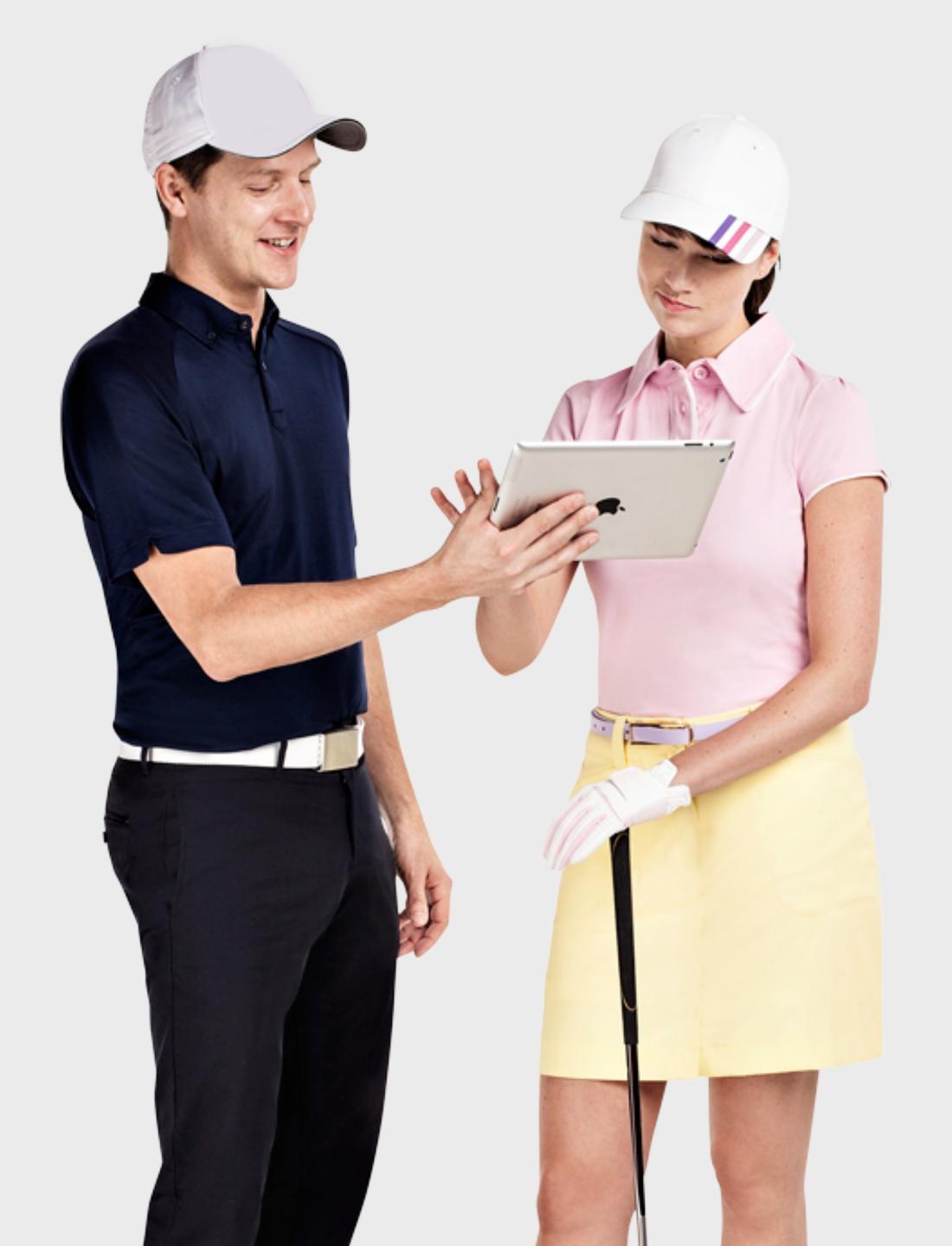






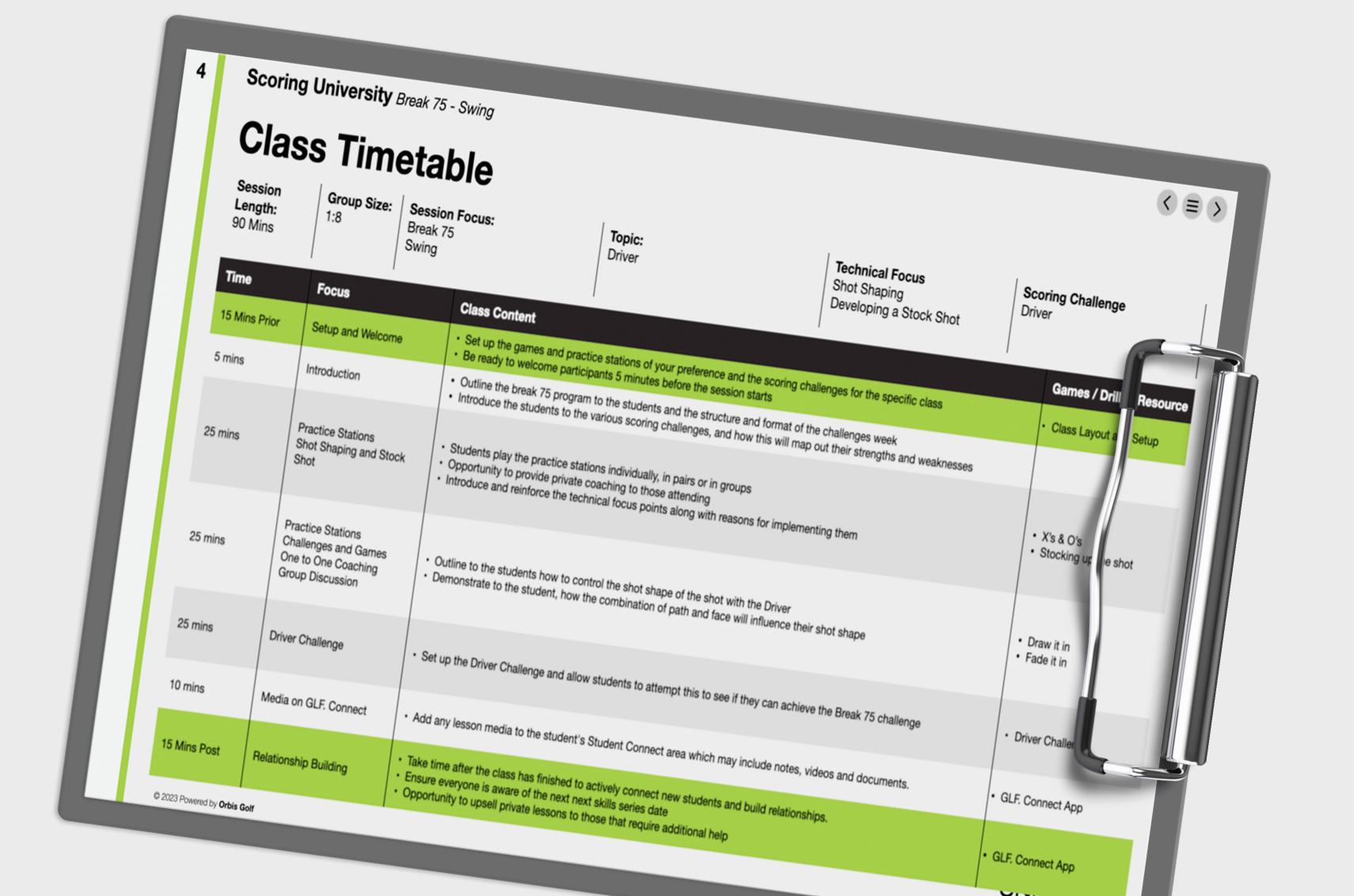
- 3 Class Timetable
- Class Objectives and Setup
- 10 Practice Stations and Game Cards
- Scoring Skills Challenges







## Session Timetable







### Class Timetable

Session
Length:
90 Mins

Group Size: 1:8

Session Focus: Break 85 Swing

Topic:

Hybrids and Fairway Woods

Technical Focus
Attack Angle
Flight Control

Scoring Challenge
Hybrids and Fairway Woods

Time	Focus	Class Content	Games / Drills / Resource
15 Mins Prior	Setup and Welcome	<ul> <li>Set up the games and practice stations of your preference and the scoring challenges for the specific class</li> <li>Be ready to welcome participants 5 minutes before the session starts</li> </ul>	Class Layout and Setup
5 mins	Introduction	<ul> <li>Outline to the students the break 85 program and the structure and format of the week</li> <li>Introduce the students to the various scoring challenges, and how this will map out their strengths and weaknesses</li> </ul>	
25 mins	Attack Angle Practice Stations Challenges and Games One to One Coaching Group Discussion	<ul> <li>Students play the practice stations individually, in pairs or in groups</li> <li>Opportunity to provide private coaching to those attending</li> <li>Introduce and reinforce the technical focus points along with reasons for implementing them</li> </ul>	<ul> <li>Fairway Wood Attack Angle</li> <li>Position and Flight</li> </ul>
25 mins	Flight Control Practice Stations Challenges and Games One to One Coaching Group Discussion	<ul> <li>Outline to the students how to control the start line of the shot with the Hybrid and Fairway Wood</li> <li>Demonstrate to the student, how the combination of path and face will influence the direction of the shot</li> </ul>	<ul> <li>Top, Middle, Bottom</li> <li>Face Contact - High or Low</li> </ul>
25 mins	Hybrid and Fairway Wood Challenge	<ul> <li>Set up the Hybrid and Fairway Wood Challenge and allow students to attempt this to see if they can achieve the Break 85 challenge</li> <li>Use the challenge scorecard to record the outcome of each attempt</li> </ul>	<ul><li>Hybrid and Fairway Wood Challenge</li><li>Challenge Scorecard</li></ul>
10 mins	Media on GLF. Connect	<ul> <li>Add any lesson media to the student's Student Connect area which may include notes, videos and documents</li> <li>Ask Students to update the GLF. Connect App if they have successfully completed a challenge across the scoring goals</li> </ul>	GLF. Connect App
15 Mins Post	Relationship Building	<ul> <li>Take time after the class has finished to actively connect new students and build relationships</li> <li>Ensure everyone is aware of the next Scoring University themed class or challenge club class date</li> <li>Opportunity to upsell private lessons to those that require additional help</li> </ul>	GLF. Connect App



### **Technical Guidance**

The technical guidance we are prescribing is to be delivered as you see fit, you should use your experience, preferences and be sure to link your technical advice to how this will help students to improve the key skill of fairway woods and hybrids. Some of technical content you may want to explore in this session may include:

- Attack Angle Introduce some discussion and demonstration around the subject of attack angle
  - Discuss how the attack angle will affect the flight and total distance of the golf ball
  - Demonstrate to the students how making the attack angle steeper can improve the contact and flight of a shot with the fairway wood
  - Demonstrates using practical examples of how poor attack angle will affect the contact and flight of the golf ball
- Flight Control Demonstrate to the students how controlling the flight will improve scores. Include:
  - Discuss what elements control the flight of a golf ball
  - Outline to the students where controlling the flight of the golf ball will be useful for their scoring strategy
  - Explain to the students how this will benefit them in windy conditions, and also when the ground conditions change

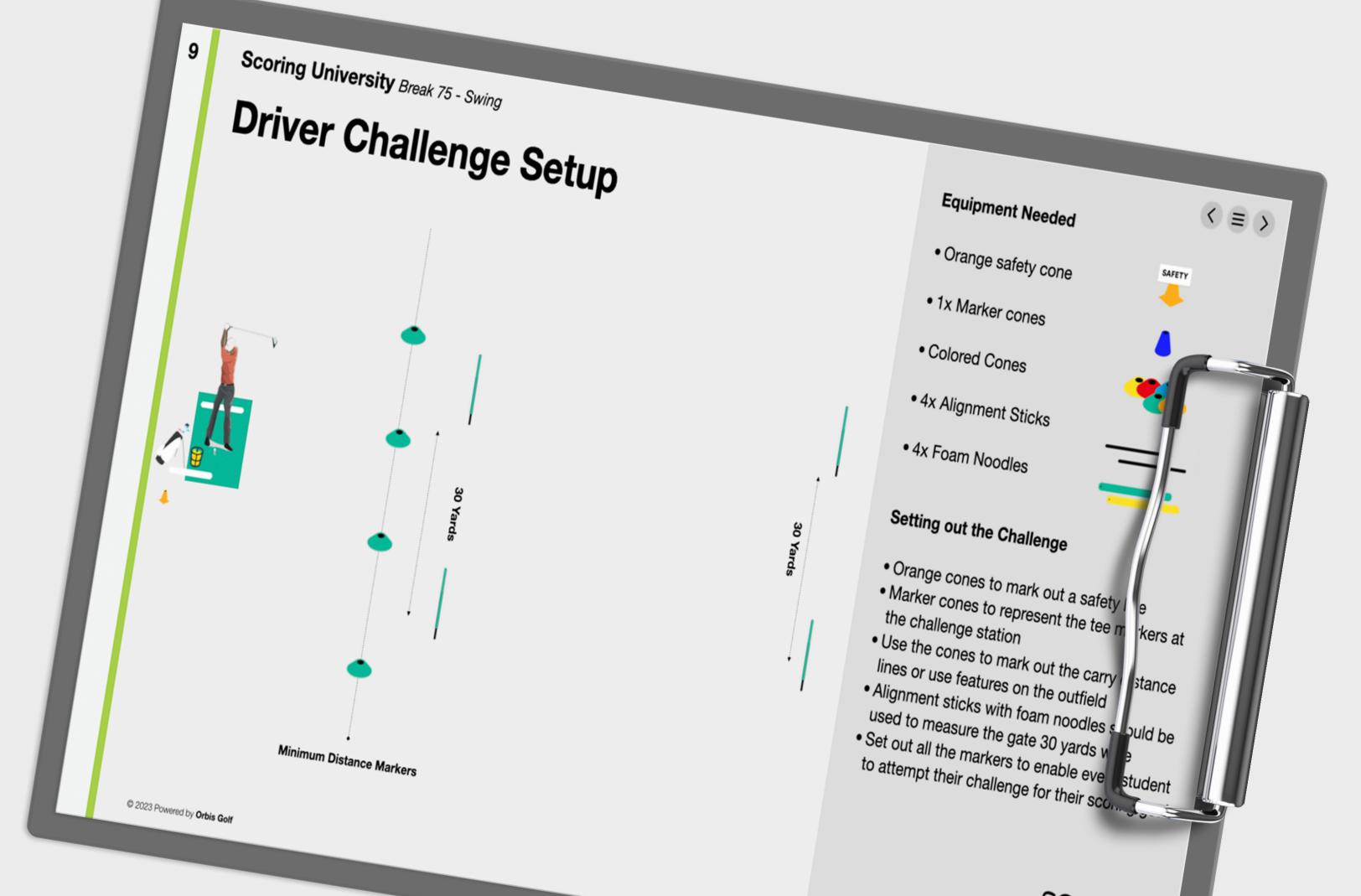


Keep your technical instruction to less than 5 minutes to allow maximum time for play, practice, and for you to reinforce key skills through individual tuition. Encourage the use of different clubs for practice and exploration of skills through discovery and game-based learning.





## Objectives and Setup



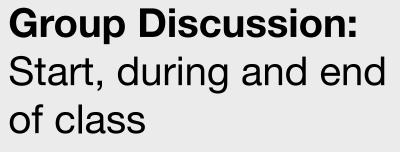


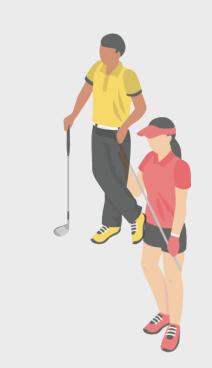




### **Example Class Layout and Setup**







#### **Station 1:**

**Practice Station** Fairway Wood Attack Angle

#### **Station 2:**

**Practice Station** Position and Flight

#### **Station 3:**

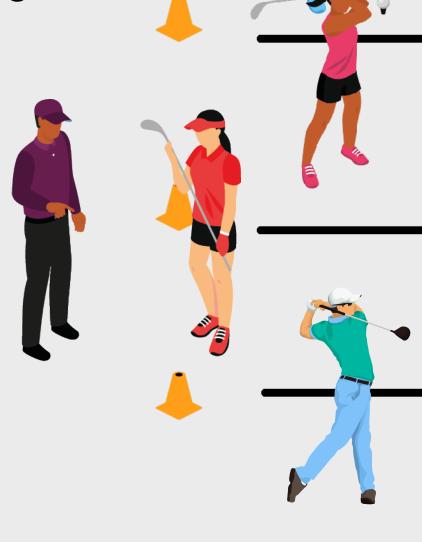
**Practice Station** Top, Middle, Bottom

#### **Station 4:**

**Practice Station** Face Contact - High or Low

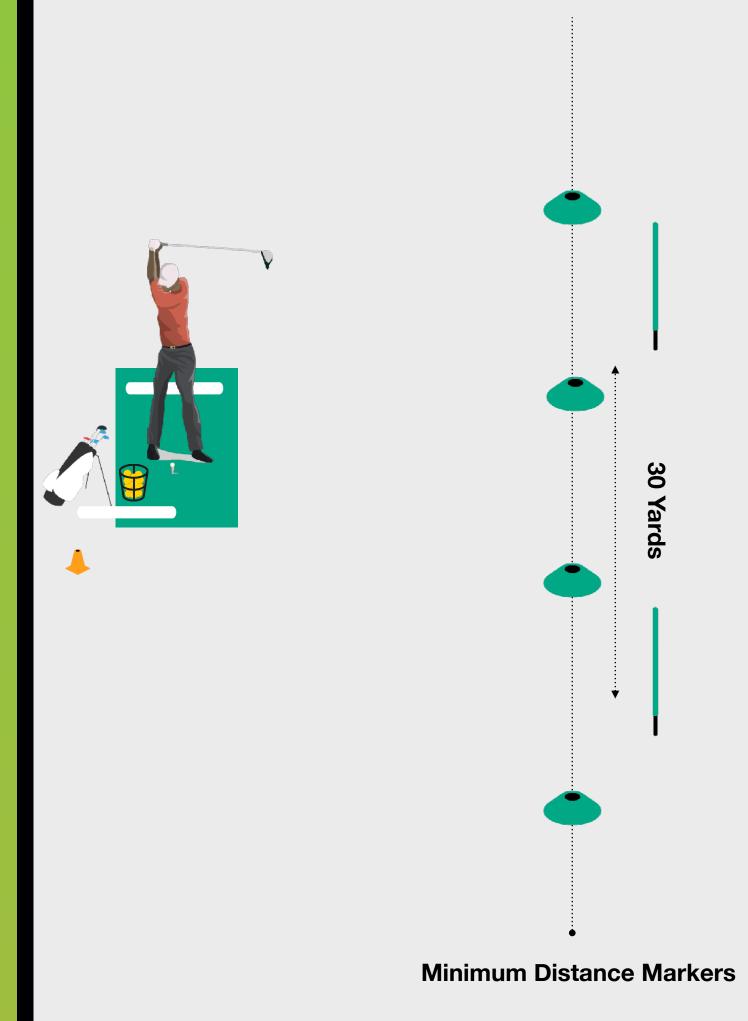
#### **Station 5:**

Challenge Station Fairway Wood Challenge





### Fairway Wood Challenge Setup











• 1x Marker cones



Colored Cones



• 4x Alignment Sticks



• 4x Foam Noodles

#### **Setting out the Challenge**

- Orange cones to mark out a safety line
- Marker cones to represent the tee markers at the challenge station
- Use the cones to mark out the carry distance lines or use features on the outfield
- Alignment sticks with foam noodles should be used to measure the gate 30 yards wide
- Set out all the markers to enable every student to attempt their challenge for their scoring goal





## TRACKMAN Integration

Several of the games and challenges can be enhanced with the integration of a Trackman 4 radar. On the relevant slides you will see a Trackman sticker with the suggested data to enhance the challenge and the feedback to the customer. See below a summary of the key data Trackman 4 will produce.

#### Swing

Club Speed  The linear speed of the club head's center just prior to first contact with the golf ball	Attack Angle  The up or down movement of the club head of contact between the club and ball	Launch Angle  The vertical angle the golf ball takes off at relative to the horizon	Club path  The in-to-out or out-to-in movement of the club head	Ball Speed  The speed of the golf ball's center of gravity at impact	Carry  The straight-line distance between where the golf ball was launched from and where it lands
Face Angle  The direction the club face is pointing at the point of contact between the club and ball	Face to Path  The angle difference between the reported face angle and club path	Low Point  Distance from the club head to the lowest point on the swing arc at the time impact	Launch Direction  The horizontal angle the golf ball takes off at relative to the target line	Side  The perpendicular distance between the target line and where the ball crosses a point	Total  The straight-line distance between where the golf ball was launched from and its resting position.

Keep an eye out for the Trackman Sticker on the game or challenge cards



#### TRACKMAN

Use the 'TOTAL', 'CARRY' and 'SIDE' features to enhance the students experience and give some additional feedback.







## Practice and Games Cards





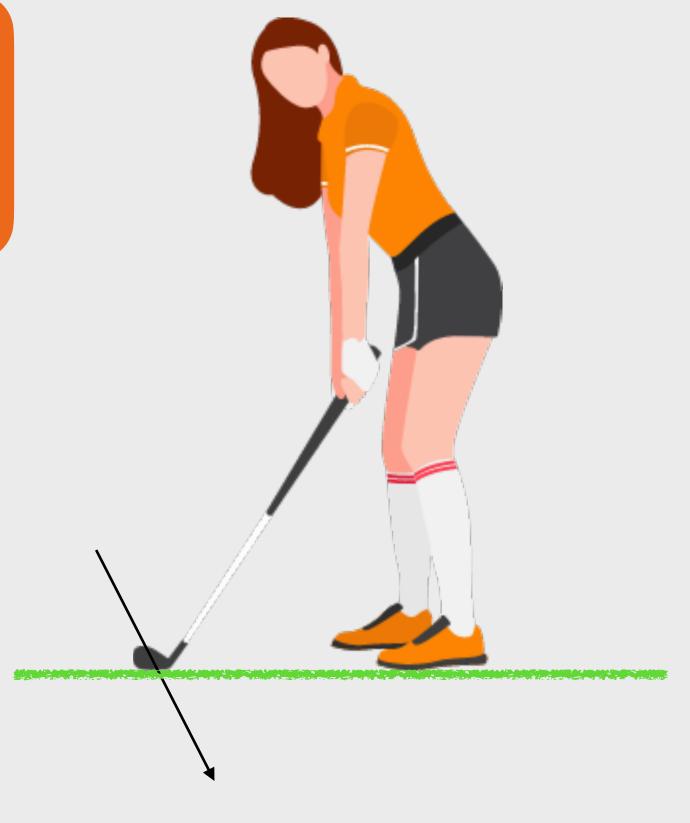




## Fairway Wood Attack Angle

#### TRACKMAN

Use the 'ATTACK ANGLE', 'LAUNCH ANGLE' features to enhance the students experience and give some additional feedback.



#### **Equipment Needed**

- Alignment Stick
- Fairway Wood
- Golf balls

#### **How to Practice**

- Introduce the best way to create an optimal launch angle for the fairway wood, include ball position and intention to hit the ball as the club is travelling down
- One posture tip could be to tilt the spine angle towards from the target, to encourage the launch angle required to maximise distance
- If you have a launch monitor available measure the student's launch angle so they understand how they launch the ball and what they need to do differently to increase their carry distance

#### **Technical Link**

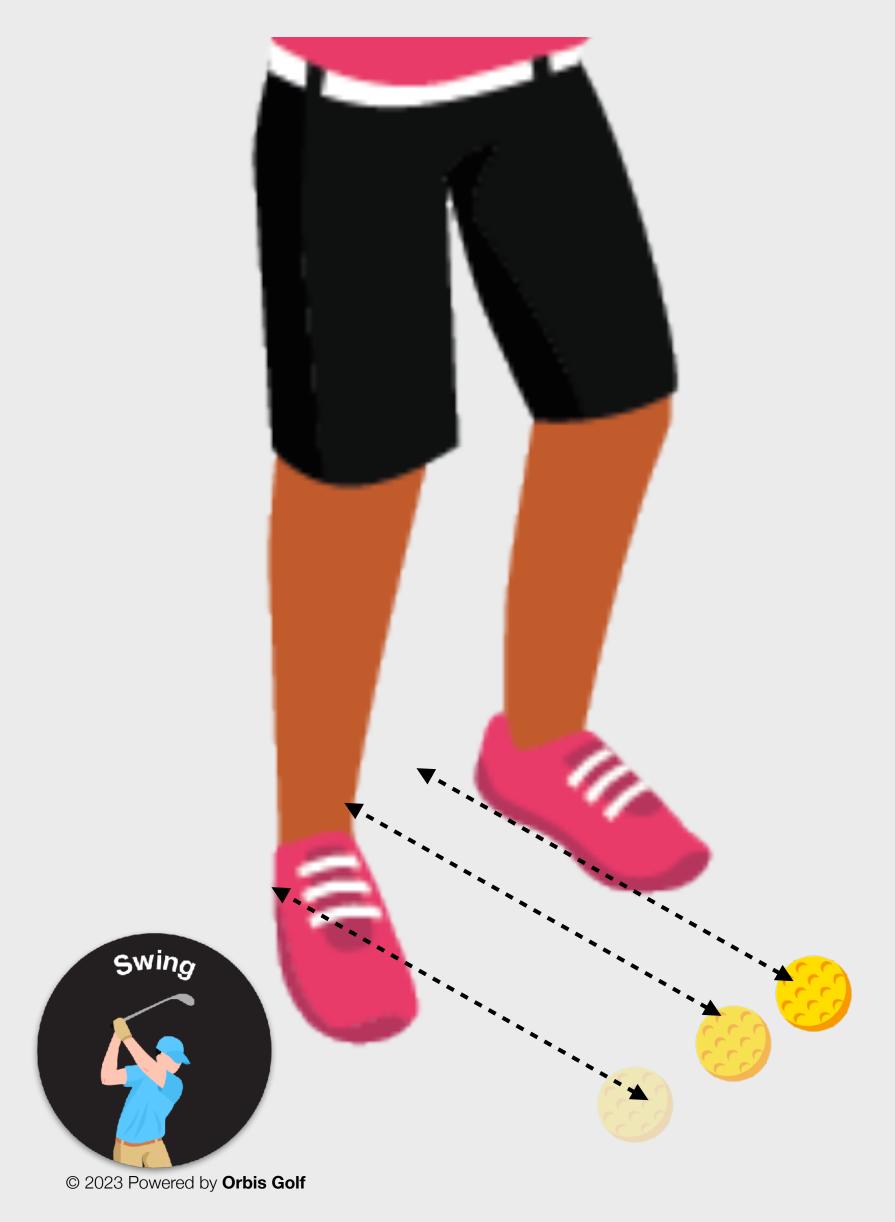
 This activity will help the student to improve contract with the fairway wood











#### **Equipment Needed**

Fairway Wood

#### **How to Practice**

- Students should understand how changing their setup will affect the attack angle of the fairway wood
- Ask the students to adjust their ball position forwards and back in their stance and see the difference that makes not eh flight of the ball

#### **Technical Link**

 Allowing the learning to change and adjust their setup will help them understand how ball position will effect attack angle and flight of the ball

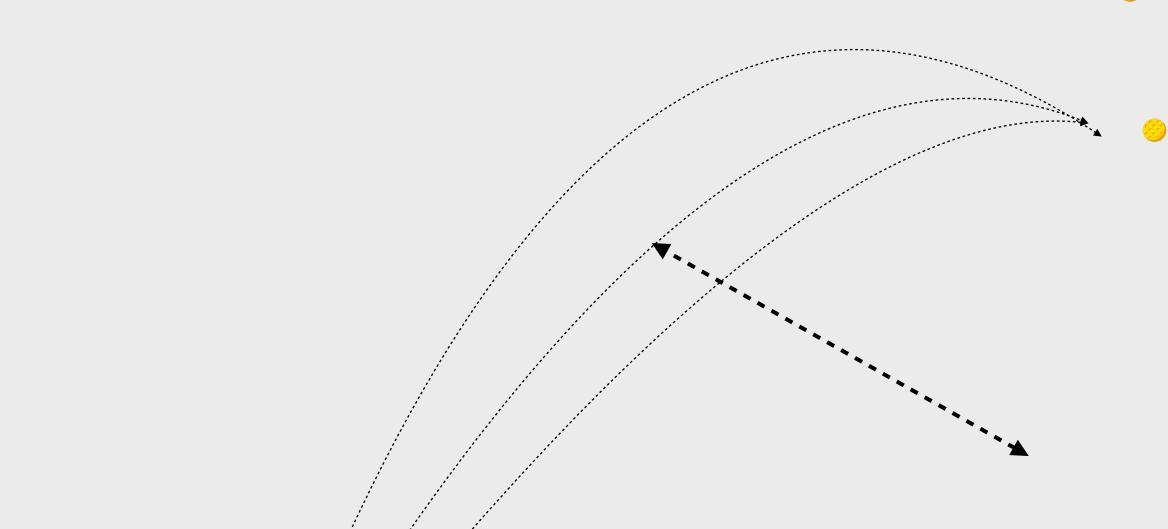


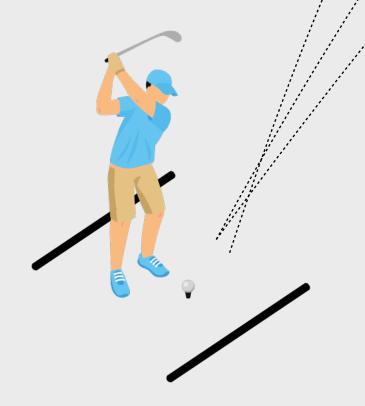






## Top, Middle, Bottom





#### TRACKMAN

Use the 'ATTACK ANGLE', 'LAUNCH ANGLE' features to enhance the students experience and give some additional feedback.

#### **Equipment Needed**

Fairway Wood

#### **How to Practice**

- Ask students to hit golf balls and try and hit one demand and low, medium and high shot
- Ask the leaners to hit 10 shot and see how many out of 10 they can hit to the task given

#### **Technical Link**

- By calling out the task of top, middle or bottom it allows the students to hit shots on demand
- This will give them the confidence to start to produce these types of shots on the golf course when required

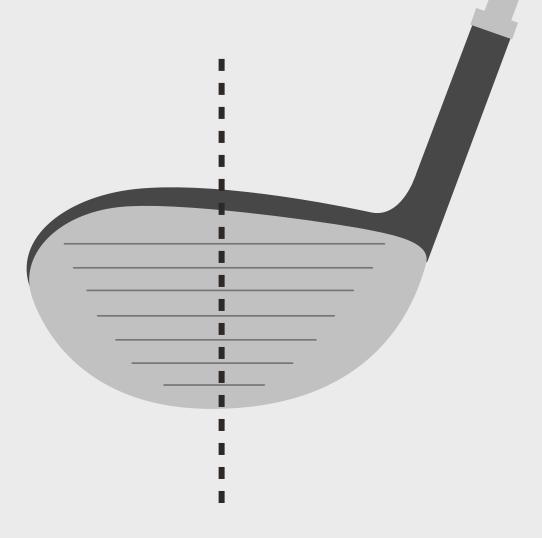




## Face Contact - High or Low

#### TRACKMAN

Use the 'FACE CONTACT' features to enhance the students experience and give some additional feedback.



#### **Equipment Needed**

- Impact Tape
- Fairway Wood

#### **How to Play**

- A student starts by attempting to strike the ball using a club that has impact tape on the face
- After each shot they should check to see where the ball was struck one the face
- The student should try to hit the ball, higher or lower on the face of the fairway, Ward and see the impact this has on flight
- Asked the student to adjust their attack angle and see the impact this has on the centerness of strike on their fairway wood







## Hybrid and Fairway Wood Challenge



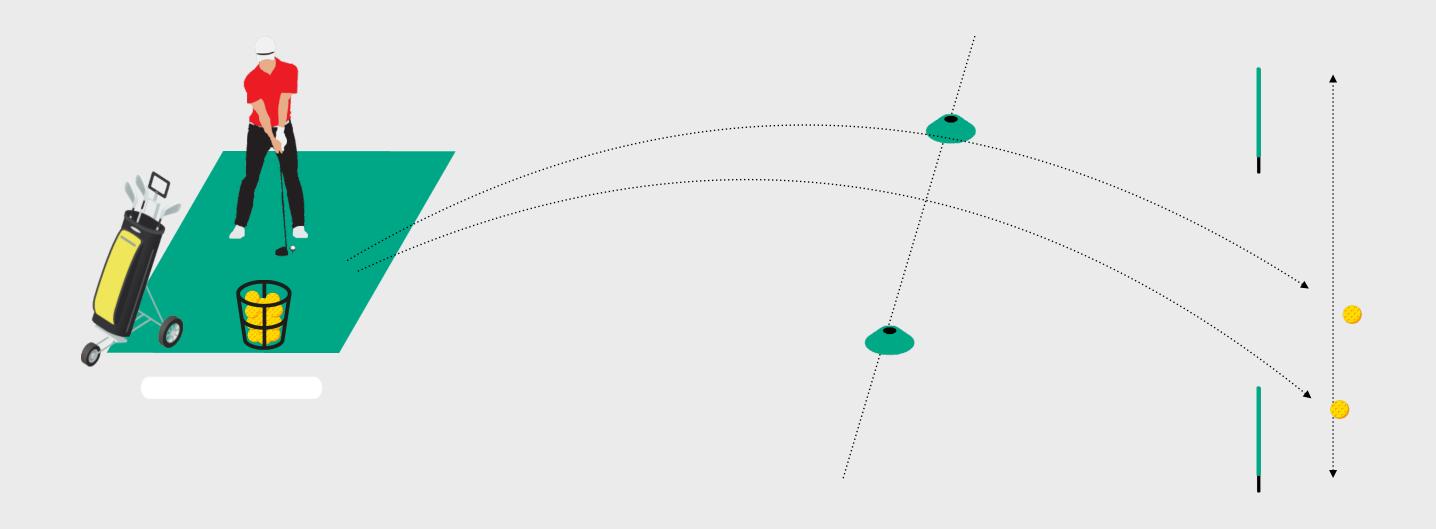


# Fairway Wood Challenge

#### TRACKMAN

Use the 'TOTAL', 'CARRY' and 'SIDE' features to provide accurate measurement

	Course Length	Minimum Distance
	< 4500 Yards	125
Select the Appropriate Minimum Distance	4500 -5500 Yards	160
for your chosen  Course Length	5500 -6500 Yards	180
	> 6500 Yards	205



**Minimum Distance Markers** 

**30 Yard Wide Target Gate** 

#### **Attempting the Challenge**





- Students should select the minimum distance based on their home club course length from the table opposite
- Next, attempt to hit each shot to finish within the target gate and for each shot and note the total distance of each shot relative to the distance markers
- Record the result of each attempt on the Challenge Scorecard

#### The Challenge

- Hit the number of required shots through the 30 yard wide target gate using a Fairway Wood/Hybrid. The student has a total of 10 attempts
  - 5/ 10 shots between a target gate

#### What to do Next:

 On the GLF. Connect App, the student should mark the challenge as complete for scoring goal they complete to achieve their virtual reward

