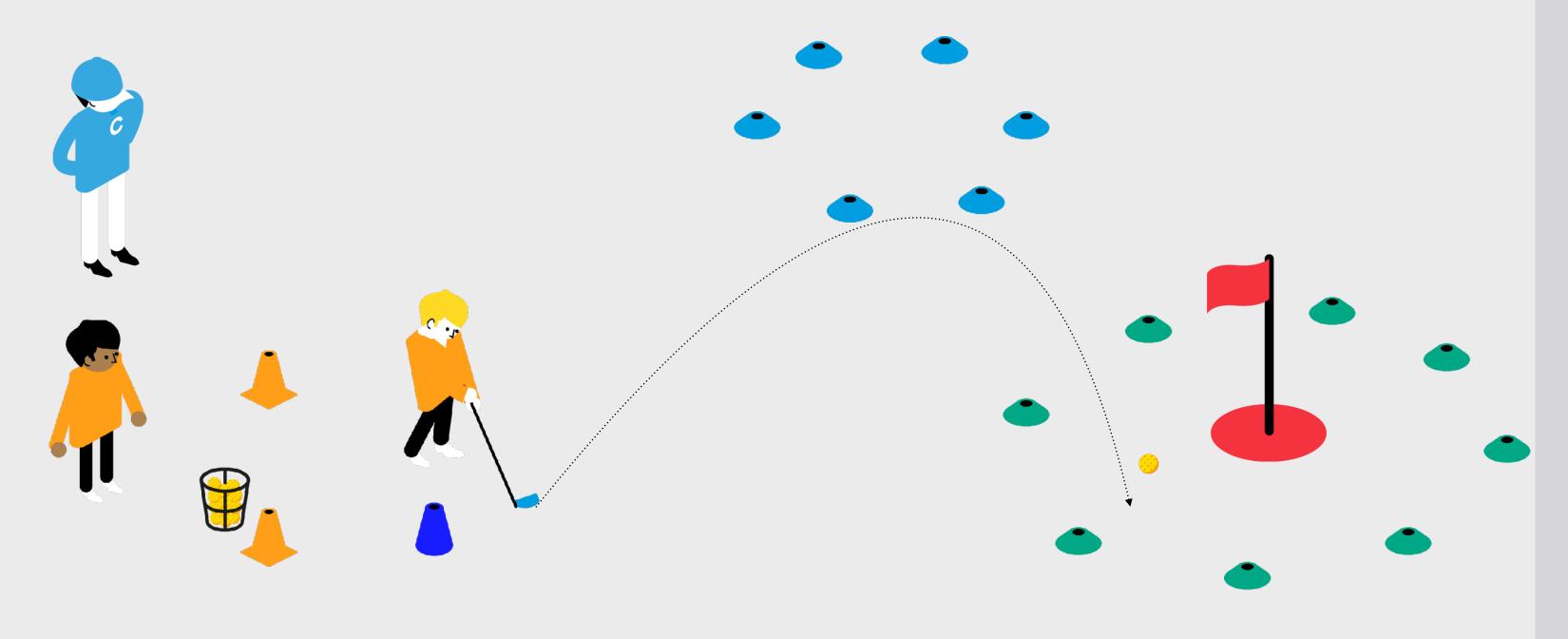
#### **Equipment needed**

2 x Orange Safety Cones	SAFETY
2 x Cones	
1 x White Cone	
5 x Green Cones	
5 x Blue Cones	
Spare equipment that may be required for the group attendees.	
Golf Balls	

#### **Junior Monthly Class Plans Ages 4-6**

## G.O.L.F







#### **How to Play**

- Nominate one of the children to play first
- The first player nominates the area of the golf course they are trying to hit, the green, the lake or the bunker. If one of the children hits the target the team get the first letter "G"
- The second player then nominates the next target and the game continues until the team spells 'G.O.L.F.

#### **Progression Ideas**

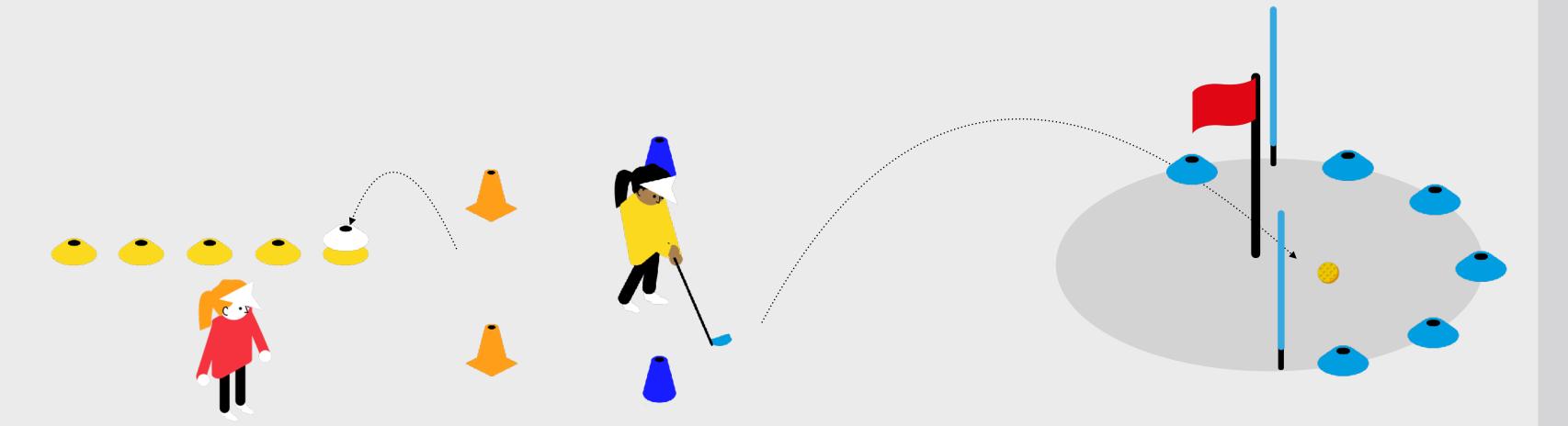
- Vary the size of the targets
- Vary the distance to the targets
- Increase the number of letters in the game i.e 'G.O.L.F.E.R
- Adapt the shot types when playing to the targets i.e depending on skill level change the trajectory or shot shape

#### **Equipment needed**

Orange Safety Cones	SAFETY
2 x Cones	
6 x Yellow Cone	
8 x Green Cones	
6 x Blue Cones	
Spare equipment that may be required for the group attendees.	
Golf Balls	

# **Stepping Stones**









#### **How to Play**

- Child number 1 starts and attempts to hit their shot onto the green
- If the child hits it onto the green, then the child moves the white cone to the first colored cone (stepping stone). If the child misses, the cone stays where it is
- The next child attempts their shot and moves the cone if successful
- The children complete the challenge if they manage to get the white cone to the end before it is time to switch games

#### **Progression Ideas**

- Vary the size of the green
- Vary the distance between the tee box and the green
- Add Hazards to act as a penalty
- Add additional targets to increase the number of moves up the stepping stones

#### **Equipment needed**

