## On the Green Week 5





JUNIOR GOLF







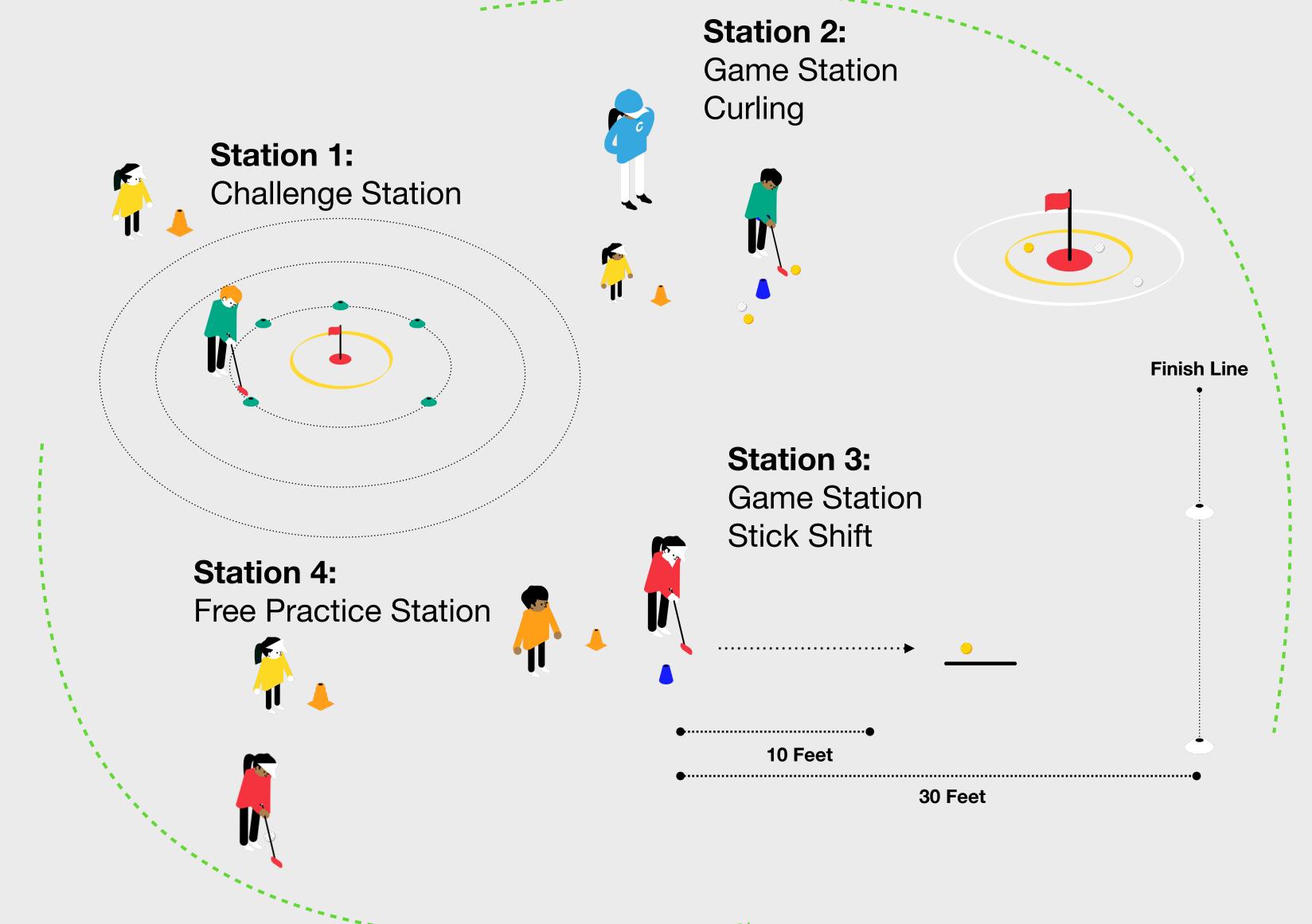
## Class Timetable - Week 5

Session Length: 60mins	Group Size: 1:8	Mastering the Game Focus: On the Green:	Whole Child Focus Cognitive:	Learning the Game Focus: Preparing to Play:	Mastering the Game Challenge: Long Putt Challenge
		Long Putts	Your Goals	Why should we warm up?	

Time	Focus	Suggested Theme Content	Games / Drills / Resource
10 Mins	Introduction and Warm Up Game	<ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>	Ball Toss
5 Mins	Learning the Game Focus	Introduce to the group the Learning the Game focus of the class	<ul> <li>Why should we warm up?</li> </ul>
5 Mins	Whole Child Focus	Introduce to the group the Whole Child focus of the class	Your Goals
35 Mins	Mastering the Game Focus	<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games and challenge</li> <li>Deliver one to one and group coaching on the Mastering the Game learning outcomes</li> <li>Children can attempt the Challenge in pairs</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice</li> </ul>	<ul><li>Curling</li><li>Stick Shift</li><li>Long Putt Challenge</li></ul>
5 Mins	myAcademy Folder Track and Reward MyGame+ Progress on GLF. Connect	<ul> <li>Recap Mastering the Game and Learning the Game Focus from the session to check for understanding</li> <li>Children can complete myProgress Wheel and add stickers where appropriate to the myAcademy folder</li> <li>The challenge can be marked as complete if required on MyGame+ part of GLF. Connect app</li> <li>Present the Achiever Award to a student in front of the parents and the group</li> <li>Award any Pins and Hats that may have been achieved</li> </ul>	<ul> <li>myAcademy Folders</li> <li>GLF. Connect myGame+</li> </ul>



## Class Layout and Setup

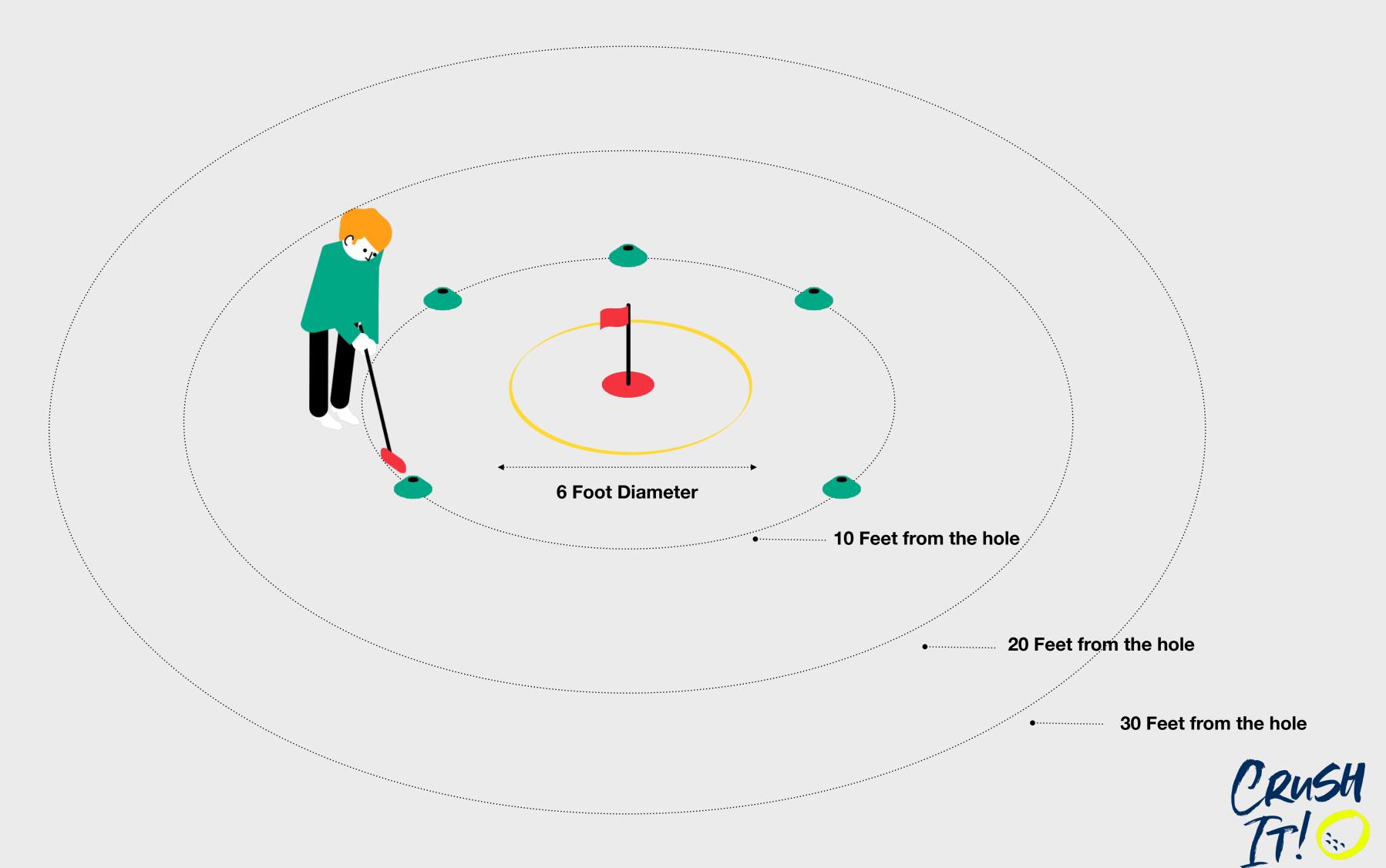




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#### **Setting out the Challenge**

- A hole should be selected on the putting green on an average sloped surface
- A 6 foot diameter circle should be made around the hole using the target circle from your equipment bag
- 5 Positions should be marked on the green at 10 feet from the hole
- The 5 distances at 20 feet and 30 feet should be placed by the player using the 10-foot markers as a guide when attempting the challenge

#### **Equipment Required**

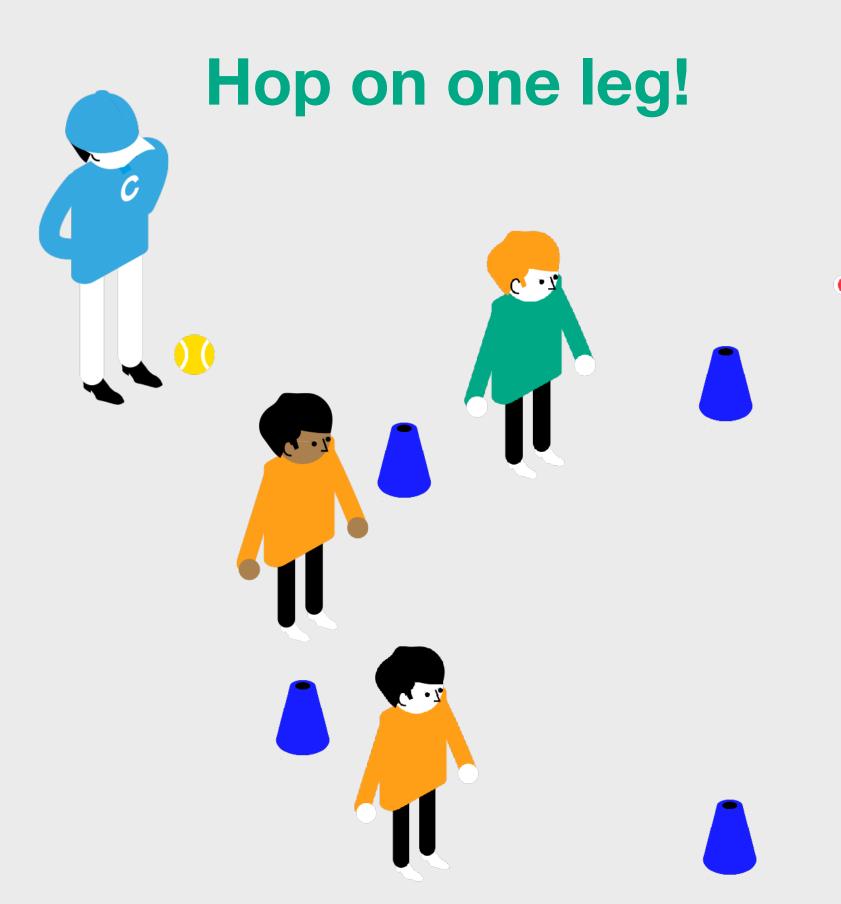
• 1 hole on the green

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- 5 x tee pegs to mark the 5 starting positions at 10 feet
- 6 foot diameter target ring



### **Ball Toss**





- Hop on one leg
- Switch legs
- Throw log
- Throw high
- Step left
- Step right
- Changeover
- Jog on the spot Hop on one leg
- Stand on one leg
- One arm catching





#### **How to Play**

- This game is played individually. Children form a small circle an even distance apart. Each child starts with 3 points.
- One child starts with the ball, and the aim is to throw the ball to another child directly at stomach height. When throwing the ball, the aim is attempts to throw that the other child can catch.
- If the ball is dropped, the player loses a point. If a plyer throw the ball out of reach of a player, the lose a point.
- When a child loses all of their points, they exit the game and the game continues until one player is

#### **Progression Ideas**

- Increase the distance between each child
- Increase the size of the circle
- Add multiple balls into the game.
- Decrease the size of the ball
- Use faster and more advanced coach commands during the game

#### **Equipment Needed**

Cones to mark the edge of the circle

**Soft Balls** 











## **Cognitive**Your Goals

- The Whole Child theme this week is to encourage the children to set some goals for their golf.
- Carry this theme into the class by asking the children to set a short term goal for the class such as 'complete level 3 of challenge' and set a long term for the future goal like 'become better at long putting'.



# Preparing to Play Why should we warm-up?

- The Learning the Game focus this week is about warming up before a round and why it is important.
- You should highlight to your juniors that by going through a warm-up they will be more prepared to play which will help improve their performance.



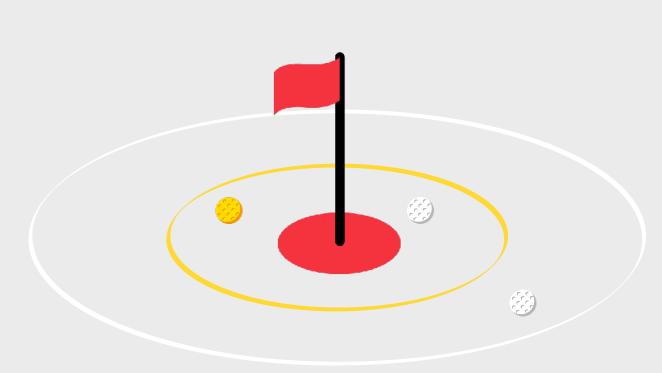
## Curling











20 Feet









#### **How to Play**

- Nominate a player to play first. Each child is given 3 golf balls of different colors
- The first player attempts their first shot and aims to get their ball as close to the flag as possible
- Players alternate turns until all of the golf balls have been used
- The closest ball to the flag wins the round

#### **Progression Ideas**

- Introduce the game on a slope
- Change the size of the target circles
- Change the distance between the starting position and the target circles
- Play with more or fewer balls

#### **Learning Outcomes**

- A great game to explore the concept of distance control and direction control
- This game will also explore skill development under pressure
- This game will also explore green reading skills

#### **Equipment needed**

8 x Green Colored Cones for

**Inner 3 Yard Target Circle** 

Orange Safety Cones	SAFETY
Cones to mark out the necessary hitting station	
Spare equipment that may be required for the group attendees	
3 x Yellow Golf Balls	<u></u>
3 x White Golf Balls	
10 x Yellow Colored Cones for Middle 6 Yard Target Circle	
10 x Blue Colored Cones for Outer 10 Yard Target Circle	



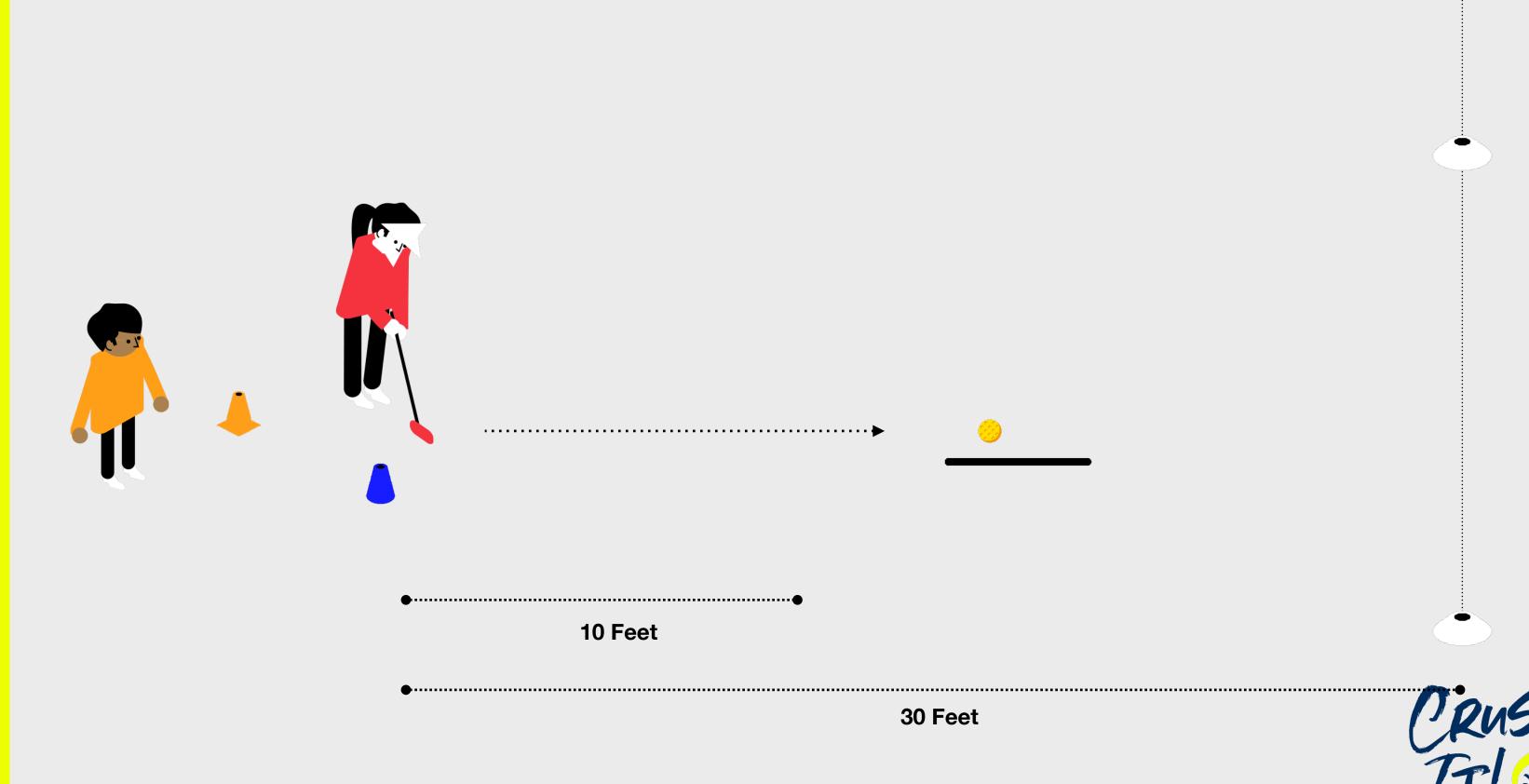
#### **Junior Monthly Class Plans Ages 6-16**

### Stick Shift



#### **Finish Line**

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#### **How to Play**

- The children are working together to move the alignment stick from it's starting point 10 feet away, to the finish line
- The children take it in turns to hit a putt towards the alignment stick
- The aim is to get the ball to stop within the length of the alignment stick. If they are successful they get to move the alignment stick one length further on
- If the player is not successful in putting the ball inside the length of the alignment stick they have to try again when it is their turn
- The team complete the game when they get the alignment stick past the finish line

#### **Progression Ideas**

- Increase or decrease the starting distance and the finish line distance
- Add in a rule whereby the player has to move the alignment stick back one distance if they are not successful

#### **Learning Outcomes**

- The primary learning outcome is control of distance
- Consistency of distance control

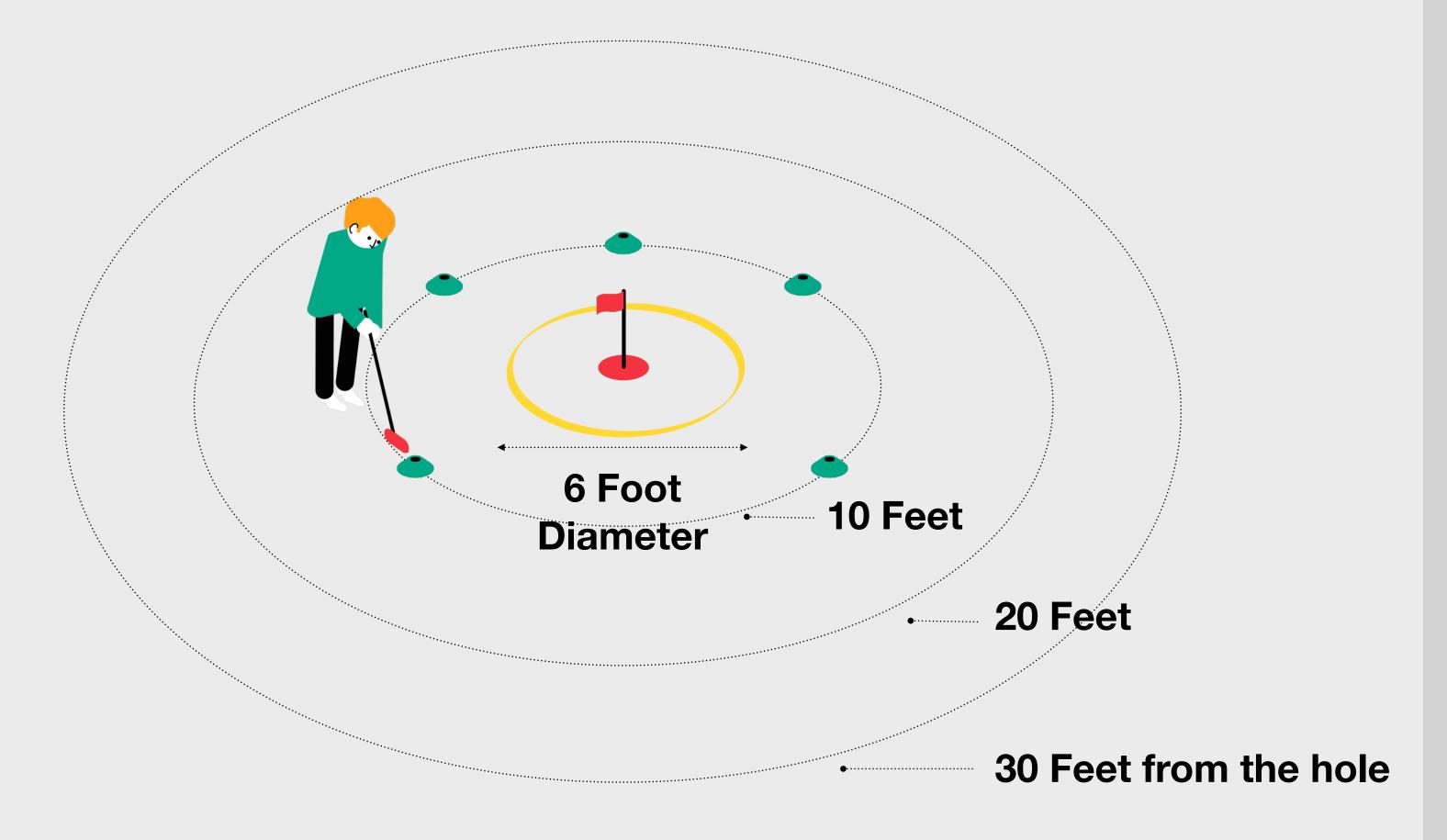
#### **Equipment needed**

2 x White cones for the finish

range Safety Cones	SAFETY
x Cones to mark out the ecessary hitting stations.	
pare equipment that may be quired for the group attendees.	
x Golf ball	
x Alianment Sticks	

#### **Junior Monthly Class Plans Ages 6-16**

## Long Putts Challenges





#### **Attempting the Challenge**

- Juniors have 5 attempts at the Challenge
- Juniors should attempt the Challenge for the level they are aiming to complete
- Juniors get 1 point for every successful attempt for the team challenge

#### The Challenges

- Complete this Level 1 Challenge by putting 1 ball to within a 6-foot circle from 10 feet . You have 5 attempts.
- Complete this Level 2 Challenge by putting 3 balls to within a 6-foot circle from 10 feet. You have 5 attempts.
- Complete this Level 3 Challenge by putting 4 balls to within a 6-foot circle from 10 feet and Putting 2 balls to within a 6-foot circle from 20 feet. You have 5 attempts from each distance.
- Complete this Level 4 Challenge by putting 4 balls to within a 6-foot circle from 10 feet. Putting 2 balls to within a 6-foot circle from 20 feet. Attempt 1 putt from 5 different positions around the hole from each distance.
- Complete this Level 5 Challenge by putting 5 balls to within a 6-foot circle from 10 feet Putting 2 balls to within a 6-foot circle from 20 feet, Putting 1 ball to within a 6-foot circle from 30 feet. Attempt 1 putt from 5 different positions around the hole from each distance. You have 5 attempts.
- Complete this Level 6 Challenge by putting 8 balls to within a 6-foot circle from 10 feet, Putting 5 balls to within a 6-foot circle from 20 feet, Putting 3 balls to within a 6-foot circle from 30 feet. Attempt 1 putt from 5 different positions around the hole from each distance. You have 5 attempts.